

# College of Law Bulletin 2017-2018

*These catalogs provide information regarding all of the College of Law programs offered by Georgia State University during the 2017-2018 academic year. The statements made in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.*

*Although Georgia State University has made every reasonable effort to present the information contained in this catalog with factual accuracy, no responsibility is assumed by the university for editorial or clerical errors. At the time of production and posting to the website, the text of this catalog most accurately described the course offerings, programs, faculty listings, policies, procedures, regulations, and requirements of the university. While the provisions of this catalog will ordinarily be applied as stated, Georgia State University reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available online in Catalog Addendums. Changes by colleges are also available in the Office of the Dean. It is the student's individual responsibility to be aware of current graduation requirements for his or her particular degree program.*

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## College of Law

The downtown Atlanta location is a core part of the law school's identity and strength. Atlanta is unique in its centrality to federal, state and local governments. The college enjoys proximity to the state capitol and many city, county, state and federal governmental offices, including courts, legislatures, and regulatory agencies. In addition, the Atlanta community is home to a large and diverse group of private law firms and businesses. These institutions provide a wealth of opportunities for our students, both as learning environments while they are in school and as employers after their graduation.

### Goals and Purposes

The primary purpose of the College of Law is to establish and maintain an educational program in law leading to the juris doctor (J.D.) The program is designed for the benefit of qualified students who meet the requirements for graduation by residence study on a full- or part-time basis, and who, upon the satisfactory completion thereof, will be qualified academically to sit successfully for the bar examination in the states of their choice, be admitted to the bar and authorized to practice law.

Secondary purposes include the development of interdisciplinary programs with other colleges in the university system. The college offers a dual B./J.D. with the Honors College, a joint J.D./M.B.A., a joint J.D./M.P.A. in accounting, and a joint J.D./M.S.H.A. and joint J.D./M.B.A./M.H.A. in Health Administration with Robinson College of Business; a joint J.D./M.P.A. in public administration with Andrew Young School of Policy Studies; and a joint J.D./M.A. in philosophy with the College of Arts and Sciences; a dual J.D./M.P.H. with the School of Public Health; and a joint J.D./ M.C.R.P. in City and Regional Planning with Georgia Institute of Technology.

The college also offers a graduate program for lawyers beyond their first professional degree. Particular emphasis is placed on the education of foreign-trained lawyers. Georgia State Law offers an educational program leading to the legum magister (LL.M.) or master of laws. The program offers several options for both foreign and domestic lawyers: a general studies track and specific concentrations in health law, land use/environmental law, and intellectual property. The program also offers a prescribed curriculum qualifying a foreign-trained lawyer to take the bar examination in Georgia to practice law in the United States.

### Accreditation

The College of Law is fully accredited by the American Bar Association and is a member of the Association of American Law Schools. Georgia State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist and doctoral degrees.

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## Quick Links

### Quick Links

- [College of Law](#)
- [Admissions](#)
- [InsideLaw \(College intranet\)](#)

- Degrees & Certificates
- Residency Status
- Grading
- Student Petitions and Appeals
- Financial Aid
- Student Life
- Family Educational Rights and Privacy Act (FERPA)
- Registration
- Tuition and Fees
- Graduation

## General Policy

It is the policy of the College of Law to admit to its classes only those applicants who possess the intellectual capacity, maturity, moral character and motivation necessary for the successful completion of its course of study leading to the J.D., a dual degree or an LL.M.

### Selection Procedure and Criteria

The College of Law has a “rolling admissions” policy. A faculty Admissions Committee reviews files continuously until the class has been completed. The priority application deadline for both the J.D. and LL.M. programs is March 15.

Factors in an applicant’s background that may add diversity to the makeup of the class, and thereby enrich the educational experience of the group, may become factors of importance in choosing among applicants. Such diversity factors include extracurricular activities, unusual work experience, unusual career objectives, geographic origin and advanced study or degrees in other disciplines.

In reviewing the total file of the applicant the Admissions Committee will assure that its selection procedures and judgments will not reinforce disadvantages that result solely from historical exclusions; moreover, the committee believes that members of historically excluded groups can bring valuable perspectives to the law school. The committee will be attentive to the uniqueness of each applicant. No one whose application materials indicate that he or she does not appear capable of satisfactorily completing the required course of study will be admitted.

### Accuracy of Information on Students’ Applications

The College of Law’s application includes questions about one’s personal, academic and criminal record. An applicant’s submission of an application to the College of Law is a certification that the information contained therein is true and complete, to the best of the applicant’s knowledge.

If anything occurs that makes any applicant’s responses on his or her application incomplete or inaccurate, the applicant must amend the application as soon as is reasonably possible. The obligation to so amend shall continue until the admitted student graduates from the College of Law. Any omission or misrepresentation may result in the invalidation of one’s application, revocation of a favorable admissions decision, a letter of reprimand (which must be reported to the bar), report to the LSAC Misconduct and Irregularities Subcommittee, report to bar authorities or any other action appropriate under the circumstances.

### Incoming J.D. Students

Students beginning the study of law are accepted for admission only in the fall semester. Admission will be based on an evaluation of several factors including the following:

1. an undergraduate baccalaureate degree from an accredited college or university (an undergraduate degree is required to qualify for entry to the College of Law);
2. an acceptable cumulative grade-point average on all course work attempted in undergraduate study;
3. a recent LSAT/LSDAS report showing an acceptable Law School Admission Test (LSAT) score

- and undergraduate transcript;
- 4. specified letters of recommendation; and
- 5. a personal statement by the applicant showing reasons why he or she should be admitted to the study of law at Georgia State.

## Transfer Students

A student who wishes to transfer from an ABA-approved law school will be considered only after completion of the first year of law study. A transfer applicant's academic performance and class rank at his or her current school are important factors in the evaluation process. Transfer students must possess credentials comparable to those of the class to which they seek admission.

A student who has been excluded from another law school and is ineligible for readmission at such school will not be admitted to the College of Law. Each prospective transfer student must provide a letter from the dean, or designee thereof, of the current or previously attended law school stating that he or she is in good standing and eligible to return to that law school. The letter shall also include his or her class ranking, if available.

No credit for advanced standing will be allowed for courses completed at law schools that are not accredited by the American Bar Association. No credit for advanced standing will be allowed for any law school course from another accredited law school for which a grade lower than a C or its equivalent has been given.

A transfer student who is admitted to the College of Law must understand that to receive the J.D. from Georgia State University, he or she must:

1. satisfy the degree requirements and
2. earn at least 60 semester hours of the total 90 semester hours required for graduation.

Credits earned at other institutions are not used in computing the cumulative grade-point average. With prior approval of the associate dean for academic affairs, a College of Law student may take and receive credit for a law school course taken at another ABA-accredited law school for which the student earns a grade of C or better. Students will not be given credit for courses required by the College of Law for graduation, or for courses taken on an S/U basis, except in extraordinary circumstances.

## Guest Students

Third-year law students in good standing at ABA-accredited law schools may be admitted as guest students to earn credit for transfer back to their degree-granting institution. Guest students must meet the admission standards of the class they seek to enter. Guest students may attend the College of Law for no more than 32 semester hours, not to exceed three semesters (including the summer semester). Second-year students who meet the above criteria may be admitted as guest students, but only under exceptional circumstances.

## Guest Students in Summer Study Abroad Programs

Admission to a College of Law summer study abroad program is governed by the program's admissions procedures and criteria. All such programs are accredited by the American Bar Association and require, at a

minimum, that applicants provide documentation demonstrating that they:

- (i) have completed at least one year of full- or part-time law study; and
- (ii) are in good standing at an ABA-approved or state accredited law school.

### Special Student Status

Graduate students who wish to take an advanced course in the College of Law in support of their academic program in another Georgia State college, and graduate students at other accredited institutions or those equivalent to the same at foreign institutions, may be admitted as special students.

Any such students subsequently admitted to the College of Law may not count toward that degree any credits earned while in special student status.

Attorneys who are admitted to the practice of law in Georgia or any other state or country, and remain in good standing therein, may be admitted as special students, but in that capacity, may only audit courses at the college with the permission of the associate dean for academic affairs and of the instructor of that course. Attorneys subsequently admitted as students in a law degree program may not count toward that degree any course credit equivalents attributed to them while in special student status.

Non-degree seeking, post-graduate students with a first degree in law may enroll for credit in classes required for qualification to take the bar in a U.S. State.

### LL.M. Students

Admission to the LL.M. degree program is based on the following criteria:

1. Prior education. Admission is limited to those with a law degree. Preference is given to those with superior academic attainment as evidenced by their grade point average (GPA), the strength of the institution granting their degree and the academic rigor or their individual program of instruction.
2. Interest in pursuing an advanced degree in law. In considering an applicant's admission to the program, appropriate weight is given to the congruence between curricular interests of the applicant and the academic resources of Georgia State Law.
3. Diversity. Georgia State Law seeks a diverse student body in the program to serve the larger policy objective of training domestic and foreign lawyers, as well as to foster recruitment of a diverse lawyer/student population. Admission is therefore based on an applicant's country of origin or the country from which their legal education was obtained.
4. Because all courses are taught in English, proficiency is required.

### English Proficiency of International Applicants for the J.D. and LL.M. Programs

All College of Law classes are taught in English, so proficiency in reading, writing and speaking English is essential. Applicants are presumed proficient in English if they: (1) are from a country where English is an official language; or (2) earned an undergraduate or graduate degree from a college or university in which instruction is in English.

J.D. and LL.M. program applicants whose native language is not English are required to demonstrate

English proficiency by scoring a minimum of 100 on the Test of English as a Foreign Language (TOEFL), or a minimum of 7.5 on the academic version of the International Language Testing System (IELTS). No other test or certificate based methods of demonstrating English proficiency will be considered. A video teleconference or in-person interview of the applicant may be required to assess English proficiency.

International applicants for the J.D. program should understand that the College of Law does not employ special grading standards for such students. The grading standards for international LL.M. students are detailed below in “Course Grading and Ranking for LL.M. Students.”

### **Special English Proficiency Note for International Applicants for the LL.M. Program**

LL.M. students take most of their classes with J.D. students and are expected to participate in class discussions and ask and answer questions. Students also must be able to answer written examination questions and prepare other required assignments.

Applicants scoring at least 90 but less than 100 on the TOEFL, or at least 6.5 but less than 7.5 on the IELTS, may be conditionally admitted to the LL.M. program if they enroll in the Pre-LL.M. Summer Program for Professional Purposes (EPP:L). Full admission to the LL.M. program will then be conditioned on successful completion of the EPP:L. The EPP:L is designed to prepare international LL.M. candidates who are non-native English speakers for the demands of graduate coursework in law.

The EPP:L is administered by the Intensive English Program (IEP) in the Georgia State University Department of Applied Linguistics/ESL. Learn more about the EPP:L>> The application fee, but not the tuition, for the EPP:L is waived for conditionally admitted Georgia State Law LL.M. students. Failure of a conditionally admitted applicant to the LL.M. program to enroll in the EPPL program will result in immediate cancellation of the applicant’s conditional admission.

For more information and application forms, applicants should contact TOEFL, P.O. Box 899, Princeton, NJ 08541, U.S.A. International applicants also will need to provide documentation of their visa and financial status prior to admission.

### **Admissions**

Application materials and information regarding applications and admissions procedures may be obtained from:

Georgia State University College of Law  
P.O. Box 4049  
Atlanta, GA 30302-4049  
Phone 404-413-9200

# Orientation Programs

## Required Orientation for Beginning J.D. Students

All accepted students are required to attend Orientation preceding the beginning of regular fall semester classes and during the beginning of regular spring semester classes. During this week, students will be introduced to the Academic Success Program and may meet with the Lawyering: Foundations instructors and Research Methods in Law instructors. The purpose of Orientation is to introduce students to the study of law and help them make the transition into law school.

All students, whether new or transfer, must also attend the Professionalism portion of Orientation. During this portion, students are introduced to the Honor Code and are required to take an oath to abide thereby. Students also will be required to complete, and submit to the associate dean for academic affairs, a Declaration of Disclosure, the purpose of which is to ensure that all information in students' applications is accurate and complete. A student's obligation to update such information continues until he or she graduates from the College of Law.

All first-year students are also required to attend a second orientation (Orientation II) in their second semester of study. That session focuses on upper level requirements, graduation requirements, extracurriculars and professionalism.

First-year students must also attend workshops conducted by the Center for Professional Development & Career Strategies. Failure to attend either Orientation II or the CPDCS workshops will result in a hold being placed on a students' ability to register for courses for the fall term of the second year of study.

## Summer Skills Program for J.D. Students

The Summer Skills Program is an optional, invitation-only course that serves as an introduction to the skills essential to the successful study of law. This program is offered to a limited group of incoming first-year students who can especially benefit from early, personalized instruction. This three-day course allows participants an opportunity to explore law school teaching methods, study techniques, and class preparation activities. Along with the class instruction, the program includes group exercises and writing assignments.

## Required Orientation for Incoming LL.M. Students

All students accepted for admission to begin study as an LL.M. student are required to attend Orientation preceding the beginning of regular fall semester classes. During Orientation, LL.M. students will be introduced to the unique aspects and requirements of their program, as well as the demands of classes they will take with J.D. students. The purpose of Orientation is to introduce students to the study of law in a U.S. law school and help them make the transition into a law school program that may differ in significant respects from the program through which they earned their first professional degree.

All LL.M. students, whether new or transfer, must also attend the Professionalism Session of Orientation. During this part, LL.M. students introduced to the Honor Code and are required to take an oath to abide thereby. Students also will be required to complete, and submit to the associate dean for academic affairs, a Declaration of Disclosure, the purpose of which is to ensure that all information in students' applicants is

accurate and complete. A student's obligation to update such information continues until he or she graduates from the College of Law.

## Degree Programs

The College of Law offers several dual degree programs to its J.D. students, six of which link with other Georgia State colleges and one, which links with Georgia Institute of Technology's College of Architecture. These programs allow students to earn both a master's and a J.D. by allowing some of the coursework in one program to satisfy the requirements of the other.

Applicants must meet the entrance requirements and follow the application procedures of both the College of Law and the other degree-conferring college. Applicants must be accepted by both colleges. Applicants should contact the appropriate colleges for application materials.

Students enrolled in a joint degree program who subsequently decide not to pursue both degrees may remain in either program. Any hours, however, earned in a degree program from which the student withdraws will not be credited toward a degree by the college in which the student remains.

[Learn more about specific details for each degree>>](#)

Unless provided otherwise, the above provision allowing a Georgia State Law student to receive credit toward his or her J.D., for courses taken outside the College of Law, applies only to dual degree students.

The College of Law also offers an LL.M. program. [Learn more>>](#)

## The Basic J.D. Program

To satisfy the requirements for the J.D., a student must complete a minimum of 90 hours. The specific courses and hours are listed at “J.D. Curricular Course of Study.” The College of Law offers both a six-semester (full time) and a nine-semester (part time) program to fulfill the 90-hour requirement. The number of semesters, six and nine respectively, refers to the number of academic semesters typically required for the completion of the curriculum.

The maximum number of credit hours in courses graded on an S/U basis that may be applied toward graduation is 12. Neither Research Methods in Law, Lawyering: Advocacy, nor co-curricular activities (Law Review, Moot Court, and Mock Trial (STLA)) shall count toward the 12-hour limit. Externships and all other courses count toward this limit, unless otherwise specified.

The maximum number of externship course hours that may be applied toward graduation is seven. The maximum number of summer abroad course hours that may be applied toward graduation is 12. The maximum number of credits for independent research that may be counted toward graduation is two. A student must earn at least 60 semester hours at the College of Law to graduate therefrom.

With prior approval of the associate dean for academic affairs, a law student in good standing and not pursuing a joint degree may, after successfully completing all courses in the first-year, full-time equivalent curriculum, apply up to six credit hours of graduate level, non-law course credit to his or her record at the College of Law. So long as the student earns at least a B- (or Satisfactory, if graded on an S/U basis) in the course(s), the credit therefor shall be counted toward the hours required for the J.D. degree.

Such credit will be reported on the student’s transcript, but will not be considered in computing his or her College of Law grade point average. Courses taken pursuant to this policy will be counted as S/U courses for the purpose of College of Law limits on such courses. In no event may a student receive credit under this rule for any non-law school course taken prior to the student’s enrollment in the College of Law, nor may any student use such a course to satisfy the College of Law’s upper-level writing requirement.

For a course to be approved under this rule, the associate dean must find that such course: (i) meets the academic standards of the College of Law; (ii) is a graduate level course; (iii) does not substantially duplicate material covered in any course(s) previously taken by the student, in law school or elsewhere; and (iv) would likely advance the student’s legal or other relevant professional training or career goals. The associate dean may require that the student first obtain the permission of the course instructor, and provide the associate dean with a copy of the course syllabus in support of the request for approval.

### Full- and Part-Time Student Status of J.D. Students

A full-time student is one enrolled in 12 or more course hours. A part-time student is one enrolled in fewer than 12 course hours. By College of Law policy, full-time students may not be employed more than 20 hours per week. At Orientation, students are asked to sign a pledge to act in accordance with this policy. If and when a part-time student changes to the full-time program, he or she will be required to acknowledge the existence of this policy and pledge to act in compliance with it.

### Six-Semester Program for J.D. Students

To graduate after the successful completion of six semesters, a full-time student is required to carry on average 15, and no fewer than 12, hours of course work during each of the third through the sixth semesters. A full-time student cannot take more than 17 hours per semester without permission from the associate dean for academic affairs, and the American Bar Association limits the number of hours in fall and spring semesters to 18. No student may take more than 18 law hours.

### **Summer Term**

To qualify for financial aid during the summer semester, students must carry at least six credit hours. No student may enroll in more than seven hours of summer course work without the permission of the associate dean for academic affairs. The limit on credit hours in the summer is seven unless exceptional circumstances apply.

### **Nine-Semester Program for J.D. Students**

To graduate after the completion of nine semesters, a part-time student is required to carry no fewer than eight nor more than 11 hours during the third through ninth semesters. Students must be registered in either the full-time or part-time program and may not transfer from one program to another without permission of the associate dean for academic affairs.

### **Minimum Load Requirement for J.D. Students**

#### **Full-time (Six-Semester) J.D. Students**

During the first two semesters of enrollment, six-semester students must remain enrolled in all 30 hours of the required first-year curriculum listed in the model six-semester program in this Bulletin. Light-loading for students who have not yet completed this 30-hour course sequence shall be permitted only by approved transfer to the part-time, nine-semester program by the associate dean for academic affairs.

Full-time students may take fewer than 12 hours of course work after the second semester by either switching to the part-time program or by taking a reduced course load, with the prior permission of the associate dean for academic affairs.

#### **Part-time (Nine-semester) J.D. Students**

During the first two years of enrollment, nine-semester students must remain enrolled in all courses listed in the model nine-semester program in the Bulletin until those 33 hours of required courses have been completed. During that initial two-year period, students who do not enroll, or remain enrolled, in the minimum course load must withdraw from school entirely.

Part-time students may take fewer than nine hours of course work after the second semester with prior permission of the associate dean for academic affairs.

### **General Rules for Both Full-Time and Part-Time J.D. Programs**

The College of Law offers a summer term that allows students to accelerate their progress toward the completion of their degree.

Students in either program may elect to take elective courses in the day or evening subject to the condition that if seating space in a class is limited, preference will be given to full-time students in day classes and part-time students in evening classes.

When, in a given semester, a course is offered both as a day class and as an evening class, a student may not alternate attending day and evening classes but must attend regularly one or the other.

### Transfers Between J.D. Programs

J.D. students who wish to transfer from the full-time program to the part-time program, or vice versa, must submit a written request and obtain the permission of the associate dean for academic affairs. Changes may take place no earlier than the fall semester of your second year.

### J.D. Course Descriptions

You may determine how recently a course has been offered by checking “Class Schedules.” For a list of courses currently, recently offered or likely to be offered soon, visit these tabs: First-Year Required Courses; Second-Year Required Courses; Elective Courses and LL.M. Courses. In light of student demand, faculty expertise and interest, and the need to prepare our graduates for practice, the college may cancel or adjust course times as needed. If that happens, we will notify students as soon as reasonably possible.

The faculty reserves the right to change the nature of any course offering in any fashion that it judges proper at any time, including the right to establish new required courses, to change current required courses to electives, and the decision as to when and how often any course described below is offered.

All courses designated as meeting the Experiential Course requirement will be identified with an “E” following the course number (e.g., “LAW 6090E”).

Courses that qualify as legal writing courses are indicated by (W).

An individual course cannot fulfill both an Experiential course requirement and a writing course requirement.

**NOTE:** Course credit hours are shown in parentheses immediately following the course title. When a course is listed as having “2 or 3” (or other similar alternatives) credit hours, that means that the College may offer it as either a 2-hour class or a 3-hour class. It does NOT mean that students will be given the option to take the class for two hours or three hours, at their choice.

## J.D. Curriculum

The curriculum of the College of Law is the same for all students enrolled as candidates for the J.D. In general, the same course offerings will be available whether a student is enrolled in the six-semester program or the nine-semester program, but not necessarily during the same semester. The curriculum is made up of 43 hours of required courses and a minimum of 47 hours of elective courses.

### Required Courses

The following courses are required for graduation: Contracts I (3 hours) and II (3 hours), Civil Procedure I (3 hours) and II (3 hours); Torts (4 hours); Property (4 hours); Criminal Law (3 hours); Lawyering: Foundations I (3 hours) and II (3 hours); Research Methods in Law (1 hour); Constitutional Law I (3 hours); Evidence (4 hours); Professional Responsibility (3 hours); and Lawyering: Advocacy (3 hours); Experiential Courses (6) hours.

The experiential course requirement may be met by taking 6 hours of experiential courses, which includes Lawyering: Advocacy, HeLP Legal Services Clinic, Investor Advocacy Clinic, Philip C. Cook Low Income Taxpayer Clinic, Capital Defender Clinic, Olmstead Disability Rights Clinic, Landlord Tenant Mediation Clinic, Externships, and any other course designated as meeting the Experiential Course requirement. Courses designated as meeting the Experiential Course Requirement are identified with an “E” following the course number.

The Professional Responsibility requirement may be met by taking Professional Responsibility, The Client Relationship, Transition to Practice, or any other course designated as meeting the Professional Responsibility requirement. A student may take only one of the three courses.

### Elective Courses

A student has the opportunity to elect a minimum of 47 hours of electives to complete his or her course of study. Electives should be carefully chosen with the consultation of a faculty adviser. Each student will be assigned a faculty adviser in his or her first year. Elective courses are fully described in the Course Descriptions section (page 33).

### Prerequisites

Many courses in the curriculum are open only to students who have satisfactorily completed specific, prerequisite courses. It is important that students consider prerequisites in planning the sequence of their course work. Prerequisites can be waived only with the permission of the instructor.

### Credit Caps

The maximum number of credit hours in courses graded on an S/ U basis that may be applied toward graduation is 12. Neither Research Methods in Law, Lawyering: Advocacy, nor co-curricular activities (Law Review, Moot Court, and Mock Trial (STLA)) shall count toward the 12-hour limit. Externships and all other courses count toward this limit, unless otherwise specified.

The maximum number of clinical course hours and externship course hours combined that may be applied

toward graduation is 12. The maximum number of externship course hours that may be applied toward graduation is seven. The maximum number of summer study abroad hours that may be applied toward graduation is 12. The maximum number of credits for independent research that may be counted toward graduation is two.

### **Juror Requirement for Lawyering: Advocacy**

First-year students (both full time and part time) are required to sit as jurors for the Lawyering: Advocacy trials. Sign up information will be announced in the spring semester of the first year. Students who fail to participate as a juror in a trial for Lawyering: Advocacy classes will receive a letter of reprimand in their file for lack of professionalism. Letters of reprimand must be reported to the bar.

### **Upper-Level Legal Writing Requirement**

Each candidate, as a requirement for the J.D., must complete satisfactorily one substantial legal writing project during his or her upper-class period of study. To satisfy this requirement, the student must earn a grade of at least C+ on the written portion of any two- or three-credit course (including an Independent Research Project approved by the associate dean for academic affairs) that qualifies as a legal writing course. To qualify for writing requirement credit, the written work should comport with faculty adopted guidelines for such papers, including the following: (i) the minimum length shall be 25 pages, unless the professor specifies otherwise; (ii) the student shall submit at least one draft before final submission; (iii) the paper should reflect thorough primary and secondary research, as well as original analysis; and (iv) the paper shall be well organized and written in conformity with accepted rules of grammar, punctuation and spelling.

Law Review notes prepared and submitted in accordance with Law Review rules and procedures, including faculty supervision, satisfy this requirement. Moot Court briefs and materials prepared for Moot Court, Mock Trial, student competitions and other such purposes do not satisfy this requirement.

Other than Law Review, students are required to designate which course satisfies the writing requirement by completing the Writing Requirement Form>>

### **Lawyer Skills Development**

The College of Law offers numerous courses designed to provide students with instruction in the skills they will need to competently practice law. Some of this instruction is required of all students- Lawyering: Foundations (6 hours) and Lawyering: Advocacy (3 hours). Students can supplement this basic instruction with an array of elective opportunities in the skills area, including courses in: trial and appellate advocacy; interviewing, counseling and negotiation; and programs and competitions in Moot Court and Mock Trial. Students may also participate in the provision of legal services through the college's Philip C. Cooke Low Income Taxpayer Clinic, HeLP Legal Service Clinic and Investor Advocacy Clinic, or through an externship placement under the auspices of the college's Externship Program. The Externship Program provides placement opportunities with numerous federal and state agencies, state and federal judges, and both prosecutor and public defender offices.

### **Co-Curricular Activities**

**Law Review:** This group of rising second- and third-year students consists of those invited to the review

who have demonstrated unusual capacity for legal scholarship. Students of the Georgia State University College of Law shall become candidates for the editorial board by invitation based on academic standing or performance in the annual writing competition.

NOTE: Students who are interested in having the college provide other student law journals should consult the college policy on the adoption of such journals. [Learn more>>](#)

**Moot Court Board:** After having successfully completed first year courses, prospective board members with overall grade-point averages of 2.30 or higher are invited to participate in the group. Members will either be a part of competition teams or serve as case counsels who develop appellate advocacy problems. Academic credit is awarded to members.

**Student Trial Lawyers Association:** The primary function of the Student Trial Lawyers Association (STLA) is the oversight of school trial advocacy competitions, in which students compete to represent Georgia State University College of Law in state and national trial advocacy competitions. Participation in these competitions is generally open to all law students. STLA also sponsors litigation seminars and guest speakers through its affiliation with the American Association of Justice and the Georgia Trial Lawyers Association. All law students are invited to join STLA.

## The J.D. Curricular Course of Study

### Full-time J.D. Program

**Note:** *The first-year course of study outlined for full-time students is mandatory.*

First Year		
Fall Semester		Credit Hours
Contracts I	3	
Torts	4	
Civil Procedure I	3	
Lawyering: Foundations I	3	
Research Methods in Law	1	
<b>Subtotal</b>		<b>14 hours</b>
Spring Semester		Credit Hours
Contracts II	3	
Property	4	
Civil Procedure II	3	
Lawyering: Foundations II	3	
Criminal Law	3	
<b>Subtotal</b>		<b>16 hours</b>
Second Year <sup>1</sup>		
Fall Semester		Credit Hours
Constitutional Law I	3	
Evidence	4	
Electives	9	
<b>Subtotal</b>		<b>16 hours</b>
Spring Semester		Credit Hours

Lawyering: Advocacy <sup>2</sup>	3	
Professional Responsibility <sup>3</sup>	4	
Electives <sup>4</sup>	9	
	<b>Subtotal</b>	<b>15 hours</b>
<b>Third Year</b>		
	<b>Fall Semester</b>	<b>Credit Hours</b>
Electives	15	
	<b>Subtotal</b>	<b>15 hours</b>
	<b>Spring Semester</b>	<b>Credit Hours</b>
Electives	14	
	<b>Subtotal</b>	<b>14 hours</b>

**TOTAL: 90 HOURS**

Students may choose to take courses during the summer term. The purpose of the college's summer offerings is to provide diversity and balance to a student's course of study. Students who take summer courses will be able to reduce their load below that indicated here.

*1 Unless provided otherwise herein or with permission of the associate dean of academic affairs, students are required to take Evidence and Lawyering: Advocacy in the same academic year. Students must take Professional Responsibility (or another course designated as one which meets the Professional Responsibility requirement) before Lawyering: Advocacy or concurrently therewith.*

*2 Lawyering: Advocacy counts toward the 6-credit Experiential Course requirement.*

*3 The Professional Responsibility requirement may be met by taking Professional Responsibility, The Client Relationship, Transition to Practice, or any other course designated as meeting the Professional Responsibility requirement.*

*4 A student may take only one of these courses. Students may take various Experiential courses as electives during the second or third year. See Required Courses section for more information.*

**Part-Time J.D. Program†**

Note: The first two years course of study outlined for part-time students is mandatory.

<b>First Year</b>		
	<b>Fall Semester</b>	<b>Credit Hours</b>
Contracts I	3	
Torts	4	
Lawyering: Foundations I	3	
Research Methods in Law	1	
	<b>Subtotal</b>	<b>11 hours</b>
	<b>Spring Semester</b>	<b>Credit Hours</b>
Contracts II	3	
Property	4	
Lawyering: Foundations II	3	

	<b>Subtotal</b>		<b>10 hours</b>
<b>Summer Semester**</b>			
Electives	4		
	<b>Second Year</b>		
	<b>Fall Semester</b>		<b>Credit Hours</b>
Civil Procedure I	3		
Constitutional Law I	3		
Elective	3		
	<b>Subtotal</b>		<b>9 hours</b>
	<b>Spring Semester</b>		<b>Credit Hours</b>
Civil Procedure II	3		
Criminal Law	3		
Elective	3		
	<b>Subtotal</b>		<b>9 hours</b>
<b>Summer Semester</b>			
Electives	4		
	<b>Third Year</b>		
	<b>Fall Semester</b>		<b>Credit Hours</b>
Evidence	4		
Electives	6		
	<b>Subtotal</b>		<b>10 hours</b>
	<b>Spring Semester</b>		<b>Credit Hours</b>
Lawyering: Advocacy	3		
Professional Responsibility***	3		
Electives	4		
	<b>Subtotal</b>		<b>10 hours</b>
	<b>Summer Semester</b>		<b>Credit Hours</b>
Electives	4		
	<b>Fourth Year</b>		
	<b>Fall Semester</b>		<b>Credit Hours</b>
Electives	10		
	<b>Subtotal</b>		<b>10 hours</b>
	<b>Spring Semester</b>		<b>Credit Hours</b>
Electives	9		
	<b>Subtotal</b>		<b>9 hours</b>

**TOTAL: 90 HOURS**

\*Unless provided otherwise herein, or with permission of the associate dean for academic affairs, students are required to take Evidence and Lawyering: Advocacy in the same academic year. Students must take Professional Responsibility (or another course designated as one which meets the Professional Responsibility requirement) before Lawyering: Advocacy or concurrently therewith.

\*\*Part-time students may accelerate graduation by taking summer courses in one or more years, or may delay graduation by taking no summer courses. Although this program is typical, it should be noted that there are a variety of ways to reach the 90-hour total required for graduation.

\*\*\*The Professional Responsibility requirement may be met by taking Professional Responsibility, The Client Relationship, Transition to Practice, or any other course designated as meeting the Professional Responsibility requirement. A student may take only one of these courses.

**NOTE: Except as provided otherwise, the courses that full-time students are required to take in their first year are prerequisites to all elective courses.**

This rule applies to all students including part-time students during their first two years of study. Part-time students may, however, take certain specially designated electives in the summer term between their first and second year and during their second year.

The courses part-time students may take prior to completing the required first-year courses are:

- Animal Law
- Administrative Law
- Advanced Legal Research
- Advanced Legal Writing
- Alternative Dispute Resolution
- Basic Bankruptcy
- Basic Federal Taxation
- Capital Punishment
- Constitutional Law I
- Constitutional Law II (if student has already taken Constitutional Law I)
- Copyrights
- Corporations
- Criminal Procedure: Investigations
- Criminal Procedure: Adjudications
- Environmental Law
- Family Law
- Immigration Law
- Insurance Law
- Intellectual Property
- International Criminal Law
- International Law
- Juvenile Justice
- Juvenile Law
- Land Use
- Legislation
- Local Government Law
- Natural Resources Law
- Patent Law
- Payment Systems
- Professional Responsibility (or any one other course designated as meeting the Professional Responsibility requirement)
- Public Health Law
- Real Estate Transactions
- Sales

- Security Interests and Liens
- Unincorporated Business Associations
- Water Rights
- White Collar Crime
- Worker's Compensation

**With permission of the associate dean for academic affairs, part-time students may take other courses prior to completing the required first-year courses.**

## J.D. Course Descriptions

You may determine how recently a course has been offered by checking “Class Schedules.” For a list of courses currently, recently offered or likely to be offered soon, visit these tabs: First-Year Required Courses; Second-Year Required Courses; Elective Courses and LL.M. Courses. In light of student demand, faculty expertise and interest, and the need to prepare our graduates for practice, the college may cancel or adjust course times as needed. If that happens, we will notify students as soon as reasonably possible.

The faculty reserves the right to change the nature of any course offering in any fashion that it judges proper at any time, including the right to establish new required courses, to change current required courses to electives, and the decision as to when and how often any course described below is offered.

All courses designated as meeting the Experiential Course requirement will be identified with an “E” following the course number (e.g., “LAW 6090E”).

Courses that qualify as legal writing courses are indicated by (W).

An individual course cannot fulfill both an Experiential course requirement and a writing course requirement.

**NOTE:** Course credit hours are shown in parentheses immediately following the course title. When a course is listed as having “2 or 3” (or other similar alternatives) credit hours, that means that the College may offer it as either a 2-hour class or a 3-hour class. It does NOT mean that students will be given the option to take the class for two hours or three hours, at their choice.

## Dual-Degree Programs

### Bachelor/J.D.

Through the Bachelor/J.D. Accelerated Degree Program with the Honors College, a small number of highly talented and qualified students will have the opportunity to complete a bachelor of arts, a bachelor of science, bachelor of social work or a bachelor of business administration and a J.D. at Georgia State University in six years rather than seven.

### J.D./M.B.A.

The College of Law and the J. Mack Robinson College of Business offer a dual degree program leading to the juris doctor (J.D.) and master of business administration (M.B.A.) degrees.

The J.D./M.B.A. is a course of study which allows selected previously-approved course work earned in one degree program to satisfy some of the elective course requirements of the other degree program. This enables a student to complete the requirements for both degrees in a shorter time than required to complete both degrees separately. Students who have already earned a J.D. degree or an M.B.A. degree at Georgia State University or at another institution are not eligible for the dual program.

The following regulations apply to students accepted to both the J.D. and M.B.A. programs and are enrolled in the dual degree program as opposed to being enrolled in each degree program separately.

### Application

Applicants to the J.D./M.B.A. dual degree program must meet the entrance requirements and follow the application procedures of both the College of Law and Robinson College of Business. Applicants must be accepted by both colleges. Admission into one program does not presume admission to the other. To be in the J.D./M.B.A dual degree program, students must be admitted to both programs before completing either program.

Applicants must take the LSAT to apply to the College of Law. Robinson College of Business will accept the LSAT in lieu of the GRE or GMAT for students already accepted into the J.D. program.

Students who are accepted to both the J.D. and M.B.A. programs and wish to be enrolled in the dual degree program are responsible for providing written notification of their intentions to each college.

### Requirements

Students must satisfy the curriculum requirements for both the J.D. and M.B.A. degrees.

#### J.D. Degree Requirements

As stated in the College of Law Course Bulletin, a law student must earn 90 semester hours of credit to qualify for the J.D. degree. For students enrolled in the dual degree program, the College of Law will permit up to 12 semester hours of 8000-level M.B.A. courses with grades of B or better to be credited toward elective hours required for the J.D.

## M.B.A. Degree Requirements

The requirements for the M.B.A. are described in the Robinson College of Business catalog. For students enrolled in the dual degree program, the Robinson College of Business will accept 12 semester hours from the J.D. program with grades of B or better to be credited toward the 12 semester hours of electives for the general business concentration in the M.B.A. program.

Students who earn fewer than 12 semester hours of grades of B or higher in the J.D. program will receive a reduced number of hours of credit toward the general business concentration in the M.B.A. program. Such students must compensate for this shortage of courses eligible for elective credit by taking additional courses in either college and earning minimum grades of B.

Choice of these courses must be approved in advance by the Robinson College of Business Office of Graduate Student Services.

In addition, completion of the first-year curriculum of the J.D. program in good academic standing will satisfy the M.B.A. requirement MBA 8030 Legal Environment: Ethics and Corporate Governance. For students who drop out of the J.D. program before completing the first-year curriculum or do not complete it in good standing, determination of credit for MBA 8030 will be decided by normal transfer-of-credit procedures, which are explained in the Robinson College of Business catalog.

## Enrollment Sequencing and Time Limits

The College of Law does not permit enrollment in the dual degree program after a student has completed more than 21 semester hours of 8000-level M.B.A. coursework.

After students have been admitted to both the J.D. and M.B.A. programs and have declared intent to be enrolled in the dual degree program, they must, at the first opportunity, complete 30 semester hours of required courses in the J.D. program. After completion of these 30 hours, enrollment in the courses of either college or enrollment in both colleges concurrently is permitted.

Dual degree students may be required to take prerequisite, foundational or introductory courses prior to beginning M.B.A. coursework.

## Grading and Scholastic Discipline

Students enrolled the dual degree program must meet the academic regulations of each college, including those related to the minimum GPA and scholastic discipline. The computation of the GPA in each college is based only on courses taken in that college.

## Graduation

Prior to graduation, students completing the dual degree program are responsible for confirming with both colleges that the degree requirements for each program have been satisfied. Students must complete the graduate application for each degree.

No credit hours of J.D. course work will be applied toward the M.B.A. degree requirements until the completion of J.D. degree requirements. No M.B.A. credit toward the J.D. degree is awarded until the

M.B.A. degree program has been completed. A simultaneous awarding of degrees will satisfy this requirement.

The requirements for the M.B.A. degree must be completed within eight years of the initial semester of enrollment in the M.B.A. program. The J.D. degree must be completed within six years of the initial semester of enrollment in the J.D. program.

### **J.D./M.P.A. (Master of Professional Accountancy)**

The College of Law and J. Mack Robinson College of Business offer a dual degree program that allows students simultaneously to pursue advanced course work in law and public accountancy (the J.D./M.P.A. Program). Full-time students are able to satisfy all requirements for both a J.D. and a masters of professional accountancy (M.P.A.) in as little as four years, or eight semesters, as opposed to the five years, or 10 semesters, that would be required if the two degrees were pursued separately.

For the M.P.A., Robinson College of Business requires all candidates to complete 24 credit hours of general business coursework. Students without an undergraduate degree in accounting must also complete two introductory accounting courses (Acct 2101 and Acct 2102, or MBA 8025 and MBA 8115) and 21 semester hours of undergraduate (4000 level) accounting courses. Additionally, Robinson College of Business requires students to complete 30 credit hours of 8000-level courses: a three-credit hour strategic communications course, 21 credit hours of required accounting and tax courses, and six credit hours of accounting and tax electives.

The College of Law requires all J.D. candidates to complete 90 credit hours of law courses (43 of which are required courses and 47 of which are elective courses). Students enrolled in the J.D./M.P.A. program are permitted to apply 24 credit hours of law courses toward the required 24 credit hours of general business coursework. In addition, Robinson College of Business will allow 12 semester hours of law courses to be credited toward the 30 credit hours of 8000 level required M.P.A. courses, as follows: six credit hours of law courses applied toward the six credit hours of elective MPA courses; a three-credit hour tax law course applied toward the required course TX 8020, and a three-credit hour law course applied toward the three credit hour strategic communications course. Reciprocally, the College of Law will allow 12 credit hours of 8000-level M.P.A. courses in which students earn a grade of B or higher to be credited toward the requirements of the J.D. program. Thus, a student enrolled in the J.D./M.P.A. program will be able to complete the requirements for both degrees by completing 45 credit hours in Robinson College of Business and 78 credit hours in the College of Law.

Candidates interested in the joint-degree program must satisfy the admissions requirements and be admitted to each college separately. Applicants should contact the Office of Admissions of each school for application information. Students must take the GMAT for admissions to Robinson College of Business and the LSAT for admission to the College of Law. After students have been admitted to both programs and have declared their intent to enter the joint program, they must, at their first opportunity, complete the first 30 credit hours of required courses in the J.D. program. After the first 30 required credit hours of law are complete, enrollment in either college or both concurrently is permitted. Degree requirements for both programs must be complete within eight years of the student's initial semester of enrollment in the joint program. The J.D. must be completed within six years of the student's initial enrollment in the J.D. program.

Students must satisfy the degree requirements of each school and should consult with advisers in each school for the precise graduation requirements for each degree and for information about course offerings. M.P.A. candidates may enroll in the joint program at any point prior to completion of 21 semester hours of 8000-level MPA coursework.

Students who have questions about the program should contact Associate Professor Robert Weber in the College of Law.

#### **J.D./M.S.H.A. Law and Master of Health Administration**

#### **J.D./M.B.A./M.H.A. Law and Master of Business Administration and Master of Health Administration**

The College of Law and the Institute of Health Administration in Robinson College of Business, offer two dual degree programs leading to the Juris Doctor degree (JD) and either (1) a Master of Science in Health Administration degree (MSHA), or (2) an MBA/MHA (Master of Business Administration and Master of Health Administration).

The J.D./M.S.H.A. and J.D./M.B.A./M.H.A. are courses of study which allow selected previously-approved course work earned in one degree program to satisfy some of the elective course requirements of the other degree program. This enables a student to complete the requirements for both or all three degrees in a shorter time than required to complete each of the degrees separately. Students who have already earned a J.D. and an M.S.H.A. degree or M.B.A./M.H.A. degree at Georgia State University or at another institution are not eligible for the dual program.

The following regulations apply to students who are accepted to the J.D. and M.S.H.A. or M.B.A./M.H.A., programs and are enrolled in the dual degree program as opposed to being enrolled in each degree program separately:

#### **Application**

Applicants to the J.D./M.S.H.A. or J.D./M.B.A./M.H.A. dual degree programs must meet the entrance requirements and follow the application procedures of both the College of Law and the Robinson College of Business. Applicants must be accepted by both colleges. Admission into one program does not presume admission to the other. To be in the J.D./M.S.H.A. or J.D./M.B.A./M.H.A. dual degree programs, students must be admitted to both programs before completing either program.

Applicants must take the LSAT to apply to the College of Law. Robinson College of Business will accept the LSAT in lieu of the GRE or GMAT for students already accepted into the J.D. program.

Students who are accepted to both the J.D. and M.S.H.A. or M.B.A./M.H.A. programs and wish to be enrolled in the dual degree program are responsible for providing written notification of their intentions to each college.

#### **Requirements**

Students must satisfy the curriculum requirements for both the J.D. and M.S.H.A. or M.B.A./M.H.A. degrees.

## J.D. Degree requirements

As stated in the College of Law chapter of the catalog, a law student must earn 90 semester hours of credit to qualify for the J.D. degree. For students enrolled in the J.D./M.S.H.A. or J.D./M.B.A./M.H.A. dual degree programs, the College of Law will permit up to 12 semester hours of 8000-level M.S.H.A. or M.B.A./M.H.A. courses with grades of B or better to be credited toward elective hours required for the J.D.

## M.S.H.A. Degree Requirements

The requirements for the M.S.H.A. are described in the Robinson College of Business catalog.

For students enrolled in the J.D./M.S.H.A. dual degree program, Robinson College of Business will accept 12 semester hours of relevant health law elective courses from the J.D. program with grades of B or better to be credited toward the 12 semester hours of concentration/electives for the M.S.H.A.

In addition, 3 credit hours will be given for LAW 7239 Health Law: Quality and Access or LAW 7240 Health Law: Finance and Delivery in place of HA 8450 Legal Environment of Health Care.

## M.B.A./M.H.A. Degree Requirements

The requirements for the M.B.A./M.H.A. are described in the Robinson College of Business catalog.

For students enrolled in the J.D./M.B.A./M.H.A. dual degree program, the Robinson College of Business will accept 3 credit hours for LAW 7239 Health Law: Quality and Access or LAW 7240 Health Law: Finance and Delivery in place of HA 8450 Legal Environment of Health Care. The Robinson College of Business will also accept 3 hours of legal externship courses or clinic in the health care area in place of the required HA residency course, HA 8810.

## Enrollment Sequencing and Time Limits

The College of Law does not permit enrollment in the dual degree program after a student has completed more than 21 semester hours of 8000-level M.S.H.A. or M.B.A./M.H.A. coursework.

After students have been admitted to both the J.D. and M.B.A./M.H.A. programs and have declared intent to be enrolled in the dual degree program, they must, at the first opportunity, complete 30 semester hours of required courses in the J.D. program. After completion of these 30 hours, enrollment in the courses of either college or enrollment in both colleges concurrently is permitted.

## Grading and Scholastic Discipline

Students enrolled in either of the dual degree programs must meet the academic regulations of each college, including those related to the minimum GPA and scholastic discipline. The computation of the GPA in each college is based only on courses taken in that college.

## Graduation

Prior to graduation, students completing the dual degree program are responsible for confirming with both

colleges that the degree requirements for each program have been satisfied. Students must complete the graduate application for each degree.

No credit hours of J.D. course work will be applied toward the M.S.H.A. or M.B.A./M.H.A. degree requirements until the completion of J.D. degree requirements. No credit hours of M.S.H.A. or M.B.A./M.H.A. course work will be applied toward the J.D. degree requirements until the completion of M.S.H.A. or M.B.A./M.H.A. degree requirements. A simultaneous awarding of degrees will satisfy this requirement.

The requirements for the M.S.H.A. or M.B.A./M.H.A. degree must be completed within five years of the initial semester of enrollment in the M.S.H.A. or M.B.A./M.H.A. program. The J.D. degree must be completed within six years of the initial semester of enrollment in the J.D. program.

### J.D./M.P.H. (Master of Public Health)

The J.D./M.P.H. enables you to earn both degrees in a shorter time than would be possible if you pursued each degree separately. Credit hours earned in one degree program satisfy some requirements of the other degree program. No credit hours for the M.P.H. courses will be applied toward the J.D. requirements until you have completed the M.P.H. Similarly, no credit hours for the J.D. courses will be applied toward the M.P.H. requirements until completion of the J.D. If interested in pursuing a M.P.H., a student must enroll in the dual-degree program prior to completion of 30 semester hours of M.P.H. course work or 60 hours of J.D. course work.

When admitted to the M.P.H. program, a student must complete the first 30 hours of required courses in the J.D. program as soon as possible. After completion of these 30 hours of law courses, he or she may enroll in courses at either college or both colleges concurrently. Students should consult with the School of Public Health regarding any courses that may be required to complete prior to commencing 8000-level courses. A student must complete his or her dual-degree program within six years of the initial semester of enrollment. Students should be able to complete both degrees in four years.

At the College of Law, a student must complete a minimum of 90 credit hours, with 42 credit hours of required courses and at least 48 credit hours of electives. For the dual-degree program, 12 credit hours of M.P.H. courses with a B or better will be credited toward J.D. requirements. At the School of Public Health, a student must complete a minimum of 42 credit hours, with 15 credit hours of core courses, 3 credit hours of a required research methods course, 18 credit hours of concentration-specific courses, 3 credit hours of a required practicum, and 3 credit hours of a thesis or capstone project to earn an M.P.H..

For the dual-degree program, 12 hours of relevant health law electives, including LAW 7244 Public Health Law and LAW 7240 Health Law: Financing & Delivery, with a B or better will be counted toward the M.P.H. concentration requirement. In addition, 3 credit hours of an approved, relevant lawyering skills course may be accepted in place of PH7960 Public Health Practicum.

### J.D./M.P.A. (Master of Public Administration)

For students enrolled in the dual degree program, the Andrew Young School of Policy Studies will allow 14 semester hours of law courses with a grade of B or better to be counted as electives in the M.P.A. program. Reciprocally, the College of Law will permit approved 8000-level M.P.A. courses with grades of B or better

to be credited toward 14 hours of the J.D. No credit hours for M.P.A. courses will be applied to the J.D. until the M.P.A. is awarded. Students can satisfy this requirement by completing both degrees simultaneously or by completing all degree requirements for the M.P.A. degree first. Similarly, no credit hours for M.P.A. courses will be applied toward the J.D. requirement until the J.D. is awarded. Students can satisfy this requirement by completing the requirements for the J.D. first. A law student must earn 90 semester hours of credit to qualify for the J.D.

The College of Law does not permit enrollment in the dual degree program after a student has completed more than 20 semester hours of 8000-level M.P.A. course work. After students have been admitted to both the M.P.A. and J.D. programs and have declared their intent to enter the program, they must, at first opportunity, complete the first 30 hours of required courses in the J.D. program as outlined in this Bulletin. After completion of these 30 hours of J.D. courses, enrollment in courses of either college or enrollment in both colleges concurrently is permitted. The requirements for both the M.P.A. and J.D. must be completed within eight years of the initial semester of enrollment in the M.P.A. program. The J.D. must be completed within six years of the initial semester of enrollment in the J.D. program.

An M.P.A. student should consult with the Andrew Young School of Policy Studies regarding any courses that may be required to complete prior to commencing 8000-level courses. If the Andrew Young School of Policy Studies does require any such courses, the College of Law recommends that students planning on part-time law study complete those courses prior to taking their first law courses.

### **J.D./M.A. in Law and Philosophy**

For students enrolled in the M.A./J.D. dual degree program, the College of Arts and Sciences' Department of Philosophy will allow nine semester hours of qualifying law courses with a grade of B or better to be credited toward the requirements for the M.A. The College of Law will permit up to nine semester hours of qualifying philosophy courses with a grade of B or better to be credited toward the requirements for the J.D. No credit hours for M.A. course work will be applied toward J.D. requirements until the M.A. is awarded.

Students can satisfy this requirement by completing both degree requirements simultaneously or by completing the degree requirements for the M.A. first. Similarly, no credit hours of J.D. course work will be applied toward M.A. requirements until the J.D. is awarded. Students can satisfy this requirement by completing both degree requirements simultaneously or by completing the degree requirements for the J.D. first. A law student must earn 90 semester hours of credit to qualify for the J.D.

The College of Law does not permit enrollment in the dual degree program after a student has completed more than 20 semester hours M.A. course work. After students have been admitted to both programs and have declared their intent to enter the program, they must, at first opportunity, complete the first 30 semester hours of required courses in the J.D. program. After the first 30 required semester hours of law are complete, enrollment in either college or both concurrently is permitted. The J.D. must be completed within six years of initial enrollment in the J.D. program.

### **J.D./M.C.R.P. in Law and Urban Planning (with Georgia Institute of Technology)**

For students enrolled in the J.D./M.C.R.P. (Master of City and Regional Planning) program, Georgia Institute of Technology's School of Architecture will allow up to 15 semester hours of qualifying law

courses with a grade of B or better to be credited toward the requirements for the M.C.R.P. The College of Law will permit 12 semester hours of qualifying M.C.R.P. courses with a grade of B or better to be credited toward the requirements for the J.D. No credit hours for M.C.R.P. courses will be applied toward the J.D. requirements until the M.C.R.P. is awarded. Students can satisfy this requirement by completing both degree requirements simultaneously or by completing the degree requirements for the M.C.R.P. first. Similarly, no credit hours of J.D. course work will be applied toward the M.C.R.P. requirements until the J.D. is awarded. Students can satisfy this requirement by completing both degree requirements simultaneously or by completing the degree requirements for the J.D. first. A law student must earn 90 semester hours of credit to qualify for the J.D.

Students interested in pursuing the dual degree program may apply for admission into the College of Law and the College of Architecture simultaneously but they are not required to do so. For students who are admitted first into the J.D. program, they should seek admission into the M.C.R.P. program as soon as possible and must be admitted into that program no later than the beginning of the semester of their third year of full-time law study. For students who are admitted first into the M.C.R.P. program, they should seek admission no later than the beginning of the fall semester of their second year of full-time study as a M.C.R.P. student. The J.D. must be completed within six years of the initial semester of enrollment into the J.D. program.

After students have been admitted to both the M.C.R.P. and the J.D. programs and have declared intent to be enrolled in the joint program, they must, at the first opportunity, complete the first 30 hours of required courses in the J.D. program as outlined in this Bulletin. After the first 30 required semester hours of law are complete, enrollment in either college or both concurrently is permitted. The J.D. must be completed within six years of initial enrollment in the J.D. program.

# The LL.M. Program

## General Information

The LL.M. (Master of Laws) degree is offered to students who have already earned a professional law degree. The concentration one may pursue, and the requirements therefor, depend upon:

- (i) whether the student's original law degree was earned in the United States (domestic) or abroad (foreign); and
- (ii) the particular field of study the student wishes to emphasize.

Thus, the College of Law offers an in-residence program with multiple concentrations for foreign-trained lawyers, and a similar program for domestic lawyers. Students may pursue the LL.M. on a full or part-time basis.

An LL.M. student may pursue more than one concentration, so long as he or she meets the requirements for each concentration. A student's concentration is recorded on his or her transcript. In no event may a student earn more than one LL.M. degree.

## Applicability of College of Law and University Rules

All LL.M. students are subject to the College of Law Honor Code and any other rules and regulations of the College of Law and Georgia State University that are not specifically limited to J.D. or other students.

## LL.M. for Foreign Trained Lawyers

### General Information

A foreign-trained lawyer may pursue the following concentrations:

- (i) a bar preparation concentration that follows a curriculum prescribed by the Supreme Court of Georgia, whereby a graduate who is "authorized to practice law" in a foreign jurisdiction, and otherwise meets the fitness requirements of the Supreme Court of Georgia Office, may sit for the Georgia bar exam;
- (ii) a general studies concentration that prepares a graduate to assume leadership positions in a variety of legal institutions including law firms, the judiciary and government, law faculties and business; and
- (iii) a concentration in any of the following:
  - Health Law;
  - Environmental and Land Use Law; or
  - Intellectual Property.

In no event may a student transfer from the LL.M. program to the J.D. program, or apply any credits earned while an LL.M. student to the J.D. program.

## Curriculum

All foreign-trained lawyers, regardless of their concentration(s), must take and pass the following four courses: (i) Introduction to U.S. Law; (ii) Lawyering Skills for LL.M. Students; (iii) Research Methods in Law; and (iv) Legal Writing and Analysis for LL.M. Students. In extraordinary circumstances, one or more of these requirements may be waived by the associate dean for academic affairs or the director of the LL.M. Program.

- Foreign-trained lawyers pursuing the bar preparation concentration must also take and pass Civil Procedure I and II, Professional Responsibility, Constitutional Law II, and Evidence.
- Foreign-trained lawyers pursuing the **General Studies** concentration may take all electives for the remainder of their required 26 credit hours, with the approval of their advisor.
- Foreign-trained lawyers pursuing the **Health Law** concentration must also take and pass Health Law: Quality and Access, Health Law: Finance and Delivery, and 6 additional health law credit hours. The remaining credit hours needed to gain the LL.M. may be from the general law curriculum. It is recommended that students take Administrative Law and Corporations.
- Foreign-trained lawyers pursuing the **Environmental and Land Use Law** concentration must take and pass Land Use Law, Environmental Law, the Urban Fellows Program, and 3 additional land use or environmental law credits. The remaining credit hours needed to gain the LL.M. may be from the general law curriculum. It is recommended that students take Administrative Law and Corporations.
- Foreign-trained lawyers pursuing the **Intellectual Property** concentration must take and pass Copyright Law, Patent Law, Trademarks and Unfair Competition Law, and 3 other Intellectual Property law credit hours. The remaining credit hours needed to gain the LL.M. may be from the general law curriculum. It is recommended that students take Administrative Law and Corporations.

## Good Standing and Honors Requirements

One must satisfactorily complete at least 26 credit hours of course work with a minimum cumulative grade point average of 2.2, passing each required course, to receive an LL.M. One must have a minimum grade point average of 3.4 or higher for honors. The honors distinction is awarded by the College of Law, not by Georgia State University, and will not be noted on the diploma.

Each student will be formally evaluated for good standing purposes at the end of every spring semester. Any student whose cumulative grade point average is below 2.0 at the end of the spring semester, or who fails a required course more than once, will be dismissed from the College of Law, without right of appeal. Any student whose cumulative grade point average at the end of fall semester places him or her in jeopardy of being excluded under this policy will be so notified by the associate dean for academic affairs.

## LL.M. for Domestic Lawyers

### General Information

A domestic lawyer may pursue the following concentrations:

- (i) a general studies concentration that prepares a graduate to assume leadership positions in a variety of legal institutions including law firms, the judiciary and government, law faculties and business; or

- (ii) a concentration in any of the following:
  - (a) Health Law;
  - (b) Environmental and Land Use Law; or
  - (c) Intellectual Property.

All domestic LL.M. students must complete a substantial writing requirement project. Such project must meet the College of Law's established writing requirement standards, being of publishable quality.

## Curriculum

Domestic lawyers pursuing the General Studies concentration may take all electives for their required 26 credit hours. Their writing project may be in their field of interest, and may be pursued in conjunction with an elective or an independent research project supervised by a faculty member and approved by their faculty advisor.

- Domestic lawyers pursuing the **Health Law** concentration must take and pass Health Law: Quality and Access, Health Law: Finance and Delivery, and 12 other health law credit hours. The remaining credit hours needed to gain the LL.M. may be from the general law curriculum. It is recommended that students take Administrative Law and Corporations. Their writing project must be on a health law topic, and may be pursued in conjunction with an elective or an independent research project supervised by a faculty member in the applicable field.
- Domestic lawyers pursuing the **Environmental and Land Use Law** concentration must take and pass Land the Urban Fellows Program, International Perspectives on Urban Law & Policy, Advanced Land Use Seminar, Urban Environmental Law, and 9 other environmental or land use law credit hours. The remaining credit hours needed to gain the LL.M. may be from the general law curriculum. It is recommended that students take Administrative Law, Land Use Law, and Environmental Law. Their writing project must be on an environmental law or land use topic, and may be pursued in conjunction with an elective or an independent research project supervised by a faculty member in the applicable field.
- Domestic lawyers pursuing the **Intellectual Property** concentration must take and pass Copyright Law, Patent Law, Trademarks and Unfair Competition Law, and 9 other Intellectual Property law credit hours. The remaining credit hours needed to gain the LL.M. may be from the general law curriculum. Their writing project must be on an intellectual property law topic, and may be pursued in conjunction with an elective or an independent research project supervised by a faculty member in the applicable field.

## Good Standing and Honors Requirements

One must satisfactorily complete at least 26 credit hours of course work with a minimum grade point average of 2.2, passing each required course, to receive an LL.M. One must have a minimum grade point average of 3.4 or higher for Honors. The honors distinction is awarded by the College of Law, not Georgia State University and will not be noted on the diploma.

Each student will be formally evaluated for good standing purposes at the end of every spring semester. Any student whose cumulative grade point average is below 2.0 at the end of the spring semester, or who fails a required course more than once, will be dismissed from the College of Law, without right of appeal. Any student whose cumulative grade point average at the end of fall semester places him or her in jeopardy

of being excluded under this policy will be so notified by the associate dean for academic affairs.

## LL.M. Curriculum

### Bar Preparation Program

<b>Fall Semester (full time)</b>		<b>Credit Hours</b>
Introduction to U.S. Law	3*	
Civil Procedure I	3*	
Professional Responsibility	3	
Lawyering: Skills for LL.M. Students	3*	
<b>Subtotal</b>		<b>12 hours</b>
<b>Spring Semester</b>		<b>Credit Hours</b>
Civil Procedure II	3**	
Constitutional Law	3**	
Evidence	3**	
Research Methods in Law	2**	
Legal Writing and Analysis for LL.M. Students	3	
<b>Subtotal</b>		<b>14 hours</b>

\* Total first-year, fall semester part-time only required courses = 9 hours

\*\* Total first-year, spring semester part-time hours = 9 hours

### General Studies

<b>Fall Semester (full time)</b>		<b>Credit Hours</b>
Introduction to U.S. Law	3*	
Lawyering: Skills for LL.M. Students	3*	
Research Methods in Law	1*	
Elective	3*	
Elective	3	
<b>Subtotal</b>		<b>13 hours</b>
<b>Spring Semester</b>		<b>Credit Hours</b>
Legal Writing and Analysis for LL.M. Students	3**	
Elective	3**	
Elective	3**	
Elective	4	
delete		
<b>Subtotal</b>		<b>13 hours</b>

\* Total first-year, fall semester part-time only required courses = 10 hours

\*\* Total first-year, spring semester part-time hours = 9 hours

### LL.M. Courses

**Law 9004. Lawyering Skills for LL.M. Students (3 credits).** Generally limited to foreign-trained students in the LL.M. degree program, this course covers skills essential to students in a U.S. law school

such as case briefing, the interpretation and application of cases as well as the importance of such of doctrines as *stare decisis*. The course also covers both written and oral techniques of advocacy and argumentation for lawyers.

## Student Organizations

The College of Law encourages the advancement of the professional and academic goals of its students through student organizations. These organizations are chartered by the college and assisted by an adviser from the full-time faculty.

In addition, law students are encouraged to participate in the University Student Government Association and other university student organizations that may interest them.

Law student organizations may be chartered by the College of Law if the following criteria are met:

1. A petition containing the names and addresses of at least 15 prospective members of the proposed organization, along with a statement of the purposes of the proposed organization, is submitted to the Faculty Committee on Student Affairs.
2. The name of the law faculty member agreeing to serve as adviser to the proposed organization is submitted to the Faculty Committee on Student Affairs.
3. The purposes of the proposed organization are consistent with the college's interest in the advancement of the professional and academic goals of its students.
4. The purposes of the proposed organization are not duplicative of those of other organizations at the college or university-wide.

### Student Bar Association

The Student Bar Association (SBA) is the student government organization for the college. Each student, upon official enrollment, is automatically a member of SBA, which comprises two branches the Executive Board and the Honor Court. The board consists of officers and class representatives elected by the student body. The Honor Court members are also elected by the students.

The following organizations have been chartered:

American Constitution Society for Law and Policy  
Asian American Law Students  
Association of Women Law Students  
Black Law Students Association  
Business Law Society  
Child Advocacy Society  
Christian Legal Society  
Criminal Law Association  
Environmental Law Society  
Estate Planning and Wealth Management Law Society

Federalist Society  
Hispanic Student Bar Association  
Immigration Law Society  
Intellectual Property Law Society

International and Comparative Law  
James Oglethorpe Legal Society  
Jewish Law Student Association  
Law Review  
Law Students for Reproductive Justice  
OUTLaw (Lesbian and Gay Law Student Association)

Moot Court  
Muslim Law Student Association  
Phi Alpha Delta Law Fraternity  
Public Interest Law Association  
Sports and Entertainment Law Society  
St. Thomas More Society  
Student Health Law Association  
Student Trial Lawyers

# Student Information

## Policies, Rules and Regulations

### In-Course Scholastic Requirements

#### Attendance

Regular and punctual class attendance is required of all students. It is up to each instructor to determine what constitutes “regular and punctual class attendance” in his or her class, to monitor attendance and to impose appropriate sanctions (up to and including involuntary withdrawal from the class, for which a student will receive a WF) for noncompliance with announced class policies.

#### Note-Taking

Note-taking is considered a lawyer’s skill to be encouraged. Recording of class sessions is not permitted except by advance permission from the instructor or when reasonably necessary to accommodate the needs of individuals with disabilities, or other extraordinary circumstances. Individuals whose disabilities require that they record classes, or employ note-takers, should consult with the associate dean for academic affairs. See “Students with Disabilities,” below.

#### Examinations

Unless specified otherwise, examinations and the courses in which they are administered are graded anonymously. A system of anonymous grading prevents the faculty from knowing the identity of the student. In the event that an instructor uses class performance or other nonanonymous factors to raise or lower a student’s grade in a class, the instructor shall maintain such nonanonymous scores separate from students’ performance on anonymous examinations.

Under no circumstances are students permitted to retake examinations.

When a student, without permission or valid excuse, fails to appear for an examination, or appears for an examination and fails to turn in the examination, the student shall receive a grade of F in the course. Except in the case of an emergency, and with the approval of the associate dean for academic affairs, a student who arrives late for an examination will only be allowed the remaining time in that examination period to take such examination.

## Grading

Final grades in each course will be in letter form, on an A+ to F scale with grade point values (used to calculate grade point averages and class ranks) as delineated below:

A+ 4.3

A 4.0

A- 3.7

B+ 3.3

B 3.0

B- 2.7

C+ 2.3

C 2.0

C- 1.7

D 1.0

F 0.0

Note: There are no pluses or minuses in the D range.

A grade of D or better is required to receive any credit in the course. A grade of F is a failing grade. A failing grade cannot be converted to a higher grade by repeating the course. Students may only repeat required courses in which they have received an F or a U.

Other marks may be used in appropriate circumstances, such as:

S Satisfactory

U Unsatisfactory

I Incomplete

IP In Progress

W Withdrawn without prejudice

WF Withdrawn failing

Required courses, with the exception of the upper-level legal writing requirement, which must be met with at least a C+ (2.3); and Research Methods in Law, which must be met with a Satisfactory (S) grade, must all be passed with at least a D (1.0). A student who receives an F or Unsatisfactory in a required course must repeat the course in the next semester in which it is offered. If the next offering of the course is in the summer semester, the student may delay repeating the course until the next succeeding offering, with the permission of the associate dean for academic affairs.

The college will attempt to assign the student to an instructor other than the one from whom the student initially took the course, but the student must repeat the course in accordance with the above policy, even if assigning the student to another professor is not feasible. The student may only repeat the course for credit at the College of Law. In no event may a student repeat a required course more than once. If a student receives an F or Unsatisfactory grade the second time he or she takes a required course, the student shall be automatically dismissed from the College of Law, without right of appeal, regardless of the student's cumulative grade average.

A student who fails and repeats a required course will receive a separate grade for that course that shall be included in the computation of his or her overall grade average. The prior grade in the course will not be expunged from the student's record and also will be included in the computation of that student's overall grade average.

An IP or an I grade may not be carried for more than one full semester (including summers) after the semester in which a final grade originally was due. If the student has not earned a final grade by that time, a final grade of F will be entered.

Students who require a statement of good standing from the college after spring semester examinations but before the release of spring semester grades will have their status determined by whether their current, cumulative grade average meets the minimum for their next checkpoint.

#### Uniform Course Grading Standards for J.D. Students

All required courses, except Lawyering: Advocacy (LAW 6030) and Research Methods in Law (LAW 5030), must have a class mean (i.e., average) between 2.9 and 3.1. For non-seminar elective courses with 20 or more students, the faculty strongly recommends that the class mean fall between 3.0 and 3.2. For non-seminar elective courses with fewer than 20 students, the faculty strongly recommends a maximum class mean of 3.5. Courses that are specifically listed as seminars are exempt from the grading standards. In the course of grading, instructors shall disregard grades of students in the course who are not pursuing their J.D.

#### Course grading and Ranking for LL.M. Students

Grades for LL.M. students are determined independently from those compiled for J.D. students, even when they are enrolled in the same class. LL.M. students will not be included in the J.D. grading curves calculated for individual classes.

An LL.M. student must receive a grade of at least a C- to receive credit for a course. An LL.M. student must repeat any required course(s) in which that student receives a grade of less than C-. When an LL.M. student repeats a required course, as described herein, the student's transcript shall reflect both the original and the subsequent grade; both grades will be used in calculating the student's grade point average. In no event, may an LL.M. student take a required course more than twice.

LL.M. students will receive grade point averages, but not class ranks.

#### Grade Changes

No final grade submitted to the College of Law registrar may be changed without the affirmative vote of the faculty at a faculty meeting, except for a grade change to correct a clerical or computational error, or pursuant to a grade appeal decided in the student's favor in accordance with the standards for "Appeal of Course Grade" set forth below.

### Ranking

During their law school career, J.D. students may receive up to three rankings, according to the following schedule. Each spring, the College of Law will announce three rankings: a Final Ranking (of graduates); a Second Interim Ranking (roughly, of students who have completed their second full-time-equivalent (FTE) year); and a First Interim Ranking (of students who have completed their first FTE year).

For the Final Ranking, all students who, in the last year, have completed all requirements for graduation will be ranked on the basis of their overall grade average. Transfer students will be included only in this ranking.

For the Second Interim Ranking, all students who, in the last year, have received a final grade in at least one required course, and who have received a final grade in all required courses, will be ranked on the basis of their overall grade average.

For the First Interim Ranking, all students who, in the last year, have received a final grade in at least one first-year full-time required course, and who have received a final grade in all first-year full-time required courses, will be ranked on the basis of their grade average in first-year full-time required courses.

Ranking by the College of Law is based solely on grades earned in courses taken at Georgia State. LL.M. students do not receive rankings.

### Honors Requirements

Graduation with honors will be granted to candidates for the J.D. and LL.M. achieving high academic work in all courses attempted at the College of Law. The specific award will be based on the following:

1. *Cum laude* for candidates achieving a cumulative grade average of at least 3.40;
2. *Magna cum laude* for candidates achieving a cumulative grade average of at least 3.60; and
3. *Summa cum laude* for candidates achieving a cumulative grade average of at least 3.80.

## Final Exams

The period of time during which examinations are scheduled is set forth in the academic calendar, which is available well prior to the start of each semester. Because the examination schedule is constructed so as to minimize conflicts, it cannot be prepared until the end of the drop/add period, when class enrollments have been finalized. The examination schedule is released as soon as possible, and ordinarily by the midpoint of the semester. Students must be available to take examinations throughout the allotted exam period; fairness to all students requires that rescheduling of examinations be minimized.

Examinations are rescheduled in only two circumstances:

1. When a student has two or more examinations scheduled to begin during a 24-hour period (a 6 p.m. exam followed by a 1 p.m. exam the next day presents a conflict; a 6 p.m. exam followed by a 6 p.m. exam the next day does not); and
2. When verifiable extraordinary, unavoidable and unforeseen circumstances (e.g., serious health problems of a student or a close family member) intervene.

Overlapping deadlines for papers or projects do not present a justification for rescheduling examinations. Take-home examinations are not considered in determining the existence of conflicts. Failure to take an exam (or approved make up exam) at the scheduled time, without the prior approval of the associate dean for academic affairs, constitutes failure to complete the work in the course. The student will receive an F, unless the student experienced an unpredictable and unavoidable emergency, which, in the judgment of the associate dean for academic affairs, justifies the failure to appear in a timely manner. In such an event, the associate dean for academic affairs may require the student to produce documentation verifying the existence of such an emergency.

Students who wish to request a rescheduling of an exam must prepare a written request on a form which can be obtained from the registrar. Whenever circumstances permit (for example, for 24-hour conflicts) requests must be submitted no later than two weeks after the exam schedule is released. If the request is predicated on an emergency, it should be submitted to the associate dean for academic affairs, unless said dean is the instructor. In such an event, the student should submit his or her request to the associate dean for student affairs or the college dean. In no event should students seek permission from a faculty member to reschedule an exam; if an exam is rescheduled, communication with a faculty member can compromise anonymity. Whenever possible, rescheduled examinations will be moved to a date earlier than the scheduled date.

To preserve anonymity, examinations are administered by proctors, rather than the instructors of the courses being examined. Proctors start each in-class exam and ensure that all examinations are properly administered and end on time. Proctors are instructed to contact the registrar or other appropriate staff to resolve any problems with an examination. They are also provided with instructors' contact information and may contact them in the event of a substantive problem with the examination. Students must take examinations in the room assigned and may not bring any materials into the room other than those specifically permitted by the instructor.

Examinations are graded anonymously by the use of individually assigned exam numbers, which are randomly reassigned each semester. Students may access their examination numbers on a password

protected website, or they may obtain their numbers in person after presenting a valid photo ID to the registrar. To preserve anonymity, students may not disclose their numbers until after all grades are received. Anonymous grading of seminar papers or projects which require consultation between a student and a faculty member may not be possible. All matters involving the taking of examinations are governed by the College of Law Honor Code.

#### **Failure to Complete an Examination**

A student who receives an examination is expected to finish it during the period for which the examination is scheduled. Students who do not complete examinations will be graded on what they submit during the examination period unless an exception based on exigent circumstances is granted by the associate dean for academic affairs. Such exceptions will be extremely rare and will be granted only if the student has notified the proctor of the examination of his/her inability to complete the exam and can establish the reason for such inability to the satisfaction of the associate dean.

#### **Laptop Option for Final Examinations**

The College of Law offers the option for students to take final examinations on their laptops if the use of computers has been authorized by their professor. To participate in this program, each student must ensure that his or her computer is in good working order. In addition, the use of a designated software program that inhibits the accessing of another part of the hard-drive during the examination is required. Each semester the registrar's office will notify students about laptop examination procedures and technology requirements. The required software will be provided to students during these sessions by the College of Law. If a student does not install the designated software properly and timely, or if the student's computer will not function properly with said software installed, the student will be required to write his or her examination.

# Fees

## Fee Payment Deadline Date

All matriculation, tuition and mandatory student fees are payable by the last day of the Regular Registration period each semester as published in the Schedule of Classes Bulletin. Registration is not complete until all fees have been paid. For the most up-to-date information about fee payment and deadline dates, visit [sfs.gsu.edu/tuition-fees/payments/](https://sfs.gsu.edu/tuition-fees/payments/).

## Fee Payment Methods

Payment may be made either by cash, MasterCard, American Express, Discover or by check payable in United States currency and drawn on a financial institution located in the United States of America. (The university reserves the right to determine the acceptability of all checks.) Checks must be made payable to Georgia State University and have the checking account number encoded. All checks not drawn in this manner will be returned to the remitter of the check. Payments (checks only) may be mailed to the Office of Student Accounts and must be received (not postmarked) by 7 p.m. on the fee deadline date.

The university reserves the right at any time during the semester to drop any student from classes for failure to pay fees. Students who continue to attend classes under these conditions will be held liable for the fees due plus any service fees assessed, applicable collection costs, court costs, and legal fees.

A Student Accounts “Hold” will be placed on the records of any student who has a financial obligation to the university. This student will not be permitted to register for further course work or receive, or have forwarded to external third parties, transcripts of grades until the obligation is settled.

Any person who has a credit card payment rejected or a check returned by the bank for any reason should settle that obligation with the university promptly. Failure to do so will result in nonpayment of fees.

If a check or credit card number given in payment of a student’s fees is not paid upon presentation to the banking institution, a Student Accounts “Hold” will be placed on the student’s records. All returned checks will be assessed a returned check fee of \$15 or 5 percent of the face amount of the check, whichever is greater.

Georgia State University reserves the right to place a student on “cash only” for issuing a check that is not honored upon presentation to the bank.

It is the responsibility of the student to be informed of, and to observe, all regulations and procedures regarding the payment of fees and the entitlement to refunds. In no case will a regulation be waived or an exception be granted because a student pleads ignorance of the regulation or asserts that he or she was not informed of it by an adviser or other authority. All questions concerning fees and refunds should be directed to the Office of Student Accounts only.

Verbal misinformation is not grounds for a waiver of a regulation.

All matriculation fees and other charges are subject to change without notice.

## Credit Card Payments

For your convenience, Georgia State University accepts MasterCard, American Express and Discover in payment of fees. [Learn more>>](#) Charges are processed by a third-party vendor and a service fee is assessed.

Refunds for students paying with MasterCard, American Express or Discover will be credited to the credit card account upon withdrawal from classes.

## Mandatory Student Fee

A mandatory student fee is charged each semester to every student registered for courses to be conducted by Georgia State University. This fee must be paid at the time of registration.

Student activity, athletics, recreation, technology, transportation, and health fees make up the mandatory student fee, which is used to provide cultural, social and athletic programs for the entire student body. In addition, this fee provides financial support for student facilities at the university, guest speakers and lecturers, student publications, and many special events that are available exclusively for the students of Georgia State University. The fee also helps to defray shuttle costs for transporting students to campus from remote parking facilities where students may park free. The technology fee supports expansion and enhancements of instructional technology and student access to computers.

For additional information>>

## Matriculation and Tuition Fees

For information>>

## Special Fees and Charges

### Application Fee

All applicants to the College of Law must submit \$50 application fee with their application forms before they will be given consideration as prospective students. The application fee is nonrefundable and will not apply toward the student's registration fees. Applicants must place their Social Security numbers on all checks submitted.

### Class Deposit

To reserve a place in the incoming class, an applicant once accepted must submit a nonrefundable deposit of \$150. This deposit will be applied to the student's matriculation fees at registration.

### Late Registration Fee

A student who initially registers during late registration will be required to pay a \$50 late registration fee, which is nonrefundable.

### Transcripts

A student who has discharged all obligations to Georgia State University is entitled to receive upon written

request to the Office of the Registrar or by following the GoSOLAR Web for Student procedures a transcript of his or her permanent record. There is a 48-hour processing period for transcripts that are to be picked up. Picture identification is required when requesting and picking up transcripts.

Routine copies of other information in the student's education records, with the exception of transcripts from other institutions and other items excluded from copying by practice or regulation, will be provided upon written request. Special certifications based on education records will be provided upon written request, when permissible.

#### Graduation Fee

Every student receiving a degree awarded by the College of Law must pay a graduation fee of \$50. Students can apply for graduation via their PAWS account at and pay the graduation fee online.

Revisions of graduation dates after the midpoint of the semester in which graduation is scheduled will result in a reapplication fee \$50 for a doctoral degree.

#### Other Fees

The university reserves the right to charge a fee for the use of university property and to levy fines for the improper use of university property.

#### Tuition Reimbursement

Students eligible for tuition reimbursement by their employers must submit their tuition reimbursement forms to the Office of the Registrar/Student Services, Room 227, Sparks Hall, accompanied by an addressed, stamped envelope. Forms will be processed and mailed within five work days if grades are available for the applicable term.

#### Refund of Student Fees

Students formally withdrawing from a class or classes will be subject to the application of the following refund policy for matriculation and tuition. Students formally withdrawing from all classes will also be subject to the application of the following refund policy for mandatory student fees.

The Schedule of Classes Bulletin may include short-term classes in addition to the regular full-term classes. These classes may begin after the normal first day of classes. The refund schedule given below will also apply to these classes.

Students who formally withdraw from a course or the institution prior to the end of the last scheduled registration period, including those who have been excluded subsequent to registration are entitled to a 100 percent refund of matriculation, tuition, and all fees paid for that period of enrollment.

Students who formally withdraw from the institution after the last scheduled registration period, but before the end of the first 10 percent (in time) of the period of enrollment, are entitled to a refund of 90 percent of the matriculation, tuition, and all fees paid for that period of enrollment.

Students who formally withdraw from the institution after the first 10 percent (in time) of the period of

enrollment, but before the end of the first 25 percent (in time) of the period of enrollment, are entitled to a refund of 50 percent of the matriculation, tuition, and all fees paid for that period of enrollment.

Students who formally withdraw from the institution after the first 25 percent (in time) of the period of enrollment, but before the end of the first 50 percent (in time) of the period of enrollment, are entitled to a refund of 25 percent of the matriculation, tuition, and all fees paid for that period of enrollment.

Students who formally withdraw from the institution after the first 50 percent (in time) of the period of enrollment are not entitled to a refund of any portion of matriculation, tuition and all fees paid for that period of enrollment.

There will be no refund for reducing course loads after the end of the last scheduled registration period. Refund of elective charges for withdrawing from the institution during a quarter may be made on a prorated basis determined by the date of withdrawal.

Placing a stop payment on a check with the institution the check is drawn on does not constitute a formal withdrawal. The student will be held liable for matriculation, tuition, and fees unless the date of official withdrawal from the class or classes at Georgia State University is within the refund schedule; in which case, the student will be held liable for that portion of fees that is not refundable plus the returned check fee and any applicable collection costs.

Refer to the Schedule of Classes Bulletin for specific dates and times of each refund period. The date to be used in determining eligibility for a refund will be the date the withdrawal is executed in the Office of the Registrar.

A student is not entitled to any refund of fees paid if the student:

- Withdraws from the institution after the first 50 percent (in time) of the period of enrollment;
- Reduces his or her course load after the end of the last scheduled registration period;
- Leaves the university when disciplinary action is pending; or
- Does not withdraw formally from the class or classes in which he or she is enrolled.

Refunds for students paying with a credit card will be credited to the credit card account upon withdrawal from classes. Refunds for students paying with cash or check will be in the form of checks payable to the student and mailed to the student's address on file with the Office of the Registrar.

Refunds for withdrawal from classes for students who receive financial aid will be audited to determine amounts to be returned to the financial aid program and any balance due to the student will be processed and mailed as indicated above. Mailing addresses should be kept current with the Office of the Registrar at all times to ensure proper mailing of refund checks.

\* This information is subject to change without notice.

## Financial Assistance

The College of Law has a limited number of scholarships, assistantships, resident waivers and loan programs available to qualified students. All students and applicants, once accepted, are considered under criteria for appropriate scholarships.

[Learn more about the College of Law's financial aid>>](#)

[Learn more about the College of Law's scholarships>>](#)

### Law and Graduate Assistantships and Tuition Waivers

#### Nonresident Tuition Waiver

The College of Law offers a limited number of nonresident tuition waivers to encourage the enrollment of nonresident students who demonstrate high academic achievement. Both first-year students and existing students who are in good standing are eligible for these waivers.

#### Law Research Assistants

Law students who have completed their first year of law study are eligible to apply for law research assistantships. Students who are selected assist faculty members with legal research. Law research assistants are employed on a per-semester or annual basis and receive a reduction in tuition and a stipend. Law research assistants must meet the minimum cumulative GPA of 2.2 each semester. In addition, research assistantships linked to scholarship require a minimum cumulative GPA of 2.5 each semester. Failure to meet minimum GPA requirements will result in the loss of the assistantship and the scholarship, if applicable.

#### Law Graduate Teaching and Administrative Assistantships

Law students are eligible to apply for graduate teaching and administrative assistant positions. Graduate teaching assistants work under the close supervision of faculty members and assist with course-related support and/or tutorial. Graduate administrative assistants generally perform administrative support functions in an office setting. Such positions are expected to have a research-related or professional development component. Graduate teaching and administrative assistants are employed on a per-semester or annual basis and receive a reduction in tuition and a stipend.

#### University Graduate Assistantships

Graduate research, teaching and administrative assistantships in the various colleges and divisions around Georgia State may be available to qualified College of Law students. Graduate assistants receive a stipend and tuition reduction, and devote approximately 10 hours per week to their assigned duties. To serve as a graduate assistant a student must be enrolled in the College of Law at least half time, must be in good academic standing and have the approval of the dean. Inquiries about these assistantships may be made with the appropriate hiring department.

### Educational Loans

The Office of Student Financial Aid provides financial assistance to promising law students who, without

such help, would be unable to enter or complete the study of law. A law student who needs financial assistance is expected to work for and borrow a reasonable portion of the funds needed to meet expenses. The student is expected to make a maximum effort to assist in the payment of his or her expenses.

Recipients of loan programs are selected on the basis of relative financial need, academic achievement, character and future promise. Information concerning application for financial assistance is available from the Office of Student Financial Aid. Applications should be filed no later than April 1 preceding the school year for which assistance is desired.

For law student to continue to receive financial aid from federal or state financial assistance programs, he or she must exhibit satisfactory academic progress.

#### **Emergency Loan Fund**

Emergency loans for assistance in paying registration fees are available at the beginning of each semester. Loans vary in amount based and cover a portion of tuition and fees. Loan applications may be obtained from the Office of Student Financial Aid.

#### **Federal Direct Loans Program**

Georgia State University participates with the federal government in the Federal Student Loan Program. Eligible students may borrow funds from the Federal Subsidized Direct and Federal Unsubsidized Direct Loan program. The university will determine eligibility for each of these programs, originate and disburse the loans directly to the student.

Federal Direct Student Loans are available to assist students with costs associated with attendance at Georgia State. While Georgia State does not encourage borrowing, loans are frequently necessary to meet educational costs not covered by the student's income, the family's contribution, or grant and scholarship awards.

#### **Federal Perkins Loan (FPL)**

Federal funds are provided to the university for the purpose of making low interest, long-term loans available to students who have a need for assistance. Applicants must be U.S. citizens or eligible noncitizens. These loans bear no interest until six or nine months after a student graduates or drops to less than half-time enrollment for a specified length of time. Part of the loan may be cancelled for service as a teacher of handicapped children or for teaching in schools that have a special designation from the Commissioner of Education. Under special conditions, service in the Armed Forces may cancel a portion of the loan. Students who serve as law enforcement officers or corrections officers after graduation may be able to have up to 100 percent of their loan cancelled. Eligible students with complete applications for student financial aid will be considered.

#### **Supplemental Loan for Students (SLS)**

Loans are available for independent undergraduates and for graduate students. Eligibility is certified by the Office of Student Financial Aid and funds are provided by a lending institution. Loan eligibility is not limited to borrowers who demonstrate need. Maximum loan amount per academic year is \$4,000.

Repayment of principal can usually be deferred as long as the required enrollment status is maintained. Normally, the student pays interest while in school. However, some banks allow the interest to be capitalized while the student is in school. A complete application for student financial aid is required. Contact the Office of Student Financial Aid for application procedures.

#### Law Access Loan (LAL)

This loan program offers a privately insured loan, designed to meet the need of law school students and their parents. The LAL is a cost-based rather than a need-based loan. The loan amount is determined by the cost of education less other financial aid received. Information including terms of repayment, interest rates, etc., may be obtained from the GSU Financial Aid Office.

#### Employment and Work Study

Full-time students may not work more than 20 hours per week at outside employment. Students who must work at outside employment in excess of 20 hours per week must transfer immediately to the part-time program. The college reserves the right to require that any full-time student produce proof that his or her outside employment does not exceed 20 hours per week.

College of Law students are encouraged to contact the university Office of Student Financial Aid for information on university-wide scholarships and loans for graduate students not covered in this Bulletin.

#### Student On-Campus Employment

Students may apply for part-time, full-time or seasonal employment on-campus while pursuing their academic programs. Student assistant, temporary nonstudent, and regular classified positions available to be filled are posted on the bulletin board in the Employment Section of the Office of Human Resources. Students can also access the Job Opportunity Bulletin, a weekly listing of available classified positions, 24 hours a day via the Internet at [employment.gsu.edu/jobs/](http://employment.gsu.edu/jobs/). For more information, contact: Office of Human Resources/Employment Section, 340 One Park Place South, (404-413-3270).

#### College Work Study Program

The College Work Study Program is a partially federally funded program designed to help create jobs for students who have qualified for financial assistance and need to work in order to attend school. The maximum amount that can be earned each semester on the College Work Study Program is based upon financial need as established by the College Scholarship Service Financial Aid form. Detailed information is available through the Office of Student Financial Aid.

#### Student Off-Campus Employment

The College of Law Career Service Office offers placement services to students without charge. Listings are maintained for part-time, full-time, temporary and seasonal employment with employers in the greater Atlanta area. Information is available at the College of Law Career Services Office, Room 145.

#### Outside Sources of Financial Aid

College of Law students are encouraged to identify and contact outside agencies for available financial aid information. Following is a partial list of agencies that award aid to law students:

**AAUW (the American Association of University Women)**

[www.aauw.org](http://www.aauw.org)

Educational Foundation Programs Office

1111 Sixteen St. NW

Washington, D.C. 20036

Phone: 202-785-7700

Email: [connect@aauw.org](mailto:connect@aauw.org)

**Business and Professional Women's Foundation Career Advancement Scholarships** (Women who are U.S. citizens, and 25 or over)

[bpwfoundation.org/bpw-in-your-community/career-advancement-scholarship/](http://bpwfoundation.org/bpw-in-your-community/career-advancement-scholarship/)

Phone: 202-293-1100

Email: [foundation@bpwfoundation.org](mailto:foundation@bpwfoundation.org)

**Earl Warren Legal Training Program Inc.** (minority emphasis)

[naacpldf.org/earl-warren-scholarship](http://naacpldf.org/earl-warren-scholarship)

99 Hudson St., Suite 1600

New York, NY 10013

**Hattie M. Strong Foundation Inc.**

[hattie.org](http://hattie.org)

6551 Loisdale Court, Suite 160

Springfield, VA 22150

Phone: 703-313-6791

Email: [info@hattie.org](mailto:info@hattie.org)

**The Herbert Lehman Education Fund** (minority)

[naacpldf.org/herbert-lehman-education-fund-scholarship](http://naacpldf.org/herbert-lehman-education-fund-scholarship)

NAACP Legal Defense and Educational Fund, Inc.

40 Rector St., 5th floor

New York, NY 10006

Phone: 212-965-2200

**The Kosciuszko Foundation Grants Office** (for Americans of Polish descent)

[thekf.org/kf/scholarships/about](http://thekf.org/kf/scholarships/about)

15 East 65th St.

New York, NY 10065

Phone: 212-734-2130

**The Leopold Schepp Foundation** (single, under 30)

[scheppfoundation.org](http://scheppfoundation.org)

551 Fifth Ave.

Suite 3000

New York, NY 10176  
Phone: 212-692-0191

### **Soroptimist Foundation**

soroptimist.org  
1709 Spruce St.  
Philadelphia, PA 19103  
Phone: 215-893-9000

### **Fuller E. Callaway Foundation**

[callawayfoundation.org/scholarship\\_programs.php](http://callawayfoundation.org/scholarship_programs.php)  
209 Broome St.  
P.O. Box 790  
LaGrange, GA 30241  
Phone: 706-884-7348

### **Special Scholarship Program in Law for American Indians**

[ailc-inc.org](http://ailc-inc.org)  
American Indian Law Center, Inc.  
P.O. Box 4456 – Station A  
Albuquerque, NM 87196  
Phone: 505-277-3922; 505-277-5462

## **Government Benefits**

Some students may be entitled to benefits from the federal or state governments. These benefits may or may not be related to attendance at Georgia State University. Students who believe they may be eligible for these benefits should apply as soon as possible, as the process can be lengthy.

## **Social Security Benefits**

Most types of Social Security educational benefits expired in April 1985. Applicants who believe they are members of an exceptional group still covered should contact their social security office to determine eligibility. If benefits are available, the social security office will send a verification of enrollment form to the Student Records Section of the Office of the Registrar, which will be returned promptly and directly to the Social Security Administration.

## **Veterans Benefits**

Georgia State University maintains a veterans' coordinator in the Office of the Registrar to certify and assist students who are eligible for veterans benefits and to coordinate veterans affairs.

Any veteran who wishes to attend Georgia State University under any of the veterans' benefit programs provided by public law should apply to the Georgia State University admissions office in the normal manner. It is advisable for a veteran who has not previously used any educational benefits to apply to the

Department of Veterans Affairs for those benefits, and for a veteran who will be transferring to Georgia State from another institution where educational benefits were received to process a “Request for Change of Program or Place of Training” form with the Department of Veterans Affairs concurrently with his or her application to Georgia State University. As soon as the applicant is notified of acceptance by the Georgia State University admissions office, the Georgia State veterans coordinator should be contacted for further instructions.

Continuing students who wish to continue to receive benefits must complete the GSU Veterans Information Sheet through the veterans’ coordinator each quarter. Students whose attendance was interrupted must renew their certifications at the beginning of the next quarter of attendance in which they wish to receive benefits. Learning Support Programs students, students on active military duty, and students attending on a less-than-half-time basis must renew their certifications each quarter. These students who are certified on a quarterly basis will routinely experience a break in benefit payments between terms and should contact the Veterans Administration Regional Office to ascertain the amount and schedule of their checks.

### **Vocational Rehabilitation**

Certain physically or mentally handicapped individuals enrolled at Georgia State University may qualify to receive financial aid through the State Vocational Rehabilitation Program. Students who think they may qualify under this program should contact your local Department of Labor for more information.

## Student Records

All materials submitted to the College of Law become the property of Georgia State University and will be retained or disposed of in accordance with the Family Educational Rights and Privacy Act, the Georgia Records Act, and such other statutes as may apply. The original copy of these documents are turned over to the Office of the Registrar and the college maintains a copy for reference.

A student has the right to review all materials in that student's record with the exception of those covered by a signed waiver of this right. Copies of most materials from a student's record may be obtained through the Office of the Registrar. A fee may be charged.

Georgia State University is unable to provide copies of transcripts from other schools, special certifications based upon educational experience from other institutions, or scores from testing agencies. Copies of these materials must be requested directly from the issuing institution or agency.

## Good Standing Requirements

All students are checked for good standing at the conclusion of each spring semester.

### Probation and Exclusion

To be in good standing, for all purposes including transfer status, a full- or part-time student must, on the basis of all course work completed, have a cumulative average of at least 2.20, which is the minimum cumulative average required for graduation. For purposes of determining good standing, the college does not round grade point averages beyond two decimals.

When a student's cumulative average falls below 2.20, the student shall be placed on probation and permitted a maximum of 2 semesters (excluding summers) in which to raise the cumulative average to the required 2.20. A student who does not raise the cumulative average to the required 2.20 by the end of two probationary semesters shall be automatically excluded from the college, without right of appeal.

If the student raises the cumulative average to a 2.20 but in a later semester the cumulative average again falls below 2.20 and the student has previously been on probation for two semesters, the student will be excluded from the college, having no further probationary semester available. If, however, the student has previously been on probation for only one semester, the student will be permitted one additional semester to raise the cumulative average to the required 2.20.

A student will not be placed on probation before the completion of the first year (first two semesters, full or part time) of law school. **A student who does not have a cumulative average of at least 2.00 at the conclusion of his or her first year (first two semesters, full or part time) of law school or any year thereafter will automatically be excluded from the college without right of appeal.**

Course work completed for the purposes of this requirement means courses taken at the College of Law in which the student has received a final grade of between A+ and F inclusive, including grades of S, U and WF.

If any semester's grades are not available to determine the good standing of a student at the time of registration for the following semester, the student may register for the new semester. But if it develops when the completed semester's grades come in that the student is not in good standing or must be excluded pursuant to the above policies, he or she may complete the semester but any grades that may have been earned in the current semester may not alter his or her standing resulting from the prior semester's grades, and appropriate action will be taken thereon.

### Application for Admission after Exclusion

A student who has been excluded from the college for the academic reasons cited above, may not apply for readmission until at least two years have passed following the exclusion. Any such application will be treated as an application for admission as a first-year student and, in addition to meeting all generally applicable requirements for admission must show compelling reasons why the student should be readmitted after exclusion. If readmitted, the student would enter the college as a first-year student and would receive no credit for any courses taken prior to his or her exclusion.

## Transfers, Withdrawal, Reentry and Grading in Sequential Courses

A student enrolled under an instructor in a sequential course is required to continue enrollment under such instructor until the sequence is completed. Transfer will be allowed to another section involving another instructor only by permission of the associate dean for academic affairs and the instructors involved.

A student who withdraws during the sequence of a course will be permitted to reenter that course only in sequence with the same instructor unless the associate dean for academic affairs and the instructor, before the commencement of the ensuing fall semester, have determined that material changes will be made in the course which will make it inappropriate for a previously enrolled student to reenter the course except at its beginning. A student will be permitted to withdraw only once from a sequential course.

## Interruption of Studies

After completing the first 30 hours of the full-time program (excluding summer school) or the first 33 hours of the part-time program (excluding summer school), a J.D. student may interrupt his or her law studies and, if in good standing, reenter in any subsequent semester. A student who withdraws during the course of the academic year whose grades would not leave him or her in good standing at the end of the academic year may only be readmitted on probation by permission of the associate dean for academic affairs. A student who is absent from the College of Law for two or more consecutive semesters (not including summer) must apply to the Admissions Committee and meet admissions, curricular and graduation requirements in effect at the time accepted for reentry.

A full-time student enrolled in first-year required courses, and a part-time student enrolled in first- or second-year required courses, who withdraws during the sequence of such courses will not be permitted to resume his or her course of study except in sequence. This may result in a year's delay. Except under extraordinary circumstances, and with the written prior approval of the associate dean for academic affairs, no student may take more than six years to complete the J.D. program.

## Withdrawal from Classes

A student who wishes to withdraw from a class prior to the midpoint in the semester may do so without permission. The student will receive a W for that course provided the withdrawal occurs before the midpoint. A student who wishes to withdraw from all classes prior to the midpoint of any semester (see "Academic Calendar") must receive permission from the associate dean for academic affairs. When withdrawal is approved, a W will be recorded in all courses for which the student is registered. Failure to obtain prior approval may result in a WF in all courses.

A student who wishes to withdraw after the midpoint of any semester will receive a WF. A student wishing to withdraw from any or all classes after the midpoint must request permission from the associate dean for academic affairs.

Where the cause of withdrawal is a nonacademic emergency necessitating withdrawal from all classes, the student must petition the University Dean of Students, and follow the procedures outlined by that office. If the university dean of students determines that the circumstances warrant a finding of nonacademic hardship the student will receive a W in all courses for which the student is registered.

## Resumption of Studies

A student who withdraws prior to the midpoint of the semester or is granted a nonacademic hardship withdrawal during the first year of full-time law study or the first two years of part-time law study may reenter the college in good standing the next succeeding fall semester as a matter of right, or a later semester or year by permission of the Admissions Committee. A student who withdraws during the first year of full-time study or the first two years of part-time study but who is not granted a nonacademic hardship withdrawal must apply to the Admissions Committee for permission to reenter the College of Law.

A student who withdraws from the College of Law leaving one or more IP outstanding in sequential courses is, on his or her reentry to the college, subject to whatever grading and scheduling arrangements the relevant instructors and associate dean for academic affairs deem appropriate for completion of the sequential course or courses.

All above provisions applicable to J.D. students are subject to the six-year J.D. program completion rule. A student admitted to Georgia State Law but who, before initial enrollment in courses at the college, decides to postpone legal studies must reapply for admission to any succeeding class.

## Medical Withdrawals and Reentry

Except in circumstances of emergency, a student who proposes to withdraw for medical reasons must provide a statement from an appropriate medical professional of the diagnosis involved. If the medical withdrawal is sought prior to the midpoint of the semester, the student will receive Ws for his or her courses. A medical withdrawal after the semester midpoint will result in WFs unless the student seeks a nonacademic emergency withdrawal and follows the procedures outlined by the university dean of students office.

If the withdrawing student's mental condition is a significant factor in the withdrawal, a diagnosis and evaluation with respect to effective continuance in law study is required. Moreover, the reentry of a student following withdrawal for medical reasons must include a clearance by an appropriate medical professional treating the student, with a particular evaluation of the ability of the student to continue in law study. Before reentry is authorized, the associate dean for academic affairs may refer the application for reentry, and the supporting data, to the University Counseling Center and consider its evaluation of the student's ability to continue successfully in the study of law.

## Student Appeals Procedures

The appeals procedure for students in the College of Law will follow different courses depending on the nature of the appeal.

### Appeal of Course Grade

A grade appeal is available only for review of claims that the grade was based on arbitrary or capricious grounds. There shall be no appeal to challenge the merits of a faculty member's evaluation of the student's performance.

The process of appealing a course grade is as follows:

1. A student must first review the situation with the instructor who assigned the grade. This review must take place within 30 calendar days of the date the grades are posted.
2. If the question is not resolved with the instructor, the student may appeal in writing to the associate dean for academic affairs, who shall appoint an ad hoc three-person faculty committee to hear the appeal. The student's written appeal must be received by the associate dean for academic affairs no later than 14 calendar days after the date of review with the instructor. The appeal must describe how the instructor's grading is alleged to have violated the standards set forth in the policy above. A copy of the appeal will be provided to the faculty member whose grade is appealed.
3. The faculty appeal committee may decide the matter solely upon consideration of the facts alleged in the student's written appeal or may consider other relevant information. The decision of the faculty appeal committee will be conveyed to the student and the faculty member whose grade is the subject of appeal in writing no later than 14 calendar days after the conclusion of its deliberations.
4. If the student wishes to challenge the decision of the faculty appeal committee, the student may appeal in writing directly to the dean. The written appeal must be received within 14 calendar days of the date of the writing conveying to the student the decision of the faculty appeal committee. As with the appeal to the faculty committee, the dean's review shall be limited to the grounds for appeal stated above. The dean will render a decision in writing within 14 days of receipt of the student's written appeal. The decision of the dean shall be final except as further appellate process may be available at the university level.

### Appeal of Misconduct Sanctions

Appeals from a finding of a violation of the Honor Code shall be governed by that code and the general appeals procedure described below.

Appeals and grievances not specifically covered in the aforementioned procedures should follow the "Student Rights and Responsibilities" section of the Georgia State University publication, On Campus.

### General Appeals Procedure

Any applicant for admission to the College of Law who is denied admission by the Admissions Committee, or any student enrolled who is aggrieved by a decision of a faculty committee, concerning suspension or termination shall have the right to appeal the decision to the dean.

The appeal shall be based on the record of the appellant as it exists in the dean's office and the written petition of the appellant. The dean may call for the personal appearance of the appellant if the dean considers this may serve some purpose. The dean may give consideration to pertinent facts in the record, or developed extrinsic to the record and revise or modify the challenged decision. Otherwise, the appeal will be considered by the dean solely on the record.

The only grounds for appeal are:

- a. The decision is contrary to the facts in the record or against the weight of the evidence.
- b. The decision violates federal or state law or federal or state rules or regulations or the rules or regulations of the Board of Regents, or the statutes and bylaws of Georgia State University.
- c. The decision does not give effect to published rules or regulations of the College of Law pertinent

to the matter.

- d. The administration of the rules and regulations of the College of Law did not afford appellant due consideration.
- e. The decision is substantially affected by malevolent discrimination against the appellant personally.
- f. The appeal must be in writing and received by the dean within 10 business days after the date of the letter notifying appellant of the decision. The time for appeal may be extended by the dean for cause beyond the control of the appellant. The appeal may be in letter form and may include whatever the appellant wants considered by the dean. It must, however, specifically indicate one or more of the grounds enumerated above and, with regard thereto, explain, with particularity, the facts, law, rules, regulations, statutes and bylaws which are challenged and, also with particularity, how, or in what way, the committee did not afford appellant due consideration. It need not repeat facts that are otherwise in the record unless the appellant challenges the correctness of such facts. The dean will review the record, thus made, and render a decision within fourteen days of the receipt of appellant's letter. The decision of the dean will be final except as further appellate process may be available at the university level.

# Professional Responsibility

## General

Those who study for the practice of law must join with those who practice law and those who teach law to subscribe to the traditional responsibilities of the legal profession, which are:

- the improvement of the law;
- a more effective administration of justice;
- exemplary conduct respecting the personal and property rights of the academic community and others in general;
- ethical representation of persons served by the legal profession, in particular.

The core of professional responsibility is integrity, both intellectual integrity and integrity in objective conduct.

The antithesis of integrity is dishonesty, half-truths, false and misleading communications, plagiarism, cheating, etc. Conduct on the part of law students that violates standards prescribed for lawyers will be referred to as pre-professional misconduct. The College of Law operates under the Honor System; an Honor Code, and a system of adjudication is in effect, and all students are, from their initial enrollment in the College of Law, subject thereto. Its sanctions may extend to exclusion from the college, as provided in the Honor Code.

## Procedure for Addressing Student Complaints Implicating Compliance with ABA Standards

- I. Students seeking to file a formal complaint related to the College of Law's compliance with ABA Standards shall do the following:
  - a. Submit the complaint in writing to the associate dean for academic affairs. The complaint may be made by email, U.S. mail, or personal delivery. The complaint must describe in detail the behavior, program, process or other matter that is the subject of the complaint, and explain how the matter implicates the College of Law's compliance with specific ABA Standard(s).
  - b. The complaint must be signed and provide the name, email address, and street address of the complaining student for further communication about the complaint.
- II. When the associate dean for academic affairs receives a student complaint, the following procedures will be followed:
  - a. The associate dean will acknowledge receipt of the complaint in writing within 10 business days. Acknowledgement may be made by email, U.S. mail, or personal delivery.
  - b. Within two weeks of acknowledgment of the complaint, the associate dean, or his or her designee, will provide a written response either to the substance of the complaint or informing the student that additional investigation is needed. If further investigation is needed, the student will be provided with information about what steps are being taken to investigate the complaint and an estimated date for the completion of the investigation by the College of Law. The written response to the complaint will specify what steps are being taken to address the complaint.
  - c. After the student receives the written response to the complaint, a dissatisfied student may

appeal the resolution of the complaint to the dean of the College of Law. Any decision made on appeal by the dean shall be final.

- d. A copy of the complaint and a summary of the process and resolution of the complaint shall be kept in the office of the associate dean for academic affairs for a period of eight years from the date of final resolution of the complaint.

## Student Practice Rules

The College of Law will only register those students who meet the minimum standards provided in the rules, and are either:

- (i) working for credit in our clinics, Externship Program, or classes in which students represent clients with faculty supervision; or
- (ii) are working in a pro bono capacity as a second or third year law student pursuant to the rules of the Georgia Supreme Court.

[Learn more>>](#)

## Students with Disabilities

The associate dean for academic affairs is responsible for ensuring that students with documented disabilities receive the accommodations to which they are deemed entitled. Students who have, or think they may have, disabilities may first confer with the associate dean. In appropriate cases, the associate dean will refer the student to the university Office of Disability Services (ODS) to be evaluated by the proper health care or related professionals. (Students may also go directly to the Office of Disability Services or call 404-413-1560, if they desire.) Once the appropriate evaluations are done, ODS will determine which accommodations are warranted, in light of the evaluation and the student's circumstances. That information will be forwarded to the registrar of the College of Law.

If the accommodations relate only to taking exams, the registrar will communicate directly with ODS and arrange for ODS to administer the exam(s), in accordance with the prescribed accommodations and the college's and professors' policies. If professors' exams are designed in a manner that makes the suggested accommodations inappropriate, that information will be communicated to ODS so that other accommodations might be considered.

If the accommodations relate to matters other than taking exams (such as note-taking services), the associate dean for academic affairs will meet with the student and coordinate accommodations. To the extent that the College of Law has the appropriate facilities, personnel and expertise to implement the accommodations, it will do so. As to anything that it cannot do in-house, the Office of Disability Services will provide such services. **To preserve the college's anonymous grading system, students are strongly discouraged from discussing these issues directly with their individual professors.**

## Center for Professional Development & Career Strategies

The College of Law provides its students and graduates comprehensive career development, education, counseling and placement assistance. While recognizing that the ultimate responsibility for securing employment remains with the individual student or graduate, the Center for Professional Development & Career Strategies offers extensive resources to aid these individuals in identifying and achieving both short-term and long-term employment objectives. The College of Law is a member of the National Association for Law Placement (NALP).

[Learn more about the Center for Professional Development & Career Strategies>>](#)

## Graduation

Graduate degree candidates must file a graduation application by the deadline date set by the university and listed here.

Applications for graduation can be obtained by going to the above link. A completed application and the graduation application fee must be submitted to the Student Accounts Window, in Sparks Hall.

A degree will be awarded only to a student who meets the university academic requirements and the standards of performance of a college. Degrees are conferred formally at commencement exercises at the end of each academic semester. Any student who wishes to attend the graduation ceremony must attend the ceremony for the semester in which his or her degree is conferred. Students will not be permitted to participate in the ceremony of any other semester.

### Honors Requirements

Graduation with honors will be granted to candidates for the J.D. achieving high academic work in all courses attempted at the College of Law. The specific award will be based on the following:

1. *Cum laude* for candidates achieving a cumulative grade average of at least 3.40;
2. *Magna cum laude* for candidates achieving a cumulative grade average of at least 3.60; and
3. *Summa cum laude* for candidates achieving a cumulative grade average of at least 3.80.

### Pro Bono & Public Service Honors/Pro Bono and Public Service Recognition Program

To encourage and support students who provide pro bono and/or public service, the College of Law has adopted the Pro Bono and Public Service Recognition Program. Recognition of students performing substantial pro bono and/or public service will occur during each spring graduation ceremony.

#### How Pro Bono and Public Service Will Be Recognized

Students who complete 50 hours or more of pro bono and/or public service during law school graduate with “pro bono and public service distinction.” There are three levels of recognition:

- Distinction is awarded to students who report between 50 and 99 hours of service;
- High Distinction is awarded to students who report between 100 and 149 hours of service;
- Highest Distinction is awarded to students who report 150 or more hours of service.

#### What Counts as Pro Bono Service

Pro bono service consists of external, law-related service students render in the public interest and for the public good without receiving a fee or earning academic credit. Activities that qualify as pro bono include work that is:

- Law-related;
- Not for credit or compensation;
- Supervised by a licensed attorney or law faculty member, except:

- Law-related work done for a member of Congress or local government;
- Translation work done for law-related volunteering;
- On behalf of one or more of the following:
  - Individuals, groups, or causes that are either under-represented in the legal system or that benefit the public good;
  - A nonprofit organization, government agency, public interest law firm or private law firm providing pro bono legal services;
  - A charitable, governmental, not-for-profit, or educational organization that works to improve the law, the legal system or the legal profession, including courts and legislatures;
- Or training for work that meets the above criteria.

### What Counts as Public Service

Public service consists of external, non-law-related service students render in the public interest and for the public good without receiving a fee or earning academic credit. Activities that qualify as public service include work that is:

- Not law-related;
- Not for credit or compensation;
- On behalf of one or more of the following:
  - Organizations with a principal purpose promoting the interests of low-income individuals or communities;
  - Individuals, groups or organizations seeking to secure or protect civil rights, civil liberties or public rights;
  - Charitable groups or organizations;
  - Community groups or organizations;
  - Classes in any K-12 program.

Volunteer work on behalf of a candidate for office or under the auspices of a political party does not qualify for pro bono or public service recognition under this program.

The assistant director of the Center for Access to Justice may resolve questions about what constitutes pro bono or public service.

### Reporting Pro Bono & Public Service Hours

Students report their pro bono and public service hours, using the college's online reporting system. Reports must be completed by the end of the academic year in which the work was done. [Learn more>>](#)

# Bar Exam

## Bar Examination Registration and Review

The various states have their own requirements for admission to practice law. Some of these require registration with their official bar admission agency prior to or shortly after admission to law school in order to indicate the intention to apply for and take the bar examination in that state upon graduation from law school.

Students who have definite preferences for out-of-state employment after graduation are advised, before entering any law school, to obtain from the appropriate authority in the state in which practice is contemplated precise information concerning such requirements.

Students intending to take the bar examination and to practice in Georgia should register for the Georgia Bar Examination no later than the completion of the first year of law studies; an escalating fee schedule for delayed registration provides considerable financial incentive for early registration.

### Office of Bar Admissions

P.O. Box 38466  
Atlanta, GA 30334  
Telephone: 404-656-3490

For further information about requirements for admission, should contact the American Bar Association>>

## Mandatory Bar Prep/Fitness Meetings

All third-year and LL.M. students are required to participate in all mandatory bar prep and fitness meetings provided by the College of Law. The meetings will contain beneficial information to bar prep and fitness outside of private bar prep courses. The college may provide an online practice exam that must be completed before, during or after completion of the meetings. Mandatory meetings should not be used in place of other bar prep courses. Make-up sessions will be scheduled for those students with extraordinary circumstances and approval from associate dean for academic affairs.

## Review Courses

- Kaplan>>
- Barbri>>

**LAW 5000****Credit Hours****Description****Civil Procedure I**

3.0

An introduction to the basic concepts of the law of civil procedure as a foundation for advanced study in both civil procedure and other areas of substantive law. It provides the student with an overview of procedure in a civil action and examines in detail the traditional bases of in personam, in rem, and quasi in rem jurisdiction of state and federal courts; the constitutional mandate of due process as it relates to notice of actions and the opportunity to be heard in them; federal question and diversity jurisdiction in the federal courts; venue of actions; modern systems of pleading and their historical antecedents, including the complaint, the answer, challenges to the pleadings, amendments, and the joinder of claims and parties.

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**LAW 5001****Credit Hours****Description****Civil Procedure II**

3.0

This course builds upon the foundation established in Civil Procedure I and exposes the student to the discovery process, the pretrial order and the trial of cases in civil matters, including jury selection and considerations bearing on non-jury trials; the scope and order of trial and the presentation of evidence; opening and closing arguments and instructions to the jury; and attacks on verdicts and judgements. The course concludes with a consideration of the fundamental principles of appellate review and the binding effect of decisions (res judicata, collateral estoppel, and the law of the case).

---

**LAW 5010****Credit Hours****Description****Contracts I**

3.0

A two-semester examination of the law of contractual obligations covering the formation and interpretation of contracts, legal limitations

on the bargaining process, claims and defenses related to breach of contract, and remedies for breach.

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## **LAW 5011**

## **Contracts II**

**Credit Hours**

3.0

**Description**

Second semester continuation of Contracts I.

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## **LAW 5020**

## **Criminal Law**

**Credit Hours**

3.0

**Description**

An examination of the common law origins and modern day codification of the criminal law and defenses thereto.

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## **LAW 5030**

## **Legal Bibliography**

**Credit Hours**

1.0

**Description**

Instruction in effective legal research skills through lecture and research exercises including the use of library materials, computerized legal research systems, LEXIS and WESTLAW.

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## **LAW 5050**

## **Property**

**Credit Hours**

4.0

**Description**

An introductory investigation of the concepts underlying the Anglo-American system of property. The capacity of the system to accommodate public needs and private desires for allocation and use of land is studied through intensive examination of the acquisition of property rights, doctrine of estates, private restrictions on land use, and modern landlord-tenant relations.

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## **LAW 5060**

## **Torts**

<b>Credit Hours</b>	4.0
<b>Description</b>	The study of non-contractual civil wrongs for which the law provides a remedy. The course covers negligence, intentional torts, and other theories of liability as prescribed by the instructor.

---

## **LAW 5070**

### **Lawyering: Foundations I**

<b>Credit Hours</b>	3.0
<b>Description</b>	Provides students with foundational skills training through multiple practice-focused assignments and exercises. Students will learn and practice skills in critical reading, problem-solving, legal analysis, and effective written and oral communication, while simultaneously receiving exposure to legal documents and instruments they will likely encounter in their legal careers. While this class focuses heavily on teaching legal writing, requiring students to draft several objective and persuasive documents, students will also participate in oral arguments, client/witness interviews and office meetings.

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## **LAW 5071**

### **Lawyering: Foundations II**

<b>Credit Hours</b>	3.0
<b>Description</b>	Continuation of Lawyering: Foundations I.

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**LAW 6000****Constitutional Law I**

Credit Hours

3.0

Description

A study of the nature and distribution of federal power and of state-federal relationships, including judicial review, the Commerce Clause and state regulation of commerce, the Tenth Amendment, separation of powers, and the taxing, spending and appropriations powers.

**LAW 6010****Evidence**

Credit Hours

4.0

Description

Explores the rules for fact finding in the judicial process, with particular emphasis on the federal rules of evidence. Topics covered include judicial notice, real and demonstrative evidence, relevance, authentication, competence and examination of witnesses, impeachment, expert testimony, hearsay, privileges, and burdens of proof.

**LAW 6020****Professional Responsibility**

Credit Hours

3.0

Description

This course focuses on the development of professional identity, ethical decision making, and the role of lawyers in society, and covers confidentiality, conflicts of interest, and the interpretation of the rules of professional conduct. As prescribed by the instructor, the course may also include discussion of other topics such as bar admission, attorney discipline, malpractice, ineffective assistance of counsel in criminal cases, judicial ethics, fees, advertising, solicitation and the ethics of the adversary system. LAW 6020 must be taken before or concurrently with LAW 6030.

**LAW 6021****Transition to Practice**

Credit Hours

6.0

**Description**

This limited enrollment course provides an accelerated transition to the practice of law for students in the midpoint of their law school experience by teaching fundamental knowledge, skills and values needed to begin a legal career in a wide variety of settings. Students will learn how to handle a case from initial client meeting through conclusion of representation, first with a simulated case using online case management software and in-class role plays, and then by representing actual domestic violence victims to obtain orders of protection from in Superior Court. Students will also learn about managing a law firm through both instruction and fieldwork with a private attorney working in an area of interest to them. Students will become competent in interpreting and applying the Georgia Rules of Professional Conduct in real-life situations and will understand the attorney discipline system in Georgia as well as basic common law principles arising from malpractice and attorney disqualification decisions. Significant differences between the Georgia and ABA Model Rules of Professional Conduct will be covered. The course satisfies the Professional Responsibility requirement.

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**LAW 6022****Credit Hours**

3.0

**Description****The Client Relationship**

In this course, students will learn how to develop effective and ethical relationships with clients, become competent in recognizing moral dilemmas in real life situations encountered by lawyers, and begin to acquire the professional judgment necessary to resolve the kind of complex problems that arise in legal practice. Students will become skilled in interpreting and applying the Georgia Rules of Professional Conduct and will understand the attorney discipline system in Georgia as well as basic common law principles arising from malpractice and attorney disqualification decisions. Significant differences between the Georgia and ABA Model Rules of Professional Conduct will be covered. Students will regularly perform lawyering exercises that develop client relationship skills and ethical decision making. They will write one or more papers that apply what they have learned to analyze videotaped lawyer-client meetings and propose what they would have done in the situation. There will also be short quizzes and/or a final examination. This course satisfies the Professional Responsibility requirement. Enrollment limited to 48.

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## **LAW 6030**

**Credit Hours**

## **Lawyering: Advocacy**

3.0

**Description**

LAW 6010. LAW 6030 must be taken in the same academic year as LAW 6010, and after or concurrently with LAW 6020.

This course provides students with an introduction to the lawyer skills required in representing a client from the initial interview, through discovery and pre-trial motions, to a jury trial. The course is taught by practicing trial lawyers and focuses on skills training. The course combines written assignments and in class performances. The course is graded pass/fail but at least two students in each section will earn a grade of "A" (a 90 or the student's previous semester cumulative average, whichever is higher).

---

## **LAW 6040**

**Credit Hours**

## **Landlord-Tenant Mediation Clinic I**

3.0

**Description**

This is a full academic year, two-semester clinic. Students must enroll in both the fall and spring semesters. Second- and third-year students may apply.

Please see <http://law.gsu.edu/landlord-tenant-mediation-clinic/> for information.

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## **LAW 6041**

**Credit Hours**

## **Landlord-Tenant Mediation Clinic II**

3.0

**Description**

Continuation of LTMC I. Students must take both I and II.

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## **LAW 6050**

**Credit Hours**

## **Capital Defenders Clinic I**

3.0

**Description**

A three-hour clinical course taught in partnership with Georgia Capital Defenders, a new state agency responsible for representing all indigent defendants statewide in capital cases at trial and on direct appeal.

Students will assist in the representation of clients of Capital Defenders and will work on all aspects of the representation, including fact investigation, witness interviewing, legal research and drafting, and generally assisting in preparing cases for trial and sentencing hearings. Students will be supervised by the professor and attorneys in the office. Grading is on a pass/fail basis. Permission of the professor is required.

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## **LAW 6051**

### **Capital Defenders Clinic II**

**Credit Hours**

3.0

**Description**

See Course Description for LAW 6050, Capital Defenders Clinic I.

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## **LAW 6090**

### **HeLP Legal Services Clinic I**

**Credit Hours**

4.0

**Description**

2.30 GPA.

The Clinic offers students the opportunity to develop basic lawyering skills, such as client interviewing, counseling and representation; negotiation; research and drafting; and case management. HeLP offices based at Children's handle cases involving guardianship, Medicaid, housing, SSI, family law, education and employment issues. Students will interact directly with clients under the supervision of the Clinic's Associate Directors. The HeLP Clinic is an interdisciplinary learning experience. Students will also work collaboratively with Residents and Medical Students from Morehouse School of Medicine and Emory University School of Medicine. HeLP Clinic students are also required to perform client intake in the Emergency Department of Childrens at Hughes Spalding as part of a clinic program called, ED Mondays, and to attend patient rounds with residents at Childrens at Hughes Spalding. Weekly class sessions cover substantive and procedural law, as well as Clinic administrative procedures and lawyering skills. These sessions will also include more formal discussions of specific case issues. Additionally, students meet weekly with their assigned Supervisor to discuss and evaluate their assigned cases. Students are also required to be in the Clinic a minimum of seven hours per week exclusive of class time. In order to work inside the hospital, students must be tested and confirm vaccinations for certain diseases. (For the clinic policy, go to [http://law.gsu.edu/resources/students/HELP\\_InternAgreement.doc](http://law.gsu.edu/resources/students/HELP_InternAgreement.doc))

Work in the Clinic will likely require travel to Children's at Scottish Rite, Children's at Egleston, and Children's at Hughes Spalding. Students enrolled in the Clinic must attend a mandatory day-long Orientation session. Students will be notified of the date of the session upon registration.

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## **LAW 6091**

### **HeLP Legal Services Clinic II**

**Credit Hours**

4.0

**Description**

2.30 GPA and LAW 6090.

This is a continuation of HeLP Clinic I. Students will handle the more advanced aspects of the cases developed in HeLP Clinic I. Limited Enrollment.

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## **LAW 6092**

### **Olmstead Disability Rights Clinic I (3)**

**Credit Hours**

3.0

**Prerequisites**

Prerequisite: 2.3 GPA

**Description**

The Olmstead Disability Rights Clinic is a year-long off-site clinic taught in partnership with the Atlanta Legal Aid Societys Disability Integration Project. The clinic focuses on advocacy arising out of the United States Supreme Courts Olmstead decision. Classroom meetings and materials will cover four main areas: (1) advocacy and litigation skills; (2) substantive law relating to the rights of people with disabilities; (3) current Georgia issues and (4) case rounds to discuss the cases and issues students work on in their client advocacy. Students will represent individual clients in Olmstead related advocacy and perform community education. Grading is pass/fail.

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## **LAW 6093**

### **Olmstead Disability Rights Clinic II (3)**

**Credit Hours**

3.0

**Prerequisites**

LAW 6092 and 2.3 GPA

**Description**

This clinic is a continuation of Olstead Disability Rights Clinic I. Grading is pass/fail.

**LAW 7005****Credit Hours****Description****Accounting for Lawyers**

2.0 TO 3.0

This course is designed to develop a robust knowledge of the interplay of accounting, finance, and the markets in the practice of trial and transactional law. The student will apply that knowledge in a series of case studies requiring one to prepare and deconstruct financial statements, draft and interpret contracts, prepare and critique business valuations, and build and challenge liability and damages models. Instructors permission to enroll is required for students who hold graduate degrees in accounting or finance, or are MBAs, CPAs, CFAs or the equivalent.

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**LAW 7006****Credit Hours****Description****Access to Justice: Law Reform I**

2.0 OR 3.0

This course is the first component of a year-long course. Students who enroll in Access to Justice: Law Reform I must also enroll in Access to Justice: Law Reform II (LAW 7007) in the succeeding semester. During the first semester of the course, students will learn about the workings of the civil and criminal justice systems as they operate in Fulton and/or Dekalb County, focusing on the experience of low-income individuals. They will identify a specific access to justice problem and work in teams to research and produce a thorough description of the problem. Enrollment is limited and students must obtain the permission of the instructor prior to registering for this course.

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**LAW 7007****Credit Hours****Description****Access to Justice: Law Reform II**

2.0 OR 3.0

This course is the second component of a year-long course. Students enrolling in Access to Justice: Law Reform II must also enroll in Access to Justice: Law Reform I (LAW 7006) in the preceding semester. During the

second semester, students will engage in further research of the access to justice problem they have identified in part I of the course and propose a solution to the problem. They will also work to organize an event at which their proposals will be presented. Enrollment is limited and students must obtain the permission of the instructor prior to registering for this course.

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## **LAW 7010**

**Credit Hours**

**Description**

## **Administrative Law**

2.0 TO 3.0

LAW 6000 is recommended but not required.  
An introduction to general administrative law and procedure. This course surveys the roles, functions, and processes of federal administrative agencies through an examination of the adjudicative, investigative and rule-making functions of federal agencies, the relationship of administrative agencies to other branches of government, and the right and scope of judicial review of agency actions.

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## **LAW 7015**

**Credit Hours**

**Description**

## **Administrative Law Seminar**

1.0 TO 3.0

LAW 6000. Students who have completed LAW 7010 will be given priority in enrollment.  
Limited enrollment. This course is devoted to the exploration of problems which currently confront state and/or federal administrative agencies. In addition to their reading assignments and participation in class discussions, students will be required to complete a paper on an approved topic. The paper may be used to satisfy the writing requirement.

---

## **LAW 7020**

**Credit Hours**

**Description**

## **Admiralty**

2.0 TO 3.0

The study of federal admiralty and maritime jurisdiction (U.S. Constitution, Art. III, Sec.2) including the practice and procedure of federal courts in admiralty cases and state courts under the "saving to

suitors” clause (28 U.S.C. sec 1333). The course surveys the substantive law applicable to admiralty and maritime matters including international law-treaties and conventions, conflict of laws rules, and federal laws dealing with the topics of maritime liens and ship mortgages, charter parties, carriage of goods, remedies for personal injury and wrongful death for injured seamen and maritime workers (including the Jones Act and Longshore and Harbor Workers’ Compensation Act), collision, salvage, general average contribution, marine insurance, and limitation of shipowner’s liability. When possible, the class will tour the Georgia Ports Authority terminals in Savannah, Georgia, during the semester.

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## **LAW 7025**

**Credit Hours**

## **Wrongful Convictions**

2.0 TO 3.0

**Description**

This course provides an opportunity to study systemic errors in the criminal justice system that lead to the conviction of innocent people. Topics include: (1) the factors that contribute to wrongful convictions including eyewitness misidentification, false confessions, ineffective assistance of counsel, jailhouse informants, police and prosecutorial misconduct, junk science, and forensic fraud, (2) potential reforms that could be implemented to guard against the conviction of the innocent, (3) legal and philosophical problems related to the concept of innocence, and (4) legal doctrine and case law addressing claims of innocence and regulating access to post-conviction relief.

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## **LAW 7031**

**Credit Hours**

## **Advanced Criminal Litigation**

2.0 TO 3.0

**Description**

LAW 6000 and LAW 6030.  
Limited enrollment. A simulation course addressing the substantive knowledge and advocacy skills essential to the trial of a felony criminal case.

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## **LAW 7036**

**Credit Hours**

## **Advanced Evidence**

2.0 TO 3.0

**Description** LAW 6010.  
Limited to 14 students. This course combines classroom demonstrations and exercises in the application of the rules of evidence with analysis and discussion of currently troublesome evidentiary issues.

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**LAW 7041** **Advanced Income Taxation**

**Credit Hours** 2.0 TO 3.0

**Description** LAW 7095.  
Concentration on one or more areas of current interest in income taxation. Topics will vary from year-to-year. Format will vary and may be offered as a seminar.

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**LAW 7045** **Advanced Issues in Trial Advocacy Seminar**

**Credit Hours** 2.0 TO 3.0

**Description** LAW 6010 and LAW 6030.  
Limited enrollment. Utilizing both traditional and more innovative methodologies and course readings, students will address selected advanced topics pertaining to the art and science of trial advocacy.

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**LAW 7050** **Advanced Legal Research**

**Credit Hours** 2.0 TO 3.0

**Description** Limited enrollment. The course will concentrate on advanced legal research techniques using computer technology and book resources. Topics covered by the course include research in legislative histories, administrative law, tax, and labor. Project required.

---

**LAW 7051** **Advanced Legal Writing**

**Credit Hours** 2.0 TO 3.0

**Description** In this course, students build on the skills developed in Research, Writing and Advocacy I and II (LAW 5070 and LAW 5071), performing

research and preparing a number of legal documents, both objective and persuasive. Particular emphasis on logical organization, clarity of expression, and overall effectiveness of written communication to achieve the writer's goal.

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## **LAW 7052**

### **Lawyering: Practice-Ready Writing LAW 6030** **This course is a third-year simulation-based advanced writing course, focusing on communication for law practice**

**Credit Hours**

3.0

**Description**

The course follows a law firm model in which students handle multiple mock transactional and litigation cases from initial client intake through resolution, drafting applicable documents throughout the representation. The course will reinforce foundational professional skills as students "practice" being a lawyer. Limited to 12 students.

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## **LAW 7060**

### **Alternative Methods of Dispute Resolution (ADR)**

**Credit Hours**

2.0 TO 3.0

**Description**

The objective of this course is to educate students about the dispute resolution mechanisms that provide a viable alternative to litigation and the appropriate uses and limitations of each model. Specific topics include conciliation, negotiation, mediation, arbitration, mini-trials, summary jury trials, rent-a-judge, and the use of the ombudsman. Policy, practical and ethical issues raised by these alternatives are examined through the case law and the relevant statutes. Videotapes of simulated mediations and negotiations, as well as lectures by experienced guest ADR practitioners, are used to complement classroom instruction.

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## **LAW 7061**

### **Advanced Alternative Dispute Resolution**

**Credit Hours**

2.0 TO 3.0

**Description**

LAW 7060.

Limited enrollment. An advanced study of the mechanisms that provide

alternatives to litigation, with a focus on the design and development of dispute resolution systems within organizations and within other contexts. The course will examine the field of dispute systems design within its historical and legal contexts with a focus on potential advantages and disadvantages of these types of systems. Students will also be provided with a practical framework to apply dispute systems design and other advanced ADR concepts in specific situations and will study employment dispute resolution programs, consumer dispute resolution programs, early case assessment, and other conflict management trends.

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## **LAW 7062**

**Credit Hours**

## **Mediation: Law and Practice**

2.0 TO 3.0

**Description**

Recommended: LAW 7060.

This course provides an in-depth exposure to the mediation process by focusing on both theory and skills. In addition to learning the theoretical and legal framework supporting institutionalized mediation, students will learn how to mediate and how to represent parties in mediations.

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## **LAW 7063**

**Credit Hours**

## **American Constitutional History**

2.0 TO 3.0

**Description**

A study of the history of the United States Constitution and the role of the Supreme Court in constitutional adjudication.

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## **LAW 7064**

**Credit Hours**

## **Animal Law**

2.0 OR 3.0

**Description**

This course considers the developing area of animal law and the broad spectrum of statutory, administrative, and case law that animal law encompasses. The course will focus the ways animal law intersects with other, well-established areas of law. Selected topics include the study of standing and justiciability issues, difficulties associated with defining the term animal, torts committed both by and against animals, animals in sports and entertainment, and federal statutes, such as the Endangered

## **LAW 7065**

**Credit Hours**

**Description**

## **Antitrust Law**

2.0 TO 3.0

A study of the implementation of federal trade regulation statutes focusing on the competitive tensions of the contemporary economy and the relationship between economic theory and antitrust policy.

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## **LAW 7075**

**Credit Hours**

**Description**

## **Appellate Advocacy I**

1.0

Minimum grade of C+ in the RWA sequence, and a passing grade in Legal Bibliography are required for Moot Court Board candidacy. Preparation and argument of an appellate brief in the GSU Moot Court Competition. This competition constitutes the first step in the selection process for Moot Court. S/U grade.

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## **LAW 7076**

**Credit Hours**

**Description**

## **Appellate Advocacy II**

1.0

By invitation upon completion of LAW 7075. These students are candidates-in-training for positions on the Moot Court Board and on competition teams. During the semester, certain students will represent the College of Law in the Georgia Intrastate Moot Court Competition and in the ABA National Appellate Advocacy Competition. By the completion of the semester, students will become members of the Moot Court Board and assume responsibility for running the GSU Moot Court program. S/U grade.

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## **LAW 7078**

**Credit Hours**

**Description**

## **Georgia Appellate Practice**

2.0 TO 3.0

Suggested: LAW 6010, LAW 7010, LAW 7165.

The course will cover both federal appellate practice and procedure, as well as issues pertaining to the state law applicable to the Georgia Supreme Court and Court of Appeals. Procedurally, it will pick up with the entry of judgement in the trial court. The course will address specific rules of appellate procedure and their interpretation, but the emphasis will be on the synthesis of judicial authorities and statutory interpretation, strategic thinking and planning, and the application of theory in the practical settings faced by the practitioner.

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## **LAW 7079**

**Credit Hours**

## **Arts and Entertainment Law**

2.0 TO 3.0

**Description**

A study of specific substantive areas of the law as they relate to the arts. Areas expected to be covered include, but are not limited to, copyrights, trademarks, rights of publicity, tax, contracts, agency, antitrust, and the continental doctrines of “droit moral” (moral rights) and “droit de suite” (resale royalties to the original artist or author). In addition, the recently enacted Visual Artists Rights Act of 1990 and the effect of the recent signing of the GATT Implementation Bill will also be discussed. There will either be an in-class or a take-home exam. Enrollment is limited only by the availability of the classroom space.

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## **LAW 7089**

**Credit Hours**

## **Advanced Bankruptcy Reorganization**

2.0 TO 3.0

**Description**

LAW 7091, LAW 7095 and LAW 7395.

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## **LAW 7091**

**Credit Hours**

## **Basic Bankruptcy**

2.0 TO 3.0

**Description**

An intensive study of the substantive and procedural bankruptcy issues confronting consumer or business debtors seeking financial liquidation under Chapter 7 and financial reorganization under Chapter 11 or 13 of the Bankruptcy Code. Among the issues to be considered are the extent of property exemptions, the requirements for liquidating non-exempt assets, the allocation of creditors' claims between secured and

unsecured positions and the comparative benefits of the Chapter 7 and Chapter 13 discharges.

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## **LAW 7093**

**Credit Hours**

2.0 TO 3.0

**Description**

LAW 7090 and LAW 7095.

This seminar is devoted to exploration of the interface between bankruptcy and tax. The seminar will examine not only the often times conflicting policies embodied in both codes, but also substantive topics including the treatment and priority of tax claims and liens, the taxation of debtors and bankruptcy estates, the tax consequences of bankruptcy reorganizations, the carry over of tax attributes in bankruptcy, and bankruptcy court jurisdiction over tax matters. This course may satisfy the College of Law writing requirement.

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## **LAW 7094**

**Credit Hours**

3.0

**Description**

LAW 7091 or LAW 7176, and a cumulative GPA of 2.30.

A collaborative course that brings students together with bankruptcy judges and attorneys. Partnered with a local bankruptcy practitioner, and working under the third year practice act, students will handle consumer bankruptcy cases from client intake through a Chapter 7 discharge and Chapter 13 plan confirmation. Students will participate in client counseling, creditor negotiations, bankruptcy court litigation, and other fundamental aspects of a bankruptcy case. The course consists of two components: the practical component and a classroom component. The classroom component will meet once each week throughout the semester. This course does NOT count against the maximum number of clinical hours that students may count toward graduation.

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## **LAW 7095**

**Credit Hours**

2.0 TO 3.0

**Description**

An introduction to federal income taxation, with emphasis on

fundamental doctrines and major structural aspects of the Internal Revenue Code. Includes: definition of income, basic rules relating to the deduction of items, limitation on deductions, and introduction to capital gains and non- of taxation of entities such as corporations and introduction to taxation of estates and trusts. recognition transactions, and an introduction to tax accounting.

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## **LAW 7096**

**Credit Hours**

## **Basic Federal Taxation II**

2.0 TO 3.0

**Description**

LAW 7095.

A continuation of Basic Federal Taxation I, with emphasis on more sophisticated provisions of the Internal Revenue Code that apply to individuals. Includes: limitation on tax shelters, advanced tax accounting concepts, advanced capital gains and loss provisions, and an introduction to alternative tax entities such as corporations, partnerships, limited liability companies, estates and trusts.

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## **LAW 7097**

**Credit Hours**

## **Bankruptcy Assistance and Praticce Program II**

3.0

**Description**

LAW 7094.

Continuation of Bankruptcy Assistance and Praticce Program I.

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## **LAW 7098**

**Credit Hours**

## **Biotechnology Law, Policy and Ethics**

2.0 TO 3.0

**Description**

This course provides an introduction to the legal, policy, and ethical issues surrounding biotechnologies. The course surveys a variety of federal and state laws and international treaties addressing biotechnology research, patenting, and applications. The course will examine the distinctive legal, policy, and ethical issues associated with biotechnologies in selected topic areas, which may include genetically modified foods, nanotechnology, xenotransplantation, patenting of genes/patenting of life, stem cell research, gene therapy, nreimplantation genetic diagnosis. sex-selection reproductive

preimplantation genetic diagnosis, sex selection, reproductive technologies, germline genetic engineering of human beings, and human reproductive cloning.

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## **LAW 7099**

**Credit Hours**

## **Bioethics and the Law**

2.0 TO 3.0

**Description**

This course examines contemporary interdisciplinary issues that arise at the intersection of law, medicine, and ethics. Its primary focus is on life and death. It provides an introduction to bioethics and addresses medical, legal, ethical, and policy issues in genetics and biotechnology, human subjects research; human reproduction and decision making at the beginning of the life; dying and decision making at the end of life; and rationing health care. Interdisciplinary readings will draw from the legal medical and ethics literature.

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## **LAW 7100**

**Credit Hours**

## **Unincorporated Business Associations**

2.0 TO 3.0

**Description**

An introduction to the statutory framework and common planning problems for closely held businesses like partnerships, limited liability companies, limited partnerships and other non-corporate business entities. In hands-on simulations, students work with opposing counsel and co-counsel teams to negotiate and draft complex agreements throughout the semester.

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## **LAW 7101**

**Credit Hours**

## **Corporations**

2.0 TO 3.0

**Description**

A survey of the state and federal laws governing the formation and operation of corporations.

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## **LAW 7102**

**Credit Hours**

## **Transactional Assistance and Practice Program**

2.0 OR 3.0

<b>Prerequisites</b>	Prerequisites: Completion of or concurrent registration in Corporations LAW 7101
<b>Description</b>	This course focuses on common legal issues facing businesses and nonprofits in the context of transactional and corporate law. Students will develop the necessary skills to determine and assess a real clients business needs in a given situation and effectively address those needs in a written legal document. Under the supervision of local practitioners, students will handle transactional and corporate legal challenges being faced by a local nonprofit. 2 or 3 credits. 2.3 minimum GPA.

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## **LAW 7103**

## **Bankruptcy Reorganization**

**Credit Hours**

2.0 TO 3.0

**Description**

LAW 7091.

A study of the crucial stages of business reorganization cases under Chapter 11 of the Bankruptcy Code. The course covers topics such as: good faith filing, powers and duties of the parties in interest, protection from creditors, government actions against the debtor to protect the public, operation of the business, formulation and approval of the plan of reorganization.

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## **LAW 7105**

## **Business Planning**

**Credit Hours**

2.0 TO 3.0

**Description**

LAW 7101 and LAW 7095.

A planning course involving the application of the law of corporations and of federal taxation to planning business operations in partnership and corporate form. May be taught in seminar format.

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## **LAW 7110**

## **Business Taxation**

**Credit Hours**

2.0 TO 3.0

**Description**

LAW 7095.

An introduction to the income taxation of C corporations, S corporations and partnerships. In conjunction with this study, the tax status of limited liability companies will be covered. The course is intended to survey the

liability companies will be covered. The course is intended to survey the three different tax regimes, and it will include a comparison of the advantage and disadvantage of each. NOTE: The maximum number of credit hours a student may earn for taking any combination of LAW 7110, LAW 7415 and LAW 7127 is 4.

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## **LAW 7111**

### **Corporate Taxation**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 7110

**Description**

An advanced study of the taxation of C corporations, including redemptions, liquidations or reorganizations.

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## **LAW 7113**

### **Capital Punishment Law**

**Credit Hours**

2.0 TO 3.0

**Description**

This course will examine various legal and policy issues surrounding the death penalty, including racial discrimination, the right to effective counsel, limitations on executing the mentally retarded and juveniles, and the use of “victim impact” evidence. It will emphasize the relationship between Supreme Court doctrine and real-world practice in state courts in the South.

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## **LAW 7114**

### **Collaborative Divorce**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 7216 and LAW 6030

**Description**

LAW 6030 (Lawyering: Advocacy) is necessary either before or simultaneously with Collaborative Divorce. LAW 7183 recommended, but not required.

This course develops skills required to represent clients in collaborative family law matters. It takes students through an entire collaborative case, including client interview, meetings with lawyer and non-lawyer professionals, negotiation and problem-solving in a collaborative setting, drafting of contracts, agreements, and minutes of meetings, and finally

to obtaining a Final Judgement and Decree of Divorce. The course includes guest instruction and demonstration from non-lawyer collaborative professionals, extensive discussion of collaborative practice concepts and issues, in-class participation in the collaborative case, and individual exploration of collaborative topics through a paper or other individual project.

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## **LAW 7116**

### **Constitutional Tort Litigation**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 6000

**Description**

An examination of major civil rights statutes, with focus on 42 U.S.C. 1983, the relationship between 1983 and the Fourteenth Amendment, the defenses and immunities of individuals and governmental entities, the relationship between state and federal courts in civil rights actions, and the remedies for violations of constitutional rights.

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## **LAW 7117**

### **Constitutional Law II: Individual Liberties**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 6000

**Description**

An examination of substantive due process, procedural due process, equal protection, state action and selected aspects of the Bill of Rights.

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## **LAW 7121**

### **Payment Systems**

**Credit Hours**

2.0 TO 3.0

**Description**

(Formerly Commercial Paper and Payment Systems) The study of Articles 3 and 4 of the Uniform Commercial Code which govern the rights and liabilities of parties to promissory notes, checks, and other negotiable instruments and the law concerning the use of credit cards and electronic funds transfer.

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## **LAW 7123**

### **Commercial Leasing Seminar**

**LAW 7120****Commercial Leasing Seminar****Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 5050 and LAW 7435

**Description**

In-depth coverage of selected issues related to the negotiation and drafting of long term office and retail leases. Among the topics to be explored are the rent obligation and method of calculating the rent, use clauses, financing issues, subordination, non-disturbance and attornment agreements, and defaults and remedies.

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**LAW 7125****Comparative Law****Credit Hours**

2.0 TO 3.0

**Description**

This course introduces the student of the common law to the general principles, both procedural and substantive, of the civil law prevailing in continental Europe and Latin America. It provides an overview of the historical evolution of the civil law and the position of the code in foreign legal systems; an examination of the patterns of court systems which administer it; and a specific consideration of delictual and contractual obligations under the code. It also considers the treatment of foreign law in the United States courts.

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**LAW 7127****Corporate Taxation****Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 7095

**Description**

This course will cover the federal income taxation of C and S corporations from formation through distributions and concluding with liquidations. The tax implications to both shareholders and the entity will be examined. The course will cover transfers of property to a newly formed or preexisting corporation, normal distributions, redemptions, converting a C corporation to an S corporation, and the effect of liquidating distributions on both forms of corporations.

NOTE: The maximum number of credit hours a student may earn for taking any combination of LAW 7110, LAW 7415 and LAW 7127 is four (4).

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**LAW 7130****Credit Hours****Description****Seminar on European Civil Litigation**

2.0 TO 3.0

This seminar addresses the form and features of civil litigation in the context of central and eastern European national legal orders. The seminar also exposes the student to the general legal environment and structure of the legal profession in central and eastern European states. This seminar is conducted at predetermined venues in Europe, and it includes field visits and site excursions to relevant courts and other judicial institutions on the European continent.

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**LAW 7131****Credit Hours****Description****Comparative Law Seminar**

2.0 TO 3.0

This Seminar addresses the basic principles relevant to commercial arbitration as a dispute resolution device in international commerce within the context of different national legal orders, including a consideration of the history and origins of arbitration in the resolution of international trade and commercial disputes; the relation of international commercial arbitration and the national and international legal order; the arbitration agreement, with special emphasis on the arbitral clause as it relates to the scope of arbitrability; the arbitral process prior to award, inclusive of a review of the procedural rules of major international arbitral institutions; the authority of arbitrators in the arbitral process; special procedural issues in the conduct of international commercial arbitration such as pre-award attachment; provisional remedies; discovery; and judicial intervention in international commercial arbitration; and the arbitral award and its enforcement, with emphasis on national law and international agreements supporting the recognition and enforcement of international commercial arbitral agreements and awards, especially the United Nations Convention and national legislation adopted to implement it. (Taught in summer abroad program in Austria).

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**LAW 7136****Complex Litigation**

**Credit Hours**

2.0 TO 3.0

**Description**

This course examines procedural issues in civil litigation that arise when the simple two-party, single claim model is transformed into multi-claim, multiparty litigation. Coverage will focus on joinder devices in complex cases with particular emphasis on the class action device and its jurisdictional and due process implications, the problems of duplicative state and federal litigation, judicial control of complex cases, the discovery process, the multi-district litigation procedures and the case management movement, and issues relating to preclusion in complex cases. The complex litigation course is designed to build upon the basic course in civil procedure and to be a comprehensive exploration of advanced procedural topics.

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**LAW 7137****Cyberlaw****Credit Hours**

2.0 TO 3.0

**Description**

The emergence and ongoing development of computers and cyberspace technologies present a host of challenging legal issues. This overview course will examine some of these issues and highlight the tensions that exist between individuals, corporations, and governments for control over and/or ownership of the global Internet and its content. The course will offer insight into such issues as governance of the Internet and jurisdiction over Internet speakers, free expression and censorship, privacy, hacking and security, and protection of intellectual property rights. No prior knowledge of Internet technology is needed or required, but a willingness to learn about the technology on which the Internet is built is essential.

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**LAW 7138****Computers and the Law Seminar****Credit Hours**

2.0 TO 3.0

**Description**

A study of specific substantive areas of the law as they relate to both computer hardware and software. Areas covered include, but are not limited to, copyrights, trademarks, patents, misappropriation of trade secrets, antitrust, contracts, and "anti-hacking" laws. Class enrollment is limited to 15 students, with instructor approval. Ideally, the students

should have some background in either copyright law or in computer science. A substantial paper evidencing sufficient research is required. There will also be an exercise in software licensing. There will be no final examination.

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## **LAW 7140**

### **Conflict of Laws**

**Credit Hours**

2.0 TO 3.0

**Description**

The study of issues in choice of law including techniques for ascertaining applicable law from among competing state laws when a legal transaction (e.g., contract, tort, U.C.C., descendants' estate divorce, child custody) has a nexus with two or more states or foreign countries. The course includes consideration of federal constitutional issues of due process, full faith and credit as they affect the application of state laws, conflicts between federal and state law, and federal court practice and procedure in conflict of laws. Applicable international law, treaties, and conventions are also treated.

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## **LAW 7145**

### **Constitutional Law: Survey of the First Amendment**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 6000

**Description**

A study of the federal constitutional protection afforded expression and religion by the First Amendment of the United States Constitution.

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## **LAW 7151**

### **Constitutional Law Seminar**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

[LAW 6000]

**Description**

A seminar on selected problems in constitutional law. A paper is required.

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## **LAW 7153**

### **Design and Construction Law**

**Credit Hours** 2.0 TO 3.0

**Description** A study of the legal problems common to the construction industry focusing on the structure and negotiation of construction contracts, claims procedures, arbitration and litigation.

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## **LAW 7155 Consumer Protection**

**Credit Hours** 2.0 TO 3.0

**Description** An examination of consumer rights and remedies related to advertising, deceptive trade practices, debt collection, consumer credit and truth-in-lending.

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## **LAW 7158 Copyrights**

**Credit Hours** 2.0 TO 3.0

**Description** Analysis of federal copyright law as it pertains to works of art, motion pictures, music, literature, and computers. In addition to case law, both the Copyright Acts of 1909 and 1976 will be covered, as well as recent legislative developments.

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## **LAW 7161 Corporate Finance**

**Credit Hours** 2.0 TO 3.0

**Prerequisites** LAW 7101 or LAW 7470

**Description** Enterprise and securities evaluation, capital structure and senior securities, dividends, mergers, and disclosure requirements.

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## **LAW 7163 Advanced Corporate Law**

**Credit Hours** 2.0 TO 3.0

**Prerequisites** LAW 7101

**Description** This course will provide an opportunity for in-depth study of one or more areas of corporate law, for example: theories and consequences of

more areas of corporate law, for example: theories and consequences of the corporate form and limited liability; the rights of various claimants such as bondholders, preferred shareholders and holders of common stock; corporate finance (including capital structure, leverage, and valuation); the duties of loyalty and care and the business judgment rule; "other constituency" statutes; other corporate agents, including attorneys, accountants, and investment bankers; proxy regulations; and struggles for control.

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## **LAW 7164**

### **Seminar on Corporate Governance**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 7101

**Description**

This seminar will provide an opportunity for students to explore issues of corporate governance, examining how publicly held corporations are organized internally and regulated externally. Topics could include: the composition of the board, and the functions and powers of directors and officers in publicly held corporations; the composition and functions of board committees, such as the audit committee; the scope of the duty of care and the business judgement rule problems of reliance on others, etc.; the role of directors and shareholders in transactions in control and tender offers; and derivative actions. The particular focus of the seminar may vary; accordingly, academic credits awarded will range from two to three semester hours depending upon the scope and depth of the research subject selected by the instructor. A written research paper will be required, which will satisfy the writing requirement.

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## **LAW 7165**

### **Criminal Procedure: Investigations**

**Credit Hours**

2.0 TO 3.0

**Description**

Formerly Criminal Procedure I. This course covers the constitutional regulation of the police in the area of criminal investigations, focusing particularly on the Fourth and Fifth Amendments. Among other things, the course will cover the exclusionary rule, search and seizure, the meaning of probable cause, the arrest power, the privilege against self-incrimination and police interrogation. It may also cover the right to counsel during police interrogations.

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## **LAW 7167**

**Credit Hours**

## **Criminal Procedure: Adjudication**

2.0 TO 3.0

**Description**

Formerly Criminal Procedure II. This course covers the adjudication of criminal cases after a defendant has been arrested, including the charging decision, setting of bail, the grand jury, discovery, guilty pleas and plea bargaining, right to trial by jury and jury selection, effective assistance of counsel, sentencing, and double jeopardy. It may also cover appellate and collateral review.

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## **LAW 7169**

**Credit Hours**

## **Criminal Appellate Practicum**

4.0

**Prerequisites**

LAW 7165 and LAW 7167

**Requirements**

2.30 GPA or better required.

**Description**

This course provides students with an introduction to the theory and practice of criminal law at the appellate level. Students will work in teams to prepare legal briefs in active cases in the United States Court of Appeals for the Eleventh Circuit, the Supreme Court of Georgia, and the United States Supreme Court. At the same time, students will study the broad fundamentals of appellate law and also develop in-depth understanding of the specific issues relevant to their case work to achieve a refined understanding of appellate practice in the state and/or federal courts. Limited enrollment. Admission only by application and permission of professor. Applicants must have a cumulative gpa of at least 2.30 at the time of enrollment.

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## **LAW 7170**

**Credit Hours**

## **Criminal Justice: Fieldwork and Law Reform**

3.0

**Description**

Open to a limited number of second and third year students. Consent of instructor required. Students must submit an application and be available for a possible interview. Students will learn about the criminal justice system as it actually operates in metropolitan Atlanta and

develop a law reform proposal about a specific aspect of that system. The course will use a wide variety of teaching methods including assigned readings drawn from both the legal scholarship and social science research, classroom lectures and discussions, and group fieldwork at locations such as police stations, jails and courthouses. Each student will select some aspect of the criminal justice system for independent research out of which will develop a written project proposing improvement or reform. The project must demonstrate mastery of applicable substantive criminal law and procedure and application of that knowledge to data gathered through the student's own fieldwork. Examples of fieldwork would be carefully documented court-watching, analysis of data collected from public records, and interviews of relevant participants in the criminal justice system.

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## **LAW 7172**

**Credit Hours**

## **Philosophy of Criminal Law**

2.0 OR 3.0

**Description**

This course explores some of the basic philosophical problems underlying criminal law. Some of the topics we will consider include the preconditions for criminal responsibility and punishment, why we punish, and which conditions might excuse punishment even when a person causes or intends harm.

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## **LAW 7173**

**Credit Hours**

## **Criminal Law in the Supreme Court**

2.0 OR 3.0

**Description**

Participants in this course will study criminal law and procedure cases that are currently pending before the Supreme Court. In so doing, students will review a broad array of relevant materials, including certiorari petitions, briefs, relevant legal precedents, and oral argument transcripts. This course requires significant reading and active weekly participation by all students.

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## **LAW 7174**

**Credit Hours**

## **Criminal Regulation of Vice (2 or 3 hrs)**

2.0 TO 3.0

<b>Prerequisites</b>	LAW 5020 and L[AW 7165] (concurrent enrollment in LAW 7165 permissible)
<b>Description</b>	In the United States, federal and state governments have used criminal law to regulate drugs, alcohol, commercial sex, and gambling. This advanced criminal law/procedure seminar will focus on these and other so-called vice crimes. The course will explore the legal, political, and theoretical aspects of criminalizing vice. Topics may include the historical and contemporary debates about morality and harm that have surrounded vices criminalization; the implications of vice enforcement for police authority and civil rights; and vice enforcements disparate racial consequences.

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## **LAW 7176**

### **Security Interests and Liens**

**Credit Hours**

2.0 TO 3.0

**Description**

This course explores the rights, liabilities, and remedies of debtors and various creditors. Among the creditors studied are general creditors, judgment creditors, governmental creditors, statutory creditors, and secured creditors under Article 9 of the Uniform Commercial Code.

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## **LAW 7178**

### **Different and Unusual Forms of Intellectual Property**

**Credit Hours**

2.0 OR 3.0

**Description**

This course will introduce students to the following federal and state IP regimes: trade secrets, right of publicity, design patents, plant patents, plant variety protection, vessel hull design protection, semiconductor chip protection, and FDA-administered regulatory competitive shelters. Through introduction to these regimes, students will become acquainted with the industries driving and benefitting from these regimes and will appreciate the respective advantages and disadvantages of specialized vs. general intellectual property protections. No prior experience in intellectual property is required.

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## **LAW 7180**

### **Disability Discrimination**

**LAW 7180****Credit Hours****Description****Disability Discrimination**

2.0 TO 3.0

An examination of legal approaches to discrimination on the basis of handicap. Topics may include autonomy, education, institutionalization, deinstitutionalization, housing, employment, accessibility, and health care.

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**LAW 7183****Credit Hours****Prerequisites****Description****Domestic Litigation**

2.0 TO 3.0

LAW 7216

Through reading and simulations, this course will comprise a start-to-finish examination of a domestic relations case, including the client interview, pleadings, discovery, negotiations and settlement, child custody matters, mediation, and trial. The course will also involve contact with personnel from the Neighborhood Justice Center or other similar agency.

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**LAW 7184****Credit Hours****Description****Domestic Violence Law**

2.0 TO 3.0

This course is an introduction to the legal, social, and policy issues involving domestic violence. The course will examine federal and state laws addressing domestic violence, as well as explore the social, psychological, and cultural issues that are involved in domestic violence and that affect the legal representation of parties in domestic violence cases.

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**LAW 7186****Credit Hours****Description****Education Law**

2.0 TO 3.0

A study of the role that law plays in shaping basic education in the United States. The course will examine the interrelationship of law and education policy, the part played by the courts in school governance, and the role of the federal government in the educational system.

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## **LAW 7187**

**Credit Hours**

## **Business Torts**

2.0 OR 3.0

**Description**

This course surveys economic tort claims and other remedies that may be available for commercial disputes, including bad faith breach of contract, conversion, tortious interference with contracts and prospective business relationships, misrepresentation and fraud, breach of fiduciary duty, unfair and deceptive trade practices, Civil RICO and conspiracy.

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## **LAW 7190**

**Credit Hours**

## **Seminar in Education Law**

2.0 TO 3.0

**Description**

An in-depth study of selected topics in education law. Students will explore legal issues through assigned readings, class discussion, collaborative exercises, class presentations, and individual written papers. Topics may include issues related to early childhood, K-12, and higher education. The course may be used to satisfy the writing requirement.

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## **LAW 7191**

**Credit Hours**

## **Employee Benefits**

2.0 TO 3.0

**Description**

LAW 7095.

Survey of the taxation and other legal principles applicable to the basic forms of retirement plan arrangements, including qualified and non-qualified plans, defined benefit and defined contribution plans, individual retirement arrangements, and multi-employer plans. When taught in the three-hour format, course will include a study of employee welfare benefit plans, including medical benefit plans and cafeteria plans.

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## **LAW 7192**

**Credit Hours**

## **Eminent Domain and Taking Seminar**

2.0

<b>Description</b>	This course will examine Eminent Domain and Regulatory Taking issues. The seminar will focus on state and federal legislation, and governmental practices, within the framework of both constitutional authority and constitutional restraint. Substantive and procedural aspects of taking law will be explored through the study of judicial applications in a variety of specific areas, such as environmental regulations, exactions on development, and zoning restrictions.
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## **LAW 7193**

### **General Employment Law**

**Credit Hours**

2.0 TO 3.0

**Description**

Examines the expanding body of state and federal law as it affects the modern employment relationship and the conflict between traditional employer prerogatives and individual employee rights. This course will not duplicate the coverage in labor law or employment discrimination. Each of these courses is freestanding and may be taken without the others.

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## **LAW 7195**

### **Employment Discrimination Law**

**Credit Hours**

2.0 TO 3.0

**Description**

A study of the major federal laws barring discrimination in employment, with emphasis on Title VII of the Civil Rights Act and the Age Discrimination in Employment Act. The course will examine the procedures, methods of proof and defenses in discrimination cases, and address special problems in the areas of affirmative action, testing, gender discrimination, and remedies.

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## **LAW 7197**

### **The Law of Electronic Commerce**

**Credit Hours**

2.0 TO 3.0

**Description**

This course explores the legal issues involved in conducting electronic commerce. Topics include the following: Setting up a web site from which to conduct business, obtaining a domain name, determining liability for content, and complying with legal requirements of privacy

and security. Students learn the law which regulates electronic transactions including sale of goods, licenses of software and information, and electronic payments. The course also examines issues which arise when disputes occur, such as jurisdiction, choice of law, and alternative dispute resolution of on-line disputes.

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## **LAW 7199**

**Credit Hours**

## **The Law of Democracy**

2.0 TO 3.0

**Description**

This course explores the law regulating our political process, the principles that shape our political institutions and the relationship between democratic procedures and contemporary politics. With a primary focus on constitutional and federal law, the course examines topics such as individual rights of access to participation in the political process, the role of associations such as political parties and the regulation of party primaries, as well as topics such as redistricting, political and racial gerrymandering, voting rights, campaign finance, the use of direct democracy, and alternative voting systems.

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## **LAW 7200**

**Credit Hours**

## **Environmental Law**

2.0 TO 3.0

**Description**

A survey of legal principles and policies relating to the development, protection, and enhancement of the physical environment. Attention will be given to the judicial review of agency decision making, pollution control, hazardous waste and resource management, energy development and allocation, and conservation.

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## **LAW 7201**

**Credit Hours**

## **International Environmental Law**

2.0 TO 3.0

**Description**

This course is concerned with the international legal response to environmental problems. The course covers comparative environmental law, major multinational treaties (and their enforcement regimes) addressing global environmental problems, and the issues concerning the "conflict" between international trade and international and

domestic environmental and natural resource protection.

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## **LAW 7202**

### **Selected Topics in Environmental Litigation**

**Credit Hours**

2.0 TO 3.0

**Description**

This course will examine the problems, and current and potential legal responses to, the disproportionate distribution of environmental harms in our society. It may be taught as a seminar.

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## **LAW 7203**

### **Natural Resources and Water Law**

**Credit Hours**

2.0 TO 3.0

**Description**

This course will provide an overview of present and future law and policy issues relating to the utilization of natural resources, particularly the water resource. Both federal and state materials will be utilized. We will focus our attention on law and policy issues relating to (1) mineral resources, (2) timber resources, (3) public lands (4) coastal zone management, (5) public outdoor recreation, (6) endangered species, and (7) water resources.

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## **LAW 7204**

### **Urban Environmental Law Seminar**

**Credit Hours**

2.0 TO 3.0

**Description**

LAW 5050, LAW 7200 or LAW 7203.

This seminar will examine the range of environmental issues facing urban areas, exploring the extent to which it is appropriate to legislate and regulate solutions for urban environmental problems differently than for non-urban (rural, agricultural. e.g.) areas. To this end, the seminar not only will study topics like improving air quality and providing clean water in urban areas, but also the inter- relation of such goals with transportation and growth management, and urban and public health planning. Additional topics will include lead poisoning, indoor air pollution, brownfield reclamation, environmental justice and emergency preparedness for environmental contamination. Federal and state statutes and regulations will be evaluated throughout the seminar, as will local ordinances. To the greatest extent possible, the seminar will

evaluate the Atlanta metropolitan area as a case study for the topics covered.

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## **LAW 7205**

### **Estate and Gift Taxation**

**Credit Hours**

2.0 TO 3.0

**Description**

Survey of estate and gift taxation with primary emphasis on federal tax law in these areas.

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## **LAW 7206**

### **Comparative Environmental Law: Urban Issues**

**Credit Hours**

2.0 TO 3.0

**Description**

Examines Brazilian legal and regulatory responses to issues such as urbanization and its threat to the biodiversity of the Atlantic Rainforest, water and wastewater management in a less developed country, the use of international and legal instruments to improve urban air quality, ecosystem conservation, and environmental education. Brazilian experience and efforts will be compared to U.S. and other legal responses where relevant.

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## **LAW 7207**

### **Environmental Health Law & Policy: Comparative Perspectives**

**Credit Hours**

3.0

**Description**

Examines a range of legal and policy responses to questions of environmental health law and policy in Rio de Janeiro. In conjunction with graduate students in public health, students are asked to consider appropriate legal, regulatory and policy responses to a range of environmental health challenges, from the effects of pesticides on consumers to efforts to control communicable and insect-borne disease. Because this course is offered abroad, students are also asked to consider the appropriate role of foreign lawyers and policymakers in formulating appropriate responses to the environmental health challenges studied.

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## **LAW 7208**

**Credit Hours**

**Description**

### **Cross-Cultural Communication in International Dispute Resolution**

3.0

Taught in Rio de Janeiro, Brazil. Surveys the impact that culture has on international dispute resolution processes. This course will explore cultural differences in social customs, business practices, religious and ethical values, and language in the context of various dispute resolution processes through classroom discussions, simulations and role plays. Students will develop and enhance their skills in critical thinking, listening and cross-cultural communications and will have the opportunity to learn about and observe the use of these skills with lawyers and other professionals in Rio.

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## **LAW 7209**

**Credit Hours**

**Description**

### **Creative Conflict Prevention and Community Improvement**

3.0

Taught in Rio de Janeiro, Brazil. Will study creative responses to community conflict in Rio and other Brazilian communities and will examine their impact on law and society. The course will offer students the opportunity to examine and discuss the dispute resolution design process with professionals and to visit Brazilian community programs to observe first-hand active conflict prevention programs.

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## **LAW 7210**

**Credit Hours**

**Description**

### **Estate Planning Seminar**

2.0 TO 3.0

Prerequisite. LAW 7510.

In-depth coverage of selected topics related to the planning of estates, including planning for intrafamily transfers, use of the marital deduction, charitable giving, retirement plan benefits, life insurance, owners of closely held businesses, estate-freezing techniques, postmortem planning, and international estate planning. Student writing project is designed to satisfy the legal writing requirement.

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## **LAW 7216**

**Credit Hours**

## **Family Law**

2.0 TO 3.0

**Description**

LAW 5011 and LAW 5050.

A study of the law relating to the creation, functioning, and dissolution of the family as a unit, with a focus on marriage, family obligations, divorce, annulment, child custody, and property division. Other topics may include adoption, legitimacy, and procreation.

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## **LAW 7220**

**Credit Hours**

## **Family Law Seminar**

2.0 TO 3.0

**Prerequisites**

LAW 7216

**Description**

A seminar on selected problems in family law. A paper is required.

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## **LAW 7222**

**Credit Hours**

## **Federal Tax Policy Seminar**

2.0 OR 3.0

**Prerequisites**

LAW 7095

**Description**

This seminar examines the legal, economic, and political considerations relevant to formulating federal tax policy. Specific topics will vary from year to year but may include the nature of the income tax, tax expenditures, using tax rules to achieve nonrevenue objectives, equity and efficiency issues, alternative tax regimes, wealth transfer taxes, taxation of international income, fundamental tax reform, tax compliance and enforcement, and current tax policy legislative initiatives. Grades will be based on participation in weekly class discussions and preparation of a substantial (25+-page) paper on an approved federal tax policy topic. The paper produced in this course will satisfy the College of Laws Upper Level Legal Writing Requirement. Enrollment limited to 16. Pre- or co-requisite: Basic Federal Taxation I (2-3 credits).

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## **LAW 7225**

## **Federal Courts**

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**Credit Hours**

2.0 TO 3.0

**Description**

The study of the federal constitutional and statutory provisions establishing and regulating federal courts. Topics treated include the “case and controversy” requirement, federal subject matter jurisdiction and its regulation by Congress, original and removal jurisdiction, the law applied in federal courts in civil actions, and the rules of procedure followed in federal courts.

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## **LAW 7229**

### **Georgia Appellate Practice**

**Credit Hours**

2.0 TO 3.0

**Description**

This course educates students regarding the procedural requirements and core competencies involved in effective appellate advocacy before the Georgia Court of Appeals and the Georgia Supreme Court, and enables students to apply these skills by gradually engaging in a simulated appeal over the course of the semester using a record prepared by the instructor from an actual appeal in the Georgia Supreme Court.

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## **LAW 7230**

### **Georgia Legal Research**

**Credit Hours**

1.0 OR 2.0

**Prerequisites**

LAW 5030

**Description**

Limited enrollment. The course will concentrate on using online and print resources to identify and utilize Georgia legal materials. The course will build on skills acquired from Legal Bibliography and employ advanced research techniques. Topics covered in the course will include cases, statutes, regulations, secondary sources, practice materials, and current awareness tools.

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## **LAW 7232**

### **Fiduciary Administration**

**Credit Hours**

2.0 TO 3.0

**Description**

This course covers the powers, duties, and liabilities of executors,

administrators, and trustees, and other select issues related to the administration of trusts and estates.

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## **LAW 7234**

**Credit Hours**

## **Food and Drug Law**

2.0 TO 3.0

**Description**

This course is an introduction to the regulation of food, drugs and medical devices, and cosmetics in the United States. The course will focus primarily on the body of law and regulations that have developed under the implementation, enforcement, and interpretation of the Federal Food Drug and Cosmetic Act of 1938 by the US Food and Drug Administration and the courts. It will also examine ethical and public policy issues presented by government efforts to ensure the safety and efficacy of drugs and medical devices and the safety and purity of foods and cosmetics. The course will explore the impact the food and drug laws have on public health both domestically and internationally.

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## **LAW 7236**

**Credit Hours**

## **Georgia Practice and Procedure**

2.0 TO 3.0

**Description**

Jurisdiction and practice in the Georgia courts, including coverage of the Georgia Civil Practice Act.

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## **LAW 7238**

**Credit Hours**

## **Hazardous Waste**

2.0 TO 3.0

**Description**

This class will explore the laws and regulations governing hazardous waste storage, transport, disposal, and cleanup. Although the main laws of hazardous waste are touched on briefly in the environmental law class, this course seeks to explore the laws and regulations in a more in-depth manner (particularly the liability and damage provisions which are somewhat unique in environmental law), look at their connections with other areas of practice, and discuss some of the real life situations that will face an attorney in practice.

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## **LAW 7239**

**Credit Hours**

**Description**

## **Health Law: Quality and Access**

2.0 TO 3.0

Formerly Health Law: Liability. This course examines laws affecting the relationships among patient, health care providers and practitioners, and health care payers. Emphasis is placed on tort liability, contractual and other professional arrangements, and bioethics. Topics include medical malpractice, informed consent, hospital privileges, managed care, and various contemporary issues in bioethics, such as medical decision making at the beginning and end of life.

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## **LAW 7240**

**Credit Hours**

**Description**

## **Health Law: Financing and Delivery**

2.0 TO 3.0

Formerly Health Law: Regulation. This course examines laws affecting the delivery and financing of health care. Emphasis is placed on federal and state regulation of the health care industry. Topics include access to health care, corporate law and antitrust regulation of health care providers and payers, and criminal and civil enforcement actions for fraud and abuse in government health care programs.

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## **LAW 7241**

**Credit Hours**

**Description**

## **Seminar in Health Law**

2.0 TO 3.0

An in-depth study of current legal issues confronting the health care profession and involving delivery of health care in our society. Students will explore a variety of topics through assigned readings, class discussion, and individual written papers, which may be used to satisfy the writing requirement.

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## **LAW 7242**

**Credit Hours**

**Description**

## **Advanced Land Use Law Seminar**

2.0 TO 3.0

This seminar will stress the key planning legal techniques for managing the growth of urban areas. State and regional comprehensive land use

and transportation planning, impact analysis, and infrastructure finance through developer funding requirements. The consequences of urban sprawl and its avoidance through land use regulations and compensation programs will be used as the unifying theme of the seminar. The consideration of statutes, cases and programs will be used as the unifying theme of the seminar. The consideration of statutes, cases, and programs from throughout the United States will be directed toward Georgia specific problems.

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## **LAW 7243**

**Credit Hours**

## **HIV/AIDS and the Law**

2.0 TO 3.0

**Description**

This course examines the social, legal, political, and ethical controversies surrounding the HIV/AIDS pandemic. The class will consider the impact of the epidemic on the individual, public health, and society through the laws and policies that have been adopted since the beginning of the epidemic. The course will cover both domestic and international policies regarding HIV/AIDS.

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## **LAW 7244**

**Credit Hours**

## **Public Health Law**

2.0 TO 3.0

**Description**

This course provides an introduction to legal issues in public health practice. It addresses the legal authorities for intervention in public health practice, and surveys a variety of federal, state, and local laws and policies affecting public health. Law's role in preventing disease, injury, and disability is explored through particular topic areas such as reproductive health, environmental hazards, workable health, sexually transmitted diseases, tobacco-related illness, vaccine-preventable diseases, and injury control.

---

## **LAW 7245**

**Credit Hours**

## **Immigration Law and Practice**

2.0 TO 3.0

**Description**

A study of the immigration, nationality, and naturalization laws of the United States. Among the topics to be discussed are: the immigrant

selection system, the issuance of nonimmigrant and immigrant visas, grounds of excludability of aliens and of waiver of excludability, grounds for deportation, change of status within the United States, administrative procedures, administrative appeals, judicial review, nationality by birth and by naturalization, revocation, and naturalization and expatriation. appeals, reviewing proposed administrative decisions, and researching in preparation and support of writing appellate briefs and memoranda to the Board of Immigration Appeals in Washington, D.C. Where permissible, third-year students may present selected cases under the supervision of a staff attorney.

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## **LAW 7247**

**Credit Hours**

3.0

**Description**

This course is the first of a two-semester sequence. It examines the process by which proposed legislation becomes enacted into law at the state level, including drafting, legislative organization and procedure, ethics and lobbying, and the appropriations process. It will focus on health-related legislation, policy and advocacy. Students will have the opportunity to work with a community partner (such as a non-profit health advocacy group, health related government agency, or non-profit health-related enterprise) on a written project that relates to upcoming proposed health-related legislation in the Georgia General Assembly, that proposes new legislation, or that involves other legislation-related health policy or advocacy issues. Students who enroll in LAW 7247 must also enroll in LAW 7248 in the succeeding semester.

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## **LAW 7248**

**Credit Hours**

3.0

**Description**

This course is a continuation of Health Legislation and Advocacy I. Under the instructor's supervision, students will work with their community partners to track proposed health related legislation or policy, provide legal research for use during the General Assembly's session, prepare testimony, briefings, or other assistance during the session, and work with the relevant legislative committees and other players' in the legislative process.

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## **LAW 7249**

**Credit Hours**

## **Genetics and the Law**

2.0 TO 3.0

**Description**

This course explores legal and policy issues that arise in the context of the new biotechnologies that incorporate genetic analysis. Topics include the history of genetic research in the U.S., the Human Genome Project, genetic privacy, DNA as a forensic tool, and the role of genetics in new biotechnologies related to reproduction, medical treatment and research, genetic engineering, and pharmacogenetics.

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## **LAW 7251**

**Credit Hours**

## **Law and Social Welfare**

2.0 TO 3.0

**Description**

Formerly Public Interest and Social Welfare Law. This course is an introduction to the laws and policies that address social welfare and poverty in American society. The course will explore state and federal laws addressing social welfare, including welfare reform, benefit programs, Medicaid, Medicare, food stamps, consumer fraud, problems of the uninsured, and access to appropriate education, affordable housing, and safe environments. The course will also include an examination of the nature of poverty, socio-economic inequalities in U.S. society, and the challenges faced by those who provide legal representation to economically disadvantaged and other vulnerable populations.

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## **LAW 7252**

**Credit Hours**

## **Human Rights and Children**

2.0 OR 3.0

**Description**

This course explores the status of the child under international law, the rights of the child under international and regional human rights conventions, and mechanisms available for enforcing such rights. The course begins with an overview of these issues. The course will then focus on selected issues, including trafficking of children, commercial sexual exploitation of children, child labor, children in armed conflict, juvenile justice, and rights to health care and education. In examining

each of these specific issues, we will explore the relevant human rights law, efforts to enforce such law, and shortcomings in the existing legal regimes. Case studies will be drawn from a number of countries. In addition, special attention will be given to the U.S. approach to child rights generally and to the specific topic issues explored in the course.

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## **LAW 7253**

**Credit Hours**

## **Human Subjects Research**

2.0 OR 3.0

**Description**

This course examines legal and ethical considerations in research with human subjects. We will explore in detail the ethical and regulatory framework that governs human subjects research in the U.S., including the historical basis that led to the adoption of the regulations, how that history shaped the current regulations, and how new technologies, such as genetic technologies and stem cell research, challenge the regulatory framework.

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## **LAW 7254**

**Credit Hours**

## **Seminar on Public Health Law in Historical Context: Vaccination, Quarantine, and the War on STDs**

2.0 OR 3.0

**Prerequisites**

LAW 7243, LAW 7244, or LAW 7253, or with the written permission of the instructor

**Description**

This seminar will focus on themes that have appeared in the history of public health law and research, as analyzed in several key publications. It will give students a general introduction to how the unique powers associated with public health law, such as the potential use of coercion in the application of medical interventions on both an individual and population basis, have developed. It will also engage students in an exploration of the role of the government, the scientific establishment, and individual scientists/investigators who were involved in two now discredited research programs carried out by the US Public Health Service. The seminar will culminate in student research projects that will generate a paper and a class presentation. The paper will fulfill the upper level writing requirement.

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## **LAW 7255**

**Credit Hours**

## **International and Comparative Health Law**

2.0 OR 3.0

**Description**

This course explores the developing field of international health law. The course will examine the legal, ethical, and political issues that arise in the context of addressing current challenges to global health, and look at the role played by governments, the private sector, and Non-Governmental Organizations (NGOs) in meeting the health needs of the world's population. The course will focus on contemporary legal responses to issues such as global disparities in health; public health emergencies; pharmaceuticals and the balancing of trade and public health considerations; health and human rights; and infectious diseases.

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## **LAW 7256**

**Credit Hours**

## **Independent Research**

1.0 TO 3.0

**Description**

No more than two credit hours will be counted toward graduation requirements. Students may in their senior year undertake a project which involves investigation, research, and scholarship and culminates in a research paper of publishable quality, as determined by their supervising faculty member. Independent research may satisfy the writing requirement, but only if taken for two credit hours.

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## **LAW 7257**

**Credit Hours**

## **Health Fraud & Abuse**

2.0 OR 3.0

**Description**

This course will focus on real world experience of prosecuting and defending healthcare fraud cases. It will cover the key statutes and regulations, including the False Claims Act, Stark law, Anti-Kickback Statute and more; nuts and bolts of a healthcare fraud investigation; as well as insight into client counseling and professional responsibility concerns in the fraud and compliance space. The course will provide students with opportunities to hone litigation drafting and oral argument skills while applying the substance of the course.

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## **LAW 7258**

### **Legal Preparedness for Public Health Emergencies**

**Credit Hours**

2.0 TO 3.0

**Description**

This course focuses on laws and policies related to preparedness for and response to public health emergencies. Students will be introduced to the different types of public health emergencies, including contagious disease outbreak, natural disasters, and bioterrorism; explore the authority and limitations of federal/state/local government to respond, as well as decision-making structure and processes; and examine the legal and ethical issues that arise during emergencies such as allocation of scarce resources; credentialing of health care workers and other volunteers across state lines; liability of emergency response; and consideration of special populations such as Native Americans, children, elderly, and persons with special needs. Students will participate in several case studies or hypothetical table-top exercises, commonly used in emergency response to test policies and plans.

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## **LAW 7259**

### **Great Cases in Bioethics**

**Credit Hours**

2.0 OR 3.0

**Description**

The field of Bioethics has developed over the past thirty years as a product of several shifts in American cultural consciousness, particularly in the role of doctors as they relate to patients. An ongoing conversation about the impact of law in shaping medical practice also influenced the current complexion of Bioethics as an area of study. A number of legal cases stand as signposts for critical moments in the history of Bioethics. They mark the changing public perception of the intersection of science, medicine, personal values and law. This seminar explores approximately one dozen of those cases, in areas such as reproduction, medical confidentiality, withdrawal and withholding of treatment, and definitions of death. Students should be prepared to participate in class discussion, complete a major class presentation as well as a seminar paper on a topic of their choice.

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## **LAW 7260**

### **Special Topics in Bioethics**

**LAW 7265****Special Topics in Bioethics****Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 6030

**Description**

Examines issues in Bioethics.

**LAW 7266****Insurance Law****Credit Hours**

2.0 TO 3.0

**Description**

From a perspective of the history and development of the principles governing insurance contracts and the state regulation of the business of insurance, this course will consider the issues associated with the fundamental principles of insurance law, insurable interest, formation and structure of insurance policies, insurance contract interpretation, insurance agency, duties of insurers and policyholders, an analysis of policies and related issues arising from property insurance, liability insurance, automobile insurance, life insurance and disability insurance and a study of the principles of insurance bad faith.

**LAW 7268****International Intellectual Property****Credit Hours**

3.0

**Description**

Intellectual property lawyers face a variety of issues that transcend national borders. This course introduces the principles, treaties and institutions that regulate intellectual property rights at the international level, and surveys major cross-border issues in intellectual property with a focus on copyright, patents and trademarks.

**LAW 7270****Intellectual Property Survey****Credit Hours**

2.0 TO 3.0

**Description**

This course will introduce students to the concepts of intellectual property through the three basic federal intellectual property regimes established under trademark, copyright and patent laws. With respect to each of these frameworks, the course will cover how to obtain, protect and enforce ones intellectual property rights, and the limits of and

exceptions to such rights. No prior knowledge or background is necessary.

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## **LAW 7271**

**Credit Hours**

2.0 TO 3.0

**Description**

LAW 7270 or LAW 7158 or LAW 7417 or LAW 7478.

Over the past 20 years the Supreme Court has decided many cases in Copyright, Trademark, and Patent Law. As Intellectual Property issues have become more important to society and to the economy, the pace and number of Supreme Court cases has increased. In this seminar, students will examine selected Supreme Court cases, and other relevant developments and then write a substantial research paper. The course may include presentations of the works-in-progress.

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## **LAW 7272**

**Credit Hours**

2.0 TO 3.0

**Description**

LAW 7158, LAW 7270, LAW 7417, LAW 7416, or LAW 7478.

This course will involve analysis of cases involving litigation over licenses, including the licensing of electronic rights. It will include comparative examination of licenses and licensing agreements and practical experience in drafting and negotiating license agreements. Students who successfully complete this course may also apply to their required hours to graduate from the College of Law up to 3 credit hours for successfully completing (i.e., achieving a grade of B- or greater) the graduate level Entrepreneurship and Enterprise course (MGS 8500) at the Robinson College of Business. LAW 7272 and MGS 8500 need not be taken in the same academic year or in any particular order.

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## **LAW 7273**

**Credit Hours**

2.0 TO 3.0

**Description**

This course surveys the basic principles of law governing, primarily, the legal interrelationships of sovereign states within the context of the global legal order. Considered are the origins and sources of public

international law; participation in the international legal order; the legal implications of the doctrine of sovereignty over land, sea, and air; jurisdictional aspects of international law; international obligations; the resolution of international disputes; and the law of international cooperation.

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## **LAW 7274**

### **International Criminal Law**

**Credit Hours**

2.0 TO 3.0

**Description**

Jurisdiction in international criminal law, specific applications (e. g., Foreign Corrupt Practices Act, Money Laundering, Terrorism), procedural issues (e.g., mutual assistance, extradition), and international courts. At the discretion of the instructor, International Criminal Law may be offered as a seminar with a research paper required.

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## **LAW 7275**

### **International Business Transactions**

**Credit Hours**

2.0 TO 3.0

**Description**

A systematic approach to legal problems arising in transactions that involve entities operating in two or more nations. As well as examining international trade accords and relevant commercial law, this course surveys United States law, practice and procedure relating to the import and export of goods and transnational flow of services.

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## **LAW 7276**

### **Seminar in European International Commercial Arbitration**

**Credit Hours**

2.0 TO 3.0

**Description**

This seminar is intended to serve as an introduction to the basic legal concepts, doctrines and principles that are relevant to the current status of international commercial arbitration as a dispute resolution mechanism alternative to litigation in national court systems. Course objectives include familiarizing the student with the basic features of the modern system of international commercial arbitration and examining the transnational framework of international commercial arbitration, including its regulation in selected foreign legal orders. (Taught in

including its regulation in selected foreign legal orders. (taught in summer abroad program in Austria).

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## **LAW 7277**

**Credit Hours**

## **International Human Rights**

2.0 TO 3.0

**Description**

An introduction to international human rights law and institutions. This course deals with the development of the international protection of human rights and focuses on the work of the United Nations, the Council of Europe, and the role of nongovernmental international human rights organizations and the human rights policy of the United States.

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## **LAW 7278**

**Credit Hours**

## **International Human Rights Seminar – Immigration**

2.0 TO 3.0

**Description**

A seminar on selected problems in international human rights law. A paper is required. Public International Law or International Human Rights is helpful but not required.

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## **LAW 7280**

**Credit Hours**

## **International Moot Court**

1.0

**Description**

This course is open to those students chosen to represent GSU College of Law in the annual Jessup International Law Moot Court Competition.

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## **LAW 7281**

**Credit Hours**

## **International Human Rights: Practical Applications Seminar**

3.0

**Prerequisites**

At least two classes relating to international law and/or human rights, one of which must be LAW 7273 or LAW 7277

**Description**

The objective of this course is to give students an opportunity to integrate their knowledge about international human rights law with the fundamentals of civil and criminal procedure, constitutional law

fundamentals of civil and criminal procedure, constitutional law, evidence, and professional responsibility in a real-world context. Each year the course will focus on a contemporary human rights issue and, to the extent possible, the students will assess the situation and develop a work product as if they were representing the “client” at issue. Limited enrollment. Admission only by application and permission of professor. Applicants must have a cumulative GPA of at least 2.30 at the time of enrollment.

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## **LAW 7282**

### **International Human Rights: Practical Applications Seminar**

**Credit Hours**

3.0

**Prerequisites**

At least 2 classes relating to international law and/or human rights, one of which must be LAW 7273 or LAW 7277.

**Description**

The objective of this course is to give students an opportunity to integrate their knowledge about international human rights law with the fundamentals of civil and criminal procedure, constitutional law, evidence, and professional responsibility in a real-world context. Each year the course will focus on a contemporary human rights issue and, to the extent possible, the students will assess the situation and develop a work product as if they were representing the “client” at issue. Limited enrollment. Admission only by application and permission of professor. Applicants must have a cumulative gpa of at least 2.30 at the time of enrollment.

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## **LAW 7283**

### **International Human Rights Seminar: Self-Determination of Indigenous Peoples**

**Credit Hours**

2.0 TO 3.0

**Description**

Please contact Professor Saito for details at [nsaito@gsu.edu](mailto:nsaito@gsu.edu).

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## **LAW 7285**

### **International Trade Seminar**

**Credit Hours**

2.0 TO 3.0

**Description**

This seminar is intended for students who have developed an

understanding of the international legal process through prior course work or who, by virtue of unique personal experience, are capable of dealing with advanced issues of international law in the field of economic and business regulation. The focus of the seminar will vary, but possible topics might include the United Nations Code of Conduct on Transnational Corporations, the Organization for Economic Enterprises, the United Nations Commission on Trade and Development Code of Conduct on Restrictive Business Practices and its Code on Transfer of Technology, and the International Labor Organization Tripartite Declaration on Multinational Enterprises and Social Policy.

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## **LAW 7288**

**Credit Hours**

## **International and Foreign Legal Research**

2.0

**Description**

This course will provide an overview of international and foreign legal research. Students will receive a solid grounding in the practical skills and knowledge required for research in these areas. Foreign legal systems, international treaties, intergovernmental organizations and other related topics will be addressed. Theoretical principles – such as developing cost- and time-efficient research strategies – will also be covered. Electronic resources will be the primary focus of the class, though students will learn about, use and evaluate print resources as well. Students will be evaluated based on legal research assignments, in-class presentations and a take-home exam which tests their understanding of research tools and ability to perform foreign and international legal research tasks.

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## **LAW 7289**

**Credit Hours**

## **International Law and U.S. Foreign Relations**

2.0 TO 3.0

**Description**

This course examines the intersection between international law, U.S. law, and U.S. foreign policy. It centers on case studies, including Guantanamo Bay and the torture memos, the U.S. posture towards the International Criminal Court, and the invasion of Iraq, alongside the international news of the day. By working through such controversies, students will be exposed to competing international and domestic interpretations of sovereignty, the use of force, the role of the Security

Council, the authority of the International Court of Justice, and even the nature of international law itself. Discussions of foreign policy will be grounded in core provisions of international law and U.S. law. International Law and U.S. Foreign Relations.

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## **LAW 7291**

**Credit Hours**

**Description**

## **Interviewing and Counseling**

2.0 TO 3.0

This course is designed to help students understand and develop skills in interviewing and counseling methods and techniques. Students will learn through reading, discussion, extensive role-playing, and self-reflection. Students will also learn to develop strategies for addressing moral and ethical issues which can arise when interviewing and counseling clients in different legal contexts. Enrollment may be limited.

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## **LAW 7293**

**Credit Hours**

**Description**

## **Seminar On Judicial Power**

2.0 TO 3.0

This seminar will explore the subject of judicial power by comparing the United States with other democracies in the world, in particular the world's largest democracy, India. Topics may include judicial activism, especially in regard to the presidential election and impeachment, access to justice, the right to liberty and due process, and affirmative action. The seminar will meet weekly for part of the semester with assigned readings from both U.S. and non-American materials. A final paper (minimum 25 pages) is required. Students are expected to do independent research for the final paper. (Note: all materials relating to the Indian legal system are in English.) Individual instructor- student conferences on paper topic selection may take place at the initiative of either student or instructor. Failure to prepare for and attend class regularly may result in required withdrawal from the course. The course grade will be based on the final paper, class presentations and class participation.

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## **LAW 7295**

## **Jurisprudence**

<b>Credit Hours</b>	2.0 TO 3.0
<b>Description</b>	This course explores selected topics related to the role of law in American society. Particular attention will be given to such issues as the law's authority to compel obedience; the relationship of law and morality; and the meaning of the concept of justice.

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<b>LAW 7296</b>	<b>Seminar in the Philosophy of Law</b>
<b>Credit Hours</b>	2.0 TO 3.0
<b>Description</b>	This course is designed to teach selected topics in jurisprudence.

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<b>LAW 7300</b>	<b>Juvenile Justice</b>
<b>Credit Hours</b>	2.0 TO 3.0
<b>Description</b>	A study of the juvenile justice system from investigation and detention to adjudication and disposition. The theoretical and practical distinctions between delinquency and criminality are considered. Topics covered include status offenses, diversion, and dispositional alternatives.

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<b>LAW 7306</b>	<b>Juvenile Law</b>
<b>Credit Hours</b>	2.0 TO 3.0
<b>Description</b>	A course which considers the parent-child relationship, the power of the state to intervene in the lives of parents and children and problems relating to dependency, neglect, delinquency and status offenses.

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<b>LAW 7315</b>	<b>Labor Law</b>
<b>Credit Hours</b>	2.0 TO 3.0
<b>Description</b>	A study of the law regulating the rights and activities of employers, employees, and labor unions, in the workplace. The National Labor Relations Act is examined in detail with respect to the administrative role of the National Labor Relations Board; union organizing and

representation elections; collective bargaining; and the regulation of strikes, picketing, boycotts, and other concerted labor practices.

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## **LAW 7320**

### **Land Use Law**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 5050

**Description**

The principal methods of public control of land use, including judicial control through doctrines such as nuisance, and legislative control through the power of eminent domain, taxation and the police powers. Special emphasis is given to the theory and practice of zoning.

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## **LAW 7325**

### **Land Use Drafting Seminar**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 7320 and LAW 7375

**Description**

After introductory classes on the role and methodology of legislative drafters for local government, students draft model ordinances for selected problems and present analyses of those ordinances. Each student prepares two drafting exercises: a comprehensive regulation in the role of government attorney and suggested amendments to another student's regulation in the role of attorney for an interest group.

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## **LAW 7328**

### **Law and Business of Immigration**

**Credit Hours**

2.0 OR 3.0

**Description**

Recommended but not required as prerequisites: LAW 7245, LAW 7521, LAW 7193, LAW 7195, or LAW 7191.

This course examines the intersection of immigration, labor, and employment issues from law and business perspectives. Using both legal analysis and business school-type case studies, the course introduces major areas of labor and employment law and explores the rights of immigrant workers under each area of law. The course also covers business immigration, including visas available to skilled and unskilled foreign workers and employers' obligations to verify workers'

immigration status. Finally, the course examines international labor supply and demand issues from the perspectives of workers and employers. The course is interdisciplinary and highly participatory, and will expose students both to doctrinal legal questions and to the realities of employing, and representing, immigrant workers.

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## **LAW 7330**

**Credit Hours**

## **Law and the Elderly**

2.0 TO 3.0

**Description**

A study of legal problems that are common to elderly clients, including Social Security, SSI, Medicare, nursing home law, pensions, and age discrimination. This course may also consider issues relating to guardianships, conservatorships, housing problems, voluntary euthanasia, and abuse of the elderly.

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## **LAW 7331**

**Credit Hours**

## **Law and Health Equity**

3.0

**Description**

This course is an introduction to understanding socioeconomic causes of chronic and mental health illnesses in low-income and minority communities, and will emphasize the need for legal solutions to such diseases. In this course, the students will analyze the applicability of current laws, policies and regulations in creating safe and healthy neighborhoods for vulnerable populations. Students will work with Neighborhood Planning Units (NPU) as community partners in order to assess the impact of and provide recommendations for the mitigation of health disparities in underserved communities in the Atlanta area.

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## **LAW 7333**

**Credit Hours**

## **Law and the Internet**

2.0 TO 3.0

**Description**

This course will introduce students to use of the Internet as a resource for legal research; to legal issues arising on the Internet (e.g., privacy, censorship, security, e-mail fraud); and to ways to make substantive legal information available to others on the Internet.

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## **LAW 7335**

**Credit Hours**

## **Law and Literature**

2.0 TO 3.0

**Description**

Literature can provide a humanistic perspective for understanding law, affording insights into the nature of law and social justice. This course will examine the interplay of law and literature primarily through texts about crime and punishment. Each class will explore one or more interrelated themes, including the tension between law and equity, authority and legitimacy, retribution and redemption, civic duty, revenge and betrayal. Readings will include works by Sophocles, Shakespeare, Melville, Conrad, Camus, Fugard, Traver, Glaspell and others. Students will be required to write three short papers during the semester and one substantial final work which, if satisfactory, may be used to fulfill the upper level writing requirement.

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## **LAW 7336**

**Credit Hours**

## **Fundamentals of Law Practice**

4.0

**Description**

Students will learn practice skills and ethical decision making through simulating the work of a small, general practice law firm. The course grade will be based on written work, performance in simulation exercises, class participation, and performance in simulation exercises and actual client representation. Enrollment is limited and consent of the instructor is required.

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## **LAW 7339**

**Credit Hours**

## **Managing Corporate Integrity**

2.0 TO 3.0

**Description**

This course introduces management and law students to the fundamental issues and current best practices in managing legal/ethical compliance and corporate social responsibility. Topics and cases will cover both domestic and international business issues. Special attention is given to preparing law and management students to understand and manage the demands on U.S. and international corporations making complex business decisions on the face of increasing expectations for

transparency and accountability. Structured around real-world cases that simulate the challenges of today's domestic and global markets, the course equips students to manage and integrate the differing perspectives of lawyers and managers. The course uses focused readings in law and management, interactive case-studies, simulations, and class discussions that include presentations by corporate executives. Prior study of Corporations and Professional Responsibility recommended, but not required.

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## **LAW 7341**

**Credit Hours**

**Description**

## **Law and Mental Health**

2.0 TO 3.0

Formerly Law and Psychiatry. An examination of the interrelationship of law and psychiatry and the role of psychiatric experts in the legal process. The course will address civil aspects of mental health law such as commitment of the mentally ill, competency, testamentary capacity, and the law of psychic damages; and, criminal aspects of forensic psychiatry including criminal responsibility, competency to stand trial, juristic psychology, dangerousness determinations, and coerced behavioral change.

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## **LAW 7349**

**Credit Hours**

**Description**

## **Law and Religion**

2.0 OR 3.0

This course will present an exploration of the historical formation and current judicial interpretations of the establishment and free exercise clauses of the First Amendment, as well as the theories of church and state, and religion and law, that support and contest these interpretations. The course will also compare and contrast the prevailing models of these protections in Europe and the United States, as well as explore intersections of law and religion, including the effect of religion on law and of law on religion, the degree to which law should accommodate religious beliefs and practices, the concept of legal pluralism, and the secularization of the American legal system.

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## **LAW 7350**

## **Law Review**

**Credit Hours**

1.0

**Description**

One hour per semester for a maximum of five hours. For upper-level students who serve on the editorial board or as candidates for the Georgia State University Law Review. By invitation only.

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## **LAW 7355**

### **Law and Emerging Technologies**

**Credit Hours**

2.0 TO 3.0

**Description**

Limited enrollment. This seminar will examine various technological developments in areas such as medicine, agriculture, energy, and information technology and explore the legal frameworks pertaining to these technologies while highlighting the legal challenges. Students will be required to complete a paper on an approved topic.

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## **LAW 7357**

### **The Law of Social Enterprise**

**Credit Hours**

2.0 TO 3.0

**Description**

This course will cover the existing and developing law of social enterprise. Although there is no universally accepted legal definition of social enterprise, the term generally refers to using market-based approaches (such as selling products or services) to solve complex social problems, instead of using more traditional, and primary charitable, methods to solve such problems. The principal focus of the course will be upon federal and state laws that are uniquely applicable when an organization engages in social enterprise. For example, the course will consider laws limiting the conduct of commercial activities by nonprofit organizations as well as laws requiring for-profit organizations to maximize shareholder wealth, even when doing so is arguably detrimental to employees, the environment, the community or other stakeholders. Successful completion of at least one of the following courses is a prerequisite, although it may be taken concurrently with this course: Corporations, Unincorporated Business Associations, Business Tax, or Nonprofit Organizations.

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## **History of the Common Law in England and**

## **LAW 7363**

**Credit Hours**

**Description**

### **A History of the Common Law in England and America**

2.0 TO 3.0

This course examines the origins, development and characteristics of core Anglo-American legal concepts and institutions. Using primary source materials (cases, statutes, codes, ordinances) and occasional narrative overviews for context, the course explores how and why fundamental Anglo-American legal concepts (e.g., trespass) and legal institutions (e.g., jury) have changed over time due to complex social, economic, and religious factors. The course will help students situate Anglo-American legal doctrines and institutions within their historical context and illuminate how modern American legal practice and jurisprudence has been shaped by the past. The course is interdisciplinary and highly participatory, and will expose students to the realities of internal and external legal change.

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## **LAW 7364**

**Credit Hours**

**Description**

### **Seminar in Georgia Legal History**

2.0 TO 3.0

This seminar introduces the student to basic principles of historical methodology and historiography and to selected legal aspects of primary names in Georgia history drawn from sources in the colonial and revolutionary period; the western and expansion of the State and the growth of sectionalism, the War of 1861-1865 and Reconstruction; the embrace of New South ideologies; and the emergence of modern Georgia in the twentieth century. Resources in the seminar encompass a special emphasis on the use of primary and secondary materials traditionally associated with historical inquiry as well as with resources customarily employed in legal research.

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## **LAW 7365**

**Credit Hours**

**Description**

### **Legal History**

2.0 TO 3.0

A study of the origins, development and characteristics of American legal institutions and the basic themes in American law which have shaped practice and jurisprudence.

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## **LAW 7375**

**Credit Hours**

**Description**

## **Legislation**

2.0 TO 3.0

An examination of the legislative process and statutory interpretation, including examination of how legislation is enacted; constitutional limitations upon legislative enactments; amendment, revision and repeal; the interrelationship between courts and legislatures; and the interpretive process and the principles and techniques which guide courts in that process.

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## **LAW 7380**

**Credit Hours**

**Prerequisites**

**Description**

## **Legislative Drafting Seminar**

2.0 TO 3.0

LAW 7375

The principal focus of this course is on the development of skills in (1) the drafting of statutes and/or ordinances, (2) advocacy in the legislative process, and (3) advocacy in the interpretation of statutes and ordinances. Weekly problems in interpretation and/or drafting will be assigned and discussed in a seminar setting.

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## **LAW 7385**

**Credit Hours**

**Description**

## **State and Local Government Law**

2.0 TO 3.0

Formerly Local Government Law. This course examines the relationship between local, state, and federal governments. It includes a study of the sources and limits of local government authority in the context of constitutional and statutory law. Among the topics considered are delegation of state authority, government spending and financing, conflicts and preemption, the use of special purpose government entities, and annexation and incorporation.

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## **LAW 7386**

**Credit Hours**

## **Advanced Local Government Law**

2.0 TO 3.0

<b>Description</b>	LAW 7385 or LAW 7320 recommended but not required. This course will provide an opportunity for in-depth study of one or more Local Government Law issues that may include, but are not limited to: public finance, taxation, bond issuance, and revenues; state and local government structures, including municipal incorporation, annexation, regionalism, consolidation, dissolution, and federation; exercise of local government powers, including land use powers; home rule and preemption; intergovernmental conflicts and cooperation; transfer of functions and delegation of governmental power; and privatization of public services and outsourcing. This course may be taught in seminar format.
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## **LAW 7390**

### **Mass Communications Law**

**Credit Hours**

2.0 TO 3.0

**Description**

Topics to be covered may include broadcast and cable rules and regulations, free press and fair trial, libel, privacy and the press, journalist's privilege, the law of news gathering, and access and reply to the press.

## **LAW 7395**

### **Mergers and Acquisitions**

**Credit Hours**

2.0 TO 3.0

**Description**

The law relating to transactions by means of which two or more corporations combine with but one corporate entity surviving, or in which one business entity obtains another by purchase, exchange, or the like.

## **LAW 7397**

### **International Perspectives on Urban Law and Policy**

**Credit Hours**

2.0 TO 3.0

**Description**

This course is taught by visiting foreign or international law professors specializing in land use, planning, and environmental law, on the comparative legal aspects of metropolitan growth management and control as it affects the human, built and physical environments. This

control as it affects the human, built and physical environments. This course is 2 credit hours with the option of an additional credit hour for writing a paper. The paper may be either independent research on a topic of your choice, or a paper written in conjunction with participation in a week-long Study Abroad offering (over Spring Break) focused on urban law and policy issues.

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## **LAW 7405**

## **Moot Court Board I**

**Credit Hours**

1.0

**Description**

After having successfully completed Legal Bibliography and RWA, prospective Board members with overall GPA's of 2.7 or higher are invited to participate in the group. Successful completion shall be deemed to be a grade of Satisfactory in Legal Bibliography and either an overall average of 2.7 or higher in RWA or a 3.0 or higher in the second semester of RWA. (For full details, consult bylaws of Moot Court.) Members will either be a part of Competition Teams or serve as Case Counsels who develop Appellate Advocacy problems. Academic credit is awarded to members.

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## **LAW 7406**

## **Moot Court Board II**

**Credit Hours**

1.0

**Prerequisites**

LAW 7405

**Description**

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## **LAW 7407**

## **Moot Court III**

**Credit Hours**

1.0

**Description**

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## **LAW 7408**

## **Moot Court IV**

**Credit Hours**

1.0

**Description**

**LAW 7410**

**Multistate Taxation**

Credit Hours

2.0 TO 3.0

Prerequisites

LAW 7095

Description

An examination of state and local taxation, including requirements of uniformity and equality, ad valorem property taxes, sales and use taxes, due process restrictions, exemption and immunity from taxation, and tax procedures.

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**LAW 7411**

**Nonprofit Organizations**

Credit Hours

3.0

Prerequisites

LAW 7095 (may be taken concurrently)

Description

This course covers the major legal and tax issues affecting nonprofit organizations, especially IRC § 501(c)(3) exempt organizations. Topics to be discussed include permitted purposes, formation, operation, organization, governance, state regulation, tax exemption, and restrictions on lobbying and political activity. In addition, the course will examine special rules concerning churches, private foundations, unrelated business income taxation, charitable fundraising, and charitable contributions. Approximately one-third to one-half of the course will focus upon state-law issues (using the Georgia Nonprofit Corporation Code as a statutory model), while the remaining portion of the course will focus upon the unique rules relating to the federal income taxation of nonprofits.

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**LAW 7413**

**National Security Law**

Credit Hours

2.0 TO 3.0

Description

LAW 6000.

This seminar explores the constitutional architecture for the American national security enterprise and the role played by the three branches of government. Topics of study include the use of armed force to maintain

the security of the nation and its consistency with statutory and constitutional constraints. Recent topics include anti-terrorism, anticipatory self-defense and preemptive war; targeted killing and the use of drones; intelligence gathering authority for the CIA, FBI and NSA and its constraint by the Fourth Amendment; the Foreign Intelligence Surveillance court system; data mining; detention of terrorists and military combatants; preventive detention; detention of material witnesses; extraordinary rendition, material support crimes; and trial by military commissions. Students are evaluated on the basis of an assigned paper or project. Papers may satisfy the writing.

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## **LAW 7414**

**Credit Hours**

## **Negotiation**

2.0 TO 3.0

**Description**

Students may not enroll in this course if they have taken or are taking LAW 7060 – Alternative Dispute Resolution.

This course provides the fundamentals of negotiation. It offers both a theoretical understanding of the negotiation process and practical skills of an effective negotiator. The course combines readings, simulated role plays and exercises, and written assignments.

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## **LAW 7415**

**Credit Hours**

## **Partnership Taxation**

2.0 TO 3.0

**Prerequisites**

LAW 7095

**Description**

This course will cover the federal income taxation of partnerships (including limited liability companies) from formation through distributions to liquidations. The tax implications to both the partners (or members) and the entity will be examined. The course will cover transfers of property to a newly formed or preexisting partnership or limited liability company; normal distributions; “inside” and “outside” basis adjustments; sales of partnership or membership interests; partnership and limited liability company liquidations and partner and member withdrawals.

NOTE: The maximum number of credit hours a student may earn for taking any combination of LAW 7110, LAW 7415 and LAW 7127 is 4.

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## **LAW 7416**

**Credit Hours**

## **Patent Drafting and Prosecution**

1.0 TO 3.0

**Prerequisites**

LAW 7270 and/or LAW 7417

**Description**

Topics include types of patent applications, inventor interviews, analysis of prior art, preparation of the patent specification, claim drafting, inventorship/ownership determination, amendment practice, and argument practice, with coverage of U.S. law and regulations governing patent prosecution practice. A technical background is helpful, but not required, to take this course.

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## **LAW 7417**

**Credit Hours**

## **Patent Law**

2.0 TO 3.0

**Description**

An introduction to patentability, patent infringement, and patent and trademark licensing.

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## **LAW 7419**

**Credit Hours**

## **Civil Pre-Trial Litigation**

2.0 TO 3.0

**Prerequisites**

LAW 6030 and prior approval of the instructor.

**Description**

This capstone class involves aspects of tort law, procedural law, contract interpretation, statutory interpretation, and litigation skills such as mediation, depositions, negotiation, drafting and client counseling. It also exposes students to some of the business decisions that occur over the course of civil litigation. The class will be conducted primarily through simulation exercises. Limited enrollment.

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## **LAW 7420**

**Credit Hours**

## **Products Liability**

2.0 TO 3.0

**Description**

This course will examine the legal responsibility of product suppliers for harms caused by product defects and misrepresentations. Appropriate

parties, causes of actions, and varieties of defects will be among the topics discussed.

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## **LAW 7421**

### **Georgia Products Liability Seminar**

**Credit Hours**

2.0 TO 3.0

**Description**

This course will examine Georgia laws relating to the legal responsibility of product suppliers for harms caused by product defects and misrepresentations. Appropriate parties, causes of actions, and varieties of defects will be among the topics discussed.

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## **LAW 7423**

### **Probate Procedure and Practice**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 7510

**Description**

This course will cover substantive Georgia law pertaining to the Georgia probate court system, including the following areas: subject matter jurisdiction; personal jurisdiction; venue principles; and process and service of process. In addition, the course will contain a skills component that is designed to familiarize students with the most common types of proceedings they will handle in probate courts, including the administration of intestate estates, probate of wills, will contests, year's support proceedings, guardianships of minors, and guardianships of incapacitated adults.

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## **LAW 7425**

### **Public International Law**

**Credit Hours**

2.0 TO 3.0

**Description**

This course surveys the basic principles of law governing, primarily, the legal interrelationships of sovereign states within the context of the global legal order. Considered are the origins and sources of public international law; participation in the international legal order; the legal implications of the doctrine of sovereignty over land, sea, and air; jurisdictional aspects of international law; international obligations; the resolution of international disputes; and the law of international cooperation.

## **LAW 7433**

### **Race, Ethnicity and the Law**

**Credit Hours**

2.0 TO 3.0

**Description**

LAW 6000 recommended but not required.

Race has played a central role in American law from the Constitutional Convention through the civil rights movement to debates on affirmative action. This course will look at the evolution of “race” as a legal construct and its relation to ethnicity in our legal system. Examining cases, statutes, and analysis from diverse viewpoints, the course will consider the concept of a “colorblind” legal system in light of these historical developments.

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## **LAW 7434**

### **Racial Justice Seminar**

**Credit Hours**

2.0 OR 3.0

**Description**

This seminar will use a contemporary or historic case study of racialized injustice as a lens through which students will examine the legal and social context in which such harms occur and the availability of remedies offered by statutory, constitutional, and international human rights law. It will include experiential learning opportunities. For example, depending upon the topic addressed, students will interview people affected by the issue, explore options for redress, and prepare materials that will or could be utilized to implement remedial measures. Writing credit will be an option.

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## **LAW 7435**

### **Real Estate Transactions**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 5050

**Description**

This is the basic course in conveyancing. The simple transfer of residential real estate is studied: listing agreements, contracts for sale, financing, closing, recording, and warranty obligations.

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## **LAW 7437**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 7435

**Description**

This second-level elective in real estate integrates material from taxation, property law, and other related subjects in the context of major development projects. Typical large commercial developments such as shopping centers or office complexes are studied from acquisition, through construction to final financing arrangements.

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## **LAW 7441**

**Credit Hours**

2.0 TO 3.0

**Description**

Governmental regulation of the selected industries not subject to the legal controls applicable to the economy at large: conventional public utilities such as gas, electric, telephone, and pipeline; domestic ground and air transportation; and mass communications. Aspects of these industries to be covered will include control of entry, determination of rates, and regulation of services and practices.

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## **LAW 7445**

**Credit Hours**

2.0 TO 3.0

**Description**

**Remedies**

This course is concerned with the equitable and legal remedies which are available to protect property interests, personal interests, and business interests. In addition to its emphasis on protectable real and personal property interests, the course will also include: (1) examination of public policy considerations relative to urban housing problems, the control of nuisance, and the resolution of ownership controversies and attempts by contracting parties to alter damage rules; (2) remedies in employer-employee disputes; and (3) a miscellany of tortious interest protection including defamation, product disparagement, injury to feelings, and physical injury and death. Damage remedies, restitutionary remedies, and specific performance and injunctive relief will be the focus of the course.

---

## **LAW 7451**

**Credit Hours**

## **Sales**

2.0 TO 3.0

**Prerequisites**

LAW 5011

**Description**

The study of commercial sales transactions with emphasis on Article 2 of the Uniform Commercial Code.

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## **LAW 7453**

**Credit Hours**

## **Forensic Evidence**

2.0 TO 3.0

**Prerequisites**

LAW 6010

**Description**

This course will examine selected topics in the forensic sciences devoted to the investigation and trial of both civil and criminal cases. Primary attention will be given to the investigation and trial of criminal cases. The course topics will consist of both legal and scientific aspects of the investigative and trial processes. Legal analyses will focus primarily on issues of criminal and civil discovery and the debate over the legal requirements for an area of forensic science to be utilized at trial.

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## **LAW 7454**

**Credit Hours**

## **Forensic Medicine**

2.0 OR 3.0

**Description**

This is an interdisciplinary course exploring the interaction between the practices of law and medicine. The course highlights the challenges and advantages of using forensic medicine in legal proceedings and how it affects the fields of health and law. It addresses subjects such as toxic causation, disease epidemiology, vaccination litigation, paternalistic medicine, medical malpractice, fraud and abuse, government/regime sponsored experiments, mental health problems, and issues associated with the beginning and end of life. In class, students will be able to identify controversy and common ground and work on problem-solving techniques in cases that both reply upon and sometimes criticize forensic medicine. The course will improve understanding about how law and medicine interact to create public policy and impact public perception. Students will write a final paper for the course that examines

a specific area of forensic medicine and how the legal system has, continues to, and, in the future, will shape that practice.

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## **LAW 7460**

## **Securities Regulation**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 7101

**Description**

The Securities Act of 1933 as well as portions of the Securities and Exchange Act of 1934. Requirements for registration under the 1933 Act as well as the exemptions therefrom. Rule 10(b) (5) liability as well as liability under Sections 11 and 12 of the 1933 Act.

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## **LAW 7468**

## **Sentencing**

**Credit Hours**

2.0 TO 3.0

**Description**

This class will broadly examine the purposes, principles and practices of criminal sentencing in the United States. While federal sentencing law has received the most attention in recent years, particularly since the creation of the Federal Sentencing Guidelines, it is impossible to understand the current dynamics or the likely future trends of federal sentencing without also taking state practices into account. As such, this course will examine sentencing law and incarceration practices in both the federal and state systems. This course will also assess a variety of alternative sanctions, including the death penalty, probation, and various other judicial and administrative sanctions, as well as some of the collateral consequences that accompany criminal conviction.

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## **LAW 7471**

## **Sexual Identity and the Law**

**Credit Hours**

2.0 TO 3.0

**Description**

This course focuses on issues pertaining to sexual identity and the law. The course will examine topics such as employment issues, military service, domestic relations, and criminal laws as they relate to sexual identity. At the discretion of the instructor, Sexual Identity and the Law may be offered as a seminar with a research paper required.

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## **LAW 7472**

**Credit Hours**

## **Society and the Supreme Court Seminar**

2.0 TO 3.0

**Description**

This seminar takes an institutional look at the Supreme Court, exploring in detail the different facets of the Court's procedures and operations. The course examines the nomination process; the process by which the court shapes and controls its docket; the process of deciding cases on the merits; and other institutional issues, including the role of the solicitor general, the role of the amici curiae briefs, and the relationship of the Court to the press and the public, etc.

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## **LAW 7473**

**Credit Hours**

## **Sports Law**

2.0 TO 3.0

**Description**

Selected legal problems of athletes, teams, leagues, and associations will be examined, along with antitrust and other regulatory concerns faced by sports as a commercial industry.

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## **LAW 7478**

**Credit Hours**

## **Trademarks and Unfair Competition**

2.0 TO 3.0

**Description**

Analysis of common law and federal trademark law, including the acquisition, maintenance, and enforcement of rights, as well as the remedies available for infringement. Unfair competition law doctrines such as "passing off" and "false designation of origin" will also be covered. The course will also include recent developments in false advertising and an overview of the right of publicity, including the use of "sound-a-likes" and "look-a-likes."

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## **LAW 7482**

**Credit Hours**

## **Theories of Justice Seminar**

2.0 OR 3.0

**Description**

This course addresses a fundamental question at the heart of our society and judicial system — "What is justice?" Students will critically examine

and judicial system. What is justice? Students will critically examine the framework John Rawls proposed in *A Theory of Justice* (1971) and later writings. Alternative libertarian, utilitarian, communitarian, and egalitarian, theories will be considered as well.

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## **LAW 7485**

**Credit Hours**

## **Transnational Litigation Seminar**

2.0 TO 3.0

**Description**

This seminar concentrates on advanced research and writing in the area of cross-border civil litigation, including the study of special jurisdictional problems; the service of process and other judicial documents; the taking of evidence abroad; the enforcement of judgements in foreign states; and special alternative dispute resolution devices available in the arena of international commercial and investment disputes.

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## **LAW 7487**

**Credit Hours**

## **Trial Advocacy I**

1.0

**Description**

Students enrolled in these courses will represent the College of Law on teams competing in mock trial competitions, including the Georgia Bar Association Competition, the National Trial Competition, the Atlanta Trial Lawyers Association Competition, the National Association for Criminal Defense Lawyers Competition and other competitions. Enrollment will be limited. S/U grade.

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## **LAW 7488**

**Credit Hours**

## **Trial Advocacy II**

1.0

**Description**

See LAW 7487.

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## **LAW 7494**

**Credit Hours**

## **Urban Fellows Program**

1.0 TO 3.0

**Description**

For upper-level students who are selected to serve as Urban Fellows of

## **LAW 7495**

**Credit Hours**

## **Refugee and Asylum Law**

2.0 OR 3.0

**Description**

This course explores the international and domestic legal regimes for the protection of refugees and asylees. Topics include the history of the U.N. Convention on the Status of Refugees, the implementation of that convention through the U.S. Refugee Act of 1980 and subsequent related legislation, political and judicial efforts to define the extent of the protections afforded under international and domestic law, current proposals to amend the laws, and the practice of asylum law in the United States.

The central goal of this course is to prepare you to represent an asylum seeker in the United States, while giving you a strong foundation in the laws that protect refugees and asylum-seekers. To this end, the course aims to: (1) give you a substantive basis in the law and the tools you need to answer questions of law that arise in your future practice; (2) orient you in the relevant procedures and highlight the skills you will need in order to meaningfully engage with clients seeking asylum; and (3) introduce you to issues in law and policy that your generation of lawyers must struggle with, and hopefully resolve.

This class emphasizes learning by doing, so you should not only be prepared to participate actively in class discussion, but poised to engage in group exercises and the representation of a simulated client created for this class, which will occupy much of the second half of the course.

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## **LAW 7496**

**Credit Hours**

## **United States Taxation of International Transactions**

2.0 TO 3.0

**Prerequisites**

LAW 7095 and LAW 7110 or consent of instructor.

**Description**

Examines the income tax provisions of the United States Internal Revenue Code which affect international transactions and activities, including import, export, and performance of services.

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## **LAW 7500**

**Credit Hours**

## **Water Rights**

2.0 TO 3.0

**Prerequisites**

LAW 5050

**Description**

Limited enrollment. This seminar will focus on the issues of law and policy arising in allocation of water resources. After introductory sessions dealing with basic legal principles involved in acquiring, maintaining, transferring, and adjudicating property rights in water, students will present in-class analyses of current topics in water resource allocation. Each student presentation will form the basis of a research paper to be completed within five weeks of the final class. Students are urged to begin consultation with the instructor to identify topic areas during the semester before the course offering.

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## **LAW 7506**

**Credit Hours**

## **White Collar Crime**

2.0 TO 3.0

**Description**

A study of the prosecution and defense of persons for nonviolent crime for financial gain typically committed by means of deception and in the course and under color of legitimate economic activity.

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## **LAW 7510**

**Credit Hours**

## **Wills, Trusts and Estates I**

2.0 TO 3.0

**Description**

Basic survey of the legal framework surrounding the transfer of property through intestate succession, wills, and trusts. Includes coverage of powers of appointment and an introductory overview of wealth transfer taxation.

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## **LAW 7511**

**Credit Hours**

## **Fiduciary Administration**

2.0 TO 3.0

**Description**

Issues relating to the transfer of property through wills and trusts (including coverage of future interests and the rule against perpetuities) and coverage of fiduciary administration and the probate process.

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## **LAW 7515**

### **Women and the Law**

**Credit Hours**

2.0 TO 3.0

**Description**

A survey of legal issues relating to women, including criminal law, gender discrimination, family law, special statutory programs, and constitutional law.

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## **LAW 7521**

### **Workers Compensation**

**Credit Hours**

2.0 TO 3.0

**Prerequisites**

LAW 5060

**Description**

An examination of common features of state workers' compensation statutes including concepts of accident, course of employment, injuries arising out of employment, and causation as well as related problems.

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## **LAW 7599**

### **The Future of Legal Education: Comparative Perspectives**

**Credit Hours**

1.0 TO 2.0

**Description**

Limited enrollment. Consent of the instructor required. This is a one-time course linked to the College of Law's 25th Anniversary International Conference on the Future of 25th Anniversary International Conference on the Future of Legal Education to be held in Spring 2008.

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## **LAW 7600**

### **Tax Law Clinic: Tax Court I**

**Credit Hours**

4.0

**Prerequisites**

LAW 7095

**Description**

This clinic will permit students to assist individual clients to prepare their cases for presentation before the Small Claims Division of U.S. Tax Court and before the administrative appeals offices of the Internal

Revenue Service. Under appropriate supervision, students will provide advice in a wide range of matters arising under the Internal Revenue Code. They will interview clients, research legal issues, analyze facts, prepare protests and petitions. This course may be taken by a limited number of students, and students seeking to enroll must have an overall GPA of 2.30.

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## **LAW 7601**

## **Tax Law Clinic: Tax Court II**

**Credit Hours**

4.0

**Prerequisites**

LAW 7095 and LAW 7600

**Description**

This is a continuation of Tax Law Clinic Tax Court I. Students will handle the more advanced aspects of the cases developed in Tax Court I. Their activities will include actual presentation of taxpayer positions before the I.R.S. and arguing cases before the U.S. Tax Court. This course may be taken by a limited number of students, and students seeking to enroll must have a minimum GPA of 2.30.

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## **LAW 7602**

## **Investor Advocacy Clinic I**

**Credit Hours**

3.0

**Prerequisites**

2.30 GPA, successful completion of all first year courses, prior completion of Law 7801 Business Arbitration Practicum or concurrent enrollment in Law 7801 Business Arbitration Practicum

**Description**

Students in the Investor Advocacy Clinic will focus on the representation of small investors with claims against their brokers in FINRA mediation and arbitration. Under appropriate supervision, students will gain experience and knowledge in investigating potential claims, interviewing and counseling clients, preparing case documents, negotiating settlements and participating in the FINRA mediation and/or securities arbitration process. Students will also engage in community education and outreach to benefit potential investors. Participating students will have the opportunity, through live client representation and community outreach, to develop valuable lawyering skills and gain exposure to substantive business law issues as well as alternative dispute resolution methods. Enrollment is limited and students must

obtain the permission of the instructor prior to registering for this course.

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## **LAW 7603**

**Credit Hours**

4.0

**Prerequisites**

2.30 GPA and LAW 7602

**Description**

This is a continuation of Investor Advocacy Clinic I. Students will handle the more advanced aspects of the issues covered in Investor Advocacy Clinic I. Enrollment is limited and students must obtain the permission of the instructor prior to registering for this course.

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## **LAW 7610**

**Credit Hours**

2.0

**Description**

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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## **LAW 7611**

**Credit Hours**

1.0

**Description**

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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## **LAW 7612**

**Credit Hours**

2.0

**Description**

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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## **LAW 7613**

## **Environmental Diplomacy and International**

**Business Transactions**

Credit Hours

1.0

Description

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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**LAW 7614****Urban Economic and Environmental Sustainability: Law, Policy & Culture**

Credit Hours

3.0

Description

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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**LAW 7615****Multi-National Enterprises: Environmental Policy, Planning and Practice**

Credit Hours

1.0

Description

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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**LAW 7616****Safety, Health, and Environmental Considerations in International Trade**

Credit Hours

2.0

Description

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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**LAW 7617****Law and Society in Brazil**

Credit Hours

1.0

Description

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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## **LAW 7618**

### **Law and Economic Regulation: Comparative Perspectives**

Credit Hours

1.0

Description

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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## **LAW 7619**

### **Dispute Resolution for International Transactions**

Credit Hours

1.0

Description

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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## **LAW 7620**

### **A Comparative Examination of Selected Labor and Employment Law Issues**

Credit Hours

1.0

Description

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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## **LAW 7621**

### **International Transactions: Drafting Considerations**

Credit Hours

1.0

Description

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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## **LAW 7630**

### **Doing Business and Environmental Protection – Comparative Perspectives on the Regulatory State in the U.S. and Argentina**

Credit Hours

3.0

Description

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## **LAW 7631**

**Credit Hours**

## **Contract Drafting and Risk Analysis**

3.0

**Description**

Business transactions require well-crafted contracts that properly reflect and clarify the parties' intentions and anticipate various outcomes to the transaction, including counter-party risk assessment and risk transfer. Lawyers and businesspeople together must think these things through. This course will focus on anticipating and providing for contingencies, securing value in and licensing intellectual property, examining choices and options for the deal, obtaining collateral to secure the performance; consider appropriate contract forms; and address risk, liability indemnity and insurance to protect and accomplish the business purpose. Students will draft and assess contracts (both actual and fictional) for goods, services, secured transactions, real estate, construction, and international contracts to illustrate the application and range of contract and risk practice.

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## **LAW 7632**

**Credit Hours**

## **The Role of In-House Counsel**

2.0

**Prerequisites**

LAW 6020

**Description**

An introduction to the in-house practice of law and the different practical and ethical issues faced by in-house attorneys. The course will focus on the role of the in-house legal function in a corporation; the structure and management of corporate legal departments; the relationships between the legal department, corporate management and the board of directors; attorney-client privilege, internal investigations, and advising and counseling internal business clients; retaining and managing outside counsel; corporate compliance and enterprise risk management; and professional responsibility and ethics issues for in-house attorneys.

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## **LAW 7650**

**Credit Hours**

## **Coastal Law**

2.0 TO 3.0

<b>Description</b>	This course examines the competing interests in coastal zones, the problems of public and private ownership rights, and the conflicts of legal jurisdiction. Shifts in federal policy, as well as varying policy considerations, are explored in depth. Specific state and federal statutes are reviewed, along with international and regional treaties. When taught abroad, the course will also include a significant comparative law aspect.
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## **LAW 7651**

### **Social Equality and the Law**

**Credit Hours**

1.0 TO 3.0

**Description**

This course will examine the legal response to (in)equality in the United States and Brazil with a comparative consideration of the treatment of racial, ethnic, and economic status in both nations. Topics for comparison will include constitutional and statutory status protections, affirmative action efforts and also the cultural limits of legal enforcement.

## **LAW 7652**

### **Public Health Law & Policy: Global & Comparative Perspectives**

**Credit Hours**

2.0 TO 3.0

**Description**

This course will examine legal concerns relating to global public health regulation, including intellectual property, national security and inter-governmental cooperation challenges. As a comparative and international law course, it will first consider efforts to strengthen the global legal structure for regulation of public health. It will then examine regional law and regulation of public health in the Americas, and in particular cross-border health issues. Finally, it will compare U.S. and other national challenges in public health regulation.

## **LAW 7653**

### **Comparative Concepts of Criminal Justice**

**Credit Hours**

2.0 TO 3.0

**Description**

This course will examine how Brazil and the United States conceive of criminal justice.

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## **LAW 7654**

**Credit Hours**

**Description**

## **Ecosystem Management Law**

2.0 TO 3.0

Recommended prior courses: LAW 7200 (Environmental Law) and/or LAW 7320 (Land Use Law) Beginning in the 1970's, the nation federalized environmental protection with a series of major pieces of legislation. Each of these laws focused on the clean up of a single environmental medium, mandating cleaner air, water, soils, etc. Increasingly, however, diverse interests from real estate financing companies to local government officials have called for an integrated approach that combines land use planning techniques and environmental law and regulation. Ecosystem Management Law will explore these laws, regulations, and techniques for environmental management. The course is thus recommended for those students who wish to position themselves for careers in real estate, land use, and environmental law.

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## **LAW 7655**

**Credit Hours**

**Description**

## **Comparative Ecosystem Management Law**

1.0 TO 3.0

This course, which can only be taken immediately before or after a student enrolls in LAW 7654 (Ecosystem Management Law) will be a one-week, intensive comparative law course held between the Fall and Spring semesters. The course will require students to research and write a short research paper related to the comparative legal themes explored in the course.

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## **LAW 7656**

**Credit Hours**

**Description**

## **Law, Environmental Sustainability and Development**

2.0 TO 3.0

The first part of this course is an intensive, week-long field course in the city of Nova Friburgo, located in Rio de Janeiro state approximately two hours from Rio de Janeiro's international airport. During this week, students will both hear from and visit with different stakeholders competing for the resources of the extensive Tres Picos State Park

competing for the resources of the extensive Trestles State Park, which abuts the city, and go on field trips related to their lectures and conversations. The speakers will be lawyers, government officials, engineers, biologists, farmers and environmental activists, among others. In this way, students will have a better grasp of the magnitude of the challenges facing park administrators and local governments as they work responsibly to manage natural resources taking into account the environmental, social, economic and political consequences of their decisions and activities.

The second half of the course, which will take place in Rio de Janeiro, will be skills-based and will introduce students to negotiation and mediation techniques in the context of resolving questions like those disputes among stakeholders studied in the first week.

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## **LAW 7657**

**Credit Hours**

## **Comparative Family Law**

3.0

**Description**

This course will explore and critically examine the intersection of law, family and society. Using various principles of jurisprudence, sociological theory, and empirical research, as well as guest speakers and site visits, to compare and contrast Brazilian and U.S. models of family formation and family dissolution. In addition, this course will examine how race, gender and class mediate relational power in whose family life is defined, regulated, and protected under the law versus whose family is created outside the shadow of the law. Topics include marriage, divorce, parent's and children's rights, "third party" rights, domestic violence, adoption, and reproductive technology.

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## **LAW 7658**

**Credit Hours**

## **International & Comparative Health Law**

3.0

**Description**

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

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## **LAW 7659**

## **Comparative Corporate Law: Governance/Transactions/Practice**

<b>Credit Hours</b>	2.0 TO 3.0
<b>Description</b>	Compares and contrasts the systems for regulating internal governance and corporate finance in various countries, with a primary emphasis on the United States and Brazil.

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## **LAW 7660**                      **Comparative Environmental Law: Urban Issues**

**Credit Hours**                      2.0 TO 3.0

**Description**

## **LAW 7661**                      **Comparative Mergers and Acquisitions Law**

**Credit Hours**                      2.0 OR 3.0

**Description**

This course compares and contrasts the systems for regulating negotiated and hostile business combinations-mergers, stock purchases (including tender offers), asset transfers, and other available transactions in various countries. Emphasis will be placed on underlying policies and the ramifications of those policies on corporate constituencies in and outside the core corporate governance structure (i.e., “other constituencies” as well as directors, officers, and shareholders). Course work will include both legal drafting and expository writing.

## **LAW 7662**                      **Conflict Prevention and Community Improvement**

**Credit Hours**                      2.0 TO 3.0

**Description**

Please see <http://law.gsu.edu/metrogrowth/4866.html> for information and details.

## **LAW 7663**                      **Comparative Legal Institutions & Institutional Legitimacy.**

**Credit Hours**                      3.0

<b>Description</b>	This course will examine, compare and contrast the Brazilian and United States legal systems, focusing in particular on the role of courts and the judiciary. Topics will include the method of judicial selection, retention, and training; and the major social, legal, and political challenges that each country's courts currently face. In addition to a comparative overview of the U.S. and Brazilian civil and criminal justice systems and the Brazilian judiciary, the course will address how the U.S. and Brazilian systems have responded, in the civil and criminal arenas, to two specific challenges – access to justice and decisional delay (as prompted by caseload volume) – and how those challenges have impacted the overall objective of accomplishing and maintaining institutional legitimacy. The course will, finally, consider how differences in culture and society affect different outcomes.
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<b>LAW 7664</b>	<b>International and Comparative Equality Law Seminar</b>
<b>Credit Hours</b>	2.0 TO 3.0
<b>Description</b>	Please see <a href="http://law.gsu.edu/metrogrowth/4866.html">http://law.gsu.edu/metrogrowth/4866.html</a> for information and details.

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<b>LAW 7665</b>	<b>Comparative Legal Institutions and Institutional Legitimacy</b>
<b>Credit Hours</b>	3.0
<b>Description</b>	Please see <a href="http://law.gsu.edu/metrogrowth/4866.html">http://law.gsu.edu/metrogrowth/4866.html</a> for information and details.

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<b>LAW 7670</b>	<b>Doing Business and Environmental Protection: Comparative Perspectives on the Regulatory State in the U.S. and Argentina.</b>
<b>Credit Hours</b>	3.0
<b>Description</b>	This course will examine the regulatory and administrative state in a comparative law context, using U.S. and Argentine administrative law as they affect business regulation and environmental regulation. Co-taught

the, and business regulation and environmental regulation. Co-taught by U.S. and Argentine faculty members, the materials present U.S. and Argentine law as well as comparative analyses of both. The course will be divided into three principle sections. First, it will introduce students to the constitutional bases for executive regulation in both legal systems. Second, the course will examine different regulatory responses to environmental protection law and regulation in the U.S. and Argentina. Third and finally, the course will ask students to consider the consequences of those legal and regulatory strategies for the regulation of business, with a focus on trans-national business between the U.S. and Argentina. The foundational U.S. administrative law statute (the Administrative Procedure Act) will be compared to comparable Argentine laws.

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## **LAW 7671**

**Credit Hours**

## **Comparative Business Law**

3.0

**Description**

This course offers a comparative survey of various topics of business law of the United States and Argentina. Co-taught by both U.S. and Argentine business law faculty, the materials present U.S. and Argentine law as well as comparative analyses of both. The principal topics addressed will be the legal structure of business entities, issues related to the limited liability of corporate entities, fiduciary duties and liabilities of corporate officials, and government regulation. Because it is a comparative law course, the topics will be addressed from the perspective of both U.S. and Argentine law. Additionally, the course will address related areas of commercial law, principally the rules concerning negotiable instruments and secured transactions. To that end, Articles 3 and 9 of the U.S. Uniform Commercial Code will be compared to the counterpart Argentine statutes and commercial code.

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## **LAW 7700**

**Credit Hours**

## **Business Succession Planning Capstone**

4.0

**Prerequisites**

LAW 7510, and either LAW 7127 or LAW 7110

**Description**

LAW 7110 may be taken concurrently.  
This course will integrate and apply the knowledge gathered from Wills,

Trusts, and Estates; Basic Taxation; and Professional Responsibility to a real-life business succession fact pattern. The course will bridge the gap between academic studies and the practice of law. Students will engage in significant experiential learning exercises in which writing and oral skills are developed.

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## **LAW 7800**

### **Health Care Transactions and Regulatory Practicum**

**Credit Hours**

3.0

**Prerequisites**

LAW 7240

**Description**

This advanced health law course brings students together with practicing health law attorneys to learn and apply substantive laws and practical skills to handle a range of model health care transactions. Students will work in teams of associates under the supervision of the professor and one or more adjunct professors to engage in health care contract drafting, review, negotiations, regulatory analysis, legal memoranda, and professional advisement. The model health care transactions will involve fictitious clients and include hospital-physician agreements and health care joint ventures and/or acquisitions. Students will be evaluated on the basis of the completion of transactional projects, written work, and oral communication. Students will also receive ungraded feedback and opportunity to refine and improve final, graded work products. This course will count toward the Health Law Certificate lawyering skills requirement.

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## **LAW 7801**

### **Business Arbitration Practicum**

**Credit Hours**

2.0

**Description**

This course brings together skills and substantive law in an experiential course where students engage in all aspects of a business arbitration proceeding. Students will learn the practice and procedure of business arbitration through a simulated arbitration proceeding. They will represent a claimant in initiating an arbitration from client intake and interviewing through filing a proceeding. Students will also work as defense counsel, interviewing and counseling their clients and answering a proceeding. Students will prepare for and complete a

answering a proceeding. Students will prepare for and complete a negotiation for either a claimant or a respondent and prepare for an arbitration hearing. Throughout the course, students will engage in best practices for case management and maintain a client file through electronic case management software. Students will receive substantial feedback on their work, including drafts. Participating students will develop valuable lawyering skills, case management procedures and gain experience in alternative dispute resolution methods.

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## **LAW 8000**

### **Externship Seminar**

**Credit Hours**

1.0

**Description**

First-time externship students must enroll in this seminar IN ADDITION to the 3 credit S/U externship course. The one-hour seminar is graded.

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## **LAW 8001**

### **Externship – Spring semester**

**Credit Hours**

3.0

**Description**

This course is the Externship component for the spring semester. Please see the Externship faculty for details.

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## **LAW 8005**

### **Externship – Summer semester**

**Credit Hours**

3.0

**Description**

This course is the Externship component for the summer semester. Please see the Externship faculty for details.

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## **LAW 8006**

### **Summer I.P. Program In D.C.**

**Credit Hours**

4.0

**Description**

This program will require students to work at the USPTO in Alexandria, Virginia. Students will be required to complete weekly assignments and an Atlanta patent lawyer will facilitate a one-hour weekly seminar. The class will be graded on an S/U scale and students will earn 4 credit hours upon successful completion of the program. This program will count

toward total Externship hours allowed. Students who have taken two semesters of externships are not eligible to receive course credit.

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## **LAW 8008**

### **Externship – Fall semester**

**Credit Hours**

3.0

**Description**

This course is the Externship component for the fall semester. Please see the Externship faculty for details.

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## **LGLS 8350**

### **The Law and Business of Immigration (same as Law 7328)**

**Credit Hours**

3.0

**Prerequisites**

None

**Requirements**

None

**Description**

This course examines immigration, labor, and employment issues from law and business perspectives. The course covers employers obligations to verify workers immigration status, the visas available to foreign workers, and employer liability for the hiring and employment practices of subcontractors. It also explores the standing of immigrant workers under labor and employment laws and international labor supply and demand issues from the perspectives of workers and employers. The course is interdisciplinary and highly participatory and exposes students both to doctrinal legal questions and to the realities of employing, and representing, immigrant workers.

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## **LGLS 8389**

### **Directed Readings in Legal Studies**

**Credit Hours**

1.0 TO 3.0

**Prerequisites**

Consent of the instructor, good academic standing

**Description**

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## **LGLS 8450**

### **Legal Environment of Health Care (Same as HA**

**8450)****Credit Hours**

3.0

**Prerequisites**

Consent of the instructor

**Requirements**

CSP: 1, 6

**Description**

This course provides students with a study of the legal aspects of the health care business. The course covers the role of government in regulating health care and health applications of the law, of torts/malpractice, contracts, and administrative law. It equips students to recognize legal issues in the health care environment and to manage legal risks in decision making.

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**LAW 9000****Credit Hours****Description****Introduction to U.S. Law**

3.0

This course introduces LL.M. students whose first law degree was awarded by a law school in a foreign country to the concepts of law fundamental to, and the legal institutions operating within, the United States legal system. The course will include an overview of the U.S. legal system including the functions and procedures of civil and criminal courts. It also includes a survey of substantive legal topics that form a core of knowledge essential to the practice of law in the United States. This course is required for LL.M. students with a foreign law degree.

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**LAW 9000U****Credit Hours****Description****Introduction to U.S. Law**

3.0

This course introduces foreign law students to concepts of law fundamental to and the legal institutions operating within, the United States legal system. The course will include an overview of the U.S. legal system, including the functions and procedures of civil and criminal courts. It also includes a survey of substantive legal topics that form a core of knowledge essential to the understanding of law of the United States. The course is designed for, and limited to, students enrolled in foreign law schools.

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**LAW 9001****Credit Hours****Description****Legal Writing and Analysis for LL.M. Students**

3.0

Open to LL.M. students only.  
This course is designed to introduce foreign-trained lawyers to the basic principles of American legal analysis, writing and research. Assignments include multiple practice-focused assignments and drafting exercises. Students receive extensive guidance for their written work.

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## **LAW 9002**

**Credit Hours**

## **Professional Responsibility – LL.M**

3.0

**Description**

This course focuses on the development of professional identity, ethical decision making, and the role of lawyers in society, and covers confidentiality, conflicts of interest, and the interpretation of the rules of professional conduct for LL.M students. As prescribed by the instructor, the course may also include discussion of other topics such as bar admission, attorney discipline, malpractice, ineffective assistance of counsel in criminal cases, judicial ethics, fees, advertising, solicitation and the ethics of the adversary system.

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## **LAW 9003**

**Credit Hours**

## **Evidence – LL.M Limited to LL.M students**

3.0

**Description**

Explores the rules for fact finding in the judicial process, with particular emphasis on the federal rules of evidence. Topics covered include judicial notice, real and demonstrative evidence, relevance, authentication, competence and examination of witnesses, impeachment, expert testimony, hearsay, privileges and burdens of proof.

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## **LAW 9004**

**Credit Hours**

## **Lawyering Skills for LL.M. Students**

3.0

**Description**

Generally limited to foreign-trained lawyers in the LL.M. program. Other LL.M. students may enroll with written permission of the professor. The objective of this course is to educate foreign-trained lawyers in the LL.M. program about the dispute resolution mechanisms that provide viable alternatives to litigation and the appropriate uses of each method. Focusing mostly on American methods of dispute resolution, the course also covers international methods and venues for comparative purposes. Through readings, simulations and role plays, students will learn the theories and skills necessary for effective problem solving and advocacy in negotiation, mediation and arbitration. Political, practical and ethical issues raised by these alternatives are embedded in readings, class

presentations and discussions, as well as in role plays.

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**LAW 9005**

**Thesis Research – LLM**

**Credit Hours**

1.0 TO 6.0

**Description**

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