



# ASSOCIATE - LEVEL UNDERGRADUATE CATALOG | 2017 – 2018



# Associate-Level Undergraduate Catalog

*These catalogs provide information regarding all of the undergraduate and graduate programs offered by Georgia State University during the 2017-2018 academic year. The statements made in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.*

*Although Georgia State University has made every reasonable effort to present the information contained in this catalog with factual accuracy, no responsibility is assumed by the university for editorial or clerical errors. At the time of production and posting to the website, the text of this catalog most accurately described the course offerings, programs, faculty listings, policies, procedures, regulations, and requirements of the university. While the provisions of this catalog will ordinarily be applied as stated, Georgia State University reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available online in Catalog Addendums. Changes by colleges are also available in the Office of the Dean. It is the student's individual responsibility to be aware of current graduation requirements for his or her particular degree program.*



# Table Of Contents

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<b>1000 University Information</b>	10
<b>1010 Mission Statement</b>	10
<b>1020 Accreditation</b>	11
<b>1030 Degrees and Certificates Offered by Georgia State</b>	11
1030.05 Perimeter College	11
1030.10 Andrew Young School of Policy Studies	12
1030.20 College of Arts and Sciences	12
1030.30 College of Education and Human Development	13
1030.40 College of Law	14
1030.50 J. Mack Robinson College of Business	15
1030.60 Byrdine F. Lewis School of Nursing and Health Professions	15
1030.70 School of Public Health	16
1030.75 College of The Arts	16
1030.80 Explanation of Abbreviations for Degrees and Certificates Offered	16
<b>1040 Academic Resources</b>	17
1040.10 Libraries	17
1040.20 Information Systems and Technology	18
1040.40 Campus Tours	18
1040.50 Alumni Association	19
1040.60 Foundation	19
1040.70 Military Outreach Center	20
<b>1050 Policies and Disclosures</b>	20
1050.10 Equal Opportunity Policy	20
1050.20 Disability Complaint Policy	21
1050.30 Disruptive Behavior Policy	21
1050.40 University Code of Conduct	21
1050.50 Federal and State Law Disclosure Requirements	22
1050.60 Integrity in Research, Scholarly and Creative Activities	22
1050.70 Intellectual Property	22
1050.80 Student Complaints, Petitions for Policy Waivers and Variances, and Appeals	22
1050.90 Criminal & Disciplinary History: Continuing Duty to Report	30
<b>1055 Family Educational Rights and Privacy Act (FERPA)</b>	31
<b>1060 Access to Student Records</b>	39
<b>1100 Undergraduate Admissions</b>	40
<b>1110 Office of Undergraduate Admissions</b>	40
<b>1115 General Admission Policy</b>	40
1115.05 Lawful Presence for In-State Tuition	42
<b>1120 Freshman Applicants</b>	43
<b>1125 Transfer Applicants</b>	45
<b>1130 Postbaccalaureate (Degreed) Applicants</b>	46
<b>1135 Transient Applicants</b>	46
<b>1145 Non-traditional Applicants</b>	47
<b>1150 Move On When Ready (Dual Enrollment) Program</b>	48
<b>1154 Early College</b>	50
<b>1155 GSU-62 Program</b>	51
<b>1165 International Students, Students with Non-U.S. Credentials, and Non-native Speakers of English</b>	53
<b>1170 Re-entry Applicants (Former Students)</b>	55
<b>1175 Academic Regulations that Apply to Various Admission Categories</b>	55
1175.10 Transient Students	55
1175.20 Online Students	56
1175.30 International Students	56
<b>1180 Undergraduate Admissions Appeals</b>	56

<b>1200 Financial Information</b>	57
<b>1210 Tuition and Fees</b>	57
1210.10 Waivers of Tuition and Fees	57
1210.20 Payment of Tuition and Fees	58
1210.30 Refund of Tuition and Fees	60
<b>1220 Georgia Resident Status</b>	60
1220.10 Petitioning for Georgia Residency for Fee Payment Purposes	61
<b>1230 Financial Aid</b>	62
1230.10 Scholarships	63
1230.15 Grants	63
1230.20 Student Loans	64
1230.30 Student Employment Programs	64
1230.40 Other Sources of Financial Assistance	65
1230.50 International Students, Students with Non-U.S. Academic Credentials, and Non-Native Speakers of English	66
<b>1240 Scholarships and Awards Offered Through a College or Department</b>	67
1240.30 HOPE Scholarship/Zell Miller Scholarship	67
1240.40 Army Reserve Officers Training Corps Scholarships	68
<b>1300 University Academic Regulations</b>	69
<b>1302 General Information</b>	69
1302.10 University Academic Policies	69
1302.20 Student Computer Access Requirement	69
1302.25 Georgia State University Email	69
1302.30 Academic Calendar	70
<b>1310 Academic Advisement and Development</b>	70
1310.10 New Student Orientation	70
1310.20 Placement Testing	71
1310.30 University Advisement Center	72
1310.40 Office of Student Success	73
1310.50 Learning Support Program	74
1310.52 ESL Program	76
1310.55 Required High School Curriculum (RHSC)	79
1310.70 University Career Services	80
1310.80 International Student and Scholar Services	80
<b>1316 Changes in Personal Data</b>	81
<b>1320 Course Credit</b>	81
1320.10 Transfer Credit Policy	81
1320.20 Credit Transfer for Transient Students	83
1320.30 Credit for Correspondence or Extension Programs	84
1320.40 Credit by Examination	84
1320.50 College Board Advanced Placement (AP) Examination	84
1320.60 College-Level Examination Program (CLEP)	85
1320.70 International Baccalaureate (IB) Examinations	87
1320.80 Credit for End of High School Examinations from Countries Other than the United States	90
1320.90 Credit for Massive Open Online Courses (MOOCs)	91
<b>1322 Transcript Requests</b>	91
<b>1324 Enrollment and Degree Verification</b>	91
<b>1330 Registering for Classes</b>	92
1330.05 Office of the Registrar	92
1330.10 Registration Procedures	92
1330.12 Registration Notifications When Returning to Georgia State	93
1330.15 Registration Time-Ticket Assignments	94
1330.18 Late Registration	94
1330.20 Immunizations	94
1330.25 Audit Status	96
1330.30 Course Load	96

1330.33 Registration Restrictions .....	97
1330.35 Taking a Course More Than Once .....	97
1330.38 Cross-Level Registration Policy .....	97
1330.55 Off-Campus Courses .....	98
<b>1332 Revision of Class Schedules (Add/Drop/Withdraw) .....</b>	<b>98</b>
1332.10 Dropping Classes and Voluntary Withdrawal (Student Initiated) .....	98
1332.20 Withdrawals and Drops from Satellite Courses and Cancelled Courses .....	101
1332.30 Involuntary Withdrawal (Faculty Initiated) .....	101
1332.40 Emergency Withdrawal .....	101
1332.45 Military Withdrawal .....	102
1332.50 Non-Academic Withdrawal .....	103
<b>1334 Class Attendance .....</b>	<b>103</b>
<b>1336 Final Examinations .....</b>	<b>104</b>
<b>1340 Classification of Students and Courses .....</b>	<b>105</b>
1340.10 Class Standing .....	105
1340.20 Change of Catalog Edition .....	105
1340.35 Change of Pathway .....	106
1340.45 Dual Degrees .....	106
1340.50 Dual Degrees .....	107
1340.60 Classification of Courses .....	107
<b>1350 The Grading System .....</b>	<b>107</b>
1350.10 Grades .....	107
1350.20 Cumulative Grade Point Average (GPA) .....	109
1350.25 Repeat to Replace Policy .....	110
1350.30 Changes in Grade .....	111
1350.40 Posthumous Grades .....	112
<b>1352 Academic Recognitions .....</b>	<b>112</b>
<b>1360 Academic Support .....</b>	<b>112</b>
1360.10 Scholastic Discipline .....	112
1360.20 Academic Improvement Program (AIP) .....	113
1360.30 Academic Renewal .....	114
<b>1380 Academic Honesty .....</b>	<b>116</b>
<b>1382 Student Complaints, Petitions for Policy Waivers and Variances, and Appeals .....</b>	<b>123</b>
<b>1400 University Degree Requirements and Graduation .....</b>	<b>124</b>
<b>1405 Learning Outcomes .....</b>	<b>124</b>
<b>1410 Core Curriculum Requirements .....</b>	<b>125</b>
1410.10 Area A1: Written Communication (6) .....	125
1410.15 Area A2: Mathematics (3-4) .....	126
1410.20 Area B: Institutional Foundations (4) .....	126
1410.30 Area C: Humanities, Fine Arts, and World Languages (6) .....	127
1410.40 Area D: Natural and Computational Sciences (11) .....	129
1410.50 Area E: Social Science (12) .....	133
1410.60 Area F: Lower Division Major/Pathway Requirements (18) .....	133
<b>1415 Area G and Beyond .....</b>	<b>134</b>
<b>1420 Regents Reading and Writing Requirements .....</b>	<b>134</b>
<b>1425 Federal and State Constitution and History Requirements .....</b>	<b>134</b>
<b>1435 Critical Thinking, United States, and Global Issues Requirements .....</b>	<b>134</b>
<b>1440 Academic Residence Requirement .....</b>	<b>135</b>
<b>1450 D Grade Credit Restriction .....</b>	<b>135</b>
<b>1460 GPA Requirement .....</b>	<b>135</b>
<b>1470 No I Requirement .....</b>	<b>135</b>
<b>1480 Semester Hours Graduation Requirement .....</b>	<b>135</b>
<b>1490 Graduation Information .....</b>	<b>136</b>
1490.10 Application for Graduation .....	137
1490.20 Graduation with Honors .....	137

1490.25 Graduation Ceremonies .....	138
1490.40 Posthumous Undergraduate Degrees .....	138
<b>1500 Student Life and Services .....</b>	<b>140</b>
<b>1504 Campus Services .....</b>	<b>140</b>
1504.15 University Bookstore .....	140
1504.20 Graduation Regalia and Photography .....	141
1504.30 PantherCard .....	141
1504.55 Rialto Center for the Arts .....	142
1504.60 Safety and Risk Management .....	142
<b>1510 Counseling .....</b>	<b>142</b>
1510.10 Student Health Promotion .....	143
<b>1512 Dean of Students .....</b>	<b>143</b>
1512.10 Student Advocacy and Outreach .....	143
1512.30 Student Conduct .....	144
1512.40 Parent Relations and Panthers Parents Association .....	144
1512.50 New Student Orientation .....	145
1512.60 Student Health Insurance .....	145
<b>1514 Disability Services .....</b>	<b>145</b>
<b>1515 Academic Opportunity Programs .....</b>	<b>146</b>
1515.10 Pre-Collegiate and Educational Opportunity Programs .....	146
1515.20 Mathematics, Engineering, Science Achievement (MESA) .....	148
1515.30 Peach State Louis Stokes Alliance for Minority Participation (PSLSAMP) .....	148
1515.40 Science, Technology, Engineering and Mathematics Talent Expansion Program (STEP) .....	148
<b>1516 Study Abroad .....</b>	<b>148</b>
<b>1517 Georgia Career Information Center .....</b>	<b>149</b>
<b>1518 Intercollegiate Athletics .....</b>	<b>149</b>
<b>1519 Leadership Development .....</b>	<b>150</b>
1519.20 Honor Societies and Professional Organizations .....	150
1519.30 Student Organizations .....	150
<b>1520 Multicultural Programs and Services .....</b>	<b>151</b>
1520.10 Leadership Academy .....	151
1520.20 Multicultural Center .....	151
<b>1522 Religious Activities .....</b>	<b>151</b>
<b>1524 Ombudsperson .....</b>	<b>151</b>
<b>1526 Recreation .....</b>	<b>152</b>
<b>1529 Student Health Clinic .....</b>	<b>152</b>
<b>1530 Student Government Association .....</b>	<b>153</b>
<b>1534 Student Life .....</b>	<b>154</b>
1534.10 Student Programs .....	154
1534.20 Student Media .....	154
1534.30 Student Publications .....	155
<b>1536 University Career Services .....</b>	<b>156</b>
<b>1538 University Committees .....</b>	<b>157</b>
1538.20 Student Activity Fee Committee .....	157
1538.30 Committee on Student Communications .....	157
1538.40 Student Technology Fee Subcommittee .....	158
<b>1542 Off Campus Housing .....</b>	<b>159</b>
<b>1600 Educator Preparation .....</b>	<b>160</b>
<b>1700 Honors College at Perimeter College .....</b>	<b>162</b>
<b>9000 Perimeter College .....</b>	<b>165</b>
<b>9001 General Information .....</b>	<b>166</b>
<b>9010 American Sign Language Pathway .....</b>	<b>167</b>
<b>9012 Anthropology Pathway .....</b>	<b>167</b>
<b>9015 Art Pathways .....</b>	<b>169</b>
<b>9017 Biology Pathway .....</b>	<b>171</b>

<b>9020 Business Administration Pathway</b>	172
<b>9022 Chemistry Pathway</b>	173
<b>9027 Computer Science Pathway</b>	175
<b>9030 Criminal Justice Pathway</b>	177
<b>9035 Education Pathways</b>	178
<b>9040 Engineering Pathway</b>	181
<b>9042 English Pathway</b>	183
<b>9045 Film and Media Studies Pathway</b>	183
<b>9047 General Studies Pathway</b>	185
<b>9050 Geology Pathway</b>	185
<b>9052 Health Sciences Pathways</b>	187
9052.10 Health Information Administration Pathway	187
9052.20 Health Science Professions Pathway	188
9052.30 Medical Technology Pathway	190
9052.40 Radiologic Sciences Pathway	191
9052.50 Respiratory Therapy Pathway	192
<b>9055 History Pathway</b>	193
<b>9057 Homeland Security and Emergency Management Pathway</b>	194
<b>9060 Journalism Pathway</b>	195
<b>9062 Kinesiology and Health Pathways</b>	196
<b>9065 Mathematics Pathway</b>	198
<b>9067 Music Pathway</b>	200
<b>9070 Philosophy Pathway</b>	201
<b>9072 Physics Pathway</b>	202
<b>9075 Political Science Pathway</b>	203
<b>9077 Psychology Pathway</b>	204
<b>9080 Social Work Pathway</b>	206
<b>9082 Sociology Pathway</b>	207
<b>9083 Speech Communication Pathway</b>	208
<b>9085 Sport Management Pathway</b>	209
<b>9087 Theatre Pathway</b>	210
<b>9088 World Languages Pathways</b>	212
<b>9090 Career Programs</b>	215
9090.10 Dental Hygiene	215
9090.20 Nursing	218
9090.30 Radiologic Technology	219
<b>Appendix I Course Descriptions</b>	224
<b>Course Subjects</b>	224
<b>Definitions</b>	227
ACCOUNTING	228
AFRICAN-AMERICAN STUDIES	229
AMERICAN SIGN LANGUAGE	230
ANTHROPOLOGY	231
APPLIED LINGUISTICS	232
ARABIC	233
ART	234
ART EDUCATION	235
ART HISTORY	236
ASTRONOMY	237
BIOLOGY	238
BUSINESS ADMINISTRATION--BUSA	242
CHEMISTRY	243
CHINESE	247
COMPUTER INFORMATION SYSTEMS	248
COMPUTER SCIENCE	249

CRIMINAL JUSTICE .....	251
DENTAL HYGIENE .....	252
DRAWING, PAINTING, PRINTMAKING .....	255
ECONOMICS .....	256
EDUCATION .....	257
EDUCATIONAL PSYCHOLOGY .....	258
ENGINEERING .....	259
ENGLISH .....	261
ENGLISH AS A SECOND LANG (UG) .....	263
ENVIRONMENTAL STUDIES .....	264
FILM AND MEDIA .....	265
FORENSIC SCIENCE .....	266
FRENCH .....	267
GEOGRAPHY .....	268
GEOLOGY .....	269
GERMAN .....	270
GREEK ANCIENT .....	271
GREEK MODERN .....	272
HEBREW BIBLICAL .....	273
HEBREW MODERN .....	274
HISTORY .....	275
HOMELAND SECURITY & EMERG MGMT .....	276
HONORS .....	277
HUMANITIES .....	278
INTEGRATED SCIENCES .....	279
INTERNATIONAL STUDIES .....	280
ITALIAN .....	281
JAPANESE .....	282
JOURNALISM .....	283
KINESIOLOGY & HEALTH .....	284
KOREAN .....	289
LATIN .....	290
LIBRARY & INFORMATION SCI TECH .....	291
MATHEMATICS .....	293
MILITARY SCIENCE LEADERSHIP .....	296
MUSIC .....	297
MUSIC APPRECIATION .....	303
NURSING .....	305
PERIMETER COLLEGE ORIENTATION .....	310
PERSPECTIVES .....	311
PHILOSOPHY .....	312
PHYSICAL SCIENCE .....	313
PHYSICS .....	314
POLITICAL SCIENCE .....	316
PORTUGUESE .....	317
PSYCHOLOGY .....	318
RELIGIOUS STUDIES .....	321
RESEARCH STRATEGIES .....	322
RUSSIAN .....	323
SOCIAL WORK .....	324
SOCIOLOGY .....	325
SPANISH .....	326
SPEECH COMMUNICATION .....	328
SWAHILI .....	330
THEATRE .....	331



TURKISH .....	334
WOMEN'S GENDER & SEXUALITY STU .....	335
<b>Appendix II Administration and Faculty .....</b>	<b>336</b>
<b>The University System of Georgia .....</b>	<b>336</b>
<b>Georgia State University Administration .....</b>	<b>337</b>
<b>Faculty .....</b>	<b>339</b>

## 1000 University Information

Georgia State University is one of the nation's largest universities, with more than 32,000 students on its Atlanta campus and another 21,000 on its five suburban campuses. An enterprising public research university, it is a national leader in graduating students from diverse backgrounds. Its Atlanta campus in the heart of the city provides its students and faculty with unsurpassed connections to the city's business, government, nonprofit and cultural communities as well as opportunities in an environment of varied ideas, cultures, ages, lifestyles and experiences. Atlanta, home to more than a dozen headquarters of Fortune 500 companies, provides Georgia State's faculty and students with an urban laboratory, enabling them to draw creative inspiration and address critical societal issues locally and in cities around the world.

Through its consolidation with Georgia Perimeter College in early 2016 Georgia State offers at its Perimeter College campuses two-year and online programs that provide access to higher education for students from all walks of life and streamlines their pursuit of a four-year degree at Georgia State.

Georgia State has a university-wide commitment to student advising and attention to student progress to graduation. The university is nationally recognized as a leader in creating innovative approaches that foster the success of students from all academic, socio-economic, racial and ethnic backgrounds. Georgia State is one of a handful of large institutions nationwide using technology to track students from the moment they arrive on campus until they graduate to ensure progress. With the university's early warning tracking system, struggling students get the intervention they need to get back on track, improve or change their academic path. Georgia State is among the most diverse universities in the nation.

The university's 10-year strategic plan, introduced in 2011, aims to enhance research and discovery, in part by implementing a faculty hiring initiative to build scholarly strength around interdisciplinary research themes. It also focuses on efforts to make the university a leader in undergraduate student success and puts renewed emphasis on improving graduate education. The plan emphasizes the university's commitment to addressing issues and problems confronting cities around the globe and establishes as a priority the institution's initiatives to extend its global involvement and influence.

Georgia State, founded in 1913, is central to the revitalization of downtown Atlanta, expanding its campus and building a more growing student residential community. More than 5,000 students now live in residence halls on a campus that once served commuting students exclusively. Its efforts to enhance student life and campus involvement included the introduction of a Division 1 football program in 2010 and membership in the Sun Belt athletic conference of the NCAA's Football Bowl Subdivision in 2013.

On its Atlanta campus, the university offers 55 undergraduate and graduate degree programs in more than 250 fields of study in its ten academic colleges and schools, the Andrew Young School of Policy Studies, the Byrdine F. Lewis School of Nursing and Health Professions, the College of the Arts, the College of Arts and Sciences, the College of Education and Human Development, the Institute for Biomedical Sciences, the College of Law and the J. Mack Robinson College of Business. Its Honors College attracts students with outstanding academic credentials. Perimeter College offers 33 associate degree programs at its campuses in Alpharetta, Clarkston, Decatur, Dunwoody and Newton, and it has a robust online academic program.

## 1010 Mission Statement

Georgia State University, an enterprising public research university, transforms the lives of students, advances the frontiers of knowledge and strengthens the workforce of the future. The university provides an outstanding education and exceptional support for students from all backgrounds. Georgia State readies students for professional pursuits, educates future leaders, and prepares citizens for lifelong learning. Enrolling one of the most diverse student bodies in the nation, the university provides educational opportunities for tens of thousands of students at the graduate, baccalaureate, associate, and certificate levels.

Georgia State's scholarship and research focus on solving complex issues ranging from the most fundamental questions of the universe to the most challenging issues of our day. The scholarly work and artistic expression of the university's faculty create new knowledge, extend the boundaries of imagination, and enhance student learning. The university's presence in the Atlanta metropolitan area provides extraordinary experiential learning opportunities and supports the work of faculty tackling the challenges of an urbanizing nation and world.

## 1020 Accreditation

Georgia State University is accredited by the Southern Association of Colleges and Schools: Commission on Colleges (SACS-COC) to award associate's, baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Georgia State University.

## 1030 Degrees and Certificates Offered by Georgia State

### 1030.05 Perimeter College

#### Associate of Arts

Guided Pathways in American Sign Language, Anthropology, Art, English, Film and Media Studies, World Languages, World Languages with Business, History, Homeland Security and Emergency Management, Mathematics, Journalism, Philosophy, Political Science, Speech Communication, Sociology, and Theatre.

#### Associate of Science

Guided Pathways in Art, Biology, Business Administration, Chemistry, Computer Science, Criminal Justice, Education (Early Childhood), Education (Middle Grades), Education (Special), Education (Health and Physical), Education (Secondary), Engineering, General Studies, Geology, Health Sciences (Health Information Administration), Health Sciences (Health Science Professions), Health Sciences (Medical Technology), Health Sciences (Radiologic Technology), Health Sciences (Respiratory Therapy), Kinesiology and Health (Exercise Science/Health Coach/Personal Training), Music, Physics, Psychology, Social Work, and Sport Management.

## Associate of Science in Dental Hygiene

## Associate of Science in Nursing

## Associate of Science in Radiologic Technology

- in cooperation with DeKalb Medical School of Radiologic Technology
- in cooperation with Grady Health System School of Radiology Technology

## 1030.10 Andrew Young School of Policy Studies

Criminal Justice	B.S., M.S., Ph.D.
Disaster Management	G. Cert.
Economics	B.A., B.S., M.A., Ph.D.
International Economics and Modern Languages	B.A.
Nonprofit Management & Social Enterprise	G. Cert.
Planning and Economic Development	G. Cert.
Public Administration	M.P.A., M.P.A./J.D.*
Public Policy	B.S., M.P.P., Ph.D.**
Social Work	B.S.W., M.S.W.

\* Joint program between the College of Law and Andrew Young School of Policy Studies.

\*\* Joint program with Georgia Institute of Technology.

## 1030.20 College of Arts and Sciences

African-American Studies	B.A., M.A.
Anthropology	B.A., M.A.
Applied Linguistics	B.A., M.A., Ph.D.
Applied Philosophy	G.Cert.
Asian Studies	B.I.S.
Astronomy	Ph.D.
Biology	B.S., M.S., Ph.D.
Chemistry	B.S., M.S., Ph.D.
Classical Studies	B.I.S.
Communication	M.A., Ph.D.
Computer Science	B.S., M.S., Ph.D.
Creative Writing	M.F.A.
English	B.A., M.A., Ph.D.
Environmental Science	B.I.S.
French	B.A., M.A.
Game Design and Development	B.I.S.
Geosciences	B.A., B.S, U.Cert., M.S., G.Cert.

German	B.A.
Gerontology	U. Cert., G.Cert., M.A.
Heritage Preservation	M.H.P., G.Cert.
History	B.A., M.A., Ph.D.
Interdisciplinary Studies	B.I.S.
International Economics and	B.A.
Modern Languages	
International Studies	B.I.S.
Interpretation	G.Cert.
Italian Studies	B.I.S.
Journalism	B.A.
Latin American Studies	G. Cert.
Law and Society	B.I.S.
Mathematics	B.S., M.S., Ph.D.
Media Entrepreneurship	B.I.S.
Middle East Studies	B.I.S.
Neuroscience	B.S., M.S., Ph.D.
Philosophy	B.A., M.A.
Physics	B.S., M.S., Ph.D.
Political Science	B.A., M.A., Ph.D.
Psychology	B.A., B.S., M.A., Ph.D.
Religious Studies	B.A., M.A.
Sociology	B.A., M.A., Ph.D.
Spanish	B.A., M.A.
Speech	B.A.
Teaching English as a Foreign	U.Cert. (TEFL), G.Cert.
Language	(TESOL)
Translation	G.Cert.
Women's, Gender and	B.A., G.Cert., M.A.
Sexuality Studies	

## 1030.30 College of Education and Human Development

Applied Behavior Analysis	M.S.
Art Education	Ed.D.
Birth Through Five	B.S.E.
Clinical Rehabilitation Counseling	M.S.
Communication Sciences and Disorders	M.S., Ph.D.
Counseling Psychology	Ph.D.
Counselor Education and Practice	Ph.D.
Creative and Innovative Education	M.A.
Curriculum and Instruction	Ed.D.
Early Childhood and Elementary Education	Ed.D., Ph.D.
Education of Students with Exceptionalities	Ph.D.
Educational Leadership	M.Ed., Ed.S., Ed.D.



Educational Policy Studies	Ph.D.
Educational Psychology	M.S., Ph.D.
Educational Research	M.S.
Elementary Education	B.S.E., M.A.T., M.Ed.
English Education	M.A.T., M.Ed., Ph.D.
English to Speakers of Other Languages Education	M.A.T.
Exercise Science	B.S., M.S.
Foreign Language Education	Ed.D.
Health and Physical Education	B.S.E., M.A.T., M.Ed.
Human Learning and Development	B.I.S.
Instructional Design and Technology	G.Cert., M.S.
Instructional Technology	Ph.D.
International Education	G.Cert.
Kinesiology	Ph.D.
Language and Literacy Education	Ed.D., Ph.D.
Literacy Certificate	G.Cert.
Literacy Education	M.Ed.
Mathematics Education	M.A.T., M.Ed., Ed.D., Ph.D.
Mental Health Counseling	M.S.
Middle Level Education	B.S.E., M.A.T., Ed.D.
Music Education	Ed.D., Ph.D.
Online Learning Design and Development	G.Cert.
Program Evaluation	G.Cert.
Qualitative Research	G.Cert.
Quantitative Research	G.Cert.
Reading, Language, Literacy Education	M.Ed., Ph.D.
School Counseling	M.Ed., Ed.S.
School Psychology	M.Ed., Ed.S., Ph.D.
Science Education	M.A.T., M.Ed., Ed.D., Ph.D.
Sign Language Interpreting	B.A.
Social Foundations of Education	M.S.
Social Studies Education	M.A.T., M.Ed., Ed.D., Ph.D.
Special Education	B.S.E., M.A.T., M.Ed.
Sport Administration	B.I.S., M.S.
Sports Medicine	M.S.
Teaching and Learning	Ph.D.
Teaching and Teacher Education	Ph.D.

## 1030.40 College of Law

Law	LL.M., J.D., J.D./M.A.***, J.D./M.B.A.****, J.D./M.P.A.*, J.D./M.P.H.*****
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\* Joint program between the College of Law and Andrew Young School of Policy Studies.

\*\*\* Joint program between the College of Law and the College of Arts and Sciences.

\*\*\*\* Joint program between the College of Law and the J. Mack Robinson College of Business.

\*\*\*\*\* Joint program between the College of Law and the School of Public Health.

### 1030.50 J. Mack Robinson College of Business

Accounting	B.B.A., G. Cert., M.B.A., M.P.Acct., Ph.D.
Actuarial Science	B.B.A., M.A.S.
Analytics	M.S.
Business Economics	B.B.A.
Computer Information Systems	B.B.A., M.B.A., M.S.I.S., Ph.D.
Enterprise Risk Management	G.Cert.
Finance	B.B.A., M.B.A., M.S., Ph.D.
General Business	M.B.A., EDB
Global Hospitality Management	M.G.H.M.
Health Administration	M.H.A., M.S.H.A.
Hospitality Administration	B.B.A., U. Cert.
Information Systems	M.B.A.
Information Systems Audit and Control	M.S.I.S.A.C.
International Business	M.B.A., M.I.B, U. Cert.
Managerial Sciences	B.B.A., M.B.A., M.S., Ph.D.
Marketing	B.B.A., M.B.A., M.S., Ph.D.
Personal Financial Planning	M.B.A.
Real Estate	B.B.A., G. Cert., M.B.A., M.S.R.E., Ph.D.
Risk Management and Insurance	B.B.A., M.B.A., M.S., Ph.D.
Supply Chain and Analytics Management	Ph.D.
Talent Management	M.B.A., Ph.D.
Taxation	M.Tx.
Wealth Management	M.S.

### 1030.60 Byrdine F. Lewis School of Nursing and Health Professions

Clinical Health Informatics	B.I.S., G. Cert.
Psychiatric Mental Health Nursing	G. Cert.
Acute Care Nurse Practitioner-	G. Cert.
Adult Health Gerontology Nursing	
Acute Care Nurse Practitioner-	G. Cert.
Pediatric Primary Care	
Nurse Practitioner – Adult Health	G. Cert.
Gerontology Nursing	
Nursing	B.S., M.S., G. Cert., Ph.D., D.N.P.
Nutrition	B.S., M.S.
Occupational Therapy	O.T.M.
Pediatric Primary Care Nurse	G. Cert.
Practitioner	
Physical Therapy	D.P.T.

## 1030.70 School of Public Health

Public Health

B.S., G. Cert., M.P.H., Ph.D., J.D./M.P.H.\*,  
Ph.D./MPH\*\*

\* Joint program between the College of Law and the School of Public Health.

\*\* Joint program between the College of Arts and Sciences, Department of Psychology and the School of Public Health.

## 1030.75 College of The Arts

The following degrees will be offered through the College of the Arts as of Fall 2017:

Art	B.A.
Art Education	B.F.A., M.A.Ed., M.A.T
Art History	M.A.
Arts Administration – Speech/Theatre Communication	B.I.S.  M.A., Ph.D.
Film and Video	B.A.
Interdisciplinary Studies	B.I.S.
Music	B.Mu., M.Mu., Cert.
Music Management	B.S.
Studio (Art)	B.F.A., M.F.A.
Theatre (Design and Performance)	B.I.S.

## 1030.80 Explanation of Abbreviations for Degrees and Certificates Offered

B.A.	Bachelor of Arts
B.B.A.	Bachelor of Business Administration
B.F.A.	Bachelor of Fine Arts
B.I.S.	Bachelor of Interdisciplinary Studies
B.Mu.	Bachelor of Music
B.S.	Bachelor of Science
B.S.E.	Bachelor of Science in Education
B.S.W.	Bachelor of Social Work
D.N.P.	Doctor of Nursing Practice
D.P.T.	Doctor of Physical Therapy
EDB	Executive Doctorate in Business
EDD	Doctor of Education

Ed.S.	Specialist in Education
G.Cert.	Graduate Certificate
J.D.	Juris Doctor
M.A.	Master of Arts
M.A.T.	Master of Arts in Teaching
M.A.Ed.	Master of Art Education
M.A.S.	Master of Actuarial Science
M.B.A.	Master of Business Administration
M.Ed.	Master of Education
M.F.A.	Master of Fine Arts
M.G.H.M.	Master of Global Hospitality Management
M.H.A.	Master of Health Administration
M.H.P.	Master of Heritage Preservation
M.I.B.	Master of International Business
M.Mu.	Master of Music
M.P.A.	Master of Public Administration
M.P.Acct.	Master of Professional Accountancy
M.P.H.	Master of Public Health
M.P.P.	Master of Public Policy
M.S.	Master of Science
M.S.H.A.	Master of Science in Health Administration
M.S.I.S.	Master of Science in Information Systems
M.S.I.S.A.C.	Master of Science in Information Systems Audit and Control
M.S.R.E.	Master of Science in Real Estate
M.S.W.	Master of Social Work
M.Tx.	Master of Taxation
Ph.D.	Doctor of Philosophy
U.Cert.	Undergraduate Certificate

## 1040 Academic Resources

### 1040.10 Libraries

Georgia State University is served by two libraries on the Atlanta campus: the University Library and the College of Law Library, and library services at each of the Perimeter College campuses. The University Library occupies two buildings, North and South, bridged by a four-story glass link. The building includes 55 group study rooms, v-rooms equipped with 60 inch wall monitors and multimedia connection table boxes, a one-button studio to create high-quality and polished video projects using a flash drive and the push of a single button, quiet study on the 5th floor and a variety of other comfortable study spaces. Through the library website, students can access millions of resources instantly, including ebooks, databases, journals, and government documents. The library holds 1.5 million print volumes, and has borrowing agreements with libraries worldwide. Subject-specialist librarians consult with students and faculty, and assistance with basic research is available in person and online. A variety of technology services

are provided and supported, including over 400 computers, plus wireless access. Laptops and tablets are among equipment available for checkout. The library's Collaborative University Research and Visualization Environment (CURVE) provides access to high end computing resources, including a 24-foot-wide video wall designed for collaborative visual and data-rich research projects, seven additional collaborative workstations, some with 4K displays, and high-powered PCs and Mac Pros that allow users to work with and manipulate large images and datasets. Each workstation is equipped with a large display that can accommodate up to six people, allowing multiple groups to work together on a research problem. The University Library's Special Collections and Archives preserve and digitize rare and historical materials. Library services at each of the five Perimeter College campuses provide collections, computer workstations, in-person assistance and online support for two-year degree and certificate programs in arts and humanities, science, business, health sciences, education and social science. For information about the University Library and its hours, visit [library.gsu.edu](http://library.gsu.edu) or call 404-413-2820. For information about Perimeter College library services, visit [library.gsu.edu/home/information-for-you/perimeter-college/](http://library.gsu.edu/home/information-for-you/perimeter-college/)

The College of Law Library provides faculty, students, and staff of the College of Law with the information resources and services that are necessary to support effective legal instruction and research. The Law Library is open 103 hours per week, seven days a week. Assistance is accessible remotely via e-mail and chat with librarians, and the library provides 24/7 access to online collections and resources. Primary service areas are circulation, reference, faculty research support, legal research instruction, interlibrary loan, and student law journal support. For information about the Law Library and its hours, visit [lawlibrary.gsu.edu](http://lawlibrary.gsu.edu).

## **1040.20 Information Systems and Technology**

Information Systems and Technology (IS&T) provides students with innovative technology services, learning tools and computing support. Services include access to campus wireless, email, online storage and file-sharing, and free software, such as Microsoft Office Suite and anti-virus. Open-access computer labs across campus offer printing stations, device charging stations, equipment checkout, and specialized academic software. Free on-demand technology training is available online from Lynda.com and Skillsoft, and students are invited to attend complimentary, in-person technology workshops.

For a complete list of available services and instructions for getting started with campus technology, visit: [technology.gsu.edu](http://technology.gsu.edu). For technical support, contact the IS&T Help Center at [help@gsu.edu](mailto:help@gsu.edu), 404-413-HELP (4357), or visit the Walk-Up Help Desk on the concourse level of Aderhold Learning Center.

## **1040.40 Campus Tours**

Interested in finding out more about Perimeter College? Schedule a tour at one or more of our five campuses

Perimeter College campus tours are available by appointment on Tuesdays and Thursdays at 10 a.m. and 2 p.m. Select which campus you would like to visit and schedule your campus tour online.

## **Large Groups**



Large groups of five or more prospective students may arrange special tours. Requests for special tours must be made at least two weeks in advance of the desired date. Please contact the Office of Recruitment at 678-891-4129 or [gpcrec@gpc.edu](mailto:gpcrec@gpc.edu).

## 1040.50 Alumni Association

The Georgia State University Alumni Association provides a wide variety of programs and services to keep alumni and students in touch, informed, involved and invested in their Alma Mater. The Alumni Association provides networking opportunities through academic, professional, special interest and regional alumni groups; leadership and volunteer opportunities in student recruitment and community service; the Student Alumni Association, which is a program that links current students to alumni; and social activities for rekindling friendships and fostering new ones.

The Alumni Association invites graduates back to campus during the year for special celebrations and life-long learning and keeps graduates connected to Georgia State and to each other through the *Georgia State University* magazine and an electronic newsletter, *Panther News*.

In addition, the Alumni Association adds to the vitality of the university by annually awarding 25 student scholarships and honoring outstanding alumni and faculty through the Distinguished Faculty Awards and Distinguished Alumni Awards.

The Alumni Association also sponsors several programs for current students including the “Lunch and Learn” series of educational programs and the “Graduating Senior” series of informational seminars.

Anyone who has attended Georgia State is considered an alumnus or alumna. The Alumni Association is governed by a volunteer board of directors, and specific programs are carried out with the assistance of alumni volunteers and the Alumni Association staff. For more information, please call 404-413-2190 or 1-800-GSU-ALUM or visit the website at [www.pantheralumni.com](http://www.pantheralumni.com). The offices of the Alumni Association are located at 60 Piedmont Avenue.

## 1040.60 Foundation

The Georgia State University Foundation is the primary destination for all gifts to the university. The foundation is an independent, nonprofit, tax-exempt organization incorporated under Section 501(c) (3) of the Internal Revenue Code. The foundation is classified as a public charity and contributions to the foundation qualify as charitable donations. Management of the foundation is vested in a self-perpetuating Board of Trustees, and the foundation receives an annual independent audit. Through its board and committee structure, the foundation gives alumni and other volunteers personal opportunities to help Georgia State accomplish its mission and goals.

The mission of the foundation is to raise, receive, manage, and disburse private gift funds for the benefit of Georgia State University. The majority of private support for scholarships, academic disciplines, endowments and other programs from individuals and organizations is contributed through the foundation. Several facilities, including 25 Park Place, the University Commons, the Rialto Center for the Arts, the Alpharetta Center, the Lofts and the Student Recreation Center were acquired as a result of the efforts of

the foundation.

## 1040.70 Military Outreach Center

Georgia State University honors its military and veteran men and women returning to pursue their educational goals. The Military Outreach Center provides resources and support services for active duty military, National Guard & Reserve, veteran students, and spouses and dependents of veterans. The Military Outreach Center actively maintains information regarding campus resources and referrals to local support services, both within and outside of Georgia State. The Military Outreach Center on the Clarkston campus consists of a veteran's lounge, computer lab, study lab, kitchenette, conference and training room, and a full staff of advisors who are also veterans. To learn more about the services offered, please call or visit the Military Outreach Center located on the Clarkston campus, or visit any of the Military Outreach Resource Booths located on all campuses.

## 1050 Policies and Disclosures

### 1050.10 Equal Opportunity Policy

Georgia State University is an equal opportunity educational institution. Faculty, staff and students are admitted, employed, and treated without regard to race, sex, color, age, religion, national origin, sexual orientation, or disability. Georgia State University complies with Title IX of the Education Amendments of 1972, Titles VI and VII of the Civil Rights Act of 1964, the Civil Rights Act of 1991, Sections 503/504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Vietnam Era Veterans Readjustment Assistance Act, as well as other applicable federal, state and local laws. In compliance with these laws and regulations, Georgia State University has established the following specific policies:

**Civil Rights and Equal Employment Opportunities** — Georgia State provides equal employment and educational opportunities for all individuals without regard to race, sex, age, religion, color, national origin, sexual orientation or disability. All Georgia State University educational and personnel actions will be governed by an affirmative action program developed in compliance with applicable federal and state law and regulations, and the policies of the Board of Regents of the University System of Georgia.

**Discriminatory and Sexual Harassment** — In an effort to foster a community in which there can be a free and open development and discussion of ideas, Georgia State University is committed to maintaining a working and learning environment free of discriminatory and sexual harassment. Georgia State University has adopted policies and procedures concerning such forms of harassment that may be obtained from the Office of Opportunity Development/Diversity Education Planning, the Ombudsperson, or Dean of Students. In addition to the procedures outlined in these policies and procedures, a person alleging an instance of discriminatory or sexual harassment may file a complaint with the Office of Opportunity Development/Diversity Education Planning, the Ombudsperson, the Dean of Students, the respective college administrative unit and the appropriate state or federal agencies. Students can file complaints of sex discrimination with the Title IX coordinator, Linda J. Nelson, Assistant Vice President for Opportunity Development/Diversity Education Planning, in person at 460 Ten Park Place, by email at [afaln@langate.gsu.edu](mailto:afaln@langate.gsu.edu), by telephone at 404-413-3300 or by fax at 404-413-2560.

**Disabilities** — Georgia State University provides program accessibility and reasonable accommodations for persons with disabilities. Specifically, the university provides evaluation of individual needs, advisement, and appropriate support for academic programs for identified persons with disabilities. A student with a disability has the responsibility of contacting the Office of Disability Services for an intake interview to assess his or her needs prior to the first semester of enrollment at Georgia State University. Should any problems arise concerning his or her academic program, the student should contact the Office of Disability Services at 230 Student Center (404-413-1560) as soon as possible.

## 1050.20 Disability Complaint Policy

### Disability Accommodation Complaints

**Students** who disagree with eligibility or accommodation decisions made by the Office of Disability Services (ODS) may appeal the decision. The appeal must be submitted to the Director of ODS in writing within twenty (20) business days of the date of the decision. Further appeals will proceed up the line of report in accordance with the University's established practices. **Employees** who disagree with eligibility or accommodation decisions made by the Office of Disability Services (ODS) may appeal the decision to the Assistant Vice President for Opportunity Development/Diversity Education Planning in writing within twenty (20) working days of the date of the decision. A copy of the Employee ADA Accommodation Policy and Procedures is located at <http://odaa.gsu.edu/policies-procedures/equal-opportunity/equal-opportunity-and-affirmative-action-policy/>.

### Disability Discrimination Complaints

Georgia State University adheres to the Americans with Disabilities Act (ADA) of 1990 that was enacted to protect individuals with disabilities against discrimination. A **student or employee** of the University who believes they have been discriminated against on the basis of their disability may file a complaint with the Office of Opportunity Development. Complaints must be in writing and a discrimination complaint form is located at [https://gsu-gme-advocate.symplicity.com/public\\_report](https://gsu-gme-advocate.symplicity.com/public_report). For more information, contact the Office of Opportunity Development, P.O. Box 3983, Atlanta, GA 30302-3983. Phone: 404-413-2567 Fax: 404-413-3295

## 1050.30 Disruptive Behavior Policy

The University has a policy that addresses student behavior in the learning environment that disrupts the educational process. In accordance with this policy, the University seeks resolution of disruptive conduct informally when possible. However, student conduct that disrupts the learning environment may result in sanctions up to and including withdrawal of the student from class. Students withdrawn from a course for disruptive behavior receive a grade of "W" or "WF". The full text of the Disruptive Student Conduct Policy is available in the Office of the Dean of Students and at <http://codeofconduct.gsu.edu/>.

## 1050.40 University Code of Conduct

The University has established the policies and procedures that comprise the Student Code of Conduct to

both promote the university mission and protect the rights of students, faculty and staff. The official University rules and regulations are contained in the Georgia State University General Catalog and the student handbook, *On Campus*. The most current version of the Student Code of Conduct may be found online at <http://codeofconduct.gsu.edu/> each semester. In the event of a conflict between the Student Code of Conduct and other University policies, the most current version of the Code governs.

## **1050.50 Federal and State Law Disclosure Requirements**

Federal and state laws require all colleges and universities receiving federal funds to establish certain programs, policies and procedures and to distribute an annual report describing the information and providing statistics regarding: graduation rates; drug, alcohol and weapon violations; and certain crimes on campus, which include murder, robbery, aggravated assault, burglary, motor vehicle theft and sex offenses. The Georgia State University annual report and information regarding these programs, policies, procedures and statistics are available upon a written request directed to the Georgia State University Office of Public Information, 530 One Park Place South, Atlanta, Georgia 30303.

## **1050.60 Integrity in Research, Scholarly and Creative Activities**

Georgia State University maintains high ethical standards in research and requires all faculty, staff and students engaged in research to comply with those standards. Cases of misconduct in research present a serious threat to continued public confidence in the integrity of the research process and the stewardship of federal funds. Misconduct includes fabrication or falsification of data, research procedures, or data analysis; destruction of data for fraudulent purposes; plagiarism; abuse of confidentiality; omission in publication of conflicting or non-conforming observations; theft of research methods or data; false attribution of authorization or creation of the creative works of another; and other practices that seriously deviate from those that are commonly accepted within the scholarly community for proposing, conducting or reporting research or creative works. Georgia State University will pursue allegations of misconduct to timely resolve all instances of alleged or apparent misconduct. To obtain a copy of the Research and Scholarly Misconduct Policy, the General Principles for Scholarly Integrity, and the Responsible Conduct of Research at Georgia State University publication, contact University Research Services and Administration, 217 Dahlberg Hall, 404-413-3500.

## **1050.70 Intellectual Property**

In complying with the policies of the Board of Regents, Georgia State University has adopted an Intellectual Property Policy concerning the ownership and subsequent rights to intellectual property created by faculty, staff and students. The Intellectual Property Policy pertains to any patentable inventions, biological materials, copyrightable materials, software and trade secrets regardless of whether formal protection is sought. It is the responsibility of individual creators to disclose intellectual property to the University in a timely manner in accordance with the policy. To obtain a copy of the Intellectual Property Policy, contact University Research Services and Administration, 217 Dahlberg Hall, 404-413-3500.

## **1050.80 Student Complaints, Petitions for Policy Waivers and Variances, and Appeals**

## I. PURPOSE AND APPLICABILITY

Georgia State University seeks to maintain the highest standards of integrity and fairness in its relationships with students. The Undergraduate Catalog and the Graduate Catalog (both found at [enrollment.gsu.edu/catalogs](http://enrollment.gsu.edu/catalogs)), and the Student Code of Conduct set forth policies and requirements for Georgia State students. Students are expected to know and comply with these policies. Students may, however, seek relief or resolution when they believe that:

- A. The application of these policies and procedures will create undue hardship for them or will not recognize their extraordinary or extenuating circumstances; or
- B. Specific actions, practices, or decisions on academic or non-academic matters have been made or carried out in an arbitrary, discriminatory, or inequitable manner.

The procedures set forth below cover complaints, petitions, and appeals related to University-wide and college-based policies. Individual colleges or departments may have additional or more specific procedures that may also apply to complaints, petitions, and appeals. Students are referred to the office of the dean of the particular college for information about additional or more specific procedures that apply. In case of conflict among policies, this University policy takes precedence over College and Departmental policies.

The following policies include their own complaint, petition and waiver procedures. This policy may not be used in lieu of these policies:

- 1. Any policy for anyone other than a student to make a complaint, file a grievance, or request a waiver, such as policies that govern faculty and staff.
- 2. All policies in the student code of conduct
- 3. Hardship withdrawal policy
- 4. Discriminatory and sexual harassment policies
- 5. Disability policies
- 6. College of Law Honor Code
- 7. Student parking policy

The procedures set forth below are applicable to undergraduate and graduate students of the University.

All appeals under these procedures will be made based only on the written record. A student's appeal under these procedures will be granted only if the student can prove by preponderance of evidence that a decision was arbitrary, discriminatory, or inequitable.

## II. STUDENT COMPLAINTS ON ACADEMIC MATTERS

### A. College-Level Academic Complaints

#### 1. Final Course Grade Appeals

- Students are encouraged to discuss concerns and disputes over final course grades with the instructor prior to filing a formal grade appeal, in an effort to gain understanding about the basis of his/her grade. Instructors are encouraged to be available to students for such discussion regarding grades so that grade disputes, to the extent possible, are resolved informally. The Office of the Ombudsperson can provide assistance to students, instructors and administrators with resolving disputes



informally through voluntary facilitated discussions, in an effort to bring resolution to the matter prior to the initiation of a formal complaint.

- In situations where such informal resolution does not occur or is not successful, the student may appeal the final course grade to the Department Chair. The appeal must be in writing and describe the precise reason for the appeal. Any pertinent information must be submitted with the appeal in order to be considered in this or subsequent appeals. The appeal must be submitted within 10 business days of the beginning of the academic term (fall, spring, and summer) that follows the term in which the final grade was submitted by the instructor. For example, if a student took an incomplete in a fall term course and completed the course works in the following spring semester, then an appeal of that grade must be submitted within 10 business days of the beginning of the summer term. The Department Chair will provide a decision in writing to the student, normally within 10 business days of the receipt of the complaint in the Department.
- The student may appeal the decision of the Department Chair, as described in section 2-c through 2-e below.

## 2. Other College-Level Academic Complaints

- Judgments on the suitability of academic decisions made within a college are most appropriately made by individuals with expertise in the particular academic discipline involved. For this reason, resolution of student complaints about college level academic decisions, actions, or practices is the responsibility of the department and college involved. Normally, such complaints can be resolved quickly and informally through discussion with the faculty member directly involved. The Office of the Ombudsperson can provide assistance to students, instructors and administrators with resolving disputes informally through voluntary facilitated discussions, in an effort to bring resolution to the matter prior to the initiation of a formal complaint.
- In situations where such informal resolution does not occur or is not successful, the student may submit a formal complaint to the Chair of the appropriate academic department. The student's complaint must be submitted in writing and be accompanied by pertinent documentation describing (a) the specific action, practice, or decision that is problematic; (b) the impact of that decision; (c) what resolution is being sought; (d) and why it should be granted. To promote prompt resolution, complaints must include current contact information and be submitted at the earliest possible time. Consideration will not be given to any complaint submitted later than the end of the term immediately following the term in which the matter in question arose. The Department Chair will provide a decision in writing to the student, normally within 10 business days of the receipt of the complaint in the Department.
- The student may appeal the Department Chair's decision within 10 business days of being notified of the Chair's decision. Such appeal will be made, in writing, to the Dean of the College in which the Department is located. At the discretion of the Dean, an advisory panel may be appointed to review the written documentation and make a recommendation to the Dean. The Dean will issue a decision to the student in writing, normally within 10 business days of the receipt of the appeal.
- The student may appeal the Dean's decision to the Provost, in writing, within 10 business days of being notified of the Dean's decision. The Provost will issue a decision to the student, in writing within 20 business days of receiving the appeal.
- The student may appeal the Provost's decision to the President, in writing, within 10

business days of being notified of the Provost's decision. The President will issue a decision to the student in writing within 20 business days of receiving the appeal.

- The student may appeal the President's decision to the Board of Regents, in writing, within 20 business days of being notified of the President's decision. Decisions regarding grades may not be appealed to the Board of Regents (BOR Policy 407.01).

#### B. University-Level Academic Complaints

1. Judgments on the suitability of academic decisions made at the University level are most appropriately made by individuals with expertise in the particular area. Normally, such complaints can be resolved quickly through discussion with the Academic Administrator directly involved. (See the University Organizational Chart at <http://www.gsu.edu/about/governance-and-strategy/administrative/>.) Students can contact the Office of the Ombudsperson for assistance in preparing for discussion with academic administrators. The Office of the Ombudsperson can also provide assistance to students and academic administrators with resolving disputes informally through voluntary, facilitated discussions, in an effort to bring resolution to the matter prior to the initiation of a formal complaint.
2. In situations where such informal resolution does not occur or is not successful, the student may submit a formal complaint to the Associate Provost for Academic Programs. The student's complaint must be submitted in writing, and be accompanied by pertinent documentation describing (a) the specific action, practice, or decision that is problematic; (b) the impact of that decision; (c) what resolution is being sought; and (d) why it should be granted. To promote prompt resolution, complaints must include current contact information and be submitted as early as possible, but no later than the end of the term immediately following the term in which the matter arose. The Vice Provost for Academic Programs will normally issue a decision to the student in writing, within 10 business days of receiving the complaint.
3. The student may appeal the Vice Provost's decision to the Provost within 10 business days of being notified of the decision. The Provost will respond in writing to the appeal within 20 business days of receiving the appeal.
4. The student may appeal the Provost's decision to the President in writing within 10 business days of being notified of the Provost's decision. The President will respond in writing to the appeal within 20 business days of receiving the appeal.
5. The student may appeal the President's decision to the Board of Regents in writing within 20 business days of being notified of the President's decision. Decisions regarding residency and the Guaranteed Tuition Plan may not be appealed to the Board of Regents (BOR Policy 407.01).

### III. NON-ACADEMIC COMPLAINTS

1. Judgments on the suitability of non-academic decisions are most appropriately made by individuals with expertise in the particular area. Normally, such complaints can be resolved quickly through discussion with the Administrator in charge of the department making the decision. (See the University Organizational Chart at <http://www.gsu.edu/about/governance-and-strategy/administrative/>.) Students can contact the Office of the Ombudsperson for assistance in preparing for discussion with non-academic administrators. The Office of the Ombudsperson can also provide assistance to students and non-academic administrators with resolving disputes informally through voluntary, facilitated discussions, in an effort to bring resolution to the matter

prior to the initiation of a formal complaint.

2. In situations where such informal resolution does not occur or is not successful, the student may submit a formal complaint to the Vice President or Vice Provost who oversees the area. The student's complaint must be submitted in writing, and be accompanied by pertinent documentation describing (a) the specific action, practice, or decision that is problematic; (b) the impact of that decision; (c) what resolution is being sought; and (d) why it should be granted. To promote prompt resolution, complaints must include current contact information and be submitted as early as possible, but no later than the end of the term immediately following the term in which the matter arose. The Vice President or Vice Provost will provide a decision to the student in writing, normally within 10 business days of the receipt of the complaint.
3. The student may appeal the Vice President's or Vice Provost's decision to the Provost in writing within 10 business days of being notified of the decision. The Provost will respond in writing to the appeal within 20 business days of receiving the appeal.
4. The student may appeal the Provost's decision to the President in writing within 10 business days of being notified of the Provost's decision. The President will respond in writing to the appeal within 20 business days of receiving the appeal.
5. The student may appeal the President's decision to the Board of Regents in writing within 20 business days of being notified of the President's decision. Decisions regarding traffic citations may not be appealed to the Board of Regents (BOR Policy 407.01).

#### IV. STUDENT PETITIONS FOR ACADEMIC POLICY WAIVER or VARIANCE

##### A. College-Level Policy Waiver or Variance Petitions

1. Students may petition for a waiver or variance of a department-level or college-level policy. The appropriate College Office of Academic Assistance can provide the student with college policies and petition procedures.
2. The student must submit a petition, in writing, to the Office of Academic Assistance of the College which has made the policy in question. The petition must include the following: (a) the policy from which the student is seeking a waiver or variance, (b) the deviation being sought; and (c) the reason(s) why the exception should be granted. The Office of Academic Assistance representative will determine whether the petition needs to be addressed at the departmental or college level, and will forward the petition to the appropriate administrator who will notify the student of his or her decision.
3. The student may appeal the decision, in writing, following the procedures stated in Section II.A.2.c through f above, the College-Level Academic Complaint Policy and Procedures. If the original decision was rendered by a Department Chair, the appeal should be initiated at the level of the Dean; if the original decision was rendered by the Dean (or his or her designate), the appeal should be initiated at the level of the Provost.

##### B. University-Level Policy Waiver or Variance Petitions

1. Students may request a waiver or variance of a policy established by the University or the Board of Regents (BOR).
2. All requests for waivers or variances from university and BOR level policies will be made based only on the written record.
3. All petitions must include the following:
  - The section number from the Catalog (or other official University document) of the policy or requirement from which the student is requesting a waiver
  - the deviation being sought;

- the reason(s) why the exception should be granted
  - a current copy of the student's academic evaluation record
  - a current copy of the student's Georgia State University transcript (unless the petitioner is not yet a Georgia State student)
  - transcripts from all other colleges the student has attended (if the petitioner has attended other colleges).
4. Financial Aid Appeals (Appeals of Rules Currently in Section 1200 of the Catalog)
- Appeals of financial aid rules will be made in the first instance by the Director of Financial Aid.
  - If the petition is denied, the student may appeal to the Financial Aid Appeals Committee, a committee appointed by the Vice Provost for Academic Programs. The student must appeal in writing and within 10 business days of being notified of the decision of the Director of Financial Aid.
5. Add, Drop and Withdraw Appeals (Appeals of Rules Currently in Section 1332 of the Catalog)
- Appeals of the add, drop and withdrawal rules will be made in the first instance by the University Registrar.
  - If the petition is denied, the student may appeal to the Registration Appeals Committee, a subcommittee of the Senate Committee on Admissions and Standards. The student must appeal in writing and within 10 business days of being notified of the decision of the University Registrar.
  - The Registrar will copy the Chair of the Registration Appeals Committee on all letters to students notifying them of results of their petitions. Every semester, the University Registrar will distribute to the Senate Committee on Admissions and Standards a report that indicates (at a minimum) the number of petitions filed, the number granted, and the number denied. Any member of Admissions and Standards may review the documents of any petition when there is a legitimate educational interest.
  - This motion policy does not change the Emergency Withdrawal policy.
6. Course Load, Scholastic Discipline, Course Substitution in the Core, and Regents Test Appeals (Appeals of Rules Currently in Sections 1330.30, 1360, 1410, and 1420 of the Catalog)
- Appeals of rules regarding course load, scholastic discipline, course substitution in the core, and Regents Test will be made in the first instance by the Director of the University Advisement Center. However, appeals for waivers of Section 1330.30 (Course Load) will be considered by the student's college if the student has declared a college and will follow the procedure outlined in Section IV.A above.
  - If the petition is denied by the Director of the University Advisement Center, the student may appeal to the Academic Regulations Appeals Committee, a subcommittee of the Senate Committee on Admissions and Standards. The student must appeal in writing and within 10 business days of being notified of the decision of the Director of the University Advisement Center.
  - The Director of the University Advisement Center will copy the Chair of the Academic Regulations Appeals Committee on all letters to students notifying them of results of their 2 petitions. Every semester, the Director of the University Advisement Center will distribute to the Senate Committee on Admissions and Standards a report that indicates (at a minimum) the number of petitions filed, the number granted, and the number denied. Any member of Admissions and Standards may review the

documents of any petition when there is a legitimate educational interest.

7. Academic Regulation and Graduation Requirement Appeals (Appeals of Rules currently in other parts of Sections 1300 and 1400 of the Catalog)
  - Appeals of other university-level academic rules and graduation requirements will be made in the first instance by the Assistant Vice President of Student Retention.
  - If the petition is denied, the student may appeal to the Academic Regulations Appeals Committee, a subcommittee of the Senate Committee on Admissions and Standards. The student must appeal in writing and within 10 business days of being notified of the decision of the Assistant Vice President of Student Retention.
  - The Assistant Vice President of Student Retention will copy the Chair of the Academic Regulations Appeals Committee on all letters to students notifying them of results of their petitions. Every semester, the Assistant Vice President of Student Retention will distribute to the Senate Committee on Admissions and Standards a report that indicates (at a minimum) the number of petitions filed, the number granted, and the number denied. Any member of Admissions and Standards may review the documents of any petition when there is a legitimate educational interest.
8. Subsequent Appeals
  - The student may appeal the decisions of the Admissions Appeal Committee, Financial Aid Appeals Committee, the Registration Appeals Committee, and the Academic Regulations Appeals Committee to the Vice Provost for Academic Programs in writing within 10 business days of being notified of the decision. The Associate Provost will respond in writing to the appeal within 20 business days of receiving the appeal.
  - The student may appeal the Vice Provost's decision to the Provost in writing within 10 business days of being notified of the decision. The Provost will respond in writing to the appeal within 20 business days of receiving the appeal.
  - The student may appeal the Provost's decision to the President in writing within 10 business days of being notified of the Provost's decision. The President will respond in writing to the appeal within 20 business days of receiving the appeal.
  - The student may appeal the President's decision to the Board of Regents in writing within 20 business days of being notified of the President's decision.

## V. DEADLINES

- A. The University strives to resolve complaints and petitions by the deadlines established in this Policy. However, each situation is unique and may prevent the meeting of a deadline. Every effort will be made by the parties involved to minimize the delay and proceed through the processes outlined in this Procedure as close to the deadlines as possible.
- B. All deadlines established in this Policy are stated in terms of business days. If a deadline falls on a weekend or scheduled holiday, the deadline will be the next scheduled workday of Georgia State University.
- C. Students lose their right to continue to the next step of the procedures if they miss a stated or agreed-upon deadline.

## VI. MEDIATION

Students who have filed formal complaints or petitions or those who have had formal complaints filed



against them under Sections II A or B of this Policy (except for grade appeals) may request that the matter be submitted to mediation in an effort to achieve resolution. Mediation is a voluntary, confidential process whereby a neutral person facilitates discussion between the parties in a mutual attempt to reach resolution on the issues raised by the parties.

In the event mediation is agreed upon by both parties, the timelines under this policy shall be suspended until which time the mediation is completed. In the event that mediation results in agreement, the student's complaint will be considered resolved. In the event that mediation does not result in resolution of the matter, the student may appeal to the next level of review under this policy.

Information derived from mediation discussion may not be used as the basis for higher levels of appeal, nor can the mediator be asked to provide information or make any decision at any level of the formal appeals process. Persons interested in mediation should contact the Office of the Ombudsperson.

## GLOSSARY

### POLICIES, PROCEDURES AND PRACTICES

**Policy:** A written statement (rule or principle) used to govern the actions of Georgia State University's employees, faculty, students, visitors, and others who come in contact with Georgia State University. For the purposes of this document, academic policies are those pertaining to scholarly programs (e.g., program degree requirements), or the students' progress through those programs (e.g., program prerequisites, financial aid, registration). Non-academic policies are those pertaining to functions that only indirectly support the students' academic endeavors (such as housing, recreation, or parking).

**University-Level Student Policies:** Policies established under the authority of the university and applied to all students in all colleges. These policies are implemented and enforced by central academic or administrative offices (for example, the Registrar's Office, the Student Financial Aid Office, or the University Library).

**College-Level Student Policies:** Policies established under the authority of a college and applied to all students enrolled in courses or programs offered by that college: Andrew Young School of Policy Studies; College of Arts and Sciences; College of Education; Lewis School of Nursing; School of Health Professions; School of Public Health; Robinson College of Business.

**Procedure:** A guideline that explains how policies are to be carried out or implemented; may or may not be in writing.

**Practice:** A commonly accepted way or pattern of doing things; typically not in writing.

### ARBITRARY, DISCRIMINATORY, INEQUITABLE

**Arbitrary:** In an unreasonable or capricious manner, in disregard of facts, or without determining principle.

**Discriminatory:** In a manner that is unfair or denies privileges to persons because of their race, sex, color, age, religion, national origin, sexual orientation, or disability.

**Inequitable:** In a manner that fails to treat similarly situated persons the same way.

## COMPLAINTS, PETITIONS and APPEALS

**Complaint:** An objection to a decision, action or practice with a request that it be changed or reversed; a claim seeking remedy, relief, or resolution. Complaints may be against a decision or action that was based on either University-level or College-level policy.

**Petition for Waiver or Variance:** A request for a suspension (waiver) or modification (variance) of a particular policy which, if applied normally, would cause undue hardship for the individual.

**Waiver:** An agreement that suspends a particular policy for an individual in a specific situation due to the special circumstances of that individual. (When a waiver (or suspension) of a policy is granted, the individual does not have to comply with some or all of the particular requirements set within that policy).

**Variance:** An agreement that modifies a particular policy for an individual in a specific situation due to the special circumstances of that individual. (When a variance (modification) of a policy is granted, the individual must comply only with the modified requirements.)

**Appeal:** A request that a decision on a complaint or petition be reconsidered at a higher level in the University.

## PEOPLE

**Academic Administrator:** The head of a centralized university office or department that has responsibility for academic-related student processes (such as the Registrar's Office, the Office of Admissions, the Student Financial Aid Office, the Office of Student Accounts, the Student Advisement Center); typically reports through an Associate Provost.

**Administrator in Charge:** The head of a University office with responsibility for non-academic student processes (such as the Housing Office, the Office of Parking and Transportation, the Bookstore); typically reports through a Vice President.

## 1050.90 Criminal & Disciplinary History: Continuing Duty to Report

Disclosure of criminal/disciplinary history is required on the Georgia State University admission application. Georgia State students have a continuing duty to report criminal/disciplinary events that occur after submission of their admission application. The criminal/disciplinary events that must be reported under this continuing duty are described below and reports must be made to the Office of the Dean of Students within 72 hours of student's notice of the event. Failure to comply with this requirement may result in sanctions up to and including immediate withdrawal from the University.

- Conviction of a crime other than a minor traffic violation
- Criminal charges filed against the student
- Entering a plea of guilty, a plea of no contest, a plea of nolo contendere, an Alford plea, or a plea under any first offender act in response to charges filed against the student

- Disciplinary or academic misconduct charges initiated or sanctions imposed against the student from a high school, trade school or other college or university.

## 1055 Family Educational Rights and Privacy Act (FERPA)

### I. Introduction

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA rights are provided only to University applicants upon actual acceptance to and subsequent enrollment for classes at the University. Under FERPA, students attending an institution of postsecondary education may:

- Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that such disclosures are authorized without consent as more fully described below in Paragraph IX (A);
- Choose to suppress (i.e., keep from being disclosed) their directory information per the process identified below in Paragraph IX (B);
- Inspect and review their education records;
- Seek amendment of those education records believed to be inaccurate, misleading or otherwise in violation of their privacy rights; and
- File complaints with the Department of Education about alleged failures by the University to comply with the requirements of FERPA.

### II. Definitions

- Student:** : any person who attends or has attended the University. For purposes of FERPA, Georgia State University considers an admitted student to be "in attendance" upon enrollment/registration for classes. Note: The definition of "student" set forth above is only for use in connection with this guidance. For the official University definition of "student", please refer to the Georgia State University Student Code of Conduct.
- Education Records:** any records (in handwriting, print, tapes, film, computer or other medium) maintained by the University or an agent of the University which are directly related to a student except:
  - A personal record kept by a faculty or staff member if it is kept in the sole possession of the maker of the record, is not accessible or revealed to any other person except a temporary substitute for the maker of the record and is not used for purposes other than a memory or reference tool.
  - Records created and maintained by the Georgia State University Police Department for law enforcement purposes.
  - An employment record of an individual whose employment is not contingent on the fact that he or she is a student.
  - Records made or maintained by a physician, psychiatrist, psychologist or other recognized professional or paraprofessional if the records are used only for treatment of a student and made available only to those persons providing the treatment.
  - Alumni records which contain information about a student after he or she is no longer in

attendance at the University and which do not relate to the person as a student.

- C. Directory Information: information contained in an education record of a student
- D. that would not generally be considered harmful or an invasion of privacy if disclosed. Georgia State University has designated the following types of information to be directory information: student name, mailing addresses, telephone number, date and place of birth, major field of study, full or part-time status, participation in officially recognized activities and sports, degrees and awards applied for and/or received, dates of attendance, previous educational institutions attended by the student, photographs and other recorded images, and, with respect to members of athletic teams, height, weight, age, hometown, hobbies, and general items of interest.

### III. Federal Student Records Law

Annually, Georgia State University informs students of the protections afforded by the Family Educational Rights and Privacy Act (FERPA) of 1974. (20 U.S.C. 1232g and 34 C.F.R., 99.1-99.67) This Act, with which the institution endeavors to fully comply, was designed to protect the privacy of educational records, and to establish the right of students to inspect and review their non-privileged educational records. The act also provides guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the U.S. Department of Education Family Policy Compliance Office concerning alleged failures by the University to comply with the Act. An informal complaint may be filed within the University by contacting the Registrar. This guidance explains in detail the procedures to be used by the University for compliance with the provisions of the Act. Questions concerning the Family Educational Rights and Privacy Act may be referred to the Office of the Registrar or the Office of Legal Affairs.

### IV. University-Maintained Student Records

The student records maintained by the University are classified as follows:

- A. Official academic records are maintained in the Office of the Registrar. They include admission applications and associated documentation; the registration records for each semester in residence; the records of grades and credits received in courses at this University or accepted here from another institution; and other documents directly relating to academic progress and status. The dean of each college is the custodian of records for all college and departmental records regarding students not of the type maintained by the Registrar's Office.
- B. Disciplinary records are maintained by the Office of the Dean of Students. They include information about the investigation, adjudication and imposition of sanctions by the University against an individual student for breach of the University's Code of Conduct or other written policies.
- C. Financial records: Fee payment records are maintained by the Office of Student Accounts. Financial aid application records, including tax forms, are maintained by the Financial Aid Office.
- D. Employment records of students receiving financial aid consist of work-study authorizations and are maintained by the Financial Aid Office. Non-work study employment records of students are maintained by the Office of Human Resources. Graduate student teaching and research appointment records are maintained by the involved College or department. Some employment records of students with graduate teaching and research appointments may also be maintained by the Office of Human Resources.
- E. Medical, psychological and counseling records are maintained by the University department

providing the involved health care (i.e., Health Clinic, University Counseling & Testing Center). They include records of examinations and treatments.

F. Career and job search records are maintained by University Career Services.

G. Housing records are maintained by University Housing. They include housing applications/agreements and related information.

H. PantherCard and parking records are maintained by Auxiliary and Support Services.

Student educational records maintained on Banner are covered by this guidance and should only be accessed by University employees with a legitimate educational interest or whose access is otherwise undertaken to comply with FERPA. Unauthorized access is a violation of federal law and University policy.

No record shall be kept of the political views of students or of student membership in any organization except for academic, honorary, professional and social organizations directly related to University life. Records maintained by student organizations are not considered University records. Student organizations are, however, expected to take reasonable steps to protect student information they maintain from unwarranted invasions of privacy and to permit students to access their records.

## V. Student Access to Records

Access to a student's official academic record, disciplinary record and financial aid record is guaranteed to him or her subject only to reasonable regulation as to time, place and supervision with the exceptions of those types of documents identified below:

- Any and all documents written or solicited prior to Jan. 1, 1975, on the presumption that they were intended to remain confidential and privileged.
  - Any and all documents to which access has been waived by the student.
  - Any and all records which are excluded from the FERPA definition of educational records.
  - Any and all financial data and income tax forms submitted in confidence by a student's parent(s) in connection with an application for or receipt of financial aid.
  - Any and all records connected with an application to attend Georgia State University or a component unit of Georgia State University if that application was denied or, in the alternative, if the application was accepted but the applicant never enrolled (FERPA rights extend only to applicants upon actual acceptance and subsequent enrollment).
  - Those records which contain information on more than one student to the extent that a requesting student has the right to view only those portions of the record which pertain to his or her own educational records.
  - Confidential recommendations and evaluations (Placement records maintained by the University Career Services may be inspected by the subject of the file with the exception of recommendations or evaluations to which the student has waived his or her access. Confidential recommendations and evaluations are only included in a student's placement file if the student has voluntarily submitted a written waiver of access to the recommendations and evaluations. If a student has not waived access, then recommendations and evaluations submitted on condition of confidentiality are returned to the sender).
- A. Inspection of records is granted only upon written request, presented in person with appropriate identification, and must be made in the presence of designated personnel of the office maintaining the records. All requests shall be granted as soon as practicable, but in no event later than 45 days

after the date of request. No documents or files may be altered or removed once a request has been filed. When an original record is shown to the student, examination will be permitted only in the presence of a University employee and any other conditions deemed necessary to prevent the alteration, mutilation, or loss of such original records. Upon reasonable request by the student, verbal explanations and interpretations of education records will be promptly provided except where a verbal response is not practical or appropriate. Requests for written explanations/interpretations of education records must be made in writing. If an education record is not in a form readily reviewable by the student (e.g., records stored in microfilm or electronically), a true and correct copy of the record will be provided for the student's inspection.

#### B. Copies of Records

1. Copies to students will be provided to students in good standing upon written request and payment of fees for copies (see the Request for Access to Student Record Form in the Academic Records area of the Registrar's site), with the exception of transcripts received from other educational institutions and any documents the student has waived his or her right to see. Copies of education records may be withheld by the University when the student is not in good standing as a result of such conditions as unmet financial obligations and violations of institutional regulations. Such records to be withheld may include, but are not limited to, grade reports, transcripts, and certifications of student achievement and performance. A transcript of a student's official academic record contains information about his or her academic attainment and status exclusively. Only the Registrar is authorized to issue transcripts or to certify in any way the official academic record of a student. An official transcript is issued only when requested by the student in writing.
2. Copies to third parties will be provided upon receipt of the student's written and signed consent for disclosure of the records. Such a written consent must:
  1. identify the records to be disclosed,
  2. identify the person or class of persons to whom the disclosure may be made,
  3. specify the time period during which consent is applicable, and\*
  4. be signed and dated.

\* A *Consent to Release Information to Third Parties* form is available online in the Academic Records area of the Registrar's website.

## VI. Requests for Amendment and Challenge Hearings

If, upon inspection and review of his or her record, a student believes that the record is inaccurate, misleading or otherwise in violation of his or her privacy rights, he or she may request that the record be corrected. A request for correction must be submitted in writing and must specify the information being questioned, the revision requested, and the reasons the student has for disagreeing with the entry in question. Any supporting documentation should be attached to the request. Where possible, disagreements should be resolved informally. This provision does not apply to grade appeals, and students wishing to appeal the assignment of a grade should refer to the Policy and Procedures for Student Complaints, Petitions for Policy Waivers and Variances, and Appeals.

Only the Registrar, upon consultation with the respective dean, may authorize a correction in a record within the academic file of a student. Similar authority is held by the Vice President for Student Affairs, the Director of Admissions, the Director of Financial Aid, the respective College Dean and the Director of Personnel for the records which are maintained under the authority of these various University officials.

The University representative to whom a request for correction of a non-academic file is properly addressed will notify the student of his or her decision within 21 days after receipt of the written request. If the University decides that the information in a student's education record is inaccurate, misleading or in violation of the student's right of privacy, it will amend the record and notify the student, in writing, that the record has been amended. If the University decides that the challenged information is not inaccurate, misleading or in violation of the student's right of privacy, it will notify the student of the right to place in the record a statement commenting on the challenged information and a statement setting forth reasons for disagreeing with the decision. Such a statement shall become a part of the information contained in the education record and will be disclosed with it.

Should the University decide the challenged information is not inaccurate, misleading or in violation of the student's right of privacy, then the student will also be advised of the right to appeal the University's decision and challenge the information believed to be inaccurate, misleading or in violation of the student's privacy rights. The appeal may extend only to the material in the respective University file. While it may extend to the correct recording of a grade, it may not include a challenge to the assignment by the instructor of the grade. The student has 20 days to appeal the decision in writing to the Provost and ask for a hearing. On behalf of the President of the University, the Provost shall refer the appeal to an existing committee or designate a hearing committee comprised of University officials who do not have a direct interest in the outcome of the hearing. Georgia State University will notify the student, reasonably in advance, of the date, place and time of the hearing. The student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request to amend the student's education records. The student may bring one individual to act as an advisor but the individual may not address the committee. The committee will prepare a written recommendation based solely on the evidence presented at the hearing and submit it to the Provost who will make a determination on the matter. The recommendation will include a brief summary of the evidence presented and the reasons for the decision. The decision of the Provost may be appealed in writing to the President within 20 days of the date of the decision. The appeal to the President shall be made on the record.

## **VII. University Career Services**

The file of a student maintained in the University Career Services is assembled at the initiative of the student. The extent of disclosure to prospective employers, graduate schools, organizations awarding fellowships and the like shall be made clear to the student when he or she requests that the file be assembled and shall be agreed to by him or her on a form specifically provided for that purpose.

The student may make a specific waiver of access to evaluations solicited and/or received under condition of confidentiality, but the waiver must be made by the student without pressure or coercion. Any evaluation received under such condition of confidentiality without the student's waiver of access or without the student's knowledge shall not be incorporated in the file but shall be returned to the sender.

## **VIII. Addition to Records**

No entry may be made on a student's official records and no document or entry may be placed in such records without written notice to the student by the administrative officials responsible for the specific category of information, as identified in Paragraph IV. For purposes of this guidance, notification of grades, written communication to a student of school or departmental evaluation and announcement of honors shall constitute adequate notice. A document or entry supplied by or at the request of the student

may be placed in the student's record without additional notice to him or her. In the case of student records maintained in deans' offices and departmental offices, additions other than those mentioned in the preceding paragraph require the permission of the Registrar, who in turn is responsible for notification of the student.

## IX. Release of Student Information

A. Georgia State University will disclose information from a student's education records only with the written consent of the student, except that the records may be disclosed without consent when the disclosure is:

1. To school officials who have a legitimate educational interest in the records.
  - A school official is:
  - A person employed by the University (which, for purposes of this guidance includes persons employed by the Board of Regents of the University System of Georgia) in an administrative, supervisory, academic or research, or support staff position, including health or medical staff.
  - A person or entity employed by or under contract to the University to perform a special task, such as a University affiliated organization, attorney, auditor, or outside vendor.
  - A person who is employed by the Georgia State University law enforcement unit.
  - A student serving on an official committee, such as a disciplinary or grievance committee, or who is assisting another school official in performing his or her tasks.
  - A school official has a legitimate educational interest if the official is:
  - Performing a task that is specified in his or her position description or contract agreement.
  - Performing a task on behalf of the University/Board of Regents in connection with his or her job responsibilities.
  - Performing a task related to a student's education.
  - Performing a task related to the discipline of a student.
  - Providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement or financial aid.
  - Maintaining the safety and security of the campus.

The determination as to whether or not a legitimate educational interest exists will be made by the custodian of the records on a case-by-case basis. When the custodian has any question regarding the request, the custodian should withhold disclosure unless the custodian obtains consent from the student, or the concurrence of a supervisor or other appropriate official that the record may be released.
2. Upon request of officials of another school at which a student seeks or intends to enroll, the University will attempt to notify the student of the disclosure unless the student initiated the disclosure.
3. Information the University has designated as "directory information," unless the student has made a written request to suppress (i.e., to refuse to allow disclosure of) their directory information as more fully described below in Paragraph IX (B).
4. To school officials or lending institutions, in connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to:
  - Determine eligibility for the aid;



- Determine the amount of the aid;
  - Determine the conditions for the aid; or
  - Enforce the terms and conditions of the aid.
5. To parents of a dependent student, as defined in Section 152 of the Internal Revenue Code of 1954. The parents must provide a copy of their most recent federal income tax return establishing the student's dependency. Full rights under the act shall be given to either parent, unless the institution has been provided with evidence that there is a court order, state statute or legally binding document relating to such matters as divorce, separation or custody that specifically revokes those rights. Georgia State University does not have an obligation to disclose any financial information about one parent to another. If a parent claims a student as a dependent and does not want his or her financial information disclosed to his or her spouse or former spouse, the parent may make that request to the institution.
  6. In connection with an emergency, to appropriate persons if the knowledge of such information is believed necessary to protect the health or safety of the student or others.
  7. To comply with a judicial order or lawfully issued subpoena, provided the University makes a reasonable effort to notify the student of the order or subpoena in advance of compliance. Notification may be prohibited if the University receives a federal grand jury subpoena or any other subpoena which states that the student should not be notified. The University will comply with such process only upon the advice of counsel. All subpoenas received by the University should be immediately forwarded in person or by facsimile (404-413-0518) to the Office of Legal Affairs to evaluate the validity of the subpoena. In the case of a subpoena which can be disclosed to a student, the Office of Legal Affairs will inform the student of the subpoena and give the student an opportunity to file an objection to the subpoena before responding on behalf of the University.
  8. To an alleged victim of any crime of violence, as that term is defined in Section 16 of Title 18, United States Code, or a non-forcible sex offense, the final results of any disciplinary proceeding conducted by the University against the alleged perpetrator of that crime or offense with respect to that crime or offense. For the purpose of disclosure under this paragraph, the final results of any disciplinary proceeding shall include only the name of the student, the violation committed and any sanction imposed by the institution on that student and may include the name of any other student, such as a victim or witness, only with the written consent of that other student. The Office of Legal Affairs shall be consulted prior to release of the record.
  9. Subject to the conditions set forth in 34 CFR 99.35 authorized representatives of the Comptroller General of the United States, the Secretary of the U.S. Department of Education, authorized representatives of the Attorney General for law enforcement purposes (investigation or enforcement of federal legal requirements of federally supported education programs), or state and local educational authorities.
  10. To state and local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to the state statute adopted prior to Nov. 19, 1974, if the allowed reporting or disclosure concerns the juvenile justice system and the system's ability to effectively serve the student whose records are released; or information that is allowed to be reported pursuant to a state statute adopted after 1974, which concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records are released. Nothing in this paragraph shall prevent the state from further limiting the number or type of state or local officials who will continue to have access thereunder.
  11. To organizations conducting studies for, or on behalf of, educational agencies or institutions

for the purpose of developing, validating or administering predictive tests, administering student aid programs and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it is conducted.

12. To accrediting organizations in order to carry out their accrediting functions.
  13. To Department of Veterans Affairs Officials pursuant to 38 USC 3690©.
  14. To the court those records that are necessary to defend the institution when a student initiates legal action against the institution.
- B. Choosing to Suppress Directory Information – Directory Information is treated as public information. Students may choose to keep their directory information from being disclosed (“suppressed”) by submitting a written request to the University’s Registrar at any time. However, to keep the directory information from being included in various printed University publications, such requests should be made before the end of the drop/add period for Fall Semester. Information cannot be deleted after printed publications have gone to press and information previously-released in printed publications cannot be recalled. Information contained in electronic publications may generally be changed upon 48 hours notice. Students having opted to suppress their directory information may change their position at a later date by notifying the Office of the Registrar in writing. **Please note:** refusing to permit the release of directory information means that a student’s history at Georgia State will be suppressed in full, preventing the verification by future employers and others of degrees earned and dates of enrollment. **Exception to Directory Suppression:** Due to system constraints, final graduation lists and official programs will include all students who are graduating, regardless of Directory Suppression, unless otherwise stated on the Graduation Application.
- C. Records of Deceased Students will be made available to the parents of the deceased student and other authorized parties upon written request. The request must include the need for the records and must identify the requestor’s relationship to the deceased student. An official copy of the death certificate must accompany the request, if the University does not have prior notice of the student’s death.
- D. The University has the discretion to disclose to any parent or legal guardian of a student under the age of 21 information about a violation of any federal, state or local law, or any rule or policy of the institution governing the use or possession of alcohol or a controlled substance if the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

## X. Recordkeeping Requirements

Georgia State University will maintain a record of requests for and/or disclosures of information from a student’s education records which record may be reviewed by the student. The record will indicate the name of the party making the request and what records, if any, were received, as well as the interest in the records. Such recordkeeping is not required if the request was from, or the disclosure was to:

1. The student;
2. A school official determined to have a legitimate educational interest;
3. A party with written consent from the student;
4. A party seeking directory information; or
5. A federal grand jury or law enforcement agency pursuant to a subpoena that by its terms requires

nondisclosure.

Recognition is given to The Catholic University of America upon whose FERPA Policy Georgia State University's FERPA Policy was modeled.

This FERPA policy was approved by the Administrative Council on March 5, 2008.

## **1060 Access to Student Records**

To file a request for suppression of directory information, a student should fill out a Suppress Directory Information Form, available on the Academic Records webpage at [http://registrar.gsu.edu/files/2013/02/Request\\_for\\_Student\\_Information\\_Suppression\\_Form.pdf](http://registrar.gsu.edu/files/2013/02/Request_for_Student_Information_Suppression_Form.pdf), and turn it in to the Enrollment Services Center, 227 Sparks Hall.

Inquiries about students or former students should be directed to the Office of the Registrar. Georgia State's written policy on "Access to Student Records" complies with the provisions of the Act. Students also have the right to file complaints with the Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, Washington, D.C. 20202-4605, regarding alleged violations of the Act.

## 1100 Undergraduate Admissions

This chapter contains all information related to admission to an associate's program at Georgia State University's Perimeter College. See subsections within this chapter for specific admission policies and procedures.

### 1110 Office of Undergraduate Admissions

**Web:** [perimeter.gsu.edu/admissions](http://perimeter.gsu.edu/admissions)

**Email:** [perimetercollegeadm@gsu.edu](mailto:perimetercollegeadm@gsu.edu)

#### In-Person locations:

##### **Alpharetta Campus**

AA 1490

3705 Brookside Parkway

Alpharetta, Georgia 30022

##### **Dunwoody Campus**

NB 1111

2101 Womack Road

Dunwoody, Georgia 30338-4497

##### **Clarkston Campus**

CN 2230

555 N. Indian Creek Drive

Clarkston, Georgia 30021-2396

##### **Newton Campus**

2N 1301

239 Cedar Lane

Covington, Georgia 30014

##### **Decatur Campus**

SF 1129

3251 Panthersville Road

Decatur, Georgia 30034-3897

### 1115 General Admission Policy

Georgia State University welcomes applications from all qualified individuals regardless of race, color, sex, religion, creed, age, sexual orientation, gender, disability, national origin or immigration status. Admission is based on a number of factors, depending upon level of entry and previous educational experience.

Admission and placement decisions are made by the Office of Undergraduate Admissions using criteria approved by the University Senate and developed in accordance with policies of the Board of Regents of the University System of Georgia. Admission decisions are based on factors such as, but not limited to, an applicant's academic record, test scores (ACCUPLACER, SAT or ACT), circumstances, good conduct and character.

Applications received after the deadline for the term of application or received without a designated term will be processed for the next available term. The application fee is non-refundable. Completed applications submitted to the university are valid for 3 terms (the next available term plus the 2 consecutive terms that follow). To be considered during the second or third consecutive term after submitting an application, applicants need only submit a reactivation form, together with any required credentials, by the application deadline date for that particular term. An offer of admission by the university is valid only for the term specified by the university at the time of acceptance and does not constitute approval for any term not so specified.

Applicants with a criminal and/or disciplinary history who are determined to be otherwise admissible for a

respective term based on their academic record and other credentials are required to complete a disciplinary/criminal review process before an admission decision is made by the university.\* Instructions for completing that review process are communicated to the applicant after the university has determined that the applicant is otherwise admissible for that term.

Absent extenuating circumstances, good disciplinary standing at previously attended high schools, colleges and universities is a condition of admission for all applicants. For purposes of admission, good disciplinary standing means that the applicant has no pending disciplinary charges, outstanding disciplinary sanctions or disciplinary issues that would prevent the applicant from re-enrolling at the previously attended institution.

Omissions or misrepresentations on an application for admission are grounds for automatically invalidating consideration by, acceptance to and continuation at Perimeter College. Applicants have a duty to update their application with Perimeter College when information changes after application submission.

All materials submitted as part of an application for admission become and remain the property of the university and will not be returned to the applicant, duplicated, or transferred to another institution.

\*Applicants are required to answer the following background questions on the Perimeter College admissions application:

1. Are you ineligible to enroll at any previously attended institution?
2. Are you currently on or have you even been placed on academic probation, suspension, exclusion or any other type of academic warning at any previously attended institution?
3. Are you currently charged with, or have been found guilty of, any violation of academic honesty, honor code, or conduct regulations of a previously attended institution?
4. Have you left a previous institution while there were pending charges of any violation of academic honest, honor code, or conduct regulation?
5. Have you been found guilty of any violation of a federal, state, or municipal law, regulation or ordinance (other than for minor traffic violations, or convictions subsequently discharged, expunged, or otherwise ordered by the court to be removed from the applicant's criminal record, including offenses for which any type of first offender status was offered but subsequently revoked for failure to successfully complete program requirements)?
6. Have you ever entered a plea of guilty, no contest, nolo contendere, an Alford plea, or otherwise accepted responsibility for the commission of a crime?
7. Have you received any type of discharge from military service other than an honorable discharge?

Any changes in a student's record prior to enrollment will necessitate a new review of the application. Any omissions or misrepresentations on a student's application for admission will automatically invalidate consideration by, acceptance to and continuation at Perimeter College.

All credentials submitted with the application for admission become and remain the property of the university and will not be returned to the student, duplicated, or transferred to another institution.

Admission to Perimeter College or re-entry approval does not imply admission to a specific pathway or professional program.

- Prospective applicants who are interested in Dental Hygiene, Radiologic Technology and Nursing should contact that department for information on additional departmental application procedures, requirements, and deadlines.

## 1115.05 Lawful Presence for In-State Tuition

Georgia State University's Perimeter College admits all academically qualified undergraduate students, regardless of immigration status.

The Board of Regents of the University System of Georgia requires all students applying to Perimeter College to provide verification of their lawful presence in the United States to be classified as in-state for tuition purposes.

This requirement is detailed in the following Board of Regents policies:

- Policy 4.3.4 Verification of Lawful Presence

Students may be verified through one of the following options below:

### 1. **Verification through the Free Application for Federal Student Aid (FAFSA)**

If you are either a U.S. Citizen, Permanent Resident or eligible non-citizen (does not apply to international students on a visa) that has completed and submitted a FAFSA, the U.S. Department of Education will verify your lawful presence. If you are not able to be confirmed as lawfully present the Office of Financial Aid will follow-up with you for additional documentation.

### 2. **Submission of one of the following documents:**

Current Georgia Driver's License issued by the State of Georgia after January 1, 2008\*

Current Georgia ID Card issued by the State of Georgia after January 1, 2008\*

Current U.S. Passport \*

Certified U.S. Birth certificate (must be submitted in person)

Permanent Resident Card (front and back copy)\*

U.S. Certificate of Naturalization \*

U.S. Certificate of Citizenship \*

U.S. Certificate of Birth Abroad\*

Military ID (must be verified in person)

*\*Copies of these documents are acceptable.*

Submit documents directly to the Office of Undergraduate Admissions in person or to [lawfulpresenceua@gsu.edu](mailto:lawfulpresenceua@gsu.edu).

### 3. **Verification through SEVIS (Student and Exchange Information System)**

If you have or are applying for an F, or J visa we will verify your lawful presence through SEVIS. As this is already part of the immigration process there are no additional steps required to have your Citizenship Verification Hold removed. Simply comply with the requirements outlined by our Office of International Student and Scholar Services as you prepare to arrive at Georgia State University.

### 4. **Verification through SAVE (Systematic Alien verification for Entitlements)**

All nonresident alien students on some sort of visa will need to submit immigration documents verifying their lawful status to the office of International Student & Scholar Services (ISSS). Such

documents may include an I-94 card, U.S. Citizenship & Immigration Services (USCIS) approval notice or receipt notice, or other documentation that the student is in lawful visa status.

This includes students who have been previously enrolled at Perimeter College but are either returning (re-entry) to a degree program or applying for a new degree program. Transient students must also be verified.

## 1120 Freshman Applicants

- An applicant born and educated in the United States.
- An applicant who graduated or would have graduated from high school five (5) or fewer years ago. This includes students who earned a GED diploma.
- A beginning freshman or a student who has previous college or university attendance, but fewer than 30 credit hours that Perimeter College can accept.

### Admissions Requirements

1. **Grade Point Average (GPA) of 2.0 or higher on your official SACS or regionally accredited high school transcript.** Perimeter College will recalculate the GPA based upon University System of Georgia approved Required High School Curriculum (RHSC) coursework.
2. **Perimeter College's Application for Admission accompanied by a \$20 non-refundable fee**
  - Perimeter College's application is available online at **GAFutures**.
  - A Perimeter College's application is valid for three (3) consecutive terms, including the term of application.
3. **Official SACS or regionally accredited high school transcript with date of graduation**
  - Official Transcript with date of graduation from a SACS or regionally accredited High School.
  - Certificates of Performance or Special Education diplomas are not acceptable.
  - General Educational Development (GED) applicants are required to submit official GED exam passing scores and SACS or regionally accredited high school transcript.
4. **Official transcript from each college, university or technical college attended**
  - This applies only to applicants with less than 30 transferable credit hours.
  - Speak to the registrar at your former institution(s) to send transcripts to Perimeter College's.
5. **Minimum test scores on the ACCUPLACER test(s) and/or SAT or ACT test scores. Do NOT pay for expedited delivery of SAT and/or ACT scores.** Perimeter College requires 5 – 7 business days to process each admission document after it is received.
  - The ACCUPLACER test requires a \$20 fee. Perimeter College has a testing center at each campus.
  - Visit College Testing Services for the testing requirements for admissions.
  - SAT and ACT scores submitted must be official scores.
  - Information for requesting official scores or documentation may be found at the SAT and ACT websites.
6. **Verification of Lawful Presence in the United States.** Applicants must provide evidence of lawful presence in the United States in order to qualify for in-state tuition classification.
7. **Document Upload System.** Applicants may upload most documents required for admission, except for official transcripts, test scores, or birth certificates.

## Homeschool Applicants

- An applicant who completed high school graduation requirements under a homeschool program or graduated from a non-accredited high school.
- An applicant whose SAT and/or ACT scores exempt placement testing, or whose ACCUPLACER placement scores allows for admission.
- An applicant also has completed the equivalent of each of the Required High School Curriculum areas as documented by a portfolio of work and/or other evidence that substantiates Required High School Curriculum completion.

## Admissions Requirements

1. **Perimeter College Application for Admission accompanied by a \$20 non-refundable fee**
  - Perimeter College's application is available online at **GAFutures**.
  - A Perimeter College application is valid for three consecutive terms, including the term of application.
2. **Official high school transcript**
  - This requirement applies to homeschool students in non-regionally accredited home school programs who have ever enrolled in an accredited high school, as well as applicants graduating from regionally accredited home school programs.
  - The transcript will chiefly be used to help determine Required High School Curriculum (RHSC) completions for applicants completing non-regionally accredited home school programs.
  - For transcripts issued from regionally accredited home school programs, the grade point average (GPA) of 2.0 or is required. The GPA will be re-calculated by Perimeter College and based upon USG approved RHSC coursework.
  - High school transcript must be noted as official, and arrive in a sealed envelope from the high school or regionally accredited home school program.
  - GED applicants are required to submit official GED passing scores and high school transcript.
3. **SAT or ACT score requirements.** Do **NOT** pay for expedited delivery of SAT and/or ACT scores. Perimeter College requires 5 – 7 business days to process each admission document after it is received.
  - Current SAT score requirements: SAT I Verbal 430, math 400.
  - Current ACT score requirements: ACT English 17, math 17.
  - If SAT/ACT scores are below Perimeter College academic placement minimum scores the applicant must provide valid ACCUPLACER placement test scores before he/she may be considered for admission. Standard placement requirements apply as they would with new freshmen.
  - Information for requesting official scores or documentation may be found at the SAT and ACT websites.
4. **Home School Portfolio.** This requirement applies to homeschool students completing non-regionally accredited homeschool programs.
  - Homeschool applicants must submit a Home School Portfolio Summary form along with supporting documentation. The summary form and documentation must substantiate completion of all Required High School Curriculum units. Failure to submit adequate



supporting documentation will delay the processing of the application.

- Official transcripts from any regionally accredited homeschool program or conventional public or private high schools attended should be submitted if applicable.
5. **Verification of Lawful Presence in the United States.** Applicants must provide evidence of lawful presence in the United States in order to qualify for in-state tuition classification.
  6. **Document Upload System.** Applicants may upload many documents required for admission, except for official transcripts, test scores, or birth certificates.

## 1125 Transfer Applicants

- An applicant born and educated in the United States.
- An applicant who has graduated from an accredited high school, enrolled previously in an accredited college or university and earned 30 or more semester hours of transferable college credit.
- An applicant with fewer than 30 semester hours of transferable credit who meets freshman requirements.

### Admission Requirements

1. **Perimeter College Application for Admission accompanied by a \$20 non-refundable fee**
  - Perimeter College's application is available online at GAFutures.
  - A Perimeter College application is valid for three consecutive terms, including the term of application.
2. **Official transcript from each college, university or technical college attended**
  - Applicants must be eligible to return to the institution they last attended.
  - Applicants with fewer than 30 hours of transferable college credit must meet freshman requirements.
  - Official transcripts from each college, university or technical school attended must be submitted.
3. **Verification of Lawful Presence in the United States.** Applicants must provide evidence of lawful presence in the United States in order to qualify for in-state tuition classification.
4. **Official SACS or regionally accredited high school transcript with date of graduation and diploma type listed**
  - An official SACS or regionally accredited high school transcript is required for transfer applicants who have fewer than 30 hours of transferable credit Perimeter College can accept from SACS or regionally accredited institution(s).
  - High school transcripts will be evaluated for Required High School Curriculum completions regardless of the type of diploma received (for students age 23 or less).
  - Certificates of Performance or Special Education diplomas are not acceptable.
  - General Educational Development (GED) applicants are required to submit official GED passing scores and SACS or regionally accredited high school transcript.
5. **Placement Testing Requirement**
  - Applies to transfer applicants who do not have transferable English composition and/or college algebra credit Perimeter College can accept.
  - Minimum ACCUPLACER placement test scores and/or SAT or ACT test scores. Do **NOT**

pay for expedited delivery of SAT and/or ACT scores. Perimeter College requires 5 – 7 business days to process each admission document after it is received.

- The ACCUPLACER test requires a \$20 fee. Perimeter College has a testing center at each campus.
- Information for requesting official scores or documentation may be found at the SAT and ACT websites.

6. **Document Upload System.** Applicants may upload many documents required for admission, except for official transcripts, test scores, or birth certificates.

## 1130 Postbaccalaureate (Degreed) Applicants

- A postbaccalaureate applicant already holds a baccalaureate or higher degree and does not wish to complete requirements for a certificate or associate degree from Perimeter College.
- Postbaccalaureate applicants may take any course offered at the college, once prerequisites have been satisfied.
- Postbaccalaureate applicants are not eligible for federal or state financial aid, including student loans.
- Postbaccalaureate applicants wishing to change status and become a degree-seeking transfer student at Perimeter College must apply for a change of status and meet Perimeter College transfer student admission requirements. In a VERY limited number of cases, a student also may need to provide a high school transcript showing graduation.

## Admission Requirements

1. **Perimeter College Application for Admission accompanied by a \$20 non-refundable fee.**
  - Perimeter College's application is available online.
  - A Perimeter College application is valid for three consecutive terms, including the term of application.
2. **Official college transcript showing that a bachelor's degree or higher graduate degree has been awarded**
  - Transcript must indicate graduation date and degree awarded from the accredited college or university attended.
  - If the institution is located in a country, state, territory or province in which English is not the primary or official language, then additional requirements may be necessary – see below.
3. **Verification of Lawful Presence in the United States.** Applicants must provide evidence of lawful presence in the United States to qualify for in-state tuition classification. Georgia State University admits all academically qualified undergraduate students, regardless of immigration status.
4. **Document Upload System.** Applicants may upload many documents required for admission, except for official transcripts, test scores, or birth certificates.

## 1135 Transient Applicants

- An applicant who is currently enrolled in another accredited college or university and applying to

- Perimeter College for a specified period of time to take courses as a visiting student.
- A non-degree-seeking student at Perimeter College.

**Note:** Applicants born or educated outside the United States should go to the International Student Admissions page for information.

## Admission Requirements

- 1. Perimeter College Application for Admission accompanied by a \$20 non-refundable fee**
  - Perimeter College's application is available online.
  - A Perimeter College application is valid for three (3) consecutive terms, including the term of application.
- 2. Transient/permission letter from the applicant's enrolled institution**
  - A transient/permission letter signed by the registrar or academic dean at the institution recommending the applicant as a transient student.
  - The letter must indicate the specific term the student plans to attend Perimeter College.
  - The letter may also include a list of courses to be taken at Perimeter College.
  - A "Letter of Good Standing" from institutions outside the state of Georgia may be acceptable.
  - For fastest service, transient/permission letters may be faxed to us at 404-413-2002.
- 3. Verification of Lawful Presence in the United States.** Applicants must provide evidence of lawful presence in the United States to qualify for in-state tuition classification. Georgia State University admits all academically qualified undergraduate students, regardless of immigration status.
- 4. Document Upload System.** Applicants may upload many documents required for admission, except for official transcripts, test scores, or birth certificates.

## 1145 Non-traditional Applicants

- An applicant born and educated in the United States.
- An applicant who is either coming back to college after a long hiatus or starting college more than five years after high school graduation. This includes students who earned a GED diploma.
- A beginning freshman or a student who has previous college or university attendance, but fewer than 30 credit hours that Perimeter College can accept.

## Admissions Requirements

- 1. Perimeter College Application for Admission accompanied by a \$20 non-refundable fee**
  - The Perimeter College application is available online at GAFutures.
  - An application is valid for three consecutive terms, including the term of application.
- 2. Official SACS or regionally accredited high school transcript with date of graduation**
  - Official Transcript with date of graduation from a SACS or regionally accredited high school.
  - Certificates of Performance or Special Education diplomas are not acceptable.
  - General Educational Development (GED) applicants are required to submit official GED

exam passing scores and SACS or regionally accredited high school transcript.

3. **Official transcript from each college, university or technical college attended**
  - This applies only to applicants with fewer than 30 transferable credit hours.
  - Speak to the registrar at your former institution(s) to send transcripts to Perimeter College.
  - Applicants must be eligible to return to the last institution they attended.
4. **Minimum test scores on the ACCUPLACER test(s) and/or eligible Advanced Placement (AP) and/or SAT or ACT test scores.**
  - The ACCUPLACER test requires a \$20 fee.
  - SAT and ACT scores submitted must be official scores. Information for requesting official scores or documentation may be found at the SAT and ACT websites. Do **NOT** pay for expedited delivery of SAT and/or ACT scores.
5. **Verification of Lawful Presence in the United States.** Applicants must provide evidence of lawful presence in the United States to qualify for in-state tuition classification. Georgia State University admits all academically qualified undergraduate students, regardless of immigration status.
6. **Document Upload System.** Applicants may upload most documents required for admission, except for official transcripts, test scores or birth certificates.

## 1150 Move On When Ready (Dual Enrollment) Program

- An applicant who is a high school junior or senior with interest in completing college courses while in high school, earning both high school and college credit.
- An applicant enrolled in an accredited public or private secondary high school.
- An applicant from a non-accredited homeschool program or non-accredited high school. These applicants also are eligible for the Move On When Ready program but are subject to additional admission requirements.
- Visit the **Move On When Ready program site** for more information.

## Admissions Requirements

### Students From Accredited Programs

1. **Cumulative grade point average (GPA) of 3.0 or higher on your official high school transcript with cumulative 3.0 in Required High School Curriculum (RHSC) courses**
  - Perimeter College will recalculate grade point average based on RHSC courses.
  - Recalculated GPA will exclude electives and weighted grades.
2. **Perimeter College Application for Admission. The application fee is waived for all MOWR students.**
  - Perimeter College's application is available online at [apply.gpc.edu](http://apply.gpc.edu).
  - A Perimeter College application is valid for three consecutive terms, including the term of application.
3. **Official College Board or ACT score report with required SAT and/or ACT test scores**
  - Applicants must meet or exceed the minimum SAT combined score of 980 or minimum ACT composite score of 20. Applicants also must be exempted from Learning Support by meeting or exceeding the minimum SAT Verbal/Critical Reading score of 480 and SAT Mathematics score of 500, or applicants must meet or exceed the minimum ACT English

score of 20 and ACT Mathematics score of 21.

- You may be eligible for college credit at Perimeter College for most AP exams on which you score 3 or higher. Perimeter College's code is 5711.
  - Information for requesting official scores or documentation may be found at the SAT, ACT, CLEP, AP and IB websites.
  - Do NOT pay for expedited delivery of SAT and/or ACT scores. Perimeter College requires 5 – 7 business days to process each admission document after it is received.
4. **Parental Permission Form.** A Parental Permission form signed by the parent or guardian granting permission to participate in the program.
  5. **MOWR Student Participation Agreement.** The Student Participation Agreement, signed by the student, parent and high school counselor.
  6. **Immunization Records.** Applicants must satisfy immunization requirements set by the state of Georgia. Forms must be uploaded at [depts.gpc.edu/immunizations/](https://depts.gpc.edu/immunizations/).
  7. **Document Upload.** Applicants may upload many documents required for admission, except for official transcripts, test scores, or birth certificates.

### Students From Non-Accredited Programs

An applicant who is in the process of completing high school graduation requirements under a non-accredited home school program or at a non-accredited high school may be considered for admission to the Dual Enrollment program. Applicants in this category must be 16 to 18 years of age and must submit the following required documents by the application due date of the anticipated term of enrollment.

1. **Perimeter College Application for Admission. The application fee is waived for all MOWR students.**
  - Perimeter College's application is available online at [apply.gpc.edu](https://apply.gpc.edu).
  - A Perimeter College application is valid for three consecutive terms, including the term of application.
2. **Official College Board or ACT score report with required SAT and/or ACT test scores**
  - Applicants must meet or exceed the minimum SAT combined score of 980 or minimum ACT composite score of 20. Applicants also must be exempted from Learning Support by meeting or exceeding the minimum SAT Verbal/Critical Reading score of 480 and SAT Mathematics score of 500, or applicants must meet or exceed the minimum ACT English score of 20 and ACT Mathematics score of 21.
  - You may be eligible for college credit at Perimeter College for most AP exams on which you score 3 or higher. Perimeter College's code is 5711.
  - Information for requesting official scores or documentation may be found at the SAT, ACT, CLEP, AP and IB websites.
  - Do NOT pay for expedited delivery of SAT and/or ACT scores. Perimeter College requires 5 – 7 business days to process each admission document after it is received.
3. **Home School Portfolio: A Home School Portfolio Summary form along with supporting documentation.** The summary form and documentation must substantiate completion of all Required High School Curriculum units equivalent to a Georgia public high school sophomore. Failure to submit adequate supporting documentation will delay admission processing. Official transcripts from any regionally accredited public or private high schools attended also must be submitted with the portfolio.
4. **Declaration of Intent to Utilize a Home Study Program submitted to the local school**

**district.** Information on this form may be verified with the local school district.

5. **Parental Permission Form.** A Parental Permission form signed by the parent or guardian granting permission to participate in the program.
6. **MOWR Student Participation Agreement.** The Student Participation Agreement, signed by the student, parent and high school counselor.
7. **Immunization Records.** Applicants must satisfy immunization requirements set by the state of Georgia. Forms must be uploaded at [depts.gpc.edu/immunizations/](https://depts.gpc.edu/immunizations/).
8. **Document Upload.** Applicants may upload many documents required for admission, except for official transcripts, test scores, or birth certificates.

## 1154 Early College

### Definition

Early College is a program that allows students from selected high schools to enroll at Georgia State. Early College students enrolled in a participating high school may earn a high school diploma with the potential to earn an Associate's degree or two years of college credit towards a Bachelor's degree. Unlike Joint Enrollment (JE), Early College enrollment is open only to students enrolled at an Early College high school that has partnered with Georgia State University.

### Deadlines

Applicants must submit the application and required documents by the appropriate deadline. Early College deadlines are set by joint agreement of the Georgia State University Office of Admissions and the Early College high school. Students should consult their Early College liaison for applicable deadlines. Early College students do not pay an application fee.

### Admission Requirements

Because of the demanding nature of college-level course work at a research institution, Early College students must have a high degree of academic potential and maturity. To be considered for admission, a student must meet the following minimum requirements:

- Have spent the entire year prior to enrollment at an Early College high school in Georgia.
- Be currently enrolled at an Early College high school that has partnered with Georgia State University.
- Be high school sophomore (to apply to be an Early College student as a second semester sophomore or as a junior) or a high school junior (to apply to be an Early College student as a senior).
- Obtain the recommendation of the student's high school guidance counselor.
- Obtain the approval of the student's parents or legal guardians.

- Be on track to complete all Required High School Curriculum (RHSC) requirements.
- Achieve a minimum high school GPA of 2.75 in college prep (RHSC) courses.

In addition, the admission decision will also consider:

- A personal essay to be reviewed by the high school guidance counselor making the recommendation.
- The student's attendance record in high school. Normally, a minimum attendance rate of 90% is required to be permitted to take classes at Georgia State.

Students must also provide a copy of their most recent high school transcript showing all grades completed to date.

Admission to Georgia State under Early College does not imply admission to any other status. Early College students who later wish to enroll at Georgia State outside the Early College program must reapply.

### Academic Regulations

Early College students must follow the following academic regulations in addition to all the other academic regulations of Georgia State University.

- They may not attend classes during the summer semester except by special permission from the Early College High School and Early College Liaison.
- They may attend for a maximum of six semesters up to graduating from high school.
- Students who take over 15 college credits must pay for additional tuition and fees.
- The courses in which they are enrolled must be reflected on their high school transcript.
- They must pass any placement exams required for the courses they wish to take.
- They may not take any courses at any other institution of higher education while enrolled in the program.
- They may only attend the Clarkston campus, and may participate in some student clubs and other student life activities with the advance permission of the Office of Early Colleges.
- Early College students may only enroll in Georgia State courses approved by their high school guidance counselor and Georgia State University Advisement Center.
- If they earn a Georgia State cumulative GPA below 2.0, they are not eligible to attend the college.
- Students must participate in the Early Alert program. Faculty who have Early College students in their courses must participate in the Early Alert program.
- College credits earned while in the Early College program are transferable to other USG institutions.

Early College students should be aware that they must meet all state high school graduation testing requirements, including the Milestone test. Georgia State courses are not designed to prepare students for these tests.

### Student Behavior Regulations

Early College students must follow the early college high school code of conduct and the Georgia State University code of conduct. Students are subject to consequences of any violation on the college and high school side of the program, including dismissal from the program.



## 1155 GSU-62 Program

- Applicants who are 62 years of age or older with prior college/university attendance may enroll as a degree-seeking student and meet general admission requirements.
- If you are aged 62 or over and would like to resume, continue or begin a college education, you are considered a **GSU-62** applicant. This program is designated to allow eligible applicants to register for college-level courses for credit or audit on a space-available basis.

### Admission Requirements for the GSU-62 Program

#### Step-By-Step Regular Application Process

1. **Submit the Georgia State University Undergraduate Admission Application** available online at **GA Futures**. *Because the online application can only be successfully submitted with the fee payment, those applicants who qualify for the GSU-62 program need to enter a waiver code that can be obtained by emailing [GSU62@gsu.edu](mailto:GSU62@gsu.edu). All appropriate paper fee waiver documentation must be submitted to the Office of Admissions at Georgia State University within two weeks of application submission.*
2. **Submit a copy of birth certificate or current passport.**
3. **Submit official college or university transcripts, if applicable.**  
If applicant has fewer than 30 transferable college-level credits, please submit official high school transcripts. You can use our transcript request form to request transcripts from your previous schools.

**Note:** An applicant who has received a bachelor's degree and wishes to take undergraduate courses without being admitted to a degree-seeking program must complete the following application steps.

#### Step-By-Step Non-Degree Seeking Application for Postbaccalaureate Admission

1. Submit the Georgia State University Non-Degree Seeking Application for Postbaccalaureate Admission
2. Copy of birth certificate or current passport
3. Official college or university transcript showing conferred bachelor's degree

### Minimum Requirements for the GSU-62 Program

The following minimum requirements must be met in order for an applicant to receive a GSU-62 waiver:

1. Must apply and submit all required documentation by the deadline, meet ALL admissions requirements for selected program of study, and be accepted
2. Must be 62 of age or older at the time of registration (submit birth certificate or current passport for verification of age)
3. Must be classified as a Georgia resident in accordance with the Regent's Requirements for residential status

### Registration



- For GSU-62 students to receive a waiver for tuition and fees, applicants are required to register during late registration on a space-available basis.
- Check the online registration calendar in **PAWS** for the semester in which you will be registering to determine the first date of late registration.
- Any classes registered for during “regular registration periods” will not be covered by the waiver and it will be the applicant’s responsibility to pay tuition/fees.
- No tuition or fees will be assessed for classes registered for during late registration, except for supplies or laboratory fees.
- The applicant will be responsible for all student fees associated with obtaining a Georgia State University identification card (Panther Card).

## 1165 International Students, Students with Non-U.S. Credentials, and Non-native Speakers of English

Applicants to Georgia State University are classified as international applicants if they meet any of the following criteria:

- Students who will require an F-1 visa to study in the United States
- Students who have been educated outside of the U.S.
- Students whose native language, as reported on the admission application, is a language other than English.

For admission to a degree pathway at Perimeter College, the following items are required:

1. **Perimeter College Application for Admission accompanied by a \$20 non-refundable fee**
  - Perimeter College’s application is available online at GAFutures.
  - A Perimeter College application is valid for three consecutive terms, including the term of application.
2. **Official high school transcript(s)**
  - Students overseas should send an original transcript directly from their high school, if possible, or a copy that is certified by their high school, the local Education USA advising center, U.S. consulate, or a credential evaluation service. Please do not submit your only original copy – bring it to the Office of Undergraduate Admissions and we will make a copy from the original.
  - General Educational Development (GED) applicants are required to submit official GED exam passing scores and SACS or regionally accredited high school transcript.
3. **Official foreign transcript evaluation** Georgia State University requires that all international academic documents (transcripts, mark sheets, certificates, leaving examination results, etc.) be formally evaluated by either an independent evaluation service or the Office of Undergraduate Admissions.
4. **Official transcript from each college, university or technical college attended (if appropriate)**
  - Transfer applicants must be eligible to return to the institution they last attended.
  - Applicants with fewer than 30 hours of transferable college credit must meet freshman requirements.

- Official transcripts from overseas colleges or universities require an external foreign credential evaluation (course-by-course).
- 5. **Minimum test scores on one of the following tests:**
  - Official SAT or ACT test scores
  - ACCUPLACER test(s), offered at the Georgia State University testing center. The ACCUPLACER test requires a \$20 fee.
  - Official Advanced Placement (AP), or International Baccalaureate (IB), or College Level Examination Program (CLEP).
- 6. **For non-native English speakers, proof of English proficiency must be met by one of the following minimum scores\*:**
  - Test of English as a Foreign Language (TOEFL) score of 523 (paper-based) or 69 (internet-based)
  - International Language Testing System (IELTS) score of 6.0
  - Pearson Test of English Academic (PTE) score of 53
  - SAT Critical Reading score of 430 or ACT English score of 17
  - Completion of a college-level English composition course with a grade of “C-“ or better at a regionally accredited U.S. college or university
  - Graduation from a U.S. high school
  - Documentation that English was the official language of academic instruction in home country
  - Completion of a University System of Georgia approved ESL program
  - **International students who fail to meet the above English proficiency test minimums but score above the following will be admitted with required ESL ACCUPLACER placement testing in the ESL Program.**
    - *Minimum TOEFL score of 500 (paper-based) or 61 (internet-based testing)*
    - *Official IELTS score of 5.5*
    - *Minimum SAT critical reading score of 400*
    - *Minimum ACT English score of 15*
- 7. **Verification of Lawful Presence in the United States.**
  - Applicants must provide evidence of lawful presence in the United States to qualify for in-state tuition classification or out-of-state tuition waivers.
  - Students on any type of visa will be asked by International Student & Scholar Services (ISSS) to upload immigration information into iStart for this purpose AFTER admission and prior to enrollment.

## International Deadlines

Applications for admission, including the nonrefundable application fee and all required academic credentials and test scores, must be received by the established deadlines. Deadlines for international applicants are earlier than domestic applicants due to the extra credential evaluation, transfer credit, and possible visa application process required. Applications and reactivations received after the deadline dates may be processed for the following semester. Applicants are encouraged to apply online at <http://admissions.gsu.edu/>.

**Semester**  
Fall

**Freshmen**  
May 15

**Transfer**  
June 15

Spring  
Summer

November 1  
April 1

November 1  
April 1

**Note:** All deadlines are subject to change.

## 1170 Re-entry Applicants (Former Students)

An applicant who has previously attended Perimeter College but has not been enrolled for three or more consecutive terms is considered a re-entry student. Returning students will be subject to current admissions criteria and must adhere to the graduation requirements in Perimeter College's catalog.

**Note:** Applicants born or educated outside the United States should go to the International Student Admissions page for information.

### Admissions Requirements

1. **Perimeter College's Application for Admission accompanied by a \$20 non-refundable fee**
  - Perimeter College's application is available online.
  - A Perimeter College application is valid for three consecutive terms, including the term of application.
2. **Documentation for any events or new requirements since you last attended Perimeter College. These may include:**
  - New transcripts from any schools you've attended.
  - For former transient students, a new transient letter from your current institution.
  - Any new SAT, ACT, CLEP, AP or ACCUPLACER test scores.
  - You may be required to take the ACCUPLACER placement test prior to re-admission.
3. **Verification of Lawful Presence in the United States.** Applicants must provide evidence of lawful presence in the United States to qualify for in-state tuition classification. Georgia State University admits all academically qualified undergraduate students, regardless of immigration status.
4. **Document Upload System.** Applicants may upload many documents required for admission, except for official transcripts, test scores or birth certificates.

## 1175 Academic Regulations that Apply to Various Admission Categories

### 1175.10 Transient Students

Transient students may attend for only one fall or one spring semester. However, attendance as a transient student in summer semesters is unlimited. In order to continue for an additional summer semester(s) as a transient, a student must file a re-entry form and arrange for all necessary supporting documentation to be received in the Office of Undergraduate Admissions by the established deadlines. To continue attending, transient students must be in good academic standing at Perimeter College. Transient students who wish to

become transfer students must apply to the Office of Undergraduate Admissions to be admitted as a transfer student. All scholastic discipline policies and all course prerequisites are applicable to a transient student. Transcripts for courses completed at Perimeter College as a transient must be requested from the Office of the Registrar to be sent to the home institution. Transient students are admitted to and register through the college or school selected on their application. If the applicant does not indicate a college, and if a transient approval has been received, placement will be determined from the courses indicated in the letter. Transient students who seek re-entry must complete a new re-entry form for the semester that they wish to attend.

## **1175.20 Online Students**

- Perimeter College students taking Online Only courses may receive an exemption from immunization requirements by completing Perimeter College's Certificate of Immunization form and checking the appropriate exemption box.
- Immunization requirements remain in force for students taking a combination of online and on-campus courses. A student will be unable to enroll for a campus course until immunization requirements are satisfied. Perimeter College recommends all students satisfy immunization requirements in case on-campus and online courses are necessary to complete an academic program degree.

## **1175.30 International Students**

International students with student visas are required to carry a full course load (12 semester hours). International students with student visas who wish to re-enter must complete a new re-entry form for the semester that they wish to attend.

## **1180 Undergraduate Admissions Appeals**

The Assistant Vice President for Undergraduate Admissions and the Vice President for Enrollment Management and Student Success and Vice Provost are the President's designees for purposes of hearing Undergraduate Admissions Appeals.

Applicants for undergraduate admission who are denied for reasons related to disciplinary/criminal history or falsification of application may appeal the denial to the Vice President for Enrollment Management and Student Success and Vice Provost within twenty (20) calendar days of the date of the denial letter. The decision of the Vice President for Enrollment Management and Student Success and Vice Provost is final.

## 1200 Financial Information

The offices of Student Accounts and Financial Aid provide services to students to help them meet their financial obligations to Georgia State University so that they can progress academically. Visit our website at [sfs.gsu.edu](http://sfs.gsu.edu) for details about services provided. It is the responsibility of the student to be informed of, and to observe, all regulations and procedures regarding tuition, fees, payments, refunds and financial aid. In no case will a regulation be waived or an exception granted because a student pleads ignorance of the regulation or asserts that he or she was not informed of it by an advisor or other authority. Verbal misinformation is not grounds for a waiver of a regulation.

## 1210 Tuition and Fees

Tuition and fees charged by Georgia State University are set and approved by the Board of the Regents of the University System of Georgia. Tuition and fees are subject to change without notice. For information about resident status, see Section 1220. The Office of Student Accounts, 100 Sparks Hall, is responsible for assessing tuition and mandatory student fees. Current tuition and fee rates are available at [sfs.gsu.edu/tuition-fees/](http://sfs.gsu.edu/tuition-fees/). The specific amount of a student's tuition and mandatory fees for a semester depends on a number of things, the most important of which are:

- The number of courses taken
- The nature of the courses
- The number of credit hours assigned to the course
- The residency status of the student

Actual tuition and mandatory fee charges are determined when a student registers for classes each semester and can be viewed online via PAWS at [paws.gsu.edu](http://paws.gsu.edu). **Registration is not complete until all tuition and fees have been paid in full.**

### 1210.10 Waivers of Tuition and Fees

All requests for waivers of tuition and fees are due no later than two weeks before the end of regular registration. Requests made after that date will be considered for the subsequent semester.

#### Waivers of All Tuition

All tuition is waived for students who fall into one of the following categories:

- GSU-62 students who register during late registration. See section 1155.
- Employee tuition remission students who take no more than 8 hours and register during late registration.

#### Waivers of the Difference between Resident and Nonresident Tuition

The Board of Regents specifies that certain non-residents are granted waivers of the difference between resident and nonresident tuition. (See section 1220 for residency status rules.) These waivers are restricted

to small classes of students. For more information, see [www.usg.edu/regents/policymanual/700.phtml](http://www.usg.edu/regents/policymanual/700.phtml).

In addition to the Board of Regents authorized waivers, non-resident students who are enrolled only in courses which meet more than 50 miles from Georgia State and are part of an official Georgia State off-campus study program pay in-state tuition plus \$250.

To apply for a waiver of the difference between resident and nonresident tuition, go to [sfs.gsu.edu/tuition-fees/tuition-classification/](http://sfs.gsu.edu/tuition-fees/tuition-classification/).

## Waivers of All Fees

All fees are waived for students who fall into one of the following categories:

- GSU-62 students (see section 1155)
- Employee tuition remission students who take no more than 8 hours and register during late registration
- Joint Enrolled/Early College/ACCEL students
- US Military Reserve and Georgia National Guard Combat Veterans
- Move On When Ready students

## Waivers of All but Technology Fee

Enrollment fees are reduced to only the technology fee for students who fall into the categories below.

- Students enrolled only in courses offered under a tuition agreement between Georgia State University and a corporation, organization, educational institution or other legal entity if the tuition agreement specifies that fees will be waived.
- Students enrolled only in courses which meet more than 50 miles from Georgia State University if taking those courses at that location is *required* by their program of study. Such courses may include: practicum, student teaching, internship, directed reading, independent study, thesis research, or dissertation research. If the program of study *allows* (but does not require) that the courses be taken more than 50 miles from campus, then the students will not be granted a fee waiver.
- Students enrolled only in courses that meet more than 50 miles from Georgia State University if those courses are part of an official Georgia State University off-campus study program. Such programs may include field study programs and study abroad programs.
- Students enrolled in a faculty-led study abroad program will have all fees waived, except for the Board of Regents Institution Fee and Technology Fee. For more information see the Study Abroad website: <http://mystudyabroad.gsu.edu/>.

All mandatory fees except the technology fee and USG Institution fee may be waived in certain cases, based on Board of Regents policy. For more information on Tuition & Fee Waivers, visit <http://sfs.gsu.edu/tuition-fees/tuition-fee-waivers/>.

## 1210.20 Payment of Tuition and Fees

Georgia State University reserves the right at any time during the semester to drop or withdraw any

student from classes for failure to pay tuition and fees. Students who cease to attend but do not formally drop their classes using PAWS at [paws.gsu.edu](http://paws.gsu.edu) will suffer financial and academic consequences. A student who attends a class without being formally registered or continues to attend a class after being dropped due to nonpayment will be held liable for the tuition and/or fees due plus any service fees assessed, applicable collection costs, court costs, and legal fees. A hold will be placed on the records of any student who has a financial obligation to the university. Until all financial obligations are met, a student is not permitted to register for further course work, receive grades for current course work, or access transcripts. If a student's account is sent to a collection agency, the student is responsible for the amount owed to the university as well as any collection costs and legal fees.

## **Payment Deadline**

All tuition and fees must be paid by the dates published each semester in the online Academic/Registration calendar at [registrar.gsu.edu/registration/semester-calendars-exam-schedules/](http://registrar.gsu.edu/registration/semester-calendars-exam-schedules/). Failure to meet payment deadlines will have financial and academic consequences.

## **Payment by Credit Card**

Georgia State University accepts Visa, MasterCard, Discover and American Express for payment of tuition and fees. Students choosing this option may register and pay fees by going to the Georgia State University PAWS student registration website at [paws.gsu.edu](http://paws.gsu.edu). A service fee of 2.75% (or \$3 minimum) is assessed by the payment processor for each credit card transaction. Credit card payments must be made on PAWS and are not accepted via telephone or in person at the cashier windows.

## **Payment by Check**

Georgia State University offers the option of paying online from a bank checking or savings account. Students choosing this option may register and pay fees by going to the Georgia State University PAWS student registration website at [paws.gsu.edu](http://paws.gsu.edu). No service fee is assessed when paying online via check. Checks must be payable in United States currency and drawn on a financial institution located in the United States of America. The university reserves the right to determine the acceptability of all checks.

Checks are also accepted at the cashier windows located at the downtown and perimeter campuses. Directions and other information about in-person payments is available on the Student Account website at [sfs.gsu.edu/tuition-fees/payments/](http://sfs.gsu.edu/tuition-fees/payments/). Students may also mail a check or money order to: Georgia State University, Cashier's Office, P.O. Box 4029, Atlanta, GA 30302-4029. Checks must be made payable to Georgia State University and have an encoded checking account number on the face of the check. All checks not drawn in this manner will be returned. To ensure proper credit, the student's Panther ID should be included on all checks. To avoid cancellation of classes, payment by check must be received, not post marked, by the fee payment deadline.

If a check given in payment of a student's fees is not paid upon presentation to the banking institution, a hold is placed on the student's records. All returned checks are assessed a returned check fee of \$35.00. Georgia State University reserves the right to place a student on "cash only" status for issuing a check that is not honored upon presentation to the bank.

## **Payment in Cash**

Cash payments may be made at the Cashier's Office located at the downtown and perimeter campuses. Directions and other information about in-person payments is available on the Student Account website at [sfs.gsu.edu/tuition-fees/payments/](http://sfs.gsu.edu/tuition-fees/payments/). It is unadvisable to send cash payments through the mail or to place them in the cashier's drop box.

## 1210.30 Refund of Tuition and Fees

Students who formally withdraw or who are formally withdrawn from all classes (see Section 1332.10) will be subject to the refund policy for tuition and other fees. This policy decreases the amount of refund available at regular intervals during the term. **Students must withdraw from all classes to be eligible for a refund.** After a time during the term, no refund will be available. Complete information about the refund policy throughout the term is available in each term's online *Registration Guide* at <http://registrar.gsu.edu/registration/registration-guide/>.

Placing a stop payment on a check with the banking institution from which the check is drawn does not constitute a formal withdrawal from courses. Students must withdraw using the procedures outlined in the *Registration Guide*.

A student is not entitled to any refund of tuition or fees paid if the student leaves the university when disciplinary action is pending, suspended for disciplinary reasons, or does not formally withdraw from the class or classes in which he or she is enrolled, or if other restrictions apply. See the online *Registration Guide*.

Student Account refunds are paid by electronic transfer to the student's bank account via direct deposit, electronic transfer to the student's Money Network enabled PantherCard, or by check mailed to the student using the mailing address on file with Georgia State. The refund for a student who received financial aid will be audited to determine the amounts to be returned to financial aid programs, and the student will receive any remaining balance. Students who sign up for direct deposit or the PantherCard refund program receive their refunds faster and in a more secure manner than students whose refunds are mailed. Mailing addresses must be kept current by going to the Georgia State University PAWS student website at [paws.gsu.edu](http://paws.gsu.edu) to ensure proper mailing of refund checks.

## 1220 Georgia Resident Status

Residents of Georgia pay lower tuition rates than those who are not residents of Georgia. Establishing residency for tuition purposes as defined by the Board of Regents is different than residency for purposes such as voting, obtaining a Georgia driver's license/tag, etc., and requires more than establishing eligibility to vote, securing a driver's license, and/or paying taxes. Georgia residency status is also distinct from the academic residency requirement for graduation. (See Section 1440.)

A person may be a Georgia resident for tuition purposes if, and only if, either one of the following two criteria are met.

### Criterion 1



A person may be a Georgia resident for tuition purposes if that person, that person's parents, or (if the person is a minor) that person's court-appointed guardian meets **all** of the following conditions:

- The person has always resided in Georgia or can demonstrate that they currently reside in Georgia and residency in any other state or country has been abandoned. Maintenance of ties with another state or country will contribute to a non-resident decision including: financial support from a person who is a resident of another state or country, payment of income taxes to another state, and payment of property taxes. Registering a vehicle or securing a driver's license in that state or country may be considered.
- The person has lived in Georgia for the 12 consecutive months immediately preceding the start date for the term and their 12-month durational requirement has not included time attending any educational institution in Georgia.
- The person can demonstrate that they moved to Georgia for purposes other than attending any educational institution in the State of Georgia.
- The person can demonstrate economic self-sufficiency and has contributed to the state by paying meaningful taxes.
- The person is a U.S. citizen, Resident Alien or is in a visa status permitting indefinite or permanent residence in the United States.

## Criterion 2

A person may be a Georgia resident for tuition purposes if that person meets **all** of the following conditions:

- The person is a U.S. citizen, Resident Alien or is in a visa status permitting indefinite permanent residence in the United States and
- The person can demonstrate that she or he previously held residency status in Georgia but moved from the state and returned within the last 12 months.

If a parent or legal guardian of a student is a Georgia resident and then changes his or her legal residence to another state, the student may retain his or her classification as a resident student as long as he or she remains continuously enrolled at an institution in the University System of Georgia.

Please note that these regulations are subject to change by the Board of Regents. The most current regulations can be found on the Board of Regents' website at [www.usg.edu/regents/policymanual/400.phtml](http://www.usg.edu/regents/policymanual/400.phtml).

## 1220.10 Petitioning for Georgia Residency for Fee Payment Purposes

Prospective students and accepted applicants who have questions regarding their residence status should contact the Office of Undergraduate Admissions.

Students classified as out-of-state shall retain that status until officially reclassified as in-state. A student classified as out-of-state who can subsequently provide clear and convincing evidence that he/she meets the requirements for in-state classification can be reclassified as in-state. The burden to support the contention that he/she qualifies for in-state tuition classification under University System of Georgia policy and

applicable laws always rests with the student. The petition form for Georgia tuition classification is located at <http://sfs.gsu.edu/tuition-fees/tuition-classification/petition-for-georgia-tuition-classification/>.

## Deadlines for Petitions

To ensure timely processing, petitions and all required documents must be submitted to the Registration and Compliance department within the Office of the Registrar, 225 Sparks Hall, no later than the deadlines listed below. Final determination of Georgia tuition classification prior to the deadline date for fee payment cannot be guaranteed for petitions received after the priority date. Petitions filed after the final deadline will be considered for the subsequent semester.

<b>Term</b>	<b>Priority</b>	<b>Final</b>
Fall	June 1	Aug 1
Spring	Nov 1	Dec 1
Summer	Mar 1	May 30

If a petition is approved, classification will not be retroactive to prior semesters. A student wishing to appeal the decision resulting from his or her Petition for Georgia Tuition Classification may request a review of that decision by the University Committee on Residency and must submit such request in writing to the Office of the Registrar within 5 days of the decision.

## 1230 Financial Aid

Financial aid is any scholarship, grant, loan, or part-time employment offered for the purpose of helping a student meet their educational expenses. Aid is usually provided by federal, state, institutional or private agencies. In order to apply, a student must complete the Free Application for Federal Student Aid (FAFSA) or the Renewal Application. Students are encouraged to apply online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Recipients are selected on the basis of demonstrated financial need and/or academic achievement. Information concerning application for financial assistance is available from the Office of Student Financial Aid. Application packets for the next school year are available after January 1. Students are urged to apply early for optimum financial aid benefits at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). April 1 is the priority date for submission of completed financial aid applications to the Office of Student Financial Aid. The Office of Student Financial Aid cannot guarantee that applications made after April 1 will be processed before the beginning of the fall semester.

In order for a Georgia State University student to continue to receive financial aid from federal or state financial assistance programs, the student must exhibit satisfactory academic progress. Copies of Georgia State University's policy for determining satisfactory academic progress are available in the Office of Student Financial Aid and also on the Financial Aid website at <http://sfs.gsu.edu/the-financial-aid-process/policies/satisfactory-academic-progress-sap/>.

Some programs offering financial assistance to students are administered by offices or organizations other than the Office of Student Financial Aid. Contact information concerning a particular program or group of programs appears with each listing.

Audited, orientation, and certificate courses are not covered by financial aid. Students are not eligible to receive financial aid for a course attempted more than three times.

For more information on financial aid see <http://sfs.gsu.edu/the-financial-aid-process/>.

## 1230.10 Scholarships

A scholarship is financial assistance which does not have to be repaid and is awarded to students based on academic excellence, civic achievements, course of study, or other specific criteria developed by the sponsor. For further details about scholarships available at Georgia State University, see the website for the student's college. Additionally, students may check the reference section in the Georgia State University Library for more sources of private scholarships.

### HOPE Scholarship/Zell Miller Scholarship

Students who are considered Georgia residents and are enrolled in an undergraduate degree program may be eligible for the HOPE /Zell Scholarship. The Hope award covers a percentage of tuition to be determined annually. The Zell Miller Scholarship covers 100% of tuition. There is a seven year limit from high school graduation. There is a maximum attempted hour limit of 127 total hours.

**HOPE Scholarship** recipients must have at least a cumulative 3.0 GPA at the end of each spring semester in order to continue their eligibility. In addition to these requirements traditional and nontraditional students must have at least a 3.0 cumulative HOPE GPA after the 30th, 60th, and 90th attempted hour. If the student does not meet the HOPE GPA requirements at 90 hours, he/she cannot regain his/her eligibility.

### Zell Miller Scholarship

Students who graduated from an eligible high school in 2011 or beyond:

Must have at least a 3.7 High School GPA and a 1200 on the Math and Reading portions of the SAT or a 26 composite on the ACT OR graduate as the Valedictorian or the Salutatorian from an eligible high school OR graduate from an ineligible high school with a 1200 on the Math and Reading portions of the SAT or a 26 composite on the ACT AND achieve at least a 3.3 HOPE GPA at the 30 semester hour check-points in college. For more information on the HOPE/ZELL Scholarship, or to view the regulations, please contact the Georgia Student Finance Commission (GSFC): 770-294-9000 or 800-505-GSFC (4732) or [www.gacollege411.org](http://www.gacollege411.org).

## 1230.15 Grants

Eligibility for federal student aid grants are based on high financial need. Award amounts for these grants vary but do not have to be repaid. All recipients must be in a degree-seeking program working toward a first baccalaureate degree; be a US citizen or an eligible non-citizen; be making satisfactory academic progress; cannot be in default or owe a repayment on a previous financial aid award; and must register with Selective Service if required to do so.

## Pell Grant

Available almost exclusively to undergraduates; in some cases, however, you might receive a Pell Grant if you're enrolled in a post baccalaureate teacher certificate program; all eligible students will receive the Federal Pell Grant amount they qualify for.

## Federal Supplemental Educational Opportunity Grant (FSEOG)

For undergraduates with exceptional financial need; priority is given to Federal Pell Grant recipients; funds depend on availability at school.

## 1230.20 Student Loans

A loan is a form of financial assistance which must be repaid. While Georgia State University does not encourage borrowing, loans are frequently necessary to meet educational costs not covered by the student's income, the family's contribution, or grant and scholarship awards. When student loans are necessary, Georgia State University advises borrowing conservatively.

Undergraduate students with demonstrated financial need may borrow through the Federal Direct Subsidized Student Loan program. Independent undergraduate students may borrow additional funds through the Federal Direct Unsubsidized Student Loan program, and parents of dependent undergraduates may borrow through the Parent Loan for Undergraduate Students Loan program. The Office of Student Financial Aid will determine loan eligibility by year in school, prior indebtedness, and academic standing.

All recipients must be enrolled at least half-time in a degree seeking program, be a United States citizen or an eligible non-citizen; be making satisfactory academic progress; cannot be in default or owe a repayment on a previous financial aid award; and must register with the Selective Service if required to do so. Upon acceptance of a loan, a first-time borrower must complete entrance loan counseling at StudentLoans.gov. The student must also complete a Master Promissory Note (MPN) at StudentLoans.gov, the student is required to use the FSA ID to complete the MPN. If a student does not have an FSA ID, the FSA ID can be created at <https://fsaid.ed.gov/npas/index.htm>.

Federal Direct Loan borrowers who are leaving school, dropping below half-time enrollment, or graduating must complete exit counseling at StudentLoans.gov. Exit counseling provides you with information about repayment and your rights and responsibilities.

## Private Loans

Private loans, also known as alternative or commercial loans, help bridge the gap between the actual cost of education and the limited amount the government allows a student to borrow from its programs. Private loans are offered by many lending institutions. Terms and conditions can vary significantly from one institution to another.

## 1230.30 Student Employment Programs

Working part time while attending school is another way students may help pay for college expenses such as tuition, books, transportation, and meals. It can also provide valuable experience for resumes.

### Federal Work-Study

The purpose of the Federal Work-Study is to provide jobs for students who need financial aid. Applicants must demonstrate need. Eligible students will be placed in offices on campus. Eligible students with complete applications for student financial aid will be considered.

Students may apply for part-time or full-time employment on campus while pursuing their academic programs. Temporary and regular classified staff positions are posted on the bulletin board in the Employment Office of Human Resources. A listing of employment opportunities is also available at [jobs.gsu.edu](http://jobs.gsu.edu). For further information, contact the Office Employment, 340 One Park Place, 404-413-3270 or [jobs@gsu.edu](mailto:jobs@gsu.edu). Students may also use Panther Career Net ([career.gsu.edu](http://career.gsu.edu)) to search on-campus student employee positions.

### Off-campus Employment

University Career Services offers career services to students from freshman year through one year after graduation. Students may also use Panther Career Net ([career.gsu.edu](http://career.gsu.edu)) to search off-campus student employee positions. For additional information, see section 1536.

## 1230.40 Other Sources of Financial Assistance

### Veterans Benefits

The Office of the Registrar offers services to certify and assist students who are eligible for veterans educational benefits. Any veteran who wishes to attend Georgia State University under any of the veterans educational benefit programs provided by public law must apply to the Georgia State University Office of Admissions in the normal manner. It is advisable for a veteran who has not previously used any educational benefits to apply to the Department of Veterans Affairs for those benefits. For a veteran who will be transferring to Georgia State University from another institution where educational benefits were received, a veteran must submit a *Request for Change of Program or Place of Training* form (VA Form 22-1995 for veterans and VA Form 22-5495 for family members) with the Department of Veterans Affairs concurrently with his or her application to Georgia State. As soon as the Georgia State University Office of Undergraduate Admissions notifies the applicant of his or her acceptance, the applicant should contact the Office of the Registrar at [veterans.gsu.edu](http://veterans.gsu.edu).

Continuing students who wish to receive benefits must complete the Online Veterans' Enrollment Verification Form, located at [veterans.gsu.edu](http://veterans.gsu.edu), each academic term. Students are certified on a term-by-term basis. Students whose attendance was interrupted must renew their certifications at the beginning of the next academic term of attendance in which they wish to receive benefits. Those students who are certified on a term by term basis will routinely experience a break in benefit payments between academic terms and should contact the Veterans Administration Regional Office to determine the amount and schedule of their benefit payments at [www.gibill.va.gov](http://www.gibill.va.gov).

## Yellow Ribbon Program

In support of our nation's Veterans Georgia State University participates in the Yellow Ribbon Program, providing additional assistance to cover out-of-state tuition and mandatory fees that are currently not covered by the Post-911 GI Bill.

### Program Details

- Georgia State University contributes 50 percent toward out-of-state tuition charges for those eligible and the Department of Veteran Affairs matches Georgia State's scholarship contribution. The program funding is only applied toward tuition and mandatory fees. It does not cover books, housing, and other student expenditures.
- Scholarships are awarded to 30 students on a first come, first serve basis. This means that after the initial application is approved, as long as the student remains continuously enrolled in a program of study at Georgia State and the University remains a participating institution, the student will be guaranteed to receive this scholarship. If continuous enrollment is not maintained, the student is required to re-apply for the program. If all scholarships have been awarded, a waiting list will be maintained. As scholarships become available, students placed on a waiting list will be honored first.

### Eligibility Requirements

Non-active Service Member receiving Post 9/11 Educational Benefits at the 100 percent eligibility rate.

-or-

A dependent eligible for Transfer of Entitlement under the Post 9/11 GI Bill based on a Non-active Service Member's service under the eligibility criteria listed above.

### How to Apply for the Yellow Ribbon Program:

1. Veterans and their dependents interested in applying for this program should initiate an application through the Military Outreach Center, Office of the Registrar, 234 Sparks Hall.
2. Students must complete a Georgia State University's Yellow Ribbon Application.
3. A Certificate of Eligibility Letter from the Department of Veterans Affairs must be submitted with the Yellow Ribbon Application.

For more information regarding the Yellow Ribbon Program, contact the Military Outreach Center, Office of the Registrar, [vetstudentservices@gsu.edu](mailto:vetstudentservices@gsu.edu)

### Vocational Rehabilitation

Certain physically or mentally disabled individuals enrolled at Georgia State University may qualify to receive financial aid through the State Vocational Rehabilitation Program. Students who think they may qualify under this program should contact one of the area vocational rehabilitation centers.

## **1230.50 International Students, Students with Non-U.S. Academic Credentials, and Non-Native Speakers of English**

### **International Students**

Only United States citizens or eligible non-citizens may receive federal financial aid or State of Georgia financial aid. Permanent residents, asylees, and refugees are eligible non-citizens. Holders of A, B, E, F, G, H, I, J, K, L or M visas are not eligible non-citizens.

An individual who has applied for permanent resident status is not eligible until that status is approved. An individual may have resident status in the State of Georgia but not be considered a United States citizen or eligible non-citizen. An individual is not eligible on the basis of the status of family members, for example a parent or a spouse.

All students that are not confirmed as U.S. citizens or eligible non-citizens by United States Citizenship and Immigration Services (CIS) on their initial application for financial aid are required to submit appropriate documentation to the Office of Financial Aid. The Office of Financial Aid is required to submit this documentation to CIS for secondary confirmation. Until secondary confirmation is received, an individual cannot be approved to receive financial aid.

### **Students with Non-United States Academic Credentials**

There are no special financial aid rules for students with non-United States academic credentials.

### **Non-Native Speakers of English**

There are no special financial aid rules for students who are non-native speakers of English.

## **1240 Scholarships and Awards Offered Through a College or Department**

Some of the assistance opportunities listed in the following sections may be scholarships that require an application from the student, while others are awards that do not require application from the student. For questions concerning a particular program, please call the department, school, or college listed.

### **Scholarships for Students with Disabilities**

The Margaret A. Staton Office of Disability Services administers scholarships which are available to students with disabilities. Please call the Office of Disability Services at 404-413-1560 for more information on these scholarships.

### **1240.30 HOPE Scholarship/Zell Miller Scholarship**

Students who are considered Georgia residents and are enrolled in an undergraduate degree program may

be eligible for the HOPE/Zell Scholarship. The Hope award covers a percentage of tuition to be determined annually. The Zell Miller Scholarship covers 100% of tuition. There is a seven year limit from high school graduation. There is a maximum attempted hour limit of 127 total hours.

**HOPE Scholarship** recipients must have at least a cumulative 3.0 GPA at the end of each spring semester in order to continue their eligibility. In addition to these requirements traditional and nontraditional students must have a 3.0 cumulative HOPE GPA after the 30th, 60th, and 90th attempted hour. If the student does not meet the HOPE GPA requirements at 90 hours, he/she cannot regain his/her eligibility.

Beginning fall 2017, students enrolled in approved STEM courses at HOPE-eligible institutions will receive a boost to their postsecondary HOPE GPA calculation for the HOPE and Zell Miller Scholarships. A weight of 0.5 will be added to grades of B, C or D. The approved courses are specific, rigorous and typically offered during the first two years of college. The “STEM Weighted Course List” will be reviewed on an annual basis by the STEM Weighted Course Approval Council. The courses currently approved are ones required to obtain a major leading to one or more of the STEM career fields that require at least a bachelor’s degree and are considered to be in high demand in Georgia. Please review the list of courses in the STEM Weighted Course Directory.

### **Zell Miller Scholarship**

Students who graduated from an eligible high school in 2011 or beyond:

Must have at least a 3.7 High School GPA and a 1200 on the Math and Reading portions of the SAT or a 26 composite on the ACT OR graduate as the Valedictorian or the Salutatorian from an eligible high school OR graduate from an ineligible high school with a 1200 on the Math and Reading portions of the SAT or a 26 composite on the ACT AND achieve at least a 3.3 HOPE GPA at the 30 semester hour check-point in college. For more information on the HOPE/ZELL Scholarship, or to view the regulations, please contact the Georgia Student Finance Commission (GSFC): 770-294-9000 or 800-505-GSFC (4732) or [GAfutures.org](http://GAfutures.org).

Students who first entered college in 2007 or beyond:

Must have at least a 3.7 HOPE GPA and a 1200 on the Math and Reading portions of the SAT or a 26 composite on the ACT or having graduated as the Valedictorian or the Salutatorian from an eligible high school AND must have had at least a 3.3 post secondary HOPE GPA at the most recent check-point in college. For more information on the HOPE/ZELL Scholarship, or to view the regulations, please contact the Georgia Student Finance Commission (GSFC): 770-294-9000 or 800-505-GSFC (4732) or [GAfutures.org](http://GAfutures.org).

### **1240.40 Army Reserve Officers Training Corps Scholarships**

The ROTC Program provides two and three-year scholarships to Georgia State University students on a competitive basis. The scholarships pay tuition and fees, a book allowance, and a monthly stipend for a 20- or 30-month period. A student need not be enrolled in ROTC to apply for these scholarships. For further information contact the Military Science Department, 202 Courtland Building, call 404/413-6489 or visit [armyrotc.com/edu/gastate/index.htm](http://armyrotc.com/edu/gastate/index.htm).



## **1300 University Academic Regulations**

This chapter describes academic regulations that apply to students admitted to bachelor level study. See subsections within this chapter for specific policies and procedures.

## **1302 General Information**

### **1302.10 University Academic Policies**

All students at Georgia State University are responsible for learning and observing all regulations and procedures required by the University and by the college and program or status in which they are enrolled. In no case will a regulation be waived or an exception granted because a student pleads ignorance of the regulation or asserts that he or she was not informed of a specific requirement by an advisor or other university authority. This chapter contains the academic regulations of the University. See the other parts of this catalog for information on the academic regulations of the various colleges and departments.

All students must become especially familiar with (1) this chapter, (2) the following chapter on university degree requirements and graduation, (3) their college's chapter of this catalog, (4) the offerings and requirements of their major, and (5) the enrollment process found by accessing PAWS (Panther Access to Web Services) at [paws.gsu.edu](http://paws.gsu.edu) and found on the University's web site [www.gsu.edu](http://www.gsu.edu), particularly under the Registrar and Student Financial Services pages, which contain more detailed information on the enrollment process.

While the provisions of this catalog will ordinarily be applied as stated, Georgia State reserves the right to change any provision listed in this catalog, including, but not limited to, academic requirements for graduation, without actual notice to individual students. The University will make every effort to keep students advised of any such changes. Students must note their responsibility to keep apprised of current graduation requirements for their particular degree programs.

### **1302.20 Student Computer Access Requirement**

Each student enrolled at Georgia State University must have access to a computer, and any course offered at the University may require computer-based work. Further, the student's computer must provide access to e-mail accounts, the World Wide Web using a current browser, and spreadsheet and word processing software. Departments and other units may establish minimum machine capability and software requirements, including the requirement that a student in a certain degree program must own a computer. It is the responsibility of each student to ensure his or her access to a computer. Computers are available in the open-access computer laboratories on campus that provide the basic level of computer capabilities, but these laboratories are heavily used and cannot guarantee a student access to a computer at a particular time.

### **1302.25 Georgia State University Email**

Every student is assigned an official Georgia State University email address at the time of acceptance. It is

essential that students regularly check this email account. Academic departments and student service units across campus use the University assigned email as a means of communicating with students about official university business, and students are held responsible for this information. Email from Georgia State will be sent to the student's official Georgia State e-mail address. It will not be sent to any other address (such as a Gmail or Yahoo account). However, students may configure their Georgia State account to forward to another address.

## 1302.30 Academic Calendar

Georgia State University is on a semester system, and academic credit is awarded in semester hours. The fall and spring semesters are approximately 14 weeks each with final exams normally held during the 15th week. Summer semester is composed of two sets of four-week classes usually beginning in June and late June, respectively. Enrollment in one of the four-week classes counts as having been enrolled in the summer semester.

## 1310 Academic Advisement and Development

Georgia State University is committed to providing individual advice and assistance to students at every step of their degree program. The University offers services and programs to support the academic development of every student by helping them transition to college, succeed while enrolled and graduate in a timely manner.

All new freshmen (by admission category) are required to come to campus and complete the new student orientation program, Incept. Freshmen students at Perimeter College must complete a pre-online orientation as well. Freshmen who do not attend orientation must enroll in a GSU 1010 class during their first semester of attendance at Georgia State. Transfer students are encouraged to attend a Transfer Incept program designed to address the questions and circumstances of students who are new to Georgia State University but have attended college elsewhere before. All students who attend an in-person Incept program will receive academic advisement during the orientation. All transfer, transient, transition, and post-baccalaureate students are required to complete the appropriate online pre-orientation prior to registering for classes. Students who complete an on-line orientation program who have earned less than 90 credit hours should make an appointment with an advisor in the University Advisement Center to review their academic record. Post baccalaureate students and those who have earned more than 90 credit hours should contact the Office of Academic Assistance for their college for advisement.

### 1310.10 New Student Orientation

New Student Orientation  
Decatur Campus  
Building SF, Suite 2400  
[orientation.gsu.edu/perimeter](http://orientation.gsu.edu/perimeter)

New Student Orientation is the official Georgia State University new undergraduate student orientation program. New Student Orientation is **required** for all new students. New freshmen will attend New

Student Orientation on campus and transfer students will complete an online orientation module. Our programs are designed to introduce you to the unique world of Georgia State and prepare you to make the most of both your academic and co-curricular experiences.

Students will learn about important campus resources such as campus safety, financial aid, academic resources and more. At the conclusion of New student Orientation, students will receive academic advisement and register for classes.

We offer one-day and ½ day orientation programs for new freshmen students. There is also a special parent and guest orientation session for on-campus orientation.

## 1310.20 Placement Testing

### Math

A math placement test is recommended for all students who do not have credit for an Area A math course and is required for students who wish to take (or are required to take) Math 1111, College Algebra, or higher. Students may not register for a math course higher than that indicated by their placement test score. See Section 1410.15 for information about math course requirements for different majors.

Depending upon your status, new student, currently enrolled student, or returning student, see the following information that applies:

#### **New Student (first semester at Georgia State)**

All new students who wish to take (or are required to take) Math 1111 or higher should sign up for this exam on an available date and time as shown on their PAWS accounts. This is usually done prior to or in conjunction with Incept.

#### **Current student (enrolled student that is presently taking classes at Georgia State)**

Students who have enrolled at Georgia State during previous semesters will find test information at the Testing Center website (<http://counselingcenter.gsu.edu/testing/tests/>) where testing is available for first-time as well as for re-test (\$50 fee applies) purposes on a walk-in basis.

#### **Returning student (returning to Georgia State after a semester or more absence)**

Testing for returning students is conducted during scheduled times in the University's Testing Center. See <http://counselingcenter.gsu.edu/testing/tests/> and click on Tests, then Math Placement for these dates and times.

### Chemistry

A diagnostic chemistry test is required in order to register for Chemistry 1211, which is the prerequisite for BIOL 2107 and CHEM 1212. The test is administered by the Chemistry Department on campus at selected times through the University Testing Center. Students with AP Chemistry scores of 2 or better,

SAT subject scores of 600 or better, or those who have completed college level chemistry courses may be exempt from taking the test.

See <http://chemistry.gsu.edu/undergraduate/resources/chem-1211-preregistration-placement-test/> for additional information.

## Foreign Languages

Placement exams in French, German, and Spanish are available to help students determine the course most appropriate for their abilities in French, German, or Spanish. All students with any prior experience in these languages are strongly encouraged to take the placement exam before registering for any language classes. Prerequisites in these courses are enforced. (See Section 9000, Course Descriptions, for the prerequisites of French, German, and Spanish courses.) Students may satisfy a prerequisite either by taking the indicated prerequisite course or by taking the French, German or Spanish placement exam and earning a satisfactory score. Students may take the WebCAPE exam from any computer with internet access and a browser. (Go to <http://mcl.gsu.edu/home/language-resources/placement-exams/webcape/> and click the link at the bottom for the WebCAPE placement exam. The user name is “gsu user” and the password is “panthers1”.) The WebCAPE takes approximately 20 minutes to complete, and students are given their score and class level at which they have been placed. As placement is strictly enforced, it is paramount that students take this test without any outside help or study aids. It is recommended that students print a copy of the email regarding their scores to keep for their records and academic advisement. Students who score between 200 and 399 points will be cleared automatically within 1 business day; email notifications will be sent to those with scores of 400 or higher. Only the first WebCAPE score within a 365-day period counts toward placement. Note: This exam is not part of Incept: New Student Orientation, so new students should take the exam prior to attending orientation or attempting to register for a French, German or Spanish course. Also, the WebCAPE exam does not grant credit and is for placement purposes only; if a student scores above 400 they may consider taking the CLEP Exam (see Section 1320.40) to obtain up to 6 credit hours for language classes at the 2001 and 2002 level. For placement in languages other than German, Spanish and French and for further information, students should contact the Department of World Languages and Cultures at <http://mcl.gsu.edu/> or email at [mclinfo@gsu.edu](mailto:mclinfo@gsu.edu). For assessment and/or placement in any other languages taught by the Department of World Languages and Cultures, students are asked to contact the department directly.

## 1310.30 University Advisement Center

Every student at Georgia State University is assigned to an advisor who will provide them with the information necessary to complete the requirement necessary to complete their degree. All Perimeter College students will receive advisement through the University Advisement Center located at each Perimeter College location. At the Atlanta campus, any student who has earned less than 90 hours and has freshmen, sophomore or junior status, will be advised by the University Advisement Center. Any student who has earned 90 hours or more should seek advisement through the Office of Academic Assistance in the college of their major.

Advisors at Georgia State University can assist students in the following ways:

- Evaluate transfer work and apply it to Georgia State University associate degree programs
- Explain catalog regulations

- Provide academic counseling
- Utilize predictive analytics to help students understand academic risk and remain on path to degree
- Explain academic standing policies
- Discuss goals
- Assist with degree and future major choices for undecided students
- Help students who are experiencing academic difficulties
- Provide direction to campus resources for further assistance

Perimeter College students may schedule advisement appointments by calling one of the following:

**Clarkston Campus** 555 North Indian Creek Drive Clarkston, GA 30021-2361 Phone: 678-891-3200

**Decatur Campus** 3251 Panthersville Road Decatur, GA 30034-3832 Phone: 678-891-2300

**Dunwoody Campus** 2101 Womack Road Dunwoody, GA 30338-4435 Phone: 770-274-5000

**Newton Campus** 239 Cedar Lane Covington, Georgia 30014 Phone: 770-278-1200

**Alpharetta Campus** 3705 Brookside Parkway Alpharetta, GA 30022-4408 Phone: 770-274-5200

All Atlanta campus students may contact the University Advisement Center at 404-413-2300 or 404-413-2630 for advisement or to be directed to the Office of Academic Assistance for their college if they have 90 hours of more.

**Arts and Sciences** Langdale Hall, 4th Floor • 404-413-5000

**Andrew Young School of Policy Studies** 14 Marietta Street, Suite G52 • 404-413-0021

**Byrdine F. Lewis School of Nursing and Health Professions** Urban Life Building, Rm. 811 • 404-413-1000

**College of Education and Human Development** College of Education Building, Rm. 300 404-413-8000

**J.Mack Robinson College of Business** 35 Broad Street, Suite 315 • 404-413-7115

**Walk-in advisement for 10 minute consultations and brief questions is also provided at each campus location daily.**

## 1310.40 Office of Student Success

At Georgia State University, the institutional commitment is to be a “national model of undergraduate education demonstrating that students from all backgrounds can achieve academic and career success at high rates.” The Office of Student Success is comprised of the University Advisement Center and the Office of Undergraduate Studies. These offices exist to help students meet their academic goals and are focused on ways to increase the retention, progression and graduation of undergraduates at Georgia State University. Using data and analytics to better understand what puts students at academic risk, the Office of Student Success designs and administers programs that help students complete college in a timely

manner. Their purpose is to lower barriers to educational opportunities, increase academic support and outreach, assist students in the transition from high school to college, and once students are in college, to help them successfully progress through their program of study.

The following are programs and services offered by the Office of Student Success:

**Educational Opportunity Programs:** the Scholarship Resource Center, Panther Retention Grant Program, Early College programs offered through Perimeter College, Move On When Ready and TRIO funded programs including Upward Bound, Veterans' Upward Bound, Educational Talent Search, and the Educational Opportunity Center

**Academic Support and Outreach Programs:** the University Advisement Center, Supplemental Instruction, Early Alert, Learning and Tutoring Centers at Perimeter College, Keep Hope Alive, Student Success Workshops, Academic Coaching and TRIO funded Student Support Services and Student Support Services (STEM) Programs

**Transition and Progression Programs:** Freshmen Learning Communities, GSU 1010 Freshmen Orientation Course, GPCO 1020 Perimeter College Orientation course, GSU 1050 Survival Skills in College, Success Academy, the Panther Excellence Programs, Transition and Transfer Advisement, Latino Services and Outreach Office, Peer Mentors, 1<sup>st</sup>-year book program, Atlanta-Based Learning and other initiatives.

University level Perspectives courses are administered through the Office of Undergraduate Studies in the Office of Student Success. These courses include:

### **PERS 2001 – Perspectives on Comparative Culture (2)**

This category is composed of a group of interdisciplinary courses that provide a better understanding of the contemporary world through the study of different cultures. Sections will feature comparative culture study across societies or multi-cultural study within societies. Although courses may take a historical perspective, the goal is to foster a fuller understanding of the contemporary world.

### **PERS 2002 – Scientific Perspectives on Global Problems (2)**

This category is composed of a group of interdisciplinary courses that deal with scientific approaches to important issues on the environment, public health, or technology.

### **PERS 2003 – Perspectives on Human Expression (2)**

This category is a group of interdisciplinary courses that focus on the human condition, how people have expressed themselves through the arts and humanities, and how such representations have had broad historical and/or contemporary impact.

## **1310.50 Learning Support Program**

The Learning Support Program (LSP) is for undergraduate students admitted on an exceptions basis who

need remedial assistance in the areas of math, reading, and/or writing in order to be ready to take courses in the Core Curriculum.

## **Entering LSP**

Students are placed into the Learning Support Program (LSP) if they meet any of the following conditions:

- An SAT-Verbal score below 430 or an ACT-Verbal score below 17.
- An SAT-Mathematics below 400 or an ACT-Mathematics below 17.
- Below required scores on the COMPASS placement tests if SAT or ACT scores are not provided.
- Failure to meet the College Preparatory Curriculum requirements in English or mathematics.
- The current minimum COMPASS scores for direct placement into collegiate level courses are:
  - Reading 74
  - English 60
  - Math 37 ( a score of 47 is required for the Math 1111 pathway)\*

\* Per Board of Regents recommendation

## **LSP placement and courses**

It is required that LSP students meet each term with an academic advisor for advice regarding course selection. For this reason, an advisement hold is placed on each LSP student's record each term. The hold is lifted after the student has seen an advisor and their schedule is approved. Here are the LSP foundation and co-requisite courses offered:

However, students who have exited an area of Learning Support at any institution in the University System of Georgia are not required to re-enter that area upon transfer to Georgia State.

- English – ENGL 0898 ( Foundations for ENGL Composition)
- English – ENGL 0999 (Support for ENGL Composition) taken with ENGL 1101
- Non-STEM Majors- MATH 0987 ( Foundations for Quantitative Reasoning)
- Non-STEM Majors – MATH 0997 ( Support for Quantitative Reasoning) taken with Math 1001
- Non-STEM Majors- MATH 0998 (Support for Math Modeling) taken with MATH 1101
- STEM Majors- MATH 0989 ( Foundations of College Algebra)
- STEM Majors – MATH 0999 (Support for College Algebra) taken with MATH 1111

LSP courses do not count towards degree requirements or a student's GPA at Georgia State University. They are, however, used to calculate a GPA for HOPE, Pell and other financial aid awards, and the courses and grades earned appear on a university transcript. LSP courses are graded using the same system as other Georgia State courses.

Students taking Foundations level courses have two attempts to complete the Foundations level courses with a C or better. Students who do not complete Foundations level courses within two attempts will be placed on Learning Support suspension for one year.

Students who have accumulated 30 semester hours of college-level credit at Georgia State and have not successfully completed required Learning Support courses may enroll only in Learning Support courses

and the corresponding collegiate courses until all LSP requirements are successfully completed.

## **Exiting LSP**

There is no limit on attempts for co-requisite remediation.

Students exit an LSP area when they successfully complete the collegiate course in their area(s) of remediation regardless of their grades in the co-requisite course.

Students with LSP requirements who are enrolled in both LSP courses and other courses will be allowed to drop or withdraw only when they also drop or withdraw from all other courses. Any student experiencing difficulty and/or considering dropping or withdrawing from an LSP course must first meet with an advisor. The advisor will inform the student of the program's drop and withdrawal policies, including the right to apply for an emergency withdrawal if an emergency situation exists.

Students who have not completed their LSP requirements in writing may not take courses in Area C1.

Students who have not completed their LSP requirements in mathematics may only take Astronomy, Biology, Geography, Geology, Computer Science and Psychology courses in area D.

Students who have not completed their LSP requirements in reading may not take courses in Area C1, and Area E. In Area D, students may only take Math and Computer Science courses.

Students must register for required LSP foundations and/or co-requisite courses before registering for other courses. Until LSP requirements have been satisfied, students may not take credit courses which require the content or the skills of the LSP courses.

**Requests for waivers to any of the above regulations should be submitted to the Director of the University Advisement Center.**

*Placement criteria for each of the above courses can be found at <http://advisement.gsu.edu/freshmen/learning-support-program/>.*

## **1310.52 ESL Program**

Non-native English speakers whose SAT, ACT, ACCUPLACER or English proficiency scores are below the minimum needed for collegiate coursework, but above the minimum needed for Learning Support Programs can be admitted to Perimeter College, but will be asked to take the ESL ACCUPLACER exam post-admission for placement into ESL classes. The score on this test will be used to determine appropriate placement into ESL or English courses.

### **Criteria for Determining ESL Placement**

All non-native speakers of English admitted to Perimeter College whose admission test scores are within the ranges below will be asked to take the ESL ACCUPLACER and the ESL placement writing sample for placement into ESL classes. If both their English proficiency scores and SAT/ACT/ACCUPLACER



scores are above these levels, they will not be required to test for ESL placement.

- SAT Critical Reading scores of 400-429
- ACT English scores of 15-16
- TOEFL scores of 500-522 paper-based or 61-68 iBT
- IELTS scores of 5.5-5.9
- ACCUPLACER Reading scores of 46-60
- ACCUPLACER Writing score of 3

### English as a Second Language (ESL) Program

The English as a Second Language program provides instruction in academic speaking, listening, reading, and writing for non-native speakers of English. The program is designed to prepare students in the language skills necessary for successful academic work at Perimeter College. ESL courses are available on the Clarkston and Dunwoody campuses. The following is a list of the courses that are offered in the ESL program:

- ENSL 0071 Applied Grammar I 3 hours
- ENSL 0072 Academic Communication Skills I 3 hours
- ENSL 0073 Academic Reading I 3 hours
- ENSL 0081 Applied Grammar II 3 hours
- ENSL 0082 Academic Communication Skills II 3 hours
- ENSL 0083 Academic Reading II 3 hours
- ENSL 0091 Applied Grammar III 3 hours
- ENSL 0093 Academic Reading III 3 hours

### Prerequisites for College-Level Classes

Students who are enrolled in ENSL courses are restricted to which other courses they may take while taking ENSL courses.

The only classes that may be taken while in ENSL classes are the following:

- Math (MATH) 3 or 4 credit hours
- Research Strategies and Technology (RSCH 1203) 1 credit hour
- First Semester Experience (PCO 1020) 1 credit hour<sup>1</sup>
- Art, Society, and Culture (ART 1301) 3 credit hours
- Music Appreciation (MUA)
- Film (FLME 1010, 2000, 2700) 3 credit hours
- Kinesiology & Health (KH 2006, 2020, 2022, 2101, 2102, 2150, 2200, 2210, 2211) 2 & 3 hours
- Introduction to the Theatre (THEA 2040) 3 credit hours
- Drawing (ART 1010 and DPP 2100) 3 credit hours
- Foreign Languages (e.g., Chinese, French, Spanish, German, Japanese) 3 credit hours
- Critical Languages (e.g., Arabic, Hebrew, Italian, Korean, Portuguese, Russian, Swahili) 3 credit hours
- Introduction to World Religions (RELS 2001) (Not Recommended: This course is very language intensive with a great deal of reading and writing.) 3 credit hours

- Business Administration majors may also take the following course while in ENSL, but this course is not recommended until finishing ENSL requirements:
- The Legal and Ethical Environment of Business (BUSA 2106) 3 credit hours

Engineering majors may also take some engineering courses (ENGR) for which they meet the engineering, math, science, and computer science pre-requisites. However, the engineering courses are not recommended until ESL students have completed their ESL coursework or are in the advanced level ESL courses.

Only ENSL 0091 students who have completed all of their other ENSL requirements (ENSL 0073, 0071, 0072, 0083, 0081, 0082, & 0093) may take the following courses as long as they are also enrolled in ENSL 0091. These courses **cannot** be taken while students are enrolled in ENSL 0093.

- African-American Studies (AAS 1140, 2010)
- Anthropology (ANTH 1102, ANTH 2010, ANTH 2020)
- Astronomy (ASTR 1010, ASTR 1010L, ASTR 1020, ASTR 1020L)
- Introduction to Information Systems (CIS 2010)
- Chemistry (CHEM 1151, CHEM 1151L, CHEM 1211, CHEM 1211L)
- Criminal Justice (CRJU)
- Education (EDUC 2110)
- Engineering (ENGR 1211)
- Geography (GEOG 1101)
- History (HIST 1111, HIST 1112, HIST 2110)
- Perspectives (PERS 2001, 2002, 2003)
- Physics (PHYS 1111, PHYS 1111L, PHYS 2211, PHYS 2211L)
- Political Science (POLS 1101, POLS 2101, POLS 2401, POLS 2601)
- Psychology (PSYC 1101)
- Social Work (SW 2000)
- Sociology (SOCI 1101, SOCI 1160, SOCI 2293)
- Women's, Gender, and Sexuality Studies (WGSS 2010)

Each semester students must be registered for ALL of their required ENSL courses in order to take ANY other college-level courses at the college. This includes MATH courses and summer term.

Students should always consult an advisor or their program of study requirements before choosing which courses to take in addition to their ENSL courses.

## Registration

During each semester of enrollment, ESL students must first register for all required ESL courses before registering for other courses. This requirement applies to full-time and part-time students.

## 30-Hour Rule

Students in the ESL program may not accumulate more than 30 hours of college-level credit before completing all ESL and Learning Support mathematics requirements. Any ESL student who accumulates 30 hours of college-level credit and has not successfully completed all ESL and Learning Support

mathematics requirements is permitted to enroll only in ENSL courses or only in Learning Support mathematics courses until the student has completed all requirements.

## Transfer

Any ESL student who transfers credit hours to Perimeter College and who is required to take ESL courses or Learning Support mathematics courses may earn up to 30 additional hours of college-level credit. After earning 30 additional hours at Perimeter College without meeting ESL program requirements and Learning Support mathematics requirements, the student may enroll only in ESL courses or in Learning Support mathematics courses.

## Withdrawal from ESL Courses

Any ESL student who is enrolled only in ESL or Learning Support mathematics courses may withdraw from one or more of these courses. Students with F-1 visas, however, are required to take at least 12 credit hours per semester and must see the International Student Adviser before withdrawing from any course. Any ESL student who is enrolled in both ESL/Learning Support mathematics and college-level courses and withdraws or is withdrawn from any ESL or Learning Support course before mid-term will also be withdrawn from all college-level courses. A student should consult the Office of Financial Aid prior to any student initiated withdrawal to understand the financial outcomes.

## Academic Progress

ESL students must earn a grade of “C” or higher in each individual ENSL course (ENSL 0071, 0072, 0073, 0081, 0082, 0083, 0091, or 0093).

## Exiting from ESL

To exit the ESL program, students must be exempt from or have earned a “C” or better in all required ENSL courses. Any ESL student who does not earn a “C” or better in a required ENSL course must repeat that course.

## 1310.55 Required High School Curriculum (RHSC)

The Board of Regents of the University System of Georgia requires all students to have completed sufficient English, math, science, social science and language courses in high school as preparation for college-level coursework. Students admitted to Georgia State with a deficiency in one or more of these areas must make up the deficiency by taking Georgia State core classes (science, social science, or language) or passing the COMPASS proficiency test (English or math). The University Advisement Center will advise students about which courses they can choose from to complete a RHSC requirement. Credits earned in courses taken to meet RHSC requirements do count toward graduation requirements. A grade of C or higher is required, and grades earned in these courses are counted in the student’s GPA. Students must complete all RHSC-required courses before they earn 30 hours and in their first three semesters of enrollment. Otherwise they may not register for any courses except RHSC courses until all requirements are complete.

Some transfer students are admitted with RHSC requirements that were satisfied at a previous college or university. In this case, transfer courses used to satisfy RHSC requirements may not be used toward graduation requirements at Georgia State.

## 1310.70 University Career Services

[career.gsu.edu](http://career.gsu.edu)

**University Career Services (UCS)** at both the downtown and Perimeter College campuses provides programs, services, information, and counseling to assist students with career decisions, as well as preparation for and implementation of successful job searches. Career Services at Perimeter supports all campus locations as well as the online student population, and serves students from all majors and areas of study. UCS also assists employers with increasing their candidate pool and talent pipeline by sharing their employment opportunities with our student body and alumni with limited or no associated cost for our services.

**One-on-one career development appointments** are available to help students with resume writing and job search letter development, skills assessment, and interview preparation. Individual and group sessions are offered, always with the goal of helping students connect their passion and purpose with career opportunities. Programs and materials, employer panels, employer information sessions, and career fairs provide up-to-date information for use in exploring careers and researching employers.

All Georgia State University students have an account on **Panther Career Net**, a web-based career management system utilized by students, employers and the career services staff. Panther Career Net is free to all enrolled students. Activation of the account (completing a profile and uploading a résumé if seeking employment) provides 24/7 on and off-campus access to many of Career Services' online resources, as well as easy application to jobs, and information about career events and employers. Activation requires use of one's campus ID and password and can be done remotely.

Students interested in scheduling an appointment or viewing job posting can complete their online student profile on the Panther Career Net site and access additional resources.

For more information on career counseling, career assessment, career exploration, internship and career opportunities, and job search support, visit the Dunwoody Campus location in the NB Building, first floor, within the Advising, Counseling, & Retention Services Suite, or online at [career.gsu.edu](http://career.gsu.edu).

## 1310.80 International Student and Scholar Services

Clarkston Campus – Building CN, Room 2230, 678-891-3235

Dunwoody Campus – Building NB, Room 1200, 770-274-5570  
[iss.gsu.edu](http://iss.gsu.edu)

International Student & Scholar Services (ISSS) provides support for Georgia State University's non-immigrant international student, faculty, and researcher population, their dependents, and any foreign-

born citizens and permanent residents of the United States who may need services. Services include orientations, immigration advisement, international student and scholar insurance support, student advocacy, and other personal assistance in adjusting to and joining the university community. The office staff serves as a liaison with all academic departments, the diplomatic corps, and a variety of international agencies and publishes a newsletter focusing on issues of interest to international students. International Services also offers assistance to academic departments wishing to invite foreign scholars or hire foreign faculty. Information concerning programs and services is available at the Clarkston and Dunwoody campuses at the locations and telephone numbers listed above, or online at [iss.gsu.edu](http://iss.gsu.edu).

**International Student Orientation** – Prior to the beginning of each semester, an orientation program is offered to provide assistance to new students on nonimmigrant status. Students receive information and advice concerning federal immigration, the academic system in the United States, academic advisement and registration, the Atlanta community, and the mandatory health and accident insurance.

**International Student Health Insurance** – Health insurance is mandatory for all international students and scholars in F and J status enrolled at Georgia State, and is optional for other nonimmigrant status students. A special international student health and accident insurance policy is made available each academic year for Perimeter College's F1 students, and payment of the insurance premiums is collected along with tuition during the process of registration. More information is available online at [www.studentcenter.uhcsr.com/gsu](http://www.studentcenter.uhcsr.com/gsu) or through Student Accounts.

## 1316 Changes in Personal Data

As correct **personal** data is vital to the student's record, students are urged to have their records updated when these changes occur. PAWS (Panther Access to Web Services) at [paws.gsu.edu](http://paws.gsu.edu) allows students to update some of their student records (address, phone number, etc.) using a terminal or personal computer. Students who wish to change their names, marital status or social security number and other changes not permitted online must complete forms and provide the legal documents in person at one of the Enrollment Services Centers. Locations for each campus center are listed on the registrar's page at [gsu.edu](http://gsu.edu).

## 1320 Course Credit

This section describes the various ways students may earn credit for Georgia State University courses without actually taking those courses at Georgia State.

### 1320.10 Transfer Credit Policy

When an applicant is accepted for undergraduate transfer admission, courses that parallel the curriculum of Georgia State University will be accepted for transfer credit. Credit must have been earned at institutions of higher education with full accreditation by one of the following accreditors:

- Middle States Association of Colleges and Schools
- New England Association of Schools and Colleges
- North Central Association of Colleges and Schools

- Northwest Commission on Colleges and Universities
- Western Association of Schools and Colleges
- Southern Association of Colleges and Schools

Courses completed at a two-year college will be granted lower-division credit.

The total number of hours that may be earned toward a degree by extension or correspondence courses may not exceed 30 semester hours.

Joint Services Transcript (JST) credits earned while serving in the Armed Services may also be evaluated for transfer credit on a case by case basis by the student's academic advisor in conjunction with the academic department offering the course.

In general, transfer credit will not be awarded for a course that a student has previously attempted at Georgia State (including attempts which resulted in a withdrawal). However, individual departments may waive this rule for their courses.

Because the university has a minimum academic residence requirement, the amount of transfer credit applicable to a degree program may be limited. (See Section 1440.) In addition, Colleges and Departments have their own transfer credit policies and this may also limit the amount of transfer credit applicable to a degree program. All such policies are stated in this Catalog in the following sections:

- 2000 Andrew Young School of Policy Studies
- 3020 College of Arts and Sciences
- 4050 College of Education
- 5020.10 Byrdine F. Lewis School of Nursing and Health Professions
- 7020.10 Robinson College of Business

Georgia State maintains a web site, <http://advisement.gsu.edu/transfer-students/equivalency-charts/>, which indicates courses at other institutions that will be accepted as transfer credit (subject to the restrictions noted in this section). If a course at another institution is not on this list, students should consult with the University Advisement Center.

The D Credit Grade Restriction applies to both resident and transfer credit. (See Section 1450.)

A student who takes a course at another institution will not receive transfer credit for that course until the end of the semester following the semester in which the course was taken. Therefore, students may not take courses for degree credit at another institution during the semester they plan to graduate from Georgia State.

### Transfer Credit for Core Courses

1. Students will be granted credit for all of Areas A-E of the core and the Regents' Test if they hold one of the following:
  - a. a baccalaureate degree from U.S. institution of higher education accredited by one of the six accreditors listed above
  - b. for those who have graduated from a non-U.S. institution, the equivalent of a baccalaureate

degree from a U.S. institution of higher education accredited by one of the six accreditors listed above as certified by Georgia State or a Georgia State-approved agency such as Joseph Silny and Associates, Inc.

- c. an associate's degree designed to transfer to a baccalaureate program from a University System of Georgia (USG) institution
2. However, there are two exceptions to the policy stated in 1 above.
  - a. Students seeking a baccalaureate degree in biology, chemistry, computer science, geology, mathematics, physics, science education, or math education who do not hold a baccalaureate degree in one of these fields will only be granted credit for all of Areas B, C, and E. They will be granted credit in Areas A and D on a course-by-course basis.
  - b. Students seeking a baccalaureate degree in nursing, nutrition or respiratory therapy will only be granted credit for all of Areas A, B, C, and E. They will be granted credit in Area D on a course-by-course basis.
3. Students who hold any other associate's degree, such as an associate's degree from a non-USG institution or an associate's degree not designed to transfer to a baccalaureate program, will be granted transfer credit for core courses on a course-by-course basis.

## 1320.20 Credit Transfer for Transient Students

Transient students are Georgia State University degree-seeking undergraduates who enroll temporarily at another institution with the intention of returning to Georgia State. Georgia State remains the student's home institution. Terms other than transient (such as visiting student, unclassified student, or special student) may be used at other institutions.

These regulations do not apply to credit earned through cross registration, which is not considered resident credit.

It is vital that students considering transient status review the rules regarding transfer credit (Section 1320.10), the rules regarding academic residency (Section 1440), the rules regarding credit for grades of D (Section 1450), and individual college policies on the number of course attempts. The rules in these sections specify limits on the credits taken as a transient that will transfer to Georgia State as well as limits on the credits that will count towards the Georgia State degree requirements. Students are encouraged to check with their advisor and the transfer equivalency charts for more information about transfer credit prior to enrolling in the course. See <http://advisement.gsu.edu/transfer-students/equivalency-charts/>.

A degree seeking undergraduate student who wishes to take academic courses elsewhere as a transient student and apply those credits toward the Georgia State degree is encouraged to certify the eligibility of the transient course for transfer credit with the University Advisement Center or the College Office of Academic Assistance. This should be done the semester before the student takes the transient class. Failure to certify that a transient course is eligible for transfer in a student's degree program may result in a student taking a transient class that is not eligible for transfer credit or that does not count toward the fulfillment of degree requirements at Georgia State University.

It is the student's responsibility to comply with application procedures and any other requirements that the other institution may have regarding establishing status as a transient student there.

After completing the course, it is the student's responsibility to promptly request that an official transcript

be sent from the other institution to: Georgia State University, Office of Undergraduate Admissions, P.O. Box 4009, Atlanta, GA 30302-4009. Once the official transcript is received, credit will be considered pending for the student's degree program until finalized by an academic advisor. Questions about transfer credit for courses taken as a transient should be addressed to the student's advisor in the University Advisement Center or the college Office of Academic Assistance.

### **1320.30 Credit for Correspondence or Extension Programs**

Students may apply no more than 30 semester hours of work earned through correspondence or extension programs of other institutions toward the requirements for an undergraduate degree. Students are cautioned to consult with their academic advisor for additional college regulations on correspondence or extension work. Students must obtain the permission of the dean of their college, or the designated college representative, prior to taking correspondence courses to be applied toward the completion of the degree program.

### **1320.40 Credit by Examination**

Georgia State University recognizes that learning can take place in various modes and places other than the traditional college classroom. Knowledge gained through experiential learning and other means is evaluated for possible college credit through examination. The Advanced Placement Program (AP), the College Level Examination Program (CLEP), and the International Baccalaureate Program (IB) are the most commonly used tests for this purpose. These are standardized examinations administered nationally each year. For information on CLEP, contact the University Testing Office, <http://counselingcenter.gsu.edu/testing/>. For information on AP and IB exams, contact your high school guidance counselor.

Other standardized exams or special departmental examinations may be approved for credit. For further information, contact the appropriate college.

Georgia State University serves as a DANTES (DSST) test center; however GSU does not accept DSST credit.

For information on approved examinations, course equivalents, and credit award policies and requirements, please review the section below.

### **1320.50 College Board Advanced Placement (AP) Examination**

Official test scores should be mailed directly from the College Board to the Georgia State University Office of Undergraduate Admissions for review. Questions regarding credit awards should be directed to the Office of Undergraduate Admissions at [admissions.gsu.edu](http://admissions.gsu.edu). High school counselors can provide information concerning the time and place for testing. Credit will be awarded for approved AP examinations as follows:

**Exam: (Score for Georgia State Course Credit) = equivalent course prefix and number or explanation**



- Art History: (3, 4, 5) = AH 1700
- Studio Art: Drawing: (3, 4, 5) = ART 1010
- Studio Art: 2-D Design: (3, 4, 5) = ART 1020
- Studio Art: 3-D Design: (3, 4, 5) = ART 1030
- Biology: (3) = BIOL 1103K (4,5) = BIOL 1103K, 1104K These courses make up the non-majors biology series and are not recommended for Biology majors.
- Chemistry: (3) = CHEM1211K; (4) = CHEM 1211K and exempt CHEM 1212K if passed above median grade on ACS exit exam; (5) = CHEM 1211K, 1212K
- Chinese Language and Culture: (3) = CHIN 2001; (4,5) = CHIN 2001, 2002
- Computer Science A or Computer Science AB: (3, 4, 5) = CSC 2010
- Macroeconomics: (3, 4, 5) = ECON 2105
- Microeconomics: (3, 4, 5) = ECON 2106
- English Language and Composition/ English Literature and Composition: (3, 4) = ENGL1101; (5) = ENGL 1101, 1102
- Environmental Science: (4, 5) = BIOL 1104K
- French Language and Culture: (3) = FREN 2001; (4) = FREN 2001, 2002; (5) = FREN 2001, 2002 and 3000-level course to be determined after consultation with department
- French Literature: (3) = FREN 2001; (4) = FREN 2001, 2002; (5) = FREN 2001, 2002 and 3033
- Human Geography: (3, 4, 5) = GEOG 1101
- Italian Language and Culture: (3) = consultation with department required for placement (4) = ITAL 2001; (5) = ITAL 2001, 2002
- German Language: (3) = GRMN 2001; (4) = GRMN 2001, 2002; (5) = GRMN 2001, 2002 and 3000-level course to be determined after consultation with department
- Japanese Language and Culture: (3) = JAPN 2001; (4,5) = JAPN 2001, 2002
- United States History: (3, 4, 5) = HIST 2110
- European History: (3, 4, 5) = HIST 1112
- World History: (3, 4, 5) = HIST 1112
- Latin: Vergil: (3, 4) = LATN 2001, 2002; (5) = LATN 2001, 2002 and 3000-level course to be determined after consultation with department
- Latin: Catullus/Horace: (4, 5) = 3000-level course(s) to be determined after consultation with department
- Latin Literature: (3, 4) = LATN 2001, 2002; (5) = LATN 2001, 2002 and 3000-level course to be determined after consultation with department
- Statistics: (3, 4, 5) = MATH 1070
- Calculus AB: (3) = MATH 1113; (4, 5) = MATH 1113, MATH 2211
- Calculus BC: (3) = MATH 2211; (4, 5) = MATH 2211, 2212
- Music Listening and Literature: (3, 4, 5) = MUA 1930
- Music Theory: (3, 4, 5) = MUS1099
- Physics B: (3) = PHYS 1111K; (4, 5) = PHYS 1111K, 1112K
- Physics C, Mechanics: (3, 4, 5) = PHYS 2211K
- Physics C, Electricity and Magnetism: (3, 4, 5) = PHYS 2212K
- Government and Politics: (3, 4, 5) = POLS 1101
- Psychology: (3, 4, 5) = PSYC 1101
- Spanish Language and Culture: (3) = SPAN 2001; (4) = SPAN 2001, 2002; (5) = SPAN 2001, 2002 and a 3000-level course to be determined after consultation with department
- Spanish Literature: (3) = SPAN 2001; (4) = SPAN 2001, 2002; (5) = SPAN 2001, 2002 and a 3000-level course to be determined after consultation with department

## 1320.60 College-Level Examination Program (CLEP)

Georgia State University awards credit for some College-Level Examination Program (CLEP) subject exams. Tests should not be scheduled during the last semester before graduation because the limited time remaining may not be sufficient to allow for course validation and the awarding of credit. For credit to be granted, the examination score must be at least 50 or higher regardless of the ACE recommendation. Credit will be as follows:

### Exam = Georgia State Course Credit

- American Government = Pols 1101
- American Literature (w/essay) = Engl 2130
- Analyzing and Interpreting Literature (w/essay) = Engl 2140
- General Biology = Biol 1103K
- Calculus = Math 2211
- General Chemistry = Chem 1099 (elective credit only)
- College Algebra = Math 1111
- College Algebra with Trig = Math 1113
- College Composition with Essay = Engl 1101
- College Mathematics = Math 1101
- English Literature (w/ essay) = Engl 2120
- College French-levels 1 & 2 = Fren 2001, 2002 (see below for additional information)
- College German-levels 1 & 2 = Grmn 2001, 2002 (see below for additional information)
- History of the United States I and History of the United States II 1865-present = Hist 2110
- Introductory Psychology = Psyc 1101
- Introductory Sociology = Soci 1101
- Precalculus = Math 1113
- Principles of Macroeconomics = Econ 2105
- Principles of Microeconomics = Econ 2106
- College Spanish-levels 1 & 2 = Span 2001, 2002 (see below for additional information)
- Trigonometry = Math 1099 (elective credit only)
- Western Civilization I: Ancient Near East to 1648 = Hist 1099 (elective credit only)
- Western Civilization II: 1648 to the Present = Hist 1099 (elective credit only)

### Additional CLEP Information:

- The essay portion of all English exams is required in addition to the objective. Essay exams are reviewed by three readers, and the student must receive a grade of “Pass” from at least two readers.
- Foreign language credit awards are as follows:
  1. Spanish scores of 50-53 earn 3 semester hours of credit for SPAN 2001; Spanish scores of 54 and higher earn a total of 6 semester hours of credit for SPAN 2001 and 2002.
  2. German scores of 50-62 earn 3 semester hours of credit for GRMN 2001; German scores of 63 and higher earn a total of 6 semester hours of credit for GRMN 2001 and 2002.
  3. French scores of 50-51 earn 3 semester hours of credit for FREN 2001; French scores of 52 and higher earn a total of 6 semester hours of credit for FREN 2001 and 2002.

- If a student scores 50 or higher for American History I AND American History II, three semester hours will be granted for HIST 2110.
- Exams may be scheduled by contacting Georgia State University's Testing Center <http://counselingcenter.gsu.edu/testing/>.

## 1320.70 International Baccalaureate (IB) Examinations

The amount of credit that may be granted for IB courses is limited to 24. Credit for standard level exams will only be granted to students who hold the IB diploma. Students who have only IB certificates will not be granted credit for standard level exams. Within these limits, departments have the authority to determine how much course credit will be awarded for International Baccalaureate examinations.

The following is the list of credit for IB exams:

SL = Standard Level

HL = Higher Level

### Anthropology:

- SL 5 = ANTH 1102
- SL 6-7 = ANTH 1102, 2020
- HL 4 = ANTH 1102
- HL 5 = ANTH 1102, 2020
- HL 6-7 = ANTH 1102, 2020, and a 3000-level course to be determined by the Department

### Art:

- SL 5 = ART 1010
- SL 6-7 = ART 1010, 1020
- HL 4 = ART 1010
- HL 5 = ART 1010, 1020
- HL 6-7 = ART 1010, 1020, and a 3000-level course to be determined by the Department

### Arabic:

- SL 5 = ARBC 2001
- SL 6-7 = ARBC 2001, 2002
- HL 4 = ARBC 2001
- HL 5 = ARBC 2001, 2002
- HL 6-7 = ARBC 2001, 2002, and a 3000-level course to be determined by the Department

### Biology:

- SL 5 = BIOL 1103K
- SL 6-7 = BIOL 1103K, 1104K
- HL 4 = BIOL 1103K

- HL 5 = BIOL 1103K, 1104K
- HL 6-7 = BIOL 1103K, 1104K, and a 3000-level course to be determined by the Department

#### **Chemistry:**

- SL 5 = CHEM 1211K
- SL 6-7 = CHEM 1211K, 1212K
- HL 4 = CHEM 1211K
- HL 5 = CHEM 1211K, 1212K
- HL 6-7 = CHEM 1211K, 1212K, and a 3000-level course to be determined by the Department

#### **Chinese:**

- SL 5 = CHIN 2001
- SL 6-7 = CHIN 2001, 2002
- HL 4 = CHIN 2001
- HL 5 = CHIN 2001, CHIN 2002
- HL 6-7 = CHIN 2001, 2002, and a 3000-level course to be determined by the Department

#### **Computer Science:**

- SL 5 = CSC 2310
- SL 6-7 = CSC 2310, 2010
- HL 4 = CSC 2310
- HL 5 = CSC 2310, 2010
- HL 6-7 = CSC 2310, 2010, and a 3000-level course to be determined by the Department

#### **Economics:**

- SL 5 = ECON 2100
- SL 6-7 = ECON 2105, Econ 2106
- HL 4 = ECON 2100
- HL 5 = ECON 2105, 2106
- HL 6-7 = ECON 2105, 2106, and a 3000-level course to be determined by the Department

#### **English:**

- SL 5 = ENGL 1101
- SL 6-7 = ENGL 1101, 1102
- HL 4 = ENGL 1101
- HL 5 = ENGL 1101, 1102
- HL 6-7 = ENGL 1101, 1102, and a 3000-level course to be determined by the Department

#### **French:**

- SL 5 = FREN 2001
- SL 6-7 = FREN 2001, 2002

- HL 4 = FREN2001
- HL 5 = FREN 2001, 2002
- HL 6-7 = FREN 2001, 2002, and a 3000-level course to be determined by the Department

#### **Geography:**

- SL 5 = GEOG 1101
- SL 6-7 = GEOG1101, 1113
- HL 4 = GEOG 1101
- HL 5 = GEOG 1101, 1113
- HL 6-7 = GEOG 1101, 1113 and a 3000-level course to be determined by the Department

#### **German:**

- SL 5 = GRMN 2001
- SL 6-7 = GRMN 2001, 2002
- HL 4 = GRMN 2001
- HL 5 = GRMN 2001, GRMN 2002
- HL 6-7 = GRMN 2001, 2002, and a 3000-level course to be determined by the Department

#### **U.S. History:**

- SL 5 = HIST 2110
- SL 6-7 = HIST 2110, 3200
- HL 4 = HIST 2110
- HL 5 = HIST 2110, 3200
- HL 6-7 = HIST 2110, 3200 and a 3000-level course to be determined by the Department

#### **European History:**

- SL 5 = HIST 1111
- SL 6-7 = HIST 1111, 1112
- HL 4 = HIST1111
- HL 5 = HIST 1111, 1112
- HL 6-7 = HIST 1111, 1112, and a 3000-level course to be determined by the Department

#### **Mathematics:**

- SL 5 = MATH 1111
- SL 6-7 = MATH 1111, 1113
- HL 4 = MATH 1220
- HL 5 = MATH 1220, 2211
- HL 6-7 = MATH 1220, 2211, and a 3000-level course to be determined by the Department

#### **Music:**

- SL 5 = MUA 1500

- SL 6-7 = MUA 1500, 1900
- HL 4 = MUA 1500
- HL 5 = MUA 1500, 1900
- HL 6-7 = MUA 1500, 1900, and a 3000-level course to be determined by the Department

#### **Philosophy:**

- SL 5 = PHIL 2010
- SL 6-7 = PHIL 2010, 2050
- HL 4 = PHIL 2010
- HL 5 = PHIL 2010, 2050
- HL 6-7 = PHIL 2010, 2050, and a 3000-level course to be determined by the Department

#### **Physics:**

- SL 5 = PHYS 2211K
- SL 6-7 = PHYS 2211K, 2212K
- HL 4 = PHYS 2211K
- HL 5 = PHYS 2211K, 2212K
- HL 6-7 = PHYS 2211K, 2212K, and a 3000-level course to be determined by the Department

#### **Psychology:**

- SL 5 = PSYC 1101
- SL 6-7 = PSYC 1101, 2101
- HL 4 = PSYC 1101
- HL 5 = PSYC 1101, 2101
- HL 6-7 = PSYC 1100, 2101 and a 3000-level course to be determined by the Department

#### **Spanish:**

- SL 5 = SPAN 2001
- SL 6-7 = SPAN 2001, 2002
- HL 4 = SPAN 2001
- HL 5 = SPAN 2001, 2002
- HL 6-7 = SPAN 2001, 2002, and a 3000-level course to be determined by the Department

Credit for other languages will be granted following the pattern set in the languages above.

### **1320.80 Credit for End of High School Examinations from Countries Other than the United States**

Georgia State will consider awarding college credit for subject examinations taken at the end of the high school in countries other than the US. To be eligible for consideration, the examinations must be given nationally and must report scores by subject (not merely a total score). Students who wish for the University to consider awarding college for subject examinations taken at the end of the high school in

countries should contact the Office of Admissions for more information.

## 1320.90 Credit for Massive Open Online Courses (MOOCs)

At Georgia State University, the granting of credit for MOOCs taken at other institutions is governed by the rules for transfer credit and credit by examination. If a MOOC was taken and transcribed at an accredited institution of higher education, decisions about credit for the MOOC are made according to the rules for transfer credit. (See Section 1320.10.) In some cases, credit for MOOCs may be earned according to the rules for credit by examination. (See Section 1320.40.)

## 1322 Transcript Requests

A student who has no unmet financial obligations to Georgia State University is entitled to receive, upon request, a copy of his or her transcript.

**Prior to October 2016**, transcripts for Perimeter College, associate level students should still be requested through the former Banner SSB Perimeter College system: <https://iwantmytranscript.com/gpc> and applicable charges for spring and summer will apply.

**After October 2016**, all transcript requests should be ordered through PAWS. A student is entitled to five free lifetime official transcripts. Once a student has requested the five free, official transcripts, Georgia State will charge a \$10.00 processing fee for each transcript processed thereafter. Transcript requests will not be processed until complete payment is received. Credit card payment is required for web requests. Students can print unofficial transcripts at no charge.

Processing an official transcript may take up to five to ten business days depending on when the request is made. Picture identification is required to pick up transcripts.

Copies of official transcripts received from other institutions will not be made. Such requests must be directed to the institution holding the student's original records.

Routine copies of other information in the student's education records, with the exception of transcripts from other institutions and other items excluded from copying by practice or regulation will be provided upon written request. A fee may be charged to cover the cost of copying. Special certifications based on educational records will be provided upon written request when permissible.

Additional information on transcripts can be found on PAWS and on the University web site at <http://registrar.gsu.edu/academic-records/transcripts>.

## 1324 Enrollment and Degree Verification

### Enrollment Verification

**Prior to End of Summer 2016**, enrollment verifications for Perimeter College, associate level students, should still be requested through the former Banner SSB Perimeter College system:  
[http://depts2.gpc.edu/~gpcem/registrar/enroll\\_verif.html](http://depts2.gpc.edu/~gpcem/registrar/enroll_verif.html)

### **After Summer 2016,**

To obtain proof of enrollment, students should access PAWS at [paws.gsu.edu](http://paws.gsu.edu). At this site, students can do the following:

- Print a Certificate of Enrollment that can be forwarded to a health insurer, housing provider, employer, credit issuer, or other student services provider;
- View the electronic notification and deferment forms that have been sent to a lender; and
- View a list of lenders and real-time student loan information detail, such as outstanding principal balance and next due date that some lenders provide.

Once a student drops a course, those hours cannot be used for verification of enrollment purposes. A student's enrollment status may change if he/she drops or withdraws from a course or withdraws from the university. If a student is co-enrolled at another collegiate institution during the same semester he or she is enrolled at Georgia State University, only the enrolled hours at Georgia State can be used for enrollment verification purposes.

## **Degree Verification**

To obtain proof that a degree has been awarded, students should go to  
<http://registrar.gsu.edu/graduation/degree-conferral-and-diploma-information>.

At this site students can provide proof of degree to such agencies as third-party verifiers, credit card companies, and credit approval agencies. This is a website of the National Student Clearinghouse. The Clearinghouse provides degree verification services to Georgia State students.

Additional information on enrollment and degree verification can be found on the Office of the Registrar website at <http://registrar.gsu.edu>.

## **1330 Registering for Classes**

### **1330.05 Office of the Registrar**

#### **Enrollment Services Centers**

Located on each campus. See the Registrar's website for specific campus locations.  
<http://registrar.gsu.edu/assistance/>

### **1330.10 Registration Procedures**



Students may not attend a course unless they have registered and paid for that course. Each semester students should go online for detailed information concerning the enrollment and registration process. Registration information can be found on [registrar.gsu.edu](http://registrar.gsu.edu) and by accessing PAWS (Panther Access to Web Services) at [paws.gsu.edu](http://paws.gsu.edu).

Students are urged to become knowledgeable about the entire enrollment process, which includes ensuring financial aid eligibility for the term and ensuring paying of tuition and fees by the payment deadline for that particular term. Information on payment deadlines can be found on the Student Financial Services website at [sfs.gsu.edu](http://sfs.gsu.edu).

### **Where Registration Takes Place**

**Registration for courses takes place through PAWS (Panther Access to Web Services) where a list of courses offered for the semester can be found, as well as time ticket information, the registration agreement, and student holds that need to be addressed to permit registration for the term.**

### ***Preparing and Registering for Classes – Enrollment Process***

Registering students should prepare a registration worksheet and ensure they meet all course prerequisites. Unless approved by the department chair, a student may only register for one section of a given course in a given session/term. **All transactions can be completed on PAWS.**

Step 1: Run a Program Evaluation to Review Remaining Course Requirements and Schedule Advisor Appointments as Necessary

Step 2: Register for Classes

Step 3: Check Financial Aid Requirements for Eligibility and Accept Aid

Step 4: View and Pay Charges on Panther Pay

Step 5: Print your Course Schedule

Step 6: Print the Semester Academic Calendar on the Registrar's page

Any deviation from the prescribed procedure may result in unnecessary delays in registration or errors in the resulting schedule. The Office of the Registrar cannot be held responsible for errors resulting from the student's failure to follow the prescribed registration, schedule adjustment and payment procedures. Any problems experienced with registration should be reported an Enrollment Services Center in person within 24 hours of the occurrence.

### **1330.12 Registration Notifications When Returning to Georgia State**

All students must notify the Office of Undergraduate Admissions prior to registering if the student has attended another school since last attending Georgia State. The student must have an official transcript of

credits sent from the school he or she attended. The student must be eligible to reenroll at the last school attended before he or she returns to Georgia State. Failure to submit this transcript by the midpoint of the first term after returning to Georgia State could result in the placing of a registration hold on the student's record.

### **1330.15 Registration Time-Ticket Assignments**

Students who are eligible to register will be given a registration time-ticket assignment approximately two weeks before registration begins. Students can find their registration time-ticket assignments by accessing PAWS at [paws.gsu.edu](http://paws.gsu.edu).

Students will also receive an email referring them to PAWS where they can view their registration time-ticket assignments.

A student's time-ticket assignment is valid beginning at the student's assigned time and continues through the last day of registration. Time-tickets are assigned with priority to students scheduled to graduate during the upcoming term, students in the Honors College, and approved student groups with documented limitations on their ability to register. Other continuing students are assigned tickets according to the total credit hours earned. Once a student is allowed access, the student can adjust his or her schedule on a first-come, first-served basis during the remaining registration period. Many classes fill up quickly. It is to the student's advantage to attempt to register as soon as he or she is allowed access to the registration system.

### **1330.18 Late Registration**

Registrations are considered late once the semester has begun. During late registration, access is on a first-come, first-served basis. It is important that students register prior to the semester beginning in order to have the best opportunity to enroll in courses needed for degree completion. If a student's first attempt to register is during late registration, a \$50 non-refundable late fee will be charged. This \$50 fee will also be charged if a student is dropped for nonpayment of fees and attempts to re-register during late registration.

If a student appeal to add a class after late registration has ended, after the 1st Friday of the term, is approved, the student will be charged a \$37.50 manual schedule adjustment fee. This fee is charged for each appeal approved. Appeals should be directed to the department that teaches the course the student wishes to add. If a student decides not to attend the course once the appeal has been approved and added to the student's schedule, the student must officially withdraw from the course on PAWS, prior to the semester midpoint.

### **1330.20 Immunizations**

Immunization Office  
141 Piedmont Avenue, Suite D  
[health.gsu.edu](http://health.gsu.edu)

All new students attending regularly scheduled classes on campus or receiving resident credit are required

to submit a certificate of immunization prior to registering for and attending such classes.

The immunizations required are Measles, Mumps & Rubella (MMR), Tetanus/Diphtheria/Pertussis (Tdap), Varicella (chicken pox), and Hepatitis B. In addition, the Meningitis Law requires students residing in university housing to have the Meningococcal vaccine. For more information, see the Georgia State Clinic website updates at [health.gsu.edu](http://health.gsu.edu).

Every student attending classes on campus must complete the immunization requirements of the University System of Georgia. The requirement varies according to the age of the student as follows:

- Students 18 years or younger at the beginning of the term must show proof of immunity to Hepatitis B, MMR, Tdap, and Varicella (chickenpox).
- Students 19 years and older at the beginning of the term are strongly recommended to be immunized for Hepatitis B, but they are not required to show proof of immunity to Hepatitis B. They are required to show proof of immunity to MMR, Tdap and Varicella.
- Students born *outside* the United States on or before 12/31/1956 must show proof of immunity to Tdap and Varicella only.
- Students born *in* the United States on or before 12/31/1956 are required to show proof of Tdap only.
- Students born *in* the United States on or before 12/31/1980 are exempt from showing proof of the Varicella vaccine. They are required to submit proof of immunity for MMR, Tdap.
- Students born 12/31/1980 or later must submit proof of MMR, Varicella and Tdap.
- Students born *outside* the United States 01/01/1957 or later must provide proof of MMR, Tdap, and Varicella.

The Immunization Office must receive these records two weeks before the last day of late registration. It will take two to three business days to enter the data into the system. Immunization holds will be placed on student accounts to prevent registration and drop/add until the requirement is satisfied.

Students seeking exemption for religious reasons must submit a completed Georgia State University *Certificate of Immunization* form to the Immunization Office indicating their religious exemption request. Students with medical reasons for exemption must submit a doctor's letter indicating if this is a permanent or temporary exemption, and, if temporary, the date of expiration. When the temporary exemption expires, the student must complete all immunization requirements. In the event of an epidemic or a threatened epidemic of any disease preventable by immunization, and when an emergency has been declared by appropriate health authorities, additional steps will be undertaken to protect the health of the University community. In the event of a declared public health emergency, persons who do not have proof of immunization on file will not be allowed to participate in classes or other activities on campus.

Students seeking military exemptions must show their DD214 form or Military ID proving active within the last 2 years.

Additional information and copies of the immunization certification form may be obtained by contacting the Immunization Office located in 141 Piedmont Avenue, Ste. D, or by telephone at 404-413-1940, or online at [health.gsu.edu](http://health.gsu.edu).

**Meningitis:** Georgia law requires that students residing in campus housing be provided information on

meningococcal disease and vaccination. After reviewing information about the risks for the disease and the benefits of prevention by the meningitis vaccine, students 18 years and older are required to sign a form kept on file in the Housing Office. Students less than 18 years of age must show their parent or guardian's signature on the form. This "Meningococcal Disease Notification" form documents that the information was reviewed and the option of the vaccine was provided, and/or date the vaccination was elicited. Compliance with the state law is a requirement for residing in campus housing and is part of the housing contract. Forms and further information are available from the Housing Office at 404-413-1800 or by email at [housing@gsu.edu](mailto:housing@gsu.edu).

### 1330.25 Audit Status

Enrolled students who wish to audit a course must get approval from the course instructor. Registration for an audit should be submitted to a campus Enrollment Services Center (locations can be found on the Office of the Registrar web site at [registrar.gsu.edu](http://registrar.gsu.edu)). Students should not pre-register for courses they wish to audit. Any tuition and fees for auditing a class are assessed just as they are for courses taken for credit. Any requirements for prerequisites must be satisfied before registering to audit a course. No academic credit is earned in this status. Audit status is not covered by financial aid, and audit hours do not apply toward full-time enrollment. Students may not transfer from audit to credit status or vice-versa after the last day to register for courses.

### 1330.30 Course Load

**Full-time Course Load:** To be certified as full-time students, students must carry a minimum of 12 semester hours. However, a course load of 30 semester hours per year is required in order to complete an undergraduate degree program in four years.

A student who is enrolled in less than a full-time course of study at Georgia State may be in jeopardy of the following:

- Losing insurance coverage under his or her parent/guardian's insurance policy;
- Being placed on a loan repayment schedule by a lender or guarantor if the student is the recipient of federal financial aid; and/or
- Losing a scholarship if the guidelines for receiving the scholarship require full-time enrollment.

**Half-time Course Load:** Half-time enrollment is 6 to 11 semester hours for students.

**Increased Course Load:** A student may schedule as many as 18 semester hours without special permission. Requests for exceptions to the maximum course load of 18 semester hours will be considered by the University Advisement Center or the Office of Academic Assistance of a student's college if the student has completed a course load of 15 semester hours in some previous semester at Georgia State University with a grade point average of at least 3.00 for the semester and if either of the following conditions is met:

- The student attained the President's List designation during his or her most recent enrollment at Georgia State and, if a reentering student, has achieved a grade of A for all credit hours earned

- elsewhere since the most recent enrollment at Georgia State; or
- The student has earned 30 semester hours of credit and has a cumulative grade point average of at least 3.00 for the preceding two semesters of residence.

**International Students:** International students in the student visa status of F and J are required to carry a full-time course load as defined by the Department of Homeland Security (currently 12 credit hours per semester for undergraduate students). An international student who is enrolled on a student visa may be in jeopardy of being out of compliance with the Department of Homeland Security if enrolled in less than a full-time course of study. Additionally, those F and J international students enrolling for the first time in summer school must carry six credit hours to be considered full-time for immigration purposes.

### 1330.33 Registration Restrictions

Registration in some courses may be restricted. See course listings.

### 1330.35 Taking a Course More Than Once

Colleges may limit the number of times a student can take a course for a grade. Colleges may place this limit on some courses but not others, and different courses may have different limits. All limits are stated in the catalog. For purposes of this policy, a student takes a course for a grade when they receive a grade notation included in the grade point average calculation. For example, a student who earns an A or a WF has taken the course for a grade, but a student who earns an S or W has not. If a student takes a course multiple times at another institution or at Georgia State, the grade earned in the final attempt will determine the applicability of the course to the degree requirements. A student who wishes to take a course more times than authorized by the college must enroll as an auditor.

### 1330.38 Cross-Level Registration Policy

#### Atlanta Campus to Perimeter

Atlanta Campus (baccalaureate degree-seeking) students must receive advance written authorization to be allowed to register for Perimeter College courses. Students may take up to four Perimeter College courses, during summer semester only, provided they:

- satisfy all prerequisites for the courses
- have completed 12 credit hours at the Atlanta Campus
- have a minimum institutional GPA of 2.0

Under extraordinary circumstances, students may seek advance written authorization to take Perimeter College courses during the fall or spring semesters. Any such approved courses will count towards the four-course limit.

Please check with the University Advisement Center or the Office of Academic Assistance in the college for additional details.

## Perimeter to Atlanta Campus

Perimeter College (associate degree-seeking) students must receive advance written authorization to be allowed to register for Atlanta Campus courses. Students may take up to four Atlanta Campus courses, provided they:

- satisfy all prerequisites for the courses
- have completed 30 credit hours (12 of which must have been completed at Perimeter College)
- have a minimum institutional GPA of 2.5

Please check with the University Advisement Center for additional details.

## 1330.55 Off-Campus Courses

Many courses are offered to Georgia State University students at satellite locations. Students taking these courses must meet the same academic requirements and deadlines as students attending classes at the each of the GSU campuses. Each semester a list of off-campus courses can be found by accessing the online registration system in PAWS at [paws.gsu.edu](http://paws.gsu.edu).

## 1332 Revision of Class Schedules (Add/Drop/Withdraw)

Students who wish to revise their class schedules must follow the procedure appropriate for the period of time in the semester (see section 1332.10 below). **During the published registration periods for each semester, students may revise their schedules by accessing PAWS.** Schedule revisions are defined as any changes to a student's schedule and include dropping and/or adding classes.

To remove a course from a class schedule during the published registration period is referred to by the University community as "dropping" a course. Dropped courses do not appear on the student's official record and do not incur charges. After the last day to add/drop a course, students may "withdraw" from a course when they decide to stop attending. Withdrawn courses appear on the student's official record and incur charges. Withdrawing from a course prior to the midpoint of the term makes the student eligible for a grade of W if the withdrawal limit has not been exceeded. This grade is reflected on the student's official record. After midpoint, the student will receive the grade the instructor assigns.

**All schedule adjustments must be completed by the official last day to register for courses** as published in the online Semester Calendars at [paws.gsu.edu](http://paws.gsu.edu). Printable calendars can also be found on [registrar.gsu.edu](http://registrar.gsu.edu) under the Registrar's page. If an institutional error has occurred, and a student wishes to be allowed to register for a course after the deadline, the student should contact the department offering the course.

## 1332.10 Dropping Classes and Voluntary Withdrawal (Student Initiated)

*Students are responsible for formally dropping or withdrawing from courses using the online registration system, PAWS at [paws.gsu.edu](http://paws.gsu.edu).* Students should not simply stop attending. Students should be aware of

the financial and academic consequences of dropping and withdrawing from courses by consulting with an academic advisor and referring to information concerning the tuition refund schedule found on the Student Financial Services' webpage, [sfs.gsu.edu](http://sfs.gsu.edu).

Georgia State University reserves the right, at any time during the semester, to drop any student from classes for failure to pay tuition and fees. However, students should not assume that Georgia State will drop them from classes for failure to pay tuition and fees.

### **Adding and Dropping Courses**

- Up through the first week of the semester.
- Dropped courses will not appear on the transcript and will not incur charges
  - (See academic calendar on [paws.gsu.edu](http://paws.gsu.edu) for specific dates and for other mini-mester courses.)

### **Withdrawing from Courses**

- Up to the mid term.
- Will appear on the transcript and will incur charges

#### **A. Registration Time Periods**

- 1. Adding/Dropping Time Period:** When registration opens for the term up until 5 p.m. the first Friday of the term, students may:
  - Add courses on PAWS
  - Drop courses on PAWS to no longer appear on the student's official transcript. Note: Students will no longer be charged tuition for courses that are dropped at this time unless an equal credit hour course is added as well. (Refer to the tuition refund schedule on the Student Account web page at [gsu.edu](http://gsu.edu). Note: dropping courses and lowering your credit hours for the term may have consequences academically and for financial aid eligibility)
  - After this time, students will not be able to add or drop courses on their own.
- 2. Schedule Adjustment – After the first week of classes up until the Midterm**
  - Students may withdraw from a class or classes on PAWS.
  - Students will receive a grade of W or WF for any class withdrawn during this period depending on whether or not they have exceeded their limit of withdrawals with a grade of W.
  - Specifically, students will automatically be awarded a W if they have not exceeded their limit and a WF if they have. Grades of W and WF appear on the student's transcript. (Note: A grade of WF is treated as an F for GPA calculation purposes.)
  - Note: The last day for a student to add a class in PAWS is the first Friday of the term at 5 p.m.
  - As of the second week of classes, faculty have the discretion to request to add or drop students from classes if an administrative academic error has occurred. Factors such as space availability and health and safety regulations may apply to such requests. During the second week of classes, faculty have until Friday at 5 p.m. to submit a request to add or drop students from classes.
  - Instructors are not responsible for dropping students.

- Instructors are not responsible for withdrawing students (except in violation of class policy (see section 1332.30))
- 3. **After the midpoint of the term:** During this period, voluntary withdrawals are not allowed via PAWS.
  - Students can no longer initiate a withdrawal from classes
  - Grades will be posted based on those assigned by instructors.
  - Students are responsible for consulting the course syllabus for specific instructor policies regarding such matters as penalties for missing the first class, an exam, an assignment or a project. These may include, among the other things, being dropped or withdrawn from a course.

#### **B. Limits on Withdrawals with a Grade of W**

1. Students are allowed to withdraw with a grade of W a maximum of three times in their undergraduate associate level careers at Georgia State.
2. The limit on withdrawals does not apply if a student withdraws from all classes during a term before the midpoint. However, students are only allowed to withdraw from all classes prior to the midpoint twice without having their withdrawals count against the limit. Students who withdraw from all classes a third or subsequent time will automatically receive a grade of WF in their classes if they have reached their limit of Ws.
3. It is possible that a student will withdraw from more than one class in a particular semester and not have enough Ws left to use a W in all those classes. In that case, classes will be awarded a W based on the date and time the student initiated the withdrawal from that class. For example, if a student had taken five Ws in their career at Georgia State and then withdrew from three of the four classes in which the student is enrolled, the student's sixth W allowed would be assigned to the class from which the student withdrew first. The student would receive a WF in the other two classes. In these cases, students may make an appeal to the University Advisement Center or the student's Office of Academic Advisement to shift the W from one class to another. Such requests must be made no later than the end of the subsequent semester in which the student withdrew from the classes. (Whether a student is enrolled in the semester after the semester in which the student withdrew from the classes does not change this time limit.) Students may not shift Ws between semesters.
4. The following types of withdrawals do not count against the limit on withdrawals with a grade of W.
  - Emergency withdrawals (see Section 1332.40).
  - Grades of WF (withdrawal failing).
  - Grade of WM (withdrawal military).
  - Grade notation of – before the grade of W indicating non attendance documented by the professor.
  - Withdrawals for nonpayment.
  - Withdrawals from courses numbered below 1000.
  - Withdrawals taken in semesters before Fall Semester 2016.
  - Withdrawals taken at other institutions.
5. If a course has a mandatory co-requisite lab or support course with a different course number, withdrawing from both courses simultaneously shall count as a single W with respect to the limit on voluntary Ws. This provision only applies to course that must be taken concurrently.
6. This policy applies to all degree-seeking undergraduate associate level students. It does not apply to non-degree students (such as post baccalaureate and transient students).



Students formally withdrawing from **all** classes may be entitled to a partial refund of their fees (see Section 1240).

In an emergency situation that precludes personal action to withdraw from classes, a student may communicate with the Office of the Dean of Students, [deanofstudents.gsu.edu](http://deanofstudents.gsu.edu).

### **1332.20 Withdrawals and Drops from Satellite Courses and Cancelled Courses**

In general, if a student voluntarily withdraws from a course at a satellite location, then the normal withdrawal policy applies (see section 1332.10). If the off-campus course's schedule does not match a Georgia State University term, then the mid-point of the course will be the mid-point of the period from the first off-campus meeting of the course to the last meeting of the course.

If a course is cancelled by Georgia State after the first week of classes, then the student may choose between the following options:

- They may have the course dropped from their schedule (even if the course is cancelled after the end of Late Registration), or
- They may take a W in the course, or
- In coordination with the course instructor and the department chair, the student may develop an academically appropriate plan to complete the course. These plans must be approved by the instructor and the department chair.

### **1332.30 Involuntary Withdrawal (Faculty Initiated)**

Students are expected to observe all policies governing the class. Faculty must clearly state these policies in the course syllabus. When a faculty member determines that a student is in violation of one of the class policies (for example, has missed a required assignment or has excessive absences), that faculty member may withdraw the student from the course. Students involuntarily withdrawn prior to the midpoint of the course will be assigned a grade of W unless they have exceeded their maximum number of withdrawals allowed (see Section 1332.10). Students involuntarily withdrawn after the midpoint of the course will be assigned a grade of WF. Note that a WF is treated as an F for GPA calculation purposes. Using the official Georgia State University email system, the instructor will notify a student who is involuntarily withdrawn, and within ten days of this notification, the student may petition to the department chair for reinstatement in the course.

Students involuntarily withdrawn from all classes may be entitled to a partial refund of their fees (see Section 1210).

### **1332.40 Emergency Withdrawal**

Students may request an emergency withdrawal when a non-academic emergency situation occurs that prevents them from completing their course work (e.g., severe medical problems, traumatic events) and when the timing or nature of the emergency prevents them from voluntarily withdrawing from their

classes. (See Section 1332.10.) Emergency withdrawals are subject to the following restrictions:

- Students must initiate an application for an emergency withdrawal no later than two academic years after the semester in which the courses were taken.
- Students may request emergency withdrawals in a maximum of two semesters of their enrollment at Georgia State.
- Students may not request an emergency withdrawal after degree conferral.

Emergency withdrawals normally apply to all the courses a student took in a semester. In exceptional cases, emergency withdrawals may be granted for some of a student's courses. Students requesting an emergency withdrawal in some but not all of their courses must provide documentation to justify a partial withdrawal.

If a student is granted an emergency withdrawal, W grades will automatically be awarded. W grades awarded as a result of the emergency withdrawal process do not count against the student's voluntary withdrawal limits. (See Section 1332.10.)

For further information on emergency withdrawals, contact the Office of the Dean of Students at [deanofstudents.gsu.edu](http://deanofstudents.gsu.edu).

## 1332.45 Military Withdrawal

### **Withdrawal for Military Service: Refunds and Grades**

Full refunds of tuition and mandatory fees and pro rata refunds of elective fees may be considered for students who are:

1. Military reservists (including members of the National Guard) who, after having enrolled in courses and paid tuition and fees, receive orders without prior notice to active duty, reassigned for temporary duty, or mandatory training and the orders prevent completion of the term;
2. Commissioned officers of the United States Public Health Service Commissioned Corps (PHSCC) who receive deployment orders in response to a public health crisis or national emergency after having enrolled in courses and paid tuition and fees and the orders prevent completion of the term;
3. Active duty military personnel who, after having enrolled in courses and paid tuition and fees, receive reassignment, a temporary duty assignment, or a training assignment without prior notice and the orders prevent completion of the term; or,
4. Otherwise unusually and detrimentally affected by the activation of members of the reserve components or the deployment of active duty personnel of the Armed Forces of the United States who demonstrate a need for exceptional equitable relief.

This policy does not apply to a student enlisting in the Armed Forces prior to or during a semester, unless the student presents documentation showing his/her date to report to initial training was changed without the student's prior knowledge and the new reporting date prevents completion of the term.

Students must officially withdraw and submit official orders to the Office of the Registrar, Sparks Hall 224, prior to leaving for the assignment. The student is not eligible for a military withdrawal in any course in which the student has completed the course requirements (for example, taking the final exam or

submitting the final paper) and/or a grade has been assigned. Elective fees are to be prorated according to the date on which the student officially withdraws. Students who withdraw and receive a full tuition refund will receive a grade of “WM” (military withdrawal) for all courses from which the student has withdrawn.

## **Appeals Committee**

Per the BOR’s policy on Military Service Refunds, 7.3.5.3, requests for exceptional relief are made directly to the president of the institution and the president will make a determination on each request expeditiously.

Requests for course withdrawals due to military service will first be considered by the certifying officials in the Office of the Registrar. If a student’s request is denied and the student feels his/her case requires exceptional relief due to an unusual or detrimental activation, then the request will be considered by the Military Outreach Committee.

The Military Outreach Committee consists of academic advisors, VA benefit certifying officials, ROTC representatives, associate deans and university representatives from the Counseling Center and Affirmative Action. This committee will make recommendations to approve or deny students’ requests to the Vice President for Enrollment and Provost/VP for Academic Affairs.

Appeals of the decision of the Vice President for Enrollment and Provost/VP for Academic Affairs may be initiated by the student within 5 business days of notification of the Vice President for Enrollment’s decision and will be considered by the Provost.

Appeals of the decision of the Provost may be initiated by the student within 5 business days of notification of the Provost’s decision and will be considered by the President.

## **1332.50 Non-Academic Withdrawal**

See the Student Code of Conduct: [codeofconduct.gsu.edu](http://codeofconduct.gsu.edu)

## **1334 Class Attendance**

The resources of the University are provided for the intellectual growth and development of its students. The University expects each student to take full responsibility for his or her academic work and academic progress. Students are expected to attend classes in order to gain command of the concepts and materials of their courses of study. As such, the University does not mandate the number or percentage of absences that are acceptable but suggests a guideline of 15 percent for determining an excessive level of absence. The specific class attendance policies for each class are at the discretion of the instructor, in accordance with the policies of the department and college.

All matters related to student absences, including making up work missed, are to be arranged between the student and the instructor before the semester begins or on the first week of classes. All instructors will, at the beginning of each semester, make a clear statement in the course syllabus for each of their classes, describing their policies for handling absences. Students are obligated to adhere to the requirements of each

course and of each instructor. Instructors are encouraged to provide avenues for students to make up examinations and other work missed due to an excused absence.

Excused absences are recognized in the following cases:

1. **University-Sponsored Events.** Absences due to activities approved by the Office of the Provost, in which a student is an official representative of the University will be recognized as excused when the student informs the instructor in writing during the first week of the semester of his or her participation in an activity that may generate excused absences and the dates of planned absences for the semester. If requested, the appropriate university official will provide a memo stating the official nature of the university business in advance of the activity. Absences due to similar events, which could not have been anticipated earlier in the semester, will be recognized as excused absences upon advance notification of the instructor by an appropriate faculty advisor or administrator.
2. **Legal Obligations.** Absences due to legal obligations (for example, jury duty, military orders) will be recognized as excused absences. The student must provide the instructor with written documentation of such absences at the earliest possible date.
3. **Religious Observances.** Students wishing to have an excused absence due to the observation of a religious holiday of special importance must provide advance written request to each instructor by the end of the first week of classes.

### Class Attendance by Veterans

The Department of Veterans Affairs requires that institutions of higher learning immediately report to them when a student discontinues attendance for any reason. Instructors must report to the Registrar's Office the absence of a veteran student as soon as it is known that the veteran student will not be returning to class. Generally, this should be reported after one week of absences and no later than two weeks of nonattendance by a veteran student.

In addition, it is suggested that the faculty give due consideration to absences relating to the following events: death or major illness in student's immediate family, illness of a dependent family member, illness that is too severe or contagious for students to attend class.

## 1336 Final Examinations

A student shall not be required to take more than two examinations within one 24-hour period during the published final examination period. More than two examinations within 24 hours are referred to as clustered examinations. A student who discovers an exam scheduling conflict should notify his or her professor at least 14 days prior to the final exam period beginning.

A student is considered to have an inappropriate clustering of final examinations when more than two examinations fall within 24 hours (for example, examinations at 8:30 a.m., 11:30 a.m., and 6:00 p.m. on the same day, or examinations at 6 p.m. on one day, and at 8:30 a.m. and 2:30 p.m. on the following day); the student is not considered to have an inappropriate clustering of examinations if the third examination in sequence begins at the same time on the subsequent day as the first examination (for example, 6:00 p.m. on one day, and 2:30 p.m. and 6:00 p.m. on the following day).

Students who have three or more clustered examinations may request of one professor that the examination be rescheduled according to the following procedure:

- If a final examination was rescheduled and thereby created a “cluster,” the instructor of the rescheduled examination will provide a special administration for the adversely affected student.
- If one or more of the clustered examinations is a “common examination” with an established conflict resolution time, the student may request to resolve the conflict by taking one of the common examinations in the conflict resolution time. If two or more of the examinations are “common examinations,” the student may choose which “common examination(s)” is to be rescheduled.
- If one of the clustered examinations is not a common examination or the result of rescheduling, the instructor of the middle examination(s) will provide a special administration for the adversely affected student.

Students must inform the instructor, in writing and at least 14 days before the beginning of the final exam period, that a clustered examination situation exists with respect to that instructor’s course and that the student will need to take the final examination as a special administration. If a student fails to inform the instructor, in writing and at least 14 days before the beginning of the final exam period, the instructor is not required to provide a special administration of the final examination.

Once a student has taken an examination, he or she cannot request a reexamination on the basis of this policy.

## 1340 Classification of Students and Courses

### 1340.10 Class Standing

Students are classified on the basis of total earned hours of academic credit as follows:

<b>Student Status</b>	<b>Semester Hours</b>
Freshman	0-29
Sophomore	30+

The classification under which a student registers at the beginning of any semester will continue through that semester.

### 1340.20 Change of Catalog Edition

Students must normally satisfy the degree requirements of the catalog in effect at the time they enter Georgia State University. However, in some circumstances, revisions may be required to provide more effective programs. The term “degree requirements” refers to the courses and grades required to earn the degree. Changes in academic regulations affect all students, regardless of the catalog edition; examples include the scholastic discipline policy, procedures for removing incomplete grades, and appeals

procedures.

There are several instances when a student will be required to change catalog editions and satisfy the curricular degree requirements of the catalog in effect at the time he or she:

- Officially changes colleges within the university;
- Officially changes their degree;
- Officially changes majors within a college;
- Officially changes from post baccalaureate status to any degree-seeking status;
- Reenters the university after an absence of three or more semesters
- Reenrolls at Georgia State after attending another institution as a transient student with the intention of transferring credits earned at the other institution to Georgia State without having followed protocol as outlined on the Registrar's Transient Request Form. This regulation applies to any length of absence from the university. In such cases, students are considered to be transfer students;
- Reenrolls at Georgia State after attending another institution as a transfer student. This regulation applies to any length of absence from the university; and
- Has not graduated by the time his or her catalog edition is ten years old.

Students may choose to satisfy the degree requirements of a later catalog, but, if they choose to do this, they must meet all the requirements of the later catalog. Degree requirements of more than one catalog edition cannot be combined. Students who choose to satisfy requirements of a later catalog must notify the University Advisement Center or the Office of Academic Assistance of their college.

Any requests for exceptions to the "change of catalog edition" policy must be submitted as an appeal of academic regulations and graduation requirements and processed as a University level petition.

### 1340.35 Change of Pathway

Students may request to change their pathway. If the request is approved, students will transfer their academic standings (good, warning, supervision, or probation). Some pathways have special requirements for admission, so students should contact the University Advisement Center. Students who change their pathway will be required to satisfy the course requirements in effect at the time the change is officially recorded.

### 1340.45 Dual Degrees

Dual degrees are earned when a student satisfies all requirements for two different baccalaureate degrees (for example, B.A. and B.S.) within one or more colleges of Georgia State University. The minimum residence requirement of 39 semester hours at Georgia State University in courses numbered 3000 or above must be met for the first degree. If the second degree is completed concurrently with the first degree, or within five calendar years of the first degree, this requirement shall be deemed to have been satisfied for both degrees. After five years from the date of the award of the first degree, credit that has been used to satisfy the university's academic residence requirement for this degree cannot be applied toward the university's minimum academic residence requirement for the second degree. Regardless of when the

second degree is completed, both degrees require that at least one-half of the courses comprising the major must be taken at Georgia State. If a department offers more than one degree, it may prohibit a student from earning more than one degree in that department. This restriction will appear in the Program Degree Requirements section of the description of the major.

Students who wish to earn dual degrees should consult with the University Advisement Center or the Office of Academic Assistance of their current college and, if the second degree is offered by another college of this university, with the Office of Academic Assistance of the relevant college for information on procedures to follow.

## 1340.50 Dual Degrees

Associate-level students are permitted to earn dual degrees at the two different associate degree levels (i.e. AA, AS).

## 1340.60 Classification of Courses

Courses are numbered as follows:

<b>Student Status</b>	<b>Number Range</b>
Prefreshman	0001-0099
Freshman	1000-1999
Sophomore	2000-2999

## 1350 The Grading System

### 1350.10 Grades

The following grades are used to specify level of performance in academic courses:

**A: Excellent**

**B: Good**

**C: Satisfactory**

(Minimum grade required for certain courses, as specified elsewhere in this catalog.)

**D: Passing**

A grade of D, while earning credit hours, will not apply toward the degree in courses requiring a grade of C or higher. Georgia State University will allow no more than 12 semester hours of D grades to apply toward degree requirements. Certain programs limit this further. See Section 1450 for more details.

**F: Failure**

This grade indicates failure. No credit toward graduation is given for a course in which a grade of F was received.

**WF: Withdrawal while Failing**

This grade indicates failure. No credit toward graduation is given for a course in which a grade of WF was received. A WF and F are treated the same for GPA calculation purposes.

The grades listed below are approved for use in the cases indicated but will not be included in the determination of a student's cumulative grade point average:

**W: Withdrawal**

This symbol indicates that a student was permitted to withdraw from the course without penalty. (See "WF: Withdrawal While Failing" above, and Section 1332)

**WM: Military Withdrawal**

This symbol indicates that active duty military personnel and military reservists (including members of the National Guard) received emergency orders to active duty or reassignment during the term (see Military Withdrawal, Section 1332.45).

**I: Incomplete**

The notation of I may be given to a student who, for nonacademic reasons beyond his or her control, is unable to meet the full requirements of a course. In order to qualify for an "I", a student must:

- Have completed most of the major assignments of the course (generally all but one); and
- Be earning a passing grade in the course (aside from the assignments not completed) in the judgment of the instructor.

When a student has a nonacademic reason for not completing one or more of the assignments for a course, including examinations, and wishes to receive an incomplete for the course, it is the responsibility of the student to inform the instructor in person or in writing of the reason. A grade of incomplete is awarded at the discretion of the instructor and is not the prerogative of the student. Conditions to be met for removing a grade of incomplete are established by the instructor. Registering in a subsequent semester for a course in which a grade of incomplete has been received will not remove the grade of incomplete. (See Section 1350.30, paragraph 2.) No student may graduate with an "I" on his or her record for that degree program. If the requirements to remove a grade of incomplete are not met prior to the deadline, the grade of I will convert to a grade of F.

**IP: In Progress**

This symbol indicates that credit has not been given in courses that require a continuation of work beyond the term for which the student registered for the course. The use of this symbol is approved for dissertation, thesis, study abroad and project courses (such as student teaching, clinical practice and internships). The IP notation may be replaced with an appropriate grade by the instructor. This symbol cannot be substituted for an "I." This grade is used in the Learning Support Program (LSP) to indicate that a student has demonstrated academic growth in the course; however, the level of achievement is not sufficient to meet all of the course requirements. In LSP, the grade of IP is a permanent grade and does not meet the minimum exit criteria for any course in the program.

**S: Satisfactory**

This symbol indicates that credit has been given for completion of degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. This symbol is also used in a Regents' Test Preparation Course when the Regents' Test was passed.



**U: Unsatisfactory**

This symbol indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work. No credit will be given. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. This symbol is also used in a Regents' Test Preparation Course when the Regents' Test was not passed.

**V: Audit**

This notation is used when a student has audited a course. Students do not earn academic credit for such courses. See Section 1330.25.

**K: Credit-by-examination**

This symbol indicates that a student was given credit for a course based on successful performance on an examination approved for this purpose.

**NR: Not Reported**

This symbol indicates that a student's grade was not reported to the Registrar's Office by the grade submission deadline. The deadline for reporting grades for the term is published in the online Semester Calendar. The grade will be updated as soon as the instructor reports the grade.

**GP: Grade Pending**

This symbol indicates a grade will be assigned pending the outcome of an academic honesty case. See Section 1380.

**GH: Grade Hold**

This symbol indicates a grade will be assigned pending the outcome of a reinstatement appeal.

## 1350.20 Cumulative Grade Point Average (GPA)

**Georgia State University has three cumulative grade point averages that are used to determine academic progress and appear on student's permanent records.**

### **Institutional GPA – Based on courses taken at Georgia State University**

This cumulative grade point average is calculated by dividing all hours attempted at Georgia State University into total quality points earned. Quality points are calculated by multiplying hours earned for each course by the numerical value of the grade earned. (See the following table for numerical equivalents of letter grades.) Credits earned in other institutions, credit by examination, credits which carry S/U grades, CLEP credit, IB credit, AP credit, remedial courses and courses specifically excluded by University policy are not used in computing the grade point average.

The institutional grade point average is used in determining your academic standing, and determines your eligibility for graduation. (A 2.00 is required for undergraduate students for graduation.)

### **Overall Grade Point Average: – Based on courses taken at Georgia State University and transfer grades.**

The overall grade point average is calculated by dividing all hours attempted at Georgia State University and those transferred into total quality points earned. Quality points are calculated by multiplying hours earned for each course by the numerical value of the grade earned. (See the following table for numerical

equivalents of letter grades.) Credit by examination, credits which carry S/U grades, CLEP credit, IB credit, AP credit, remedial courses, and courses specifically excluded by University policy are not used in computing the grade point average.

This GPA is used by some departments that require admission to a major. See specific admission requirements within the program descriptions.

**HOPE Grade Point Average:** The HOPE grade point average is calculated by dividing all hours attempted since high school graduation. This will include credits attempted for remedial courses. All grades from previous institutions attended are calculated in this grade point average.

This GPA is used to determine eligibility for the HOPE scholarship.

All grade point averages are rounded to the hundredth place. For example, 2.676 is rounded to 2.68.

All attempts at all academic courses taken are included in these calculations, based on the definitions listed above, of total number of grade points earned and the total number of semester hours attempted.

The numerical value (grade point) for academic letter grades are as follows:

A	4.00
B	3.00
C	2.00
D	1.00
F	0.00
WF	0.00
IP	0.00

The symbols I (Incomplete), IP (In Progress), W (Withdrawal), S (Satisfactory), U (Unsatisfactory), V (Audit), K (Credit-by-examination), and NR (Not Reported) do not have numerical equivalents and are not used in calculating grade point averages. The Department of Veterans Affairs defines the U and V as non-punitive grades; however, veteran students should notify the veterans' counselor immediately upon receiving a grade of U or V.

## 1350.25 Repeat to Replace Policy

Under the conditions outlined below, associate-level students who have retaken courses and earned a higher grade may request to have the first grade excluded from their associate-level institutional GPA. If the request is approved, the Office of the Registrar will make appropriate notations next to the original course and the retaken course on the student's official transcript. Grades for all attempts at the course will appear

on the student's official transcript regardless of whether or not the grade has been excluded from the student's GPA. This policy has no effect on any GPA requirements set by state or federal laws/regulations (such as the GPA requirements set by the HOPE scholarship program). A copy of the request and approval will become part of the student's permanent record file. The attempt to repeat must be made in Fall 2011 or thereafter. Students who have repeated courses prior to this date will not be allowed to delete earlier attempts from their GPA calculation. Units may prohibit students from repeating certain courses.

An undergraduate student may request to have a grade excluded from GPA computation under the following conditions:

- **Before requesting to apply the repeat-to-replace policy, a student must have retaken the same undergraduate course (or the renumbered substitute for that course) in the same department at Georgia State and earned a higher grade in the course retaken.**
- No more than a total of four course grades (from four different courses) may be replaced and excluded from the student's GPA.
- A student may request repeat-to-replace for a course repeated during the intended semester of graduation. Requests must be submitted **before** the end of the second week of classes. Such requests will only be honored if the student needs a passing grade in the course to graduate.
- Once a request has been approved the request cannot be revoked or reversed.
- This policy applies only to the first recorded grade in a course that a student has repeated. For example, suppose that a student took a course three times. The student may use the second or third grade to replace the first grade. The student may not use the third grade to replace the second grade.
- Only grades that are part of a student's institutional GPA may be replaced. For example, *Ws*, *Ss*, and *Us* cannot be replaced.
- This policy does not apply if the original grade was assigned as a result of a violation of the Academic Honesty policy. (The University maintains internal records of violations of the Academic Honesty policy. In addition, in some cases, violations of the Academic Honesty policy are noted on the transcript. Whether the violation is recorded internally or on the transcript, a student may not replace a grade that was awarded as a result of a violation of the Academic Honesty policy.)
- The Repeat-to-Replace applies only to degree-seeking students pursuing their first associate-level or bachelor-level degree at Georgia State.
- Students may not use this policy to replace grades awarded prior to semester conversion (for example, quarter courses).

### 1350.30 Changes in Grade

A course grade that has been reported by the instructor to the Office of the Registrar and recorded on the student's academic record cannot be changed except in the following circumstances:

- **Error in grade.** If a student believes that there is an error in a grade, the student should discuss the situation with the instructor. A request for a change of grade assigned by an instructor who has left the University should be addressed to the chair of the department.

- **Removal of an Incomplete.** A student receiving a grade of I (incomplete) is expected to consult with the instructor within the prescribed time limit and to complete all necessary work. The period of time given to a student to remove a grade of I is established by the instructor, subject only to the maximum time limit set by the University. The University requires that a grade of I be removed no later than the end of the second academic term after the grade of I was assigned (whether or not the student was enrolled during these two terms). The Office of the Registrar will assign a grade of F at the end of the second academic term unless the Office of the Registrar receives an approved grade change request from the instructor. (If the student enrolled for S/U grading, a U will be assigned.). Using the grade change request process, instructors may or may not change this F/U to an authorized academic grade (i.e., A, B, C, D, S or WF) but may not change it back to an I. Instructors may not change an I to a W unless an Emergency Withdrawal is awarded. In exceptional cases, departments may authorize students to have an I grade for more than two semesters. Such authorizations must be approved by the department chair. The authorization to extend the I beyond two semesters must be renewed each semester. Registering in a subsequent semester for a course in which a grade of incomplete has been received will not remove the grade of incomplete. (See Section 1350.30, paragraph 2.) No student may graduate with an “I” on his or her record for that degree program. If the requirements to remove a grade of incomplete are not met prior to the deadline, the grade of I will convert to a grade of F.

## 1350.40 Posthumous Grades

When a student passes away before completing all assignments in a course, that student will be awarded a grade of W in the course. However, if the student has completed more than half the work required for the course and earned a grade of A or B in that work, the instructor may award the student an A or a B.

See section 1490.40 concerning requests for a posthumous degree.

## 1352 Academic Recognitions

**President’s List:** Degree-seeking students with a minimum Georgia State University cumulative grade point average (GPA) of 2.00 who complete at least nine semester hours of academic credit in fall or spring term (or six semester hours in summer term) with no Incompletes for the semester and who earn a 4.00 GPA will be placed on the President’s List for the semester.

**Dean’s List:** Degree-seeking students with a minimum Georgia State cumulative grade point average (GPA) of 2.00 who complete at least nine semester hours of academic credit in fall or spring term (or six semester hours in summer term) with no Incompletes for the semester and who earn a GPA of at least 3.50 shall be placed on the appropriate Dean’s List for the semester.

President’s and Dean’s Lists are posted on the university website three to four weeks in the subsequent semester.

## 1360 Academic Support

## 1360.10 Scholastic Discipline

There are four levels of scholastic discipline for all students regardless of status or program: warning, supervision, probation, and exclusion. A student who is eligible to enroll in courses is in good standing.

Students are placed on:

- **Warning** when their cumulative Georgia State University GPA is below 2.0 and they were not on supervision or probation the previous semester in attendance.
- **Supervision** when their cumulative Georgia State GPA is below 2.0 and they were on warning the previous semester in attendance. However, students on warning who attempt 6 or more semester hours in the subsequent semester and earn a Georgia State term GPA of 2.3 or better will remain on warning.
- **Probation** when their cumulative Georgia State GPA is below 2.0 and they were on supervision the previous semester in attendance. *However, students on supervision who attempt 6 or more semester hours and earn a Georgia State term GPA of 2.3 or better will remain on supervision.*
- **Exclusion** when their cumulative Georgia State GPA is below 2.0 and they were on probation the previous semester in attendance. However, students on probation who attempt 6 or more semester hours and earn a Georgia State term GPA of 2.3 or better will remain on probation.

Students on warning, supervision or probation may be allowed to enroll with specific restrictions (see Section 1360.20). Students on exclusion are not eligible to enroll in any undergraduate program or under any status at Georgia State. **No transfer credit will be accepted for courses taken at other institutions while on exclusion.**

Students on warning, supervision, or probation should refer to Section 1360.20 and consult with an advisor in the University Advisement Center for additional information about scholastic discipline.

## 1360.20 Academic Improvement Program (AIP)

The Academic Improvement Program (AIP) is intended to assist students in extricating themselves from scholastic discipline and to meet the graduation requirement of a cumulative Georgia State University GPA of 2.0 or higher. The elements of AIP are registration approvals by an advisor, course load limits, and survival skills instruction. For further information about AIP, please visit the University Advisement Center website at [advisement.gsu.edu](http://advisement.gsu.edu).

Students on **warning or supervision** are required to participate in AIP as follows: (a) have their registration approved by an academic advisor; (b) register for no more than 13 semester hours; (c) and take any other steps required by the academic advisor (for example, seeing their major advisor, participating in an assessment by the Counseling Center, etc.). Students on warning or supervision must continue to participate in AIP until their institutional Georgia State GPA is 2.0 or higher.

A college may, at its option, require students on **probation** not to enroll at Georgia State for one semester. If students on probation are allowed to enroll, they are required to participate in AIP as follows: (a) have their registration approved by an academic advisor; (b) register for no more than 13 semester hours; and (c) take any other steps required by the academic advisor (for example, seeing their major advisor, participating

in an assessment by the Counseling Center, etc.). Students enrolling while on probation must continue to participate in AIP until their institutional Georgia State GPA is 2.0 or higher.

Students participating in AIP may be assigned to PCO 1050, Survival Skills for College. PCO 1050 may be taken only once and does not count toward credit hour requirements for graduation. Credit hours enrolled in PCO 1050 count toward the 13 semester hour course load limit for students participating in AIP. Grades received for PCO 1050 are used to calculate the institutional GPA and the term GPA.

Students on **exclusion** are not eligible to enroll in any undergraduate program or under any status at Georgia State and may not participate in AIP.

Appeals for exemption from some or all of the requirements of AIP should be submitted to the associate director of the University Advisement Center Perimeter College. Appeals of decisions by the associate director of the University Advisement Center Perimeter College may be filed in accordance with the procedure for petition of university regulations. Information about AIP and appeals of AIP requirements is available from any of the University Advisement Center locations.

## 1360.30 Academic Renewal

Under certain conditions, Georgia State University allows its former undergraduate students to apply for academic renewal. This provision is intended to allow Georgia State degree-seeking students who have experienced academic difficulty to make a fresh start and to give them a final opportunity to earn an associate's degree. It can apply to individuals on scholastic exclusion. These are the provisions of academic renewal:

### Eligibility for Academic Renewal

- A minimum of five calendar years must have passed since last enrollment at Georgia State University.
- Former Department of Academic Foundations (formerly Division of Learning Support Programs and Developmental Studies) students may apply for academic renewal only if they completed all learning support programs requirements prior to the five-year absence.
- A student can be granted academic renewal only one time.
- A student who was excluded from Georgia State and has attended another college or university during the absence from Georgia State is not eligible for academic renewal.
- A student who was not excluded from Georgia State but attended another college or university during an absence of five or more years may choose one of these options, but not both:
  1. Return to Georgia State, having attended another accredited institution, subject to all relevant transfer and reentry policies. The student will not be eligible for academic renewal but transfer credit will be granted for applicable courses taken during the absence and previously earned Georgia State credit is retained.
  2. Apply for academic renewal. If academic renewal is approved, no transfer credit will be granted for coursework completed during the absence.

### Effects of Academic Renewal

- A cumulative GPA that reflects all attempts at all courses taken at Georgia State continues to be recorded on the student's official transcript. A new renewal institutional GPA is begun when the student has been approved for academic renewal and is also recorded on the student's official transcript. The renewal institutional GPA will be used for determining academic standing and eligibility for graduation.
- Academic credit for previously completed course work including transfer course work will be retained only for courses in which an A, B, or C grade has been earned.
- The grades for Georgia State academic credit that are retained are not calculated in the renewal institutional GPA. The courses are applied toward degree requirements are applicable. This credit, therefore, is placed in the same category as transfer credit, credit by examination, and courses with grades of S (not part of the calculated institutional GPA).
- Courses for which academic credit is not retained (those with grades of D or lower) must be repeated at Georgia State if they are required in the student's degree program. All remaining degree requirements must be completed at Georgia State. No transient or transfer credit will be accepted.
- Whether the retained academic credit is still applicable for degree credit will depend on the degree requirements currently in effect at the time the student returns to Georgia State and on specific program regulations.
- All courses taken at Georgia State remain on the student's official Georgia State transcript. At the time academic renewal is approved, this approval is noted on the student's transcript. Any Georgia State course work for which credit can be retained is listed below the academic renewal notation.
- Reentry into a program that has specific admission requirements is not automatic. Academic renewal students who wish admission to such a program must apply directly to the program.
- **Students must meet the academic residence requirement (see section 1440) using only course credit earned after academic renewal.**
- To be eligible for honors at graduation, students must consult with the Honors College to discuss the requirements following academic renewal.

## Applying for Academic Renewal

To apply for academic renewal, the student must obtain approval both from the Office of Undergraduate Admissions and from the University Advisement Center.

1. File an application for reentry to the university with the Office of Undergraduate Admissions, 200 Sparks Hall, <http://admissions.gsu.edu/how-do-i-apply/other-enrollment-types/re-entry-students/>.
2. File an application for academic renewal with one of the University Advisement Centers at Perimeter College. The deadlines for applying for academic renewal in order to enroll for a semester are:

<b>To return in</b>	<b>Deadline</b>
Fall	July 1
Spring	December 1
Summer	May 1

Application for Academic Renewal before the prescribed deadlines will aid in the timely return of a decision. Those students whose return to Georgia State University is dependent on approval for academic renewal should be especially diligent in their timely submission of their application.

If a student does not apply for academic renewal at the time of enrollment, it can be requested after

reenrollment if the application is filed within one calendar year.

- A student whose application for academic renewal is not approved will be notified by letter from the University Advisement Center. Unless specific information to the contrary is given in the letter, the student may reapply for academic renewal after one year has passed.
- Evaluation of a student's application for academic renewal will be based on the student's:
  1. Previous academic record;
  2. Previous student discipline record; and
  3. Current commitment to academic work.

## 1380 Academic Honesty

### 1. Introduction

As members of the academic community, students are expected to recognize and uphold standards of intellectual and academic integrity. The University assumes as a basic and minimum standard of conduct in academic matters that students be honest and that they submit for credit only the products of their own efforts. Both the ideals of scholarship and the need for fairness require that all dishonest work be rejected as a basis for academic credit. They also require that students refrain from any and all forms of dishonorable or unethical conduct related to their academic work.

The University's policy on academic honesty is published in the Faculty Handbook (<http://www2.gsu.edu/~wwwfhh/fhb.html>) and the Student Handbook, On Campus, which is available to all members of the University community (<http://studenthandbook.gsu.edu/>). Academic honesty is a core value of the University and all members of the University community are responsible for abiding by the tenets of the policy. Georgia State students, faculty, and staff, are expected to report all instances of academic dishonesty to the appropriate authorities. The procedures for such reporting are outlined below and on file in the offices of the deans of each college, the Office of the Dean of Students, and the Office of the Provost.

Lack of knowledge of this policy is not an acceptable defense to any charge of academic dishonesty. In an effort to foster an environment of academic integrity and to prevent academic dishonesty, students are expected to discuss with faculty the expectations regarding course assignments and standards of conduct. Students are encouraged to discuss freely with faculty, academic advisors, and other members of the University community any questions pertaining to the provisions of this policy. In addition, students are encouraged to avail themselves of programs in establishing personal standards and ethics offered by the university.

No instructor or department may impose academic or disciplinary penalties for academic dishonesty outside the parameters of this policy. This policy applies to all incidents of academic dishonesty, including those that occur before a student graduates but are not discovered until after the degree is conferred. In such cases, it is possible that the application of this policy will lead to a failure to meet degree completion requirements and therefore a revocation of a student's degree.

Many colleges and/or departments provide statements of what constitutes academic dishonesty within the context of their discipline, and recommend penalties for specific types of academic dishonesty. As noted in



the Faculty Handbook, all syllabi are required to make reference to the Academic Honesty Policy; syllabi should also include a link to departmental standards where they exist.

## **2. Definitions and Examples**

The examples and definitions given below are intended to clarify the standards by which academic honesty and academically honorable conduct are to be judged. The list is merely illustrative of the kinds of infractions that may occur, and it is not intended to be exhaustive. Moreover, the definitions and examples suggest conditions under which unacceptable behavior of the indicated types normally occurs; however, there may be unusual cases that fall outside these conditions which also will be judged unacceptable by the academic community.

**Plagiarism.** Plagiarism is presenting another person's work as one's own. Plagiarism includes any paraphrasing or summarizing of the works of another person without acknowledgment, including the submitting of another student's work as one's own. Plagiarism frequently involves a failure to acknowledge in the text, notes, or footnotes the quotation of the paragraphs, sentences, or even a few phrases written or spoken by someone else. The submission of research or completed papers or projects by someone else is plagiarism, as is the unacknowledged use of research sources gathered by someone else when that use is specifically forbidden by the faculty member. Failure to indicate the extent and nature of one's reliance on other sources is also a form of plagiarism. Failure to indicate the extent and nature of one's reliance on other sources is also a form of plagiarism. Any work, in whole or part, taken from the internet without properly referencing the corresponding URL (along with the author's name and title of the work, if available) may be considered plagiarism. Finally, there may be forms of plagiarism that are unique to an individual discipline or course, examples of which should be provided in advance by the faculty member. The student is responsible for understanding the legitimate use of sources, the appropriate ways of acknowledging academic, scholarly or creative indebtedness, and the consequences of violating this responsibility.

**Cheating on Examinations.** Cheating on examinations involves giving or receiving unauthorized help before, during, or after an examination. Examples of unauthorized help include the use of notes, texts, or "crib sheets" during an examination (unless specifically approved by the faculty member), or sharing information with another student during an examination (unless specifically approved by the faculty member). Other examples include intentionally allowing another student to view one's own examination and collaboration before or after an examination if such collaboration is specifically forbidden by the faculty member.

**Unauthorized Collaboration.** Unauthorized collaboration means working with someone or getting assistance from someone (a classmate, friend, etc.) without specific permission from the instructor on any assignment (e.g., exam, paper, homework) that is turned in for a grade. It is also a violation of academic honesty to knowingly provide such assistance to another student. Collaborative work specifically authorized by a faculty member is allowed.

**Falsification.** It is a violation of academic honesty to misrepresent material or fabricate information in an academic exercise, assignment or proceeding (e.g., false or misleading citation of sources, the falsification of the results of experiments or of computer data, false or misleading information in an academic context in order to gain an unfair advantage).

**Multiple Submissions.** It is a violation of academic honesty to submit substantial portions of the same

work for credit more than once without the explicit consent of the faculty member(s) to whom the material is submitted for additional credit. In cases in which there is a natural development of research or knowledge in a sequence of courses, use of prior work may be desirable, even required; however, the student is responsible for indicating in writing, as a part of such use, that the current work submitted for credit is cumulative in nature.

### **3. Information and Burden of Proof**

In determining whether or not academic dishonesty has occurred, the standard which should be used is that guilt must be proven by a preponderance of the information. This means that if the information which indicates that academic dishonesty occurred produces a stronger impression and is more convincing as to its truth when weighed against opposing information, then academic dishonesty has been proved. In other words, the information does not have to be enough to free the mind from a reasonable doubt but must be sufficient to incline a reasonable and impartial mind to one side of the issue rather than to the other. Information as used in this statement can be any observation, admission, statement, or document which would either directly or circumstantially indicate that academic dishonesty has occurred.

### **4. Procedures for Resolving Matters of Academic Honesty**

The following procedure is the only approved means for resolving matters of academic dishonesty, except for matters arising in the College of Law, which has its own Honor Code for handling such matters. It is available to all members of the academic community who wish to pursue an action against a student for academic dishonesty. A brief summary of the procedures is presented here; details of these procedures are found in the following sections.

1. The faculty member should discuss the incident with the student before filing a charge of academic dishonesty. The faculty member, in consultation with the department chair, prepares the Notice of Academic Dishonesty. The chair forwards the notice to the college dean, who sends the notification to the student by university email or by certified mail.
2. The student must appeal in writing to the College Dean within 10 business days of the date the email was sent or the certified mail was received if the student wishes to deny the finding of academic dishonesty.
3. If the student does not appeal within 10 business days, the College Dean forwards the notice of academic dishonesty to the Dean of Students.
4. If the student appeals the charges, a College Hearing Committee conducts a hearing and reports its findings to the College Dean regarding guilt or innocence. If the student is found not guilty, the faculty member is notified to assign an appropriate grade. If the student is found guilty, the dean forwards the notice of academic dishonesty to the dean of students.
5. Any recommendation for a disciplinary penalty and a challenge of that disciplinary penalty submitted by the student, if any, is reviewed by the University Senate Committee on Student Discipline. Based on the committee's recommendation, the provost makes a decision and takes action regarding any disciplinary sanction.
6. The dean of students maintains the disciplinary records on all findings of academic dishonesty and is responsible for forwarding notice of multiple findings to the Senate Committee on Student Discipline for review. Multiple findings may result in a disciplinary penalty even if one was not recommended by the faculty member.

### **5. Initiation of Action**

If a member of the academic community believes that a student has engaged in academic dishonesty in a course, on a test, or as a part of an academic program, that individual is responsible for initiating action against the student or bringing the matter to the attention of an individual who may initiate action against the student (i.e., complete and submit a notification of academic honesty). In allegations of academic dishonesty involving course requirements, the course faculty member is required to initiate the action. If the alleged violation involves a departmental program requirement (e.g., comprehensive examination or language competency examination) or an institutionally-required test (e.g., test of Georgia/United States history or Georgia/United States constitutions), or if the individual who discovers the incident is not a faculty member, the individual should bring the matter to the attention of the faculty member and administrator who has responsibility of overseeing the activity (e.g., departmental chair, director of the Testing Office). If that administrator decides to bring charges of academic dishonesty against the student, then that administrator becomes the initiator. (Test proctors, laboratory assistants, and other individuals who are not course faculty members should bring any instances of alleged academic dishonesty to the attention of the course faculty member or their administrative superior. That individual, after weighing the information, may become the initiator by formally charging the student with academic dishonesty.) The channel of review, recommendation, and decision-making follows the administrative lines associated with the course or program requirement involved. In any instance, however, when the alleged incident does not occur within the context of a course, and when it is unclear which college should have jurisdiction in review and decision-making, any unit may initiate the case.

For the sake of brevity the following processing procedures are written from an academic unit/college perspective. Nonacademic units (i.e., Testing Center) would substitute appropriate supervisory personnel at the respective levels. Herein the initiator will be referred to as faculty member and the administrative unit head will be referred to as chair, designating the departmental chair. Dean will refer to appropriate administrative supervisory personnel at the overall college or division level.

When an allegation of academic dishonesty is made, the relevant dean will inform the Office of the Registrar to place a grade of GP (grade pending) for the student in the course involved. Withdrawal from a course does not preclude the imposition of penalties for academic dishonesty. While the matter of academic dishonesty is pending, the student will be allowed to continue in the course and register for upcoming semesters.

### **A. Penalties to be Imposed**

Penalties to be imposed in incidents of academic dishonesty are classified as academic or disciplinary. Academic penalties include assignment of a failing grade for a particular course requirement, or for the course itself, or for other tests or program assignments. They are set by the faculty member, in consultation with the department chair.

Disciplinary penalties can be sought in addition to those considered academic and could include, but are not limited to, the following: suspension, expulsion, transcript annotations (temporary for a period of five years or permanent, as designated). Course credit earned at other institutions while on suspension may not be transferred to Georgia State. Disciplinary penalties can be requested by the faculty member, in consultation with the chair; they must be reviewed by the University Senate Committee on Student Discipline and they are set by the provost.

### **B. Action at Administrative Unit (Department and College Level)**

As soon as possible after the alleged incident, the faculty member should discuss the matter with the

student. This discussion should be conducted in a manner which protects the rights and confidentiality of students. If the faculty member believes that academic dishonesty has occurred, the faculty member, in consultation with the department chair, will determine the appropriate academic penalty. The faculty member and the chair will complete a notice of academic dishonesty form describing the incident and indicating the academic penalty imposed and any recommended disciplinary penalty. The chair will forward the notice of academic dishonesty, which includes a statement of the right to appeal, to the dean of the college, who delivers it either through the student's official university email address or by certified mail.

### **C. Student Action**

The student will have 10 business days after receipt of the notice of charges of academic dishonesty (i.e., the date that the email was sent or that the certified mail was received) to submit a written appeal denying the charges and providing any rationale for the appeal. The appeal should be addressed to the college dean of the initiator. In the event the student is found guilty of academic dishonesty, the student does not have the right to appeal the academic penalty assessed by the faculty member, unless the student can prove that such penalty was arbitrarily imposed or applied in a discriminatory manner.

If the student wishes to challenge a disciplinary penalty, the student must submit a written rationale for challenging the disciplinary penalty within 10 business days of receipt of the notice of charges of academic dishonesty. The statement of challenge should be addressed to the college dean. The college dean will forward the challenge to the dean of students for inclusion in the review of the disciplinary penalty by the University Senate Committee on Student Discipline. All disciplinary penalties are automatically reviewed by the University Senate Committee on Student Discipline, regardless of student appeal.

If the student has also filed an appeal denying the charges of academic dishonesty, any review of disciplinary penalty recommended will be delayed pending review of the charges of academic dishonesty by the college hearing committee.

### **D. College Action**

**1. No Appeal by the Student.** If the student does not submit a written appeal to the college dean or challenge the disciplinary penalty within 10 business days, the college dean will notify the chair/faculty member to post any pending grade(s) immediately. The college dean will then forward the notice of academic dishonesty to the dean of students for inclusion in the student's disciplinary file. Any recommendation of a disciplinary penalty will also be forwarded to the dean of students for appropriate review by the Senate Committee on Student Discipline.

#### **2. Appeal by the Student.**

- a. If the student submits a written appeal of the charges of academic honesty, the college dean will forward the charges to the chair of a college hearing committee and will notify the faculty member to set forth in writing a comprehensive response describing the incident of academic dishonesty. This statement will be presented to the committee and to the student at least five (5) business days prior to the hearing.
- b. If the student wishes to challenge the disciplinary penalty without appealing the charges of academic honesty, a college hearing committee will not be convened; instead, the college dean will forward the challenge to the dean of students for inclusion in the review of the disciplinary penalty by the University Senate Committee on Student Discipline.

### **3. Student Hearing Committee Process.** Guidelines that Govern the Hearing of the Appeal by the College Student Hearing Committee

- a. Within ten (10) business days after the committee receives the charges of academic dishonesty, a hearing date will be determined. The committee will notify the faculty member and the student of the time, date, and the place of the hearing. Copies of all charges of academic dishonesty and related materials for the hearing will be provided to the student at least five (5) business days in advance of the hearing.
- b. The faculty member and the student will be allowed to make oral presentations, call witnesses, and present any documentary information regarding the incident in question. The hearing will be recorded on audio tape. The hearing will not be open to observers.
- c. At the conclusion of the hearing, the committee will meet in closed session and will make its recommendation as to the guilt or innocence of the student based on a preponderance of information with respect to the charge of academic dishonesty. The committee chair will forward to the college dean its findings and recommendations in a written report within five (5) business days of the hearing.

**4. College Decision on Appeals.** Within five (5) business days of receiving the committee's written report, the college dean will make the final decision regarding guilt or innocence. The college dean will notify all appropriate parties of the decision.

If the college dean finds the student not guilty, the matter will be terminated and no notice of charges will be filed with the dean of students. The college dean will notify the chair to post the pending course grade promptly and will notify the registrar to remove the GP (grade pending) on the student's transcript.

If the college dean finds the student guilty, the notice of charges of academic dishonesty will be forwarded to the dean of students for inclusion in the student's disciplinary file. The academic penalty stipulated by the faculty member will be imposed. The college dean will notify the chair to insure that any pending grade is posted promptly. The college dean will notify the registrar to remove the GP (grade pending) on the student's transcript if only an academic penalty was involved.

If a disciplinary penalty has been recommended, the college dean will notify the registrar to continue the GP (grade pending) annotation until the disciplinary penalty can be reviewed by the University Senate Committee on Student Discipline.

**5. Appeal of the Decision of the Dean.** If the student or initiator wishes to appeal the decision of the college dean regarding guilt or innocence of the charges of academic dishonesty, the student or initiator may appeal to the provost. The subsequent appeal route would be to the president and then the Board of Regents. The student or initiator must submit a written statement of appeal to the provost within 10 business days of notification of the dean's decision. The basis of the appeal must be on the grounds that the decision was arbitrary, capricious, or discriminatory.

### **E. UNIVERSITY SENATE COMMITTEE ON STUDENT DISCIPLINE ACTION**

In cases where a disciplinary penalty has been recommended, the Senate Committee on Student Discipline will conduct a hearing to review the disciplinary penalty. The committee will review the faculty member's notice of academic dishonesty and the student's statement of challenge of the disciplinary penalty, if any. The faculty member and the student will be allowed to appear at the hearing to discuss the imposition of disciplinary penalties. Only the recommendation concerning the disciplinary penalty to be imposed will be

considered by this committee. Issues of guilt or innocence are determined at the college level (see II.4 C and D above).

The Senate Committee will conduct the hearing in accordance with its regular hearing procedures. Copies of these procedures may be obtained from the Provost's Office.

The Senate Committee on Student Discipline will provide its recommendation within five (5) business days of its hearing to the provost regarding appropriateness of the disciplinary penalty recommended by the college and/or whether other disciplinary penalties are to be imposed in addition to or in lieu of those already recommended by the college.

## **F. PROVOST ACTION**

1. **Decision of the Provost.** The role of the provost in handling student appeals regarding the charge of academic honesty has been explained (see II.E.5 above). Based on the recommendation, the Provost will render a decision within ten (10) business days of receipt of the recommendation of the Senate Committee. The provost will notify the student, the referring dean, the department chair and the faculty member of the Senate Committee's recommendations and of the provost's decision. At that time the provost will also notify the registrar to annotate the student's transcript, if necessary.
2. **Appeal of the Decision of the Provost.** If the student wishes to appeal the decision of the provost regarding the imposition of a disciplinary penalty, the student may appeal to the president, and then to the Board of Regents. The student must submit a written statement of appeal to the president within ten (10) business days of notification of the provost's decision. The basis for such an appeal must be on the grounds that the decision was arbitrary, capricious, or discriminatory.

## **G. STUDENTS INVOLVED IN TWO OR MORE INCIDENTS OF ACADEMIC DISHONESTY**

A student is subject to disciplinary action in addition to any already undertaken once it is determined that the student has been found guilty in a previous incident of academic dishonesty. In such cases, the dean of students will forward a report to the University Senate Committee on Student Discipline regarding the incidents of academic dishonesty which have been reported. The dean of students is responsible for initiating this report within ten (10) business days of notification of the proceedings of any subsequent finding of academic dishonesty.

The University Senate Committee on Student Discipline will review the report of the dean of students. The student may submit supplemental written documents for the committee's review and may request to appear before the committee in its deliberations. After reviewing the matter, the committee will send a report to the provost with the recommendation for disciplinary penalty to be imposed. The provost will proceed as in G above.

## **H. GRIEVANCE PROCEDURES FOR ACADEMIC MATTERS**

1. Each of the undergraduate colleges has stated policies for settling grievances of students for academic matters. Refer to the office of the dean of each college for policies.
2. **Obligation to Report Suspected Violations.** Members of the academic community, students, faculty and staff are expected to report all instances of academic dishonesty to the appropriate authorities. The procedures for such reporting are on file in the offices of the deans of each college.
3. **Penalties.** The University takes the matter of academic honesty most seriously. Penalties for

violations vary, but include both suspension and permanent expulsion from the institution.

## **1382 Student Complaints, Petitions for Policy Waivers and Variances, and Appeals**

The appeals procedure for students will follow different courses depending on the nature of the student's appeal. Please refer to University Information Section 1050.80 under Policies and Disclosures in this catalog or visit <http://enrollment.gsu.edu/assistance/> online for details.

## 1400 University Degree Requirements and Graduation

A degree will be awarded only to a student who meets both the university requirements and the standards of performance, academic requirements, and residence requirements of their college and of their degree program. See below for a complete explanation of university requirements. Consult your college's chapter of this catalog for your degree program's requirements. Once a degree has been conferred that academic record is considered closed.

## 1405 Learning Outcomes

Learning outcomes are the goals students achieve in their programs of study. They represent the knowledge, skills and attitudes that students should gain to successfully complete the requirements of a course, major, and degree. A special set of general learning outcomes cover the goals for all students at the university. Students begin mastery of the university's learning outcomes in the core (first two years of study) and continue to develop these skills throughout their major. The learning outcomes for all students are:

### **Area A1. Written Communication**

Students produce well-organized written communications that exhibit logical thinking and organization, use appropriate style for audience, and meet conventional standards of usage.

### **Area A2. Mathematics**

Students demonstrate the ability to interpret and analyze quantitative information; to apply mathematical principles and techniques; and to use mathematical models to solve applied problems.

### **Area B. Institutional Foundations**

Students demonstrate effective critical thinking skills through interpreting, presenting or evaluating ideas.

### **Area C. Humanities/Fine Arts**

Students can effectively evaluate the role of the humanities, fine arts, and languages in the human experience.

### **Area D. Natural and Computational Sciences**

Students apply scientific and computational reasoning and methods of inquiry to explain natural phenomena and/or analyze quantitative information and solve applied problems.

### **Area E. Social Sciences**

Students effectively analyze the complexity of human behavior, and how historical, economic, political,



social, and/or spatial relationships develop, persist, and/or change.

## 1410 Core Curriculum Requirements

Georgia State University requires all students seeking an associate's or bachelor's degree to satisfactorily complete a basic core of general education subjects. Georgia State's core curriculum provides students with a broad background in general education and reflects the special mission of this university as an urban research institution with an international, multi-ethnic, and multi-cultural focus. Because of ongoing evaluation of the effectiveness of the core curriculum, changes may occur periodically in its configuration. Every attempt will be made to notify students when such changes occur.

Areas A through E of the core curriculum are designed to provide students with a wide array of courses as a means of gaining a basic education in the liberal arts and assisting students in their choice of a major. Students should normally choose among the courses in areas A to E and select a major before taking courses in Area F. Students who have chosen a major before the completion of Areas A through E should review the departmental sections of the catalog to see specific recommendations for course selection. Some programs, such as art, music, and nursing, require students to begin major-related coursework in their freshman year to meet course sequencing requirements.

There are restricted choices for some majors in Areas A and D. Students must follow the degree-specific requirements listed in Areas A and D for the programs they are pursuing.

Students who are planning to transfer to Georgia State from other institutions in the University System of Georgia should note that this is Georgia State's core curriculum and is to be followed by students who choose to complete the core curriculum at this university. The core curriculum at a student's current University System of Georgia (USG) institution may contain different courses. However, Georgia State will grant credit for any approved core curriculum course taken at a student's current University System of Georgia home institution even if it is different from the course offered at Georgia State.

The core curriculum completed at one USG institution is fully transferable to another system institution for the same major. However, specific situations may result in minor exceptions to this general rule. Students seeking credit for USG core curriculum courses that were not accepted during Georgia State's admissions process or who believe that the system rules of transferability of the core curriculum are not being honored can make an appeal. Appeals should be initiated by filling out a form available in the University Advisement Center, 25 Park Place, Suite 1300 and 1400.

### 1410.10 Area A1: Written Communication (6)

- ENGL 1101 English Composition I (3)
- ENGL 1102 English Composition II (3)

Students meeting specific eligibility requirements may take ENGL 1103 Advanced Composition in Area A1. See your academic advisor for additional information.

Students who have earned 30 hours but have not completed Area A1 must enroll in the next course necessary to make progress toward completing this Area in every semester in which they take classes. For students with Learning Support requirements in writing, taking the required Learning Support course(s) counts as making progress toward completing Area A1.

### **1410.15 Area A2: Mathematics (3-4)**

- MATH 1001 Quantitative Reasoning (3)
- MATH 1101 Introduction to Mathematical Modeling (3)
- MATH 1111 College Algebra (3)
- MATH 1112 College Trigonometry (3)
- MATH 1113 Precalculus (3)
- MATH 1220 Survey of Calculus (3)
- MATH 2201 Calculus for the Life Sciences I (4)
- MATH 2202 Calculus for the Life Sciences II (4)
- MATH 2211 Calculus of One Variable I (4)
- MATH 2212 Calculus of One Variable II (4)
- MATH 2215 Multivariate Calculus (4)
- MATH 2420 Discrete Mathematics (3)

If a 4 hour course is selected, the additional hour will be counted in Area F or Area G (for bachelor's students).

Students should select mathematics courses that are appropriate for their preferred degree program. Students are strongly advised to consult with an academic advisor before selecting a mathematics course. Specific recommendations may also be listed in the catalog section for the degree program.

Majors in sciences and mathematics programs (i.e., biology, computer science, chemistry, geology A.S., geoscience B.S., mathematics, medical technology, neuroscience, physics, radiologic sciences, and sciences/math education) are required to take Math 1112, 1113, or 2211 in Area A2. MATH 1112 is recommended for majors in computer science, mathematics, neuroscience, and physics. MATH 1113 is recommended for majors in biology, chemistry, geology A.S., geoscience B.S., medical technology, radiologic sciences, and sciences/math education. Engineering students are required to take MATH 2211 in Area A2.

Students who have earned 30 hours but have not completed Area A2 must enroll in the next course necessary to make progress toward completing this Area in every semester in which they take classes. For students with Learning Support requirements in mathematics, taking the required Learning Support course counts as making progress toward completing Area A2.

Note: A math placement test is recommended for all students who do not have credit for an Area A math course and is required for students who wish to take MATH 1111, College Algebra, or higher. See [counselingcenter.gsu.edu/testing/](https://counselingcenter.gsu.edu/testing/) for more information.

### **1410.20 Area B: Institutional Foundations (4)**

Select two courses from the following:

- PHIL 1010 Critical Thinking (2)
- SCOM 1000 Human Communication (2)
- PERS 2001 Perspectives on Comparative Culture (2)
- PERS 2002 Scientific Perspectives on Global Problems (2)
- PERS 2003 Perspectives on Human Expression (2)

**Pers 2001** is a group of interdisciplinary courses that provides a better understanding of the contemporary world through the study of different cultures. Only one course from this group may be used to fulfill requirements in Area B.

**Pers 2002** is a group of interdisciplinary courses that deals with scientific approaches to important issues on the environment, public health, or technology. Only one course from this group may be used to fulfill requirements in Area B.

**Pers 2003** is a group of interdisciplinary courses that focus on the human condition, how people have expressed themselves through the arts and humanities, and how such representations have had broad historical and/or contemporary impact. Only one course in this group may be used to fulfill requirements in Area B.

Additional information about institutional options is available online at [advisement.gsu.edu/self-service/core-curriculum/institutional-options/](http://advisement.gsu.edu/self-service/core-curriculum/institutional-options/).

## 1410.30 Area C: Humanities, Fine Arts, and World Languages (6)

Select two courses from groups 1, 2, and 3 below. The two courses may not come from the same group.

### 1. Humanities

- ENGL 2110 World Literature (3)
- ENGL 2120 British Literature (3)
- ENGL 2130 American Literature (3)
- HUMN 1000 Introduction to the Humanities (3)
- PHIL 2010 Introduction to Philosophy (3)
- PHIL 2030 Introduction to Ethics (3)
- RELS 2001 Introduction to World Religions (3)
- SCOM 2050 Media, Culture, and Society (3)

### 2. Fine Arts

- ART 1301 Art, Society, and Culture (3)
- AH 1700 Survey of Art I: Western Art from Antiquity to the Middle Ages (3)
- AH 1750 Survey of Art II: Western Art from the Renaissance to the Present (3)
- AH 1850 Survey of Art III: Art of Africa, Oceania, and the Americas (3)
- FLME 2700 History of the Motion Picture (3)

- MUA 1500 Jazz: Its Origins, Styles, and Influence (3)
- MUA 1930 Music, Society, and Culture (3)
- THEA 2040 Introduction to Theatre (3)

### 3. World Languages

- ARBC 1002 Elementary Arabic II (3)
- ARBC 2001 Intermediate Arabic I (3)
- ARBC 2002 Intermediate Arabic II (3)
- CHIN 1002 Elementary Chinese II (3)
- CHIN 2001 Intermediate Chinese I (3)
- CHIN 2002 Intermediate Chinese II (3)
- ASL 1002 Elementary American Sign Language II (3)
- ASL 2001 Intermediate American Sign Language I (3)
- ASL 2002 Intermediate American Sign Language II (3)
- FREN 1002 Elementary French II (3)
- FREN 2001 Intermediate French I (3)
- FREN 2002 Intermediate French II (3)
- GRMN 1002 Elementary German II (3)
- GRMN 2001 Intermediate German I (3)
- GRMN 2002 Intermediate German II (3)
- GRKA 1002 Elementary Greek II (3)
- GRKA 2001 Intermediate Greek I (3)
- GRKA 2002 Intermediate Greek II (3)
- GRKM 1002 Elementary Modern Greek II (3)
- GRKM 2001 Intermediate Modern Greek I (3)
- GRKM 2002 Intermediate Modern Greek II (3)
- HBRB 1002 Elementary Biblical Hebrew II (3)
- HBRM 1002 Elementary Hebrew II (3)
- HBRM 2001 Intermediate Hebrew I (3)
- HBRM 2002 Intermediate Hebrew II (3)
- ITAL 1002 Elementary Italian II (3)
- ITAL 2001 Intermediate Italian I (3)
- ITAL 2002 Intermediate Italian II (3)
- JAPN 1002 Elementary Japanese II (3)
- JAPN 2001 Intermediate Japanese I (3)
- JAPN 2002 Intermediate Japanese II (3)
- KORE 1002 Elementary Korean II (3)
- KORE 2001 Elementary Korean II (3)
- KORE 2002 Elementary Korean II (3)
- LATN 1002 Elementary Latin II (3)
- LATN 2001 Intermediate Latin I (3)
- LATN 2002 Latin Prose (3)
- PORT 1002 Elementary Portuguese II (3)
- PORT 2001 Intermediate Portuguese I (3)
- PORT 2002 Intermediate Portuguese II (3)
- RUSS 1002 Elementary Russian II (3)

- RUSS 2001 Intermediate Russian I (3)
- RUSS 2002 Intermediate Russian II (3)
- SPAN 1002 Elementary Spanish II (3)
- SPAN 2001 Intermediate Spanish I (3)
- SPAN 2002 Intermediate Spanish II (3)
- SWAH 1002 Elementary Swahili II (3)
- SWAH 2001 Intermediate Swahili I (3)
- SWAH 2002 Intermediate Swahili II (3)
- TURK 1002 Elementary Turkish II (3)
- TURK 2001 Intermediate Turkish I (3)
- TURK 2002 Intermediate Turkish II (3)

Some foreign language courses are not open to native speakers of that language. Please consult the course description before making a selection in this area.

Placement exams in French, German, and Spanish are available. See Section 1310.20 for more information.

## **1410.40 Area D: Natural and Computational Sciences (11)**

Complete the section below appropriate for your major.

Courses with a laboratory component may be offered in two different but equivalent formats: As separate lecture and lab courses (e.g., BIOL 1101 and BIOL 1101L) or as a single course that includes both lecture and lab sections (e.g., BIOL 1101K).

### **Majors other than Sciences, Mathematics, and Health Professions:**

#### **1. Select one two-course sequence. (8)**

- ASTR 1010 Astronomy of the Solar System (3) and ASTR 1010L Astronomy of the Solar System Lab (1) or ASTR 1010K (4) and
- ASTR 1020 Stellar and Galactic Astronomy (3) and ASTR 1020L Stellar and Galactic Astronomy Lab (1) or ASTR 1020K (4)
- BIOL 1103 Introductory Biology I (3) and BIOL 1103L Introductory Biology I Lab (1) or BIOL 1103K (4) and
- BIOL 1104 Introductory Biology II (3) and BIOL 1104L Introductory Biology II Lab (1) or BIOL 1104K (4)
- BIOL 2107 Principles of Biology I (3) and BIOL 2107L Principles of Biology I Lab (1) or BIOL 2107K (4) and
- BIOL 2108 Principles of Biology II (3) and BIOL 2108L Principles of Biology II Lab (1) or BIOL 2108K (4)
- CHEM 1101 Introductory Chemistry I (3) and CHEM 1101L Introductory Chemistry I Lab (1) or CHEM 1101K (4) and

- CHEM 1102 Introductory Chemistry II (3) and CHEM 1102L Introductory Chemistry II Lab (1) or CHEM 1102K (4)
- CHEM 1151 Survey of Chemistry I (3) and CHEM 1151L Survey of Chemistry I Lab (1) or CHEM 1151K (4) and
- CHEM 1152 Survey of Chemistry II (3) and CHEM 1152L Survey of Chemistry II Lab(1) or CHEM 1152K (4)
- CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1) or CHEM 1211K (4) and
- CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1) or CHEM 1212K (4)
- ENVS 1401 Environmental Science (3) and ENVS 1401L Environmental Science Lab (1) or ENVS 1401K (4) and
- ENVS 1402 Plant Resources in the Environment (3) and ENVS 1402L Plant Resources in the Environment Lab (1) or ENVS 1402K (4)
- GEOG 1112 Introduction to Weather and Climate (3) and GEOG 1112L Introduction to Weather and Climate Lab (1) or GEOG 1112K (4) and
- GEOG 1113 Introduction to Landforms (3) and GEOG 1113L Introduction to Landforms Lab (1) or GEOG 1113K (4)
- GEOL 1121 Introductory Geology I (3) and GEOL 1121L Introductory Geology I Lab (1) or GEOL 1121K (4) and
- GEOL 1122 Introductory Geology II (3) and GEOL 1122L Introductory Geology II Lab (1) or GEOL 1122K (4)
- PHYS 1111 Introductory Physics I (3) and PHYS 1111L Introductory Physics I Lab (1) or PHYS 1111K (4) and
- PHYS 1112 Introductory Physics II (3) and PHYS 1112L Introductory Physics II Lab (1) or PHYS 1112K (4)
- PHYS 2211 Principles of Physics I (3) and PHYS 2211L Principles of Physics I Lab (1) or PHYS 2211K (4) and
- PHYS 2212 Principles of Physics II (3) and PHYS 2212L Principles of Physics II Lab (1) or PHYS 2212K (4)

2. Select one course (must be from a discipline different from one selected in group 1 above). (3-4)

- Any course from Section D1 above (4)
- ASTR 1000 Introduction to the Universe (3)
- BIOL 2240 Human Physiology (3)
- BIOL 2300 Microbiology and Public Health (3)
- CHEM 1050 Chemistry for Citizens (3)
- CSC 1010 Computers and Applications (3)
- GEOL 2001 Geologic Resources and the Environment (3)

- MATH 1070 Elementary Statistics (3)
- MATH 1112 College Trigonometry (3)
- MATH 1113 Precalculus (3)
- MATH 1220 Survey of Calculus (3)
- MATH 2201 Calculus for the Life Sciences I (4)
- MATH 2202 Calculus for the Life Sciences II (4)
- MATH 2211 Calculus of One Variable I (4)
- MATH 2212 Calculus of One Variable II (4)
- MATH 2420 Discrete Mathematics (3)
- Higher numbered mathematics course (3-4)
- PHYS 2030 Physical Science: Physics of Music and Speech (3)
- PSYC 1100 Intro to Biological Psychology (3)

If a 4 hour course is selected in this section, the additional hour will be counted in Area F or Area G (for bachelor's programs).

Students should select mathematics courses that are appropriate for their preferred degree program. Students are strongly advised to consult with an academic advisor before selecting a mathematics course. Specific recommendations may also be listed in the catalog section for the degree program.

**Majors in Sciences and Mathematics (Biology, Computer Science, Chemistry, Geology A.S., Geoscience B.S., Mathematics, Medical Technology, Neuroscience, Physics, Radiologic Sciences, Sciences/Math Education):**

It is recommended that students select a sequence appropriate to the major.

1. Select one two-course sequence. (8)

- BIOL 2107 Principles of Biology I (3) and BIOL 2107L Principles of Biology I Lab (1) or BIOL 2107K (4) and
- BIOL 2108 Principles of Biology II (3) and BIOL 2108L Principles of Biology II Lab (1) or BIOL 2108K (4)
- CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1) or CHEM 1211K (4) and
- CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1) or CHEM 1212K (4)
- GEOL 1121 Introductory Geology I (3) and GEOL 1121L Introductory Geology I Lab (1) or GEOL 1121K (4) and
- GEOL 1122 Introductory Geology II (3) and GEOL 1122L Introductory Geology II Lab (1) or GEOL 1122K (4)
- PHYS 1111 Introductory Physics I (3) and PHYS 1111L Introductory Physics I Lab (1) or PHYS 1111K (4) and
- PHYS 1112 Introductory Physics II (3) and PHYS 1112L Introductory Physics II Lab (1) or PHYS 1112K (4)

- PHYS 2211 Principles of Physics I (3) and PHYS 2211L Principles of Physics I Lab (1) or PHYS 2211K (4) and
- PHYS 2212 Principles of Physics II (3) and PHYS 2212L Principles of Physics II Lab (1) or PHYS 2212K (4)

2. Select an initial calculus course (MATH 2211 Calculus of One Variable or MATH 2201 Calculus for the Life Sciences) or a course with a higher number, or one that is appropriate to the major (see individual departmental degree requirements). Engineering students must take MATH 2212 Calculus of One Variable II.

### **Majors in Health Professions (Nursing, Nutrition, Respiratory Therapy):**

1. Select one two-course sequence. (8)

Note: Nutrition and Respiratory Therapy majors must choose CHEM 1151K and CHEM 1152K (or CHEM 1151/CHEM 1151L and CHEM 1152/CHEM 1152L).

- BIOL 1103 Introductory Biology I (3) and BIOL 1103L Introductory Biology I Lab (1) or BIOL 1103K (4) and
- BIOL 1104 Introductory Biology II (3) and BIOL 1104L Introductory Biology II Lab (1) or BIOL 1104K (4)
- BIOL 2107 Principles of Biology I (3) and BIOL 2107L Principles of Biology I Lab (1) or BIOL 2107K (4) and
- BIOL 2108 Principles of Biology II (3) and BIOL 2108L Principles of Biology II Lab (1) or BIOL 2108K (4)
- CHEM 1151 Survey of Chemistry I (3) and CHEM 1151L Survey of Chemistry I Lab (1) or CHEM 1151K (4) and
- CHEM 1152 Survey of Chemistry II (3) and CHEM 1152L Survey of Chemistry II Lab(1) or CHEM 1152K (4)
- PHYS 1111 Introductory Physics I (3) and PHYS 1111L Introductory Physics I Lab (1) or PHYS 1111K (4) and
- PHYS 1112 Introductory Physics II (3) and PHYS 1112L Introductory Physics II Lab (1) or PHYS 1112K (4)

2. Select one mathematics course from the following:

Note: MATH 1070 Elementary Statistics (3) is recommended for all health professions majors except those in the Health Sciences A.S. in Medical Technology or Radiologic Sciences.

- MATH 1070 Elementary Statistics (3)
- MATH 1112 College Trigonometry (3)
- MATH 1113 Precalculus (3)
- MATH 1220 Survey of Calculus (3)
- MATH 2201 Calculus for the Life Sciences I (4)
- MATH 2202 Calculus for the Life Sciences II (4)
- MATH 2211 Calculus of One Variable I (4)
- MATH 2212 Calculus of One Variable II (4)



- MATH 2420 Discrete Mathematics (3)
- Higher numbered mathematics course (3-4)

## 1410.50 Area E: Social Science (12)

Students who satisfy the requirements of Section 1, United States Politics and History, by examination and choose not to take HIST 2110 and POLS 1101 must select two additional courses from Section 3, Social Science Foundations. No student may take more than six hours in Area E from any one department.

### 1. United States Politics and History – Legislative Requirement (0-6)

- HIST 2110 Survey of United States History (3)
- POLS 1101 American Government (3)

Georgia law requires all students to pass examinations on (a) the history of the United States and the history of Georgia and (b) the Constitution of the United States and the Constitution of Georgia. Students may satisfy these requirements by earning passing grades in HIST 2110 and POLS 1101. (See Section 1425)

### 2. Global Economics, Global Politics, and World History. Requirement: Select one course (3)

- ECON 2100 Global Economics (3)
- HIST 1111 Survey of World History to 1500 (3)
- HIST 1112 Survey of World History since 1500 (3)
- POLS 2401 Global Issues (3)

### 3. Social Science Foundations: Select one course (see note above) (3-9)

- AAS 2010 Introduction to African-American Studies (3)
- ANTH 1102 Introduction to Anthropology (3)
- CRJU 2200 Social Science and the American Crime Problem (3)
- ECON 2105 Principles of Macroeconomics (3)
- ECON 2106 Principles of Microeconomics (3)
- GEOG 1101 Introduction to Human Geography (3)
- GERO 2000 Introduction to Gerontology (3)
- AAS 1140/HIST 1140 African and African-American History (3)
- PSYC 1101 Introduction to General Psychology (3)
- SOCI 1101 Introductory Sociology (3)
- SOCI 1160 Introduction to Social Problems (3)
- WGSS 2010 Introduction to Women's, Gender, and Sexuality Studies (3)

## 1410.60 Area F: Lower Division Major/Pathway Requirements (18)

Courses in Area F, which constitute the remaining 18 semester hours in the core curriculum, may be found in the college sections on degree requirements. These listings should also be consulted to see if there are any

courses recommended from among the offerings in areas A to E. Students seeking a B.S. in mathematics and secondary school teaching will be required to take an additional nine semester hours of introductory education courses above the general requirement of 18 semester hours.

## **1415 Area G and Beyond**

Courses beyond the core curriculum that are required by the college and/or major department constitute the remaining course degree requirements and are comprised of courses related to a major, major requirements, courses in a minor or concentration, and electives. Consult the college chapters in this catalog for a full explanation of these requirements.

## **1420 Regents Reading and Writing Requirements**

Effective March 9, 2010, Georgia State students were granted an exemption by the University System of Georgia and are no longer required to take the Regents' Test. This exemption does not necessarily apply should a student transfer out of GSU to another institution in the University System of Georgia. Students should contact their new institution about its Regents' Test policy. More information can be found at the University System of Georgia website.

## **1425 Federal and State Constitution and History Requirements**

As required by Georgia law, all students must demonstrate knowledge of the history and constitutions of the United States and of Georgia. To demonstrate this knowledge, students must pass HIST 2110 and POLS 1101 at Georgia State, have previously completed these courses at a University System of Georgia institution, or pass the proficiency examination in these legislative requirements available for students at the Testing Center. See the Testing Center for additional information [counselingcenter.gsu.edu/testing/tests/historyconstitution/](http://counselingcenter.gsu.edu/testing/tests/historyconstitution/).

Students who transfer in American Government or Constitution courses from a non system school will be required to take the Georgia History and Constitution exams or retake the courses at Georgia State.

Transfer students who have fulfilled any or all parts of this requirement will be advised of that fact at the time of admission and evaluation of transfer credit.

Note: If a student meets this requirement with all four examinations, the student must select additional course(s) from Section 3, Social Science Foundations in Core Area E.

## **1435 Critical Thinking, United States, and Global Issues Requirements**

**Critical Thinking (CT):** Students are required to demonstrate competence in critical thinking. Students satisfy these requirements by earning a passing grade in PHIL 1010, [Spch 1000], PERS 2001, PERS 2002, or PERS 2003. (See Section 1410.20)

**United States (US):** Students are required to demonstrate basic knowledge of the United States. Students

satisfy these requirements by earning a passing grade in HIST 2110 or POLS 1101. (See Section 1410.50)

Global Issues (GL): Students are required to demonstrate basic knowledge of the global issues. Students satisfy these requirements by earning a passing grade in ECON 2100, HIST 1111, HIST 1112 or POLS 2401. (See Section 1410.50)

## **1440 Academic Residence Requirement**

Academic residence is defined as being enrolled in one or more courses at Georgia State University; this is not to be confused with status as a legal resident of the State of Georgia for fee determination purposes. The minimum academic residence requirement for each associate degree is as follows:

- The candidate must earn 18 semester hours at Georgia State with an average grade of at least a C (2.00 GPA);

Transfer credit, credit by examination, credit by validation, CLEP credit, AP credit, IB credit, and courses specifically excluded by university policy cannot be used to meet the academic residence requirement.

## **1450 D Grade Credit Restriction**

Georgia State University will allow no more than 12 semester hours of D grades to apply toward degree requirements of a baccalaureate program of study. This 12 semester hours includes both credit completed at Georgia State (resident credit) and transfer credit. Certain degree programs may designate a lesser number of D grades as acceptable. Consult your college's chapter of this catalog for stricter requirements.

## **1460 GPA Requirement**

In order to earn any Georgia State University associate degree a student must have at least a 2.00 institutional grade point average. If a student takes a course multiple times at another institution or at Georgia State, the grade earned in the final attempt will determine the applicability of the course to the degree requirements. (For example, some programs require a grade of C or better in a particular course). For details on taking a course more than once, see Section 1330.35.

## **1470 No I Requirement**

No student may graduate with a grade of "I" (Incomplete) on his or her record. All permanent grades for incomplete grades and grade changes for previous semesters should be received in the Office of the Registrar, Academic Records, in writing at least one week prior to the end of classes for the term. It is the student's responsibility to see to it that incomplete grades are properly recorded in the appropriate offices by this deadline.

## **1480 Semester Hours Graduation Requirement**

## Graduation Requirements

Associate of Arts, Associate of Science, and Associate of Applied Science degrees and certificates are awarded each semester to those students who meet all graduation requirements. All students who have earned 30 semester hours are eligible for a graduation evaluation. Associate-level students are permitted to earn dual degrees only at two different associate degree levels (i.e. AA, AS, AAS)

To graduate, students must do the following:

- Successfully complete an approved program of academic work
- Earn an overall grade point average of “C” or better in courses presented for graduation
- Pass all English courses in Area A (Essential Skills) with “C” or better
- Complete at least 18 semester hours for an associate’s degree
- Demonstrate a satisfactory knowledge of United States history and the Constitution (These requirements can be met by successfully completing History 2110 and Political Science 1101 in Area E at Perimeter or any USG institution)
- Settle all financial obligations to the college before a degree, certificate, or transcript will be issued

**Note:** To be eligible for graduation in Nursing or Dental Hygiene, a student must make a minimum grade of “C” in all professional courses and in all basic science courses required by the program.

The semester hours for graduation are calculated as follows:

### Semester hours included:

- Academic credit (transfer and Georgia State) in which grades A, B, C, D, S, or P are earned (except as excluded below) and
- Credit earned through the College-Level Examination Program (CLEP), Advanced Placement (AP), International Baccalaureate (IB), and any other approved credit-by-examination

### Semester hours excluded:

- All hours earned in courses that are repeated except the final attempt
- Hours earned in courses with course numbers below 1000
- Courses (transfer and Georgia State) that are required to meet College Preparatory Curriculum deficiencies
- PCO 1010
- Physical education “skills” courses KH 1010, KH 1020, KH 1030 (previous course prefixes: HPRD, HPRS, PE)

Questions may be directed to the Graduation Review and Diploma Services Office, Citizen’s Trust Building, 75 Piedmont Avenue, [registrar.gsu.edu/graduation/](http://registrar.gsu.edu/graduation/).

## 1490 Graduation Information

Graduation Review and Diploma Services, Office of the Registrar

## 1490.10 Application for Graduation

All candidates for a degree must file a formal application for graduation with the Graduation Review and Diploma Services Office. Students apply online and pay the graduation fee by logging into PAWS. To access the Graduation Application, select the Enrollment tab. The Application for Graduation link is located under the Updates/Requests Student Record section of the page. Once the link is selected, step-by-step instructions will be provided regarding the application process.

Students should apply two semesters prior to their anticipated term of completion. For associate-level candidates this is normally when a student has earned 30 or more credit hours. Students pursuing an undergraduate certificate must also apply online for graduation. There are no minimum hours required to apply for graduation in a certificate program. However, the deadlines posted for each semester must be adhered to.

Candidates must apply by the following deadlines before their expected term of graduation:

<b>Term of Expected Graduation</b>	<b>Deadline</b>
Fall Semester	June 15
Spring Semester	September 15
Summer Semester	January 15

This allows the university to audit the student's records while there is time for the student to be notified and any issues to be addressed.

The University Advisement Center will conduct an audit and inform the student of any remaining requirements. The Graduation Office conducts an independent audit the expected semester of graduation to ensure that all degree requirements will be satisfied.

Once a student applies for graduation by the deadline, the student can change their graduation date to a future date by completing the Change of Graduation form, located on the graduation website at registrar.gsu.edu/graduation. Official transcripts of prior term course grades from institutions other than Georgia State University must be in the Office of Undergraduate Admissions by the last day of registration of the semester of graduation. Any other documentation pertaining to non-Georgia State courses which is needed to determine if transfer credit can be granted (such as catalog descriptions or course outlines) must be received by Student Advisement Center prior to the last day of registration of the semester of graduation.

## 1490.20 Graduation with Honors

### Graduation with Honors

Students who graduate with an associate-level degree through Perimeter College and excel in their academic work shall be recognized at graduation. The following grade point averages will be used in the selection of students who receive honors recognition:

3.50 – 3.69	Graduation with honors
3.70 – 3.89	Graduation with high honors
3.90 – 4.00	Graduation with highest honors

Computation will be based on all academic work completed at Georgia State for the associate-level degree.

Honors noted on diplomas or transcripts are based on the cumulative grade point average at George State University after the last term grade point averages are calculated.

## 1490.25 Graduation Ceremonies

University Commencement Ceremonies are held at the end of the fall and spring academic terms. Individual academic areas may hold convocations at the end of both the fall and spring terms. You should consult with your academic college. In order to participate in the University Commencement ceremony, a student must have completed all degree requirements in accordance with rules and regulations found in this catalog. Students who have registered for all remaining degree requires in the summer and have applied for summer degree conferral may elect to participate in the spring ceremony. However, degree conferral will not occur until successful completion of the summer term. While the University holds only two Commencement ceremonies, degrees are conferred at the end of each term; fall, spring and summer, and diplomas are mailed approximately four weeks following degree conferral. Diplomas are mailed to the student's mailing address of record. Students should keep their mailing addresses updated through PAWS at [paws.gsu.edu](http://paws.gsu.edu). Allow four weeks following the official date of degree conferral for delivery of the diploma.

Students who indicated on the graduation application that they are attending the commencement ceremony must purchase their regalia from the Georgia State University Bookstore. The bookstore can be reached at 404-413-9700, by email at [bookstore@gsu.edu](mailto:bookstore@gsu.edu), or online at [services.gsu.edu/service/university-bookstore](http://services.gsu.edu/service/university-bookstore). Commencement photography is also available. Complete information will be sent to degree candidates by the midpoint of their scheduled semester of graduation. If a student later decides not to attend the ceremony, he or she must notify the Graduation Office at 404-413-2248 or email at [graduation@gsu.edu](mailto:graduation@gsu.edu).

Additional information concerning graduation procedures can be obtained through the graduation website.

## 1490.40 Posthumous Undergraduate Degrees

A posthumous undergraduate degree shall be awarded at the request of or with concurrence of the family or friends of the deceased if, at the time of death, the student was 15 or fewer semester hours short of the semester hours required to complete the degree the student was seeking and the student had a minimum Georgia State University cumulative GPA of 2.00. Additionally, a posthumous degree may be awarded through the normal process of petition for a waiver of the university's graduation requirements. A request

for a posthumous degree should be made to the Office of the Dean of Students.

## 1500 Student Life and Services

Georgia State University is committed to the idea that total education involves more than academic pursuit. While students are maturing intellectually, they also are developing physically, psychologically, socially, aesthetically, sexually and spiritually. The philosophy of student development is embodied in the areas of responsibility of the office of the Vice President for Student Affairs and the Division of Student Affairs.

The Division of Student Affairs provides a network of support and encouragement for students through counseling, advocacy, advisement, recreation, health, leadership training and opportunities for personal growth. Further, the division seeks to provide an enriching environment that allows for and encourages cross-cultural interaction, an appreciation of diversity and ethical decision making.

## 1504 Campus Services

The departments in Campus Services supplement the academic campus experience by providing services and facilitating the sale of merchandise to faculty, staff and students.

The Campus Services office is located on the Atlanta Campus on the second floor of University Bookstore Building. Hours of operation are from 8:30 a.m. to 7:00 p.m., Monday through Thursday and from 8:30 a.m. to 5:15 p.m. on Fridays. Semester breaks and holiday hours are from 8:30 a.m. to 5:15 p.m., Monday through Friday. Phone: 404-413-9500. Fax: 404-413-9525. Email: [auxiliary@gsu.edu](mailto:auxiliary@gsu.edu). Web: <http://services.gsu.edu/>.

### 1504.15 University Bookstore

University Bookstores are located on each of the campuses, offering a complete selection of new and used textbooks. The rent-a-text ([www.rentatext.com](http://www.rentatext.com)) program provides students with the option of renting a new or used textbook for an academic term rather than purchasing it. At the end of the term, students simply bring or ship the textbook back to the University Bookstore. Renting instead of buying can save you more than 50% on average up front, as opposed to having to wait until buyback cash at the end of the term. The University Bookstore also buys used textbooks in some cases paying as much as 50% of the purchase price. Officially licensed Georgia State apparel and gifts are also sold in the University Bookstore. Purchases can also be made online at [www.gsubookstore.com](http://www.gsubookstore.com).

#### Perimeter Campus Bookstore Locations

Newton Campus  
239 Cedar Lane  
Covington, GA 30014-1603

Clarkston Campus  
Building N – Student Center  
555 North Indian Creek Drive  
Clarkston, GA 30021-2361



Dunwoody Campus  
Building B  
2101 Womack Road  
Dunwoody, GA 303384435

Alpharetta Campus  
3705 Brookside Parkway  
Alpharetta, GA 30022-4408

Decatur Campus  
3251 Panthersville Rd.  
Decatur, GA 30034-3897

## **1504.20 Graduation Regalia and Photography**

Auxiliary and Support Services provides Portrait and Ceremony Photographs for your Commencement memories. Logo Regalia are available for online purchase for pick-up at the Commencement Fair. Graduation Photography is available through a vendor managed by Auxiliary and Support Services. For more information on graduation photography call toll-free 1-800-424-3686. Information on other Commencement items from diploma frames, class rings, invitations, as well as stoles of gratitude are available at the University Bookstore. Phone: 404-413-9700. Fax: 404-413-9709. Email: [gsu@bkstr.com](mailto:gsu@bkstr.com). Web: [www.gsubookstore.com](http://www.gsubookstore.com).

## **1504.30 PantherCard**

The PantherCard is the official Georgia State University identification card, library card, access card to some campus facilities, and provides PantherCash (a debit card) and PantherMeals accounts. PantherCard is issued to all currently registered students and to faculty, staff, and affiliates of Georgia State University.

PantherCash accounts can be opened at the Campus Services office with cash, check MasterCard, Visa, or American Express.

### **PantherCash**

PantherCash accounts enable students to add value to their PantherCard and receive discounts on some on-campus purchases. Additional PantherCash deposits to the account can be made online at [panthercard.gsu.edu](http://panthercard.gsu.edu), or at the Campus Services office, at the PantherCash Online Card Office, at the value transfer stations (VTS), or any Payment Headquarters In Location (PHIL) machines on-campus. More information regarding these debit accounts and their uses on campus is available at the PantherCard website. Use PantherCash to receive vending discounts on the purchase of soft drinks or water at vending machines displaying the PantherCash sign, discounts on Fridays at the University Bookstore, and other on and off-campus locations. Phone: 404-413-9508. Fax: 404-413-9525. Email: [panthercard@gsu.edu](mailto:panthercard@gsu.edu). Web: [panthercard.gsu.edu](http://panthercard.gsu.edu).

### **Money Network Financial Aid Refund Authorization:**

Take advantage of a quick and easy way to receive your financial aid refund. First, you must activate a Money Network Discover Card account on your PantherCard. To do this up the newest PantherCard with the Discover Card logo on it. Call 1-800-822-4283 and follow the system prompts. To authorize your student account refund on your PantherCard follow these steps:

1. Log into PAWS at <https://paws.gsu.edu>
2. Select the “Finances” tab
3. Select the “Refund Information” section
4. Select the “Panther Card Authorizations” link
5. Select “Authorize” from the dropdown menu under the “PantherCard Money Network® Authorization” section
6. Click Submit

## 1504.55 Rialto Center for the Arts

Georgia State University’s Rialto Center for the Arts hosts a range of exciting performances from theater to dance to music to film. Offerings feature jazz legends, modern dance, and international performers of all kinds. The Rialto is the proud home to the School of Music’s jazz, wind, percussion, and classical ensembles. The Rialto’s Visual Art Series, Feed Your Senses, and many of the School of Music performances are free. Check upcoming Rialto events at [www.rialtocenter.org](http://www.rialtocenter.org) or contact the Box Office Monday-Friday from 10:00 a.m. – 4:30 p.m. Faculty, staff and students receive a 15% discount off tickets in advance. Georgia State Student “Rush” tickets — 50% off day of show. Phone: 404-413-9489. Email: [info@rialtocenter.org](mailto:info@rialtocenter.org). Web: [www.rialtocenter.org](http://www.rialtocenter.org).

## 1504.60 Safety and Risk Management

Safety and Risk Management offers administrative assistance and support training programs for Risk and Insurance management, Occupational Health, Right to Know, Workers Compensation, Training Programs, and Georgia’s Clean Air Campaign. Phone: 404-413-9547. Web: [safety.gsu.edu/risk-management/](http://safety.gsu.edu/risk-management/).

## 1510 Counseling

Confidential personal counseling is available to assist students with personal, developmental or psychological concerns related to their academic progress and personal growth. The services provided include:

- Individual Counseling
- Group Counseling
- Referrals to campus and community resources
- Faculty and Staff Training Workshops

Personal counseling helps students to identify, understand and develop skills to resolve their individual concerns and provide an opportunity for students to learn how to resolve personal problems, learn new

skills and look at their situation in a different way.

To connect to an available counselor immediately, call 770-278-1300.

For more information, call the following numbers or visit [counselingcenter.gsu.edu](http://counselingcenter.gsu.edu).

- Alpharetta and Decatur campus: 678-891-2346
- Clarkston campus: 678-891-3315
- Dunwoody campus: 770-274-5166
- Newton campus: 770-278-1286 or 770-278-1366.

## 1510.10 Student Health Promotion

The mission of Student Health Promotion is to support activities that empower Georgia State University Perimeter College students to make informed healthier choices and achieve academic success and to ultimately improve the health of individuals and communities. Core areas of education include substance use risk reduction and sexual assault/partner violence prevention. Wellness education is provided through interactive formats including campus events and programs that foster opportunities for students to connect with peers for education about health topics. Self-responsibility, conscious decisions and informed choices in relation to health are encouraged. Wellness education is provided through interactive formats such as workshops, campus campaigns and awareness events. Classes are provided for students who have violated campus alcohol or drug policies in order to assist them with reducing their risk of further harm. Individual and group tobacco cessation services are offered. Bystander intervention and sexual assault prevention workshops are offered regularly throughout each semester.

For more information, visit the Student Health Promotion website: [healthpromotion.gsu.edu](http://healthpromotion.gsu.edu).

## 1512 Dean of Students

The Assistant Dean of Students at each campus supports Perimeter College's mission of transforming student lives and preparing students to thrive in a global society. Student success is at the heart of everything they do. The Assistant Deans of Students are here to help you achieve your goals and have a rewarding, positive college experience. For more information, call the following numbers:

- Alpharetta campus: 678-240-6020
- Clarkston campus: 678-891-3525
- Decatur campus: 678-891-2695
- Dunwoody campus: 770-274-5385
- Newton campus: 770-278-1220

For more information, visit the Dean of Students website [deanofstudents.gsu.edu](http://deanofstudents.gsu.edu).

## 1512.10 Student Advocacy and Outreach

Knowledgeable staff assist and empower students in conducting their Perimeter College affairs by listening to students' questions and concerns, talking with students to help them devise problem-solving strategies and referring the students to appropriate staff members and/or other campus departments.

For more information, call the following numbers:

- Alpharetta campus: 678-240-6020
- Clarkston campus: 678-891-3525
- Decatur campus: 678-891-2695
- Dunwoody campus: 770-274-5385
- Newton campus: 770-278-1220

### **1512.30 Student Conduct**

The Georgia State University Student Code of Conduct contains policies and procedures to both promote the university mission and protect the rights of students, faculty and staff. Students are obligated to be knowledgeable of and to comply with the university's rules, policies and procedures. Students are also individually responsible for understanding and exercising their rights, fulfilling their obligations and respecting the rights of others. The Student Code of Conduct articulates the types of actions that infringe upon the campus climate of civility and the academic integrity of the university. An overarching philosophy of the student conduct process is to provide students with the opportunity to reflect upon their actions, take responsibility for the outcomes of their life and to develop ethical approaches to their decision-making process. A copy of the most current Student Code of Conduct may be accessed on the web at [codeofconduct.gsu.edu](http://codeofconduct.gsu.edu).

For more information, call the following numbers:

- Alpharetta campus: 678-240-6020
- Clarkston campus: 678-891-3525
- Decatur campus: 678-891-2695
- Dunwoody campus: 770-274-5385
- Newton campus: 770-278-1220

### **1512.40 Parent Relations and Panthers Parents Association**

Parent Relations provides parents of Georgia State University students with an opportunity to remain actively involved with their student in their journey together through the college experience. A variety of programs and services are offered to parents such as Family Weekend and a parent hotline.

Parents are also invited to join the Georgia State University Panthers Parents Association. Membership in the association gives family members access to newsletters, programming opportunities and a scholarship for their students. The Panthers Parents Association is led by an executive board of parents of current Georgia State University students. The Panthers Parents Association holds at least one general membership meeting a year and several executive board meetings each semester.

For more information on Parent Relations and the Panthers Parents Association, call 404-413-1580 or visit the website [parents.gsu.edu](http://parents.gsu.edu).

## 1512.50 New Student Orientation

By introducing new students and their families to Georgia State University, New Student Orientation facilitates student integration into curricular, co-curricular and university life. Students who participate in New Student Orientation have the opportunity to learn about campus resources, connect with their peers and register for classes. The program lasts approximately three and a half hours and students should plan to stay for the program in its entirety in order to schedule their classes.

Students may bring one or two guests with them to New Student Orientation. Students should also bring a government issued identification card (e.g., driver's license) with them and arrive **at least 30 minutes in advance** for check in. Students who need disability assistance should contact Disability Services.

For more information, visit New Student Orientation located in Student Center East, Suite 304, call 404-413-1580 or visit the New Student Orientation website [orientation.gsu.edu/perimeter](http://orientation.gsu.edu/perimeter).

## 1512.60 Student Health Insurance

The following groups of Georgia State University students are required to have health insurance.

- All graduate students awarded a full tuition waiver as part of their graduate assistantship
- All undergraduate, graduate and English as a Second Language (ESL) international students holding F1 and J1 visas
- All graduate students receiving fellowships fully funding their tuition

Additionally, for those students not covered under the mandatory plan, a voluntary plan is also available. Eligible students include all undergraduate students enrolled in at least 6 credit hours and graduate students enrolled in the graduate or professional degree program taking at least one graduate level course. The link <https://www.uhcsr.com/gsu> outlines the coverage, benefits and premium for an insurance program specifically designed for Georgia State University students and their dependents.

## 1514 Disability Services

Disability Services coordinates accommodations for students who self-identify with a disability, such as learning disabilities, deaf or hard of hearing, visual disabilities, mobility disabilities, psychological disabilities and other disabilities. Each campus of Perimeter College has a disability coordinator who provides accommodations and compensatory strategies that are individualized, flexible, confidential and based on the nature of the disability and the educational environment.

Appropriate classroom accommodations are provided for students who are deaf or hard of hearing, such as sign language interpreting, real-time captioning and note taking services. Disability Services also provides enhanced services through nationally certified staff interpreters, a staff captionist and a coordinator

specializing in deaf and hard of hearing services who is fluent in American Sign Language.

Disability Services staff are available to provide orientation and in-service training to faculty and staff working with students with disabilities.

For more information, call the following numbers or visit the website [disability.gsu.edu](http://disability.gsu.edu).

- Alpharetta campus: 678-240-6038
- Clarkston campus: 678-891-3386
- Decatur campus: 678-891-2406
- Dunwoody campus: 770-274-5235
- Newton campus: 770-278-1316
- Online program: 678-891-3385

## 1515 Academic Opportunity Programs

### 1515.10 Pre-Collegiate and Educational Opportunity Programs

The Office of Pre-Collegiate and Educational Opportunity Programs is one of the university's primary vehicles for outreach to the greater Atlanta community. The office serves as the coordinating body for a variety of programs designed to provide access to educational opportunities and increase retention and graduation rates. Among its current programs are Move on When Ready, Early College Programs, Educational Opportunity Center, Educational Talent Search, Atlanta-Gwinnett Upward Bound, Clarkston Upward Bound, DeKalb Upward Bound, Math-Science Upward Bound, Newton Upward Bound and the Veterans Upward Bound Program.

#### Early College Programs

Early College is a program that allows students from selected high schools to enroll at Georgia State University Perimeter College. Early College students enrolled in a participating high school may earn a high school diploma with the potential to earn an Associate's degree or college credit towards a Bachelor's degree. Unlike Move On When Ready, Dual Enrollment and Joint Enrollment, Early College enrollment is open only to students enrolled at an Early College high school that has partnered with Georgia State University Perimeter College.

#### Move On When Ready

Move On When Ready (MOWR) Programs provides Dual Credit Enrollment for eligible high school juniors, seniors and Home Study students. These students earn college credits while simultaneously meeting their high school graduation or Home Study completion requirements. Participation is permitted during the normal fall, spring and summer semesters of the college school year.

#### TRIO Programs

##### Upward Bound

Upward Bound program provides fundamental support to participants in their preparation for college entrance. The program also provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher educational pursuits. Upward Bound serves high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. The Georgia State University TRIO Upward Bound programs are:

- Upward Bound Atlanta-Gwinnett
- Upward Bound North DeKalb
- Upward Bound DeKalb
- Upward Bound Tri-County

### **Upward Bound Math/Science**

Upward Bound Math Science program provides fundamental support to participants in their preparation for college entrance; opportunities for participants to succeed in their pre-college performance and ultimately in their higher educational pursuits; and focuses to strengthen math and science skills in preparation for higher education and careers in these fields. The goal of Upward Bound Math Science is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education with a degree in the Science, Technology, Engineering, & Math areas.

### **Educational Talent Search**

Educational Talent Search is a postsecondary outreach program designed to motivate middle and high school level students to stay in school while encouraging their pursuit of postsecondary education. This program provides academic, career, financial, and personal counseling to 583 eligible participants attending eight targeted schools in the DeKalb County Public School System. Educational Talent Search also serves interested secondary school dropouts in DeKalb County by referring them to local agencies that specialized in assisting them in re-entering the educational system to complete their education.

### **Educational Opportunity Center**

The Georgia State University Educational Opportunity Center provides information regarding financial aid, postsecondary admissions, career advisement and GED enrollment for adults who want to pursue postsecondary education. The center assists individuals in applying for admission to institutions that offer programs of postsecondary education, including preparing necessary applications for use by admissions and financial aid officers.

### **Veterans Upward Bound**

Veterans Upward Bound (VUB) is designed to motivate and assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. The program provides assessment and enhancement of basic skills through counseling, mentoring, tutoring and academic instruction in the core subject areas. The primary goal of the program is to increase the rate

at which participants enroll in and complete post-secondary education programs. Projects also assist veterans in securing support services from other locally available resources VUB also assists veterans in securing support services from other locally available resources within the surrounding community such as the Veterans Administration, state veterans agencies, veteran associations, and other state and local agencies that serve veterans.

### **1515.20 Mathematics, Engineering, Science Achievement (MESA)**

One of the country's most innovative and successful programs, Mathematics, Engineering, Science Achievement (MESA) provides support for educationally disadvantaged students so they excel in math and science and graduate with baccalaureate degrees in science, engineering, computer science, and other math-based fields. The Perimeter College MESA program, supported by the USG STEM Initiative, is housed on the Clarkston Campus. Perimeter College MESA students benefit from academic excellence workshops; academic advising/counseling; assistance with the transfer process to a 4-year institution; career advising; summer research/internship opportunities; and, linkages with student and professional organizations. For more information about Perimeter College MESA and eligibility requirements, contact the MESA Office at 678-891-3710 or visit the MESA website (<http://www.gpc.edu/~gpcmesa>).

### **1515.30 Peach State Louis Stokes Alliance for Minority Participation (PSLSAMP)**

The Peach State Alliance is a National Science Foundation funded collaborative effort sustained by several higher education institutions: Georgia Institute of Technology, Georgia State University's Perimeter College, Fort Valley State University, Kennesaw State University, Savannah State University, and the University of Georgia (Lead Institution). The goal of the alliance is to increase the number of underrepresented minority students statewide who complete undergraduate degrees in science, technology, engineering, and mathematics (STEM) fields. For information, please visit the Perimeter College Peach State LSAMP website (<http://depts.gpc.edu/gpcpslsamp/>).

### **1515.40 Science, Technology, Engineering and Mathematics Talent Expansion Program (STEP)**

The Perimeter College Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP), is a grant funded by the National Science Foundation. STEP seeks to increase the number of students (U.S. citizens or permanent residents) receiving associate or baccalaureate degrees in established or emerging fields within science, technology, engineering and mathematics (STEM). Specific aims of STEP and highlighted activities include civic engagement experiences; deepening STEM understanding through supplemental instruction, college visits, and STEM learning communities; and building the STEM resume in which students participate in research/internship opportunities, career workshop seminars, and industry visits. For more information about Perimeter College STEP and eligibility requirements, please visit the STEP website (<http://gpc.edu/~gpcstep/>).

## **1516 Study Abroad**



Studying abroad allows students to combine academic coursework with an overseas experience, making their education even more globally relevant. Perimeter College students can find an array of study abroad opportunities. For eligible students, financial aid can be applied towards the costs, and scholarships and stipends are available for approved programs. Students should plan at least six months in advance and work closely with a study abroad advisor or program director throughout the process.

To be eligible to study abroad, students should have completed all required Learning Support/ESL coursework, have a minimum current 2.0 grade point average, and be in good academic standing. Eligibility requirements for non-PC programs vary.

For additional information about current programs, visit the website: [mystudyabroad.gsu.edu/study-abroad-program-options-perimeter-college-students/](http://mystudyabroad.gsu.edu/study-abroad-program-options-perimeter-college-students/).

## **1517 Georgia Career Information Center**

The Georgia Career Information Center (GCIC) provides online career exploration tools and up-to-date career information to the citizens of the state of Georgia, primarily in the public schools (K-12) and the technical colleges. GCIC also assists with state level employment initiatives and agencies by providing career development software solutions. The core tool that GCIC maintains is the Georgia Career Information System, which supports the state of Georgia in meeting state educational mandates with regard to career exploration and planning for students at all grade levels in the public schools. Georgia State University students can access GCIS for career exploration at <http://www.gcic.peachnet.edu/>.

The Georgia Career Information Center is a part of the University Career Services, which offers to all Georgia State University students, graduate and undergraduate, a wide range of highly supportive personal and professional development opportunities and services. University Career Services is comprised of Employer Relations, Cooperative Education and Internships, Graduate and Professional School Planning, Career Development and the Georgia Career Information Center.

More information is available at <http://www.gcic.peachnet.edu/> or call 404-413-1720. GCIC is located at One Park Place South, Suite 823.

## **1518 Intercollegiate Athletics**

Georgia State University has an intercollegiate athletics program that competes as a member of the National Collegiate Athletic Association (NCAA) Division I Football Bowl Subdivision level and as a member of the Sun Belt Conference. Other members of the Sun Belt include: Appalachian State, Arkansas State, Coastal Carolina, Georgia Southern, Little Rock, Louisiana, UL Monroe, South Alabama, UT Arlington, Texas State and Troy.

Georgia State sponsors 16 sports programs, including baseball, basketball, football, golf, soccer, and tennis, for men, as well as basketball, cross country, golf, beach volleyball, soccer, softball, tennis, track and field and court volleyball for women. Additional participation opportunities for female students will be added in the near future.

Georgia State abides by all rules and regulations of the NCAA and Sun Belt for all athletics competition, and student-athletes must meet all admission and eligibility requirements in order to compete.

Georgia State's athletics teams, known as the Panthers, compete not only against conference opponents but also against other top-ranking teams around the nation. Georgia State teams and individual student-athletes have gained regional and national recognition.

For further information call 404-413-4000 or visit the athletics website at [www.GeorgiaStateSports.com](http://www.GeorgiaStateSports.com). Students are admitted for free to all Georgia State home sporting events.

## **1519 Leadership Development**

### **1519.20 Honor Societies and Professional Organizations**

Honor societies and professional organizations encourage student excellence in both academic and co-curricular activities. Honor societies recognize success of students and can be joined based on year in school, major or involvement. The honor societies at Perimeter College include Alpha Beta Gamma International Business Honor Society, Phi Beta Kappa national honor society and Who's Who Among Students In American Junior Colleges. Professional organizations connect students to their desired profession. The professional organizations are often affiliated with national organizations that further broaden the opportunity to connect with others in the profession.

For more information about honor societies and professional student organizations, call the following numbers or visit the OrgSync website [gsu.orgsync.com](http://gsu.orgsync.com).

- Alpharetta campus: 678-240-6020
- Clarkston campus: 678-891-3225
- Decatur campus: 678-891-2740
- Dunwoody campus: 770-274-5385
- Newton campus: 770-278-1340

### **1519.30 Student Organizations**

Perimeter College is committed to meeting the educational and developmental needs of students and recognizes that students benefit from a balanced program of involvement in clubs and organizations along with campus activities. Participation in registered clubs and organizations on any campus is available to all students. These organizations include over 100 special interest, departmental, service and honors clubs. Additional information on clubs and organizations is found in the Student Guidebook.

For more information, call the following numbers or visit the OrgSync website [gsu.orgsync.com](http://gsu.orgsync.com).

- Alpharetta campus: 678-240-6020
- Clarkston campus: 678-891-3225
- Decatur campus: 678-891-2740

- Dunwoody campus: 770-274-5385
- Newton campus: 770-278-1340

## 1520 Multicultural Programs and Services

### 1520.10 Leadership Academy

Located on the Clarkston campus, Leadership Academy is designed to improve retention and graduation rates among underserved student groups. The Leadership Academy provides academic support, personal support and development, opportunities to earn scholarships and other experiences shown to help support the success of African American males in college. Students interested in learning more about this program should contact the Leadership Academy at 678-891-3737.

### 1520.20 Multicultural Center

The Multicultural Center is a unique place to learn, grow and explore. The center is a place where every member of the Georgia State University's diverse community can come and share in the promotion of cross-cultural interactions, awareness, communication, dialogue and mutual learning through an integration of engaging activities. The programs that are organized through the Multicultural Center allow individuals from different cultural backgrounds and social identities to engage in meaningful experiences that assist in building a culture of care.

Heritage and History Month recognition events, Martin Luther King, Jr. Commemoration, community office hours, as well as Multicultural Programming Council, book discussions, classroom presentations on multicultural and diversity topics, conversations on contemporary social concerns and a library of books, videos and training resources are a few of the examples of the programs, services and support offered by the Multicultural Center.

## 1522 Religious Activities

The Council of Interfaith Concerns is a coordinating body for the religious organizations at Georgia State University. It meets regularly to plan and implement interfaith programs and activities, sponsors special worship services throughout the school year and provides a resource for those interested in learning about religious ministry on campus. Catholic, Jewish and Protestant chaplains are available through the council; contacts and referrals from students, faculty and staff are welcomed. For more information, visit the Council of Interfaith Concerns located in Student Center West, Suite 452.

## 1524 Ombudsperson

The Office of the Ombudsperson confidentially assists all members of the campus community with informally resolving conflict or other concerns and issues. The Ombudsperson listens, answers questions, makes referrals, explains University policies and procedures, and mediates between individuals or groups in

a dispute to resolve conflict. Mediation and facilitation services offered by the office give all persons involved in conflict the opportunity to discuss problems and cooperate in generating options for resolving disputes. The office also provides training and education in several areas including conflict resolution, respectful communication, cultural awareness and civility. The Ombudsperson does not have power to adjudicate, arbitrate or investigate complaints. Individuals who have questions or concerns about classroom environment, interpersonal conflicts, appeals processes, university policies, fair treatment, communication difficulties or need help with resolving other university concerns are encouraged to call or visit the office to attempt informal resolution prior to filing formal complaints. The Office of the Ombudsperson is located at 215 One Park Place and can be reached by telephone at 404-413-2510, or via the web at [ombuds.gsu.edu](http://ombuds.gsu.edu).

## 1526 Recreation

The Fitness and Recreation Program is committed to providing the very best in facilities, equipment, programs and events that inspire and motivate students to remain on the path to better health. Each Perimeter College campus offers students the opportunity to participate in a variety of fun, challenging and entertaining activities, such as Zumba, yoga, Pilates and fitness boot camp. For the sports minded student, there are opportunities to participate in intramural activities like flag football, basketball, soccer, golf and tennis. Outdoor adventure programs include whitewater rafting, high ropes or zip line courses, horseback riding, dragon boat rowing and paint ball.

For more information, call the following numbers or visit the website [recreation.gsu.edu](http://recreation.gsu.edu).

- Alpharetta campus: 678-240-6020
- Clarkston campus: 678-891-3225
- Decatur campus: 678-891-2740
- Dunwoody campus: 770-274-5385
- Newton campus: 770-278-1340

## 1529 Student Health Clinic

The Georgia State University Perimeter College Health Clinics are staffed with advanced practice clinicians, medical assistant and a Medical Director and Manager of Business Services who are shared by all campuses. Clinical services are provided by experienced health care providers who provide triage, evaluation and treatment of medical problems. Currently registered students are eligible to receive services. Physical exams, including women's health services, are offered as well as the following services:

**Primary care:** Visits and medical advice are FREE—fees are charged for tests, supplies and medicines. Primary care includes diagnosis and treatment of common illnesses and chronic medical problems, wellness visits, annual physicals, STD checks, and treatments.

**Minor emergency:** Wound care including stitches, asthma care, first aid and assessments and referrals are provided. The clinic does NOT treat serious, life-threatening or limb-threatening illnesses or injuries.

**Sports medicine:** Sports participation physicals are provided free, and minor injury care is provided.

**Women's health:** Appointments for gynecological exams, PAP smears (for a fee) and birth control advice are available and contraceptive pills and shots can be purchased. Also provided for a fee are emergency contraception services and pregnancy tests. Prenatal care is not provided.

**Health education:** A variety of topics and media are offered such as substance use risk reduction, healthy sexuality, violence prevention, tobacco cessation, nutritional advice, healthy lifestyles brochures and videos and presentations to groups.

**Prescriptions dispensed:** The doctor can dispense pre-packaged prescription medicines at a discounted price—antibiotics, allergy and cold medicines, ear and eye drops, birth control pills, dermatological creams and more. Outside prescriptions cannot be filled.

**Immunizations:** All shots and laboratory tests needed to complete the immunization requirement for registration (Board of Regents policy) are available at the clinic. Vaccinations and tests provided include: MMR, Rubella, Meningitis, Hepatitis A and B, Tetanus/Diphtheria, Varicella (chickenpox) and PPD (tuberculosis) skin tests. Allergy shots are provided only after a consultation visit with the doctor, along with a previous diagnosis and prescription of serum from an allergy specialist.

**Travel clinic:** The clinic offers many travel vaccines and prescriptions.

**Laboratory tests:** Most tests are available at deeply discounted prices. A few examples are: urinalysis, urine culture, throat culture, thyroid panel, lipids (cholesterol) panel, gonorrhea-chlamydia probe, HIV blood test and pregnancy tests.

**Electronic medical records:** Health Clinics at Perimeter College utilize an electronic medical records system and students are able to obtain several services online. This includes making appointments, accessing medical records and communicating with clinic staff. This improvement in technology allows better service to students and enhanced decision making by clinic management.

**Urgent care:** After hours phone access to mental health crisis consultants is available to both commuter and residential students and is extended to students on all campuses of Georgia State University. After hours phone access to medical consultants is available to commuter and residential students on all campuses as well. Enhancements to services also provide coordinated medical, mental health and administrative urgent care in an integrated system designed to foster student retention and success.

**Prescription access:** Students have access to some of the most frequently prescribed medications, including antibiotics and blood pressure medication, through the student health clinic for a co-pay of less than \$10.00.

For more information, visit the Student Health Clinic located in 141 Piedmont Avenue, Suite D, call 404-413-1930 or visit the Student Health Clinic website [health.gsu.edu](http://health.gsu.edu).

## 1530 Student Government Association

The Student Government Association (SGA) is the official voice of the student body and works with faculty, staff and administration to serve and represent the students of Georgia State University. The

Student Government Association has the authority and responsibility consistent with the SGA Constitution, policies of the University and the laws of the State of Georgia, to participate in the recommendation of student activity fees allocations, to appoint student representatives to college and university committees, to maintain self-governance and to work to resolve institutional student issues and concerns. Each campus of Perimeter College at Georgia State University is authorized to elect officers to the Student Government Association as indicated in the Constitution. The SGA board consists of the following branches: Executive, Legislative, and Judicial. Additionally, a student at-large position serves as a non-SGA voice on many committees. Copies of the Constitution are available on the website.

For more information, call the following numbers or visit the website at [sga.gsu.edu](http://sga.gsu.edu).

- Alpharetta campus: 678-240-6020
- Clarkston campus: 678-891-3225
- Decatur campus: 678-891-2740
- Dunwoody campus: 770-274-5385
- Newton campus: 770-278-1340

## 1534 Student Life

### 1534.10 Student Programs

The Panther Activities Council plans and produces social, educational, entertainment and health related programs for Perimeter College students. The structure of the PAC is the same on all five campuses of Perimeter College. Panther Activities Council members gain experience in event planning, marketing, public relations and leadership. Executive board members are appointed after an application and interview process. Executive Board member positions include: president, vice president, assessment and marketing director, arts & culture director, entertainment director, traditions director and wellness and service director.

Whenever possible, PAC collaborates with Spotlight Programs Board to sponsor university-wide events for all Georgia State University students. However, because there is a separate fee structure for students pursuing a baccalaureate or graduate degree vs. an associate degree, Perimeter students may need to pay an additional fee to attend programs sponsored by Spotlight Programs Board.

For more information, visit the Panther Activities website [pantheractivities.gsu.edu](http://pantheractivities.gsu.edu).

### 1534.20 Student Media

Learn the different aspects of the media, such as writing, editing, producing, DJing and selecting outside content, by doing each task in a professional setting. Student Media is highly reflective of the students' vision and participation. Student Media's goals are to reflect the state of the Georgia State campuses, provide quality content to the campuses and city community and prepare students for a wide range of media presentation in their post-graduate career.

For more information, visit the website [studentmedia.gsu.edu](http://studentmedia.gsu.edu).



## 1534.30 Student Publications

Student publications offer students the opportunity to showcase their writing and artistic talents and to gain knowledge of journalism and the publication process. Students also gain valuable writing, computer and office experience.

**The Signal** is Georgia State University's student newspaper and is published by students from each campus. Students write, edit, take photographs and contribute artwork. Editors learn to use page design software to construct pages and to maintain The Signal's online products. Students also participate in advertising sales and distribute the newspaper. All students are eligible to contribute to The Signal, regardless of program of study. Certain editors receive small stipends. For more information, visit The Signal Office on the Clarkston campus in CB1110, call the staff advisor at 678-891-3381.

Creative License is an annual literary magazine is written and edited by students. Both written and graphic submissions are encouraged from currently enrolled students. For more information, call the following numbers:

- Alpharetta campus: 678-212-7500
- Clarkston campus: 678-891-3970 or 770-274-5470
- Decatur campus: 678-891-2385 or 678-891-3556
- Dunwoody campus: 770-274-5470
- Newton campus: 770-278-1235
- Online program: 678-212-7500

## 1536 University Career Services

[career.gsu.edu](http://career.gsu.edu)

**University Career Services (UCS)** at both the downtown and Perimeter College campuses provides programs, services, information, and counseling to assist students with career decisions, as well as preparation for and implementation of successful job searches. Career Services at Perimeter supports all campus locations as well as the online student population, and serves students from all majors and areas of study. UCS also assists employers with increasing their candidate pool and talent pipeline by sharing their employment opportunities with our student body and alumni with limited or no associated cost for our services.

**One-on-one career development appointments** are available to help students with resume writing and job search letter development, skills assessment, and interview preparation. Individual and group sessions are offered, always with the goal of helping students connect their passion and purpose with career opportunities. Programs and materials, employer panels, employer information sessions, and career fairs provide up-to-date information for use in exploring careers and researching employers.

All Georgia State University students have an account on **Panther Career Net**, a web-based career management system utilized by students, employers and the career services staff. Panther Career Net is free



to all enrolled students. Activation of the account (completing a profile and uploading a résumé if seeking employment) provides 24/7 on and off-campus access to many of Career Services' online resources, as well as easy application to jobs, and information about career events and employers. Activation requires use of one's campus ID and password and can be done remotely.

Students interested in scheduling an appointment or viewing job posting can complete their online student profile on the Panther Career Net site and access additional resources.

For more information on career counseling, career assessment, career exploration, internship and career opportunities, and job search support, visit the Dunwoody Campus location in the NB Building, first floor, within the Advising, Counseling, & Retention Services Suite, or online at [career.gsu.edu](http://career.gsu.edu).

## **1538 University Committees**

### **1538.20 Student Activity Fee Committee**

Mandatory student fees collected at Perimeter College includes the advice and counsel of an advisory committee composed of at least fifty percent students, except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BOR Minutes, June 2009). The committee shall include at least four students, who shall be appointed by the student government association.

The college-wide Student Activity Fee Budget Committee (SAFBC) reviews budget requests, deliberates, and approves the recommended budget allocations for college-wide funding requests. The committee consists of Perimeter College SGA representative Chair(s), Assistant Directors of Student Life, Associate Deans of Students, and an appointed faculty or staff representative. The Associate Dean of Students will serve in an advisory capacity.

The Campus Student Activity Fee Budget Committee reviews budget requests, deliberates, and approves the recommended budget allocations for student organizations on the following campus: Alpharetta, Clarkston, Decatur, Dunwoody, and Newton. The campus committee will consist of the Assistant Director Student Life or designee (voting), Dean of Student Service (ex-officio), four (4) student representatives and two (2) faculty or staff representatives. The SAF College-wide Accounts Manager is responsible for the monitoring of college-wide SAF budget allocations in conjunction with the Assistant Dean of Students to ensure fiscal and business compliance. The Assistant Directors of Student Life are responsible for monitoring the campus budget allocations to ensure fiscal and business compliance.

### **1538.30 Committee on Student Communications**

The Committee on Student Communications is an advisory committee to the Vice President for Student Affairs and has decision-making responsibility in relation to the business of and annual budget allocations for all student-operated media. Its primary functions are to interview candidates to fill the editorial and managerial positions for each of the student-operated media, make recommendations for general policy to the Vice President for Student Affairs and resolve disputes between members.

Additional information is available at [studentmedia.gsu.edu/csc](http://studentmedia.gsu.edu/csc).

## 1538.40 Student Technology Fee Subcommittee

The Student Technology Fee (STF) Subcommittee of the Senate Committee on Information Systems and Technology (IS&T) meets annually to review proposals for expenditures of monies from the Student Technology Fee and makes recommendations for allocations to the Fiscal Advisory Committee to the President.

For additional information, consult the following websites: [solutions.technology.gsu.edu](http://solutions.technology.gsu.edu) and [senate.gsu.edu/committees/fiscal-advisory-committee-to-the-president](http://senate.gsu.edu/committees/fiscal-advisory-committee-to-the-president).

## 1542 Off Campus Housing

The office of the Dean of Students has partnered with an off campus housing website to provide students with a tool to find a place to live off campus and search for a roommate.

Because this office does not approve, inspect or assume responsibility for those facilities listed on the off campus housing website, it is strongly recommended that a visit be made to the apartment or home prior to making lease or rental arrangements. If possible, schedule more than one interview with a prospective house share or roommate and always request references.

For more information, visit the office of the Dean of Students website at [deanofstudents.gsu.edu](http://deanofstudents.gsu.edu).

## 1600 Educator Preparation

The following teacher education programs at the bachelor's level are offered by the College of Education and Human Development, College of the Arts, or College of Arts and Sciences:

Teaching Field	College of Enrollment
<b>Art:</b> preschool through 12th grade	Arts
<b>Birth Through Five:</b> Infants through Kindergarten	Education and Human Development
<b>Elementary Education:</b> preschool through 5th grade	Education and Human Development
<b>French:</b> preschool through 12th grade	Arts and Sciences
<b>German:</b> preschool through 12th grade	Arts and Sciences
<b>Health and Physical Education:</b> preschool through 12th grade	Education and Human Development
<b>Middle Level Education:</b> 4th through 8th grade	Education and Human Development
<b>Music Education:</b> preschool through 12th grade	Arts
<b>Physics:</b> 6 <sup>th</sup> through 12 <sup>th</sup> grade	Arts and Sciences
<b>Spanish:</b> preschool through 12th grade	Arts and Sciences
<b>Special Education:</b> preschool through 12th grade	Education and Human Development

### Admission Requirements

Before applying to a bachelor's level teacher education program offered by the College of Education and Human Development, College of the Arts, or the College of Arts and Sciences, students must apply to Georgia State University's Atlanta campus. The application process begins at [admissions.gsu.edu/how-do-i-apply/](https://admissions.gsu.edu/how-do-i-apply/).

Once admitted to the Atlanta campus, the minimum criteria for entry into teacher education are listed below.

- Students must complete a separate application and pay an application fee. Visit the College of Education and Human Development Office of Academic Assistance web site, [education.gsu.edu/admissions/undergraduate-admissions/](https://education.gsu.edu/admissions/undergraduate-admissions/), for more information.
- Students must have a minimum grade point average of 2.50 based on all undergraduate coursework attempted. For students pursuing degrees in some majors, the minimum grade point average requirement is 2.75. Students are encouraged to contact their academic advisors for information regarding the grade point average requirement for their specific majors.
- Students must present passing scores on the GACE Program Admission Assessment or demonstrate an exemption upon application to an initial educator preparation program.
- Students must complete the Georgia Educator Ethics Assessment – Program Entry (350).
- Students applying to the College of Education and Human Development programs must have successfully completed all courses in Areas A-F.
- Students must have successfully completed EDUC 2110 Investigating Critical & Contemporary Issues in Education with a grade of “C” or higher.
- Unless otherwise specified in specific program requirements, students must have successfully completed Area A (Essential Skills) of the undergraduate core curriculum with a grade of “C” or

higher for each course and demonstrated competence in mathematics and science by successfully completing Area D (Science, Mathematics, and Technology).

## 1700 Honors College at Perimeter College

With the consolidation of Georgia State University and Georgia Perimeter College in January of 2016, the GPC Honors Program became part of the Georgia State University Honors College. Prior to that alliance, Honors enjoyed a long history at the institution; Honors education was a part of the educational opportunities available to students since 1967. In 1983, the DeKalb College Honors Program was officially established, and it offered Honors courses, primarily concentrated in the Humanities and Social Sciences, on the Dunwoody, Decatur, and Clarkston Campuses. The Honors Program formally entered the Honors community that year by joining the Georgia Collegiate Honors Council, the Southern Regional Honors Council, and the National Collegiate Honors Council. In 1992, the Honors Program began operating at all of the campuses and gradually expanded its course offerings into all areas of the curriculum.

The Honors College is an academic and student services program for students following any of the pathways at Perimeter who have demonstrated outstanding achievement and motivation. The Honors College offers intellectually challenging courses taught by dedicated faculty, interaction with other students, and opportunities for recognition and service. The purpose of the program is to encourage students to achieve excellence in all areas of their experience at Perimeter College. The Honors College fosters in its students a lifelong commitment to intellectual inquiry through their engagement with the academic community and society at large. The Honors College seeks to promote the academic and personal growth of outstanding students at Perimeter College, helping to prepare them for leadership roles in careers of their choice.

As members of this unique learning community, students will engage in a stimulating Honors curriculum focusing on interdisciplinary investigation and independent research, further enhanced by the emphasis on small classes and seminars. Outside the classroom, Honors students benefit from a wide variety of Honors activities and programs. A major goal of the Honors College is to enhance the quality of undergraduate education and create transformational learning experiences.

### Eligibility

Students with a demonstrated history of excelling academically are encouraged to participate in the Honors College. Students who do not meet the criteria below may become eligible based on the quality of their work done at Perimeter College. Entering freshmen with a high school GPA of 3.50 or a composite national SAT score of 1800, a verbal score of 650, or a math score of 620 are invited to participate in the program. A national ACT composite score of 26, a national ACT English score of 29, or a national ACT mathematics score of 27 also qualifies a student for the Honors College.

Others who are eligible include: National Merit semi-finalists, students who have earned an International Baccalaureate diploma, students eligible for Phi Theta Kappa, transfer students who have earned a minimum of nine credit hours with a GPA of 3.50, and students recommended by Perimeter College faculty and who have been approved by the Honors College Campus Coordinators.

- Students at PC who are not eligible to participate in the Honors College when they first enroll may become eligible by earning a minimum of nine (9) credit hours with a GPA of 3.50.
- Students who transfer to GPC and have met the criteria listed above are eligible to apply to the Honors College. Transfer students who have earned a minimum of nine (9) credit hours with a GPA

of 3.50 are welcome to apply to the Honors Program.

Students in the Honors College who receive an academic warning will be excluded from the program. Written permission from the Honors College Campus Coordinator will be necessary for such students to re-enter the program.

## Active-Inactive Status

Although there is no minimum number of courses required to remain enrolled in the Honors College, students who are in good academic standing in the program and who have taken at least one honors course in the past three academic terms (not counting summers) will be considered active in the program.

## One-Semester Registration

Any student at Perimeter College with a 3.00 or higher GPA may take one honors course without being admitted to the college. Authorization for all honors courses must be obtained prior to registration from the Honors College office.

## Honors Recognitions and Requirements

Students may choose to work toward any or all of three formal recognitions.

To earn an Honors College Certificate, the student must have completed at least 45 semester hours of college credit work with a cumulative GPA of 3.30. Of these 45 semester hours, 15 must have been earned in Honors courses in which the student received a grade of “B” or higher.

To earn an Honors College Diploma (an Associate of Arts degree or Associate of Science degree from the Honors College at PC), students must complete all the requirements for their degree with a cumulative GPA of 3.50. Of these required semester hours, 24 must have been earned in Honors courses in which the student received a grade of “B” or higher, and the cumulative GPA for all Honors courses must be 3.30. As part of their Honors curriculum, students must complete Honors courses in the following areas:

- 3 courses in English/Social Sciences
- 1 course in Fine Arts/Humanities
- 1 course in Mathematics, Science, or Economics\*

Students in some disciplines may also earn Honors College distinction in their area of study. This opportunity exists in many areas, including Business, Psychology, History, and English. To earn this special recognition, students must fulfill all of the requirements for an Honors College diploma and must complete as part of their course work a minimum of 9 credit hours in Honors courses that satisfy their Area F requirements. The cumulative GPA for these Area F Honors courses must be a 3.50 or higher.\*\*

\* Students in science, technology, engineering, or mathematics (STEM) may fulfill this option by taking two calculus courses or by completing a two-course science sequence required for earning a degree in that major.

**\*\* Two classes (6-8 credit hours) taken abroad may substitute for one Honors course required for the Honors College diploma or certificate. Only one such substitution will be allowed for the Honors College certificate. Two courses required for the Honors College diploma may be replaced by four courses taken abroad (12-16 credit hours).**

## **Transitioning to the Honors College at the Atlanta Campus**

Students in the Honors College at Perimeter College can easily transition to the Honors College at the Atlanta Campus. For specific details about transiting to the Atlanta Campus Honors College, Perimeter Honors College students should refer to the Perimeter Honors College website at [perimeter.gsu.edu/honors](http://perimeter.gsu.edu/honors) or the entry about the Honors College (Section 1700) in the four-year catalog of Georgia State University at [catalog.gsu.edu](http://catalog.gsu.edu).



## 9000 Perimeter College

Perimeter College is part of Georgia State University, a diverse, multi-campus urban research university in metropolitan Atlanta. The college is the major provider of associate degrees and student transfer opportunities in Georgia and a gateway to higher education, easing students' entry into college-level study.

Almost 20,000 students, representing all ages and backgrounds, are enrolled in Perimeter College. Through the college, Georgia State serves the largest number of dual enrollment, international, online, transfer and first-time freshman students in the University System of Georgia. High-achieving students gain access to a strong honors program. Military students and veterans find support at the university's Military Outreach Center, recognized as one of the best in the country.

With more than 3,300 international students from 150 countries, the college provides English as a Second Language courses, as well as robust tutoring centers on all campuses to promote academic success for all students.

Courses are offered online and at five campuses with options to earn associate degrees from Georgia State in more than 30 guided pathways. Students who successfully complete their tracks of study can graduate with an associate of science or an associate of arts. Because Perimeter College is part of Georgia State, students who earn their associate degree can seamlessly transition into another college at the university to complete their bachelor's degree.

The college also offers career programs—nursing, dental hygiene and radiologic technology—in which students are prepared for immediate careers.

Georgia State campuses provide students attending Perimeter College an active environment, with a wide range of opportunities. Clubs and organizations, student life events, and health and wellness programs round out the college experience.

### **Perimeter College Vice Provost and Dean**

Peter Lyons, Ph.D.

Perimeter College

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## **9001 General Information**

### **Degrees Offered**

#### **Associate of Arts**

Pathways in American Sign Language, Anthropology, Art, English, Film and Media Studies, World Languages, World Languages with Business, History, Homeland Security and Emergency Management, Mathematics, Journalism, Philosophy, Political Science, Speech Communication, Sociology, and Theatre.

#### **Associate of Science**

Pathways in Art, Biology, Business Administration, Chemistry, Computer Science, Criminal Justice,

Education (Early Childhood), Education (Middle Grades), Education (Special), Education (Health and Physical), Education (Secondary), Engineering, General Studies, Geology, Health Sciences (Health Information Administration), Health Sciences (Health Science Professions), Health Sciences (Medical Technology), Health Sciences (Radiologic Technology), Health Sciences (Respiratory Therapy), Kinesiology and Health (Exercise Science/Health Coach/Personal Training), Music, Physics, Psychology, Social Work, and Sport Management.

### **Associate of Science in Dental Hygiene**

### **Associate of Science in Nursing**

### **Associate of Science in Radiologic Technology**

- in cooperation with DeKalb Medical School of Radiologic Technology
- in cooperation with Grady Health System School of Radiology Technology

## **9010 American Sign Language Pathway**

### **Associate of Arts, Pathway – American Sign Language**

American Sign Language (ASL) is the third most studied world language in the United States and can be a valuable asset as a secondary skill for employment. Perimeter College's guided pathway in ASL prepares students for transfer to baccalaureate programs in interpreting, education or social service. The College offers beginning through intermediate level classes in ASL.

### **Areas A-E of the Core Curriculum (42 hours)**

### **Area F: Courses Appropriate to the Pathway (18 hours)**

- 1. Required Courses (unless used to satisfy Area C requirements) (9):**
  - ASL 1001 Elementary American Sign Language I (3)
  - ASL 1002 Elementary American Sign Language II (3)
  - ASL 2001 Intermediate American Sign Language II (3)
- 2. Select from the following to complete 18 hours in Area F:**
  - ANTH 2020 Introduction to Cultural Anthropology (3)
  - ASL 2002 Intermediate American Sign Language II (3)
  - EDUC 2110 Investigating Issues in Education (3)
  - EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3)
  - EDUC 2130 Exploring Teaching and Learning (3)
  - PHIL 2030 Introduction to Ethics (3)
  - SCOM 2900 Intercultural Communication (3)
  - SOCI 1101 Introduction to Sociology (3)
  - SOCI 1160 Introduction to Social Problems (3)
  - SW 2000 Introduction to Social Work (3)
  - THEA 2210 Beginning Acting or THEA 2613 Theater Workshop

# 9012 Anthropology Pathway

## Associate of Arts, Pathway – Anthropology

Anthropology is the study of human cultural and biological diversity across time. The discipline includes four sub-areas: socio-cultural anthropology, archaeology, linguistics and biological anthropology. Anthropology students are taught holistic and comparative approaches to the study of the human condition and develop a strong grasp of the causes and consequences of globalization. The Anthropology guided pathway at Perimeter College provides the freshman and sophomore coursework required by most four-year institutions.

### Areas A-E of the Core Curriculum (42 hours)

### Area F: Courses Appropriate to the Pathway (18 hours)

#### 1. Required Courses (12):

- ANTH 1102 Introduction to Anthropology (3)
- World language at the 1002 or higher level (3)

Choose two courses (6):

- ANTH 2010 Introduction to Biological Anthropology (3)
- ANTH 2020 Introduction to Cultural Anthropology (3)
- ANTH 2030 Archaeology and Prehistory (3)
- 

#### 2. Select additional courses to complete 18 hours in Area F:

- AL 2101/FORL 2101 Introduction to Language (3) \*
- AL 2102/FORL 2102 Languages of the World (3) \*
- ANTH 2010 Introduction to Biological Anthropology (3)
- ANTH 2020 Introduction to Cultural Anthropology (3)
- ANTH 2030 Archaeology and Prehistory (3)
- ANTH 2040 Introduction to Linguistic Anthropology (3)
- ENV 1402 Plant Resources in the Environment (4)
- GEOG 1101 Introduction to Human Geography (3)
- HIST 1111 Survey of World History to 1500 (3)
- MATH 1070 Elementary Statistics (3)
- PHIL 1010 Critical Thinking (2)
- PERS 2001 Perspectives on Comparative Culture (3)
- SOCI 1101 Introduction to Sociology (3)
- WGSS 2010 Introduction to Women's, Gender, and Sexuality (3)
- World language at the 2001 level (3)

\* AL 2101/FORL 2101 Introduction to Language (3) or AL 2102/FORL 2102 Languages of the World (3) is strongly recommended for those students who plan to pursue the B.A. in Anthropology at the Georgia State University's Atlanta campus.

**Special Note:** Students who plan to pursue the B.A. in Anthropology at the Georgia State University's

Atlanta campus must complete ANTH 2010, ANTH 2020, and ANTH 2030 in Area F or as elective options in the B.A. degree.

## 9015 Art Pathways

### Programs Offered:

- **Associate of Arts, Pathway – Art**
- **Associate of Science, Pathway – Art**

The Art guided pathways at Perimeter College are the largest and most comprehensive of any associate degree programs in Georgia, offering courses in art history, drawing, photography, computer design, painting, ceramics, sculpture and portfolio that enable students to explore passions and career interests beyond basic levels. Creative visual thinking is brought to life by a faculty of professional artists who expand skills and talents.

The Art guided pathways prepare students for transfer to four-year programs or for careers as professional artists. Faculty members train students for creative work and scholarship through rigorous course offerings and exceptional facilities. An emphasis on portfolio preparation in all classes makes Perimeter College graduates highly successful in transferring to bachelor degree programs.

Perimeter College's galleries and visiting artists bring the students and public in contact with art from around the world, while exchange and study abroad programs offer students the opportunity to study in cultures with varied approaches to the visual arts.

### A.A. in Art

#### Areas A-E of the Core Curriculum (42 hours)

#### Recommendations

Area C: Recommended courses: Either AH 1700, AH 1750, or AH 1850 to maximize the opportunity to take elective courses in Art History.

#### Area F: Courses Appropriate to the A.A. in Art Pathway (18 hours)

1. Required Courses (6):
  - World language at the 1002 level or higher (3)
  - Select one of the following Art History courses (3):
    - AH 1700 Survey of Art I: Western Art from Antiquity to the Middle Ages (3)
    - AH 1750 Survey of Art II: Western Art from the Renaissance to the Present (3)
    - AH 1850 Survey of Art III: Art of Africa, Oceania, and the Americas (3)
2. Select additional elective courses as recommended under each concentration section below to complete 18 hours in Area F.
  - **Art History Recommendations (12):**

Students seeking to pursue the Art History concentration in Georgia State's B.A. in Art should follow these recommendations:

1. World Language Requirements (French or German recommended) (6)\*
  - World language at the 2001 level (3)
  - World language at the 2002 level (3)
2. Art History Requirements (Select courses not completed in Area C or above) (3-6)
  - AH 1700 Survey of Art I: Western Art from Antiquity to the Middle Ages (3)
  - AH 1750 Survey of Art II: Western Art from the Renaissance to the Present (3)
  - AH 1850 Survey of Art III: Art of Africa, Oceania, and the Americas (3)
3. Art Studio (1000 level) (only if all three 1000-level art history courses are taken) (0-3)

\*The Atlanta campus School of Art and Design requires that art history students complete the world language sequence 1002, 2001, and 2002. (See "World Language Requirement for B.A. and B.I.S. degrees" in section 3030 of the Georgia State University bachelor's catalog.)

• **Studio Recommendations (12):**

Students seeking to pursue the Studio concentration in Georgia State's B.A. in Art should follow these recommendations:

1. Studio Foundations (9):
  - ART 1010 Drawing I (3)
  - ART 1020 Two-Dimensional Design (3)
  - ART 1030 Three-Dimensional Design (3)
2. Elective courses (3):
  - ART 1050 Introductory Studio (3) recommended if pursuing BA/BFA Studio Art degree at GSU
  - ART 2000 Fundamentals of Sculpture (3)
  - DPP 2100 Intermediate Drawing (3)
  - ART 2200 Fundamentals of Painting I (3)
  - ART 2300 Fundamentals of Painting II (3)
  - ART 2400 Fundamentals of Photography (3)
  - ART 2050 Fundamentals of Ceramics (3)

## A.S. in Art

### Areas A-E of the Core Curriculum (42 hours)

### Recommendations

#### Area C:

- Recommended courses: Either AH 1700, AH 1750, or AH 1850 to maximize the opportunity to take elective courses in Art History.

#### **Area F: Courses Appropriate to the A.S. in Art Pathway (18 hours)**

1. Studio Requirements (12):
  - ART 1010 Drawing I (3)
  - ART 1020 Two-Dimensional Design (3)
  - ART 1030 Three-Dimensional Design (3)
  - ART 1050 Introductory Studio (3)
2. Art History Requirements (6):
  - a. Select one course in addition to any taken in Area C (3):
    - AH 1700 Survey of Art I: Western Art from Antiquity to the Middle Ages (3)
    - AH 1750 Survey of Art II: Western Art from the Renaissance to the Present (3)
    - AH 1850 Survey of Art III: Art of Africa, Oceania, and the Americas (3)
  - b. AH 2000 Survey of Art Since 1900 (3)

## **9017 Biology Pathway**

### **Associate of Science, Pathway – Biology**

Biology is the science of life, from simple bacteria to complicated organisms. Biologists pursue a wide range of interests, among them researching diseases, exploring the evolution of organisms, modeling the complexity of ecosystems and examining the distribution of living organisms.

Students of biology develop an understanding of how living things work and affect each other. They work to answer new questions about the natural world, whether it is about environmental impact or human health and well-being. Will building a new dam destroy a rare flower or increase populations of parasites? Where did the latest Salmonella outbreak originate? Why are some cancers resistant to chemotherapy? How do we make a vaccine for AIDS? Biologists perform research to discover answers to these questions, apply their research, and teach the discoveries to a new generation.

#### **Areas A-E of the Core Curriculum (42 hours)**

#### **Recommendations**

##### **Area A:**

- Required course: MATH 1112 College Trigonometry (3), MATH 1113 Precalculus (3), or any higher-level mathematics course) (3)

##### **Area D:**

- Recommended courses:
  - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)

- CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)
- Required course: Any mathematics course not taken in Area A from the following choices: MATH 1070, MATH 1220, MATH 2201, MATH 2202, MATH 2211, MATH 2212 (or any higher-level math).

## **Area F: Courses Appropriate to the Pathway (18 hours)**

### **1. Carry over from Areas A and/or D (1-2):**

- Students will carry one additional credit hour over to Area F for each 4-credit-hour mathematics course taken in Area A and/or Area D.

### **2. Required Courses (unless used to satisfy Area D requirements) (16):**

- BIOL 2107 Principles of Biology I (3) and BIOL 2107L Principles of Biology I Lab (1)
- BIOL 2108 Principles of Biology II (3) and BIOL 2108L Principles of Biology II Lab (1)
- CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
- CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)

### **3. Select from the following to complete 18 hours in Area F:**

- BIOL 2240 Introduction to Human Physiology (3)\*
  - BIOL 2300 Microbiology and Public Health (3) \* and BIOL 2310 Microbiology and Public Health Lab (1)
  - BIOL 2500 Neurobiology and Behavior (2)\*
  - BIOL 2800 Introduction to Molecular Biology (2)\*
  - CHEM 2400 Organic Chemistry I (3) and CHEM 2400L Organic Chemistry Lab I (1)
  - CHEM 2410 Organic Chemistry II (3) and CHEM 2410L Organic Chemistry Lab II (1)
  - MATH 2201 Calculus for the Life Sciences I (4)
  - MATH 2202 Calculus for the Life Sciences II (4)
  - MATH 2211 Calculus of One Variable I (4)
  - MATH 2212 Calculus of One Variable II (4)
  - MATH 2215 Multivariate Calculus (4)
  - PHYS 1111 Introductory Physics I (3) and PHYS 1111L Introductory Physics I Lab (1)
  - PHYS 1112 Introductory Physics II (3) and PHYS 1112L Introductory Physics II Lab (1)
  - PHYS 2211 Principles of Physics I (3) and PHYS 2211L Principles of Physics I Lab (1)
  - PHYS 2212 Principles of Physics II (3) and PHYS 2212L Principles of Physics II Lab (1)
  - RSCH 1203 Research Strategies and Technology (1)
- Students intending to pursue the B.S. in Biology at Georgia State University-Atlanta must complete the courses indicated (\*) as follows: one of the two-semester physics sequences and any of the biology and research (RSCH) courses in the list as needed to complete Area F. Please consult with your academic advisor for additional guidance.
  - All separate lecture and lab course combinations above (e.g., BIOL 2107 and BIOL 2107L; CHEM 1211 and CHEM 1211L) are commonly offered as a combined course at Georgia State University-Atlanta (e.g., BIOL 2107K; CHEM 1211K). The combined (K) courses and separate lecture and lab (L) courses cover the same subject matter and are considered equivalent courses.



## 9020 Business Administration Pathway

### Associate of Science, Pathway – Business Administration

Business administration is the study of principles, practices and dynamics of organizations related to commercial or industrial activity.

The world of business is changing and expanding in new and exciting ways. At Perimeter College, Business Administration students develop specialized skills in business fields and improve their ability to communicate, think independently and thrive in the workplace.

#### Areas A-E of the Core Curriculum (42 hours)

##### Recommendations

##### Area A:

Recommended course: MATH 1111 College Algebra or higher is strongly recommended

##### Area D:

Recommended course: MATH 1070 Elementary Statistics

#### Area F: Courses Appropriate to the Pathway (18 hours)

##### Required Courses (18):

- ACCT 2101 Principles of Accounting I (3)
- ACCT 2102 Principles of Accounting II (3)
- BUSA 2106 The Legal and Ethical Environment of Business (3)
- CIS 2010 Introduction to Computer based Information Systems (3) (formerly BISM 2601)
- ECON 2105 Principles of Macroeconomics (3)
- ECON 2106 Principles of Microeconomics (3)

## 9022 Chemistry Pathway

### Associate of Science, Pathway – Chemistry

Chemistry is a physical science that helps us describe and explain our world. It is the study of matter, its properties, how and why substances combine or separate to form others and how substances interact with energy. Every material in existence, including the human body, is made of matter. Almost everything humans touch, taste or smell is made of chemicals. Chemistry is involved in daily and monumental tasks, from growing and cooking food to cleaning our homes and bodies to launching a space shuttle.

An understanding of basic chemistry concepts is important in almost every profession. Chemistry opens doors to exciting careers in medical research, biological sciences, nanotechnology, earth and atmospheric

sciences, energy, pharmacy, new materials discovery and forensics opportunities. Studying chemistry provides tools to understand the world around you: How does ozone protect us from the sun? What makes hot sauce hot? What causes snake venom to be poisonous? Just what are calories, and why do they make people gain weight? Chemical scientists know the answers to such questions. They educate us about our surroundings and make our lives safer and longer.

## **Areas A-E of the Core Curriculum (42 hours)**

### **Recommendations**

#### **Area A:**

- Required course: MATH 1112 College Trigonometry (3), MATH 1113 Precalculus (3), or any higher-level mathematics course) (4)

#### **Area D:**

- Recommended courses:
  - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
  - CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)
- Required course: MATH 2211 Calculus of One Variable (4), MATH 2201 Calculus for the Life Sciences I (4), or a higher-level mathematics course.

## **Area F: Courses Appropriate to the Pathway (18 hours)**

### **1. Carry over from Areas A and/or D (1-2):**

- Students will carry one additional credit hour over to Area F for each 4-credit-hour mathematics course taken in Area A and/or Area D.

### **2. Required Courses (16):**

- CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)  
(If not taken in Area D)
- CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)  
(If not taken in Area D)
- CHEM 2400 Organic Chemistry I (3) and CHEM 2400L Organic Chemistry Lab I (1)
- CHEM 2410 Organic Chemistry II (3) and CHEM 2410L Organic Chemistry Lab II (1)

### **3. Select additional elective courses to complete 18 hours in Area F:**

- BIOL 2107 Principles of Biology I (3) and BIOL 2107L Principles of Biology I Lab (1)
- BIOL 2108 Principles of Biology II (3) and BIOL 2108L Principles of Biology II Lab (1)
- BIOL 2300 Microbiology and Public Health (3)
- CHEM 2950 Chemistry Research (2-5)
- MATH 1070 Elementary Statistics (3)
- MATH 2202 Calculus for the Life Sciences II (4)
- MATH 2212 Calculus of One Variable II (4)

- MATH 2215 Multivariate Calculus (4)
  - PHYS 2212 Principles of Physics I (3) and PHYS 2212L Principles of Physics I Lab (1)
  - PHYS 2212 Principles of Physics II (3) and PHYS 2212L Principles of Physics II Lab (1)
  - RSCH 1203 Research Strategies and Technology (1)
- Students intending to pursue the B.S. in Chemistry at the Georgia State University-Atlanta campus must complete math courses through MATH 2202 or MATH 2212 and must take Principles of Physics I and II to complete Area F. Consult your academic advisor for additional guidance.
  - All separate lecture and lab course combinations (e.g., BIOL 2107 and BIOL 2107L; CHEM 1211 and CHEM 1211K) are commonly offered as a combined course at Georgia State University-Atlanta (e.g., BIOL 2107K; CHEM 1211K). The combined (K) courses and separate lecture and lab (L) courses cover the same subject matter and are considered equivalent courses.

## 9027 Computer Science Pathway

### Associate of Science, Pathway – Computer Science

Computer Science is the study of the theoretical foundations of information and computation and of practical techniques for their application and implementation in computer systems.

Computers are a mainstay in today's society. Whether at home, school, or in the workplace, people use technology. Understanding how computer systems work and learning how to make everyday tasks more efficient are valuable skills. Studying computer science introduces students to the exciting and ever-changing technological world.

Perimeter College's guided pathway in Computer Science teaches students the fundamentals of the science while also helping them to learn how to conceptualize, design and implement technology solutions. The pathway prepares students for careers in technology and for transfer to a four-year institution.

Perimeter College computer science students can benefit from scholarships, stipends, undergraduate research and STEM initiatives, such as ENLISTEM, MESA, PSLSAMP and STEP. Routinely, Perimeter's students win national conference awards for research projects, and the robotics team consistently places in the top three in the Association for Computing Machinery Southeast Regional Robotics Competition.

### Areas A-E of the Core Curriculum (42 hours)

#### Recommendations

#### Areas A:

- Required course: MATH 1112 College Trigonometry (3) or MATH 1113 Precalculus (3) or higher level MATH course.

#### Area D:

- Required course: MATH 2211 Calculus I (4) (or a higher level mathematics course) (One credit hour counts in Area F.)
- Recommended courses:
  - PHYS 2211 Principles of Physics I (3) and PHYS 2211L Principles of Physics I Lab (1)
  - PHYS 2212 Principles of Physics II (3) and PHYS 2212L Principles of Physics II Lab (1)

## **Area F: Courses Appropriate to the Pathway (18 hours)**

- 1. Carry over from Areas A and/or D (1-2):**
    - Students will carry one additional credit hour over to Area F for each 4-credit-hour mathematics course taken in Area A and/or Area D.
  - 2. Required courses: (14)**
    - CSC 1301 Principles of Computer Science I (4)
    - CSC 1302 Principles of Computer Science II (4)
    - CSC 2510 Theoretical Foundations of Computer Science or MATH 2420 Discrete Mathematics (3)
    - CSC 2720 Data Structures (3)
  - 3. Select additional elective courses to complete 18 hours in Area F:**
    - ASTR 1010 Astronomy of the Solar System (3) and ASTR 1010L Astronomy of the Solar System Lab (1)
    - ASTR 1020 Stellar and Galactic Astronomy (3) and ASTR 1020L Stellar and Galactic Astronomy Lab (1)
    - BIOL 1103 and BIOL 1103L
    - BIOL 1104 and BIOL 1104L
    - BIOL 2107 Principles of Biology I (3) and BIOL 2107L Principles of Biology I Lab (1)
    - BIOL 2108 Principles of Biology II (3) and BIOL 2108L Principles of Biology II Lab (1)
    - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
    - CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)
    - CSC 2920 Ethical and Social Issues in Computing (3)
    - GEOL 1121 Introductory Geology I (3) and GEOL 1121L Introductory Geology I Lab (1)
    - GEOL 1122 Introductory Geology II (3) and GEOL 1122L Introductory Geology II Lab (1)
    - MATH 2212 Calculus of One Variable II (4)
- CSC 2720 Data Structures is a required course in Area G for the B.S. in Computer Science at Georgia State University's Atlanta campus. Students who transition to the B.S. in Computer Science at Georgia State University will be required to complete an Area F elective to substitute for CSC 2720 when it is moved into Area G. Please note this will not result in the loss of any credit hours or require students to take additional credit hours when they transition to the B.S. degree at the Atlanta campus.
  - Students who continue to the B.S. in Computer Science at Georgia State University-Atlanta will be required to complete MATH 2212.
  - All separate lecture and lab course combinations (e.g., BIOL 2107 and BIOL 2107L; CHEM 1211 and CHEM 1211K) are commonly offered as a combined course at Georgia State University-Atlanta (e.g., BIOL 2107K; CHEM 1211K). The combined (K) courses and separate lecture and lab

(L) courses cover the same subject matter and are considered equivalent courses.

## **9030 Criminal Justice Pathway**

### **Associate of Science, Pathway – Criminal Justice**

Criminal justice is the system of practices and institutions of governments directed at upholding social control, deterring and mitigating crime, sanctioning those who violate laws and delivering penalties and/or rehabilitation efforts.

Criminal justice courses offer a balanced introduction to the three facets of the criminal justice system: Policing, Courts and Corrections. Students gain insight into criminal courts, security, police and corrections operations. They identify the legal, social and technological challenges in the criminal justice field. The study of criminal justice often serves as an introduction for students planning to attend law school.

### **Areas A-E of the Core Curriculum (42 hours)**

### **Recommendations**

## **Area E:**

Required Course: CRJU 2200 Social Science and the American Crime Problem (3)\*

## **Area F: Courses Appropriate to the Pathway (18 hours)**

### **1. Required Courses (12):**

- CRJU 1100 Introduction to Criminal Justice (3)
- CRJU 2110 Policing in America (3)
- CRJU 2310 Corrections (3)
- CRJU 2700 American Criminal Courts (3)

### **1. Electives (6):**

- Select two 3.0 hour courses chosen from the 1000-2000 level offerings

**Special Note:** All students pursuing an Associate of Science, Pathway – Criminal Justice must comply with each state's criminal background check requirements in order to work in the field. Students unwilling or unable to take and pass a criminal background check should not pursue this program.

\* Fall 2016, CRJU 2200 replaced CRJU 2410.

## **9035 Education Pathways**

### **Associate of Science, Pathway – Education**

- Areas: Early Childhood Education, Health and Physical Education, Middle Grades, Special Education, and Secondary Education

Education centers on the best practices of preparing tomorrow's minds. Students investigate educational theory, policy, research and practice from a variety of disciplinary perspectives. They learn to think critically and creatively about the processes of teaching and learning and about the place of education in society. At Perimeter College, students learn about the teaching profession and areas of educational research and policy. They explore how to do further study in an era of diversity and technological change.

Additional Teacher Education information is found in section 1600 of the catalog.

### **Requirements for Early Childhood Education**

### **Areas A-E of the Core Curriculum (42 hours)**

### **Recommendations**

**Area D:** MATH 1070 Elementary Statistics (3) recommended

## **Area F Courses Appropriate for Early Childhood Education (18 hours)**

Students must complete coursework with a grade of “C” or higher in Area F.

### **Required Courses (18):**

- EDUC 2110 Investigating Critical & Contemporary Issues in Education (3)
- EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3)
- EDUC 2130 Exploring Learning and Teaching (3)
- ISCI 2001 Integrated Science I: Life/Earth Sciences (3)
- ISCI 2002 Integrated Science II: Physical Sciences (3)
- MATH 2008 Foundations of Numbers and Operations (3)

## **Requirements for Health and Physical Education**

### **Areas A-E of the Core Curriculum (42 hours)**

### **Area F Courses Appropriate for Health and Physical Education (18 hours)**

Students must complete coursework with a grade of “C” or higher in Area F.

### **Required Courses (18):**

- EDUC 2110 Investigating Critical and Contemporary Issues in Education (3)
- EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3)
- EDUC 2130 Exploring Learning and Teaching (3)
- KH 2122 Applied Health and Wellness (3)
- KH 2130 Introduction to Kinesiology and Health (3)
- KH 2211 Movement Sciences for Practitioners (3)

## **Requirements for Middle Grades Education**

### **Areas A-E of the Core Curriculum (42 hours)**

### **Recommendations**

#### **Area C:**

Students who choose language arts as one of their areas should select ENGL 2110 World Literature (3), ENGL 2120 British Literature (3), or ENGL 2130 American Literature (3) to fulfill three semester hours of the Humanities and Fine Arts requirements.

#### **Area D:**

Students who choose mathematics as one of their areas should select calculus of one variable (or a more advanced mathematics course) to fulfill three semester hours of the Science, Mathematics, and Technology requirements. Students who choose science as one of their areas are encouraged to choose CHEM 1151 and

CHEM 1152 or BIOL 1103 and BIOL 1104.

### **Area E:**

Students who choose social studies as one of their areas should select either AAS 1140 Introduction to African and African-American History and Culture (3), AAS 2010 Introduction to African-American Studies (3), ANTH 1102 Introduction to Anthropology (3), ECON 2105 Principles of Macroeconomics (3), ECON 2106 Principles of Microeconomics (3), GEOG 1101 Introduction to Human Geography (3), or HIST 1140 Introduction to African and African-American History (3) to complete the Social Science Foundations requirement.

### **Area F Courses Appropriate for Middle Grades (18 hours)**

Students must earn a grade of “C” or higher in each course used to fulfill Area F requirements.

#### **1. Required Courses (9):**

- EDUC 2110 Investigating Critical and Contemporary Issues in Education (3)
- EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3)
- EDUC 2130 Exploring Learning and Teaching (3)

#### **2. Select three (9):**

With advisor approval, students select two additional 1000- or 2000-level courses for a minimum of six semester hours in one pathway area and one course for three semester hours in a second pathway area.

- **Language Arts:** ENGL 2110 World Literature, ENGL 2120 British Literature, or ENGL 2130 American Literature
- **Reading:** AL 2101 Introduction to Language (highly recommended prerequisite for Area G.1. AL course), ENGL 2110 World Literature, ENGL 2120 British Literature, or ENGL 2130 American Literature
- **Mathematics:** MATH 2008 Foundations of Numbers and Operations (*prerequisite for 3 required Area G.1 math courses*) (3), MATH 2211 Calculus of One Variable I (*prerequisite for 1 Area G.1 math course*) (4), MATH 2212 Calculus of One Variable II (4) or MATH 2420 Discrete Mathematics (3)
- **Sciences:** [CHEM 1151/L] and/or [CHEM 1152/L], or [BIOL 1103/L] and/or [BIOL 1104/L] are recommended if not taken in Area D.
- **Social Studies:** GEOG 1101 Introduction to Human Geography, HIST 1111 Survey of World History to 1500, HIST 1112 Survey of World History since 1500

### **Requirements for Special Education**

#### **Areas A-E of the Core Curriculum (42 hours)**

#### **Recommendations**

**Area A:** MATH 1101 Mathematical Modeling (3) or MATH 1111 College Algebra (3) recommended

**Area C:** ASL 1002 Elementary American Sign Language II (3) recommended



## **Area F. Courses Appropriate for Special Education (18 hours)**

### **1. Required Courses (15)**

- EDUC 2110 Investigating Critical and Contemporary Issues in Education (3)
- EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3)
- EDUC 2130 Exploring Learning and Teaching (3)
- EPY 2050 Human Learning and Development (3)
- AL 2101 Introduction to Language (3)

### **2. Choose One Course (3):**

- AL 2231 Understanding Miscommunication (3)
- ASL 2001 Intermediate American Sign Language II (3)
- PSYC 2050 Introduction to Drugs and Behavior (3)

Recommendation for students who will pursue B.S.E. in Special Education at Georgia State University's Atlanta campus:

The faculty strongly encourage students in Deaf Education take ASL 2001 and students in the Adapted Curriculum and General Curriculum take AL 2231 or PSYC 2050.

## **Requirements for Secondary Education**

Students are required to complete Areas A-F requirements for the program of study (subject to be taught) in which they intend to pursue certification.

### **Additional Required Courses**

- EDUC 2110 Investigating Critical and Contemporary Issues in Education (3)
- EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3)
- EDUC 2130 Exploring Learning and Teaching (3)

## **9040 Engineering Pathway**

### **Associate of Science, Pathway – Engineering**

Engineering is the creative application of scientific principles to the design, development, construction or operation of structures, machines, apparatus, manufacturing processes or works—using them singly or in combination.

Engineering transforms scientific discoveries into products that improve the way the world works and that make our lives safer, healthier and more productive. Engineering is an attractive career option for those who enjoy building or repairing items or designing new products, games or tools. Industry demand is high, with job prospects in branches of engineering continuing to grow. Civil, environmental, biomedical and software specialties are leading the pack. An additional draw is reflected in surveys that consistently indicate engineers enjoy high levels of job satisfaction.

Perimeter College provides a strong foundation for students wanting to pursue engineering and the

college's Regents Engineering Pathway Program paves the way for its students to continue their studies at respected universities.

## **Areas A-E of the Core Curriculum (42 hours)**

### **Recommendations**

#### **Area A:**

- Required course: MATH 2211 Calculus of One Variable I (4) (an extra hour carries over to Area F)

#### **Area D:**

- Required courses: MATH 2212 Calculus of One Variable II (4) (an extra hour carries over to Area F)
- Recommended courses:
  - PHYS 2211 Principles of Physics I (3) and PHYS 2211L Principles of Physics I Lab (1)
  - PHYS 2212 Principles of Physics II (3) and PHYS 2212L Principles of Physics II Lab (1)

#### **Area F: Courses Appropriate to the Pathway (18 hours)**

##### **1. Carry over from Areas A and D (2):**

- Students who take four-hour mathematics courses in both Areas A and D carry two hours over to Area F.

##### **2. Required Courses (12)**

- ENGR 1603 Introduction to Engineering (3)
- ENGR 1211 Engineering Graphics and Design I (3)
- ENGR 1212 Engineering Graphics and Design II (3)
- ENGR 2605 Statics (3)

##### **3. Select additional elective courses to complete 18 hours in Area F:**

- CHEM 1211 Principles of Chemistry I (3) and CHEM 1211 Principles of Chemistry I Lab (1)
  - CSC 1301 Principles of Computer Science I (4)
  - ENGR 1671 Computing Fundamentals for Engineers (3)
  - ENGR 2040 Electric Circuit Analysis (3)
  - ENGR 2606 Dynamics (3)
  - MATH 2215 Multivariate Calculus (4)
  - MATH 2641 Linear Algebra (3)
  - MATH 2652 Ordinary Differential Equations (4)
  - PHYS 2212 Principles of Physics I (3) and PHYS 2212L Principles of Physics I Lab (1)
  - PHYS 2212 Principles of Physics II (3) and PHYS 2212L Principles of Physics II Lab (1)
- Principles of Physics I and II and Principles of Chemistry I are strongly recommended in Area D or Area F. PHYS 2211/PHYS 2211L is a prerequisite for ENGR 2605.
  - All separate lecture and lab course combinations (e.g., BIOL 2107 and BIOL 2107L; CHEM 1211 and CHEM 1211K) are commonly offered as a combined course at the Georgia State University Atlanta campus (e.g., BIOL 2107K; CHEM 1211K). The combined (K) courses and separate lecture

and lab (L) courses cover the same subject matter and are considered equivalent courses.

## 9042 English Pathway

### Associate of Arts, Pathway – English

English is an academic discipline that includes the study of rhetoric and composition, English literature and creative writing. The study of English is essential to global communication. Successful English students use language to cultivate the skills and habits of interpretation, analysis and research. They gather information, understand multiple perspectives, formulate effective arguments and conceive imaginative solutions to challenges they face.

English students learn how to use words to communicate effectively, think creatively and interpret the immense variety of messages in our media-saturated world. A command of language is a skill in high demand, not only in writing and education, but in business, entertainment, advertising, public relations, journalism and the legal professions. Students who enroll in English courses can become corporate leaders, lawyers, journalists, screen writers, as well as politicians and actors. The study of English can prepare students to be exceptional critical and creative thinkers, sharp analysts and effective communicators. A degree in English provides a solid foundation for further achievement in a variety of disciplines and industries.

### Areas A-E of the Core Curriculum (42 hours)

### Area F: Courses Appropriate to the Pathway (18 hours)

1. **World language or literature (6)**
  - World Language at the 2001 level (3)
  - Either ENGL 2110 World Literature (3) or World Language at the 2002 level (3)
2. **Required Courses (6)**
  - ENGL 2120 British Literature (3)
  - ENGL 2130 American Literature (3)
3. **Select additional elective courses from Area C or the following to complete 18 hours in Area F:**
  - AAS 1140 Introduction to African and African-American History and Culture (3)
  - AAS 2010 Introduction to African-American Studies (3)
  - ENGL 2160 Studies in Popular Culture (3)
  - ENGL 2600 Creative Writing (3)
  - HIST 1111 Survey of World History to 1500 (3)
  - HIST 1112 Survey of World History since 1500 (3)
  - HIST 1140 Introduction to African and African-American History (3)
  - WGSS 2010 Introduction to Women's, Gender and Sexuality Studies (3)
  - World Language 1002 (3)

## 9045 Film and Media Studies Pathway

## Associate of Arts, Pathway – Film and Media Studies

Film and Media Studies at Perimeter College examines the analysis, history, theory and critique of the film industry, allowing students to learn how art, business and technology combine to create films that express our 21st century culture.

Georgia has seen explosive growth in the film industry in recent years. Major studios such as EUE/Screen Gems, Pinewood, Tyler Perry, Eagle Rock and Triple Horse have built new facilities in Georgia. This activity generated \$6 billion in Georgia in 2015 and created 23,000 new jobs with average salaries of \$48,000-\$65,000. The Film guided pathway at Perimeter College is the first step on a student's film career journey. Students will be able to examine the convergence of art, technology, industry, politics and culture and learn to think critically about movies and other forms of visual media. They will learn how cinematography, lighting, music and sound design reinforce the themes and character development in films. The film pathway also is designed to help students smoothly transition to the bachelor's degree program at Georgia State University, where film is one of the most popular majors.

### Areas A-E of the Core Curriculum (42 hours)

### Area F: Courses Appropriate to the Pathway (18 hours)

1. **World language at the 1002 level or higher (3)**
2. **Required Courses (6):**
  - FLME 1010 Film Aesthetics and Analysis (3)\*
  - FLME 2700 History of the Motion Picture (3)\*
3. **Select additional elective courses to complete 18 hours in Area F:**
  - AAS 1140 Introduction to African and African-American History and Culture (3)
  - AAS 2010 Introduction to African-American Studies (3)
  - AH 1700 History of Western Art I: Prehistoric through Medieval Art (3)
  - AH 1750 History of Western Art II: The Renaissance through Contemporary Art (3)
  - AH 1850 Art of Africa, Oceania, and the Americas (3)
  - ECON 2105 Principles of Macroeconomics (3)
  - ECON 2106 Principles of Microeconomics (3)
  - ENGL 2120 British Literature (3)
  - ENGL 2130 American Literature (3)
  - FLME 2000 Introduction to Film Genres (3)
  - FLME 2800 Introduction to Set Production (3)
  - FLME 2801 Georgia Film Academy Internship (3)
  - HIST 1111 Survey of World History to 1500 (3)
  - HIST 1112 Survey of World History since 1500 (3)
  - HIST 1140 Introduction to African and African-American History (3)
  - HIST 2110 Survey of United States History (3)
  - JOUR 2500 Foundations of Media Research (3)
  - MUA 1500 Jazz: Its Origins, Styles, and Influence (3)
  - MUA 1900 Dramatic Music from the Renaissance through the Twentieth Century (3)
  - MUA 1930 Music, Society, and Culture (3)
  - PHIL 2010 Introduction to Philosophy (3)
  - POLS 2101 Introduction to Political Science (3)

- POLS 2401 Global Issues (3)
  - PSYC 1101 Introduction to General Psychology (3)
  - SOCI 1101 Introduction to Sociology (3)
  - SOCI 1160 Introduction to Social Problems (3)
  - SCOM 1500 Public Speaking (3)
  - THEA 2040 Introduction to the Theatre (3)
  - WGSS 2010 Introduction to Women's, Gender and Sexuality Studies (3)
  - World language 1001 (if no previous experience with language) (3)
  - World Lang 2001 (3)
  - World Lang 2002 (3)
- Students must have a 2.5 grade-point average in the Area F courses indicated (\*) to be eligible for the B.A. program in Film and Media at Georgia State University-Atlanta and to take 3000- and 4000-level FLME courses. (See B. A. Program Eligibility Requirements in section 3270 of the Georgia State University bachelor's catalog.)
  - See "World Language Requirement for B.A. and B.I.S. degrees" in section 3030 of the Georgia State University bachelor's catalog.

## 9047 General Studies Pathway

### Associate of Science, Pathway – General Studies

General Studies is a guided pathway allowing exposure to a variety of subjects and providing students flexibility as they move to the baccalaureate level. Students will take courses across a broad spectrum of fields, emphasizing breadth rather than depth.

General Studies is an excellent choice for students who are undecided about a major or for those who wish to emphasize the liberal arts. By choosing General Studies, students will have the ability to select from a wide variety of majors later when they pursue their bachelor's degree programs. Through exposure to numerous fields of study, students will enhance their critical thinking, communication and analytical abilities—all skills employers rate as highly desirable.

Students who follow this pathway are required to take the Perimeter College orientation class PCO 1020 in addition to the requirements found below.

#### Areas A-E of the Core Curriculum (42 hours)

#### Area F: Courses Appropriate to the Pathway (18 hours)

Complete 18 total credit hours from the Core Curriculum Areas B-E and from any pathway Area F requirement.

## 9050 Geology Pathway

### Associate of Science, Pathway – Geology

Geology is an earth science focused on the planet's composition, structure, physical properties and history, as well as the processes that shape the Earth. Geologists help to locate and manage the earth's natural resources, including fossil fuels, metals, gemstones and a variety of minerals.

Geology-based careers include protecting the environment, exploring for fossil fuels, monitoring earthquakes, mapping floods, controlling landslides, predicting volcanic eruptions and analyzing the evidence of climate change. To be successful, geologists should have an aptitude for science and math and a desire to better understand the planet.

### **Areas A-E of the Core Curriculum (42 hours)**

#### **Recommendations**

##### **Area A:**

- Required course: MATH 1112 College Trigonometry (3) or MATH 1113 Precalculus (3) or higher level MATH course.

##### **Area D:**

- Required course: MATH 2201 Calculus for Life Sciences I (4) or MATH 2211 Calculus of One Variable I (4) or a higher-level mathematics course.
- Recommended courses:
  - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
  - CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)

### **Area F: Courses Appropriate to the Pathway (18 hours)**

1. **Carry over from Areas A and/or D (1-2):**
  - Students will carry one additional credit hour over to Area F for each 4-credit-hour mathematics course taken in Area A and/or Area D.
2. **Required Courses (if not taken in Area D) (11):**
  - GEOL 1121 Introductory Geology I (3) and GEOL 1121L Introductory Geology I Lab (1)
  - GEOL 1122 Introductory Geology II (3) and GEOL 1122L Introductory Geology II Lab (1)
  - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
  - CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)
  - MATH 1070 Elementary Statistics (3)
3. **Select additional elective courses to complete 18 hours in Area F:**
  - GEOG 1112K Introduction to Weather and Climate (4)
  - GEOG 1113K Introduction to Landforms (4)

- GEOG 1112 and GEOG 1112L Introduction to Weather and Climate (3) and Lab (1))
  - GEOG 1113 and GEOG 1113L Introduction to Weather and Climate (3) and Lab (1)
  - CHEM 2400 Organic Chemistry I (3) and CHEM 2400L Organic Chemistry I Lab (1)
  - CHEM 2410 Organic Chemistry II (3) and CHEM 2410L Organic Chemistry II Lab (1)
  - MATH 2202 Calculus for the Life Sciences II (4) or MATH 2212 Calculus of One Variable II (4)
  - MATH 2215 Multivariate Calculus (4)
  - PHYS 1111 Introductory Physics I (3) and PHYS 1111L Introductory Physics I Lab (1)
  - PHYS 1112 Introductory Physics II (3) and PHYS 1112L Introductory Physics II Lab (1)
  - PHYS 2212 Principles of Physics I (3) and PHYS 2212L Principles of Physics I Lab (1)
  - PHYS 2212 Principles of Physics II (3) and PHYS 2212L Principles of Physics II Lab (1)
  - RSCH 1203 Research Strategies and Technology (1)
- Students intending to pursue the B.S. in Geosciences at Georgia State University-Atlanta should choose courses appropriate to their intended concentration. Please consult with your academic advisor for additional guidance.
  - All separate lecture and lab course combinations (e.g., BIOL 2107 and BIOL 2107L; CHEM 1211 and CHEM 1211K) are commonly offered as a combined course at Georgia State University-Atlanta (e.g., BIOL 2107K; CHEM 1211K. The combined (K) courses and separate lecture and lab (L) courses cover the same subject matter and are considered equivalent courses.

## 9052 Health Sciences Pathways

### Associate of Science, Pathway – Health Sciences

Health Sciences involve the use of technology to diagnose, treat, heal and record a wide variety of diseases and medical conditions. Patients and their health care professionals depend on these technologies to ensure proper care.

Perimeter College offers several health sciences pathways that constitute the first two years of a four-year allied health degree that must be completed at a four-year university.

#### Programs offered:

- Pathway in Health Information Administration
- Pathway in Health Science Professions (Not for pre-med, pre-dent, or pre-pharm)
- Pathway in Medical Technology
- Pathway in Radiologic Sciences
- Pathway in Respiratory Therapy

These pathways constitute the first two years of a four-year allied health degree that **must** be completed at a four-year university.

### 9052.10 Health Information Administration Pathway

## Associate of Science, Pathway – Health Sciences/Health Information Administration

This pathway constitutes the first two years of a four-year allied health degree that **must** be completed at a four-year university.

### Areas A-E of the Core Curriculum (42 hours)

#### Recommendations

##### Area D:

- Recommended courses:
  - CHEM 1151 Survey of Chemistry I (3) and CHEM 1151L Survey of Chemistry I Lab (1)
  - CHEM 1152 Survey of Chemistry II (3) and CHEM 1152L Survey of Chemistry II Lab (1)

### Area F: Courses Appropriate to the Pathway (18 hours)

#### 1. Required Courses (14):

- ACCT 2101 Principles of Accounting I (3)
- BIOL 2110 Human Anatomy & Physiology I (3) and BIOL 2110L Human Anatomy & Physiology I Lab (1)
- BIOL 2120 Human Anatomy & Physiology II (3) and BIOL 2120L Human Anatomy & Physiology II Lab (1)
- CIS 2010 Introduction to Information Systems (3)

#### 2. Select from the following to complete 18 hours in Area F:

- ACCT 2102 Principles of Accounting II (3)
- BUSA 2106 Legal and Ethical Environment of Business (3)
- CSC 2010 An Introduction to the Discipline of Computer Science (3)
- Any Biological Science course and lab not already used in Area D (4)
- Any Area E course not already used (3)

## 9052.20 Health Science Professions Pathway

### Associate of Science, Pathway – Health Sciences/Health Science Professions

This pathway constitutes the first two years of a four-year allied health degree that generally **must** be completed at a four-year university.

Students who wish to pursue the A.S. in Nursing or Dental Hygiene should choose this pathway prior to being admitted to those programs. Separate admission is required to become a nursing or dental hygiene student at the College. Admission to these programs is highly selective. Following the Health Science Professions pathway in no way guarantees admission to the nursing or dental hygiene program.

This pathway is not appropriate for students who wish to be pre-medical, pre-dental or pre-pharmacy majors at a four-year university.



Students who follow this pathway are required to take the Perimeter College orientation class PCO 1020 in addition to the requirements found below.

## **Areas A-E of the Core Curriculum (42 hours)**

### **Recommendations**

#### **Area B:**

- Recommended course: PHIL 1010 Critical Thinking

#### **Area C:**

- Recommended courses: PHIL 2030 Introduction to Ethics

#### **Area D:**

- Recommended courses:
  - CHEM 1151 Survey of Chemistry I (3) and CHEM 1151L Survey of Chemistry I Lab (1)
  - CHEM 1152] Survey of Chemistry II (3) and CHEM 1152L Survey of Chemistry II Lab (1)
  - MATH 1070 Elementary Statistics (3)

#### **Area E:**

- Recommended courses:
  - PSYC 1101 Introduction to General Psychology is a required course in Area F. Students should chose a different course in Area E.
  - SOCI 1101 Introduction to Sociology is recommended for students who may pursue a career in Dental Hygiene at Perimeter College.

## **Area F: Courses Appropriate to the Pathway (18 hours)**

### **1. Required Courses (15):**

- BIOL 2110 Anatomy & Physiology I (3) and BIOL 2110L Anatomy & Physiology I Lab (1)
- BIOL 2120 Anatomy & Physiology II (3) and BIOL 2120L Anatomy & Physiology II Lab (1)
- BIOL 2300 Microbiology and Public Health (3) and BIOL 2310 Microbiology and Public Health Lab (1)
- PSYC 1101 Introduction to General Psychology (3)

### **2. Select from the following to complete 18 hours in Area F:**

- KH 2006 Advanced First Aid and Emergency Care (3)
- KH 2022 Personal Health and Wellness (3)
- PHYS 1111 Introductory Physics I (3) and PHYS 1111L Introductory Physics I Lab (1)
- Any Biological Science course and lab not already used in Area D (4)

All separate lecture and lab course combinations above are commonly offered as a combined course at Georgia State University-Atlanta (e.g., BIOL 2107K; CHEM 1211K. The combined (K) courses and

separate lecture and lab (L) courses cover the same subject matter and are considered equivalent courses.

## 9052.30 Medical Technology Pathway

### Associate of Science, Pathway – Health Sciences/Medical Technology

This pathway constitutes the first two years of a four-year allied health degree that **must** be completed at a four-year university.

#### Areas A-E of the Core Curriculum (42 hours)

#### Recommendations

##### Area A:

- Required course: MATH 1112 College Trigonometry (3), MATH 1113 Precalculus (3), or any higher-level mathematics course) (3)

##### Area D:

- Recommended courses:
  - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
  - CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)
  - MATH 2201 Calculus for the Life Sciences I (4) or MATH 2211 Calculus of One Variable I (4), if not already taken in Area A

#### Area F: Courses Appropriate to the Pathway (18 hours)

1. **Carry over from Areas A and/or D (1-2):**
  - Students will carry one additional credit hour over to Area F for each 4-credit-hour mathematics course taken in Area A and/or Area D.
2. **Required Courses (16):**
  - BIOL 2107 Principles of Biology I (3) and BIOL 2107L Principles of Biology I Lab (1)
  - BIOL 2120 Human Anatomy & Physiology II (3) and BIOL 2120L Human Anatomy & Physiology II Lab (1)
  - BIOL 2300 Microbiology and Public Health (3) and BIOL 2310 Microbiology and Public Health Lab (1)
  - CHEM 2400 Organic Chemistry I (3) and CHEM 2400L Organic Chemistry I Lab (1)
3. **Select the following to complete 18 hours in Area F, if needed:**
  - MATH 1070 Elementary Statistics

**Special Note:** Students should speak with a science advisor prior to taking their Human Anatomy & Physiology course.

All separate lecture and lab course combinations above (e.g., BIOL 2107 and BIOL 2107L; CHEM 1211 and CHEM 1211K) are commonly offered as a combined course at Georgia State University-Atlanta (e.g., BIOL 2107K; CHEM 1211K). The combined (K) courses and separate lecture and lab (L) courses cover the same subject matter and are considered equivalent courses.

## 9052.40 Radiologic Sciences Pathway

### Associate of Science, Pathway – Health Sciences/Radiologic Sciences

#### Areas A-E of the Core Curriculum (42 hours)

#### Recommendations

##### Area A:

- Required course: MATH 1112 College Trigonometry (3), MATH 1113 Precalculus (3), or any higher-level mathematics course) (3)

##### Area D:

- Recommended courses:
  - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
  - CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)
  - MATH 2201 Calculus for the Life Sciences I (4) or MATH 2211 Calculus of One Variable I (4), if not already taken in Area A

#### Area F: Courses Appropriate to the Pathway (18 hours)

##### 1. Carry over from Areas A and/or D (1-2):

- Students will carry one additional credit hour over to Area F for each 4-credit-hour mathematics course taken in Area A and/or Area D.

##### 2. Required Courses (8):

- BIOL 2110 Human Anatomy & Physiology I (3) and BIOL 2110L Human Anatomy & Physiology I Lab (1)
- BIOL 2120 Human Anatomy & Physiology II (3) and BIOL 2120L Human Anatomy & Physiology II Lab (1)

##### 3. Select one of the following sequences (8):

- PHYS 1111 Introductory Physics I (3) and PHYS 1111L Introductory Physics I Lab (1)
- PHYS 1112 Introductory Physics II (3) and PHYS 1112L Introductory Physics II Lab (1)

or

- CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)

(If not taken in Area D)

- CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)

(If not taken in Area D)

**4. Select the following to complete 18 hours in Area F, if needed:**

- MATH 1070 Elementary Statistics (3)

All separate lecture and lab course combinations above (e.g., CHEM 1211 and CHEM 1211K) are commonly offered as a combined course at Georgia State University-Atlanta (e.g., BIOL 2107K; CHEM 1211K. The combined (K) courses and separate lecture and lab (L) courses cover the same subject matter and are considered equivalent courses.

## **9052.50 Respiratory Therapy Pathway**

### **Associate of Science, Pathway – Health Sciences/Respiratory Therapy**

This pathway constitutes the first two years of a four-year Allied Health degree that **must** be completed at a four-year university.

#### **Areas A-E of the Core Curriculum (42 hours)**

#### **Recommendations**

##### **Area A:**

- Required course: MATH 1112 College Trigonometry (3), MATH 1113 Precalculus (3), or any higher-level mathematics course) (3)

##### **Area D:**

- Recommended courses:
  - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
  - CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)
  - MATH 2201 Calculus for the Life Sciences I (4) or MATH 2211 Calculus of One Variable I (4), if not already taken in Area A

#### **Area F: Courses Appropriate to the Pathway (18 hours)**

**1. Carry over from Areas A and/or D (1-2):**

- Students will carry one additional credit hour over to Area F for each 4-credit-hour mathematics course taken in Area A and/or Area D.

**2. Required Courses (12):**

- BIOL 2110 Human Anatomy & Physiology I (3) and BIOL 2110L Human Anatomy & Physiology I Lab (1)

- BIOL 2120 Human Anatomy & Physiology II (3) and BIOL 2120L Human Anatomy & Physiology II Lab (1)
  - BIOL 2300 Microbiology and Public Health (3) and BIOL 2310 Microbiology and Public Health Lab (1)
3. **Select from the following to complete 18 hours in Area F:**
- BIOL 2107 Principles of Biology I (3) and BIOL 2107L Principles of Biology I Lab (1)
  - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
  - MATH 1070 Elementary Statistics (3)
  - PHYS 1111 Introductory Physics I (3) and PHYS 1111L Introductory Physics I Lab (1)
  - PSYC 2103 Introduction to Human Development (3)
  - Any science course and lab from Area D not already used (4)

All separate lecture and lab course combinations above (e.g., BIOL 2107 and BIOL 2107L; CHEM 1211 and CHEM 1211L) are commonly offered as a combined course at Georgia State University-Atlanta (e.g., BIOL 2107K; CHEM 1211K). The combined (K) courses and separate lecture and lab (L) courses cover the same subject matter and are considered equivalent courses.

## 9055 History Pathway

### Associate of Arts, Pathway – History

History is a branch of knowledge developed by studying, analyzing and interpreting the human past. It is the repository of mankind's collective memory and experience. Historians examine the past to understand the present. They investigate documents to explain how the contemporary world came about and provide context for evaluating present-day societies' political actions, ideas and cultures.

Taking History courses provides more than interesting stories; it reveals patterns explaining current political actions, ideas or cultures. Understanding what is going on in the world today depends on understanding what's happened in the past. Troubles in the Middle East, the fight for human rights and religious intolerance are conflicts dating back thousands of years. Perimeter College history courses provide in-depth study of issues, providing the background for knowledgeable decisions and rational life choices.

### Areas A-E of the Core Curriculum (42 hours)

#### Recommendations

#### Area D:

- Recommended course: MATH 1070 Elementary Statistics (3)

### Area F: Courses Appropriate to the Pathway (18 hours)

#### 1. Required Courses (12):

- HIST 1111 Survey of World History to 1500 (3)
- HIST 1112 Survey of World History since 1500 (3)

- World language at the 2001 through 2002 level (6)
- 2. **Select additional elective courses from the following to complete 18 hours in Area F:**
  - AAS 1140 / HIST 1140 Introduction to African and African-American History and Culture (3)
  - AAS 2010 Introduction to African-American Studies (3)
  - ANTH 1102 Introduction to Anthropology (3)
  - ECON 2105 Principles of Macroeconomics (3)
  - ECON 2106 Principles of Microeconomics (3)
  - GEOG 1101 Introduction to Human Geography (3)
  - HIST 1200 Introduction to the Middle East (1800 to the Present) (3)
  - HIST 2200 Women in American History (3)
  - MATH 1070 Elementary Statistics (3)
  - PHIL 2010 Introduction to Philosophy (3)
  - POLS 2101 Introduction to Political Science (3)
  - PSYC 1101 Introduction to General Psychology (3)
  - SOCI 1101 Introduction to Sociology (3)
  - World language at the 1002 level (3)
- See “World Language Requirement for B.A. and B.I.S. degrees” in section 3030 of the Georgia State University bachelor’s catalog.

## 9057 Homeland Security and Emergency Management Pathway

### Associate of Arts, Pathway – Homeland Security and Emergency Management

The fields of homeland security and emergency management employ an extensive variety of security and safety professionals, as well as those trained in coordinating, managing and delivering resources in the wake of hurricanes, tornadoes, terrorist attacks and other tragedies.

Homeland security and emergency management occupations can be found in many governmental services and agencies, including Immigration and Customs Enforcement, the Coast Guard, the Transportation and Safety Administration and Federal Emergency Management Agency. Positions range from police officers and firefighters to airport security officials, telecommunications specialists and editorial assistants. In Georgia, the Centers for Disease Control and Prevention, Hartsfield-Jackson Atlanta International Airport, the Port of Savannah, private corporations, along with natural disasters, are just a sampling of the entities and events in which homeland security and emergency management needs arise.

### Areas A-E of the Core Curriculum (42 hours)

### Recommendations

#### Area D:

- Recommended courses: MATH 1070 Elementary Statistics (3) or CSC 1010 Computers and Applications (3)

## Area E:

- GEOG 1101 Introduction to Human Geography (3) is required in Area F. A different course should be taken in Area E

## Area F: Courses Appropriate to the Pathway (18 hours)

### 1. Required courses (15):

- HSEM 1101 Introduction to Homeland Security and Emergency Management (3)
- GEOG 1101 Introduction to Human Geography (3)
- World Language 3-semester sequence from the 2001 level (9)

### 2. Select one from the following to complete 18 hours in Area F (3):

- ANTH 1102 Introduction to Anthropology (3)
- CRJU 1100 Introduction to Criminal Justice (3)
- CRJU 2110 Policing in America (3)
- CSC 1301 Principles of Computer Science I (3)
- CSC 1302 Principles of Computer Science II (3)
- ECON 2105 Principles of Macroeconomics (3)
- ECON 2106 Principles of Microeconomics (3)
- ENV5 1401 Environmental Science (3) and Environmental Science Lab (1)
- FRSC 2100 Introduction to Forensic Science (3)
- HIST 1200 Introduction to the Middle East (1800 to the Present) (3)
- HSEM 2125 Intelligence Analysis and Security Management (3)
- HSEM 2136 Transportation and Border Security (3)
- MATH 1070 Elementary Statistics (3)
- PHIL 2010 Introduction to Philosophy (3)
- PHIL 2030 Introduction to Ethics (3)
- POLS 2101 Introduction to Political Science(3)
- PSYC 1101 Introduction to General Psychology(3)
- PSYC 2621 Introduction to Abnormal Psychology(3)
- RELS 2001 Introduction to World Religions (3)
- SOCI 1101 Introduction to Sociology (3)
- SOCI 1160 Introduction to Social Problems (3)

**Special Note:** All students pursuing an Associate of Arts, Pathway – Homeland Security must comply with each state’s criminal background check requirements in order to work in the field. Students unwilling or unable to take and pass a criminal background check should not pursue this degree at Perimeter College.

## 9060 Journalism Pathway

### Associate of Arts, Pathway – Journalism

The academic pathway in journalism at Perimeter College is the activity of gathering, assessing, creating and presenting news and information in a variety of ways.

Studying journalism allows students to become leaders in the new age of instant communication and

connectivity. They can examine and analyze forms of mass media, while opening doors to a spectrum of careers from advertising and broadcasting to public relations and publishing.

### **Areas A-E of the Core Curriculum (42 hours)**

### **Area F: Courses Appropriate to the Pathway (18 hours)**

- 1. World Language at the 1002 level or higher (3)**
  - 2. Required Courses (minimum grade of “C” required) (12):**
    - JOUR 1000 Introduction to Mass Communication (3)\*
    - JOUR 1010 Basic News Writing (3)\*
    - JOUR 2500 Foundations of Media Research (3)\*
    - SCOM 1500 Public Speaking (3)
  - 3. Select additional elective courses to complete 18 hours in Area F:**
    - JOUR 2010 Opinion Writing and Analysis (3)
    - ENGL 2600 Creative Writing (3)
    - ENGL 2110 World Literature (3)
    - ENGL 2120 British Literature (3)
    - ENGL 2130 American Literature (3)
    - SCOM 2300 Business and Professional Communication (3)
    - World language at the 2001 or 2002 level (3)
- See “World Language Requirement for B.A. and B.I.S. degrees” in section 3030 of the Georgia State University bachelor’s catalog.
  - Students must have a 2.5 grade-point average in the Area F JOUR courses indicated (\*) to be eligible for the B.A. in Journalism at Georgia State University-Atlanta and to take 3000- and 4000-level JOUR courses. (See Major Eligibility Requirements in section 3380 of the bachelor’s catalog.)
  - Students interested in pursuing the B.A. in Journalism must take SCOM 2300 or World Language at the 2001 or 2002 level.

## **9062 Kinesiology and Health Pathways**

### **Associate of Science, Pathway – Kinesiology and Health**

Kinesiology and Health (formerly known as physical education) is the study of healthy living and movement patterns related to fitness and physical activities.

Developing a healthy lifestyle is one of the most important things someone can do. To help others do the same makes a real impact. In a culture where health and physical education are of such importance, understanding the science of human movement and the positive implications of a healthy society can change lives.

### **Areas A-E of the Core Curriculum (42 hours)**

### **Area F: Courses Appropriate to the Pathway (18 hours)**



## **Required Courses:**

- KH 2220 Anatomy in Kinesiology and Health (3)
- KH 2221 Anatomy in Kinesiology and Health Lab (1)
- KH 2230 Physiology in Kinesiology and Health (3)
- KH 2231 Physiology in Kinesiology and Health Lab (1)

**Choose 1 pathway and complete 12 hours from the following:**

### **Exercise Science Pathway**

- KH 2130 Introduction to Kinesiology and Health (3)
- KH 2520 Principles of Physical Activity and Fitness (3)
- Choose 4 credit hours (lecture/lab) not used in Area D of the Core Curriculum: BIOL 1103/BIOL 1103L; BIOL 1104/BIOL 1104L; BIOL 2107/BIOL 2107L; BIOL 2108/BIOL 2108L; CHEM 1151/CHEM 1151L; CHEM 1152/CHEM 1152L; CHEM 1211/[1211L]; CHEM 1212/CHEM 1212L; PHYS 1111/PHYS 1111L; PHYS 1112/PHYS 1112L; PHYS 2211/PHYS 2211L; PHYS 2212/PHYS 2212L

### **Personal Trainer Pathway**

- KH 2101 Personal Trainer I (3)
- KH 2102 Personal Trainer II (3)

Choose One:

- KH 2520 Principles of Physical Activity and Fitness (3)
- KH 2006 Advanced First Aid and emergency Care (3)
- KH 2130 Introduction to Kinesiology and Health (3)

Choose One:

- KH 1061 Fitness Walking (1)
- KH 1065 Weight Training (1)
- KH 1069 Aerobic Fitness (1)
- KH 1070 Yoga/Pilates (1)

### **Health Coach Pathway**

- KH 2022 Personal Health and Wellness (3)
- KH 2105 Fundamentals of Health Coaching (3)

Choose One:

- KH 2520 Principles of Physical Activity and Fitness (3)
- KH 2006 Advanced First Aid and emergency Care (3)
- KH 2130 Introduction to Kinesiology and Health (3)

Choose One:

- KH 1061 Fitness Walking (1)
- KH 1065 Weight Training (1)
- KH 1069 Aerobic Fitness (1)
- KH 1070 Yoga/Pilates (1)

### **Program Admission Requirements for the B.S. Exercise Science program at the Georgia State University Atlanta campus:**

Students must apply to the B.S. Exercise Science program after completion of areas A-E and the following Area F courses: KH 2220, KH 2221, KH 2230, and KH 2231. A minimum of C+ on the first attempt (WF counts as an attempt) is required in each of the following classes: KH 2220, KH 2221, KH 2230, and KH 2231. Competitive applicants will have a “B-” or better in each of these courses.

To apply for the B.S. in Exercise Science, students must submit the application available on the CEHD website [education.gsu.edu/admissions/undergraduate-admissions/](http://education.gsu.edu/admissions/undergraduate-admissions/). As part of the application, students will be required to upload a statement of purpose (must be no more than 1000 words in length) and include the following information: 1) educational and career objectives and how a degree in Exercise Science will aid you in achieving those goals, and 2) list of extracurricular activities, including jobs, volunteer work, student clubs/organizations, etc.

KH 2130, KH 2220, KH 2221, KH 2230, KH 2231, and KH 2520 may be attempted only once. A WF counts as an attempt. Transfer students who transfer these course(s) into Georgia State University may use the grades in the last attempted transferred course or they may attempt them (once) at Georgia State University.

Students can petition to use BIOL 2110K and BIOL 2120K in place of KH 2220, KH 2221, KH 2230, and KH 2231; however, a student must still receive a “C+” or higher in each course.

## **9065 Mathematics Pathway**

### **Associate of Arts, Pathway – Mathematics**

Mathematics is the science and study of numbers, shapes and spaces and how they apply to the universe in which we live. Mathematics examines operations, interrelations, combinations, generalizations, abstractions, configurations, structure, measurement and transformations.

Mathematicians have the opportunity to make a lasting contribution to society by helping to solve problems that affect our daily lives. Weather forecasters, software programmers and ecologists apply mathematical principles every day in very different ways.

Perimeter College prepares students to transfer to a four-year college and offers math clubs and initiatives such as STEM or MESA to help increase academic performance. Students can take advantage of opportunities for tutoring, scholarships and grants. There also are opportunities to compete in national tests sponsored by the American Mathematical Association.

## Areas A-E of the Core Curriculum (42 hours)

### Recommendations

#### Areas A:

- Required course: MATH 1112 College Trigonometry (3) or MATH 1113 Precalculus (3) or higher level MATH course.

#### Area D:

- Required course: MATH 2211 Calculus of One Variable I (4) (or a higher-level mathematics course)

#### Area F: Courses Appropriate to the Pathway (18 hours)

1. **Carry over from Areas A and/or D (1-2):**
    - Students will carry one additional credit hour over to Area F for each four hour mathematics course taken in Area A and/or Area D.
  2. **Required Courses (1-2 of the following should be taken in Area A and/or D) (10-14):**
    - MATH 2211 Calculus of One Variable I (4)
    - MATH 2212 Calculus of One Variable II (4)
    - MATH 2215 Multivariate Calculus (4)
    - MATH 2420 Discrete Mathematics (3)
    - MATH 2641 Linear Algebra I (3)
  3. **Select additional elective courses to complete 18 hours in Area F:**
    - ACCT 2101 Principles of Accounting I (3)
    - ACCT 2102 Principles of Accounting II (3)
    - BIOL 2107 Principles of Biology I (3) and BIOL 2107L Principles of Biology I Lab (1)
    - BIOL 2108 Principles of Biology II (3) and BIOL 2108L Principles of Biology II Lab (1)
    - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
    - CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)
    - CHEM 2400 Organic Chemistry I (3) and CHEM 2400L Organic Chemistry I Lab (1)
    - CIS 2010 Introduction to Information Systems (3)
    - CSC 1301 Principles of Computer Science I (4)
    - CSC 1302 Principles of Computer Science II (4)
    - ECON 2105 Principles of Macroeconomics (3)
    - ECON 2106 Principles of Microeconomics (3)
    - MATH 2652 Differential Equations (4)
    - PHIL 1010 Critical Thinking (2)
    - PHYS 2211 Principles of Physics I (3) and PHYS 2211L Principles of Physics I Lab (1)
    - PHYS 2212 Principles of Physics II (3) and PHYS 2212L Principles of Physics II Lab (1)
    - RSCH 1203 Research Strategies and Technology (1)
    - World language at the 1002, 2001, or 2002 level (3)
- All separate lecture and lab course combinations (e.g., BIOL 2107 and BIOL 2107L; CHEM 1211

and CHEM 1211K) are commonly offered as a combined course at Georgia State University-Atlanta (e.g., BIOL 2107K; CHEM 1211K. The combined (K) courses and separate lecture and lab (L) courses cover the same subject matter and are considered equivalent courses.

## 9067 Music Pathway

### Associate of Science, Pathway – Music

The study of music at Perimeter College helps students develop foundational skills in the classroom and on stage. Led by professional faculty, students learn theory and performance techniques and gain experience in the classical and jazz traditions through solo and ensemble performances.

The guided pathway in Music at Perimeter College has a proven record of preparing students for success in a variety of music-related fields. An artist faculty with a substantial background in performing, conducting, composition and arranging empowers students to critically analyze and effectively perform music of various styles and genres. A rich and varied calendar of recitals and concerts provides them with opportunities to perfect their own performing skills and to experience the skill of faculty and guest artist performers.

After completing the requisite coursework, students earn an Associate of Arts degree and may transfer to a four-year college or university to complete a bachelor's degree in fields such as music performance, music education, composition, music therapy, arts administration and audio engineering.

#### Areas A-E of the Core Curriculum (42 hours)

#### Recommendations

##### Area C:

- Recommended course: It is recommended that students complete three hours of Fine Arts with a lower-division music appreciation course.

#### Area F: Courses Related to the Pathway (18 hours)

##### 1. Required Courses (8):

- MUS 1440 Theory I (3)
- MUS 1450 Theory II (3)
- MUS 1540 Aural Skills I (1)
- Select one of the following:
  - MUS 1550 Aural Skills II (1)
  - [ACC 2101] Principles of Accounting I (3) – (Take only if pursuing the B.S. in Music Management at Georgia State University-Atlanta in place of MUS 1550)

##### 2. MUS 10xx Appropriate large ensemble (4) (4 semesters, 1 credit each)\*

- MUS 1652 Perimeter College Chorus (1)
- MUS 1654 Perimeter College Wind Ensemble (1)
- MUS 1656 DeKalb Symphony Orchestra (1)
- MUS 1754 Perimeter College Jazz Lab Band (1)

- MUS 1756 Perimeter College Jazz Ensemble (1)
  - MUS 1758X Perimeter College Chamber Ensembles (1)
- Note: Students are assigned to appropriate ensembles at the beginning of every fall and spring semester.

**3. Applied Lessons (four semesters); Select one of the following combinations (6):**

- APXX 1001 Applied Music (1), APXX 1002 Applied Music (1), APXX 2001 Applied Music (1), APXX 2002 Applied Music (1); and MUS 1710 (1), MUS 1720 (1), MUS 2710 (1), or MUS 2720 (1) Group Instruction in Piano (two semesters) or
- APXX 1001 Applied Music (1), APXX 1002 Applied Music (1), APXX 2001 Applied Music (2) and APXX 2002 Applied Music (2)
- Complete this sequence if pursuing the BS in Music Management (4): APXX 1001 Applied Music (1), APXX 1002 Applied Music (1), APXX 2001 Applied Music (1), APXX 2002 Applied Music (1)

**4. Concert Attendance (four semesters) (0): MUS 1101, MUS 1102, MUS 1103, MUS 1104**

## 9070 Philosophy Pathway

### Associate of Arts, Pathway – Philosophy

Philosophy is the study of ideas, such as those about knowledge, truth and the meaning of life. It encourages students to challenge, defend and develop a tolerance for ideas.

Studying philosophy enhances problem-solving capacities, persuasive powers and the ability to understand and express ideas. The study of philosophy provides a valuable preparation for students planning to pursue professional careers such as law, medicine and theology.

### Areas A-E of the Core Curriculum (42 hours)

### Area F: Courses Appropriate to the Pathway (18 hours)

**1. Required Courses (8-9):**

- One of the following (2-3):
  - PHIL 1010 Critical Thinking (2)
  - PHIL 2500 Introduction to Symbolic Logic (3) (Required for Graduation with Distinction in the B.A. in Philosophy at Georgia State University-Atlanta, and can improve performance on LSAT for Pre-Law students.)
- PHIL 2010 Introduction to Philosophy (3)
- Select one of the following:
  - PHIL 2030 Introduction to Ethics (3)
  - PHIL 2040 Philosophy of Art (3)
- World language at the 1002 or higher level (3)

**2. Select additional 1000- or 2000-level courses from those with a subject in the core curriculum to complete 18 hours in Area F.**

- Recommended courses for the B.A. in Philosophy with no concentration: Any 1000- or 2000-level philosophy courses not used to fulfill requirements in Areas B, C, or F.
- Recommended courses for the B.A. in Philosophy with a Pre-Law concentration:

- Any 1000- or 2000-level philosophy courses not used to fulfill requirements in Areas B, C, or F.
- ECON 2105 Principles of Macroeconomics (3)
- ECON 2106 Principles of Microeconomics (3)

## 9072 Physics Pathway

### Associate of Science, Pathway – Physics

Physics is the exploration, identification and study of basic principles and laws governing motion, energy, structure and the intersection of matter. These include the unseen forces of gravity, electric and magnetic forces. Physics examines these laws and their influences on society and the world.

Physics helps us understand the world around us. Perimeter College physics classes teach how the laws of physics answer practical questions:

- What causes you to lose control of your car on a wet road?
- How does air pressure affect the bounce of a basketball?
- How do microwaves cook food?
- Why are the peanuts always near the bottom of the Cracker Jack box?

Physicists use testing and research to develop technology and improvements for society, including alternate energy options, medical equipment such as the MRI and high-resolution telescopes such as the Hubble.

### Areas A-E of the Core Curriculum (42 hours)

#### Recommendations

#### Areas A:

- Required course: MATH 1112 College Trigonometry (3) or MATH 1113 Precalculus (3) or higher level mathematics course.

#### Areas D:

- Required course: MATH 2211 Calculus of One Variable I (4) (or a higher-level mathematics course)
- Recommended courses:
  - CHEM 1211 Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
  - CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)

### Area F: Courses Appropriate to the Pathway (18 hours)

1. Carry over from Areas A and/or D (1-2 hours):
  - Students will carry one additional credit hour over to Area F for each four hour mathematics

course taken in Area A and/or Area D.

**2. Required Courses (unless used to satisfy Area D requirements) (16):**

- PHYS 2211 Principles of Physics I (3) and PHYS 2211L Principles of Physics I Lab (1)
- PHYS 2212 Principles of Physics II (3) and PHYS 2212L Principles of Physics II Lab (1)
- [CHEN 1211] Principles of Chemistry I (3) and CHEM 1211L Principles of Chemistry I Lab (1)
- CHEM 1212 Principles of Chemistry II (3) and CHEM 1212L Principles of Chemistry II Lab (1)
- MATH 2212 Calculus of One Variable II (4)
- MATH 2215 Multivariate Calculus (4)

**3. Select additional elective courses to complete 18 hours in Area F:**

- CSC 1301 Principles of Computer Science I (4)
  - CSC 1302 Principles of Computer Science II (4)
  - ASTR 1010 Astronomy of the Solar System (3) and ASTR 1010L Astronomy of the Solar System Lab (1)
  - ASTR 1020 Stellar and Galactic Astronomy (3) and ASTR 1020L Stellar and Galactic Astronomy Lab (1)
  - BIOL 1103 Introductory Biology I (3) and BIOL 1103L Introductory Biology I Lab (1)
  - BIOL 1104 Introductory Biology II (3) and BIOL 1104L Introductory Biology II Lab (1)
  - BIOL 2107 Principles of Biology I (3) and BIOL 2107L Principles of Biology I Lab (1)
  - BIOL 2108 Principles of Biology II (3) and BIOL 2108L Principles of Biology II Lab (1)
  - GEOL 1112 Introductory Geology I (3) and GEOL 1112L Introductory Geology I Lab (1)
  - GEOL 1113 Introductory Geology II (3) and GEOL 1113L Introductory Geology II Lab (1)
  - EDUC 2110 Investigating Critical and Contemporary Issues in Education (3)
  - EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educ. Contexts (3)
  - EDUC 2130 Exploring Learning and Teaching (3)
  - RSCH 1203 Research Strategies and Technology (1)
- Students should choose courses appropriate to their intended pathway. Please consult with your academic advisor for additional guidance.
  - All separate lecture and lab course combinations (e.g., BIOL 2107 and BIOL 2107L; CHEM 1211 and CHEM 1211K) are commonly offered as a combined course at Georgia State University-Atlanta (e.g., BIOL 2107K; CHEM 1211K). The combined (K) courses and separate lecture and lab (L) courses cover the same subject matter and are considered equivalent courses.

## 9075 Political Science Pathway

### Associate of Arts, Pathway – Political Science

Political Science is a study of human behavior that examines data and political systems, institutions and behaviors. It encompasses multiple perspectives and uses a mixture of methods. Aristotle believed the study of politics was essential to achieving a stable and orderly society. The study of political science helps build a society that develops, advances and improves our lives.

The Political Science guided pathway at Perimeter College leads to an associate of arts degree and provides

the first two years of division requirements for a bachelor's degree in political science.

### **Areas A-E of the Core Curriculum (42 hours)**

#### **Recommendations**

##### **Area D:**

- Recommended course: MATH 1070 Elementary Statistics (3)

### **Area F: Courses Appropriate to the Pathway (18 hours)**

#### **1. Required courses (6)**

- POLS 2401 Global Issues (3)
- World language at the 1002 level or higher (3)

#### **2. Select additional courses to complete 18 hours in Area F:**

- Choose at least two of the following:
  - ECON 2105 Principles of Macroeconomics (3)
  - ECON 2106 Principles of Microeconomics (3)
  - POLS 2101 Introduction to Political Science (3)
  - SOCI 1101 Introduction to Sociology (3)
- Choose at least two of the following:
  - AAS 2010 Introduction to African-American Studies (3)
  - ECON 2105 Principles of Macroeconomics (3)
  - ECON 2106 Principles of Microeconomics (3)
  - GEOG 1101 Introduction to Human Geography (3)
  - HIST 1111 A Survey of World History to 1500 (3)
  - HIST 1112 A Survey of World History since 1500 (3)
  - HIST 2110 Survey of United States History (3)
  - MATH 1070 Elementary Statistics (3)
  - MATH 1112 College Trigonometry (3) or MATH 1113 Precalculus (3)
  - PHIL 2010 Introduction to Philosophy (3)
  - POLS 2101 Introduction to Political Science (3)
  - SOCI 1101 Introduction to Sociology (3)
  - SOCI 1160 Introduction to Social Problems (3)
  - WGSS 2010 Introduction to Women's, Gender and Sexuality Studies (3)
  - World language at the 2001 level (3)
  - World language at the 2002 level (3)

## **9077 Psychology Pathway**

### **Associate of Arts, Pathway – Psychology**



Psychology is the scientific study of behavior and mental processes. Rooted in science and philosophy, it examines a variety of topics, including individual and interpersonal behavior, thinking, problem-solving, motivations and emotions.

Psychology can increase understanding of oneself and others in a variety of contexts and has many applications to people's daily lives. Much of life entails developing and maintaining relationships, whether with coworkers, managers, customers, patients, students, teachers, parents, partners, spouses or children. Psychology provides a foundation for students to understand themselves and people's interactions with them.

## **Areas A-E of the Core Curriculum (42 hours)**

### **Recommendations**

#### **Area D:**

- Recommended courses:
  - BIOL 1103 Introductory Biology I (3) and BIOL 1103L Introductory Biology I Lab (1) or BIOL 1103K (4)
  - BIOL 1104 Introductory Biology II (3) and BIOL 1104L Introductory Biology II Lab (1) or BIOL 1104K (4)
  - MATH 1070 Elementary Statistics (3)

## **Area F: Courses Appropriate to the Pathway (18 hours)**

### **1. Required courses (12):**

- PSYC 1101 Introduction to General Psychology (3)\*
- Select two courses from the following (6):\*
  - PSYC 2030 Careers in Psychology (3)
  - PSYC 2040 Introduction to Applied Psychology (3)
  - PSYC 2050 Introduction to Drugs and Behavior (3)
  - PSYC 2060 Introduction to Positive Psychology (3)
  - PSYC 2070 Introduction to Human Sexuality (3)
  - PSYC 2080 Sex, Evolution, and Human Behavior (3)
  - PSYC 2101 Introduction to the Psychology of Adjustment (3)
  - PSYC 2103 Introduction to Human Development: Individual and Family Issues (3)
  - PSYC 2107 Introduction to Social Psychology (3)
  - PSYC 2618 Introduction to Psychology of Women (3)
  - PSYC 2621 Introduction to Abnormal Psychology (3)
  - PSYC 2900 Special Topics in Psychology (3)

### **2. Select additional courses from Area E to complete 18 hours in Area F:**

- AAS 2010 Introduction to African-American Studies (3)
- ANTH 1102 Introduction to Anthropology (3)
- ANTH 2020 Introduction to Cultural Anthropology (3)
- BIOL 1103 Introductory Biology I (3) and Introductory Biology I Lab (1)
- BIOL 2110 Human Anatomy & Physiology I (3) and Human Anatomy & Physiology I Lab (1)

- BIOL 2120 Human Anatomy & Physiology II (3) and Human Anatomy & Physiology II Lab (1)
  - GEOG 1101 Introduction to Human Geography (3)
  - MATH 1070 Elementary Statistics (3)
  - SOCI 1101 Introduction to Sociology (3)
  - SOCI 1160 Introduction to Social Problems (3)
  - SOCI 2293 Introduction to Marriage and Family (3)
  - WGSS 2010 Introduction to Women's, Gender and Sexuality Studies (3)
  - World Language at the 1002, 2001, or 2002 level
- Recommendation for students seeking to continue toward a B.A. degree in Psychology at Georgia State University-Atlanta:
    - World Language at the 1002, 2001, or 2002 level (3)
    - Select from the following: AAS 2010, ANTH 1102, GEOG 1101, SOCI 1101, [SOC 1160], WGSS 2010
  - Recommendation for students seeking to continue toward a B.S. degree in Psychology at GSU-Atlanta:
    - Select from the following: ANTH 1102, ANTH 2010, ANTH 2020, BIOL 1402, BIOL 2110, BIOL 2120, MATH 1070, SOCI 1101, SOCI 2293

\* Students must have a 2.3 grade-point average in PSYC 1101 and the next two Psychology Area F courses attempted (with a minimum grade of "C" in PSYC 1101) to be eligible for the B.A. or B.S. in Psychology and to take 3000- and 4000-level Psyc courses at Georgia State University-Atlanta. (See Major Eligibility Requirements in section 3500 of the bachelor's catalog.)

## 9080 Social Work Pathway

### Associate of Science, Pathway – Social Work

Social workers are trained professionals responsible for assisting people with personal and social challenges affecting their lives. Social workers help clients with disabilities, health crises and family conflicts, delinquency, substance abuse, unemployment and others. At the advanced level, students become familiar with community partnerships and resource development. Social work is a field for those with a passion for social justice, an interest in social policy and a love of working with people from all walks of life.

Studying social work strengthens students' ability to think critically about the world around them, to better understand the role of social structure in our lives and to learn to put theory into practice. Students will take coursework in research methods, social theory, communications and social welfare policy.

### Areas A-E of the Core Curriculum (42 hours)

### Recommendations

#### Area D:

- Recommended courses: BIOL 1103 and BIOL 1104, with their labs

- MATH 1070 Elementary Statistics is required in Area F. Another course should be chosen for the Area D2 mathematics/technology course.

#### **Area E:**

- ANTH 1102 Introduction to Anthropology (3), ECON 2105 Principles of Macroeconomics (3), PSYC 1101 Introduction to General Psychology (3), and SOCI 1101 Introduction to Sociology (3) are required in Area F. A different course should be chosen in Area E.

#### **Area F: Courses Appropriate to the Pathway (18 hours)**

##### **Required Courses (18):**

- ANTH 1102 Introduction to Anthropology (3)
- ECON 2105 Principles of Macroeconomics (3)
- MATH 1070 Elementary Statistics (3)
- PSYC 1101 Introduction to General Psychology (3)
- SOCI 1101 Introduction to Sociology (3)
- SW 2000 Introduction to Social Work (3)

A separate application and decision process is required before a student can be formally accepted into the Bachelor of Social Work (B.S.W.). The priority application deadline is May 15 prior to the junior year. However, applications will be accepted after that date until August 1 on a space availability basis. (B.S.W. applications are NOT processed between August – December.)

For a student to be considered for the B.S.W., the student must:

1. Be in good standing at Georgia State University with a minimum institutional GPA of 2.5.
2. File a formal application in the school for B.S.W. status.
3. Have grades of C or higher in English 1101 and 1102.
4. Have successfully completed Areas A through F (except SW 2000).
5. Have a minimum grade point average of 2.5 or better in the lower-division courses counted for completion of Areas A-F and a minimum grade of C or higher in SW 2000, if completed.

More information about the B.S.W. can be found at [socialwork.gsu.edu/](http://socialwork.gsu.edu/).

## **9082 Sociology Pathway**

### **Associate of Arts, Pathway – Sociology**

Sociology, one of the youngest of the social sciences, is the study of social interaction, social change and the social causes and consequences of group behavior. The range of topics explored by sociologists is broad, including social stratification and inequality, race relations, gender and sexuality, marriage and family, crime and violence, economics and politics, and religion.

Sociology students explore fascinating and controversial topics such as crime, deviance, social inequity,

gender roles, family life, racism and prejudice, globalization, work and occupations. Understanding what drives human interactions gives students a new perspective on their place in society. And, by studying social relationships and exploring controversial topics, students will have a greater understanding of the forces that drive social behaviors and have the opportunity to make a positive impact on society. Sociologists often examine and address issues related to:

- Domestic Violence
- Poverty
- Homelessness
- Government Assistance Programs
- Refugees

### **Areas A-E of the Core Curriculum (42 hours)**

### **Recommendations**

#### **Area D:**

- Recommended course: MATH 1070 Elementary Statistics (3)

### **Area F: Courses Appropriate to the Pathway (18 hours)**

#### **1. Required Courses (9):**

- SOCI 1101 Introduction to Sociology (3)\*
- SOCI 1160 Introduction to Social Problems (3) or SOCI 2293 Marriage and Family (3)
- World language at the 1002 level or higher (3)

#### **2. Select additional elective courses to complete 18 hours in Area F:**

- AAS 1140 Introduction to African and African-American History and Culture (3)
- ANTH 1102 Introduction to Anthropology (3)
- CRJU 2200 Social Science and the American Crime Problem (3)
- ECON 2105 Principles of Macroeconomics (3)
- GEOG 1101 Introduction to Human Geography (3)
- HIST 1111 Survey of World History to 1500 (3)
- HIST 1112 Survey of World History since 1500 (3)
- HIST 1140 Introduction to African and African-American History (3)
- HIST 2110 Survey of U.S. History (3)
- MATH 1070 Elementary Statistics (3)
- PHIL 2010 Introduction to Philosophy (3)
- POLS 2101 Introduction to Political Science (3)
- PSYC 1101 Introduction to General Psychology (3)
- SOCI 1160 Introduction to Social Problems (3)
- [SOCI 2293] Introduction to Marriage and Family (3)
- [SW 2000] Introduction to Social Work (3)
- WGSS 2010 Introduction to Women's, Gender and Sexuality Studies (3)

## 9083 Speech Communication Pathway

### Associate of Arts, Pathway – Speech Communication

Speech communication explores the construction, diffusion, analysis and impact of messages as they occur among individuals, groups, organizations and cultures in the media age. Communication focuses on how people develop communication skills and examines communication phenomena and events. It studies how various persuasive tactics may influence members of diverse and globalized societies.

Speech communication offers a balanced educational curriculum of liberal arts and science courses focused on improving speaking and interpersonal skills and providing an introduction to business, intercultural and mass communication. The concepts and skills provided by speech communication are useful in a wide variety of occupations and in the world of communications.

#### Areas A-E of the Core Curriculum (42 hours)

#### Area F: Courses Appropriate to the Pathway (18 hours)

1. **World language at the 1002 or higher level (3)**
  2. **Required Courses (11):**
    - SCOM 1000 Human Communication (2)
    - SCOM 1500 Public Speaking (3)
    - SCOM 2400 Interpersonal Communication (3)
    - SCOM 2710 Argumentation (3)
  3. **Select additional elective courses to complete 18 hours in Area F:**
    - Select an additional Perspectives (PERS) courses in Area B.
    - RSCH 1203 Research Strategies (1)
    - SCOM 2300 Business and Professional Communication (3)
    - SCOM 2900 Intercultural Communication (3)
    - SCOM 2050 Media, Culture and Society (3)
- See “World Language Requirement for B.A. and B.I.S. degrees” in section 3030 of the Georgia State University bachelor’s catalog.

## 9085 Sport Management Pathway

### Associate of Science, Pathway – Sport Management

The study of Sport Management examines the impact of economic, social and legal influences on the administration and management of sport organizations.

Sport Management provides students an opportunity to learn the multiple dimensions involved in

managing a sports organization. Students will explore the practical and effective characteristics of a professional sport manager and be exposed to the major settings in which sport managers work on a daily basis. Information about sport marketing, communications, finances and economics will be shared. Business principles and the relationship between the industry of sport and business will be introduced and established. Students also will be exposed to current challenges and future trends to illustrate how consumer behavior, sociological patterns, globalization and laws affect sport management and the sport industry.

### **Areas A-E of the Core Curriculum (42 hours)**

### **Area F: Courses Appropriate to the Pathway (18 hours)**

#### **Required Courses (18):**

- KH 2400 Introduction to Sport Management (3)
- KH 2210 Sociology of Sports (3)
- KH 2022 Personal Health and Wellness (3)
- ACCT 2101 Principles of Accounting I (3)
- CIS 2010 Introduction to Information Systems (3)
- ECON 2106 Principles of Microeconomics (3)

## **9087 Theatre Pathway**

### **Associate of Arts, Pathway – Theatre**

Study in theatre offers exposure to creative dramatic expression, primarily in front of live audiences. It involves study of all types of artistic performance – in theaters, educational institutions, on TV, in movies and outdoors. Areas of specialization include acting, directing, theatre history and criticism, playwriting, design, theatre technology, theatre studies (education) and creative drama.

Perimeter College's guided pathway in Theatre offers small class size, professional theatre faculty and "on the job" training as well as work on high-quality theatrical productions. Students are well-prepared for further college study or entry into the job market. Studying theatre allows students to develop the artistic depth and professional knowledge needed for pursuing careers in theatrical professions, non-profits, higher education and commercial enterprises.

Employers find theatre-trained applicants are valuable employees because they're often energetic, enthusiastic and able to work under pressure. They generally have polished communications and human relations skills, and they're experienced at working as members of a team toward a common goal. Most important, theatre graduates have developed self-confidence based on their experience of meeting difficult challenges.

### **Areas A-E: Core Curriculum (42 hours)**

#### **Recommendations**

**Area C:** THEA 1301 Theatre Appreciation (3) recommended

**Area F: Courses Appropriate to the Pathway (18 hours)**

**1. Required Courses (13)**

- World language at the 1002 or higher level (3)
- THEA 2210 Beginning Acting (3)
- THEA 2100 Play Analysis for Production (3)
- Select four hours from the following (4):
  - THEA 2010 Theatrical Design and Production (4)
  - THEA 1607 Stagecraft Skills (3) and select one of the following:
    - THEA 1701 Theatre Practicum (1)
    - THEA 1702 Technical Theatre Practicum (1)

**2. Select additional elective courses to complete 18 hours in Area F:**

- Recommended for students wanting to study Performance:
    - THEA 1556 Social Dance I (1)
    - THEA 2212 Intermediate Acting (3)
    - THEA 1610 Improving Voice and Articulation for the Actor (3)
    - THEA 1660 Makeup for the Stage (3)
    - THEA 2345 Audition Portfolio (2)
    - THEA 2607 Children's Theatre Production (3)
    - THEA 2611 Staging and Rehearsal Skills (3)
    - THEA 2613 Applied Theatre Workshop (3)
  - Recommended for students wanting to study Music Theatre:
    - THEA 1550 Dance Technique for the Performer (3)
    - THEA 1551 Tap Dance I (1)
    - THEA 1552 Tap Dance II (1)
    - THEA 1553 Jazz Dance I (1)
    - THEA 1554 Jazz Dance II (1)
    - THEA 1556 Social Dance I (1)
    - THEA 1758A Music Theatre Ensemble (1)
    - THEA 2212 Intermediate Acting (3)
    - THEA 1610 Improving Voice and Articulation for the Actor (3)
    - THEA 1660 Makeup for the Stage (3)
    - THEA 2345 Audition Portfolio (2)
  - Recommended for students wanting to study Technical Theatre:
    - THEA 1650 Design Skills for the Theatre (3)
    - THEA 2401 Scenery Skills for the Theatre (3)
    - THEA 2402 Costume Skills for the Theatre (3)
    - THEA 1660 Makeup for the Stage (3)
    - THEA 2403 Lighting and Sound Skills for the Theatre (3)
    - THEA 2450 Stage and Theatre Management (3)
    - THEA 2611 Staging and Rehearsal Skills (3)
- THEA 1701 or THEA 1702 may each be taken two times for credit or once each if both courses are taken for credit.

## 9088 World Languages Pathways

### Programs Offered:

- Associate of Arts, Pathway – World Languages
- Associate of Arts, Pathway – World Languages with Business and Economics

The study of World Languages enables students to communicate in languages other than English to gain knowledge and understanding of other cultures and to participate in multilingual communities at home and around the world. World language skills enable students to communicate in a global and culturally diverse society.

Studying world languages enhances your contribution as a member of the global marketplace. Whatever career you choose, your success will depend on your ability to communicate in culturally diverse environments. The ability to speak another language is an asset in business, medical fields and service occupations. Combining a world language degree with a degree in another field expands a student's potential for success.

Perimeter College offers the widest range of world language courses of any associate degree-granting college in the Southeast.

### Associate of Arts, Pathway – World Languages

#### Areas A-E of the Core Curriculum (42 hours)

#### Area F: Courses Appropriate to the Pathway (18 hours)

1. **World language of focus through the 2002 level a (3-9)**
2. **Select additional elective courses to complete 18 hours in Area F:**
  - Additional world language of focus courses (3-6)
  - A second language (3-6) (Recommended for students seeking to teach world languages)
  - Select from the following courses:
    - ACCT 2101 Principles of Accounting I (3)
    - ACCT 2101 Principles of Accounting II (3)
    - AH 1700 History of Western Art I: Prehistoric through Medieval Art (3)
    - AH 1750 History of Western Art II: The Renaissance through Contemporary Art (3)
    - AH 1850 Art of Africa, Oceania, and the Americas (3)
    - ANTH 1102 Introduction to Anthropology (3)
    - ANTH 2010 Introduction to Biological Anthropology (3)
    - ANTH 2020 Introduction to Cultural Anthropology (3)
    - AL 2101 or FORL 2101 Introduction to Language (3)
    - AL 2102 or FORL 2102 Languages of the World (3)
    - ART 1301 Art, Society, and Culture (3)
    - ECON 2105 Principles of Macroeconomics (3)



- ECON 2106 Principles of Microeconomics (3)
  - ENGL 2110 World Literature (3)
  - ENGL 2120 British Literature (3)
  - ENGL 2130 American Literature (3)
  - GEOG 1101 Introduction to Human Geography (3)
  - HIST 1111 Survey of World History to 1500 (3)
  - HIST 1112 Survey of World History since 1500 (3)
  - MUA 1930 Music, Society, and Culture (3)
  - PHIL 2010 Introduction to Philosophy (3)
  - POLS 2101 Introduction to Political Science (3)
  - RELS 2001 Introduction to World Religions (3)
  - THEA 1301 Theatre Appreciation (3)
- Students who plan to pursue a B.A. degree from the Department of World Languages and Cultures at Georgia State University-Atlanta should be aware that these degrees are offered in French, German and Spanish and should pick the language which corresponds with the B.A. degree sought.
  - The World Languages Department at Perimeter College strongly encourages students who plan to pursue a career in teaching languages to select a second language.
  - A student may not receive credit for any 1001-level world languages course if the student has had two years of that language in high school.

### **Asian Studies Recommendations:**

Area recommendations for students who plan to pursue the Bachelor of Interdisciplinary Studies degree at Georgia State University-Atlanta with a concentration in Asian Studies:

1. **World Language: Choose either Japanese or Chinese (9)**
  - CHIN 1002 – CHIN 2002 (9)
  - JAPN 1002 – JAPN 2002 (9)
2. **Select additional elective courses to complete 18 hours in Area F:**
  - ACCT 2101 Principles of Accounting I (3)
  - ACCT 2102 Principles of Accounting II (3)
  - ANTH 2020 Introduction to Cultural Anthropology (3)
  - GEOG 1101 Introduction to Human Geography (3)
  - ECON 2105 Principles of Macroeconomics (3)
  - ECON 2106 Principles of Microeconomics (3)

### **Italian Studies Recommendations:**

Area requirements for students who plan to pursue the B.I.S. degree at GSU-Atlanta with a concentration in Italian Studies.

1. **World Language (9):**
  - ITAL 1002 – ITAL 2002 (9)
2. **Select additional elective courses to complete 18 hours in Area F:**
  - PHIL 2010 Introduction to Philosophy (3)
  - [ FLME 1010] Film Aesthetics and Analysis (3)

- FLME 2700 History of the Motion Pictures (3)
- AH 1700 History of Western Art I: Prehistoric through Medieval Art (3)
- AH 1750 History of Western Art II: The Renaissance through Contemporary Art (3)
- HIST 1111 Survey of World History to 1500 (3)
- HIST 1112 Survey of World History since 1500 (3)
- POLS 2101 Introduction to Political Science (3)
- Any world language in another language
- Any 1000- or 2000-level world language in another language

### **Middle East Studies Recommendations:**

Area requirements for students who plan to pursue the B.I.S. degree at GSU-Atlanta with a concentration in Middle East Studies

1. **World language: competency in Arabic or Hebrew in language courses through the 2002 level or higher (9)**
2. **Select additional elective courses to complete 18 hours in Area F:**
  - AH 1700 History of Western Art I: Prehistoric through Medieval Art (3)
  - AH 1750 History of Western Art II: The Renaissance through Contemporary Art (3)
  - AH 1850 Art of Africa, Oceania, and the Americas (3)
  - ANTH 1102 Introduction to Anthropology (3)
  - ANTH 2010 Introduction to Biological Anthropology (3)
  - GEOG 1101 Introduction to Human Geography (3)
  - HIST 1111 Survey of World History to 1500 (3)
  - RELS 2001 Introduction to World Religions (3)

### **Associate of Arts, Pathway – World Languages with Business and Economics**

#### **Areas A-E of the Core Curriculum (42 hours)**

#### **Area F: Courses Appropriate to the Pathway (18 hours)**

1. **World language 2001 and 2002 or higher in student's language of focus (6)**
2. **Select additional elective courses to complete 18 hours in Area F:**
  - Additional courses in the world language of focus (3-6)\*
  - A second language (3-6)
  - ACCT 2101 Principles of Accounting I (3)
  - ACCT 2102 Principles of Accounting II (3)
  - AL 2101 or FORL 2101 Introduction to Language (3)
  - AL 2102 or FORL 2102 Languages of the World (3)
  - BUSA 2106 The Legal and Ethical Environment for Business (3)
  - ECON 2105 Principles of Macroeconomics (3)\*
  - ECON 2106 Principles of Microeconomics (3)\*
  - MATH 1070 Elementary Statistics (3)\*

\* Recommended for students seeking to pursue the IEML (International Economics and Modern

Languages) B.A. degree at GSU-Atlanta. IEML students should choose Spanish, French, German, Italian, or Chinese as the language of focus (students focusing in Spanish must complete SPAN 2203).

## 9090 Career Programs

### Career Programs

Career programs are designed for students who wish to complete a college program that will prepare them to enter employment at a level of competence requiring more than a high school education, but **less** than a four-year college or university degree. **As such, they do not have A-E sections of the Core Curriculum, but instead have sections that are specific to each program.** Career programs are specifically designed for students who wish to prepare for a career through a short, intensive program of specialized study and general education. While the emphasis in career education is on specialized offerings, each degree program includes a selection of courses from an approved core of general education.

#### Programs Offered:

- Associate of Science in Dental Hygiene
- Associate of Science in Nursing
- Associate of Science in Radiologic Technology in cooperation with the DeKalb Medical School of Radiologic Technology
- Associate of Science in Radiologic Technology in cooperation with the Grady Health System School of Radiologic Technology

### 9090.10 Dental Hygiene

Dental Hygiene encompasses the relationship between oral health care and total body health. Providing individualized oral hygiene care requires knowledge in the application of principles of biomedical, clinical and social sciences. The profession demonstrates ethical principles of healthcare, appropriate communication skills and critical thinking skills while delivering consistent, safe clinical treatment to patients, families, groups and communities in a variety of healthcare settings.

Accredited by the American Dental Association, the Perimeter College Dental Hygiene guided pathway is a two-year, five-semester course of study that begins each fall. Graduates who earn an associate degree are eligible to join a preventive oral health profession that promotes quality health and education in a variety of practice settings.

#### Associate of Science in Dental Hygiene

Dental hygienists are licensed to provide educational, therapeutic, and preventive services to children and adults in a variety of treatment settings. This career program is designed to prepare students to provide delegated services consisting of scaling and polishing natural and restored teeth; exposing, processing, and mounting dental radiographs; providing preventive services and planning educational experiences for individuals and groups. The program is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of “approved without reporting requirements,” which includes both

the general educational and professional dental hygiene courses. Satisfactorily completing all program requirements qualifies students to apply for the Dental Hygiene National Board Examination and individual State Board Exams for licensure.

Although the dental hygiene courses are sequential and begin only during the fall semester, students may begin and complete the required general education courses during any semester. The professional curriculum runs five consecutive semesters, including one summer session.

This program of study requires special admission as explained below. Contact the Dental Hygiene Department on the Dunwoody Campus for additional information and an application. All professional courses are only offered during the day.

### **Admission to the Dental Hygiene Program**

*This program requires special admission.* The Dental Hygiene sequence of professional courses (DHYG) starts only in the fall semester, and enrollment is limited. Official notification of acceptance to the program is confirmed by the Department of Dental Hygiene. Admission requirements include the following:

- Acceptance to Perimeter College of Georgia State University
- Satisfaction of all Learning Support requirements
- Additional requirements as defined by the Department of Dental Hygiene

Applicants should contact the Dental Hygiene office at 770-274-5130 for additional information.

**Special Note:** The grading scale for all Dental Hygiene courses is:

- A 92 – 100
- B 82 – 91
- C 75 – 81
- D 0 – 74

All Dental Hygiene courses must be completed with a grade of 75 or above to continue in the Dental Hygiene curriculum.

### **Readmission for Dental Hygiene**

Only students who leave the Dental Hygiene program for non-academic reasons may be considered for re-admission/re-entry into the program. The student must initiate a request for re-entry by submitting a letter to the department chair for Dental Hygiene within one year of his or her exit from the program. Contact the Dental Hygiene department chair for additional information.

### **General Education Required Courses (37 hours):**

- BIOL 2110 Human Anatomy & Physiology I (3) and BIOL 2110L Human Anatomy & Physiology I Lab (1)
- BIOL 2120 Human Anatomy & Physiology II (3) and BIOL 2120L Human Anatomy & Physiology II Lab (1)
- BIOL 2300 Microbiology and Public Health (3) and BIOL 2310 Microbiology and Public Health Lab (1)

- CHEM 1151 Survey of Chemistry I (3) and CHEM 1151L Survey of Chemistry I Lab (1)
- ENGL 1101 English Composition I (3) ("C" or better is required)
- HIST 2110 Survey of United States History (3)
- PHIL 2030 Introduction to Ethics (3)
- POLS 1101 American Government (3)
- PSYC 1101 Introduction to General Psychology (3)
- SCOM 1500 Public Speaking (3)
- SOCI 1101 Introduction to Sociology (3)

## **Professional Curriculum for Dental Hygiene**

### **Required Courses (40 hours):**

#### **Fall:**

- DHYG 1901 Dental Hygiene I (3)
- DHYG 1911 Clinical Dental Hygiene I(2)
- DHYG 1921K Dental Tissues (4)
- DHYG 1923K Dental Radiology (2)

#### **Spring:**

- DHYG 1904 The Dental Process of Care and Medical Emergencies(1)
- DHYG 1905 Dental Hygiene II: Special Needs Patient Care (2)
- DHYG 1914 Periodontics for the Dental Hygienist (2)
- DHYG 1915 Clinical Dental Hygiene II (2)
- DHYG 1916 Oral Pathology (2)

#### **Summer:**

- DHYG 1906 Dental Hygiene III: Nutrition for the Dental Hygienist (1)
- DHYG 1928K Dental Materials (2)

#### **Fall:**

- DHYG 2907 Dental Hygiene IV: Advanced Concepts in Dental Hygiene Practice I (2)
- DHYG 2909 Clinical Dental Hygiene IV (4)
- DHYG 2924 Public Health I (2)
- DHYG 2923 Dental Pharmacology and Anesthesiology (2)

#### **Spring:**

- DHYG 2908 Dental Hygiene V: Advanced Concepts in Dental Hygiene Practice II (1)
- DHYG 2912 Clinical Dental Hygiene V(4)
- DHYG 2925 Public Health II (1)

### **Additional Notes:**

- Students are advised that if they are accepted into Dental Hygiene, there are several semesters where the required curriculum does not contain enough hours to meet requirements for financial aid or health insurance. Plan accordingly.
- This program of study requires special admission **including Criminal Background checks and Technical Standards**. Contact the Dental Hygiene Department, Dunwoody Campus (770-274-5130), for additional information and an application. All professional courses are offered during the day only with some evening clinic rotations.
- The Required High School Curriculum (RHSC) does apply to this career program. An applicant that is admitted to the college under this program will be subject to RHSC requirements.

## 9090.20 Nursing

Nursing is an art and a science. It is the art of knowing how to balance knowledge and compassion to give holistic care to individuals, families, groups and communities. As a science, nursing requires a wealth of knowledge and critical-thinking skills necessary to provide safe, effective, culturally competent medical care.

Effective July 1, 2016, the Perimeter College Department of Nursing became an administrative unit of the Georgia State University School of Nursing. The new name for the associate degree path to nursing is The Georgia State University School of Nursing Associate Degree Program, Perimeter College. The associate degree courses continue to be housed at the current campus locations, and admissions standards and program costs remain the same.

### Associate of Science in Nursing

The career Nursing program leads to an Associate of Science degree in Nursing. The program is approved by the Georgia Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing (ACEN). Graduates of this program are eligible to take the NCLEX examination for registered nurses. The curriculum is designed as a career program. Students who desire to continue their education may transfer credits to a number of institutions of higher learning.

For information concerning admission to the Nursing program go to the Nursing Department website: [depts.gpc.edu/~gpcnurs/](http://depts.gpc.edu/~gpcnurs/).

### General Education Required Courses (33 hours):

- ENGL 1101 English Composition I (3)
- MATH 1001 Quantitative Reasoning (3) or higher, except for MATH 2008
- SCOM 1500 Public Speaking (3)
- RSCH 1203 Research Strategies and Technology (1)
- Elective from Core Area C (3) (This course may not be a World Language course.)
- BIOL 2110 Human Anatomy & Physiology I (3) and BIOL 2110L Human Anatomy & Physiology I Lab (1) ("C" or better required)
- BIOL 2120 Human Anatomy & Physiology II (3) and BIOL 2120L Human Anatomy & Physiology II Lab (1) ("C" or better required)
- BIOL 2300 Microbiology and Public Health (3) and BIOL 2310 Microbiology and Public Health

- Lab (1) (“C” or better required)
- POLS 1101 American Government (3)
- HIST 2110 Survey of United States History (3)
- PSYC 1101 Introduction to General Psychology (3) (“C” or better required)
- PHED 1101 Choices for Life (1)

**Note:**

MATH 1001 and ENGL 1101 must be completed with a “C” or better.

**Professional Curriculum for Nursing**

**Required Courses (36 hours):**

**First-year courses:**

- NURS 1921 Fundamental Concepts of Nursing (8)
- NURS 1930 Intermediate Concepts of Nursing (9)

**Second-Year courses:**

- NURS 2922 Childbearing Family Concepts of Nursing (3)  
(Obstetric Nursing Concepts)
- NURS 2924 Psychiatric/Mental Health Concepts of Nursing (3)
- NURS 2927 Childrearing Family Concepts of Nursing (4)  
(Pediatric Nursing Concepts)
- NURS 2928 Advanced Concepts of Nursing (9)

**Notes:**

1. The passing of standardized nursing exams is required for successful progression from course to course and from First Year to Second Year.
2. Advanced placement students (for example, Licensed Practical Nurses who meet specific requirements and who complete NURS 1926, a special accelerated course, with a “C” or better) may exempt NURS 1921 and NURS 1930. Call the Office of Enrollment and Registration Services; Advising, Counseling, and Retention Services; or the Nursing Department for further information.

## 9090.30 Radiologic Technology

### Associate of Science in Radiologic Technology

**Career Programs Offered:**

- A.S. in Radiologic Technology in cooperation with DeKalb Medical School of Radiologic

## Technology

- A.S. In Radiologic Technology in cooperation with Grady Health System School of Radiologic Technology

Radiologic Technology is the technical science related to the use of X-rays or radioactive substances for medical diagnostic and therapeutic purposes. Radiologic technologists work on the cutting edge of scientific progress. The field encompasses several disciplines from which to choose and, with increasing demand in health care settings around the country, radiologic technology offers the potential for job stability and good salary.

Radiologic technologists study X-rays or radioactive substances for diagnostic or therapeutic purposes. Perimeter College offers students the first two years of general studies, then partners with two programs, DeKalb Medical Center of Radiologic Technology and Grady Health Systems, to offer radiology specialty courses.

After successful completion of the Radiologic Technology pathway and the passage of a national exam, students become registered radiologic technologists (radiographers). Radiologic technologists can specialize in more than one procedure. From performing sonograms for expectant mothers to furnishing X-rays of broken bones to providing radiation treatments, the job is a rewarding one whose contribution to patient care is significant.

### **Associate of Science in Radiologic Technology (In Cooperation with the DeKalb Medical School of Radiologic Technology)**

Students must be admitted to both Perimeter College of Georgia State University, and DeKalb Medical School of Radiologic Technology. Students must receive credit for all required technical courses through DeKalb Medical School of Radiologic Technology and must also receive credit for all required general education courses through Perimeter College of Georgia State University to earn an Associate of Science in Radiologic Technology. Transfer students should be aware of the Perimeter College residency requirement. Twenty-five of the 31 hours of general education requirements must be earned at Perimeter College.

Georgia State University is accredited by the Southern Association of Colleges and Schools' Commission on Colleges to award associate degrees. The DeKalb Medical School of Radiologic Technology is not accredited by the Commission on Colleges and the accreditation of Georgia State University does not extend to or include the DeKalb Medical School of Radiologic Technology or its students. Although Perimeter College accepts certain course work in transfer toward a credential from the DeKalb Medical School of Radiologic Technology or collaborates in other ways for generation of course credits or program credentials, other colleges and universities may or may not accept this work in transfer, even if it appears on a transcript from Georgia State University. This decision is made by the institution subsequently considering the possibility of accepting such credits.

### **General Education Required Courses (31 hours):**

- ENGL 1101 English Composition I (3)
- MATH 1001 Quantitative Reasoning (3) or MATH 1111 College Algebra (3)
- SCOM 1500 Public Speaking (3)



- RSCH 1203 Research Strategies and Technology (1)
- Elective from Core Area C (3) (This course may not be a World Language course.)
- CHEM 1151 Survey of Chemistry I (3) and CHEM 1151L Survey of Chemistry I Lab (1)
- BIOL 2110 Anatomy & Physiology I (3) and BIOL 2110L Anatomy & Physiology I Lab (1)
- BIOL 2120 Anatomy & Physiology II (3) and BIOL 2120L Anatomy & Physiology II Lab (1)
- POLS 1101 American Government (3)
- HIST 2110 Survey of United States History (3)

## **Professional Curriculum to be completed at DeKalb Medical School of Radiologic Technology**

### **Required Courses (66 hours):**

#### **First Semester**

- [RAD 1100] Introduction to Radiology and Patient Care (2)
- [RAD 1101] Radiographic Procedures I (3)
- [RAD 1101L] Radiographic Procedures Clinical Lab I (1)
- [RAD 1102] Principles of Radiographic Imaging and Exposure (3)
- [RAD 1103] Introduction to Clinical Radiography (3)

#### **Second Semester**

- [RAD 2100] Patient Care II (2)
- [RAD 2101] Radiographic Procedures II (3)
- [RAD 2101L] Radiographic Procedures Clinical Lab II (1)
- [RAD 2102] Principles of Radiographic Imaging and Exposure II (3)
- [RAD 2103] Clinical Radiography II (3)

#### **Third Semester**

- [RAD 3100] Patient Care III (2)
- [RAD 3101] Radiographic Procedures III (3)
- [RAD 3101L] Radiographic Procedures Clinical Lab III (1)
- [RAD 3102] Equipment and Maintenance I (3)
- [RAD 3103] Clinical Radiography III (3)

#### **Fourth Semester**

- [RAD 4100] Equipment and Maintenance II (3)
- [RAD 4101] Radiation Protection I (2)
- [RAD 4102] Radiographic Procedures IV (3)
- [RAD 4102L] Radiographic Procedures Clinical Lab IV (1)
- [RAD 4103] Clinical Radiography IV (3)

#### **Fifth Semester**

- [RAD 5100] Radiation Protection II (2)
- [RAD 5101] Radiographic Procedures V (3)
- [RAD 5101L] Radiographic Procedures Clinical Lab V (1)
- [RAD 5102] Clinical Radiography V (4)
- [RAD 5103] Professional Development and Independent Study (2)

## **Sixth Semester**

- [RAD 6000] Radiologic Technology Review (3)
- [RAD 6001] Clinical Radiography VI (3)

## **Associate of Science in Radiologic Technology (In Cooperation with the Grady Health System School of Radiologic Technology)**

Students must be admitted to both Perimeter College of Georgia State University and Grady Health System School of Radiologic Technology. Students must receive credit for all required technical courses through Grady Health System School of Radiologic Technology and must also receive credit for all required general education courses through Perimeter College of Georgia State University to earn an Associate of Science in Radiologic Technology. Transfer students should be aware of the Perimeter College residency requirement. Twenty-six of the 31 hours of general education requirements must be earned at Perimeter College.

Georgia State University is accredited by the Southern Association of Colleges and Schools' Commission on Colleges to award associate degrees. The Grady Health System School of Radiologic Technology is not accredited by the Commission on Colleges and the accreditation of Georgia State University does not extend to or include the Grady Health System School of Radiologic Technology or its students. Although Perimeter College of Georgia State University accepts certain course work in transfer toward a credential from the Grady Health System School of Radiologic Technology or collaborates in other ways for generation of course credits or program credentials, other colleges and universities may or may not accept this work in transfer, even if it appears on a transcript from Georgia State University. This decision is made by the institution subsequently considering the possibility of accepting such credits.

### **General Education Required Courses (31 hours):**

- ENGL 1101 English Composition I (3)
- MATH 1001 Quantitative Reasoning (3) or MATH 1111 College Algebra (3)
- SCOM 1500 Public Speaking (3)
- RSCH 1203 Research Strategies and Technology (1)
- Elective from Core Area C (3) (This course may not be a World Language course.)
- CHEM 1151 Survey of Chemistry I (3) and CHEM 1151L Survey of Chemistry I Lab (1)
- BIOL 2110 Anatomy & Physiology I (3) and BIOL 2110L Anatomy & Physiology I Lab (1)
- BIOL 2120 Anatomy & Physiology II (3) and BIOL 2120L Anatomy & Physiology II Lab (1)
- POLS 1101 American Government (3)
- HIST 2110 Survey of United States History (3)

## **Professional Curriculum to be completed at Grady Health System School of Radiologic Technology**

## **Required Courses (70 hours):**

### **First Semester**

- [RAD 1100] Introduction to Radiology and Patient Care (3)
- [RAD 1101] Radiographic Procedures I (3)
- [RAD 1102] Principles of Radiographic Imaging and Exposure I (3)
- [RAD 1103] Clinical Education I (3)

### **Second Semester**

- [RAD 2100] Patient Care II (3)
- [RAD 2101] Radiographic Procedures II (3)
- [RAD 2102] Principles of Radiographic Imaging and Exposure II (3)
- [RAD 2103] Clinical Education II (3)

### **Third Semester**

- [RAD 3100] Patient Care III (3)
- [RAD 3101] Radiographic Procedures III (3)
- [RAD 3102] Equipment and Maintenance (Physics) I (3)
- [RAD 3103] Clinical Education III (3)

### **Fourth Semester**

- [RAD 4100] Radiation Protection I (3)
- [RAD 4101] Radiographic Procedures IV (3)
- [RAD 4102] Equipment and Maintenance (Physics) II (3)
- [RAD 4103] Clinical Education IV (3)
- [RAD 4104] Radiographic Pathology (1)

### **Fifth Semester**

- [RAD 5100] Radiation Protection II (3)
- [RAD 5101] Radiographic Procedures V (3)
- [RAD 5102] Professional Development and Independent Study (1)
- [RAD 5103] Clinical Education V (3)

### **Sixth Semester**

- [RAD 6100] Radiologic Technology Review (8)
- [RAD 6101] Clinical Education VI (3)

## Appendix I Course Descriptions

Undergraduate courses offered by Georgia State University are listed in this section in alphabetical prefix order and course name.

### Course Subjects

AAS African-American Studies

ACCT Accounting

AE Art Education

AH Art History

AL Applied Linguistics

ANTH Anthropology

ARBC Arabic

ART Art

ASL American Sign Language

ASTR Astronomy

BIOL Biology

BUSA Business Administration Ugrad

CHEM Chemistry

CHIN Chinese

CIS Computer Information Systems

CRJU Criminal Justice

CSC Computer Science

DHYG Dental Hygiene

DPP Drawing, Painting, Printmaking

ECON Economics

EDUC Education

ENGL English

ENGR Engineering

ENSL English as a Second Language

ENVS Environmental Science

EPY Educational Psychology

FLME Film and Media

FREN French

FRSC Forensic Science

GEOG Geography

GEOL Geology

GRKA Ancient Greek

GRKM Modern Greek

GRMN German

HBRB Biblical Hebrew

HBRM Modern Hebrew

HIST History

HON Honors

HSEM Homeland Security & Emerg Mgmt

HUMN Humanities

INST International Studies

ISCI Integrated Sciences

ITAL Italian

JAPN Japanese

JOUR Journalism

KH Kinesiology & Health

KORE Korean

LATN Latin

LIST Library Information Science & Technology

MATH Mathematics & Statistics

MSL Military Science Leadership

MUA Music Appreciation

MUS Music

NURS Nursing

PCO Perimeter College Orientation

PERS Perspectives

PHIL Philosophy

PHSC Physical Science

PHYS Physics

POLS Political Science

PORT Portuguese

PSYC Psychology

RELS Religious Studies

RSCH Research Strategies

RUSS Russian

SCOM Speech Communication

SOCI Sociology

SPAN Spanish

SW Social Work

SWAH Swahili

THEA Theatre

TURK Turkish

WGSS Women's, Gender, and Sexuality Studies

## Definitions

### Computer Skills Prerequisites (CSP)

Some courses offered by the Robinson College of Business require any student who enrolls in that course to be proficient with certain computer skills. For a complete description of CSP requirements, please refer to the "J. Mack Robinson College of Business" chapter of this catalog (see section 7000 of the Bachelor-level Undergraduate Catalog).

### Corequisites

A corequisite identifies another course or courses that should be taken concurrently with the listed course. A student who enrolls in a listed course with corequisites must also enroll in those corequisite courses. A student who has previously completed a corequisite course may not need to repeat it; he or she should consult with an academic adviser before registering to determine specific requirements.

### Course Credit Hours

The total semester hours of credit for each course are shown in parentheses immediately following the course title.

### Prerequisites

A prerequisite identifies a course or other requirements that a student must have completed successfully before enrolling in the listed course. Any student who has not met prerequisites for a course may be administratively withdrawn from that course at the discretion of the instructor. It is the policy of some university departments to withdraw automatically any student who enrolls in a course without first meeting its prerequisites.

## ACCT ACCOUNTING

### **ACCT 2101 Principles of Accounting I**

CREDIT HOURS 3.0

REQUIREMENTS CSP: 1, 2, 7

DESCRIPTION Principles of Accounting I is an introduction to the principles of financial accounting. The course focuses on analyzing business transactions to chart their effects on the results of operations, the cash flows, and the financial position of businesses organized for profit. Emphasis is placed on using financial information from a decision-making perspective to optimize the outcomes of business decisions. Topics include recording, reporting, and analyzing assets, liabilities, stockholders equity, revenues, and expenses.

### **ACCT 2102 Principles of Accounting II**

CREDIT HOURS 3.0

PREREQUISITES ACCT 2101

REQUIREMENTS CSP: 1, 2, 7

DESCRIPTION Principles of Accounting II is an introduction to the principles of managerial accounting. Emphasis is given to the development and use of accounting information to support managerial decision-making in manufacturing, service, and merchandising operations. Topics include managerial concepts and systems, analyses for decision making, and planning and control.



## AAS AFRICAN-AMERICAN STUDIES

### **AAS 1140      Introduction to African and African-American History and Culture**

CREDIT HOURS      3.0

DESCRIPTION      (Same as [HIST 1140].) An introductory survey of African-American History that provides engagement with significant topics, themes and issues in the African American experience from pre-colonial Africa, through enslavement in North America to the present.

### **AAS 2010      Introduction to African- American Studies**

CREDIT HOURS      3.0

DESCRIPTION      Intellectual and social origins of African-American Studies. Key concepts, themes, and theories of the discipline.

## ASL AMERICAN SIGN LANGUAGE

<b>ASL 1001</b>	<b>Elementary American Sign Language I</b>
CREDIT HOURS	3.0
DESCRIPTION	This course prepares students to understand and use American Sign Language grammar, signs, fingerspelling and non-manual markers at the basic level. Students receive an orientation to Deaf culture and explore the Georgia Performance Standards (GPS) for ASL.
<b>ASL 1002</b>	<b>Elementary American Sign Language II</b>
CREDIT HOURS	3.0
PREREQUISITES	ASL 1001 with a grade of C or higher
DESCRIPTION	This course prepares students to understand and use American Sign Language grammar, signs, fingerspelling and non-manual markers at a basic level Intermediate level. Students receive an orientation to Deaf culture and explore the Georgia Performance Standards (GPS) for ASL.
<b>ASL 2001</b>	<b>Intermediate American Sign Language I</b>
CREDIT HOURS	3.0
PREREQUISITES	ASL 1001 with a grade of "C" or higher and ASL 1002 with a grade of B or higher
DESCRIPTION	This course prepares students to understand and use the grammar, signs, fingerspelling, and classifier system of ASL at the Intermediate Plus level. Students refine expressive and receptive skills and engage in extended discourse.

<b>ASL 2002</b>	<b>Intermediate American Sign Language II</b>
CREDIT HOURS	3.0
PREREQUISITES	ASL 1001 with a grade of "C" or higher; ASL 1002 with a grade of "B" or higher; and ASL 2001 with a grade of "B" or higher
DESCRIPTION	This course continues the study of ASL, Deaf Culture, deaf literature and poetry, and extended discourse at the advanced intermediate level. It surveys the skills associated with the ASL GACE.

## ANTH ANTHROPOLOGY

### **ANTH 1102 Introduction to Anthropology**

CREDIT HOURS 3.0

DESCRIPTION This course is designed as an introduction to the discipline of anthropology through a survey of the five subfields: cultural, biological, archaeological, linguistics, and applied anthropology. The course will use a holistic and comparative approach to study the human condition with emphasis on human cultural, behavioral, and biological variation across place and time.

### **ANTH 2010 Introduction to Biological Anthropology**

CREDIT HOURS 3.0

DESCRIPTION This evidence-based course is designed to introduce students to the general concepts of biological anthropology. The course will use lecture and hands-on activities to explore major topics in evolution and natural selection, variation and adaptation, molecular and population genetics, the intersections of biology and cultural behavior, and the fossil record from early hominins through modern populations.

### **ANTH 2020 Introduction to Cultural Anthropology**

CREDIT HOURS 3.0

DESCRIPTION This course examines the theories, methods, and basic issues in contemporary cultural anthropology, stressing comparison and interpretation of contemporary social problems cross-culturally. An emphasis will be placed on applied methodologies used in cultural studies such as fieldwork, participant observation, ethnography, and ethnology. Topics include culture and cultural diversity, cultural categories of race, ethnicity, gender, as well as social institutions such as marriage, family, religion, and subsistence patterns.

### **ANTH 2030 Archaeology and Prehistory**

CREDIT HOURS 3.0

DESCRIPTION Brief overview of archaeological methods and concepts followed by an examination of major cultural developments including the geographical spread of humans and the emergence of agriculture and complex societies. Implications for understanding contemporary humanity are included.

### **ANTH 2040 Introduction to Linguistic Anthropology**

CREDIT HOURS 3.0

DESCRIPTION Linguistic anthropology is broadly understood as the study of language as a part of culture. This course shows how language constitutes social action. Language is much more than a transparent medium for communicating ideas. Rather, the way we speak can have profound implications in terms of community membership, social exclusion, economic opportunity, identity, the way we view and understand the world. This course will cover the complexity of human languages and the significance of linguistic and cultural difference.

## AL APPLIED LINGUISTICS

<b>AL 2021</b>	<b>Introduction to English Linguistics</b>
CREDIT HOURS	3.0
DESCRIPTION	A brief survey of major topics in the linguistics of English, including word, sentence and text structure, the history of English, and variation in English usage.
<b>AL 2101</b>	<b>Introduction to Language</b>
CREDIT HOURS	3.0
DESCRIPTION	(Same as FORL 2101.) Non-technical introduction to issues pertaining to language and languages, including language structure, first and second language acquisition, language variation (regional and social), and language change.
<b>AL 2102</b>	<b>Languages of the World</b>
CREDIT HOURS	3.0
DESCRIPTION	(Same as FORL 2102.) Survey of the world's languages and an introduction to the variety of linguistic phenomena found in different languages.
<b>AL 2231</b>	<b>Understanding Miscommunication</b>
CREDIT HOURS	3.0
DESCRIPTION	Introductory, non-technical investigation of miscommunication, including its causes and how it can and cannot be avoided; emphasis on linguistic and cultural factors that may lead to miscommunication.
<b>AL 2290</b>	<b>Introductory Special Topics in Applied Linguistics</b>
CREDIT HOURS	3.0
DESCRIPTION	This course provides an exploration at an introductory level of a specific topic in applied linguistics that is not currently included in the curriculum. May be repeated if topic differs.

## ARBC ARABIC

### ARBC 1001 Elementary Arabic I

CREDIT HOURS 3.0

DESCRIPTION Development of basic communication skills in the spoken language. Introduction to the system of writing, the reading of simple texts, and basic grammatical structures. Students are introduced to various aspects of arabic culture. Not open to native speakers of Arabic.

### ARBC 1002 Elementary Arabic II

CREDIT HOURS 3.0

PREREQUISITES ARBC 1001 with grade of C or higher, or placement into 1002

DESCRIPTION Development of the basic communication skills in the spoken language. Introduction to the system of writing, the reading of simple texts, and basic grammatical structures. Students are introduced to various aspects of arabic culture. Not open to native speakers of Arabic.

### ARBC 1101 Intensive Elementary Arabic

CREDIT HOURS 6.0

DESCRIPTION Introduction to the system of writing, the reading of simple texts, and basic grammatical structures. This is an intensive course and includes all material covered in ARBC 1001 and ARBC 1002. Not open to native speakers of Arabic. Summer semester only.

### ARBC 1102 Introduction to Arabic Grammar and Syntax

CREDIT HOURS 3.0

DESCRIPTION This online only asynchronous course will cover the basic grammar and syntax of Arabic, as a means of supplementing a performance-based approach in regular first-year Arabic courses. Students will learn at their own pace how to properly recognize, form and use basic structures of the language. Instructors and tutors will be available at specific times via Internet chat to answer students' questions.

### ARBC 2001 Intermediate Arabic I

CREDIT HOURS 3.0

PREREQUISITES ARBC 1002 with grade of C or higher, or placement into 2001

DESCRIPTION Continuing development of communicative skills; further work with the writing system; reading of simple authentic texts; and intermediate grammatical structures. Arabic culture presented. Not open to native speakers of a Arabic.

### ARBC 2002 Intermediate Arabic II

CREDIT HOURS 3.0

PREREQUISITES ARBC 2001 with grade of C or higher, or placement into 2001

DESCRIPTION Continuing development of communicative skills; further work with the writing system; reading of simple authentic texts; and intermediate grammatical structures. Arabic culture presented. Not open to native speakers of a Arabic.

**ART ART**

<b>ART 1010</b>	<b>Drawing I</b>
CREDIT HOURS	3.0
DESCRIPTION	Introduction to the techniques, materials, and principles of drawing.
FEES	\$20.00

<b>ART 1020</b>	<b>Two-Dimensional Design</b>
CREDIT HOURS	3.0
DESCRIPTION	The fundamentals of two-dimensional design introduced through projects in a variety of media.
FEES	\$20

<b>ART 1030</b>	<b>Three-Dimensional Design</b>
CREDIT HOURS	3.0
DESCRIPTION	The fundamentals of three-dimensional design introduced through projects in a variety of media.

<b>ART 1050</b>	<b>Introductory Studio</b>
CREDIT HOURS	3.0
DESCRIPTION	This course is designed to be an introduction to the practices, processes and ideas of a creative artist.
FEES	\$20.00

<b>ART 1301</b>	<b>Art, Society, and Culture</b>
CREDIT HOURS	3.0
DESCRIPTION	This course is a survey of world art from prehistory to the present. It explores the relationship of art and artist to past cultures as well as the relevance of the visual arts in our time.

<b>ART 2000</b>	<b>Fundamentals of Sculpture</b>
CREDIT HOURS	3.0
DESCRIPTION	Basic introduction to a variety of sculptural materials and processes.

<b>ART 2050</b>	<b>Fundamentals of Ceramics</b>
CREDIT HOURS	3.0
DESCRIPTION	Basic introduction to a variety of ceramic materials and processes.

<b>ART 2200</b>	<b>Fundamentals of Painting I</b>
CREDIT HOURS	3.0
PREREQUISITES	ART 1010 and ART 1020 with a grade of C or higher
DESCRIPTION	Basic introduction to a variety of materials and processes using water-based media.

<b>ART 2300</b>	<b>Fundamentals of Painting II</b>
CREDIT HOURS	3.0
DESCRIPTION	Basic introduction to a variety of materials and processes using oil-based media. Course includes lab fee.

<b>ART 2400</b>	<b>Fundamentals of Photography</b>
CREDIT HOURS	3.0
DESCRIPTION	Basic introduction to a variety of photographic materials and processes.
FEES	\$50

<b>ART 2900</b>	<b>Selected Topics in Studio</b>
CREDIT HOURS	3.0
PREREQUISITES	Two of the following: ART 1010, ART 1020, ART 1030, ART 1050 with grades of C or higher or consent of the instructor
DESCRIPTION	This lower level studio course can be taken as elective credit for art majors and non-art majors. Students taking ART 2900 should be enrolled in a study abroad program sponsored by the Ernest G. Welch School of Art and Design at Georgia State University and should have taken at least two studio foundations courses in order to be prepared for the studio work involved in this class. Students who do not have the listed prerequisites must have consent of the instructor to enroll.

## AE ART EDUCATION

<b>AE 2300</b>	<b>Art and Music for Early Childhood</b>
CREDIT HOURS	3.0
DESCRIPTION	Not for art or music majors. Art and music content and teaching methods with an emphasis on integration into general classroom settings.
FEES	\$40.00

## AH ART HISTORY

### **AH 1700      Survey of Art I: Western Art from Antiquity to the Middle Ages**

CREDIT HOURS      3.0

DESCRIPTION      Art of the Western world from  
prehistory through the Middle Ages.

### **AH 1750      Survey of Art II: Western Art from the Renaissance to the Present**

CREDIT HOURS      3.0

DESCRIPTION      Art of the Western world from the  
fourteenth century to the present.

### **AH 1850      Survey of Art III: Art of Africa, Oceania, and the Americas**

CREDIT HOURS      3.0

DESCRIPTION      Survey of the arts of the indigenous  
cultures of Africa, Oceania, and the  
Americas. Anthropological and  
multidisciplinary approach.

### **AH 2000      Survey of Art Since 1900**

CREDIT HOURS      3.0

DESCRIPTION      Overview of modern and contemporary  
art practices.



## ASTR ASTRONOMY

### **ASTR 1000 Introduction to the Universe**

CREDIT HOURS 3.0

DESCRIPTION Three lecture hours a week. A survey of the universe, examining the historical origins of astronomy; the motions and physical properties of the Sun, Moon, and planets; the formation, evolution, and death of stars; and the structure of galaxies and the expansion of the universe.

### **ASTR 1010 Astronomy of the Solar System**

CREDIT HOURS 3.0

COREQUISITES ASTR 1010L

DESCRIPTION Astronomy from early ideas of the cosmos to modern observational techniques. The solar system planets, satellites, and minor bodies. The origin and evolution of the solar system.

### **ASTR 1010K Astronomy of the Solar System**

CREDIT HOURS 4.0

DESCRIPTION Astronomy from early ideas of the cosmos to modern observational techniques. The solar system planets, satellites, and minor bodies. The origin and evolution of the solar system. Includes a laboratory component.

### **ASTR 1010L Astronomy Of The Solar Sys Lab**

CREDIT HOURS 1.0

PREREQUISITES Exit or exemption from MATH 0997, ENGL 0999, and all ESL requirements except ENSL 0091

DESCRIPTION This is the laboratory to accompany ASTR 1010.

### **ASTR 1020 Stellar and Galactic Astronomy**

CREDIT HOURS 3.0

PREREQUISITES ASTR 1010 and ASTR 1010L with a D or better

COREQUISITES ASTR 1020L

DESCRIPTION

### **ASTR 1020K Stellar and Galactic Astronomy**

CREDIT HOURS 4.0

PREREQUISITES Astr1010K or Astr1010 and Astr1010L with grades of D or higher

DESCRIPTION The study of the Sun and stars, their physical properties and evolution, interstellar matter, star clusters, our galaxy and other galaxies, and the origin and evolution of the universe. Includes a laboratory component.

### **ASTR 1020L Stellar and Galactic Astronomy Laboratory**

CREDIT HOURS 1.0

PREREQUISITES ASTR 1010 and ASTR 1010L with a D or better

COREQUISITES ASTR 1020

DESCRIPTION This is the laboratory to accompany ASTR 1020.

### **ASTR 1500 Life in the Universe**

CREDIT HOURS 3.0

DESCRIPTION The course examines the possibility of life in the Universe beyond Earth. Techniques used to explore environments potentially suitable for life in our Solar System, as well as to discover and characterize thousands of planets orbiting other stars will be discussed. Connections to organisms surviving extreme environments on Earth will provide context for the many possibilities of life on other worlds. Three lecture hours a week.

## BIOL BIOLOGY

<b>BIOL 1103</b>	<b>Introductory Biology I</b>
CREDIT HOURS	3.0
COREQUISITES	BIOL 1103L
DESCRIPTION	Introduction to fundamental concepts in biology, with an emphasis on evolution, cell structure and function, basic chemistry of life, gene structure and function, cell division, and genetics. Application of these concepts to issues affecting society. This course does not fulfill the requirements for a major in biology.

<b>BIOL 1103K</b>	<b>Introductory Biology I</b>
CREDIT HOURS	4.0
DESCRIPTION	Introduction to fundamental concepts in biology, with an emphasis on evolution, cell structure and function, basic chemistry of life, gene structure and function, cell division, and genetics. Application of these concepts to issues affecting society. This course does not fulfill the requirements for a major in biology. BIOL 1103K is equivalent to BIOL 1103 and BIOL 1103L.

<b>BIOL 1103L</b>	<b>Introductory Biology I Lab</b>
CREDIT HOURS	1.0
PREREQUISITES	Exit or exemption from MATH 0997, ENGL 0999, and all ESL requirements
COREQUISITES	BIOL 1103
DESCRIPTION	Laboratory based application of topics covered in the lecture. This course does not fulfill the requirements for a major in biology.

<b>BIOL 1104</b>	<b>Introductory Biology II</b>
CREDIT HOURS	3.0
PREREQUISITES	BIOL 1402 and BIOL 1402L or Biol1103 and Biol1103L with grades of D or higher
COREQUISITES	BIOL 1104L
DESCRIPTION	Application of these concepts to issues affecting society. This course does not fulfill the requirements for a major in biology.

<b>BIOL 1104K</b>	<b>Introductory Biology II</b>
CREDIT HOURS	4.0
PREREQUISITES	BIOL 1103K or Biol1103 and Biol1103L with grades of D or higher
DESCRIPTION	Introduction to fundamental concepts in biology, with an emphasis on evolution, anatomy, physiology, classification and ecological relationships. Application of these concepts to issues affecting society. This course does not fulfill the requirements for a major in biology. BIOL 1104K is equivalent to BIOL 1104 and BIOL 1104L.

<b>BIOL 1104L</b>	<b>Introductory Biology II Laboratory</b>
CREDIT HOURS	1.0
PREREQUISITES	BIOL 1103K or Biol1103 and Biol1103L grades of D or higher
COREQUISITES	BIOL 1104
DESCRIPTION	Laboratory based application of topics covered in the lecture. This course does not fulfill the requirements for a major in biology.

<b>BIOL 2050</b>	<b>Introduction to Drugs and Behavior</b>
CREDIT HOURS	3.0
DESCRIPTION	(Same as PSYC 2050.) Provides an introduction to the effects of drugs on behavior. Topics include how drugs affect the brain and, consequently, behavior; the underlying brain and environmental factors thought to be responsible for drug addiction, tolerance and sensitivity; treatment of major psychological disorders (e.g., depression, mania, anxiety) with drug therapy; and the classification of common psychoactive drugs.

<b>BIOL 2106</b>	<b>Introduction to the Biological Sciences</b>
CREDIT HOURS	2.0
DESCRIPTION	Introduction to evolutionary theory, plant, animal, microbial diversity, evolutionary history, and ecology.

<b>BIOL 2107</b>	<b>Principles of Biology I</b>
CREDIT HOURS	3.0
PREREQUISITES	CHEM 1211 and CHEM 1211L with a C or better
COREQUISITES	BIOL 2107L
DESCRIPTION	Introduction to scientific method, theory and experimentation, cell chemistry, enzymes, metabolism, photosynthesis, genetics, and evolution, and a survey of selected organisms. Fulfills Biology major requirement.

<b>BIOL 2107K</b>	<b>Principles of Biology I</b>
CREDIT HOURS	4.0
PREREQUISITES	CHEM 1211K or CHEM 1211 and CHEM 1211L with grades of C or higher
DESCRIPTION	Introduction to scientific method, theory and experimentation, cell chemistry, enzymes, metabolism, photosynthesis, genetics, and evolution, and a survey of selected organisms. Fulfills Biology Major requirement. Three lecture and three laboratory hours a week.

<b>BIOL 2107L</b>	<b>Principles of Biology I Laboratory</b>
CREDIT HOURS	1.0
COREQUISITES	BIOL 2107
DESCRIPTION	Laboratory based application of topics covered in the lecture. Fulfills Biology major requirement.

<b>BIOL 2108</b>	<b>Principles of Biology II</b>
CREDIT HOURS	3.0
PREREQUISITES	BIOL 2107 and BIOL 2107L, each with a C or higher
COREQUISITES	BIOL 2108L
DESCRIPTION	The biology of organisms with emphasis on structure, physiology, ecology, and evolutionary mechanisms and relationships. Fulfills Biology major requirement.

<b>BIOL 2108K</b>	<b>Principles of Biology II</b>
CREDIT HOURS	4.0
PREREQUISITES	BIOL 2107K or BIOL 2107 and BIOL 2107L with grades of C or higher
DESCRIPTION	Three lecture and three laboratory hours a week. The biology of organisms with emphasis on structure, physiology, ecology, and evolutionary mechanisms and relationships. Fulfills Biology major requirement.

<b>BIOL 2108L</b>	<b>Principles of Biology II Laboratory</b>
CREDIT HOURS	1.0
COREQUISITES	BIOL 2108
DESCRIPTION	Laboratory based application of topics covered in the lecture. Fulfills Biology major requirement.

<b>BIOL 2110</b>	<b>Human Anatomy and Physiology I</b>
CREDIT HOURS	3.0
PREREQUISITES	Exit or exemption from MATH 0997, ENGL 0999, and all ESL requirements except ENSL 0091
COREQUISITES	BIOL 2110L
DESCRIPTION	Chemical principles related to physiology are included.

<b>BIOL 2110K</b>	<b>Human Anatomy and Physiology I</b>
CREDIT HOURS	4.0
PREREQUISITES	recent course work in biology or chemistry is recommended
DESCRIPTION	Survey of the major organ systems in the human body. Chemical principles related to physiology are included. Three lecture and two laboratory hours a week.

**BIOL 2110L Human Anatomy and Physiology I Laboratory**

CREDIT HOURS 1.0

COREQUISITES BIOL 2110L

DESCRIPTION Laboratory based application of topics covered in the lecture.

**BIOL 2120 Human Anatomy and Physiology II**

CREDIT HOURS 3.0

PREREQUISITES BIOL 1611 / BIOL 1611L or BIOL 2110 / 2110L, each with a 'C' or better

COREQUISITES BIOL 2120L

DESCRIPTION Survey of the major organ systems in the human body. Chemical principles related to physiology are included.

**BIOL 2120K Human Anatomy and Physiology II**

CREDIT HOURS 4.0

PREREQUISITES BIOL 2110K or BIOL 2110 taken with BIOL 2110L with grades of C or higher

DESCRIPTION Survey of the major organ systems in the human body. Chemical principles as related to physiology are included. Three lecture and two laboratory hours a week.

**BIOL 2120L Human Anatomy and Physiology II Laboratory**

CREDIT HOURS 1.0

COREQUISITES BIOL 2120

DESCRIPTION Laboratory based application of topics covered in the lecture.

**BIOL 2240 Introduction to Human Physiology**

CREDIT HOURS 3.0

PREREQUISITES BIOL 1104 and BIOL 1104L or BIOL 1104K; or BIOL 1108 and BIOL 1108L or BIOL 1108K; or BIOL 2108 and BIOL 2108L or BIOL 2108K with grade of C or higher

DESCRIPTION Major organ systems with emphasis on homeostatic mechanisms in health and disease.

**BIOL 2250 Human Physiology Laboratory**

CREDIT HOURS 1.0

PREREQUISITES BIOL 2240 with grade of D or higher, or concurrently

DESCRIPTION Exercises dealing with major organ systems. Recommended for health sciences students.

**BIOL 2300 Microbiology and Public Health**

CREDIT HOURS 3.0

PREREQUISITES one year each of high school biology and chemistry recommended

DESCRIPTION An introduction to infectious disease agents of significance in individual and community health settings. The characteristics, symptoms, diagnosis, control, and treatment of infectious diseases will be considered. The course is designed primarily for students who intend to enter one of the health professions.

**BIOL 2310 Microbiology and Public Health Laboratory**

CREDIT HOURS 1.0

PREREQUISITES BIOL 2300 with grade of D or higher, or concurrently

DESCRIPTION Three laboratory hours a week. Basic laboratory techniques for culture and identification of microbes.

FEES \$50

<b>BIOL 2500</b>	<b>Neurobiology and Behavior</b>
CREDIT HOURS	2.0
PREREQUISITES	BIOL 1104 and BIOL 1104L or BIOL 1104K; or BIOL 1108 and BIOL 1108L or BIOL 1108K; or BIOL 2108 and BIOL 2108L or BIOL 2108K; and CHEM 1212 and CHEM 1212L; or CHEM 1212K with a C or higher
DESCRIPTION	An introduction to the neural basis of behavior in animals. The emphasis will be on the evolutionary connectedness of all nervous systems, including that of humans, and on demystifying how the brain works, using both reductionist and systems-level approaches.

<b>BIOL 2650K</b>	<b>Life Sciences For Middle School</b>
CREDIT HOURS	4.0
PREREQUISITES	Exit or exemption from MATH 0997, ENGL 0999, and all ESL requirements and EDUC 2110, or students with degrees
DESCRIPTION	The primary topics of the life science course will include the cell, genetics, diversity and adaptations of organisms, and ecology. There will be laboratory work in a local school lab, Internet-based projects, and lab exercises conducted in the home. This course does not meet program of study requirements for the associate's degree in Education.

<b>BIOL 2800</b>	<b>Introduction to Molecular Biology</b>
CREDIT HOURS	2.0
PREREQUISITES	BIOL 1104 and BIOL 1104L or BIOL 1104K; or BIOL 1108 and BIOL 1108L or BIOL 1108K; or BIOL 2108 and BIOL 2108L or BIOL 2108K with grade of C or higher
DESCRIPTION	Introduction to understanding DNA structure and replication, transcription, and translation, and the regulation of these processes with an emphasis on improving students' critical thinking and problem solving skills.

## BUSA BUSINESS ADMINISTRATION--BUSA

### **BUSA 1105 Business, Value, and You**

CREDIT HOURS 3.0

PREREQUISITES None

REQUIREMENTS By permission of instructor only

DESCRIPTION Why does the world need business Why do some succeed and others fail What value do non-governmental organizations, not-for-profits, non-profits, and social entrepreneurship add And what value do you bring as an employee, manager, professional, or entrepreneur Find out in this hybrid, hands-on course which introduces students to the basics of business. Students will explore the role of markets in society, how firms operate in a global, market economy, and the environmental forces that affect them. Students will investigate the different functions within the firm and how those functions work in an integrated manner to create value. Students will also enhance their professional image as they hone their elevator pitches, refine their resumes, and polish their social network profiles.

### **BUSA 2106 The Legal and Ethical Environment of Business**

CREDIT HOURS 3.0

PREREQUISITES None

DESCRIPTION The legal environment plays a significant role in facilitating and constraining business activity. To be competitive, American business must understand and strategically use the legal environment to minimize risk and add value to the enterprise. This course provides you with an overview of US statutory, administrative and judicial efforts to regulate business activity in several areas: business entities, corporations and governance, agency and employment law, contract law, tort law, products liability, and the protection of intellectual property. Because strategic responses to competitive pressures may also require managers to make difficult ethical decisions, the course also explores the interrelationship of law, ethics and business.

## CHEM CHEMISTRY

### **CHEM 1050 Chemistry for Citizens**

CREDIT HOURS 3.0

PREREQUISITES High school chemistry recommended

DESCRIPTION Three lecture hours a week. Modern chemical concepts and chemical processes with their impact on a technological society; the background for informed decisions.

### **CHEM 1101K Introductory Chemistry I**

CREDIT HOURS 4.0

DESCRIPTION Three lecture and three laboratory hours a week. First course in a two-semester sequence covering the basic principles and applications of chemistry for non-science majors. Topics to be covered include atomic structure and isotopes, periodicity, and chemical equations. Laboratory exercises supplement the lecture material.

### **CHEM 1102K Introductory Chemistry II**

CREDIT HOURS 4.0

PREREQUISITES CHEM 1101K with grade of D or higher

DESCRIPTION Three lecture and three laboratory hours a week. Second course in a two-semester sequence covering the basic principles and applications of chemistry for non-science majors. Laboratory exercises supplement the lecture material.

### **CHEM 1151 Survey Of Chemistry I**

CREDIT HOURS 3.0

COREQUISITES CHEM 1151L

DESCRIPTION This is the first course in a two course sequence designed for physical education, business, humanities, social science, and allied health (Nursing or Dental Hygiene) majors planning to pursue baccalaureate degrees. Topics to be covered include elements, compounds, measurements, nomenclature, atomic bonding, states of matter, and molecular geometry. Laboratory exercises complement/supplement the lecture material.

### **CHEM 1151K Survey of Chemistry I**

CREDIT HOURS 4.0

DESCRIPTION Three lecture hours a week. First course in a two course sequence designed for physical education, business, humanities, social sciences, and allied health (Nursing or Dental Hygiene) majors planning to pursue baccalaureate degrees. Topics to be covered include elements, compounds, measurements, nomenclature, atomic bonding, states of matter, and molecular geometry. Laboratory exercises compliment/supplement the lecture material.

### **CHEM 1151L Survey Of Chemistry I Laboratory**

CREDIT HOURS 1.0

COREQUISITES CHEM 1151

DESCRIPTION Laboratory exercises supplement the lecture material of CHEM 1151.



**CHEM 1152 Survey Of Chemistry II**

CREDIT HOURS	3.0
PREREQUISITES	CHEM 1151 and CHEM 1151L each with a 'C' or higher
COREQUISITES	CHEM 1152L
DESCRIPTION	Topics include general, organic, and biochemistry.

**CHEM 1152K Survey of Chemistry II**

CREDIT HOURS	4.0
PREREQUISITES	CHEM 1151K or CHEM 1151 and CHEM 1151L with a grade of C or higher
DESCRIPTION	Three lecture hours and one laboratory session. Second course in a two course sequence designed for physical education, business, humanities, social sciences, and allied health (Nursing or Dental Hygiene) majors planning to pursue baccalaureate degrees. Topics include general, organic, and biochemistry.

**CHEM 1152L Survey of Chemistry II Laboratory**

CREDIT HOURS	1.0
COREQUISITES	CHEM 1152
DESCRIPTION	This is a laboratory to accompany CHEM 1152.

**CHEM 1201 Chemistry I Concept Development**

CREDIT HOURS	1.0
PREREQUISITES	concurrent enrollment in CHEM 1211K
DESCRIPTION	One lecture hour a week. Elaborates key chemical concepts and illustrates problem-solving techniques for college chemistry for natural science majors. Recommended for students who have completed a standard high school chemistry course. This course does not count toward a degree.

**CHEM 1203 Chemistry II Concept Development**

CREDIT HOURS	1.0
PREREQUISITES	Concurrent enrollment in CHEM 1212K
DESCRIPTION	One lecture hour a week. Elaborates key chemical concepts and illustrates problem-solving techniques for college chemistry for natural science majors. This course does not count toward a degree.

**CHEM 1211 Principles of Chemistry I**

CREDIT HOURS	3.0
PREREQUISITES	MATH 1113
COREQUISITES	CHEM 1211L, MATH 1113
DESCRIPTION	Three lecture hours a week. This is the first course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Topics include composition of matter, chemical reactions, stoichiometry, periodic relations, nomenclature, thermochemistry, electronic structure, chemical bonding, molecular geometry, and properties of gases.

**CHEM 1211K Principles of Chemistry I**

CREDIT HOURS	4.0
PREREQUISITES	One year of high school chemistry or the equivalent and authorization by department
DESCRIPTION	MATH 1113 as a prerequisite or corequisite is strongly advised. Three lecture hours and one laboratory session a week. This is the first course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Topics include composition of matter, chemical reactions, stoichiometry, periodic relations, nomenclature, thermochemistry, electronic structure, chemical bonding, molecular geometry, and properties of gases. Note: MATH 1113 is a prerequisite for CHEM 1212 /K/L.



<b>CHEM 1211L</b>	<b>Principles of Chemistry I Laboratory</b>
CREDIT HOURS	1.0
COREQUISITES	CHEM 1211
DESCRIPTION	This course includes laboratory exercises to supplement the lecture material of CHEM 1211. Students gain hands on experience in the safe and proper use of materials and equipment common to a laboratory setting.

<b>CHEM 1212</b>	<b>Principles Of Chemistry II</b>
CREDIT HOURS	3.0
PREREQUISITES	CHEM 1211, CHEM 1211L, and MATH 1113 each with a 'C' or better
COREQUISITES	CHEM 1212L
DESCRIPTION	Topics to be covered include properties of solids and liquids, solutions, chemical kinetics, acid/base reactions, oxidation/reduction reactions, chemical equilibrium, thermodynamics, and electrochemistry.

<b>CHEM 1212K</b>	<b>Principles of Chemistry II</b>
CREDIT HOURS	4.0
PREREQUISITES	CHEM 1211K and MATH 1113, or CHEM 1211, CHEM 1211L, and MATH 1113, each with a C or better
DESCRIPTION	Three lecture hours and one laboratory session a week. This is the second course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Topics include composition and properties of solids and liquids, solutions, chemical kinetics, acid/base reactions, oxidation/reduction reactions, chemical equilibrium, thermodynamics, and electrochemistry.

<b>CHEM 1212L</b>	<b>Principles of Chemistry II Laboratory</b>
CREDIT HOURS	1.0
COREQUISITES	CHEM 1212
DESCRIPTION	This course includes laboratory exercises to supplement the lecture material of CHEM 1212. Students gain hands-on experience in the safe and proper use of materials and equipment common to a laboratory setting.

<b>CHEM 2010</b>	<b>Quantitative Analysis</b>
CREDIT HOURS	2.0
PREREQUISITES	CHEM 1212K with grade of C or higher
DESCRIPTION	One lecture and four laboratory hours a week. Fulfills quantitative analysis requirement for pre-medical students and chemistry majors. Fundamentals of quantitative analysis applied to a research project. Topics include acid-base and complex ion equilibria, redox potentials, electrochemistry, spectroscopy, and separations.

<b>CHEM 2100</b>	<b>Intermediate Organic Chemistry Laboratory I</b>
CREDIT HOURS	2.0
COREQUISITES	CHEM 2400
DESCRIPTION	The equivalent of two laboratory sessions a week. Organic chemistry laboratory to accompany CHEM 2400. This laboratory covers the scope of both 2400L and 2410L. There is emphasis on methods for the preparation, isolation, purification, molecular spectroscopy and characterization of organic compounds, and product analysis. This course is designed for students majoring in science, engineering, pre-medicine, pre-dentistry, and pre-pharmacy.

**CHEM 2400 Organic Chemistry I**

CREDIT HOURS	3.0
PREREQUISITES	CHEM 1212K or CHEM 1212 and CHEM 1212L with a C or better
DESCRIPTION	Three lecture hours a week. This is the first of a two-semester sequence of organic chemistry. Topics include IUPAC nomenclature, reactions, methods of preparation and physical and chemical properties of the common classes of carbon compounds, with an emphasis on modern electronic and mechanistic theories. This course is designed for students majoring in science, engineering, pre-medicine, pre-dentistry, and pre-pharmacy.

**CHEM 2400L Organic Chemistry I Laboratory**

CREDIT HOURS	1.0
COREQUISITES	CHEM 2400
DESCRIPTION	This is a first semester organic chemistry laboratory to accompany CHEM 2400. There is emphasis on methods for the preparation, isolation, purification, and characterization of organic compounds. This course is designed for students majoring in science, engineering, pre-medicine, pre-dentistry, and pre-pharmacy.

**CHEM 2401 Organic Chemistry Problems I**

CREDIT HOURS	1.0
COREQUISITES	concurrent registration in CHEM 2400
DESCRIPTION	One lecture hour per week. An auxiliary course for students taking CHEM 2400. Emphasis is on problem solving in organic chemistry. This course does not count toward graduation.

**CHEM 2410 Organic Chemistry II**

CREDIT HOURS	3.0
PREREQUISITES	CHEM 2400 with a grade of C or higher
DESCRIPTION	This is the second in a two-semester sequence of organic chemistry. Topics include an in-depth study of molecular spectroscopy, reaction mechanisms, functional group transformations, and the synthesis of moderately complex molecules by multi-step strategies. This course is designed for students majoring in science, engineering, pre-medicine, pre-dentistry, and pre-pharmacy.

**CHEM 2410L Organic Chemistry II Laboratory**

CREDIT HOURS	1.0
COREQUISITES	CHEM 2410
DESCRIPTION	This is a second semester organic chemistry laboratory to accompany CHEM 2410. There is emphasis on organic synthesis and product analysis. This course is designed for students majoring in science, engineering, pre-medicine, pre-dentistry, and pre-pharmacy.

**CHEM 2950 Chemical Research**

CREDIT HOURS	2.0 - 5.0
PREREQUISITES	Prior approval by the supervisor of a proposed plan of study
DESCRIPTION	Supervised chemical laboratory research at the lower undergraduate level. Specific topics selected by the student in consultation with the supervisor. This course may include a Signature Experience component.

## CHIN CHINESE

### CHIN 1001 Elementary Chinese I

CREDIT HOURS 3.0

DESCRIPTION This course is designed for true beginners to acquire the fundamental skills in Chinese language (Mandarin) and to learn key elements of Chinese culture. Students will develop communicative competence in handling some typical daily situations (e.g., greetings, talking about family, discussing hobbies, visiting friends) through carefully designed pedagogical activities and assignments. The development of speaking and listening skills will be emphasized throughout the semester. Reading and writing skills will also be cultivated accordingly. Students will also have opportunities to develop their independent learning ability. This course is not open to native speakers of Chinese.

### CHIN 1002 Elementary Chinese II

CREDIT HOURS 3.0

PREREQUISITES CHIN 1001 with grade of C or higher, or placement into 1002

DESCRIPTION As a continuation of CHIN 1001, this course is designed for beginners to reinforce the fundamental skills in Chinese language (Mandarin) and to continue learning about the key elements of Chinese culture and society. Students will develop communicative competence in handling daily situations (e.g., making appointments, shopping, discussing school life, talking about transportation) through carefully designed pedagogical activities and assignments. The development of speaking and listening skills will be emphasized throughout the semester. Reading and writing skills will also be cultivated. Students will also have opportunities to develop their independent learning ability. This course is not open to Chinese native speakers.

### CHIN 2001 Intermediate Chinese I

CREDIT HOURS 3.0

PREREQUISITES CHIN 1002 with a grade of C or higher or permission of course instructor

DESCRIPTION This course is designed for students who have successfully completed two semesters of Chinese classes at Georgia State University and plan to further develop their Chinese language skills (listening, speaking, reading, and writing) and cultural competence. This course is not open to native speakers of Chinese. Starting with an emphasis on sentence level proficiency, this course will gradually help students develop discourse level competence. The course will develop the students pragmatic competence and independent learning ability.

### CHIN 2002 Intermediate Chinese II

CREDIT HOURS 3.0

PREREQUISITES CHIN 2001 with a grade of C or higher, placement into CHIN 2002, or permission of instructor

DESCRIPTION This course, a continuation of CHIN 2001, further develops Chinese language skills (listening, speaking, reading, and writing) and cultural competence. A major goal of this course is developing discourse-level competence. The course will emphasize appropriate language usage and develop the students sensitivity to formal and informal speech. Students will also have opportunities to develop independent learning ability. This course is not open to native speakers of Chinese.

## CIS COMPUTER INFORMATION SYSTEMS

### **CIS 2010      Introduction to Information Systems**

CREDIT HOURS      3.0

PREREQUISITES      None

DESCRIPTION      This course provides an introduction to the role of information systems technology and applications in organizations and professional settings. Students explore the issues associated with developing and managing information systems resources, aligning systems with business processes, utilizing communications networks, devising and applying analytics, and securing systems and data. Course participants examine the practices of companies and identify strategies that can be deployed to gain advantage in diverse settings.

## CSC COMPUTER SCIENCE

### CSC 1010 Computers and Applications

CREDIT HOURS 3.0

PREREQUISITES high school Algebra II

DESCRIPTION This course is intended for non-computer science majors. It provides an overview of selected major areas of current computing technology, organization and use. Topics surveyed include the history of computing, data representation and storage, hardware and software organization, communications, networking, and Internet technologies, and ethical and social issues.

### CSC 1301 Principles of Computer Science I

CREDIT HOURS 4.0

DESCRIPTION Prerequisite or co-requisite: MATH 1112 or MATH 1113 with a C or higher, or appropriate math placement score. Only for majors in Computer Science, Mathematics, Physics or Engineering, or minor in Computer Science. An introduction to the discipline of computer science. Computer programming is the primary focus of the course, with secondary focus on a breadth of computer science topics. These topics include algorithmic foundations, hardware concepts, virtual machine concepts, software systems, applications, and social issues.

### CSC 1302 Principles of Computer Science II

CREDIT HOURS 4.0

PREREQUISITES CSC 1301 with a "C" or higher

DESCRIPTION Fundamental principles of computer programming. Expressions, procedures, variable types, data, input/output. Emphasis on structure and clarity as well as correctness.

### CSC 2301 Computer Programming for Non-Majors

CREDIT HOURS 3.0

DESCRIPTION This class introduces students to computer programming. No prior programming experience is required. The class emphasizes design principles (e.g., pseudocode, stepwise refinement, object-oriented design as well as the syntax and semantics of an appropriate language. This class is for non-majors interested in obtaining some fundamental computer programming skills.

### CSC 2302 Computer Programming II for Non-Majors

CREDIT HOURS 3.0

PREREQUISITES CSC 2301 with a grade of C or better

DESCRIPTION This course is the second of a two-course sequence that introduces advanced computer programming. Topics include: Object-Oriented Programming, Recursion, Graphical User Interface (GUI) development, database development, and Internet and distributed computing.

<b>CSC 2320</b>	<b>Fundamentals of Website Development</b>
CREDIT HOURS	3.0
PREREQUISITES	familiarity with basic programming language concepts
DESCRIPTION	This course provides a foundation for developing dynamic websites and web applications. The first part covers the front-end aspects of web development: creating, designing, and publishing content using HTML, CSS, and JavaScript. The second covers the back-end aspects: using programming languages to generate, manipulate, and manage content (CGI, cookies, server-side scripting), and accessing a database using SQL for common website tasks (forms, user registration). While this course covers web development concepts that are applicable to most popular platforms, it is significantly hands-on. A major component is a final project involving implementing a dynamic website.

<b>CSC 2510</b>	<b>Theoretical Foundations of Computer Science</b>
CREDIT HOURS	3.0
PREREQUISITES	CSC 1301 and (MATH 1112 or MATH 1113 or MATH 2211) with grade C or higher
DESCRIPTION	This course covers the basic theoretical foundations required to study various sub-disciplines in computer science. Topics include: propositional and predicate logic with applications to logic programming, database querying, and program verification; induction and its application in proving correctness and termination of programs; recurrence relations, combinatorics, and graph theory with applications to analysis of algorithms; sets, relations, and functions and their applications in databases, functional programming, and automata.

<b>CSC 2720</b>	<b>Data Structures</b>
CREDIT HOURS	3.0
PREREQUISITES	CSC 1302, MATH 2211, and CSC 2510 or MATH 2420 with grades of "C" or higher
DESCRIPTION	Basic concepts and analysis of data representation and associated algorithms, including linearly-linked lists, multi-linked structures, trees, searching, and sorting.

<b>CSC 2920</b>	<b>Ethical and Social Issues in Computing</b>
CREDIT HOURS	3.0
PREREQUISITES	CSC 1301 and CSC 1302, each with a grade of C or higher or permission of the department
DESCRIPTION	This course is dedicated to the study of social, ethical, and legal effects of computing on society and its users. Ethical concepts, professional codes of ethics, and the influence of computing on individuals, organizations, and the global economy will be addressed. Students will utilize critical thinking and problem solving skills to analyze and debate case studies on topics some of which include privacy; intellectual property; computer crimes; system failures and implications; and, the impact of technology on society.

## CRJU CRIMINAL JUSTICE

### **CRJU 1100 Introduction to Criminal Justice**

CREDIT HOURS 3.0

DESCRIPTION This course provides an overview of the American criminal justice system. Agencies and processes involved in law enforcement and courts as well as correctional approaches will be introduced.

### **CRJU 2110 Policing in America**

CREDIT HOURS 3.0

DESCRIPTION This course provides an introductory overview of the history, role, organization, and problems affecting public law enforcement in the U.S.

### **CRJU 2200 Social Science and the American Crime Problem**

CREDIT HOURS 3.0

DESCRIPTION This course provides a broad theoretical and empirical overview of the American crime problem. Exploring crime from a social science perspective, the course develops a survey understanding of how the patterned influence of social institutions (family, government, schools), subcultures, and the psychology of everyday life come together to shape how society defines, organizes, and responds to crime.

### **CRJU 2310 Corrections**

CREDIT HOURS 3.0

DESCRIPTION This course provides an introduction to the correctional process and interventions designed to prevent and control adult criminal behavior. The course also will address the philosophy and goals underlying correctional interventions, types of criminal sentencing, and penal sanctions including community-based corrections, institutional corrections, and parole.

## **CRJU 2700**

CREDIT HOURS

DESCRIPTION

## **American Criminal Courts**

3.0

This course provides an overview of the judicial component of the criminal justice system, which focuses on the structure, role, jurisdiction, and operation of courts and the courtroom work group in the adjudicatory and appellate process at the local, state, and federal levels.

## DHYG DENTAL HYGIENE

### DHYG 1901 Dental Hygiene I

CREDIT HOURS	3.0
PREREQUISITES	BIOL 2120, BIOL 2120L, and CHEM 1151,
COREQUISITES	DHYG 1911
DESCRIPTION	This course is an introduction to the dental hygienist's role and responsibilities within the profession to include prevention of disease transmission and the dental hygiene process of care with focus on assessment and prevention techniques.

### DHYG 1904 The Dental Hygiene Process of Care and Medical Emergencies

CREDIT HOURS	1.0
PREREQUISITES	DHYG 1901 and DHYG 1911, each with a C or higher
COREQUISITES	DHYG 1915
DESCRIPTION	This course is a continuation of the roles and responsibilities of the dental hygienist within the dental hygiene process of care including medical emergencies in the health care setting.

### DHYG 1905 Dental Hygiene II

CREDIT HOURS	2.0
PREREQUISITES	DHYG 1901 and DHYG 1911, each with a C or higher
COREQUISITES	DHYG 1915
DESCRIPTION	This course is a continuation of the roles and responsibilities of the dental hygienist with focus on special needs populations.

### DHYG 1906 Dental Hygiene III

CREDIT HOURS	1.0
PREREQUISITES	DHYG 1904, DHYG 1905, and DHYG 1915, each with a C or higher
COREQUISITES	DHYG 1917
DESCRIPTION	Continuation of the roles and responsibilities of the dental hygienist with focus on nutrition and its relationship to general and oral health and with an emphasis on oral preventive measures.

### DHYG 1911 Clinical Dental Hygiene I

CREDIT HOURS	2.0
PREREQUISITES	BIOL 2120 and BIOL 2120L and CHEM 1151
COREQUISITES	DHYG 1901
DESCRIPTION	This course is a laboratory/clinical introduction to the application of infection and disease prevention methods, the dental hygiene process of care, and clinical instrumentation and assessment techniques.

### DHYG 1914 Periodontics For The Dental Hygienist

CREDIT HOURS	2.0
PREREQUISITES	DHYG 1901, DHYG 1911, BIOL 1913
DESCRIPTION	This course is designed to provide the dental hygienist with knowledge of periodontal disease in the overall health of patients with special emphasis on the inflammatory response as it relates to periodontal disease; the histopathogenesis, etiologies, classification and treatment of the disease; the role of chemotherapeutics and pain management techniques in the treatment of periodontal disease and the role of the dental hygienist in early detection and recognition of the disease process and its relationship to overall health.



<b>DHYG 1915</b>	<b>Clinical Dental Hygiene II</b>
CREDIT HOURS	2.0
PREREQUISITES	DHYG 1901 and DHYG 1911, each with a C or better.
COREQUISITES	DHYG 1904 and DHYG 1905
DESCRIPTION	This course provides the application of ethical and professional reasoning while delivering the dental hygiene process of care to patients in a clinical setting.

<b>DHYG 1916</b>	<b>Oral Pathology</b>
CREDIT HOURS	2.0
PREREQUISITES	BIOL 1913 and BIOL 1913L, each with a C or higher, BIOL 2300/BIOL 2310
DESCRIPTION	This course is a study of the principles of general and oral pathology in relationship to the manifestation of diseases in the oral cavity, to include teeth, soft tissues and supporting structures with emphasis on the role of the dental hygienist and early detection.

<b>DHYG 1917</b>	<b>Clinical Dental Hygiene III</b>
CREDIT HOURS	1.0
PREREQUISITES	DHYG 1904, DHYG 1905, and DHYG 1915,
COREQUISITES	DHYG 1906
DESCRIPTION	This course involves the application of ethical and professional reasoning while delivering the dental hygiene process of care to include supplemental patient services in a clinical setting.

<b>DHYG 1921K</b>	<b>Dental Tissues</b>
CREDIT HOURS	4.0
PREREQUISITES	BIOL 2120/BIOL 2120L, each with a C or higher
COREQUISITES	DHYG 1923K
DESCRIPTION	This course is a study of the embryological and histological development of the face, oral cavity, and the primary and permanent dentitions. The anatomy and functions of the primary and permanent dentitions and their supporting structures and the anatomy of the head and neck will be included. Instructional topics are enhanced through laboratory experiences.

<b>DHYG 1923K</b>	<b>Dental Radiology</b>
CREDIT HOURS	2.0
PREREQUISITES	BIOL 2120/BIOL 2120L, each with a C or higher
COREQUISITES	DHYG 1921K
DESCRIPTION	This course is a study of the principles of ionizing radiation, the principles and techniques of intraoral and extraoral radiography, interpretation of dental radiographs and environmental safety measures. Instructional topics are enhanced through laboratory experiences.

<b>DHYG 1928K</b>	<b>Dental Materials</b>
CREDIT HOURS	2.0
PREREQUISITES	CHEM 1151 with a C or or higher
COREQUISITES	DHYG 1917 with C or higher
DESCRIPTION	This course is designed to provide the dental hygiene student with the opportunity to gain an understanding of the materials/procedures utilized to deliver supplemental patient services to patients

<b>DHYG 2907</b>	<b>Dental Hygiene IV</b>
CREDIT HOURS	2.0
PREREQUISITES	DHYG 1906 and DHYG 1917, each with a C or higher
COREQUISITES	DHYG 2909
DESCRIPTION	This course is designed to continue the development of the dental hygiene student in the roles and responsibilities of the dental hygienist with focus on advanced assessment, planning, and instrumentation skills required for the periodontal patient; focus on the study of the behavioral foundations of communication and learning theory skills related to the dental hygiene process of care, and promote continued development of critical thinking skills.

<b>DHYG 2908</b>	<b>Dental Hygiene V</b>
CREDIT HOURS	1.0
PREREQUISITES	DHYG 2907 and DHYG 2909, each with a C or higher
COREQUISITES	DHYG 2912
DESCRIPTION	This course is designed to continue the development of the dental hygiene student in advanced instrumentation and critical thinking skills utilized during comprehensive care of the periodontal and special needs patients. Ethical and legal aspects of the dental hygiene profession, employability skills and the concept of lifelong learning are reinforced as students prepare to enter the profession.

<b>DHYG 2909</b>	<b>Clinical Dental Hygiene IV</b>
CREDIT HOURS	4.0
PREREQUISITES	DHYG 1906 and DHYG 1917, each with a C or higher
COREQUISITES	DHYG 2907
DESCRIPTION	This course focuses on the clinical application of ethical and professional reasoning while delivering the dental hygiene process of care to periodontally involved patients in various clinical settings and sites.

<b>DHYG 2912</b>	<b>Clinical Dental Hygiene V</b>
CREDIT HOURS	4.0
PREREQUISITES	DHYG 2909 with a 'C' or better
COREQUISITES	DHYG 2908
DESCRIPTION	This course provides an advanced application of comprehensive ethical and professional reasoning while delivering the dental hygiene process of care with limited instructor involvement and increased emphasis on time management.

<b>DHYG 2923</b>	<b>Dental Pharmacology and Anesthesiology</b>
CREDIT HOURS	2.0
PREREQUISITES	DHYG 1901, DHYG 1911, CHEM 1152 and CHEM 1152L, each with a 'C' or better
COREQUISITES	BIOL 1913 and BIOL 1913L
DESCRIPTION	This course is a study of the properties, dosage and effects of therapeutic drugs, analgesics and anesthetics with emphasis placed on pharmacological agents used in dentistry and office emergencies.

<b>DHYG 2924</b>	<b>Public Health I</b>
CREDIT HOURS	2.0
PREREQUISITES	DHYG 1906 with a 'C' or better
DESCRIPTION	This course is a survey of the methods of epidemiology used to determine the dental health of a community and an explanation of program planning to promote dental health through prevention and education. Critical review of dental research will include basic statistical methods.

<b>DHYG 2925</b>	<b>Public Health II</b>
CREDIT HOURS	1.0
PREREQUISITES	DHYG 2924 with a 'C' or better
DESCRIPTION	This course requires the student to implement a child and adult dental health education program utilizing the knowledge, skills and criteria acquired in DHYG 2924. In addition, students will apply basic research principles for assessment of a clinical research project.

**DPP DRAWING, PAINTING, PRINTMAKING**

**DPP 2100      Intermediate Drawing**

CREDIT HOURS      3.0

PREREQUISITES      ART 1010 with grade of C or higher

DESCRIPTION      Intermediate techniques, materials, and principles of drawing.

FEES      \$30.00

## ECON ECONOMICS

### **ECON 2100 Global Economics**

CREDIT HOURS 3.0

DESCRIPTION The increasing pace of globalization has led to greater integration among the countries of the world. This course is designed to introduce students to the operation of the world economy, with particular focus on current economic issues confronting various countries. The role of international organizations such as the World Bank and the International Monetary Fund will be introduced and there will be a focus on major policy challenges such as global income inequality, financial crisis, and environmental sustainability, the transition to a market economy, and the various degrees of economic union.

### **ECON 2105 Principles of Macroeconomics**

CREDIT HOURS 3.0

PREREQUISITES MATH 1101 or MATH 1111

DESCRIPTION This course analyzes the overall performance of economic systems including output and employment levels, inflation, economic growth, international finance, and the effects of monetary and fiscal policies.

### **ECON 2106 Principles of Microeconomics**

CREDIT HOURS 3.0

PREREQUISITES MATH 1101 or MATH 1111

DESCRIPTION This course is a systematic study of the functions of markets and prices in the production and distribution of goods and includes economic analysis of international trade, public finance, labor markets, monopoly, and poverty.

### **ECON 2990 Special Topics in Economics I**

CREDIT HOURS 1.0 - 6.0

PREREQUISITES Consent of instructor

DESCRIPTION Studies in Economics; topics vary according to instructor. May be repeated if the topic differs.

## EDUC EDUCATION

<b>EDUC 2110</b>	<b>Investigating Critical and Contemporary Issues in Education</b>
CREDIT HOURS	3.0
REQUIREMENTS	A minimum grade of "C" is required for this course for an associate's degree or for entry into teacher education programs
DESCRIPTION	This course engages students in observations, interactions, reflections, and analyses of critical and contemporary educational issues based on their historical and philosophical underpinnings. Students will investigate issues influencing the social and political contexts of educational settings in Georgia, including national and global perspectives. Against this backdrop, students will reflect on and interpret the meaning of education, schooling, and use of technology in a diverse culture and examine the moral, legal, and ethical responsibilities of teaching in a democracy. Students complete a 10 hour field placement and a criminal background check.
<b>EDUC 2120</b>	<b>Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts</b>
CREDIT HOURS	3.0
REQUIREMENTS	A minimum grade of "C" is required for this course for an associate's degree or for entry into teacher education programs
DESCRIPTION	Given the rapidly changing demographics in our state and country this course is designed to focus on 1) the nature and function of culture and social class in schooling; 2) ethical strategies for observing, analyzing, and comparing differences related to ethnicity, race, class, persons with exceptionalities, gender and sexual identity, religion, and language; 3) the influences of culture on learning, development, and pedagogy, and 4) ways to develop a culturally responsive classroom. Students complete a 10 hour field placement and a criminal background check. This course may include a Signature Experience component.

<b>EDUC 2130</b>	<b>Exploring Learning and Teaching</b>
CREDIT HOURS	3.0
REQUIREMENTS	A minimum grade of "C" is required for this course for an associate's degree or for entry into teacher education programs
DESCRIPTION	This course is designed to provide the student with an overview of theories and research findings in the field of educational psychology with an emphasis on learning. Students will compare and contrast neurological research and various learning theories (e.g., Behaviorism, Social Learning, Cognitive Learning, Constructivism, and Information Processing) as they apply to classroom practice. Attention will be paid to the role of individual differences in learning, including development, and on ways to promote learning for all students through effective use of instructional design, technology, academic language, and assessment. Students complete a 10 hour field placement and a criminal background check.

<b>EDUC 2152</b>	<b>Birth and Parenthood</b>
CREDIT HOURS	3.0
DESCRIPTION	Pregnancy, birth, and parenting; fatherhood and motherhood in a social and historical context.

<b>EDUC 2300</b>	<b>Introduction to Child Development</b>
CREDIT HOURS	3.0
DESCRIPTION	This course will engage teacher candidates in the principles of child growth and development from conception through early childhood with a particular focus from birth to 5 years of age. The course will cover the major theories, principles, and research concerning the physical, cognitive, intellectual, emotional, and social aspects of development in children including typical and atypical developmental expectations. This course may include a Signature Experience component.

## EPY EDUCATIONAL PSYCHOLOGY

### **EPY 2040      The Science of Learning: Theories, Application, and Practice**

CREDIT HOURS      3.0

DESCRIPTION      Explores how theory and research about learning can be applied to help students develop the learning and study strategies necessary for academic success. Topics include, but are not limited to, strategies for improvement to attention, memory, comprehension, critical thinking, and the test readiness skills needed to excel in college. Focuses on strategies that can be used in any course to improve performance.

### **EPY 2050      Human Growth and Development**

CREDIT HOURS      3.0

DESCRIPTION      Students study the research and theory on human development spanning the years from conception through adolescence. The roles played by biology, gender, and culture are examined, as is the relationship between development and the learning process.

## ENGR ENGINEERING

### ENGR 1211 Engineering Graphics and Design I

CREDIT HOURS 3.0

PREREQUISITES Exit or exemption from ENGL 0999 or all ESL requirements except ENSL 0091 and MATH 1111 with a grade of C or better

DESCRIPTION Topics include the fundamentals of engineering graphics and design, geometric construction, the engineering design process, and drawing composition with emphasis on industry practice.

### ENGR 1212 Engineering Graphics and Design II

CREDIT HOURS 3.0

PREREQUISITES ENGR 1211 and MATH 1113, each with a C or higher

DESCRIPTION A continuation of ENGR 1211, this course introduces the principles of computer-assisted graphics and engineering design, with emphasis on the fundamentals of the design process. Integrates the creation of multiview and orthographic drawings with freehand sketching and two- and three-dimensional modeling techniques, using industry standard computer assisted graphics and design software. Orthographic and isometric projections, auxiliary and section views, dimensioning and tolerancing practices, holes, gears and threaded fasteners are presented, focusing on engineering models and manufacturing processes.

### ENGR 1603 Introduction To Engineering

CREDIT HOURS 3.0

PREREQUISITES MATH 1113

DESCRIPTION This course provides students with an overview of various engineering disciplines to assist them in making well-informed career choices in the profession. Key topics include exploring the nature of the field and career opportunities in civil, chemical, electrical, mechanical, and other major disciplines; tools of technical communication; recording and analyzing data; dimensional analysis; computational techniques of approximate solutions; and basic statistical tools for quality control.

### ENGR 1671 Computing Fundamentals For Engineers

CREDIT HOURS 3.0

PREREQUISITES [CSCI 1300] with a C or higher

DESCRIPTION This course introduces computing principles and programming practices with an emphasis on the design, construction, analysis, and implementation of algorithms in engineering problem-solving using a high level programming language appropriate to engineering.

### ENGR 2040 Electric Circuit Analysis

CREDIT HOURS 3.0

PREREQUISITES PHYS 2212 with a 'C' or better

COREQUISITES MATH 2652 with a 'C' or better

DESCRIPTION This course is an introduction to the analysis of electrical circuits and networks. Topics include resistive circuits, network topology, network analysis, capacitive and inductive circuits, AC circuits, AC power, time- and frequency-domain analysis, mutual inductance, and one- and two- port networks.

**ENGR 2605   Statics**

CREDIT HOURS   3.0

PREREQUISITES   PHYS 2211 and PHYS 2211L, each with a 'C' or better

COREQUISITES   MATH 2432 with a 'C' or better

DESCRIPTION   The principles of statics in two and three dimensions are covered. Other topics are internal forces in trusses, frames, machines, and continuous beams, dry friction, and centroids or centers of mass of curves, areas, and volumes.

**ENGR 2606   Dynamics**

CREDIT HOURS   3.0

PREREQUISITES   ENGR 2605 and MATH 2432, each with a 'C' or better

DESCRIPTION   Topics of study include kinematics and kinetics of rigid bodies in plane motion.



**ENGL ENGLISH**

<b>ENGL 0989</b>	<b>Foundations for English Composition</b>	<b>ENGL 1103</b>	<b>Advanced English Composition</b>
CREDIT HOURS	4.0	CREDIT HOURS	3.0
DESCRIPTION	Foundations for English Composition prepares students for college-level reading and writing. This is the first course in a year long pathway leading to ENGL 0999 and ENGL 1101 in the second semester.	PREREQUISITES	Admission by permission of department or Honors College
		DESCRIPTION	A passing grade is C. This course is designed to develop students' ability to construct written texts on a sophisticated level. It emphasizes critical reading and writing of various sources and incorporates advanced research methods. In addition, it emphasizes advanced rhetorical issues, including invention strategies, arrangement, selecting and analyzing evidence, and developing appropriate style.
<b>ENGL 0999</b>	<b>Support for English Comp</b>	<b>ENGL 2105</b>	<b>Workplace-Based Research and Writing</b>
CREDIT HOURS	1.0	CREDIT HOURS	3.0
DESCRIPTION	This course is intended to provide corequisite support for students requiring remediation in English while they are enrolled in ENGL 1101 (English Composition I), focusing on grammar and composition skills that are necessary for success in English 1101. Enrollment in a specific paired section of ENGL 1101 is mandatory.	PREREQUISITES	ENGL 1102 with a C or higher
		DESCRIPTION	This course introduces students to qualitative research methods and workplace-based writing. It is a class in critical thinking and complex problem solving as well as a writing-intensive class. Students will also encounter the basics of data visualization and the practice of creating effective slides for presentations.
<b>ENGL 1101</b>	<b>English Composition I</b>	<b>ENGL 2110</b>	<b>World Literature</b>
CREDIT HOURS	3.0	CREDIT HOURS	3.0
DESCRIPTION	A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.	PREREQUISITES	ENGL 1102 with grade of C or higher, or equivalent
		DESCRIPTION	A survey of important works of world literature.
<b>ENGL 1102</b>	<b>English Composition II</b>		
CREDIT HOURS	3.0		
PREREQUISITES	ENGL 1101 with grade of C or higher		
DESCRIPTION	A composition course designed to develop writing skills beyond the levels of proficiency required by English 1101. Stresses critical reading and writing and incorporates a variety of more advanced research methods; readings will be drawn from a wide variety of texts. Passing grade is C.		

<b>ENGL 2120</b>	<b>British Literature</b>
CREDIT HOURS	3.0
PREREQUISITES	ENGL 1102 with grade of C or higher, or equivalent
DESCRIPTION	Historical survey of literature from the British Isles, with consideration of literary genres, conventions, and modes. Issues such as language change, periodization, canon formation, national identity, and the interrelationships between literature and other elements of culture.

<b>ENGL 2130</b>	<b>American Literature</b>
CREDIT HOURS	3.0
PREREQUISITES	ENGL 1102 with grade of C or higher, or equivalent
DESCRIPTION	Historical survey of literature from the United States, with consideration of literary genres, conventions, and modes. Issues such as periodization, canon formation, national identity, and the interrelationships between literature and other elements of culture.

<b>ENGL 2160</b>	<b>Studies in Popular Culture</b>
CREDIT HOURS	3.0
DESCRIPTION	Prerequisite or corequisite: ENGL 1102 with grade of C or higher, or equivalent. Introduction to critical issues associated with the study of popular culture. Throughout the course, discussion of pop cultural texts (including television series, print ads, video games, web logs, and popular film and music) will be shaped by the critical methodologies exemplified in course readings. In the process, students will be encouraged to use these applications as models for their own work in selecting, analyzing, and critically reflecting on specific instances of popular culture.

<b>ENGL 2600</b>	<b>Creative Writing</b>
CREDIT HOURS	3.0
PREREQUISITES	ENGL 1101 or ENGL 1101H, each with a 'C' or better
DESCRIPTION	Focusing on the writing of original fiction and poetry, this course may also consider drama, screenwriting, and creative non-fiction. Workshop sessions, contemporary performances, and representative readings in a variety of genres and publications are included.

## ENSL ENGLISH AS A SECOND LANG (UG)

### **ENSL 0071 Applied Grammar I**

CREDIT HOURS 3.0

PREREQUISITES Previous knowledge of English required

DESCRIPTION Students develop grammar skills at the low-intermediate level in the context of their own writing and by analyzing reading passages. Parts of speech, verb tenses, subject-verb agreement, and basic sentence structure will be emphasized.

### **ENSL 0072 Academic Communication Skills I**

CREDIT HOURS 3.0

PREREQUISITES Previous knowledge of English required

DESCRIPTION Speaking and listening skills are developed at the low-intermediate level. Listening comprehension, pronunciation, and presentation skills are emphasized.

### **ENSL 0073 Academic Reading I**

CREDIT HOURS 3.0

PREREQUISITES Previous knowledge of English required

DESCRIPTION Students use intermediate-level ESL materials as they develop communication skills with an emphasis on reading and writing.

### **ENSL 0081 Applied Grammar II**

CREDIT HOURS 3.0

PREREQUISITES ENSL 0071 with a 'C' or better or appropriate placement

DESCRIPTION Intermediate-level students develop grammar skills in the context of writing compositions and analyzing reading passages. Punctuation, usage, and linguistic concerns of non-native English speakers are emphasized.

### **ENSL 0082 Communication Skills II**

CREDIT HOURS 3.0

PREREQUISITES ENSL 0072 with a 'C' or better or appropriate placement

DESCRIPTION Speaking and listening skills are developed at the high-intermediate level. Listening comprehension, note-taking, pronunciation, and presentation skills are emphasized.

### **ENSL 0083 Academic Reading II**

CREDIT HOURS 3.0

PREREQUISITES ENSL 0073 with a grade of 'C' or better

DESCRIPTION Students use pre-college level materials as they develop academic communication skills with an emphasis on reading and writing. They demonstrate understanding and respond critically to these materials in writing and speaking.

### **ENSL 0091 Applied Grammar III**

CREDIT HOURS 3.0

PREREQUISITES ENSL 0081 with a 'C' or better or appropriate placement

DESCRIPTION Students review and refine organizational and editing skills and improve their application of grammar while writing essays.

### **ENSL 0093 Academic Reading III**

CREDIT HOURS 3.0

PREREQUISITES ENSL 0083 with a 'C' or better or appropriate placement

DESCRIPTION Students use college-level materials as they develop the reading skills they will use in their academic work. They demonstrate understanding and respond critically to these materials in speech and writing, including reports, plot summaries and response to reading activities.

## ENVS ENVIRONMENTAL STUDIES

### ENVS 1401 Environmental Science

CREDIT HOURS	3.0
COREQUISITES	ENVS 1401L
DESCRIPTION	Students develop a knowledge base about their biological and physical environment. This information leads to exploration of human dependence on, technological control over, and interactions with the environment. Emphasis is placed on sustaining resources and making informed choices concerning environmental issues.

### ENVS 1401K Environmental Science

CREDIT HOURS	4.0
DESCRIPTION	Lecture/lab designed to investigate the role of humans in their environment. Students develop a knowledge base about their biological and physical environment. This information leads to exploration of human dependence on, technological control over, and interactions with the environment. Emphasis is placed on sustaining resources and making informed choices concerning environmental issues.

### ENVS 1401L Environmental Science Laboratory

CREDIT HOURS	1.0
COREQUISITES	ENVS 1401
DESCRIPTION	Laboratory based application of topics covered in the lecture.

### ENVS 1402 Plant Resources in the Environment

CREDIT HOURS	3.0
PREREQUISITES	ENVS 1401 and ENVS 1401L, each with a D or higher
COREQUISITES	ENVS 1402L
DESCRIPTION	This course introduces the importance of plants as the foundation of terrestrial ecosystems and the producers that fuel life on land, including plant ecology, diversity, evolution, structure, and applications, as well as human uses of plant products. This course does not fulfill the requirements for a major in Biology.

### ENVS 1402K Plant Resources in the Environment

CREDIT HOURS	4.0
PREREQUISITES	ENVS 1401K
DESCRIPTION	Introduction to the importance of plants as the foundation of terrestrial ecosystems and producers that fuel life on land, including plant ecology, diversity, evolution, structure, and adaptations, as well as human uses of plant products.

### ENVS 1402L Plant Resources in the Environment Laboratory

CREDIT HOURS	1.0
COREQUISITES	ENVS 1402
DESCRIPTION	This course is a laboratory based application of topics covered in the lecture. This course does not fulfill the requirements for a major in Biology.

## FLME FILM AND MEDIA

### **FLME 1010     Film Aesthetics and Analysis**

CREDIT HOURS     3.0

DESCRIPTION     Introduction to the cinematic techniques and themes utilized by film directors from around the world. Lectures, screenings, and discussions.

### **FLME 2000     Introduction to Film Genres**

CREDIT HOURS     3.0

DESCRIPTION     Introduction to multiple genres analyzing stylistic, historical, cultural, political, and ideological aspects of film.

### **FLME 2700     History of the Motion Pictures**

CREDIT HOURS     3.0

DESCRIPTION     Historical and critical survey of the evolution of motion pictures as an art form and as a distinctive medium of communication. Lectures, screenings, and discussions.

### **FLME 2800     Introduction to On-Set Film Production**

CREDIT HOURS     6.0

DESCRIPTION     An introduction to professional on-set film procedures, standards, and organization. Taught in conjunction with the Georgia Film Academy.

### **FLME 2801     Georgia Film Academy Internship**

CREDIT HOURS     6.0

PREREQUISITES     FLME 2800

DESCRIPTION     An on-set professional film production internship under the supervision of the Georgia Film Academy. This course is the first of the two-course Georgia Film Academy (GFA) Certification Program, designed specifically to provide students with a basic level of on-set film production skills, knowledge and experience with film-industry standards, organizational structure, professional equipment and on-set procedures.

### **FLME 2802     Georgia Film Academy Internship**

CREDIT HOURS     6.0

PREREQUISITES     FLME 2800

DESCRIPTION     An on-set professional film production internship under the supervision of the Georgia Film Academy. This course is the second of the two-course Georgia Film Academy (GFA) Certification Program. It is designed specifically to provide students with a basic level of on-set film production skills; knowledge; and experience with film-industry standards, organizational structure, professional equipment and on-set procedures. Students will also learn how the various film crafts relate to one-another on a working set, as well as how and why they all must operate in sync. In addition, students will learn skills related to networking and self-marketing.

## FRSC FORENSIC SCIENCE

### **FRSC 2100     Intro To Forensic Science**

CREDIT HOURS     3.0

PREREQUISITES     Exit or exemption from MATH 0997,  
ENGL 0999, and all ESL requirements

DESCRIPTION     Forensic science is the study and application of science to the processes of law and involves the collection, examination, evaluation and interpretation of evidence. This field encompasses many scientific areas, which, if used properly, can make invaluable contributions to the resolution of social and legal disputes. The course will review the basic applications of the biological, physical, chemical, medical and behavioral sciences to questions of evidence and law. In doing so, students should gain a basic understanding of the capabilities and limitations of the forensic sciences as they are presently practiced.

## FREN FRENCH

### **FREN 1001    Elementary French I**

CREDIT HOURS    3.0

DESCRIPTION    Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. Students are introduced to various aspects of Francophone culture. Not open to native speakers of French.

### **FREN 1002    Elementary French II**

CREDIT HOURS    3.0

PREREQUISITES    FREN 1001 with grade of C or higher, or placement into 1002

DESCRIPTION    Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. Students are introduced to various aspects of Francophone culture. Not open to native speakers of French.

### **FREN 2001    Intermediate French I**

CREDIT HOURS    3.0

PREREQUISITES    FREN 1002 with grade of C or higher, or placement into 2001

DESCRIPTION    Continuing development of listening, speaking, reading, and writing skills. Vocabulary expansion; further work with grammatical structures. Francophone culture presented. Not open to native speakers of French.

### **FREN 2002    Intermediate French II**

CREDIT HOURS    3.0

PREREQUISITES    FREN 2001 with grade of C or higher, or placement into 2002

DESCRIPTION    Continuing development of listening, speaking, reading, and writing skills through the use of audio and video materials as well as literary and nonliterary texts. Francophone culture presented. Not open to native speakers of French.

## GEOG GEOGRAPHY

### **GEOG 1101    Introduction to Human Geography**

CREDIT HOURS    3.0

DESCRIPTION    This course explores global patterns of population dynamics, economic systems, cultural groups, geopolitics, urbanization, and resource distribution, and provides a conceptual framework for understanding the complexities and unevenness of these patterns.

### **GEOG 112K    Introduction to Weather and Climate**

CREDIT HOURS    4.0

DESCRIPTION    Introduction to landforms, their origin, development, and spatial distribution. Successful completion of Geography 1112 & 1112L or 1112K and GEOG 1113 & GEOG 1113L or GEOG 1113K satisfies natural sciences core requirement for non-science majors.

### **GEOG 113K    Introduction to Landforms**

CREDIT HOURS    4.0

DESCRIPTION    Introduction to landforms, their origin, development, and spatial distribution. Successful completion of Geography 1112 & 1112L or 1112K and GEOG 1113 & GEOG 1113L or GEOG 1113K satisfies natural sciences core requirement for non-science majors.



## GEOL GEOLOGY

### **GEOL 1121 Introductory Geology I: Dynamic Earth**

CREDIT HOURS 3.0

COREQUISITES GEOL 1121L

DESCRIPTION This course covers the formation and internal structure of the Earth, plate tectonics, earthquakes, volcanism, minerals, and rocks.

### **GEOL 1121K Introductory Geology I: Dynamic Earth**

CREDIT HOURS 4.0

DESCRIPTION Formation and internal structure of the Earth, plate tectonics, earthquakes and volcanism, minerals and rocks. Includes a laboratory component.

### **GEOL 1121L Introductory Geology I Lab**

CREDIT HOURS 1.0

COREQUISITES GEOL 1121

DESCRIPTION Laboratory to accompany Introductory Geology I.

### **GEOL 1122 Introductory Geology II: Earth and Life Through Time**

CREDIT HOURS 3.0

PREREQUISITES GEOL 1121 and GEOL 1121L with a grade of D or higher

COREQUISITES GEOL 1122L

DESCRIPTION This course focuses on Earth surface and sedimentary environments, hydrologic cycle, environmental geology, energy resources, geologic time, evolution and the fossil record, and the geology of Georgia and North America.

### **GEOL 1122K Introductory Geology II: Earth and Life Through Time**

CREDIT HOURS 4.0

PREREQUISITES GEOL 1121 and GEOL 1121L or GEOL 1121K with a grade of C or higher

DESCRIPTION Earth surface and sedimentary environments, hydrologic cycle, environmental geology, energy resources, geologic time, evolution and the fossil record, geology of Georgia and North America. Includes a laboratory component.

### **GEOL 1122L Introductory Geology II Laboratory**

CREDIT HOURS 1.0

COREQUISITES GEOL 1122

DESCRIPTION Laboratory to accompany Introductory Geology II.

### **GEOL 2001 Geologic Resources and the Environment**

CREDIT HOURS 3.0

DESCRIPTION Three lecture hours a week. The origin, distribution, and consequences of consuming the Earth's resources (metallic, non-metallic, soil, and groundwater). Topics include fossil fuels, nuclear energy, alternative energy sources, uses of minerals, waste disposal, and contaminants in the environment.

## GRMN GERMAN

### **GRMN 1001 Elementary German I**

CREDIT HOURS 3.0

DESCRIPTION Development of basic skills in listening, speaking, reading and writing; acquisition of grammatical structures. Students are introduced to various aspects of German culture. Not open to native speakers of German.

### **GRMN 1002 Elementary German II**

CREDIT HOURS 3.0

PREREQUISITES GRMN 1001 with grade of C or higher, or placement into 1002

DESCRIPTION Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. Students are introduced to various aspects of German culture. Not open to native speakers of German.

### **GRMN 2001 Intermediate German I**

CREDIT HOURS 3.0

PREREQUISITES GRMN 1002 with grade of C or higher, or placement into 2001

DESCRIPTION Continued development of listening, speaking, reading, and writing skills. Vocabulary expansion; further work with grammatical structures. German culture presented. Not open to native speakers of German.

### **GRMN 2002 Intermediate German II**

CREDIT HOURS 3.0

PREREQUISITES GRMN 2001 with grade of C or higher, or placement into 2002

DESCRIPTION Continued development of listening, speaking, reading, and writing skills. Vocabulary expansion; further work with grammatical structures. German culture presented. Not open to native speakers of German.

## GRKA GREEK ANCIENT

### **GRKA 1001    Elementary Ancient Greek I**

CREDIT HOURS    3.0

DESCRIPTION    Basic syntactical structures with particular emphasis on the verb. Reading of ancient Greek selections that illustrate the grammatical structures studied.

### **GRKA 1002    Elementary Ancient Greek II**

CREDIT HOURS    3.0

PREREQUISITES    GRKA 1001 with grade of C or higher, or placement into 1002

DESCRIPTION    Basic syntactical structures with particular emphasis on the verb. Reading of ancient Greek selections that illustrate the grammatical structures studied.

## GRKM GREEK MODERN

### **GRKM 1001 Elementary Modern Greek I**

CREDIT HOURS 3.0

DESCRIPTION Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. Introduction of Greek culture. Not open to native speakers of Greek.

### **GRKM 1002 Elementary Modern Greek II**

CREDIT HOURS 3.0

PREREQUISITES GRKM 1001 with grade of C or higher, or placement into 1002

DESCRIPTION Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. Introduction of Greek culture. Not open to native speakers of Greek.

### **GRKM 2001 Intermediate Modern Greek I**

CREDIT HOURS 3.0

PREREQUISITES GRKM 1002 with grade of C or higher, or placement into 2001

DESCRIPTION Continued development of listening, speaking, reading, and writing. Vocabulary expansion; further work with grammatical structures. continued presentation of Greek culture. Not open to native speakers of Greek.

### **GRKM 2002 Intermediate Modern Greek II**

CREDIT HOURS 3.0

PREREQUISITES GRKM 2001 with grade of C or higher, or placement into 2002

DESCRIPTION Continued development of listening, speaking, reading, and writing. Vocabulary expansion; further work with grammatical structures. Continued presentation of Greek culture. Not open to native speakers of Greek.

## HBRB HEBREW BIBLICAL

### **HBRB 1001 Elementary Biblical Hebrew I**

CREDIT HOURS 3.0

DESCRIPTION The course teaches the language of Hebrew utilized in the Bible; the student will achieve the ability to read and understand liturgy passages and be familiar with the noun/verb structure of original texts. Students do not need to know Modern Hebrew to take his course.

### **HBRB 1002 Elementary Biblical Hebrew II**

CREDIT HOURS 3.0

PREREQUISITES HBRB 1001 with grade of C or higher, or equivalent

DESCRIPTION The course teaches the language of Hebrew utilized in the Bible; the student will achieve the ability to read and understand liturgy passages and be familiar with the noun/verb structure of original texts. Students do not need to know Modern Hebrew to take this course.

### **HBRB 2001 Intermediate Biblical Hebrew I**

CREDIT HOURS 3.0

PREREQUISITES HBRB 1002 with grade of C or higher, or consent of instructor

DESCRIPTION Continued exploration of more complex texts, including the Old Testament and Mishnah; further development of grammatical structures.

### **HBRB 2002 Intermediate Biblical Hebrew II**

CREDIT HOURS 3.0

PREREQUISITES HBRB 2001 with grade of C or higher, or consent of instructor

DESCRIPTION Continued exploration of more complex texts, including the Old Testament and Mishnah; further development of grammatical structures.

## HBRM HEBREW MODERN

### **HBRM 1001 Elementary Modern Hebrew I**

CREDIT HOURS 3.0

DESCRIPTION Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. Not open to native speakers of Hebrew.

### **HBRM 1002 Elementary Modern Hebrew II**

CREDIT HOURS 3.0

PREREQUISITES HBRM 1001 with grade of C or higher, or placement into 1002

DESCRIPTION Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. . Not open to native speakers of Hebrew.

### **HBRM 2001 Intermediate Modern Hebrew I**

CREDIT HOURS 3.0

PREREQUISITES HBRM 1002 with grade of C or higher, or placement into 2001

DESCRIPTION Continuing development of listening, speaking, reading, and writing skills through use of audio and video materials as well as literary and non-literary texts. Grammar review as needed. Not open to native speakers of Hebrew.

### **HBRM 2002 Intermediate Modern Hebrew II**

CREDIT HOURS 3.0

PREREQUISITES HBRM 2001 with grade of C or higher, or placement into 2002

DESCRIPTION Continuing development of listening, speaking, reading, and writing skills through use of audio and video materials as well as literary and non-literary texts. Grammar review as needed. Not open to native speakers of Hebrew.

## HIST HISTORY

<b>HIST 1111</b>	<b>Survey of World History to 1500</b>
CREDIT HOURS	3.0
DESCRIPTION	A survey of world history to early modern times.
<b>HIST 1112</b>	<b>Survey of World History since 1500</b>
CREDIT HOURS	3.0
DESCRIPTION	A survey of world history from early modern times to the present.
<b>HIST 1140</b>	<b>Introduction to African and African-American History</b>
CREDIT HOURS	3.0
DESCRIPTION	(Same as AAS 1140.) African history and culture, the coming of Africans to the Americas, and the development of African-American culture.
<b>HIST 1200</b>	<b>Introduction to the Middle East</b>
CREDIT HOURS	3.0
PREREQUISITES	Exit or exemption from ENGL 0989 or all ESL requirements except ENSL 0091
DESCRIPTION	
<b>HIST 2030</b>	<b>Introduction to Asian Studies</b>
CREDIT HOURS	3.0
DESCRIPTION	This course provides a broad overview of Asia's historical, political, socio-economic, and cultural diversity and dynamics. Students will learn what Asia is all about and how it has been conceptualized and understood in the West by critically engaging with the Orientalism, "Asian modernity," and great divergence debates. They will study Asian societies, economies, cultures, and politics in a multidisciplinary framework and from global and comparative perspectives. Anyone interested in Asian politics, history, economies, and cultures will find this course interesting and useful.

<b>HIST 2110</b>	<b>Survey of United States History</b>
CREDIT HOURS	3.0
DESCRIPTION	A thematic survey of U.S. history to the present.
<b>HIST 2200</b>	<b>Women In American History</b>
CREDIT HOURS	3.0
PREREQUISITES	Exit or exemption from ENGL 0989 or all ESL requirements except ENSL 0091
DESCRIPTION	The course will review changes in feminism, gender, and the Constitution of the United States, i.e., the 19th amendment, the Suffragettes, their relationship to abolition and other feminist campaigns. This course includes an analysis of the social and economic disparity between women and men, women's roles within state, local, and federal governments, their intellectual, cultural, and social interaction in the larger society. It explores the issues of women in major ethnic groups in the United States, and interaction of women within and outside each group. Topics include colonial women, frontier women, progressivism, unions, birth control, discrimination, sectional conflict from the perspective of women, WWII, "Rosie the Riveter", Vietnam, the modern industrial complex, globalization, and urban demographic patterns as they relate to the lives of women.

## HSEM HOMELAND SECURITY & EMERG MGMT

### **HSEM 1101 Introduction to Homeland Security and Emergency Management**

CREDIT HOURS 3.0

DESCRIPTION This course provides an introduction to the related fields of homeland security and emergency management. This is a survey course that provides a broad overview of these fields including the historical events, policies, and practices that have provided the impetus for the development of homeland security and emergency management as governmental functions and as professions.

### **HSEM 2125 Intelligence Analysis and Security Management**

CREDIT HOURS 3.0

PREREQUISITES HSEM 1101 with a 'C' or better

DESCRIPTION This course provides an introduction to intelligence analysis and security management, focused on management of terrorist attacks and other threats to national security. Students will learn about our national defense system, including the private sector, and will explore the vulnerabilities of these systems. Students will learn about the intelligence community and how it operates, and will discuss issues regarding intelligence support of Homeland Security measures.

### **HSEM 2136 Transport and Border Security**

CREDIT HOURS 3.0

PREREQUISITES HSEM 1101 with a 'C' or better

DESCRIPTION This course provides an introduction to modern border and transportation security. Students in this course will consider specific issues related to security for seaports, ships, aircraft, trains, trucks, pipelines, buses, and more. This course will focus both on the technology needed to detect terrorists and their weapons and on discussion of the legal, economic, political, and cultural issues related to border security.



## HON HONORS

### **HON 1000      Honors Seminar**

CREDIT HOURS      1.0

PREREQUISITES      Good standing with the Honors College

DESCRIPTION      Intensive investigation of a special topic related to instructor's area of expertise.

### **HON 2000      Introduction to Lead with Honors**

CREDIT HOURS      1.0

DESCRIPTION      Seminar for students accepted into the Lead with Honors program. Readings and assignments will explore leadership styles and develop students leadership skills and capacity. Local, national, and international leaders across public and private sectors will attend classes to share their leadership values and experiences.

### **HON 2260      Honors Colloquium**

CREDIT HOURS      1.0 - 3.0

PREREQUISITES      Good standing with the Honors College

DESCRIPTION      Presentation of various interdisciplinary topics in the humanities, the social sciences, the natural sciences, and business. May be repeated as readings vary.

## HUMN HUMANITIES

### **HUMN 1000 Introduction to the Humanities**

CREDIT HOURS 3.0

DESCRIPTION Introduction to humanistic inquiry and expression and its pivotal role in understanding human cultures. Students explore the contributions of a variety of humanistic disciplines and the methods of human expression they study. Works of central importance from diverse cultural traditions are examined.

## ISCI INTEGRATED SCIENCES

### **ISCI 2001      Integrated Science I: Life/Earth Sciences**

CREDIT HOURS      3.0

PREREQUISITES      Students must have declared Early Childhood Education as their major.

DESCRIPTION      This is an inquiry-based content course designed to familiarize students with the fundamental concepts of biology and geology. Topics include life, biosphere, diversity, heredity, cells, ecosystems, Earth systems, lithosphere, hydrosphere, solar system, star charts, and weather. This course includes numerous hands-on activities.

### **ISCI 2002      Integrated Science II: The Physical Sciences**

CREDIT HOURS      3.0

PREREQUISITES      Students must have declared Early Childhood Education as their major.

DESCRIPTION      Examination of basic physical concepts, focusing on their applications in the areas of mechanics, electricity, heat, sound, light, matter, and energy. Laboratory exercises are integrated into the scheduled class periods to emphasize an experimental approach to learning. The course also includes examples of computer-based instruction in the classroom. The course focuses on the needs of Early Childhood Educators and also includes examples.

## INST INTERNATIONAL STUDIES

### **INST 1011      International Study I**

CREDIT HOURS      1.0 - 3.0

DESCRIPTION      This course is for students studying abroad in credit study abroad programs. Department chair's or Academic Dean's approval is required before students may use this course as part of their degree program requirements.

### **INST 1012      International Study II**

CREDIT HOURS      1.0 - 3.0

DESCRIPTION      This course is for students studying abroad in credit study abroad programs. Department chair's or Academic Dean's approval is required before students may use this course as part of their degree program requirements.

### **INST 2011      International Study III**

CREDIT HOURS      1.0 - 3.0

DESCRIPTION      This course is for students studying abroad in credit study abroad programs. Department chair's or Academic Dean's approval is required before students may use this course as part of their degree program requirements.

### **INST 2012      International Study IV**

CREDIT HOURS      1.0 - 3.0

DESCRIPTION      This course is for students studying abroad in credit study abroad programs. Department chair's or Academic Dean's approval is required before students may use this course as part of their degree program requirements.

## ITAL ITALIAN

### **ITAL 1001      Elementary Italian I**

CREDIT HOURS      3.0

DESCRIPTION      Comprehension, conversation, reading, and grammar. The use of the Language Laboratory is strongly recommended. Students introduced to various aspects of Italian culture. Not open to native speakers of Italian.

### **ITAL 1002      Elementary Italian II**

CREDIT HOURS      3.0

PREREQUISITES      ITAL 1001 with grade of C or higher, or placement into 1002

DESCRIPTION      Comprehension, conversation, reading, and grammar. The use of the Language Laboratory is strongly recommended. Students introduced to various aspects of Italian culture. Not open to native speakers of Italian.

### **ITAL 2001      Intermediate Italian I**

CREDIT HOURS      3.0

PREREQUISITES      ITAL 1002 with grade of C or higher, or placement into 2001

DESCRIPTION      Conversation, composition, expansion of the vocabulary, grammar review. The use of the Language Laboratory is strongly recommended. Italian culture presented. Not open to native speakers of Italian.

### **ITAL 2002      Intermediate Italian II**

CREDIT HOURS      3.0

PREREQUISITES      ITAL 2001 with grade of C or higher, or placement into 2002

DESCRIPTION      Active practice of major language skills with continued stress on vocabulary building through discussion of a variety of literary and non-literary readings. Italian culture presented. Not open to native speakers of Italian.

## JAPN JAPANESE

### JAPN 1001 Elementary Japanese I

CREDIT HOURS 3.0

DESCRIPTION Elementary grammar, practice with simple conversational patterns, introduction to writing systems. Students will be introduced to various aspects of Japanese culture. Not open to native speakers of Japanese.

### JAPN 1002 Elementary Japanese II

CREDIT HOURS 3.0

PREREQUISITES JAPN 1001 with grade of C or higher, or placement into 1002

DESCRIPTION Elementary grammar, practice with simple conversational patterns, introduction to writing systems. Students will be introduced to various aspects of Japanese culture. Not open to native speakers of Japanese.

### JAPN 1101 Intensive Elementary Japanese

CREDIT HOURS 6.0

DESCRIPTION Intensive introduction to Japanese, with emphasis on communicative competence, equivalent to JAPN 1001 and JAPN 1002. Not open to native speakers of Japanese.

### JAPN 2001 Intermediate Japanese I

CREDIT HOURS 3.0

PREREQUISITES JAPN 1002 or JAPN 1101 with grade of C or higher, or placement into 2001

DESCRIPTION Intermediate grammar; practice in conversation, composition, and reading. Japanese culture presented.

### JAPN 2002 Intermediate Japanese II

CREDIT HOURS 3.0

PREREQUISITES JAPN 2001 with grade of C or higher, or placement into 2002

DESCRIPTION Intermediate grammar; further practice in conversation, composition, and reading. Japanese culture presented.

## JAPN 2012 Intermediate Composition and Conversation

CREDIT HOURS 3.0

PREREQUISITES JAPN 2002 with grade of C or higher, or equivalent

DESCRIPTION Continued practice of oral and compositional skills, with an emphasis on presentation of personal viewpoints.

## JOUR JOURNALISM

### **JOUR 1000 Introduction to Mass Communication**

CREDIT HOURS 3.0

DESCRIPTION Processes, uses, and effects of mass media in society. History, structure, and function of mass communication industries.

### **JOUR 1010 Basic News Writing**

CREDIT HOURS 3.0

PREREQUISITES JOUR 1000 (or concurrently) and ENGL 1102 or ENGL 1103 with grades of C or higher

DESCRIPTION Basic news writing in a variety of media; the principles of journalistic writing and the fundamentals and techniques of news reporting.

### **JOUR 1613 Basic Newswriting**

CREDIT HOURS 3.0

PREREQUISITES ENGL 1101 or ENGL 1101H with a 'C' or better

DESCRIPTION This course is a study of basic news reporting, writing, and editing, with individualized assignments in the various media.

### **JOUR 2010 Opinion Writing and Analysis**

CREDIT HOURS 3.0

PREREQUISITES JOUR 1010 with a grade of C or higher

DESCRIPTION This course introduces students to a broad approach to analysis and opinion writing using current creative and persuasive journalistic models.

### **JOUR 2500 Foundations of Media Research**

CREDIT HOURS 3.0

PREREQUISITES JOUR 1000 with a grade of C or higher

DESCRIPTION Introduction to qualitative and quantitative research methods, including the use of library and on-line resources, with emphasis on the critical skills needed to evaluate and conduct media and journalism research.

## KH KINESIOLOGY & HEALTH

<b>KH 1010</b>	<b>Beginning Leisure Life Skills</b>
CREDIT HOURS	2.0
DESCRIPTION	This course is designed to provide students a beginning level competency in individual or recreational sports and dance. This course is nonacademic and is not used in grade-point average computation even though a grade is assigned for the course. (Repeatable).

<b>KH 1011</b>	<b>Beginning Leisure Life Skills: Ballet</b>
CREDIT HOURS	2.0
DESCRIPTION	This course is designed to provide students a beginning level competency in individual or recreational sports and dance. This course is nonacademic and is not used in grade-point average computation even though a grade is assigned for the course.

<b>KH 1013</b>	<b>Beginning Leisure Life Skills: Jazz Dance</b>
CREDIT HOURS	2.0
DESCRIPTION	This course is designed to provide students a beginning level competency in individual or recreational sports and dance. This course is nonacademic and is not used in grade-point average computation even though a grade is assigned for the course.

<b>KH 1014</b>	<b>Beginning Leisure Life Skills: Modern Dance</b>
CREDIT HOURS	2.0
DESCRIPTION	This course is designed to provide students a beginning level competency in individual or recreational sports and dance. This course is nonacademic and is not used in grade-point average computation even though a grade is assigned for the course.

<b>KH 1017</b>	<b>Tennis</b>
CREDIT HOURS	1.0
DESCRIPTION	This course is designed for the beginning tennis player. The goal is to help the beginner develop the basic skills of serving, receiving, forehand, backhand, and volley.

<b>KH 1061</b>	<b>Fitness Walking</b>
CREDIT HOURS	1.0
DESCRIPTION	This course is designed to give the student a practical understanding of cardiovascular fitness produced by walking. Experiences are provided to help the student understand the benefits, organization, implementation, and evaluation of a balanced aerobic fitness program utilizing walking as the primary activity.

<b>KH 1069</b>	<b>Aerobic Fitness</b>
CREDIT HOURS	1.0
DESCRIPTION	This course is designed to determine a student's level of fitness and to improve flexibility, muscular strength, endurance, and cardiovascular and respiratory endurance. Also covered are the importance of diet and nutrition and their relationships to total wellness.

<b>KH 1070</b>	<b>Yoga/Pilates</b>
CREDIT HOURS	1.0
DESCRIPTION	This course is designed to improve muscular strength, endurance, flexibility, posture, balance, and relaxation techniques. Students will gain a beginner understanding of yoga postures, benefits associated with yoga, and mediation.



<b>KH 2006</b>	<b>Advanced First Aid and Emergency Care</b>
CREDIT HOURS	3.0
REQUIREMENTS	A minimum grade of "C" is required for this course
DESCRIPTION	CPR certification is contingent upon a grade of "B" or higher and attendance record. Students develop a working knowledge of first aid methods and techniques and accident prevention.

<b>KH 2022</b>	<b>Personal Health and Wellness</b>
CREDIT HOURS	3.0
REQUIREMENTS	A minimum grade of "C" is required for this course
DESCRIPTION	Introduces students to contemporary health topics and issues. Students examine health risk and protective factors which influence the individual's achievement of optimal health across the life span.

<b>KH 2101</b>	<b>Personal Trainer I</b>
CREDIT HOURS	3.0
DESCRIPTION	This is the first of a two-course sequence in personal training. In this course students will obtain detailed knowledge of the essentials of exercise science in order to design appropriate, effective, and safe long-term exercise programs. Also, this course is designed to give students the knowledge and understanding necessary to prepare for the ACE Personal Trainer Certification Exam and to become effective personal trainers.

<b>KH 2102</b>	<b>Personal Trainer II</b>
CREDIT HOURS	3.0
PREREQUISITES	KH 2101 with a 'C' or better
DESCRIPTION	This is the second of a two-course sequence in personal training. The course is designed to give students the knowledge and understanding necessary to prepare for the ACE Personal Trainer Certification Exam and become effective personal trainers. This course presents the ACE Integrated Fitness Training(TM) (ACE IFT(TM)) Model as a comprehensive system for designing individualized programs based on each client's unique health, fitness, and goals. The information covered by this course and the ACE IFT Model will help students learn how to facilitate rapport, adherence, self-efficacy and behavior change in clients, as well as design programs that help clients to improve posture, movement, flexibility, balance, core function, cardiorespiratory fitness, and muscular endurance and strength.

<b>KH 2105</b>	<b>Fundamentals of Health Coaching</b>
CREDIT HOURS	3.0
DESCRIPTION	This course is designed to provide theoretical knowledge and practical skills in preparation for a national certification exam in health coaching. Topics include effective coach-to-client communication techniques; behavioral, nutritional and physiological sciences (particularly as they relate to the obese client); screening and assessment; guidelines for designing and implementing safe, effective, and purposeful exercise programs; and the legal, professional, and roles of the health coach. This course is appropriate for GPC students seeking careers in kinesiology, fitness, or allied health fields.

**KH 2122**      **Applied Health and Wellness**

CREDIT HOURS      3.0

DESCRIPTION      At the completion of this course, the student is able to integrate health content areas into health education models; create a scope and sequence determined by results of learners survey and based on national and state standards; write appropriate, age specific health instructional plans which incorporate a rationale statement and the components of a health plan; and demonstrate effective classroom management and individual/small group instructional skills assessed by peers/instructor.

**KH 2130**      **Introduction to Kinesiology and Health**

CREDIT HOURS      3.0

DESCRIPTION      This course is an introduction to the broad range of professions that include teaching of the knowledge, skills, and dispositions needed to increase physical activity for people of all ages and abilities in a variety of settings (schools, community agencies, homes, parks, business, exercise/fitness facilities etc.). Areas addressed in the course include, but are not limited to: basic concepts, policies, programs, professional organizations, current issues, and advocacy for promoting active, healthy lifestyles.

**KH 2150**      **Healthy Lifestyle Choices**

CREDIT HOURS      3.0

DESCRIPTION      The course is designed to help students understand their responsibility for their health. The themes of the course include personal decision-making and physical activity. Self-assessment inventories are used to involve students in any health issues and provide a means for applying health information in personal decision-making. The goal of this course is to explore major personal health topics and to apply them in order to achieve, maintain, and promote high-level health.

**KH 2210**      **Sociology of Sport**

CREDIT HOURS      3.0

DESCRIPTION      Students develop knowledge and skills pertaining to components of health-related fitness such as cardiorespiratory endurance, muscular strength and endurance, and flexibility. Emphasis is placed on fostering an understanding of the health and fitness benefits through participation in physical activities. Other areas of exploration involve fitness and its relationship to the absence of chronic disease, active lifestyles, healthy eating patterns and managed stress techniques.

**KH 2211**      **Movement Sciences for Practitioners**

CREDIT HOURS      3.0

DESCRIPTION      Students will learn foundational sciences underlying human movement and examine the systems, factors and principles involved in human development. Relevant fields of study of kinesiology include anatomy, physiology, and biomechanics. Concepts will be applied to practitioners in the areas of physical education teaching and physical activity specialists in diverse settings with individuals across the lifespan.

**KH 2220**      **Anatomy in Kinesiology and Health**

CREDIT HOURS      3.0

REQUIREMENTS      KH 2220 may only be attempted once for students applying to the B.S. Exercise Science program

DESCRIPTION      A minimum grade of "C+" is required for this course. The performance (sport, dance, daily living skills) applications and functions of musculoskeletal anatomy in the human being are studied.

<b>KH 2221</b>	<b>Anatomy in Kinesiology and Health Laboratory</b>
CREDIT HOURS	1.0
REQUIREMENTS	KH 2221 may only be attempted once for students applying to the B.S. Exercise Science program
DESCRIPTION	A minimum grade of "C+" is required for this course. This course is taken in conjunction with KH 2220 Anatomy in Kinesiology and Health. Application of topics discussed in lecture will be learned. Students should expect a demanding daily homework load as well as projects, quizzes, tests, and laboratory write-ups. A high level of understanding in problem solving and in scientific methods is necessary for success in this course.

<b>KH 2230</b>	<b>Physiology in Kinesiology and Health</b>
CREDIT HOURS	3.0
REQUIREMENTS	Continuation of KH 2220
DESCRIPTION	KH 2230 may only be attempted once for students applying to the B.S. Exercise Science program. A minimum grade of "C+" is required for this course. This course presents introductory concepts concerning the responses of various physiological systems to acute and chronic exercise and physical activity. Lecture information includes differences between children, adolescents, and adults.

<b>KH 2231</b>	<b>Physiology in Kinesiology and Health Laboratory</b>
CREDIT HOURS	1.0
REQUIREMENTS	KH 2231 may only be attempted once for students applying to the B.S. Exercise Science program
DESCRIPTION	A minimum grade of "C+" is required for this course. This course is taken in conjunction with KH 2230 Physiology in Kinesiology and Health. Focuses on alterations in body systems and organs during physical activity with emphasis on musculoskeletal, metabolic, cardiorespiratory, and body composition parameters. Laboratory experiences employing physiological principles during active participation in exercise are also included.

<b>KH 2360</b>	<b>Childhood Health and Wellness</b>
CREDIT HOURS	3.0
DESCRIPTION	This course introduces theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. The course provides training in Infant/Child CPR and first aid along with an overview of chronic and acute health issues; emergency procedures; safety issues; transportation guidelines; detecting and reporting child abuse and neglect; and nutritional and feeding needs of children.

<b>KH 2400</b>	<b>Introduction to Sport Management</b>
CREDIT HOURS	3.0
DESCRIPTION	The course is designed to provide students with an overview of the sport management discipline.

<b>KH 2520</b>	<b>Principles of Physical Activity and Fitness</b>
CREDIT HOURS	3.0
REQUIREMENTS	KH 2520 may only be attended once
DESCRIPTION	A minimum grade of "C" is required for this course. Students develop knowledge and skills in lifetime fitness activities such as aerobic, jogging, walking, weight training, skeletal muscle development, and general conditioning. Emphasis is placed on developing an understanding of the health and fitness benefits provided through participation in these activities.

## KORE KOREAN

### **KORE 1001 Elementary Korean I**

CREDIT HOURS 3.0

DESCRIPTION Development of basic communication skills in modern spoken Korean. Introduction to the system of writing, the reading of simple texts, and basic grammatical structures. Introduction to Korean culture. Not open to native speakers of Korean.

### **KORE 1002 Elementary Korean II**

CREDIT HOURS 3.0

PREREQUISITES KORE 1001 with grade of C or higher, or placement into 1002

DESCRIPTION Development of basic communication skills in modern spoken Korean. Introduction to the system of writing, the reading of simple texts, and basic grammatical structures. Introduction to Korean culture. Not open to native speakers of Korean.

### **KORE 2001 Intermediate Korean I**

CREDIT HOURS 3.0

PREREQUISITES KORE 1002 with grade of C or higher, or placement into 2001

DESCRIPTION Continuing development of communicative skills in Korean. Further work with the writing system; reading of simple texts; and intermediate grammatical structures. Korean culture presented.

### **KORE 2002 Intermediate Korean II**

CREDIT HOURS 3.0

PREREQUISITES KORE 2001 with grade of C or higher, or placement into 2002

DESCRIPTION Continuing development of communicative skills in Korean. Further work with the writing system; reading of simple texts; and intermediate grammatical structures. Korean culture presented.

## **LATN LATIN**

### **LATN 1001 Elementary Latin I**

CREDIT HOURS 3.0

DESCRIPTION Grammar, composition, and prose translation.

### **LATN 1002 Elementary Latin II**

CREDIT HOURS 3.0

PREREQUISITES LATN 1001 with grade of C or higher, or equivalent

DESCRIPTION Grammar, composition, and prose translation.

### **LATN 2001 Intermediate Latin I**

CREDIT HOURS 3.0

PREREQUISITES LATN 1002 with grade of C or higher, or equivalent

DESCRIPTION Completion of grammar; composition and reading from prose authors.

### **LATN 2002 Intermediate Latin I**

CREDIT HOURS 3.0

PREREQUISITES LATN 2001 with grade of C or higher, or equivalent

DESCRIPTION Latin prose. Reading of selected works of Cicero and/or Livy.

**LIST LIBRARY & INFORMATION SCI TECH**

<b>LIST 1101</b>	<b>Intro To Libraries and Information Science</b>
CREDIT HOURS	3.0
PREREQUISITES	Exit or exemption from Learning Support reading or all ESL requirements except ENSL 0091
DESCRIPTION	This course is designed to provide both a historical background to the development of modern libraries and information services, and a sense of the scope of present activities in the field. Students are introduced to the various types of libraries, media centers, and learning resource centers, and will contrast them with the concept of the "Virtual Library." The course will include such topics as the role of the library technician in the delivery of services, basic library terminology, an explanation of the Library Bill of Rights and intellectual freedom, the role of library associations on the local, state, and national levels, and introduction to library journals and listservs (both professional and paraprofessional).
<b>LIST 1103</b>	<b>Acquisitions and Tech Processing</b>
CREDIT HOURS	3.0
PREREQUISITES	LIST 1101
DESCRIPTION	This course serves as an introduction to the techniques of ordering and receiving library materials in all formats for library and information center technicians. Training includes bibliographic verification, library bookkeeping, preparation of order lists and purchase orders, and communications with vendors. The course will address knowledge of basic finding tools, e.g. Books in Print, publishers' catalogs, online resources, acquisitions terminology, serials ordering, check-in, and claim procedures.

<b>LIST 1105</b>	<b>Public Services In Libraries</b>
CREDIT HOURS	3.0
PREREQUISITES	LIST 1101
DESCRIPTION	This course focuses on the paraprofessional's public service role in the changing environment of today's libraries and information centers. Topics will include basic informational and reference services; information literacy, library instruction; access services, including circulation systems; stack maintenance; supervision and scheduling; library and information center displays; security; and human relations issues.
<b>LIST 2002</b>	<b>Services To Children And Youth</b>
CREDIT HOURS	3.0
PREREQUISITES	LIST 1101 and LIST 1105
DESCRIPTION	This course introduces students to library services for children and youth. Components include basic reference and information assistance; basic selection and use of books and electronic resources; audiovisual materials and equipment; the Internet; censorship issues; programming and outreach; and the skills necessary to serve children and youth in today's changing library environment.
<b>LIST 2004</b>	<b>Public Libraries</b>
CREDIT HOURS	3.0
PREREQUISITES	LIST 1101
DESCRIPTION	This course introduces students to the skills they will need to succeed as paraprofessionals in a public library environment. Components include reference, circulation, children's services, and other areas unique to public library settings, including outreach and literacy.

**LIST 2005      Computers In Libraries**

CREDIT HOURS      3.0

PREREQUISITES      LIST 1101, LIST 1103, and LIST 1105

DESCRIPTION      This survey of computers in libraries will include discussions of the use of computer-based systems in libraries and information centers as well as "trouble-shooting" hardware and software access. Specific applications to be addressed include computer-based literature searching, indexing, and circulation from the perspective of computer applications.

**LIST 2006      College and University Libraries**

CREDIT HOURS      3.0

PREREQUISITES      LIST 1101

DESCRIPTION      This course is an introduction to library services in academic libraries, from two-year institutions and community colleges, to four-year and university libraries, and the role of the paraprofessional within these various types of academic libraries. The course will include an overview of the history of academic libraries, academic library management, including serials management, and academic library services.

**LIST 2009      Internship**

CREDIT HOURS      3.0

PREREQUISITES      Completion of all LIST courses listed in the Professional Curriculum for the Library and Information Science Technology Program and at least 6 hours of LIST electives

DESCRIPTION      Practical experience of 10 hours per week of productive work time spent in a working library situation. Prior to the internship term, the Program Coordinator will arrange the cooperation of participating institutions. Deviations from these institutions will only be made at the discretion of the Program Coordinator. Written assignments such as resume preparation and job descriptions will be reviewed during sessions with the course instructor.

**LIST 2010      Print Cataloging and Indexing**

CREDIT HOURS      3.0

PREREQUISITES      LIST 1101 and LIST 1103

DESCRIPTION      This course will move beyond the introductory course on Acquisitions and Technical Processing, a prerequisite, to a more detailed examination of the cataloging and processing of all types of materials, both print and non-print. The course will emphasize online copy cataloging while also addressing cataloging of unique materials in small libraries and information centers, as well as indexing.

**LIST 2014      Services In Special Libraries**

CREDIT HOURS      2.0

PREREQUISITES      LIST 1101, LIST 1103, and LIST 1105

DESCRIPTION      This course focuses on varied types of special libraries (law, health science, business, government, history, etc.) and the role they play in facilitating the work of different user groups within an organization. Research tools and reference books specific to these unique libraries are reviewed. Class field trips to local special libraries are included.

**LIST 2015      Topics In Library Science Tech**

CREDIT HOURS      2.0

PREREQUISITES      LIST 1101, LIST 1103, and LIST 1105

DESCRIPTION      Topics or areas of interest relating to the practice of library and information science technology will be covered. Subjects vary depending upon demand and timeliness. This course is intended for practicing Library Technicians (or Assistants).



## MATH MATHEMATICS

### **MATH 0099 Intermediate Algebra**

CREDIT HOURS 4.0

DESCRIPTION (Formerly LSP 0099.) A transition from elementary algebra to college algebra. Topics include operations with radicals, graphing of linear and nonlinear functions, algebra of linear and nonlinear functions, systems of linear equations and inequalities, review of factoring and quadratic functions. Applications will be emphasized.

### **MATH 0997 Support for Quantitative Reasoning**

CREDIT HOURS 1.0

COREQUISITES MATH 1001

DESCRIPTION This course is a supplement to MATH 1001 and designated as a support to students taking Quantitative Reasoning concurrently. Topics covered will be prerequisite skills that are necessary for success in MATH 1001. The course content will focus on developing mathematical maturity through conceptual understanding and mastery of foundational skills. Enrollment in MATH 1001 is mandatory.

### **MATH 0998 Support for Mathematical Modeling**

CREDIT HOURS 2.0

PREREQUISITES Students who are enrolled in MATH 0998 must be concurrently enrolled in MATH 1101

DESCRIPTION This course is intended to provide corequisite support for students requiring remediation in mathematics while they are enrolled in MATH 1101 Introduction to Mathematical Modeling.

### **MATH 0999 Support for College Algebra**

CREDIT HOURS 2.0

PREREQUISITES A suitable score on the math placement test and concurrent registration in MATH 1111

DESCRIPTION This course is intended to provide corequisite support for students requiring remediation in mathematics while they are enrolled in MATH 1111 College Algebra.

### **MATH 1001 Quantitative Skill & Reasoning**

CREDIT HOURS 3.0

COREQUISITES Placement based on the mathematics placement policy

DESCRIPTION Topics include logic, basic probability, data analysis and modeling from data. NOTE: This course is an alternative in Area A of the Core Curriculum and is not intended to supply sufficient algebraic background for students who intend to take Precalculus or the Calculus sequences for mathematics and science majors.

### **MATH 1070 Elementary Statistics**

CREDIT HOURS 3.0

DESCRIPTION Descriptive statistics, basic probability, and distribution of random variables, estimation and hypothesis tests for means and proportions, regression and correlation, analysis of count data.

### **MATH 1101 Introduction to Mathematical Modeling**

CREDIT HOURS 3.0

DESCRIPTION Three lecture hours a week. Mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real-world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions, on the use of appropriate supporting technology, and on the effective communication of quantitative concepts and results.

**MATH 1111 College Algebra**

CREDIT HOURS	3.0
PREREQUISITES	Appropriate score on the math placement test, or concurrent registration in MATH 0999
DESCRIPTION	This course provides an in-depth study of the properties of algebraic, exponential and logarithmic functions as needed for calculus. Emphasis is on using algebraic and graphical techniques for solving problems involving linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions.

**MATH 1112 College Trigonometry**

CREDIT HOURS	3.0
PREREQUISITES	MATH 1111 with a grade of C or higher, or appropriate score on the math placement test
DESCRIPTION	This course is an in-depth study of the properties of trigonometric functions and their inverses. Topics include circular functions, special angles, solutions of triangles, trigonometric identities and equations, graphs of trigonometric functions, inverse trigonometric functions and their graphs, Law of Sines, Law of Cosines, and vectors.

**MATH 1113 Precalculus**

CREDIT HOURS	3.0
PREREQUISITES	MATH 1111 with a grade of C or higher, or appropriate score on the math placement test
DESCRIPTION	This course is an intensive study of the basic functions needed for the study of calculus. Topics include algebraic, functional, and graphical techniques for solving problems with algebraic, exponential, logarithmic, and trigonometric functions and their inverses.

**MATH 1220 Survey of Calculus**

CREDIT HOURS	3.0
PREREQUISITES	MATH 1111 with grade of C or higher
DESCRIPTION	Differential and integral calculus of selected real-valued functions of one and several real variables with applications.

**MATH 2008 Foundations of Numbers and Operations**

CREDIT HOURS	3.0
PREREQUISITES	MATH 1001, MATH 1101, MATH 1111, MATH 1112, MATH 1113, MATH 2201, or MATH 2211 with grade of C or higher
DESCRIPTION	This course is an Area F introductory mathematics course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of number and operations. As a general theme, strategies of problem solving will be used and discussed in the context of various topics.

**MATH 2201 Calculus for the Life Sciences I**

CREDIT HOURS	4.0
PREREQUISITES	MATH 1112 or MATH 1113 with a grade of C or higher, or appropriate score on the placement test
DESCRIPTION	Limits, derivatives and applications. Exponential and logarithmic functions. Integrals, antiderivatives and the Fundamental Theorem of Calculus. Examples and Applications are drawn from the life sciences. This course is not appropriate for mathematics, computer science, geology, and physics majors or minors.

**MATH 2202 Calculus for the Life Sciences II**

CREDIT HOURS	4.0
PREREQUISITES	MATH 2201 with a grade of C or higher
DESCRIPTION	Matrices, functions of several variables, differential equations and solutions with applications. Examples and applications are drawn from the life sciences. This course is not appropriate for mathematics, computer science, geology, and physics majors or minors.

**MATH 2211 Calculus of One Variable I**

CREDIT HOURS	4.0
PREREQUISITES	MATH 1112 or MATH 1113 with grade of C or higher or a suitable score on the math placement test
DESCRIPTION	Limits and Continuity, Differentiation, Mean Value Theorem for Derivatives; applications of differentiation; definition of the integral; Fundamental Theorem of Calculus; applications of integration to area.

**MATH 2212 Calculus of One Variable II**

CREDIT HOURS	4.0
PREREQUISITES	MATH 2211 with grade of C or higher
DESCRIPTION	Applications and techniques of integration; transcendental and inverse trigonometric functions; polar coordinates; infinite sequences and series; indeterminate forms; improper integrals.

**MATH 2215 Multivariate Calculus**

CREDIT HOURS	4.0
PREREQUISITES	MATH 2212 with grade of C or higher
DESCRIPTION	Real-valued functions of several variables, limits, continuity, differentials, directional derivatives, partial derivatives, chain rule, multiple integrals, applications.

**MATH 2420 Discrete Mathematics**

CREDIT HOURS	3.0
PREREQUISITES	MATH 1112 or MATH 1113 or MATH 1220 with a grade of C or higher
DESCRIPTION	This course introduces the ideas of finite mathematical structures. Topics include set theory, logic, proof techniques, functions and relations, graphs, and trees.

**MATH 2641 Linear Algebra I**

CREDIT HOURS	3.0
PREREQUISITES	MATH 2212 with a grade of C or higher
DESCRIPTION	Theory and applications of matrix algebra, vector spaces, and linear transformations. Topics include linear equations and matrices, invertible matrices, determinants, vector spaces, subspaces, bases, eigenvalues and eigenvectors.

**MATH 2652 Differential Equations**

CREDIT HOURS	4.0
PREREQUISITES	MATH 2215 with grade of C or higher
DESCRIPTION	This course is an introduction to the basic ideas of ordinary differential equations. Topics include first-order equations, linear differential equations, series solutions, simple non-linear equations, systems of differential equations, and applications.

## MSL MILITARY SCIENCE LEADERSHIP

<b>MSL 1001</b>	<b>Physical Fitness</b>
CREDIT HOURS	1.0
DESCRIPTION	This course is a physically and mentally challenging course where you will study, practice, and execute the US Army physical readiness training program in conjunction with other military and civilian fitness programs and models

<b>MSL 1010</b>	<b>Foundations of Officership</b>
CREDIT HOURS	1.0
DESCRIPTION	Introduces students to issues and competencies that are central to a commissioned officer's responsibilities. Established framework for understanding officership, leadership, and Army values followed and "life skills" such as physical fitness and time management.

<b>MSL 1020</b>	<b>Basic Leadership</b>
CREDIT HOURS	1.0
DESCRIPTION	Establishes foundation of basic leadership fundamentals such as problem solving, communications, briefings and effective writing, goal setting, techniques for improving listening and speaking skills and an introduction to counseling.

<b>MSL 2010</b>	<b>Individual Leadership Studies</b>
CREDIT HOURS	3.0
DESCRIPTION	Students identify successful leadership characteristics through observation of others and self through experiential learning exercises. Students record observed traits (good and bad) in a dimensional leadership journal and discuss observations in small group settings.

<b>MSL 2020</b>	<b>Leadership &amp; Teamwork</b>
CREDIT HOURS	3.0
DESCRIPTION	Student examines how to build successful teams, various methods for influencing action, effective communication in setting and achieving goals, the importance of timing the decision, creativity in the problem solving process, and obtaining team buy-in through immediate feedback.

**MUS MUSIC**

<b>MUS 1060</b>	<b>Wind Ensemble</b>
CREDIT HOURS	1.0
DESCRIPTION	Study, rehearsal, and concert performance of wind literature of various periods and styles. May be repeated for credit. This course may include a Signature Experience component.

<b>MUS 1061</b>	<b>Wind Orchestra</b>
CREDIT HOURS	1.0
PREREQUISITES	Consent of Instructor Consent of Instructor
DESCRIPTION	Study, rehearsal, and concert performance of wind literature of various periods and styles by a select group of students from the College and non-student residents of the community. Regular concerts are held on/off-campus. Advance audition and evening rehearsals are required. May be repeated for credit.

<b>MUS 1062</b>	<b>Concert Band</b>
CREDIT HOURS	1.0
DESCRIPTION	Study, rehearsal, and concert performance of band repertoire representing various periods and styles. Open to music majors and non-majors. Audition required. Prior playing experience and music reading ability required. May be repeated for credit. This course may include a Signature Experience component.

<b>MUS 1063</b>	<b>Marching Band</b>
CREDIT HOURS	1.0 - 3.0
DESCRIPTION	Repertoire, performance, and technique for enhancing school spirit and university athletic activities. Open to all university students who can perform at required level on an appropriate instrument/visual equipment. Audition required. 1-3 credit hours.

<b>MUS 1070</b>	<b>Orchestra</b>
CREDIT HOURS	1.0
PREREQUISITES	Consent of Instructor
DESCRIPTION	Study, rehearsal, and concert performance of orchestral literature of various periods and styles. May be repeated for credit. This course may include a Signature Experience component.

<b>MUS 1080</b>	<b>Choral Ensemble: Men's Chorus</b>
CREDIT HOURS	1.0
PREREQUISITES	Consent of Instructor
DESCRIPTION	Study, rehearsal and concert performance of men's choral literature of various periods and styles. Counts only in the Bachelors program. (May be repeated for credit) This course may include a Signature Experience component.

<b>MUS 1080A</b>	<b>Choral Ensemble: University Singers</b>
CREDIT HOURS	1.0
DESCRIPTION	Study, rehearsal, and concert performance of choral literature of various periods and styles. May be repeated for credit. This course may include a Signature Experience component.

<b>MUS 1080B</b>	<b>Choral Ensemble: Vocal Jazz</b>
CREDIT HOURS	1.0
DESCRIPTION	Study and performance of vocal jazz ensemble repertoire.

<b>MUS 1081</b>	<b>Choral Union</b>
CREDIT HOURS	1.0
PREREQUISITES	Consent of Instructor
DESCRIPTION	The Choral Union is open to all GSU students who want to sing in a choir. No audition is required. The Choral Union sings a wide variety of music and typically performs two concerts per semester. Counts only in the Bachelors program. (May be repeated for credit.).

**MUS 1082 Women's Chorus**

CREDIT HOURS 1.0

PREREQUISITES Consent of Instructor

DESCRIPTION Study, rehearsal, and performance of repertoire for womens chorus. Open to music majors and non-majors. Counts only in the Bachelors program. (May be repeated for credit.) This course may include a Signature Experience component.

**MUS 1083 Master Singers**

CREDIT HOURS 1.0

PREREQUISITES Consent of Instructor

DESCRIPTION The Georgia State University Master Singers is an auditioned choral ensemble that sings repertoire of all styles and periods. Counts only in the Bachelors program. (May be repeated for credit.).

**MUS 1090 Jazz Band**

CREDIT HOURS 1.0

PREREQUISITES Audition and consent of instructor

DESCRIPTION Study, rehearsal, and concert performance of jazz literature of various periods and styles. May be repeated for credit. This course may include a Signature Experience component.

**MUS 1101 Concert Attendance One**

CREDIT HOURS 0.0

DESCRIPTION Undergraduate students seeking music degrees are required to complete the requisite semesters of concert attendance by attending a minimum of ten (10) approved concerts each semester. Students must complete course prerequisite in order to register for next sequence. Completion of MUS 1104 is required to graduate in the Associates program. MUS 1106 is required to graduate in the Bachelors program.

**MUS 1102 Concert Attendance Two**

CREDIT HOURS 0.0

PREREQUISITES MUS 1101 Completion of prior course sequence

DESCRIPTION Undergraduate students seeking music degrees are required to complete the requisite semesters of concert attendance by attending a minimum of ten (10) approved concerts each semester. Students must complete course prerequisite in order to register for next sequence. Completion of MUS 1104 is required to graduate in the Associates program. MUS 1106 is required to graduate in the Bachelors program.

**MUS 1103 Concert Attendance Three**

CREDIT HOURS 0.0

PREREQUISITES MUS 1102 Completion of prior course sequence

DESCRIPTION Undergraduate students seeking music degrees are required to complete the requisite semesters of concert attendance by attending a minimum of ten (10) approved concerts each semester. Students must complete course prerequisite in order to register for next sequence. Completion of MUS 1104 is required to graduate in the Associates program. MUS 1106 is required to graduate in the Bachelors program.

**MUS 1104 Concert Attendance Four**

CREDIT HOURS 0.0

PREREQUISITES MUS 1103 Completion of prior course sequence

DESCRIPTION Undergraduate students seeking music degrees are required to complete the requisite semesters of concert attendance by attending a minimum of ten (10) approved concerts each semester. Students must complete course prerequisite in order to register for next sequence. Completion of MUS 1104 is required to graduate in the Associates program. MUS 1106 is required to graduate in the Bachelors program.

<b>MUS 1105</b>	<b>Concert Attendance Five</b>
CREDIT HOURS	0.0
PREREQUISITES	MUS 1104 Completion of prior course sequence
DESCRIPTION	Undergraduate students seeking music degrees are required to complete the requisite semesters of concert attendance by attending a minimum of ten (10) approved concerts each semester. Students must complete course prerequisite in order to register for next sequence. Completion of MUS 1104 is required to graduate in the Associates program. MUS 1106 is required to graduate in the Bachelors program.

<b>MUS 1106</b>	<b>Concert Attendance Six</b>
CREDIT HOURS	0.0
PREREQUISITES	Completion of prior course sequence
DESCRIPTION	Prerequisite: MUS 1105. Undergraduate students seeking music degrees are required to complete the requisite semesters of concert attendance by attending a minimum of ten (10) approved concerts each semester. Students must complete course prerequisite in order to register for next sequence. Completion of MUS 1104 is required to graduate in the Associates program. MUS 1106 is required to graduate in the Bachelors program.

<b>MUS 1430</b>	<b>Fundamentals of Music</b>
CREDIT HOURS	2.0
DESCRIPTION	Not acceptable for credit for Bachelor of Music candidates. Includes staff notation, the piano keyboard, rhythm and meter, scales and modes, intervals and triads. Designed for students who read music. This course may be taken in preparation for Theory sequence by prospective majors needing preparatory strengthening in these areas and by non-majors starting applied music study.

<b>MUS 1440</b>	<b>Theory I</b>
CREDIT HOURS	3.0
PREREQUISITES	MUS 1430 with grade of C or higher, or a score of 70 percent on the School of Music Fundamentals Examination
COREQUISITES	MUS 1540 or MUS 1550
DESCRIPTION	Beginning study of the materials and structure of music including diatonic harmony, counterpoint, and form analysis. Basic to all subsequent music-theory courses.

<b>MUS 1450</b>	<b>Theory II</b>
CREDIT HOURS	3.0
PREREQUISITES	Score of 90 percent or higher on the School of Music Fundamentals Examination
COREQUISITES	MUS 1540, MUS 1550, or MUS 2540
DESCRIPTION	Continuing study of the materials and structure of music, including diatonic harmony, counterpoint, and form analysis.

<b>MUS 1540</b>	<b>Aural Skills I</b>
CREDIT HOURS	1.0
PREREQUISITES	Theory placement examination
COREQUISITES	MUS 1440
DESCRIPTION	Beginning study of sight singing, keyboard harmony and ear training, including melodic and rhythmic transcriptions and error detection within a diatonic framework.

<b>MUS 1550</b>	<b>Aural skills II</b>
CREDIT HOURS	1.0
PREREQUISITES	MUS 1540 with grade of C or higher
COREQUISITES	MUS 1440, MUS 1450, or MUS 2440
DESCRIPTION	Study of sight singing, keyboard harmony, and ear training, including melodic and rhythmic transcription and error detection.



<b>MUS 1607</b>	<b>Concert Attendance</b>
CREDIT HOURS	0.0
COREQUISITES	Students registering for any of the Music Theory courses must concurrently register for MUSC 1607 until four semesters of MUSC 1607 have been satisfactorily completed
DESCRIPTION	To complete the course satisfactorily, the student must attend ten approved concerts during the semester in which the course is taken; of these, six must be events sponsored by the College's Fine Arts Department, except in the instances that will present a severe hardship, in which cases the department chair may approve suitable substitutes. Students may receive only one concert credit for a concert in which they are performing that semester.

<b>MUS 1652</b>	<b>Perimeter College Chorus</b>
CREDIT HOURS	1.0
DESCRIPTION	The Chorus provides the opportunity for students to participate in the performance of choral literature in concert. Standard literature and contemporary compositions constitute the Chorus repertory. (It is open without audition to any student.).

<b>MUS 1654</b>	<b>Perimeter College Wind Ensemble</b>
CREDIT HOURS	1.0
DESCRIPTION	The Wind Ensemble is a select group of students from the College and non-student residents of the community. Regular concerts are held on- and off-campus including a wide variety of standard and contemporary works for the medium. Advance audition and evening rehearsals are required.

<b>MUS 1656</b>	<b>Orchestra</b>
CREDIT HOURS	1.0
DESCRIPTION	Any student in the College may audition for membership in the DeKalb Symphony Orchestra, a community orchestra based at the College. Regular concerts including subscription concerts with internationally known guest soloist are held on campus and in a variety of locations throughout the metropolitan area and state. Regular evening rehearsals and occasional out-of-town concerts are required.

<b>MUS 1710</b>	<b>Group Instruction in Piano I</b>
CREDIT HOURS	1.0
PREREQUISITES	Consent of instructor
DESCRIPTION	A unified approach to elementary piano instruction stressing the following skills: reading, harmonizing, chord patterns, transposing, and improvising. Includes work with solo and ensemble literature as well as technical patterns.

<b>MUS 1720</b>	<b>Group Instruction in Piano II</b>
CREDIT HOURS	1.0
PREREQUISITES	MUS 1710 with grade of C or higher, or consent of instructor
DESCRIPTION	Continuation of skills, literature, and technique introduced in MUS 1710 at a more advanced level.

<b>MUS 1730</b>	<b>Group Instruction in Voice I</b>
CREDIT HOURS	2.0
DESCRIPTION	Fundamentals of vocal production. Development of technique through group and solo singing.

<b>MUS 1740</b>	<b>Group Instruction in Voice II</b>
CREDIT HOURS	2.0
DESCRIPTION	Development of singing skills through appropriate level of repertoire and individual and group learning strategies. May be taken prior to or following MUS 1730.



<b>MUS 1754</b>	<b>Jazz Lab Band</b>
CREDIT HOURS	1.0
DESCRIPTION	The Jazz Lab Band functions as an instructional laboratory providing coaching in the stylistic elements of jazz including improvisation. No advance audition is required, but students are expected to possess basic proficiency on an appropriate instrument. Not offered every semester.
<b>MUS 1756</b>	<b>Jazz Ensemble</b>
CREDIT HOURS	1.0
DESCRIPTION	The ensemble is comprised of a group of students from the College and community residents, all selected through audition. Regular performances including the full range of jazz literature are held on- and off-campus. This course is not to be counted toward fulfillment of the Performance Organization requirement in area F for music majors. Evening rehearsals are required.
<b>MUS 1758</b>	<b>Chamber Ensembles</b>
CREDIT HOURS	1.0
DESCRIPTION	The chamber ensembles are designed for students who wish to participate in small group performances of like and mixed instrumental and vocal ensembles. Students are admitted by audition or with the permission of the instructor. This course only counts in the Associate's degree program. Not every ensemble is offered every semester.
<b>MUS 2010</b>	<b>The Music Business for Jazz Musicians</b>
CREDIT HOURS	1.0
DESCRIPTION	Seminar to acquaint jazz musicians with employment in music performance. Professionals will address students on subjects including the club date business, building a private teaching studio, and the creation of a demo tape.

<b>MUS 2300</b>	<b>Art and Music for Early Childhood</b>
CREDIT HOURS	3.0
DESCRIPTION	Not for art or music majors. Art and music content and teaching methods with an emphasis on integration into general classroom settings.
<b>MUS 2440</b>	<b>Theory III</b>
CREDIT HOURS	3.0
PREREQUISITES	MUS 1450 with grade of C or higher
COREQUISITES	MUS 1550, MUS 2540, or MUS 2550
DESCRIPTION	Continuation of common-practice chromatic harmony; study of post-common practice chromaticism including linear chords and remote modulation. Introduction to three-part counter- point and fugue.
<b>MUS 2450</b>	<b>Theory IV</b>
CREDIT HOURS	3.0
PREREQUISITES	MUS 2440 with grade of C or higher
COREQUISITES	MUS 2540 or MUS 2550
DESCRIPTION	Analysis of music of the twentieth century to and beyond World War II. Concludes with a summary formal review of music of various style periods including study of concerto.
<b>MUS 2490</b>	<b>Basic Conducting</b>
CREDIT HOURS	2.0
PREREQUISITES	MUS 1450 and MUS 1550 with grades of C or higher, or consent of instructor
DESCRIPTION	Introduction to beat patterns, baton technique, score reading, and rehearsal techniques.

**MUS 2540      Aural Skills III**

CREDIT HOURS      1.0

PREREQUISITES      MUS 1550 with grade of C or higher

COREQUISITES      MUS 1450, MUS 2440, or MUS 2450

DESCRIPTION      Continuation of the two-year aural skills sequence. Introduction to chromatic materials and increasingly complex rhythms and meters.

**MUS 2550      Aural Skills IV**

CREDIT HOURS      1.0

PREREQUISITES      MUS 2450 with grade of C or higher, or consent of instructor

COREQUISITES      MUS 2440 or MUS 2450

DESCRIPTION      Completion of the two-year aural skills sequence. Further study of chromatic materials; twentieth-century melody and harmony.

**MUS 2710      Group Instruction in Piano III**

CREDIT HOURS      1.0

DESCRIPTION      Continuation of skills, literature, and technique from MUS 1720.

**MUS 2720      Group Instruction in Piano IV**

CREDIT HOURS      1.0

PREREQUISITES      MUS 2710 with grade of C or higher, or consent of instructor

DESCRIPTION      Continuation of skills, literature, and technique introduced in MUS 2710. Contains the final Piano Proficiency examination which is to be scored according to a standardized rubric.

**MUS 2780      Beginning Jazz Improvisation I**

CREDIT HOURS      1.0

PREREQUISITES      MUS 1440 and MUS 1540 with grade of C or higher, or consent of instructor

DESCRIPTION      Topics include jazz nomenclature, chord and scale construction, ear training improvisation in major and dorian modes.

**MUS 2790      Beginning Jazz Improvisation II**

CREDIT HOURS      1.0

PREREQUISITES      MUS 2780 with grade of C or higher, or consent of instructor

DESCRIPTION      Topics include dominant function chords, bebop scales, pentatonic scales, II-V chord progressions, and standard song forms and blues forms.

## MUA MUSIC APPRECIATION

<b>MUA 1059</b>	<b>University Basketball Band</b>
CREDIT HOURS	1.0
DESCRIPTION	Repertoire, performance, and technique for enhancing school spirit and university athletic activities. Open to all university students who can perform at required level on an appropriate instrument. Audition required.
<b>MUA 1430</b>	<b>Fundamentals of Music</b>
CREDIT HOURS	2.0
DESCRIPTION	Introduction to the fundamental theory aspects of music. Topics covered include notation, intervals, scales, rhythm, and meter. Elementary ear training and basic keyboard harmony are also incorporated. This course is the equivalent of MUS 1430 for music majors, but is specifically designed for non-music majors and music minors who have limited to no experience reading music.
<b>MUA 1500</b>	<b>Jazz: Its Origins, Styles, and Influence</b>
CREDIT HOURS	3.0
DESCRIPTION	Study of the development of jazz from its origins to current trends, including stylistic periods such as New Orleans, swing, bop, cool, avant-garde, and fusion. Emphasis on evolution of form, improvisational style, and influential artists.
<b>MUA 1600</b>	<b>Beginning Voice for Non-Music Majors</b>
CREDIT HOURS	2.0
DESCRIPTION	The class introduces the student to beginning vocal technique in such areas as posture, breathing, exercises, correct vowel formation, diction, rhythm, and pitch. The course also includes instruction in practicing and preparing songs to perform. Counts only in the Associates degree program.

<b>MUA 1700</b>	<b>Beginning Piano for Non-Music Majors</b>
CREDIT HOURS	2.0
DESCRIPTION	Two lectures per week. A unified approach to beginning piano study. Skill development in reading music, harmonizing simple tunes, and improvising and transposing. Learning of simple solo and ensemble pieces as well as developing a good technical approach to the keyboard.
<b>MUA 1800</b>	<b>Introduction to Guitar: Technique, Methods, and Styles</b>
CREDIT HOURS	2.0
DESCRIPTION	Principles of guitar performance, including folk, blues, rock, and classical styles. Chords and finger-picking. No prior experience necessary. Acoustic guitar required.
<b>MUA 1900</b>	<b>Dramatic Music from the Renaissance through the Twentieth Century</b>
CREDIT HOURS	3.0
DESCRIPTION	For the general college student. A basic history of opera and musical theatre through lecture and listening. Ability to read music is not required.
<b>MUA 1930</b>	<b>Music, Society, and Culture</b>
CREDIT HOURS	3.0
DESCRIPTION	The role of music, including its basic elements, forms, styles, and media, in major compositions of representative composers of each major period. Interactive lectures, performance demonstrations, concerts, listening, and participation. No prior musical experience required.

<b>MUA 1950</b>	<b>Popular and Folk Music of the World</b>
CREDIT HOURS	2.0
DESCRIPTION	Music acquires its meaning from culture. This introductory course is designed to explore a sampling of the world's musics and so as to understand their meanings within their unique cultural contexts. Global Perspectives Course.

<b>MUA 1970</b>	<b>Rhythm 'N' Blues, Rock and Rap</b>
CREDIT HOURS	3.0
DESCRIPTION	Origin and development of contemporary popular music, with a focus on rhythm 'n' blues, rock and rap music.

## NURS NURSING

### NURS 0190 Clinical Nursing

CREDIT HOURS	2.0
COREQUISITES	NURS 1921 or a basic medical-surgical nursing course with a 'C' or better and eligibility to return to a nursing program or eligibility to take a nursing clinical performance exam for an external degree nursing program
DESCRIPTION	Permission of the Department Chair is required. This course provides nursing clinical experience and skills laboratory practice for students currently enrolled in a nursing program or who are eligible to return to a nursing program. This course is designed for students who need clinical support, clinical remediation and/or socialization into the nursing profession. This course is NOT a part of the nursing curriculum. It will not substitute for a required nursing course and will not lead to a degree in nursing. This course is offered Summer and/or Fall semester.

### NURS 0195 Link For Nursing

CREDIT HOURS	2.0
PREREQUISITES	Exit or exemption from all Learning Support
DESCRIPTION	This course is designed to provide pre-nursing students with major tools to foster the essential competencies necessary to be successful in both prerequisite nursing courses and the Perimeter College Program of Nursing. The competencies that a student acquires include, but are not limited to, reading health-related literature for comprehension, organizational strategies, stress and time management, study and test-taking skills, and the ability to use critical thinking skills in the sciences and in nursing courses. By attaining these competencies, students enhance their potential for academic development, socialization into the role of student nurse, and completion of the nursing program. The grade for this course is satisfactory/unsatisfactory only.

### NURS 0199 Nursing Dosage Calculations

CREDIT HOURS	2.0
COREQUISITES	NURS 1920 and permission of the Department Chair
DESCRIPTION	This course utilizes critical thinking and pharmacological concepts to solve the many types of problems that may be encountered in the preparation of solutions and administration of medications. The course includes information that is essential to safe, accurate drug calculation in current clinical practice. Problems addressed will move from the simple to complex. With individualized instruction, students are encouraged to progress at their own rate and to master the skills involved in calculation of dosages. This course is required for nursing students who do not pass a Calculation of Dosages examination required for progression in the Nursing Program.

<b>NURS 1921</b>	<b>Fundamental Concepts Of Nursing</b>
CREDIT HOURS	8.0
PREREQUISITES	BIOL 1611 and BIOL 1611L, PSYC 1101, and MATH 1001
DESCRIPTION	This course focuses on an introduction to the profession of nursing and the role of the nurse in the healthcare system. It introduces the framework for the program of study and provides a foundation for nursing practice in the promotion and maintenance of health, prevention of illness, and care of patients/clients experiencing alterations in meeting basic health needs. The nursing process and concepts of holistic care, transcultural nursing, critical thinking, basic human needs, psychosocial needs, growth and development, legal/ethical issues, pharmacological principles, therapeutic interventions, and communication skills are emphasized. Selected content, including pharmacology and mathematical calculations, is presented using Web modules. This course includes classroom, laboratory, and clinical practice in diverse healthcare settings, and online experiences. This course is offered in the first semester of the Nursing Program.

<b>NURS 1922</b>	<b>Health Topics I</b>
CREDIT HOURS	3.0
PREREQUISITES	Admission to the Nursing Program and NURS 1921 with a 'C' or better
DESCRIPTION	This course will allow first year nursing students to expand their knowledge of a topic presented during the first year of the program. Topics may include: Spanish for health professionals, literature review of a health care issue or disease, or further exploration of an aspect of the health care delivery system.

<b>NURS 1926</b>	<b>Bridge To Professional Nursing</b>
CREDIT HOURS	9.0
PREREQUISITES	MATH 1001 or higher math
DESCRIPTION	This course is designed specifically for advanced placement of students who have been selected by special criteria to exempt the first year of the nursing program. It introduces the advanced placement student to the framework of the program of study and provides the foundation for professional nursing practice in the promotion and maintenance of health, prevention of illness, and care of patients/clients experiencing alterations in physiological and psychobiological health. The application of the nursing process and concepts of holistic care, transcultural nursing, critical thinking, basic human needs, psychosocial needs, growth and development, legal/ethical issues, pharmacological principles, therapeutic interventions, and communication skills are emphasized. The role of the professional nurse is introduced and expanded to include patient/family education and collaboration with patients, families, the interdisciplinary team, and community agencies. Selected content, including pharmacological principles and mathematical calculations, is presented. This course includes classroom, clinical practice, clinical lab simulations and skills lab experiences. This course is offered in the first semester of the bridge track.

<b>NURS 1930</b>	<b>Intermediate Concepts of Nursing</b>
CREDIT HOURS	9.0
PREREQUISITES	NURS 1920 or NURS 1921 with a grade of 'C' or better
COREQUISITES	BIOL 1612 and BIOL 1612L, each with a grade of 'C'
DESCRIPTION	This course focuses on the application of the nursing process in the promotion, maintenance, and restoration of health and prevention of illness for clients from diverse populations. The role of the nurse is expanded to include patient/family education and collaboration with patients, families, the interdisciplinary team, and community agencies. Emphasis is placed on the acquisition of knowledge related to pharmacological principles and pathophysiological alterations in health. Principles of critical thinking are applied to clients with physiological disorders. Concepts introduced during the prior nursing course are expanded and integrated. This course includes classroom, laboratory, clinical, and online experiences. This course is offered in the second semester of the Nursing Program.

<b>NURS 2022</b>	<b>Health Topics II</b>
CREDIT HOURS	3.0
PREREQUISITES	NURS 2920 with a 'C' or better
DESCRIPTION	This course will allow the second year nursing student to analyze a topic presented during the second year of the program. Topics may include: the relationship of language and culture, an in-depth analysis of a health care issue or disease, or a further exploration of a community or clinical issue impacting the profession of nursing.

<b>NURS 2061</b>	<b>Pharmacology</b>
CREDIT HOURS	3.0
PREREQUISITES	Biology 1110K, Biology 1120K, two semesters of a general lab science, Biology 2300/2310 and acceptance into the nursing program
COREQUISITES	NURS 2040, NURS 2060
DESCRIPTION	This course is designed to introduce the student to the basic principles of pharmacotherapeutics, pharmacodynamics and pharmacokinetics, in order to equip the student to safely administer drugs, assess drug therapy and educate clients in all clinical settings.

<b>NURS 2220</b>	<b>Verification of Nursing Knowledge and Nursing and Health Assessment Skills</b>
CREDIT HOURS	1.0 - 3.0
PREREQUISITES	NURS 2160 or equivalent
DESCRIPTION	This course focuses on assisting pre-licensure students to prepare for verification of previous nursing knowledge and/or nursing skills so they can re-enter or transfer in to the undergraduate program in the Byrdine F. Lewis School of Nursing (BFLSON). The student and faculty will determine the appropriate credit hour allocation based on previous nursing courses completed and the nursing knowledge and/or nursing skills that need to be confirmed.

<b>NURS 2920</b>	<b>Family-Child Concepts Of Nursing</b>
CREDIT HOURS	7.0
PREREQUISITES	BIOL 1913 and BIOL 1913L and NURS 1950 or NURS 1926 or
DESCRIPTION	This course focuses on the application of the nursing process in the promotion of health and the prevention/management of illness in the child-rearing family. Emphasis is placed on the promotion of health and management of illness and complications of pregnancy, the birth process and childhood. Students will have the opportunity to utilize the nursing process in a variety of family, maternal/newborn and pediatric settings. Concepts introduced in prior nursing courses will be expanded and integrated with diverse populations. This course includes classroom and clinical experiences. It is offered fall and summer semesters.

<b>NURS 2922</b>	<b>Obstetric Nursing Concepts</b>
CREDIT HOURS	3.0
PREREQUISITES	BIOL 1913 and BIOL 1913L and NURS 1921 and NURS
COREQUISITES	NURS 2927 and NURS 2924
DESCRIPTION	This course focuses on the application of the nursing process in the promotion of health and the prevention/management of illness in the child-bearing family. Emphasis is placed on the promotion of health and management of illness and complications during pregnancy, the birth process and the neonatal period. Students will have the opportunity to utilize the nursing process in a variety of family and maternal/newborn settings. Concepts introduced in prior nursing courses will be expanded and integrated with diverse populations. This course includes classroom, clinical and community experiences.

<b>NURS 2923</b>	<b>Mental Health Concepts Of Nursing</b>
CREDIT HOURS	2.0
PREREQUISITES	BIOL 1913 and BIOL 1913L and NURS 1926 or
DESCRIPTION	This course expands the student's ability to apply the nursing process in the promotion, maintenance, and restoration of mental health for clients from diverse populations. The role of the nurse is expanded to include collaboration with clients, families, the interdisciplinary team, and community agencies as it relates to the mental health client. Emphasis is placed on the acquisition of knowledge related to alterations in mental health and pharmacological principles. Principles of critical thinking are applied to the client with psychological distress and mental illness. Psychosocial concepts introduced during prior nursing courses are expanded. This course includes classroom, clinical practice, and online experiences.

<b>NURS 2924</b>	<b>Psychiatric-Mental Health Nursing</b>
CREDIT HOURS	3.0
PREREQUISITES	BIOL 1913 and BIOL 1913L and NURS 1926 or
DESCRIPTION	This course expands the student's ability to apply the nursing process in the promotion, maintenance, and restoration of mental health for clients from diverse populations. The role of the nurse is expanded to include collaboration with clients, families, the interdisciplinary team and community agencies as it relates to the mental health client. Emphasis is placed on the acquisition of knowledge related to alterations in mental health and pharmacological principles. Principles of critical thinking are applied to the client with psychological distress and mental illness. Psychosocial concepts introduced during the prior nursing courses are expanded. This course includes classroom, clinical practice, seminar, and online experiences. This course is offered in the third semester of the Nursing Program.



<b>NURS 2926</b>	<b>Professional Development</b>
CREDIT HOURS	3.0
PREREQUISITES	NURS 1930, member of NSNA/GaPCANS, 2.5 or
DESCRIPTION	This course fosters development of essential competencies for successful socialization into the profession of nursing. The competencies that the students acquire include but are not limited to application of critical thinking for problem solving; cooperation and professional communication with peers, faculty, and the community; facilitation of group process; and acceptance of responsibility for decisions. By attaining these competencies, students enhance their own personal development as well as their socialization into the profession of nursing. Only members of the National Student Nurses' Association (NSNA) and therefore, Georgia Perimeter College Association of Nursing Students (GaPCANS), are eligible to take this elective service-learning course.

<b>NURS 2927</b>	<b>Pediatric Nursing Concepts</b>
CREDIT HOURS	4.0
PREREQUISITES	BIOL 1913 and BIOL 1913L and NURS 1921 and NURS
COREQUISITES	NURS 2924 and NURS 2922
DESCRIPTION	This course focuses on the application of the nursing process in the promotion of health and the prevention/management of illness in the child-rearing family. Emphasis is placed on the promotion of health and management of illness and complications during childhood. Students will have the opportunity to utilize the nursing process in a variety of family and pediatric settings. Concepts introduced in prior nursing courses will be expanded and integrated with diverse populations. This course includes classroom, clinical and community experiences.

<b>NURS 2928</b>	<b>Advanced Concepts Of Nursing</b>
CREDIT HOURS	9.0
PREREQUISITES	NURS 2922, NURS 2924, and NURS 2927,
DESCRIPTION	This capstone course enhances application of the nursing process in the management of nursing care, care to groups of patients/clients with multi-system problems, and enables role transition from student to professional nurse. Emphasis is placed on the promotion, maintenance and restoration of health and prevention of illness in groups of clients from diverse populations and settings. The management component focuses on critical analysis, independent judgement, and the application of the principles of leadership. Concepts introduced in prior nursing courses are expanded and integrated in classroom, seminar, clinical, laboratory, and online experiences. Students may be assigned preceptors for clinical experiences. This course is offered in the final semester of the Nursing Program.

## PCO PERIMETER COLLEGE ORIENTATION

### **PCO 1020      First Semester Experience**

CREDIT HOURS      1.0

DESCRIPTION      The goal of this course is to promote student success at Georgia State University's Perimeter College and beyond by providing students with the information, resources, and skills to develop an effective academic plan that will enable them to graduate on time. The PCO 1020 course orients students to the rigors of higher education, emphasizes the importance of degree completion, and exposes students to the college community at large. Within the context of this course, students hone communication, collaboration, and critical thinking skills while defining their personal identity, exploring the college community, and formulating academic and career goals for success.

## PERS PERSPECTIVES

### **PERS 2001      Perspectives on Comparative Culture**

CREDIT HOURS      2.0

DESCRIPTION      A group of interdisciplinary courses that provide a better understanding of the contemporary world through the study of different cultures. One course from this category may be used to fulfill requirements in Area B, Institutional Options. Additional information is available on-line at <http://www.gsu.edu/areab>.

### **PERS 2003      Perspectives on Human Expression**

CREDIT HOURS      2.0

DESCRIPTION      A group of interdisciplinary courses that focus on the human condition, how people have expressed themselves through the arts and humanities, and how such representations have had broad historical and/or contemporary impact. Only one course in this group may be used to fulfill requirements in Area B. Additional information is available on-line at <http://www.gsu.edu/areab>.

## PHIL PHILOSOPHY

<b>PHIL 1010</b>	<b>Critical Thinking</b>
CREDIT HOURS	2.0
DESCRIPTION	Development of practical and logical skills important to all disciplines, with emphasis on standardizing and evaluating arguments. Students are introduced to types of arguments used across the humanities, the social sciences, and the natural sciences.

<b>PHIL 2010</b>	<b>Introduction to Philosophy</b>
CREDIT HOURS	3.0
DESCRIPTION	We will explore some fascinating questions about human existence and discuss various answers offered by philosophers, such as: Does God exist? How should I live my life? What is justice? What is human nature? Do we have free will? What is the meaning of life?

<b>PHIL 2030</b>	<b>Introduction to Ethics</b>
CREDIT HOURS	3.0
DESCRIPTION	Are there universal moral truths or is morality relative? What makes actions right or wrong, people good or bad, societies just or unjust? Students will discuss ethical theories that address these questions and will debate moral issues, such as abortion, genetic engineering, animal rights, feminism, and social justice.

<b>PHIL 2040</b>	<b>Philosophy Of Art</b>
CREDIT HOURS	3.0
PREREQUISITES	Exit or exemption from ENGL 0999 and all ESL requirements
DESCRIPTION	The course will examine what role art plays in our lives by asking questions concerning the value of art, beauty, and by inquiring into the nature or essence of the work of art. In addition, the course will interrogate and discuss the work of art itself as a product of creativity, imagination, and understanding.

<b>PHIL 2500</b>	<b>Introduction to Symbolic Logic</b>
CREDIT HOURS	3.0
DESCRIPTION	Introduction to the study of how to reason correctly and evaluate the validity of arguments.

PHSC PHYSICAL SCIENCE

**PHSC 2650K Physical Science for Middle School**

CREDIT HOURS 4.0

PREREQUISITES Exit or exemption from MATH 0997, ENGL 0999, and all ESL requirements and EDUC 2110, or students with degrees

DESCRIPTION This course is a survey of the important aspects of chemistry and physics. The goal of this course is to provide students with a solid background concerning basic topics in chemistry and physics. This course does not meet program of study requirements for the associate's degree in teacher education.

## PHYS PHYSICS

### PHYS 1000 Gateway to Physics

CREDIT HOURS 2.0

DESCRIPTION This is a seminar course intended for anyone curious about physics and its relevance to contemporary life. No background in physics is necessary. The course engages a broad spectrum of resources and experiential opportunities (e.g. popular science books & articles, videos, websites, lab tours, field trips, service learning opportunities, and guest presenters) to explore compelling interconnections between physics, other disciplines and career interests. Course topics may include Physics and the Human Body, Physics and the Nano-scale, Physics and the Cosmos, Physics and Technology, Physics and Art, and Chaos & Complexity.

### PHYS 1111 Introductory Physics I

CREDIT HOURS 3.0

PREREQUISITES MATH 1112 or MATH 1113 with a grade of

DESCRIPTION This introductory course is the first in a two course survey of the primary fields of physics. This course will include material from mechanics, thermodynamics, and waves. Elementary algebra and trigonometry will be used.

### PHYS 1111K Introductory Physics I

CREDIT HOURS 4.0

PREREQUISITES MATH 1112 or MATH 1113 with grade of C or higher

DESCRIPTION This introductory course is the first in a two-course survey of the primary fields of physics. This course will include material from mechanics, thermodynamics, and waves including a laboratory component. Elementary algebra and trigonometry will be used.

### PHYS 1111L Introductory Physics I Lab

CREDIT HOURS 1.0

COREQUISITES PHYS 1111

DESCRIPTION This is a laboratory to accompany PHYS 1111. Assignments are designed to reinforce lecture concepts.

### PHYS 1112 Introductory Physics II

CREDIT HOURS 3.0

PREREQUISITES PHYS 1111 and PHYS 1111L, each with a

COREQUISITES PHYS 1112L

DESCRIPTION This course will include material from electromagnetism, light, and modern physics. Elementary algebra and trigonometry will be used.

### PHYS 1112K Introductory Physics II

CREDIT HOURS 4.0

PREREQUISITES PHYS 1111K or PHYS 1111 and PHYS 1111L or PHYS 2211K or PHYS 2211 and PHYS 2211L with grades of C or higher

DESCRIPTION This introductory course is the second in a two-course survey of the primary fields of physics. This course will include material from electromagnetism, light, and modern physics including a laboratory component. Elementary algebra and trigonometry will be used.

### PHYS 1112L Introductory Physics II Laboratory

CREDIT HOURS 1.0

COREQUISITES PHYS 1112

DESCRIPTION This is a laboratory to accompany PHYS 1112. Assignments are designed to reinforce lecture concepts.

**PHYS 2030 Physical Science: Physics of Music and Speech**

CREDIT HOURS 3.0

DESCRIPTION No science background required. Not accepted as a part of the requirements for a major or an allied field in physics. Physical characteristics of musical sound; applications to musical tones, scales, harmony, and acoustics; problems of recording, amplifying, transmitting, and reproducing sound.

**PHYS 2211 Principles of Physics I**

CREDIT HOURS 3.0

PREREQUISITES MATH 2201 or MATH 2211 with a grade of

COREQUISITES PHYS 2211L

DESCRIPTION This is the first in a calculus based two course survey of the primary fields of physics. This course will cover mechanics, waves, simple harmonic motion, and thermodynamics.

**PHYS 2211K Principles of Physics I**

CREDIT HOURS 4.0

PREREQUISITES MATH 2211 or MATH 2201 with grade of C or higher

DESCRIPTION This is the first in a calculus-based two-course survey of the primary fields of physics. This course will cover mechanics, waves, simple harmonic motion, and thermodynamics including a laboratory component.

**PHYS 2211L Principles Of Physics I Laboratory**

CREDIT HOURS 1.0

COREQUISITES PHYS 2211

DESCRIPTION This is a laboratory to accompany PHYS 2211. Assignments are designed to reinforce lecture concepts.

**PHYS 2212 Principles of Physics II**

CREDIT HOURS 3.0

PREREQUISITES Either MATH 2212 or MATH 2202, AND

COREQUISITES PHYS 2212L

DESCRIPTION This is the second in a calculus based two course survey of the primary fields of physics. This course will cover electromagnetism, optics, and modern physics.

**PHYS 2212K Principles of Physics II**

CREDIT HOURS 4.0

PREREQUISITES MATH 2212 or MATH 2202 and Phys2211K or Phys2211 and Phys2211L with grades of C or higher

DESCRIPTION This is the second in a calculus-based two-course survey of the primary fields of physics. This course will cover electromagnetism, optics, and modern physics including a laboratory component.

**PHYS 2212L Principles Of Physics II Laboratory**

CREDIT HOURS 1.0

COREQUISITES PHYS 2212

DESCRIPTION This is a laboratory to accompany PHYS 2212. Assignments are designed to reinforce lecture concepts.

**PHYS 2940 Directed Laboratory Investigations**

CREDIT HOURS 1.0 - 2.0

PREREQUISITES consent of the department

DESCRIPTION Directed laboratory investigation in physics involving the development of experimental skills required for advanced study in physics or a related science. May be repeated for no more than two hours total credit.

## POLS POLITICAL SCIENCE

### **POLS 1101      Introduction to American Government**

CREDIT HOURS      3.0

DESCRIPTION      A survey of the American system of government, with some attention given to state government, including the State of Georgia, covering the institutions and ideals basic to the American experience and the process by which the public participates in and is governed by these institutions and ideals.

### **POLS 2101      Introduction to Political Science**

CREDIT HOURS      3.0

DESCRIPTION      A survey of the fundamental questions in the study of political science including the fields of Political Theory, Comparative. Politics, and International Politics.

### **POLS 2401      Global Issues**

CREDIT HOURS      3.0

DESCRIPTION      An introduction to global affairs focusing on contemporary issues in world politics such as conflict and cooperation, business and trade, population, environment, and human rights.



## PORT PORTUGUESE

### **PORT 1001 Elementary Portuguese I**

CREDIT HOURS 3.0

DESCRIPTION Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. Students are introduced to various aspects of Portuguese culture. Not open to native speakers of Portuguese.

### **PORT 1002 Elementary Portuguese II**

CREDIT HOURS 3.0

PREREQUISITES PORT 1001 with grade of C or higher, or placement into 1002

DESCRIPTION Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. Students are introduced to various aspects of Portuguese culture. Not open to native speakers of Portuguese.

### **PORT 2001 Intermediate Portuguese I**

CREDIT HOURS 3.0

PREREQUISITES PORT 1002 with grade of C or higher, or placement into 2001

DESCRIPTION Continued development of listening, speaking, reading, and writing. Vocabulary expansion; further work with grammatical structures. Portuguese culture presented. Not open to native speakers of Portuguese.

### **PORT 2002 Intermediate Portuguese II**

CREDIT HOURS 3.0

PREREQUISITES PORT 2001 with grade of C or higher, or placement into 2002

DESCRIPTION Continued development of listening, speaking, reading, and writing. Vocabulary expansion; further work with grammatical structures. Portuguese culture presented. Not open to native speakers of Portuguese.

## PSYC PSYCHOLOGY

<b>PSYC 1100</b>	<b>Introduction to Biological Psychology</b>
CREDIT HOURS	3.0
DESCRIPTION	Explores the relationships of physiology and environment with behavior and mental processes. Examines the role of evolution through natural selection in shaping nervous system design and behavior, and the interplay of genetics and environment in both physiological and behavioral development. Emphasizes lower-level mechanisms of sensation and perception, motor action, and hormone effects, as well as higher-level processes involved in emotion, cognition, language, and social behavior. These topics are examined in both humans and nonhuman animals.
<b>PSYC 1101</b>	<b>Introduction to General Psychology</b>
CREDIT HOURS	3.0
DESCRIPTION	A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing abnormal behavior, development, learning, memory, and personality.
<b>PSYC 2030</b>	<b>Careers in Psychology</b>
CREDIT HOURS	3.0
PREREQUISITES	PSYC 1101 for majors and premajors only (or permission of instructor)
DESCRIPTION	This course focuses on career planning and development issues for psychology majors. Using a combination of lecture, readings, and exercises, students will be exposed to information designed to assist in clarification, selection, and pursuit of a career in psychology or a related field. Topics include an overview of the undergraduate major in psychology, career options in psychology and related fields, preparation for employment with a bachelor's degree, preparing for and succeeding in graduate school, and applying for a job or to a graduate school.

<b>PSYC 2040</b>	<b>Introduction to Applied Psychology</b>
CREDIT HOURS	3.0
DESCRIPTION	The goal of this course is to provide an overview of the major areas of applied psychology. How psychology has been applied toward improving individual well-being (e.g., clinical/counseling psychology), toward improving human performance (e.g., industrial/organizational psychology), and in the public interest (e.g., community psychology).
<b>PSYC 2050</b>	<b>Introduction to Drugs and Behavior</b>
CREDIT HOURS	3.0
DESCRIPTION	(Same as BIOL 2050.) Provides an introduction to the effects of drugs on behavior. Topics include how drugs affect the brain and, consequently, behavior; the underlying brain and environmental factors thought to be responsible for drug addiction, tolerance and sensitivity; treatment of major psychological disorders (e.g., depression, mania, anxiety) with drug therapy; and the classification of common psychoactive drugs.
<b>PSYC 2060</b>	<b>Introduction to Positive Psychology</b>
CREDIT HOURS	3.0
DESCRIPTION	Explores and examines the empirical findings in the areas of positive emotions, happiness and well-being, meaning of life, resilience, optimism, happiness and relationships, and techniques for improving moods and emotions.

<b>PSYC 2070</b>	<b>Introduction to Human Sexuality</b>
CREDIT HOURS	3.0
DESCRIPTION	Examination of human sexuality from three perspectives: physiological, clinical, and social. Topics include the neuroendocrine processes in sexual behavior, theories of psychosexual development, and the nature of contemporary sex roles.

<b>PSYC 2080</b>	<b>Sex, Evolution, and Human Behavior</b>
CREDIT HOURS	3.0
DESCRIPTION	Examines human behavior from an evolutionary perspective, beginning with an overview of the fundamentals of contemporary evolutionary theory. Topics include selfish-gene approach, evolutionary stable strategies, the evolution of sex, and sexual selection.

<b>PSYC 2101</b>	<b>Introduction to the Psychology of Adjustment</b>
CREDIT HOURS	3.0
PREREQUISITES	PSYC 1101 for majors and premajors only (or permission of instructor)
DESCRIPTION	An introductory examination of the applied psychological theory and research concerning mental health and well-being.

<b>PSYC 2103</b>	<b>Introduction to Human Development</b>
CREDIT HOURS	3.0
PREREQUISITES	PSYC 1101 for majors and premajors only (or permission of instructor)
DESCRIPTION	An introductory, non-laboratory-based examination of human development across the lifespan with an emphasis on normal patterns of physical, cognitive, and social development.

<b>PSYC 2107</b>	<b>Introduction To Social Psychology</b>
CREDIT HOURS	3.0
PREREQUISITES	PSYC 1101 or PSYC 1101H
DESCRIPTION	An introductory, non-laboratory based examination of the influences of social and cultural factors on individual behavior and psychological functioning. Among the topics covered in the course are social psychological research methods, the relationship between self knowledge and social influence, social cognition, conformity, obedience, aggression, prejudice, interpersonal attraction, affiliation, persuasion, attitude formation and change, group processes, helping and altruism, and conflict and conflict resolution. The course will include an examination of cultural influences on individual behavior and psychological functioning.

<b>PSYC 2210</b>	<b>Careers and Professional Issues In Psychology</b>
CREDIT HOURS	3.0
COREQUISITES	PSYC 1101 or PSYC 1101H with a 'C' or better
DESCRIPTION	An introductory examination of careers in psychology and related fields for which the Bachelor's degree in psychology is an appropriate preparation. The course prepares students for further study in psychology by providing an introduction to the process of conducting bibliographic research in psychology, the major research methods in psychology, the application of APA style for writing in psychology, exploration of career options in and related to psychology and the academic preparation required for such careers, ethics in psychology, and issues in the field of psychology.

**PSYC 2618      Introduction to Psychology of Women**

CREDIT HOURS      3.0

PREREQUISITES      PSYC 1101 for majors and premajors only (or permission of instructor)

DESCRIPTION      This course is designed to examine the current status of theory and research on women's experiences and behavior. Emphasis is placed on the integration of findings from physiological, personality, developmental, socio-cultural, and abnormal psychology. Gender differences and the theories advanced to understand such differences are critically evaluated.

**PSYC 2621      Introduction to Abnormal Psychology**

CREDIT HOURS      3.0

PREREQUISITES      PSYC 1101 for majors and premajors only (or permission of instructor)

DESCRIPTION      This course is a survey of major theoretical perspectives on abnormal behavior, the DSM system, and major psychological disorders. A variety of major psychological disorders are covered including, but not limited to, anxiety disorders, mood disorders, schizophrenic disorders, personality disorders, and substance-related disorders.

## RELS RELIGIOUS STUDIES

### **RELS 2001      Introduction to World Religions**

CREDIT HOURS      3.0

DESCRIPTION      Introduction to the academic study of the world's major religious traditions, including their beliefs, practices, sacred texts, and moral codes. Religions to be examined may include Buddhism, Hinduism, Confucianism, Taoism, Shinto, Judaism, Christianity, Islam, Native American traditions, and African religions.

## RSCH RESEARCH STRATEGIES

### **RSCH 1203    Research Strategies and Technology**

CREDIT HOURS    1.0

DESCRIPTION    Research Strategies and Technology is an introductory course developing the ability to find, evaluate and use relevant scholarly and professional literature in the humanities, physical, and social sciences effectively, efficiently, and ethically. The Research Strategies course involves developing the skills necessary to use specialized tools for finding digital information and developing the critical thinking skills needed in the digital information environment. Upon completion of this course, students are expected to have gained understanding of information searching techniques and evaluation skills.

## **RUSS RUSSIAN**

### **RUSS 1001      Elementary Russian I**

CREDIT HOURS      3.0

DESCRIPTION      Development of basic skills in listening, speaking, reading, and writing. Acquisition of grammatical structures. Students are introduced to various aspects of Russian culture. Not open to native speakers of Russian.

### **RUSS 1002      Elementary Russian II**

CREDIT HOURS      3.0

PREREQUISITES      RUSS 1001 with grade of C or higher, or placement into 1002

DESCRIPTION      Development of basic skills in listening, speaking, reading, and writing. Acquisition of grammatical structures. Students are introduced to various aspects of Russian culture. Not open to native speakers of Russian.

### **RUSS 2001      Intermediate Russian I**

CREDIT HOURS      3.0

PREREQUISITES      RUSS 1002 with grade of C or higher, or placement into 2001

DESCRIPTION      Continuing development of listening, speaking, reading, and writing skills. Vocabulary expansion; further work with grammatical structures. Russian culture presented. Not open to native speakers of Russian.

### **RUSS 2002      Intermediate Russian II**

CREDIT HOURS      3.0

PREREQUISITES      RUSS 2001 with grade of C or higher, or placement into 2002

DESCRIPTION      Continuing development of listening, speaking, reading, and writing skills through the use of audio and video materials as well as literary and non-literary texts. Russian culture presented. Not open to native speakers of Russian.

## SW SOCIAL WORK

### **SW 2000      Introduction to Social Work**

CREDIT HOURS      3.0

DESCRIPTION      A survey of the profession of social work from an historical and contemporary perspective which examines how social workers seek to improve the well being of people and communities as they are affected by a wide range of social issues. The profession's commitment to social justice in rapidly changing multicultural world will also be explored.



## **SOCI SOCIOLOGY**

### **SOCI 1101 Introduction to Sociology**

CREDIT HOURS 3.0

DESCRIPTION A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas.

### **SOCI 1160 Introduction to Social Problems**

CREDIT HOURS 3.0

DESCRIPTION A theoretical and empirical analysis of selected major social problems confronting American society.

### **SOCI 2293 Introduction to Marriage and Family**

CREDIT HOURS 3.0

DESCRIPTION An introduction to the structure, processes, problems, and adjustments of contemporary marriage and family life.

## SPAN SPANISH

### **SPAN 1001 Elementary Spanish I**

CREDIT HOURS 3.0

DESCRIPTION Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. Students are introduced to various aspects of Hispanic culture. Not open to native speakers of Spanish.

### **SPAN 1002 Elementary Spanish II**

CREDIT HOURS 3.0

PREREQUISITES SPAN 1001 with grade of C or higher, or placement in 1002

DESCRIPTION Development of basic skills in listening, speaking, reading, and writing; acquisition of grammatical structures. Students are introduced to various aspects of Hispanic culture. Not open to native speakers of Spanish.

### **SPAN 1101 Intensive Elementary Spanish**

CREDIT HOURS 6.0

DESCRIPTION Intensive introduction to Spanish, with emphasis on communicative competence, equivalent to SPAN 1001 and SPAN 1002. Not open to native speakers of Spanish.

### **SPAN 2001 Intermediate Spanish I**

CREDIT HOURS 3.0

PREREQUISITES SPAN 1002 or SPAN 1101 with grade of C or higher, or placement into 2001

DESCRIPTION Continuing development of listening, speaking, reading, and writing skills through use of audio and video materials as well as literary and non-literary texts. Grammar review as needed. Hispanic culture presented. Not open to native speakers of Spanish.

### **SPAN 2002 Intermediate Spanish II**

CREDIT HOURS 3.0

PREREQUISITES SPAN 2001 with grade of C or higher, or placement into 2002

DESCRIPTION Continuing development of listening, speaking, reading, and writing skills through use of audio and video materials as well as literary and non-literary texts. Further introduction to Hispanic culture. Grammar review as needed. Not open to native speakers of Spanish.

### **SPAN 2101 Intensive Intermediate Spanish**

CREDIT HOURS 6.0

PREREQUISITES SPAN 1002 or SPAN 1101 with grade of C or higher, or equivalent

DESCRIPTION Intensive exposure to intermediate Spanish with emphasis on communicative competence, equivalent to SPAN 2001 and SPAN 2002. Not open to native speakers of Spanish.

### **SPAN 2203 Intermediate Spanish III**

CREDIT HOURS 3.0

PREREQUISITES SPAN 2002 or SPAN 2101 with grade of C or higher, or placement into 2203

DESCRIPTION Continuation of Spanish 2002 with emphasis on conversation and composition. Hispanic culture presented. Not open to native speakers of Spanish. Not open to students with prior credit for SPAN 2501.

### **SPAN 2501 Intermediate Spanish III for Heritage Speakers**

CREDIT HOURS 3.0

PREREQUISITES placement on basis of departmental exam and/or interview

DESCRIPTION Review and practice of basic grammatical structures, vocabulary building, and development of appropriate register in the oral and written forms. Designed for, and open only to, Spanish speakers who have not received a formal education in a Spanish-speaking country. Not for students with prior credit in SPAN 2203.

**SPAN 2901      Study Abroad in Spanish I**

CREDIT HOURS      3.0

PREREQUISITES      SPAN 1002 with grade of C or higher, or  
equivalent, and permission of program  
director

DESCRIPTION      Intermediate level study of  
communicative skills in Spanish  
completed at a study abroad location in  
Spain or Latin America. This course may  
include a Signature Experience  
component.

**SPAN 2902      Study Abroad in Spanish II**

CREDIT HOURS      3.0

PREREQUISITES      SPAN 1002 with grade of C or higher, or  
equivalent, and permission of program  
director

DESCRIPTION      Intermediate level study of  
communicative skills in Spanish  
completed at a study abroad location in  
Spain or Latin America. This course may  
include a Signature Experience  
component.

## SCOM SPEECH COMMUNICATION

### SCOM 1000 Human Communication

CREDIT HOURS 2.0

DESCRIPTION An introduction to human communication, including language development, verbal, non-verbal, interpersonal, small group, organizational, public, and intercultural communication. This course may be used as one of the courses required in Area B, Institutional Options.

### SCOM 1010 Improving Voice and Articulation

CREDIT HOURS 3.0

DESCRIPTION This is a laboratory-oriented class for the development of a student's voice or articulation. Careful analysis of each student's speech is made, followed by intensive directed exercises for their development, based on an understanding of the speaking mechanism and of elementary phonetics. The course is not for treatment of foreign dialect or severe speech disorders requiring speech therapy.

### SCOM 1500 Public Speaking

CREDIT HOURS 3.0

DESCRIPTION Preparation and delivery of speeches to inform and to persuade. Special emphasis is placed on the fundamentals of organization, structure, and content of speeches. The student will analyze great American speeches, both historical and contemporary.

### SCOM 2050 Media, Culture, and Society

CREDIT HOURS 3.0

DESCRIPTION Review of the ways in which mass mediation has transformed culture, politics, and communication. Purpose is to enhance media literacy by assessing current debates over the role of the media in American society. (May be used to fulfill a requirement in core curriculum Area C.).

### SCOM 2300 Business and Professional Communication

CREDIT HOURS 3.0

DESCRIPTION This course focuses on the principles to manage communication in a variety of organizational contexts. Emphasis is on effective communication and the preparation of business presentations. Topics include, but are not limited to, interviewing, managing business meetings, and conflict management.

### SCOM 2400 Interpersonal Communication

CREDIT HOURS 3.0

DESCRIPTION This course focuses on the opportunity for students to learn and understand the principals, theories, and some of the practical application of effective interpersonal communication and to become sensitive to the relational development of these ideas in various contexts, particularly those involving relationships within families and among co-workers and friends.

### SCOM 2510 Debate Activity

CREDIT HOURS 3.0

PREREQUISITES consent of instructor

DESCRIPTION Four and one-half hours lecture and laboratory a week. Participation in all aspects of debating. May be repeated for a maximum of nine hours.

### SCOM 2710 Argumentation

CREDIT HOURS 3.0

DESCRIPTION This course is designed to help students develop their ability to construct sound arguments and to critically evaluate arguments made by others. Students will learn how to collect and evaluate evidence, analyze reasoning, detect fallacies, while simultaneously learning the fundamental principles of the rhetorical arts.

## **SCOM 2900 Intercultural Communication**

CREDIT HOURS 3.0

DESCRIPTION Intercultural communication focuses on the patterns, dynamics, and worldviews that influence the processes involved in communication within and across different cultural groups. Topics covered will address intercultural communication competence from a variety of perspectives, and will include the role of identity, verbal and nonverbal patterns of communication, as well as an exploration of the skills that can aid in overcoming perceived obstacles to intercultural communication.

## SWAH SWAHILI

### SWAH 1001 Elementary Swahili I

CREDIT HOURS 3.0

DESCRIPTION This course is the first in a two-course sequence at the elementary level of Swahili. The course consists of the study of the fundamentals of the language, using Swahili as the language of instruction. Emphasis is on oral communication with grammar and vocabulary taught in context, and the cultures of the East Africa and Swahili-speaking parts of the world presented using interactive activities, discussion, and readings. This course is not open to native-speakers, which includes anyone who used the language as his or her principal language of education.

### SWAH 1002 Elementary Swahili II

CREDIT HOURS 3.0

PREREQUISITES Successful completion of SWAH 1001 with a C or higher, or placement into

DESCRIPTION 1002. This course is the second in a two-course sequence at the elementary level of Swahili. The course consists of the study of the fundamentals of the language, using Swahili as the language of instruction. Emphasis is on oral communication with grammar and vocabulary taught in context, and the cultures of the East Africa and Swahili-speaking parts of the world presented using interactive activities, discussion, and readings. This course is not open to native-speakers, which includes anyone who used the language as his or her principal language of education.

### SWAH 2001 Intermediate Swahili I

CREDIT HOURS 3.0

PREREQUISITES Successful completion of SWAH 1002 with a C or higher, or placement into

DESCRIPTION 2001. This course is the first in a two-course sequence at the intermediate level of Swahili. The course consists of the study of the fundamentals of the language, using Swahili as the language of instruction. Emphasis is on oral communication with grammar and vocabulary taught in context, and the cultures of East Africa and Swahili speaking parts of the world presented using interactive activities, discussion, and readings. This course is not open to native-speakers, which includes anyone who used the language as his or her principal language of education.

### SWAH 2002 Intermediate Swahili II

CREDIT HOURS 3.0

PREREQUISITES Successful completion of SWAH 2001 with a C or higher, or placement into

DESCRIPTION 2002. This course is the second in a two-course sequence at the intermediate level of Swahili. The course consists of the study of the fundamentals of the language, using Swahili as the language of instruction. Emphasis is on oral communication with grammar and vocabulary taught in context, and the cultures of East Africa and Swahili speaking parts of the world presented using interactive activities, discussion, and readings. This course is not open to native-speakers, which includes anyone who used the language as his or her principal language of education.

## THEA THEATRE

### **THEA 1550 Dance Tech for the Performer**

CREDIT HOURS 3.0

DESCRIPTION This course introduces the art and practice of beginning dance techniques for the performer; includes technical practice, exploration of the elements of dance, the history of dance, and creative activities leading to the appreciation of dance performance and the development of a beginning technical vocabulary. This course is for students with no dance training or those who wish to develop beyond the beginning level.

### **THEA 1551 Tap Dance I**

CREDIT HOURS 1.0

DESCRIPTION This course provides the basic technical skills of tap dancing and consists of two studio hours per week. It is intended for students with no previous training or basic tap skills.

### **THEA 1552 Tap Dance II**

CREDIT HOURS 1.0

PREREQUISITES THEA 1551

DESCRIPTION This course provides further foundation training necessary for the development of skilled proficiency in tap dance. It consists of two studio hours one day per week.

### **THEA 1553 Jazz Dance I**

CREDIT HOURS 1.0

DESCRIPTION This course provides the foundation training necessary for the development of skilled proficiency in jazz dance. It consists of two studio hours one day per week.

### **THEA 1554 Jazz Dance II**

CREDIT HOURS 1.0

PREREQUISITES THEA 1553

DESCRIPTION This course provides practice of jazz technique at the intermediate level with emphasis on the varied styles of choreography used in theatre and concert productions. It consists of two studio hours one day per week.

### **THEA 1556 Social Dance I**

CREDIT HOURS 1.0

DESCRIPTION The course introduces forms of different cultures. It covers international and American folk dances, social forms, and ballroom. The course consists of two studio hours one day per week.

### **THEA 1607 Stagecraft Skills**

CREDIT HOURS 3.0

DESCRIPTION The fundamentals of set construction, painting, lighting, costuming, and backstage organization are emphasized. Practical work in the stage shop is required.

### **THEA 1610 Improving Voice and Articulation for the Actor**

CREDIT HOURS 3.0

DESCRIPTION This is a laboratory theatre class for the correction of deficiencies in voice or articulation for performers. Careful analysis of speeches are followed by intensive directed exercises for correction, based on an understanding of the speaking mechanism and of elementary phonetics.

**THEA 1650 Design Skills For The Theatre**

CREDIT HOURS 3.0

PREREQUISITES THEA 1611 or permission of the instructor

DESCRIPTION This course introduces Theatre students to tools, methods and skills for Theatre Design. Students will learn to work as a designer and how to present themselves as such to the world at large.

**THEA 1660 Makeup for the Stage**

CREDIT HOURS 3.0

DESCRIPTION This course is a practical exposure for students to Makeup Design and Application for the Stage. In this course, students will learn techniques in 2 dimensional makeup, skin care for performers, hair and wig concerns as well as touching upon 3 dimensional makeup. This course is a practical exposure for students to Makeup Design and Application for the Stage. In this course, students will learn techniques in 2 dimensional makeup, skin care for performers, hair and wig concerns as well as touching upon 3 dimensional makeup.

**THEA 1701 Theater Practicum**

CREDIT HOURS 1.0

DESCRIPTION This course is participation as a performer in theatre productions (full length plays or musicals. produced as part of the fine arts season). Audition required in advance. May not be taken at the same time as THEA 1702.

**THEA 1702 Technical Theatre Practicum**

CREDIT HOURS 1.0

DESCRIPTION Participation must be approved in advance by instructor. This course offers students practical work on theatre productions (full length plays or musicals produced as part of the fine arts season) in the areas of technical production including: stage management, lighting, sound, backstage crew, costuming, props, and makeup/wigs/hair. May not be taken at the same time as THEA 1701.

**THEA 1758A Music Theatre Ensemble**

CREDIT HOURS 1.0

PREREQUISITES THEA 1603 or previous vocal study in

DESCRIPTION This course is a training ground for music theatre performers to learn to integrate the fundamental skills of singing, acting, and stage movement into their work. The semester culminates in a recital of musical theatre selections of ensemble, duo and solo works. As the course content varies from term to term, the course may be taken more than once.

**THEA 2010 Theatrical Design and Production**

CREDIT HOURS 4.0

DESCRIPTION Introduction to theatrical design: scenery, lighting, and costume as they relate to technical production. Scene shop hours required Monday, Wednesday, or Friday from 1:30 5:30.

**THEA 2040 Introduction to the Theatre**

CREDIT HOURS 3.0

DESCRIPTION Lectures, videos, and live theatre events to introduce the non-theatre major to the basic elements of theatrical production, dramatic writing, and the historical context of the art. Studio and/or shop work required.

**THEA 2100 Play Analysis for Production CTW**

CREDIT HOURS 3.0

DESCRIPTION This course includes a textual analysis of play scripts, with an emphasis on the perspective of the practitioner of theatre for production purposes.

**THEA 2210 Beginning Acting**

CREDIT HOURS 3.0

DESCRIPTION The fundamentals of acting theories and techniques are taught through improvisation, character development, monologue, and scene-work.



<b>THEA 2212</b>	<b>Intermediate Acting</b>	<b>THEA 2450</b>	<b>Stage And Theatre Management</b>
CREDIT HOURS	3.0	CREDIT HOURS	3.0
DESCRIPTION	Prerequisites:THEA 2210. Continuation of the study of the theories of acting with practice in applying techniques and skills with emphasis on an actors approach to a role, characterization, styles of acting, and vocal technique.	PREREQUISITES	THEA 1607
		DESCRIPTION	This course exposes students to the full process of Stage Management for Live Theatre as well as the basic concepts, and procedures of other areas including Production, Audience, and Business Management. Must be completed with a 'C' or better to count for the major.
<b>THEA 2401</b>	<b>Scenery Skills For The Theatre</b>	<b>THEA 2607</b>	<b>Children's Theatre Production (3)</b>
CREDIT HOURS	3.0	CREDIT HOURS	3.0
PREREQUISITES	THEA 1607	PREREQUISITES	Audition or approval of the instructor
DESCRIPTION	This course expands on skills learned in the basic stagecraft course in the areas of scenery construction, scenic painting and properties. The approach is practical, emphasizing projects over lecture.	DESCRIPTION	This course is designed to offer the student practical theatre experience in preforming, reading, presenting, and writing children's theatre. Final play will be toured to local elementary schools, after school programs, and/or GSU campuses.
<b>THEA 2402</b>	<b>Costume Skills For The Theatre</b>		
CREDIT HOURS	3.0		
PREREQUISITES	THEA 1607		
DESCRIPTION	This course expands on skills learned in the basic stagecraft course in the areas of costume construction, fabric science, and crafts. The approach is practical,emphasizing projects over lecture.		
<b>THEA 2403</b>	<b>Lighting/Sound Skills For Theatre</b>		
CREDIT HOURS	3.0		
PREREQUISITES	THEA 1607		
DESCRIPTION	This course expands on skills learned in the basic stagecraft course in the areas of lighting and sound. It details technical skills and safety practices. The approach is practical, emphasizing projects over lecture.		

## TURK TURKISH

### **TURK 1001 Elementary Turkish I**

CREDIT HOURS 3.0

DESCRIPTION Development of basic communication skills in modern spoken Turkish. Introduction to the system of writing, the reading of simple texts, and basic grammatical structures. Students will be introduced to various aspects of Turkish culture. Not open to native speakers of Turkish.

### **TURK 1002 Elementary Turkish II**

CREDIT HOURS 3.0

PREREQUISITES TURK 1001 with a grade of C or higher, or placement into 1002

DESCRIPTION Development of basic communication skills in modern spoken Turkish. Introduction to the system of writing, the reading of simple texts, and basic grammatical structures. Students will be introduced to various aspects of Turkish culture. Not open to native speakers of Turkish.

### **TURK 2001 Intermediate Turkish I**

CREDIT HOURS 3.0

PREREQUISITES TURK 1002 with grade of C or higher, or placement into 2001

DESCRIPTION This course emphasizes the continuing development of communicative skills, further work with the writing system, reading of simple authentic texts and understanding of intermediate grammatical structures. Turkish culture presented.

### **TURK 2002 Intermediate Turkish II**

CREDIT HOURS 3.0

PREREQUISITES TURK 2001 with grade of C or higher, or placement into 2002

DESCRIPTION This course emphasizes the continuing development of communicative skills, further work with the writing system, reading of simple authentic texts and understanding of intermediate grammatical structures. Turkish culture presented.

## WGSS WOMEN'S GENDER & SEXUALITY STUDIES

### **WGSS 1099 General Credit**

CREDIT HOURS 1.0 - 3.0

DESCRIPTION Previously WSt 1099.

### **WGSS 2010 Introduction to Women's, Gender and Sexuality Studies**

CREDIT HOURS 3.0

DESCRIPTION Gender and sexuality provide the organizing framework for analyzing the intersections among oppressions, including (but not limited to) sexism, racism, imperialism, homophobia, ableism, and classism

## Appendix II Administration and Faculty

This chapter contains information on administration for the University System of Georgia, Board of Regents and Georgia State University. A list of all Georgia State University faculty is provided.

### The University System of Georgia

The University System of Georgia includes all state-operated institutions of higher education in Georgia: four research universities, four comprehensive universities, nine state universities, and 12 state colleges. These 29 public institutions are located throughout the state.

A 19-member constitutional Board of Regents governs the University System, which has been in operation since 1931. Appointments of board members, five from the state-at-large and one from each of the state's fourteen congressional districts, are made by the governor and are subject to confirmation by the State Senate. Regular terms of board members are seven years.

The chairperson, vice chairperson, and other officers of the Board of Regents are elected by the members of the board. The chancellor, who is not a member of the board, is the chief executive officer of the board and the chief administrative officer of the University System.

The overall programs and services of the University System are offered through three major components: instruction, public service and continuing education, and research.

Instruction consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates.

Standards for admission of students to instructional programs at each institution are determined by the institution pursuant to policies of the Board of Regents. The board establishes minimum standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed to the institutions.

Public service and continuing education consist of non-degree activities, primarily, and special types of college degree credit courses. The non-degree activities include short courses, seminars, conferences, and consultative and advisory services in many areas of interest. Typical college degree credit courses are those offered through extension center programs and teacher education consortiums.

Research encompasses scholarly investigations conducted for discovery and application of knowledge. Most of the research is conducted through the universities; however, some of it is conducted through several of the senior colleges. The research investigations cover matters related to the educational objectives of the institutions and to general social needs.

The policies of the Board of Regents provide a high degree of autonomy for each institution. The executive head of each institution is the president, whose election is recommended by the chancellor and approved by

the board.

**Send correspondence to:**

The University System of Georgia  
270 Washington Street, SW  
Atlanta, Georgia 30334

Additional information about the Board of Regents of the University System of Georgia, including a listing of Regents, senior staff and system institutions can be found at [www.usg.edu](http://www.usg.edu).

## **Georgia State University Administration**

Mark P. Becker, Ph.D., President

Risa I. Palm, Ph.D., Senior Vice President for Academic Affairs & Provost

Jerry J. Rackliffe, J.D., Senior Vice President for Finance and Administration

Douglass F. Covey, Ph.D., Vice President for Student Affairs

Donald A. Hale, B.S., Vice President for Public Relations and Marketing Communications

Walter T. Massey, Jr., B.S., Vice President for Development

Timothy M. Renick, Ph.D., Vice President for Enrollment Management and Student Success & Vice Provost

James A. Weyhenmeyer, Ph.D., Vice President for Research and Economic Development

Paul A. Alberto, Ph.D., Dean, College of Education

Larry S. Berman, Ph.D., Dean, Honors College

Michael P. Eriksen, Ph.D., Dean, School of Public Health

Wendy F. Hensel, J.D., Interim Dean, College of Law

Nancy P. Kropf, Ph.D., Dean, Byrdine F. Lewis School of Nursing and Health Professions

Peter Lyons, Ph.D., Dean, Perimeter College & Vice Provost

Richard D. Phillips, Ph.D., Dean, J. Mack Robinson College of Business

Sara T. Rosen, Ph.D., Dean, College of Arts and Sciences

Jeff A. Steely, M.L.I.S., Dean, Libraries

Mary Beth Walker, Ph.D., Dean, Andrew Young School of Policy Studies

Wade Weast, Ph.D., Dean, College of the Arts

Lisa P. Armistead, Ph.D., Associate Provost for Graduate Programs

Michael Galchinsky, Ph.D., Associate Provost for Institutional Effectiveness

Kavita K. Pandit, Ph.D., Associate Provost for Faculty Affairs

Wolfgang Schlör, Ph.D., Associate Provost for International Initiatives

Kerry L. Heyward, J.D., University Attorney

Chip Hill, M.A., Assistant Provost for Administrative Operations

Brenda J. Chapman, Ph.D., Associate Vice President for Research Integrity

Darryl B. Holloman, Ph.D., Associate Vice President for Student Affairs & Dean of Students

Elizabeth R. Jones, Ph.D., Associate Vice President for Finance

Christina Million, M.S., Associate Vice President, Alumni Association

Dale J. Palmer, B.A., Associate Vice President for Finance and Operations, GSU Foundation

Joseph Spillane, M.S., Associate Vice President & Chief of Police

Ramesh Vakamudi, M.A., Associate Vice President for Facilities

Michael J. Worley, M.A., Associate Vice President for Central Development

Scott M. Burke, M.Ed., Assistant Vice President for Undergraduate Admissions

Allison Calhoun-Brown, Ph.D., Assistant Vice President for Student Retention

Linda J. Nelson, M.S., Assistant Vice President for Opportunity Development and Diversity Education  
Planning & Assistant Vice President for Human Resources

Bruce R. Spratt, B.S., C.P.A., Assistant Vice President for Finance & Comptroller

Andrea J. Thornton, B.S., Assistant Vice President for Communications

Charles G. Cobb, M.S.A., Director of Intercollegiate Athletics

Carol O. Cohen, M.S.Ed., Director of the University Advisement Center

Jill S. Lee-Barber, Ph.D., Director of Psychological and Health Services

Louis B. Scott, B.S., Director of Student Financial Aid

Mailing addresses for university administrators are available at <https://auxweb.gsu.edu/pobox>.

## Faculty

Abbott, Emory R., Ph.D. (Vanderbilt University), Associate Professor of English

Acharya, Ananta, Ph.D. (Georgia State University), Lecturer in Physics and Astronomy

Adams, Teresa B., M.B.A. (Mercer University), Associate Professor of Business Information Systems

Alderson, Robert J., Ph.D. (University of South Carolina), Professor of History

Anderson, Yolanda, MS.N. (University of Phoenix), Instructor of Nursing

Alembik, Lisa D., M.F.A. (Georgia State University), Assistant Professor of Art

Altin-Ballero, Deniz Z., Ph.D. (University of Georgia), Associate Professor of Geology and Biology

Anderson, Caroline M., Ed.M. (State University of New York at Buffalo), Assistant Professor of English as  
a Second Language

Anderson, Jose L., Ph.D. (Georgia State University), Professor of Chemistry

Anderson, Thomas J., M.A. (Boston University), Instructor of Film

Anderson, Yolanda, M.S.N. (University of Phoenix). Instructor of Nursing

Asfaw, Tesfaye N., M.S. (Addis Ababa University), Lecturer in Astronomy/Physics

Aslam, Mohammad, M.S. (University of Islamabad), M.Phil. (Quad-I-Azam University), Associate Professor of Mathematics

Atteya, Maher M. O., Ph.D. (Colorado School of Mines), Professor of Chemistry

Bagherieh, Said, M.A., M.B.A. (Marshall University), Associate Professor of Mathematics

Bagley, Joseph, Ph.D. (Georgia State University), Lecturer in History

Bah, Boubacar, M.D. (Dniepropetrovsk State Medical Academy), Lecturer in Biology

Bailey, Lawanda F., M.S.N. (Grantham University), Instructor of Nursing

Baldwin-Mason, Greta L., M.S.N. (Georgia Baptist College of Mercer University), Instructor of Nursing

Balint, Brendan, Ph.D. (Loyola University), Assistant Professor of English

Banas, Mark E., Ph.D., (Claremont Graduate University), Assistant Professor of Religion

Barbieri, Kyle T., M.A. (Catholic University of America), Assistant Professor of Political Science

Barnes, Tamika, M.L.S. (North Carolina Central University), Instructor, Library Sciences

Barrow, Ellen, M.L.S. (Emporia State University), Assistant Professor, Library Services

Barzegar, Amir H., Ph.D. (George Washington University), Associate Professor of Mathematics

Bateman, Barbara A., M.A. (University of California at Santa Barbara), Associate Professor of French

Bazemore, Na Keya H., M.A. (North Carolina Agricultural and Technical State University), Assistant Professor of English

Beatty, John D., M.S. (Clark Atlanta University), Assistant Professor of Mathematics

Beckemeyer, Elizabeth F., Ph.D. (The University of North Carolina-Chapel Hill), Associate Professor of Biology

Bennekin, Kimberly N., Ph.D. (University of Georgia), Professor of Mathematics

Bennekin, Mario A., M.A. (Valdosta State University), Assistant Professor of History

Bennett, Kim W., M.A.M.S. (University of Georgia), Associate Professor of Mathematics



Benning, Jeremiah, M.A. (Loyola Marymount University), Lecturer of English

Benton, James E., M.A.T. (University of South Carolina), Lecturer in English

Bingley, Matthew A., M.A. (University of Iowa), Lecturer in Religion

Blalock, Emily, Ph.D. (Georgia State University), Lecturer in Biology

Blum, Janna K., Ph.D. (Georgia Institute of Technology), Assistant Professor of Chemistry

Bonin, Brian P., D.M.A. (Louisiana State University), Assistant Professor of Music

Boone, Mary A., M.S. (Troy University), Assistant Professor of English

Bost, Lynne L., M.A.T. (Georgetown University), Associate Professor of English as a Second Language

Bouker, Polly, M.S. (University of Georgia), Associate Professor of Geology

Bounds, Frederick W., M.B.A. (University of South Florida), Associate Professor of Economics & Business

Bowen, Linda K., M.A. (Georgia State University), Associate Professor of Communication and Film

Bowles, Martha S., M.Ed. (University of Georgia), Associate Professor of English

Box, Cynthia E., M.Ed. (Georgia State University), Assistant Professor of Mathematics

Boyd, Damita, M.I.P. (Northeastern University), Assistant Professor of Sign Language Interpreting

Bradford, Wakita R., M.S.N. (University of Phoenix), Instructor of Nursing

Bradley, Jr., Michael T., M.Phil. (Columbia University), Assistant Professor of Philosophy and Religion

Brasher, Linda, Ed.S. (Georgia State University), Lecturer of Mathematics

Breaux, Chandra F., M.A. (University of Georgia), Assistant Professor of Mathematics

Brigham, Timothy D., Ph.D. (University of Georgia), Assistant Professor of Psychology

Bright-Ragland, Margee B., M.F.A. (Georgia State University), Professor of Art

Broadwell, Wendell S., D.P.A. (University of Georgia), Professor of Political Science

Brooks, Amber N., M.F.A. (Georgia State University), Assistant Professor of English

Brotherton, Timothy H., Ed.M. (State University of New York at Buffalo), Associate Professor of English as a Second Language

Brouillette, Donna, M.S. (Creighton University), Associate Professor of Mathematics

Brown, Keisha M., M.Ed. (Georgia State University), Assistant Professor of Mathematics

Brown, Timothy A., M.S. (University of California Riverside), Assistant Professor of Mathematics

Bruce, P. Shane, Ph.D. (University of Georgia), Assistant Professor of English

Brunson, Carmelita C., M.S. (Florida State University), Associate Professor, Library Services

Bryan, Elaine D., M.S. (Georgia Southern University), Associate Professor of Kinesiology & Health

Bulger, Daniel E., Ph.D. (University of Georgia), Assistant Professor of Geology and Environmental Science

Burianek, Jr., Otto B., Ph.D. (Emory University), Professor of History; Department Chair of History and Political Science

Burkart, Maureen F., Ph.D. (University of Florida), Professor of Chemistry

Burton, Sylvester, Ph.D. (Louisiana State University), Assistant Professor of Chemistry

Byrd, Deborah N., M.A. (University of Chicago), Assistant Professor of English

Cain, Lynda W., M.S. (University of South Carolina), Instructor of Mathematics

Cain, Michael, M.A. (Gallaudet University), Lecturer in Sign Language Interpreting

Caldwell, Jovon, M.S.N., (Walden University), Assistant Professor of Nursing

Calico, Marla, M.A. (Auburn University), Associate Professor of Spanish

Callaghan, Sarah J., M.Ed. (Wayne State University), Instructor of Kinesiology & Health

Campbell, Candice M., Ph.D. (Georgia Institute of Technology), Associate Professor of Chemistry

Canganelli, Teresa A., Ph.D. (Indiana University), Lecturer in Spanish

Cannon, Jr., Joseph A., Ph.D. (Cornell University), Associate Professor of Sociology

Casey, Douglas M., M.Ed. (Georgia State University), Associate Professor of Kinesiology & Health

Cates, Gregory L., M.L.S. (University of Tennessee), Assistant Professor, Library Services

Catlin, Theresa L., M.S. (Northern Illinois University), Instructor of Nursing

Childress, Brandi N., D.C. (Sherman College of Straight Chiropractic), Lecturer in Biology

Chowdhury, Ashraful A., M.S., M.A. (Ball State University), Associate Professor of Mathematics and Computer Science

Clarke, Susan T., M.Ed. (Georgia State University), Associate Professor of Dental Hygiene

Clay, Kelli, M.S. (Georgia State University), Lecturer of Kinesiology & Health

Cody-Rydzewski, Susan R., Ph.D. (University of Florida), Associate Professor of Sociology; Associate Dean of Social Sciences

Cohen, Blair J., M.S. (Massachusetts Institute of Technology), Assistant Professor of Mathematics

Colatosti, Jennifer, Ph.D. (University of Kansas), Assistant Professor of English

Coleman, Amy R., M.A. (Eastern Michigan University), M.Ed. (University of Georgia), Assistant Professor of English

Connally, Illiad P., M.S. (Georgia State University), Assistant Professor of Business Information Systems

Constable, Debora, M.P.A., (Texas Christian University), Assistant Professor of Accounting

Cook, Amy L., M.S. (Georgia Institute of Technology), Assistant Professor of Chemistry

Cooke, Erin (2015), M.Ed., M.L.A. (Clemson University) Lecturer of Mathematics

Cooper, Petra, M.S.N. (Chamberlain College of Nursing), Instructor of Nursing

Corin, Joshua, M.A., M.A. (State University of New York at Birmingham), Assistant Professor of English

Cortes, Jose A., Ph.D. (University of Arizona), Associate Professor of Spanish

Cranford, Kelly B., M.P.A. (University of Southern Mississippi), Instructor of Accounting

Crisp, April B., M.S. (Georgia College and State University), Lecturer in Psychology

Crowther, Kathryn E., Ph.D. (Emory University), Assistant Professor of English

Cullen, Mary Ann, M.S. (University of Georgia), M.S. (Florida State University), Instructor, Library Services

Curtright, Lauren C., Ph.D. (University of Minnesota), Assistant Professor of English

Cushenan, Pamela, M.S. (University of St. Francis), Assistant Professor of Dental Hygiene

Damarin, Amanda K., Ph.D. (Columbia University), Assistant Professor of Sociology

Damico, John K., Ph.D. (Mississippi State University), Associate Professor of History

Darrisaw, Amos R., M.S. (Marquette University), Assistant Professor of Mathematics

Davidson, Wendy C., M.S. (University of Alabama in Huntsville), Associate Professor of Mathematics

Davis, Jamil E., M.S. (Albany State University), Instructor of Nursing

Davis, Janet T., M.A. (Bowling Green State University), Associate Professor of Communication and Theatre

Davis, Lisa A., M.Acc. (University of Georgia), Associate Professor of Accounting

Davison, Mary B., M.S. (LaRoche College), M.S. (Chatham University), Instructor of Biology

Dayananda, Mathes, Ph.D. (Georgia State University), Assistant Professor of Physics and Astronomy

Denzer, Debra K., M.A. (University of Florida), Associate Professor of English and English as a Second Language; Department Chair of World Languages and English as a Second Language

Derby, Sharon R., M.S.N. (Florida International University), Instructor of Nursing

Dew, Jason M., Ph.D. (Indiana University of Pennsylvania), Associate Professor of English

DiBenardo, Andrea J., M.A.T.L. (University of Southern Mississippi), Assistant Professor of Spanish

Dickinson, Dennis J., M.B.A. (Pace University), Assistant Professor of Accounting

Diebert, Michael S., M.A. (University of Alabama at Tuscaloosa), Associate Professor of English

Diguette, Richard M., M.A. (Georgia State University), Assistant Professor of English

Dimitrov, Kalin V., M.S. (Ohio State University), Instructor of Computer Science

Ditmann, Laurent, Ph.D. (Brown University), Assistant Professor of French; Associate Dean of Arts and Humanities

Dodds, Priscilla J., M.A. (University of North Florida), Associate Professor of Computer Science

Dolan, Kathleen A., Ph.D. (Georgia State University), Associate Professor of Sociology

Dolloff, Matthew K., Ph.D. (University of Texas at Austin), Assistant Professor of English

Duncan, Jennifer M., M.A. (University of South Carolina), Assistant Professor of English

Dunn, Jay P., Ph.D. (Georgia State University), Assistant Professor of Physics and Astronomy

Dunn, Leslie Ann, J.D. (Pepperdine University), Assistant Professor of the Legal Environment of Business

Durant, Bettina B., M.A. (Loyola University), Instructor of Communication

Durrenberger, Melody R., M.A. (Western Carolina University), Associate Professor of Kinesiology & Health

Dutta, Antara, Ph.D. (Jadavpur University), Assistant Professor of Chemistry

Edmunds, Laura, M.A. (Fairleigh Dickinson University), Assistant Professor of English

Ehrlich, Margaret G., Ph.D. (Georgia State University), Professor of Mathematics

Eidson, Jr., Rodger H., M.A. (University of Tennessee at Chattanooga), Associate Professor of English

Eklund, Amy P., M.L.S. (University of North Texas), Assistant Professor, Library Services

Elliott, Patrick, M.A. (Appalachian State University), Lecturer in Political Science

Engstrom, James D., Ph.D. (Clark University), Professor of Geography

Errico, Maryann S., M.S. (Hofstra University), Associate Professor of English

Evans, Sharon, M.S. (Cleveland State University), Instructor of Mathematics

Fallon, Janan B., M.Ed. (University of Georgia), Associate Professor of Spanish

Farris, Jonathan L., M.A. (Miami University), Assistant Professor of History

Fawaz, Dan P., Ph.D. (Michigan State University), Professor of Psychology

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